INTRODUCTION TO FILM STUDIES

AMI 201-01; DOCST 264-01; ENGLISH 181-01; LIT 110-01; THEATRST 278-01; VMS 289-01

SYLLABUS PACK







TEACHING SCHEDULE & LOCATION

Lectures & Screenings	Tuesdays,	4:40pm-8:30p	m, in Carr	103
Seminars	Thursdays,	4:40pm-5:55p	m, in Carr	103

COURSE INSTRUCTORS

Prof. Markos Hadjioannou.

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ATTENDANCE POLICY

Attendance at **all sessions** (including lectures, screenings, and seminars) is monitored and is part of the requirement for passing the course. Unavoidable absences must always be explained to the course instructor in advance or as soon as possible, and must always be accompanied by formal documentation in accordance with university guidelines.

- You are allowed a total of **4 absences** for this course (unjustified *and* justified).
- Starting with your 5th absence (and including all subsequent absences) your final letter grade for the course will begin to go down by a half letter grade for each absence (e.g. an A- will become a B+, a B+ will become a B, etc.).
- Exceptions to these rules are made only in extremely urgent and important circumstances and with the prior consent of the primary instructor.

COURSE DESCRIPTION

This course is one of the requirements for the **AMI Certificate**, and for the **Major in Global Cultural Studies: Film and Media Concentration**. It is a wide-ranging introduction to the fascinating world of film and the cinema industry. Here we will look at the language and critical tools we use to understand and interpret films, while considering examples from a variety of geographical, historical, and theoretical backgrounds. Following a primarily historical trajectory, the course will allow students to develop an appreciation of cinema's role in visual culture throughout the 20th century up to our present day. Understanding how movies function, how they become meaningful for their audiences, and how this relationship between moving images and viewers has evolved during the past 120 years, contributes to our further enjoyment of cinema in its various manifestations. At the same time, this deeper appreciation and knowledge allows us to come to grips with the ways in which movies have had an impact on the broader construction of society and human culture to date.

During the semester we will focus on films from various industries including but not limited to the UK, the USA, France, Germany, the former USSR, Italy, Asia, and so on. In the first part of the course, we will examine the visual, aural, and narrative conventions used by filmmakers to construct their movies, and explore the meanings these conventions create within the context of movies. Specifically, we will look at: (1) narrative; (2) mise-enscène; (3) cinematography; (4) editing; (5) sound & music.

In the second part, we will turn to a historical survey of cinema, beginning with the first attempts of pioneers to make images *move*, up until the digital worlds of CGI effects, multiscreen narratives, and interactive experiences. Moving chronologically, we will turn to some of the most important moments in cinema's history, its primary movements, major directors, and principal technological developments. While so doing, we will also touch upon some key theoretical concepts with which film and media scholars are still concerned to this date. Key topics include: (1) early film, the "cinema of attractions," and the Hollywood industry; (2) French Impressionism; (3) German Expressionism; (4) Soviet Montage; (5) the *talkies* and the musical; (6) cinema, war, and propaganda; (7) Italian Neorealism and the concept of film realism; (7) the French New Wave; (8) New American Cinema; (9) World Cinema; (10) and the digital revolution.

REQUIRED MATERIALS

There is one textbook assigned for this course, which you will need to purchase:

 Maria T. Pramaggiore and Tom Wallis, Film: A Critical Introduction, 3rd ed. (Boston: Allyn & Bacon, 2011).

You can check for its availability at the Duke bookstore, the Regulator on 9th St., and from online vendors. It is fine to use a second-hand copy, or a previous edition if needed (though, in this case, there may be slight differences with the pages referenced in the syllabus).

All other assigned reading material will be available for downloading through the course website on Sakai. In order to access Sakai, please follow the link http://sakai.duke.edu

Click 'Duke Login' and login with your Duke NetID credentials.

While attending screenings is obligatory, I have also added the assigned films to Duke Library's online streaming service "Warpwire". This should make it easier for those absent from class to catch up, as well as help you review the film(s) for your assignments. The following link will give you access to these materials: https://warpwire.duke.edu/w/KEoBAA/

RECOMMENDED MATERIALS

The following books are recommended readings for this course. *Film History* documents the historical details of the topics we will be covering, and *A Short Guide to Writing About Film* is a helpful guide for writing academic essays for this and other film studies courses.

- Kristin Thompson and David Bordwell, *Film History: An Introduction*, 3rd ed. (New York: McGraw-Hill, 2010).
- Timothy Corrigan, A Short Guide to Writing About Film, 7th ed. (New York: Longman, 2009).

COURSE ASSESSMENT

• 20% of final grade: Attendance and Participation

Assessment for this part of the grade includes

- a. regular attendance and prompt arrival
- b. productive contribution to discussions
- c. evidence through the discussion that you are doing the readings and watching the films

NOTE: All electronic devices (laptops, tablets, phones, etc.) are not allowed during our sessions (i.e., lectures, screenings, and seminars), as these can be very distracting for the entire class. Instead, please have the textbook or copies of the reading material handy at all relevant classes.

