Lecture 2: Exploratory Data Analysis with R

Last Time:

- 1. Introduction: "Why use R?" / Syllabus
- 2. R as calculator
- 3. Data structures
- 4. Getting help, adding packages

Questions?

Trivia: When/where was the oldest surviving population census? http://www.jstor.org/discover/10.2307/2172247?uid=3739576&uid=2129&uid=2&uid=70&uid=4&uid=373925 6&sid=21104175689307

Outline for today:

- 1. Summary statistics
- 2. Graphics in R (*very* powerful feature)

Objectives:

By the end of this session students will be able to:

- 1. Review basic descriptive statistics in R
- 2. Create summary statistics for a single group and for subgroups
- 3. Generate graphical displays of data: histograms, empirical cumulative distribution, QQ-plots, box plots, bar plots, and dot charts

2.1 Summary statistics

Quick Recap: what are common types of data? Categorical (Binary as a special case), Ordinal, Continuous, Time-to-Event. Examples?

Types of summary statistics?

We have already seen how to compute simple summary statistics in R—let's try out some of these procedures on the airquality dataset inbuilt in R. To recall the structure of the dataset, print out the first 5 rows:

```
> airquality[1:5,]
```

```
Ozone Solar.R Wind Temp Month Day
1
     41
             190
                  7.4
                          67
                                      1
                                      2
2
     36
             118 8.0
                                  5
                          72
                                  5
3
     12
             149 12.6
                          74
                                      3
4
     18
             313 11.5
                          62
                                  5
                                      4
              NA 14.3
                                  5
                                      5
5
     NA
                          56
```

(alternatively, use the head () statement)

```
> mean(airquality$Temp)
[1] 77.88235
> mean(airquality[,4])
[1] 77.88235
> mean(airquality[,"Temp"])
[1] 77.88235

> median(airquality$Temp)
[1] 79
> var(airquality$Wind)
[1] 12.41154
```

It sometimes becomes onerous to keep using the "\$" sign to point to variables in a dataset. If we are dealing with a single dataset, we can use the attach() command to keep the dataset variables in R working memory. We can then just invoke the variables by name without specifying the dataset. For example:

```
> attach(airquality)
> var(Wind)
[1] 12.41154
```

Once we are finished working with these data, we can use the detach () command to remove this data set from the working memory.

Caution: Make sure you never attach two data sets that share the same variable names-this could lead to confusion and errors! A good idea is to detach a data set as soon as you have finished working with it.

For now, let us keep this data set attached, while we test out some other plotting functions.

If you want to numerically look at how your data is falling, you can use the quantile() function to get a layout of the data.

By default you get the minimum, the maximum, and the three *quartiles* — the 0.25, 0.50, and 0.75 quantiles. The difference between the first and third quartiles is called the *interquartile range* (IQR) and is sometimes used as an alternative to the standard deviation.

```
> quantile(airquality$Temp)
    0% 25% 50% 75% 100%
    56 72 79 85 97
```

It is also possible to obtain other quantiles; this is done by adding an argument to the function containing the desired percentage cut points. To get the <u>deciles</u>, do

```
> pvec <- seq(0,1,0.1) #sequence of digits from 0 to 1, by 0.1
> pvec
[1] 0.0 0.1 0.2 0.3 0.4 0.5 0.6 0.7 0.8 0.9 1.0
> quantile(airquality$Temp, probs=pvec)
   0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%
56.0 64.2 69.0 74.0 76.8 79.0 81.0 83.0 86.0 90.0 97.0
```

How would we do this for *quintiles*?

We can also get summary statistics for multiple columns at once, using the apply() command. apply() is **EXTREMELY** useful, as are its cousins tapply() and lapply() (more on these functions later).

Let us first try to find the column means using the apply command:

```
> apply(airquality, 2, mean) #do for multiple columns at once
Error in FUN(newX[, i], ...) : missing observations in cov/cor
```

We (may or may not, depending on the version of R) get an error, as the data contains missing observations! R will not skip missing values unless explicitly requested to do so. You can give the na.rm=TRUE argument (<u>not</u> <u>a</u>vailable, <u>remove</u>) to request that missing values be removed:

The na.rm=TRUE option can be used even when calculating a statistic for a single column:

```
> mean(airquality$Ozone, na.rm=T)
[1] 42.12931
```

