#### Chapter 12

The Real Numbers and Their Representation

## **Chapter 12: The Real Numbers and Their Representation**

- 12.1 Rational Numbers and Decimal Representation
- 12.2 Irrational Numbers and Decimal Representation
- 12.3 Accuracy, Precision, Error and Measuring Instruments

#### Section 12-3

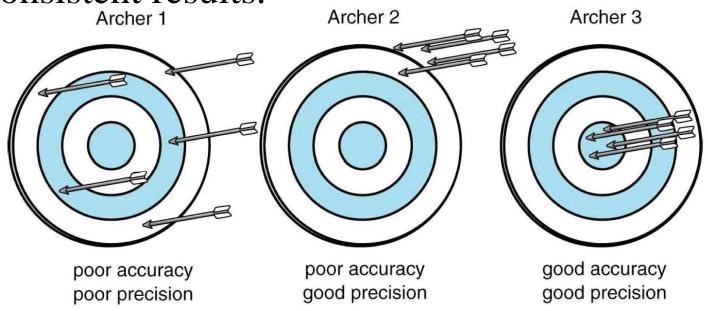
Application of Decimals and Percents

## Accuracy, Precision, Error and Measuring Instruments

- Determine the significant digits of a number.
- Find the precision and greatest possible error of a measurement.
- Determine the relative error and percent error of a measurement.
- Determine an appropriate approximation of measurement calculations.
- Read a ruler.
- Find the distance and midpoint of a line segment.

### Determine the significant digits of a number

- Accuracy how close the measured value is to the correct value.
- Precision the degree to which the process gets consistent results.



## Determine the significant digits of a number

• One indicator of precision is the number of significant digits.

#### To determine the significant digits of a number:

For whole numbers:		
1.	Start with the leftmost nonzero digit.	

2. Count each digit (excluding zeros) through the rightmost nonzero digit.

#### Significant digits:

200 has 1 significant digit 28 has 2 significant digits 1,230 has 3 significant digits 2,005 has 4 significant digits

#### For decimals and mixed decimals:

- 1. Start with the leftmost nonzero digit.
- 2. Count each digit through the last digit.

0.007 has 1 significant digit2.0 has 2 significant digits1.20 has 3 significant digits0.01234 has 4 significant digits

## Determine the significant digits of a number

• Indicate the number of significant digits in the following:

a. 5,205

b. 12,000

c. 0.003

d. 0.0105

e. 3.02

4 significant digits

2 significant digits

1 significant digit

3 significant digits

3 significant digits

# Find the precision and greatest possible error of a measurement.

**Precision** is based on the place value or significant digits of a measure.

The **greatest possible error** or a measurement is half of the precision of the measurement.

To find the precision and greatest possible error of a measurement:

- 1. Determine the precision of the measurement.
- 2. The greatest possible error is one-half the precision.

Find the greatest possible error of a measurement of 1¾ ft.

Precision: ¼ ft.

 $\frac{1}{2}(\frac{1}{4}) = \frac{1}{8}$  ft.

## Find the precision and greatest possible error of a measurement.

Find the greatest possible error of the measurements.

2 5/8 inches	3.5 cm
<ul> <li>2 5/8 inches - 1/8 inch precision</li> <li>½ (1/8) = 1/16 inch maximum error</li> </ul>	<ul> <li>3.5 cm - Precision = 0.1 cm</li> <li>0.5 (0.1) = 0.05cm maximum error</li> </ul>

absolute error = |observed value - true value|

$$relative\ error = \frac{absolute\ error}{true\ value}$$

 $percent\ error = relative\ error\ *100\%$ 

Example: The blueprint calls for a part to 32.112mm. A measurement of the part is recorded as 32.155mm.

 $absolute\ error = |observed\ value - true\ value|$ 

Absolute error = |32.155 - 32.112| = 0.043mm

Example: The blueprint calls for a part to 32.112mm. A measurement of the part is recorded as 32.155mm.

$$relative\ error = rac{absolute\ error}{true\ value}$$

$$relative\ error = \frac{0.043mm}{32.112mm} = 0.0013390633$$

Example: The blueprint calls for a part to 32.112mm. A measurement of the part is recorded as 32.155mm.