• 30% of final grade: 3 in-class quizzes

During the semester we will have 3 in-class quizzes. These will be simple and brief exercises based on the assigned material (readings and screenings) up to the point of the particular quiz.

Quiz 1: Thursday, September 22 (covering weeks 1-3).

Quiz 2: Thursday, October 27 (covering weeks 4-8).

Quiz 3: Thursday, December 01 (covering weeks 9-12).

• 25% of final grade: Midterm Essay (7-8 pages long maximum)

Due: Thursday, October 20, in class.

• 25% of final grade: Final Essay (7-8 pages long maximum)

Due: Wednesday, December 14, to be uploaded to Sakai by 8am.

ASSIGNED WORK POLICIES

- No work will be accepted after the date and time of the deadline. You will be given
 ample time to work on your assignments; as such, a heavy workload or a faulty
 computer do not constitute reasons for an extension. Please manage your time wisely.
- No incompletes will be given for the course.
- Plagiarism is a serious academic offence and will not be tolerated under any circumstances. Work for which plagiarism is proved will be awarded a grade of zero and relevant disciplinary procedures will be followed through the institution.

FINAL NOTE

We use email regularly to inform students of any changes, as well as to distribute useful information and make other announcements. It is **essential**, then, to have **a working Duke email account** and to **check it frequently**.

Responding to email communication from all students takes time; please **do not except a response in less than 2-3 working days**. As such, please schedule your communications with the instructors accordingly.

Make sure you have read and understood all information contained in this syllabus pack carefully. If you are unsure about any aspect, speak to the instructors as soon as possible.

Prof. Markos Hadjioannou, PhD August 2016

COURSE OUTLINE



PART ONE: FILM FORM / FILM LANGUAGE

Week 1 – Tuesday Aug. 30, & Thursday Sep. 01

Topic: Introduction: Narrative Form

Film: The Full Monty. Dir. Peter Cattaneo. UK, 1997 (91').

Assigned Reading:

• Film: A Critical Introduction: "Chapter 4: Narrative Form," 65-90.

Week 2 – Tuesday Sep. 06, & Thursday Sep. 08

Topic: Mise en Scène & Cinematography

Film: The Royal Tenenbaums. Dir. Wes Anderson. USA, 2001 (110').

Assigned Reading:

• Film: A Critical Introduction: "Chapter 5: Mise en Scène," 91-120; and "Chapter 6: Cinematography," 129-183.

Week 3 – Tuesday Sep. 13, & Thursday Sep. 15

Topic: Editing & Sound

Film: Killing Them Softly. Dir. Andrew Dominik. USA, 2012 (97).

Assigned Reading:

• Film: A Critical Introduction: "Chapter 7: Editing," 191-215; and "Chapter 8: Sound," 227-267.



PART TWO: FILM / TECHNOLOGY / SOCIETY

Week 4 – Tuesday Sep. 20, & Thursday Sep. 22

In-Class Quiz 1: Thursday, September 22 (covering weeks 1-3)

Topic: Silent Cinema and the Rise of Hollywood

Film: Modern Times. Dir. Charles Chaplin. USA, 1936 (89').

Assigned Reading:

- Tom Gunning, "The Cinema of Attraction: Early Film, Its Spectator and the Avant-Garde," *Wide Angle* 6, no. 2 (1986): 63-70.
- Tom Gunning, "The Whole Town's Gawking: Early Cinema and the Visual Experience of Modernity," *The Yale Journal of Criticism* 7, no. 2 (1994): 189-201.

Recommended Reading:

• *Film History*, 1-67.

Week 5 - Tuesday Sep. 27, & Thursday Sep. 29

Topic: <u>1920s Europe: French Impressionism – German Expressionism</u>

Film: Nosferatu. Dir. F. W. Murnau. Germany, 1922 (89').

Assigned Reading:

- John S. Titford, "Object-Subject Relationships in German Expressionist Cinema," Cinema Journal 13, no. 1 (1973): 17-24.
- Patrick Colm Hogan, "Narrative Universals, Nationalism, and Sacrificial Terror: From *Nosferatu* to Nazism," *Film Studies* 8 (Summer, 2006): 93-105.

Recommended Reading:

• *Film History*, 68-104.

Week 6 - Tuesday Oct. 04, & Thursday Oct. 06

Topic: 1920s Europe: Soviet Montage

Film: Battleship Potemkin/Bronenosets Potemkin. Dir. Sergei M. Eisenstein. USSR, 1925 (72').