There is also a summary function that gives a number of statistics on a numeric variable (or even the whole data frame!) in a nice vector format:

```
> summary(airquality$0zone) #note we don't need "na.rm" here
Min. 1st Qu. Median Mean 3rd Qu. Max. NA's
1.00 18.00 31.50 42.13 63.25 168.00 37.00
```

```
> summary(airquality)
   Ozone
                 Solar.R
                                Wind
                                                            Month
                                               Temp
                                                                          Day
Min. : 1.00
              Min. : 7.0
                                                        Min. :5.000
                            Min. : 1.700 Min. :56.00
                                                                      Min. : 1.00
1st Qu.: 18.00
               1st Qu.:115.8
                            1st Qu.: 7.400
                                           1st Qu.:72.00
                                                         1st Qu.:6.000
                                                                      1st Qu.: 8.00
Median: 31.50 Median: 205.0 Median: 9.700 Median: 79.00
                                                        Median :7.000
                                                                       Median :16.00
Mean : 42.13 Mean :185.9 Mean : 9.958 Mean :77.88
                                                         Mean :6.993
                                                                       Mean :15.80
3rd Ou.: 63.25
               3rd Ou.:258.8
                            3rd Qu.:11.500
                                           3rd Qu.:85.00
                                                         3rd Ou.:8.000
                                                                       3rd Ou.:23.00
Max. :168.00
               Max. :334.0
                            Max. :20.700
                                           Max. :97.00
                                                         Max.
                                                              :9.000
                                                                       Max.
                                                                             :31.00
NA's : 37.00 NA's : 7.0
```

Notice that "Month" and "Day" are coded as numeric variables even though they are clearly categorical. This can be mended as follows, e.g.:

> airquality\$Month = factor(airquality\$Month)

> summary(airquality) Ozone Wind Month Temp Day Min. : 1.00 Min. : 7.0 Min. : 1.700 Min. : 56.00 5:31 Min. : 1.00 1st Qu.:72.00 **6:30** 1st Qu.: 8.00 Median: 31.50 Median: 205.0 Median: 9.700 Median: 79.00 7:31 Median :16.00 Mean : 42.13 Mean :185.9 Mean : 9.958 Mean :77.88 8:31 Mean :15.80 3rd Qu.: 63.25 3rd Qu.:258.8 3rd Qu.:11.500 3rd Qu.:85.00 9:30 3rd Qu.:23.00 Max. :168.00 Max. :334.0 Max. :20.700 Max. :97.00 Max. :31.00 NA's : 37.00 NA's : 7.0

Notice how the display changes for the factor variable Month.

Next lecture we'll work on programming so that we can make the *Month* variable be called "May", "June", etc. instead of a number.

Exercise 1. Find the standard deviations (SDs) of all the numeric variables in the *airquality* dataset using the apply () function.

(Don't know which command does this? Guess! Or look at the "See Also" section at the bottom of the help page for the var () function.)

By the way, how are variance and standard deviation related??? How else can you find the standard deviation of a vector?

For more on the apply () function and its variants, see: http://www.r-bloggers.com/using-apply-sapply-lapply-in-r/
https://nsaunders.wordpress.com/2010/08/20/a-brief-introduction-to-apply-in-r/

Brief Aside

A couple of notes on the mean: one way to think of the mean is as a sum of weighted values. The probability theory definition of a mean is the sum of the value times the probability of that value.

$$\mu = \sum [x * p(x)]$$

If we assume that each value is equally likely, we get that the sample mean is

$$\mu = \sum [x * 1/n] = 1/n * \sum x$$

```
An example of the "trimmed" mean:
```

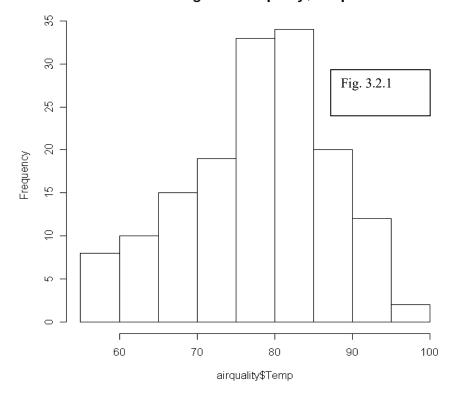
```
> sample.values<-c(-10:10,1000)</pre>
> sample.values
    -10 -9 -8 -7 -6 -5 -4 -3 -2 -1
                                               1 2 3
[1]
                6 7
                         8 9 10 1000
[15]
           5
> summary(sample.values)
  Min. 1st Qu. Median
                        Mean 3rd Qu.
-10.00
         -4.75
                 0.50
                        45.45
                                5.75 1000.00
> mean(sample.values, trim=0.05)
[1] 0.5
```

2.2 Graphical displays of data

2.2.1 Histograms.

Good reference website for generating plots in R: http://www.statmethods.net/graphs/creating.html

Histogram of airquality\$Temp



The simplest display for the shape of a distribution of data can be done using a histogram—a stacked *count* of how many observations fall within specified divisions ("bins") of the x-axis.