 $percent\ error = relative\ error\ *100\%$ 

 $Percent\ error = 0.134\%\ (rounded)$ 

To round the sum or difference of measurements of different precisions:

- 1. If necessary, change all the measurements to a common unit of measure.
- 2. Add or subtract common units of measure.
- 3. Round the result to have the same precision as the *least precise* measurement.

Add the measurements: 12.5 m, 38 cm, 2.9m, 43.25cm.

If necessary, change all the measurements to a common unit of measure.

12,500cm, 38cm, 2,900cm, 43.25 cm

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Add or subtract common units of measure.

Round the result to have the same precision as the *least precise* measurement.

Add the measurements: 12.5 cm, 38 cm, 2.9m, 43.25cm.

Add or subtract common units of measure.

12,500

38.0

2,900

+ 43.25

16,212.25cm

Add the measurements: 12.5 cm, 38 cm, 2.9m, 43.25cm.

Round the result to have the same precision as the *least precise* measurement.

16,212.25cm rounds 16.21225m which rounds to 16.2m

To round the quotient or product of measurements of different accuracy:

- 1. Multiply or divide the measurements (same units)
- 2. Round the product or quotient to have the same number of significant digits as the measurement with the fewest significant digits.

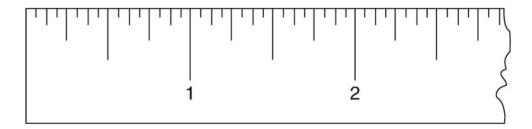
Multiply the measurements: (150m)(105m)(50m)

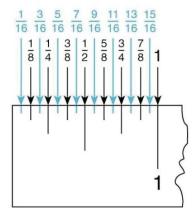
- Multiply or divide the measurements (same units) (150m)(105m)(50m)=787 500m<sup>3</sup>
- Round the product or quotient to have the same number of significant digits as the measurement with the fewest significant digits.

50m has the fewest signinficant digits – one  $787 500 \text{m}^3 \approx 800 \ 000 \text{m}^3$ 

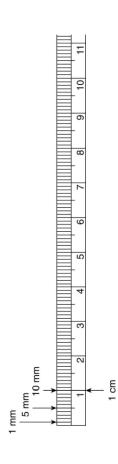
#### Read a ruler

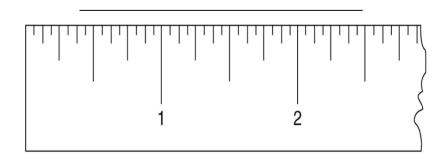
FIGURE 2–8 1 in.





#### Read a ruler

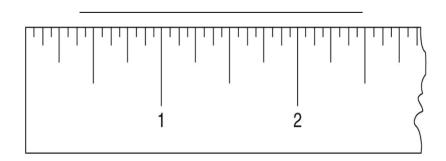




To find the distance between two points on a line:

1. Determine the coordinate for each point.

$$\frac{3}{8}$$
,  $2\frac{1}{2}$ 



To find the distance between two points on a line:

1. Subtract the coordinate of the leftmost (lesser value) point from the rightmost.

$$2\frac{1}{2} - \frac{3}{8} = \frac{5}{2} - \frac{3}{8} = \frac{20}{8} - \frac{3}{8} = \frac{17}{8} = 2\frac{1}{8}$$

To find the midpoint between two points on a line:

- 1. Determine the coordinate for each point.
- 2. Average the coordinates of the endpoints.

$$Midpoint = \frac{P_1 + P_2}{2}$$

#### To find the midpoint between 2.8 cm and 5.6 cm.

1. Determine the coordinate for each point.

2.8 cm 5.6 cm

2. Average the coordinates of the endpoints.

$$Midpoint = \frac{P_1 + P_2}{2}$$

$$Midpoint = \frac{2.8cm + 5.6cm}{2}$$

$$Midpoint = \frac{8.4cm}{2} = 4.2cm$$