Assigned Reading:

- Thomas Denyer, "Montage and Political Consciousness," *Soviet Union/Union Sovietique* 7, no. 1-2 (1980): 89-111.
- David Bordwell, "The Idea of Montage in Soviet Art and Film," *Cinema Journal* 11, no. 2 (1972): 9-17.

Recommended Reading:

• *Film History*, 105-27.

Week 7 – [FALL BREAK: No Tuesday Class] Thursday Oct. 13

Topic: Midterm Essay Discussion

Week 8 - Tuesday Oct. 18, & Thursday Oct. 20

Midterm Essay Due: Thursday, Oct. 20

Topic: From Silent to Sound Cinema

Film: Meet me in St Louis. Dir. Vincente Minnelli. USA, 1944 (113').

Assigned Reading:

- John Belton, *American Cinema/American Culture*, 3rd ed. (New York: McGraw-Hill, 2009), 144-63.
- Serafina Bathrick, "The Past as Future," The Minnesota Review 6 (Spring, 1976): 132-39.

Recommended Reading:

• Film History, 128-51; and 175-218.

Week 9 – Tuesday Oct. 25, & Thursday Oct. 27

In-Class Quiz 2: Thursday Oct. 27 (covering weeks 4-8)

Topic: Film During Wartime

Film: The Grand Illusion/La Grande Illusion. Dir. Jean Renoir. France, 1937 (113').

Assigned Reading:

• Martin O'Shaughnessy, La Grande Illusion (London: I.B. Tauris, 2009), 48-98.

Recommended Reading:

Film History, 239-95.

Week 10 - Tuesday Nov. 01, & Thursday Nov. 03

Topic: Postwar Europe: Italian Neorealism

Film: Bicycle Thieves/Ladri di biciclette. Dir. Vittorio De Sica. Italy, 1948 (89').

Assigned Reading:

- John C. Stubbs, "Bicycle Thieves," The Journal of Aesthetic Education 9, no. 2 (1975): 50-61.
- André Bazin, "Bicycle Thief," in What is Cinema?, ed. and trans. by Hugh Gray, vol. 2 (Berkeley: University of California Press, 1967-1972), 47-60.

Recommended Reading:

• Film History, 324-341.

Week 11 - Tuesday Nov. 08, & Thursday Nov. 10

Topic: Postwar Europe: The French New Wave

Film: Pierrot le Fou. Dir. Jean-Luc Godard. France and Italy, 1965 (110').

Assigned Reading:

- Alexandre Astruc, "The Birth of a New Avant-Garde: La Caméra-Stylo," in *The New Wave: Critical Landmarks*, ed. Peter Graham (Garden City, NY: Doubleday, 1968), 17–23.
- François Truffaut, "A Certain Tendency of the French Cinema," in *Auteurs and Authorship: A Film Reader*, ed. Barry Keith Grant (Massachusetts and Oxford: Blackwell, 2008), 9-18.
- Jill Forbes, "Pierrot le fou and Post-New Wave French Cinema," in Jean-Luc Godard's Pierrot le fou, ed. David Wills (Cambridge: Cambridge University Press, 2000), 108-32.

Recommended Reading:

Film History, 381-438.

Week 12 - Tuesday Nov. 15, & Thursday Nov. 17

Topic: Contemporary US Cinema

Film: Badlands. Dir. Terrence Malick. USA, 1973 (94').

Assigned Reading:

- Geoff King, "New Hollywood, Version I: The Hollywood Renaissance," in *New Hollywood Cinema: An Introduction* (New York: Columbia University Press, 2002), 11-48.
- Neil Campbell, "The Highway Kind: Badlands, Youth, Space and the Road," in *The Cinema of Terence Malick: American Dreams, Nightmare Visions*, ed. Hannah Patterson (London: Wallflower Press, 2003), 37-49.

Recommended Reading:

• Film History, 472-93; and 659-93.

Week 13 – Tuesday Nov. 22 [THANKSGIVING RECESS: No Thursday Class]

Topic: Final Essay Discussion

Week 14 - Tuesday Nov. 29, & Thursday Dec. 01

In-Class Quiz 3: Thursday, December 01 (covering weeks 7-12)

Topic: World Cinema

Film: TBC

Assigned Reading:

TBC

Recommended Reading:

• Film History, 566-98; and 694-712.

Week 15 - Tuesday Dec. 06, & Thursday Dec. 08

Topic: Cinema and Technology: The Digital Revolution

Film: TBC

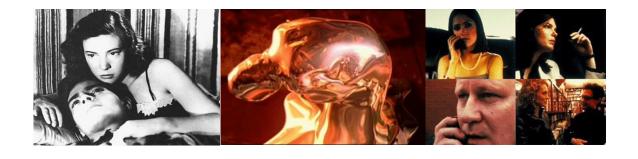
Assigned Reading:

TBC

Recommended Reading:

• *Film History*, 713-30.

Final Essay Due: Wednesday, December 14, to be uploaded to Sakai by 8am



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