> hist(airquality\$Temp)

R usually chooses a sensible number of classes (bins) by default, but a recommendation can be given with the nclass (number of classes) or breaks argument.

> hist(airquality\$Temp, breaks = 20)

By choosing breaks as a vector rather than a number, you can have control over the interval divisions.

By default, R plots the *frequencies* (counts) in the histogram; if you would rather plot the *relative* frequencies, you need to use the argument prob=TRUE. What happens to the vertical axis?

> hist(airquality\$Temp, prob=T)

There are a LOT of options to spruce this up. Here is code for a much nicer histogram:

```
> hist(airquality$Temp, prob=T, main="Temperature")
```

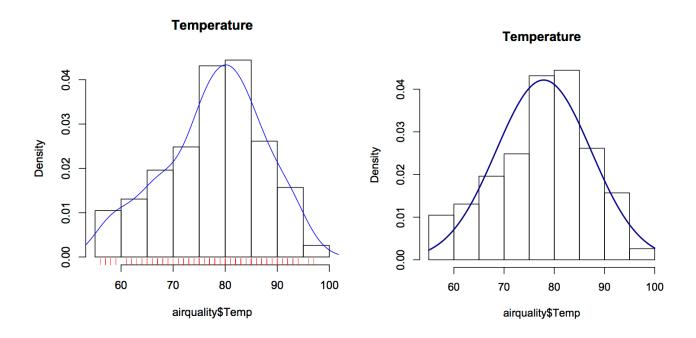
- > points(density(airquality\$Temp), type="l", col="blue")
- > rug(airquality\$Temp,col="red") #what do you think this does?...

If we want to fit a **normal** curve over the data, instead of the command density () we can use dnorm() and curve() like so:

```
> m <- mean(airquality$Temp); std <- sqrt(var(airquality$Temp))</pre>
```

- > hist(airquality\$Temp, prob=T, main="Temperature")
- > curve(dnorm(x, mean=m, sd=std), col="darkblue", lwd=2, add=TRUE)

**Note: If you use this option you need to make sure that you have prob=TRUE as an argument in your histogram!



If you type help (hist) into the console, the R help page will show all the possible parameters you can add to a histogram. There are a <u>lot</u> of options.

If you want two or more plots in the same window, you can use the command

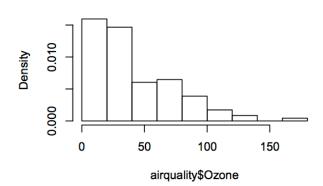
```
> par(mfrow=c( #rows, #columns ) )
```

With the airquality dataset, we can do this:

- > par(mfrow=c(2,2))
- > hist(airquality\$Temp, prob=T)
- > hist(airquality\$0zone, prob=T)
- > hist(airquality\$Wind, prob=T)
- > hist(airquality\$Solar.R, prob=T)

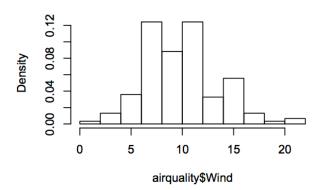
Histogram of airquality\$Temp

Histogram of airquality\$Ozone

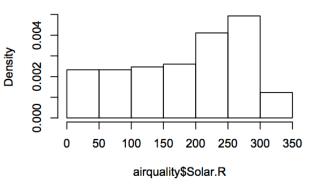


Histogram of airquality\$Wind

airquality\$Temp



Histogram of airquality\$Solar.R



And we can make the bars colored by manipulating the col= argument in the hist () function.

Stem and Leaf Plots:

A neat way to summarize data that could just as easily be put in a histogram is to use a stem-and-leaf plot (compare to a histogram):

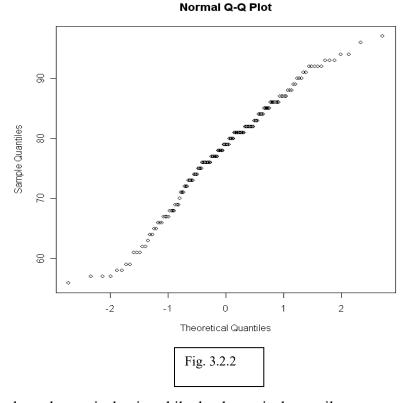
```
> stem(rnorm(40,100))
The decimal point is 1 digit(s) to the right of the |

97 | 7
98 |
98 | 5669
99 | 00224
99 | 58
100 | 001111111122233
100 | 55567889
101 | 014
101 | 6
102 | 01
```

2.2.2 QQ plots

To see whether data can be assumed to be normally distributed, it is useful to make a qq-plot. We plot the kth smallest observation against the **expected value** of the kth smallest observation out of n in a standard normal distribution. We expect to obtain a straight line if the data come from a normal distribution.

> qqnorm(airquality\$Temp)



The observed (empirical) quantiles are drawn along the vertical axis, while the theoretical quantiles are along the horizontal axis. The distribution is normal if the slope follows a diagonal line. Deviations towards the end indicate a heavy tail. This will come in handy when validating the appropriateness of linear regression.

After you generate the plot, use the function qqline () to fit a line going through the first and third quartile. This can be used to judge (non-statistically) the goodness-of-fit of the QQ-plot to a straight line.

Exercise 2. Use a histogram and qq-plot to determine whether the Ozone measurements in the *airquality* data can be considered normally distributed.

2.2.3 Box Plots

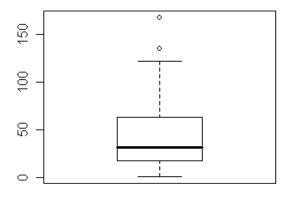
A "boxplot", or "box-and-whiskers plot" is a graphical summary of a distribution; the box in the middle indicates "hinges" (close to the first and third quartiles) and median. The lines ("whiskers") show the largest or smallest observation that falls within a distance of 1.5 times the box size from the nearest hinge. If any observations fall farther away, the additional points are considered "extreme" values and are shown separately. A boxplot can often give a good idea of the data distribution.

It is useful to compare distributions side-by-side, as it is more compact than a histogram.

```
> boxplot(airquality$0zone)
```

We can use the boxplot function to calculate quick summaries for all the variables in our data set—by default, R computes boxplots column by column. Notice that missing data causes no problems to the boxplot function (similar to summary).

```
> boxplot(airquality[,1:4])
# only for the numerical variables
```



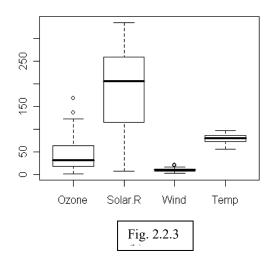
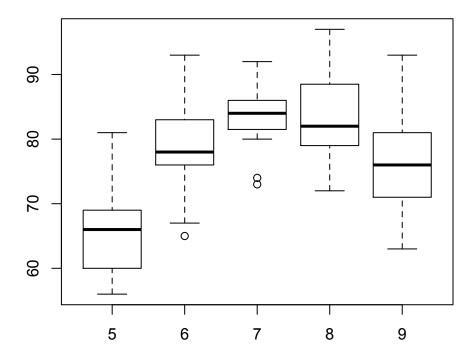


Figure (b) is not always meaningful, as the variables may not be on comparable scales. The real power of box plots is to do comparisons of variables by **sub-grouping**. For example, we may be interested in comparing the fluctuations in temperature across months. To create boxplots of temperature data grouped by the factor "month", we use the command:

> boxplot(airquality\$Temp ~ airquality\$Month)

We can also write the same command using a slightly more readable language:

> boxplot(Temp ~ Month, data = airquality)



The tilde symbol "~" indicates which factor to group by. We will come back to more discussion on plotting grouped data later on.

For those interested in more on this topic, see http://www.r-bloggers.com/box-plot-with-r-tutorial/

2.2.4 Scatter Plots

One very commonly used tool in exploratory analysis is the scatterplot. We will look at this in more detail later when we discuss regression and correlation. The R command for drawing a scatterplot of two variables is a simple command of the form plot(x, y).

> plot(airquality\$Temp, airquality\$Ozone)

How do Ozone and temperature measurements relate?

With more than two variables, the pairs () command draws a scatterplot matrix.

Exercise 3. Write the following command in R and describe what you see in terms of relationships between the variables.

```
> pairs(airquality[,1:4])
```

The default plotting symbols in R are not always pretty! You can change the plotting symbols, or colors to something nicer. For example, the following command

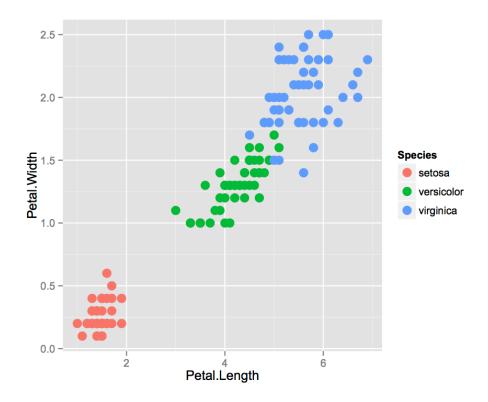
```
> plot(airquality$Temp, airquality$Ozone, col="red", pch =19)
```

repeats the scatterplot, this time with red filled circles that are nicer to look at. "col" refers to the color of symbols plotted. The full range of point plotting symbols used in R are given by "pch" in the range 1 to 25; see the help on "points" to see what each of these represent.

Aside:

R has a *very* nice package for graphics called ggplot2. We won't do much with it in this course, but here is an example using the in-built iris R dataset:

```
> #install.packages("ggplot2")
> library(ggplot2)
> ?iris
> head(iris)
> ggplot(iris, aes(x = Petal.Length, y = Petal.Width, color = Species)) + geom_point(size = 4)
```



See http://stackoverflow.com/questions/12675147/how-can-we-make-xkcd-style-graphs-in-r for how to make XKCD-type graphics in the ggplot2 package.

2.3 Summary statistics for groups

When dealing with grouped data, you may want to have various summary statistics computed within each subgroup. This can be done using the tapply() command. For example, we might want to compute the mean temperature in each month:

The first argument is the variable of interest, while the second is the <u>stratifying</u> variable. If there are any missing values, these can be excluded by adding the extra argument na.rm=T.

Exercise 4. Compute the range and mean of Ozone levels for each month, using the tapply () command.

2.3.2 Tables

Categorical data are often described in the form of tables. We now discuss how you can create tables from your data and calculate relative frequencies. The simple "table" command in R can be used to create one-, two- and multi-way tables from categorical data. For the next few examples we will be using the dataset airquality.new.csv. Here is a preview of the dataset:

	Ozone	Solar.R	Wind	Temp	Month	Day	goodtemp	badozone
1	41	190	7.4	67	5	1	low	low
2	36	118	8.0	72	5	2	low	low
3	12	149	12.6	74	5	3	low	low
4	18	313	11.5	62	5	4	low	low
7	23	299	8.6	65	5	7	low	low

The columns *goodtemp* and *badozone* represent days when temperatures were greater than or equal to 80 (good) or not (low) and if the ozone was greater than or equal to 60 (high) or not (low), respectively.

Exercise 7. Read in the airquality.new.csv file and print out rows 50 to 60 of the new data set airquality.new.

Now, let us construct some simple tables. Make sure you first detach the airquality data set and attach airquality.new.

```
> table(goodtemp)
goodtemp
high
     low
  54
       57
> table(badozone)
> table(goodtemp, badozone)
> table(goodtemp, Month)
        Month
         5
            6 7
goodtemp
                   8
    high 1
             4 24 15 10
    low 23
            5 2 8 19
```

We can also construct tables with more than two sides in R. For example, what do you see when you do the following?

As you add dimensions, you get more of these two-sided sub-tables and it becomes easy to lose track. This is where the ftable command is useful. This function creates "flat" tables; e.g., like this:

```
> ftable (goodtemp + badozone ~ Month)
      goodtemp high
                            low
      badozone high low high low
Month
5
                    0
                         1
                               1
                                  22
6
                    1
                         3
                               0
                                   5
7
                   13
                        11
                               0
                                   2
8
                   10
                         5
                               0
                                   8
9
                         6
                    4
                                  19
```

It may sometimes be of interest to compute marginal tables; that is, the sums of the counts along one or the other dimension of a table, or relative frequencies, generally expressed as proportions of the row or column totals.

These can be done by means of the margin.table() and prop.table() functions respectively. For either of these, we first have to construct the original cross-table.

```
> Temp.month = table(goodtemp, Month)
> margin.table(Temp.month,1)
## what does the second index (1 or 2) mean?
> margin.table(Temp.month,2)
> prop.table(Temp.month,2)
```

**Note: for those interested in exporting an R table to a nice LaTeX formatted table, see documentation for the package xtable: http://cran.r-project.org/web/packages/xtable/xtable.pdf

2.4 Graphical display of tables

For presentation purposes, it may be desirable to display a graph rather than a table of counts or percentages, with categorical data. One common way to do this is through a bar plot or bar chart, using the R command barplot. With a vector (or 1-way table), a bar plot can be simply constructed as:

```
> total.temp = margin.table(Temp.month,2)
> barplot(total.temp) ## what does this show?
```

If the argument is a matrix, then barplot creates by default a "stacked barplot", where the columns are partitioned according to the contributions from different rows of the table. If you want to place the row contributions beside each other instead, you can use the argument beside=T.

Exercise 8. Construct a table of the "badozone" variable by month from the airquality.new data. Then create and interpret the bar plot you get using the following commands:

```
> ozone.month = table(badozone, Month)
> barplot(ozone.month)
> barplot(ozone.month, beside=T)
```

The bar plot by default appears in color; if you want a black-and-white illustration, you just need to add the argument col="white".

2.4.1 Dot charts

Dot charts can be employed to study a table from both sides at the same time. They contain the same information as barplots with beside=T but give a different visual impression.

```
> dotchart(ozone.month)
```

2.5 Saving and exporting figures in R

Click on the figure created in R so that the window is selected. Now click on the dropdown menu bar labeled "File" and click "Save as"- you will see a number of options for file formats to save the file in.

Common ones are PDF, png, jpeg, etc. The "png" (portable network graphic) format is often the most compact, and is readable on different platforms and can be easily inserted into Word or PowerPoint documents.

There is also a direct "command-line" option to save figures as a file from R. The command varies according to file format, but the basic syntax is to open the file to save in, then create the plot, and finally close the file. For example,

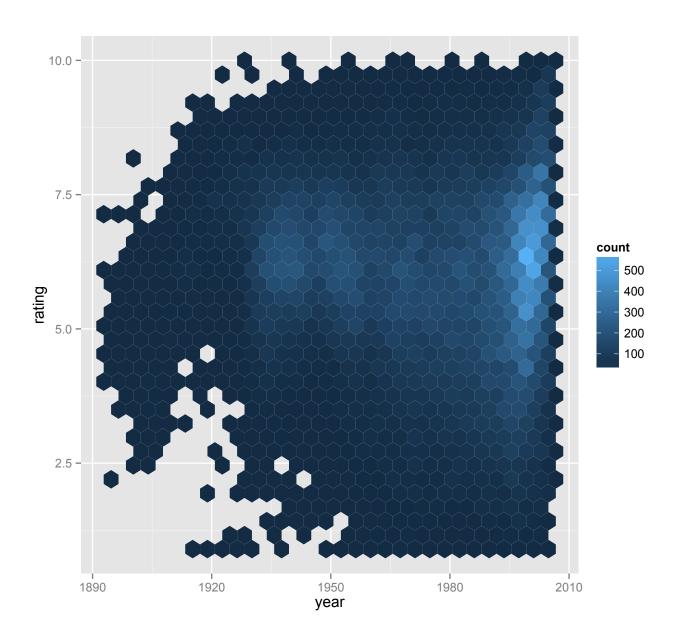
```
> png("barplotozone.png")  ## name the file to save the figure in
> barplot(ozone.month, beside=T)
> dev.off()  ## close the plotting device
```

This option is often useful when you need to plot a large number of figures at once, and doing them one-by-one becomes cumbersome. There are also a number of ways to control the shape and size of the figure. Look up the help on the figure plotting functions (e.g. "help (png)") for more details.

Appendix:

3-D plots manipulating the graph axes (see class R code)

There is also a very nice cheat sheet for the package ggplot2 up on the websites for those interested in *very* nice graphics. For example:



Class overview:

- Summary Statistics (mean, var, apply commands, summary)
- Graphical Displays of Data: Histograms, Box-and-Whiskers, Stem-and-Leaf, Scatterplots, options
- Displaying Tabular Data
- Saving Plots