

CONTRIBUTING AUTHOR AGREEMENT

AGREEMENT dated as of 06-May-2016	between:
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Claus C Pörtner	
whose address is	
who is a citizen of Denmark	(the "Contributing Author").
WHEREAG	

WHEREAS

- A. The Contributing Author will create and submit a chapter or article in **the Work** (the "Contribution") to be included in a work provisionally entitled the Oxford Handbook of Women and the Economy (the 'Work') which Work will be edited by Susan L. Averett and Laura Argys (the "Editor"); and
- B. The Contributing Author has agreed to submit the Contribution on the terms of this Agreement,

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IN WITNESS WHEREOF, the parties hereto have duly executed this agreement on the date above written.

CONTRIBUTING AUTHOR OXFORD UNIVERSITY PRESS Signed: Claus C Pontuer Claus C Pontuer Claus C Pontuer Damon Zucca, Publisher, Reference Date: 07-May-2016 Date: 06-May-2016

Telephone #: +1 (202) 549-3949 E-mail Address: work@clausportner.com

If Joint Contributing Authors (leave blank if single Contributing Author or per number of Joint Contributing Authors):

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SCHEDULE A

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Subject matter and treatment:

A scholarly research review article on the topic of Fertility Issues in Developing Countries

Style notes:

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AUTHOR GUIDELINES

PREPARING YOUR MANUSCRIPT

for

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Each keyword should appear in the accompanying abstract.
Keywords may be drawn from the article title, as long as they appear in the text of the related
abstract

Sample abstracts and keywords

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Keywords: afferent synapse, mammalian hearing, auditory synapse, presynaptic and postsynaptic mechanisms, synaptic adaptation, genetics of synapse

Article title: Public Sector Contracting

Abstract: This article looks at the structural changes that have resulted from the economy-wide application of contracting out. The public sector is perhaps the one that has been most profoundly affected by it, and about which controversy concerning the appropriate scope of private and public production continues to smolder. This article takes a forward look at contracting trends, not by gazing at a crystal ball, but by asking whether contracting is a fad. It also examines the downsizing phenomenon and the ongoing confusion between its role and that of contracting out. Lastly, it addresses the matter of where and when the bounds of contracting out will be identified, but finds no definitive answer on the basis of current trends.

Article Keywords: boundaries, contracting out, downsizing, fads, outsourcing, public sector, structural changes, trends

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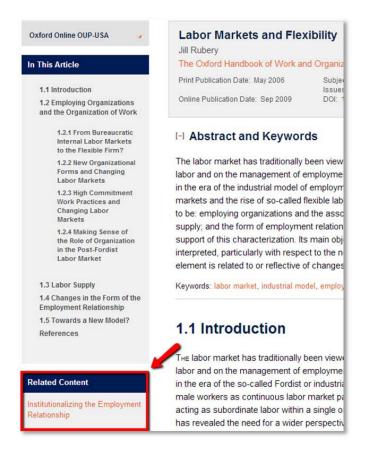
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For example: "According to John Smith's essay on business history," a distinct area of scholarship emerged in the late 1920s." In this sentence, "business history" may link to an article called "Business History" or to a section called "Business History."

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You may link from a specific place in your text to a non-OHO web address. Simply provide the full URL in your manuscript.

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Style, Spelling, and Format

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In all cases use the Oxford comma: "one, two, and three" (not "one, two and three").

Any style guidance provided in these instructions supersedes that of *Chicago, APA*, and *New Hart's Rules*. See Notes, References, and Bibliography for information on how citations will be styled and see the appendix below for examples and more detailed subject-specific style guides.

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Headings and subheadings should be concise, consistently formatted, and clearly identifiable. This means all first-level headings should be formatted the same way, all second-level headings should be formatted the same way and differently from first-level headings, and so on. Use no more than three levels of headings. Think of headings as keywords for an online search. Headings must not include cross-references or cues to tables, figures, or notes.

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Appendix

Example: Numbered Endnotes with Bibliography

Notes

- 1. Immanuel Kant, Critique of Pure Reason, trans. N. K. Smith (New York: St. Martin's Press, 1965).
- 2. Kant, Critique, 43.
- 3. Philip Kitcher, *The Nature of Mathematical Knowledge* (New York: Oxford University Press, 1983), chap. 1.
- 4. W. V. Quine, "Two Dogmas of Empiricism," in *From a Logical Point of View*, 2d rev. ed. (New York: Harper and Row, 1963).
- 5. Hilary Putnam, "'Two Dogmas' Revisited," in *Realism and Reason: Philosophical Papers*, vol. 3 (Cambridge: Cambridge University Press, 1983).
- 6. Tyler Burge, "Content Preservation," Philosophical Review 102 (1993): 457–488.

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Alston, William P. "Meta-Ethics and Meta-Epistemology." In *Values and Morals*, edited by A. I. Goldman and J. Kim, pp. 275–297. Dordrecht: Reidel, 1978.

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Moser, Paul K., J. D. Trout, and D. H. Mulder. *The Theory of Knowledge*. New York: Oxford University Press, 1998.

Novak, William J. "The Myth of the 'Weak' American State." *American Historical Review* 113 (June 2008): 752–772. doi:10.1086/ahr.113.3.752.

Example: Author-Date Style with Reference List

(text)

The importance of knowledge as a crucial asset for firm performance has been of growing interest to organizational scholars over the last two decades (for example, Cook and Brown, 1999; Grant, 1996; Kogut and Zander, 1992; Nonaka and Takeuchi, 1995; Orlikowski, 2002; Spender, 1996). Whilst Nag et al. (2007) accepted that both institutional and organizational structures can retain knowledge, a significant portion of this knowledge is also contained in the cognition of the firm's constituent employees and other stakeholders; that is, within its human capital (Scott, 1995a, 1995b; Tsoukas, 1996).

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Nag, R., Corley, K. G., and Gioia, D. A. (2007). "The Intersection of Organizational Identity, Knowledge, and Practice: Attempting Strategic Change via Knowledge Grafting." *Academy of Management Journal* 50(4): 821–847.

Nonaka, I., and Takeuchi, H. (1995). *The Knowledge-Creating Company* (New York: Oxford University Press).

Orlikowski, W. J. (2002). "Knowing in Practice: Enacting a Collective Capability in Distributed Organizing." *Organization Science* 13(3): 249–273.

Scott, W. R. (1995a). Organizations and Institutions (Thousand Oaks, Calif.: Sage).

Scott, W. R. (1995b). "Organizational Knowledge." Organization Science 6(5): 300–307.

Spender, J.-C. (1994). "Organizational Knowledge, Collective Practice and Penrose Rents." *International Business Review* 3(4): 353–367.

Tsoukas, H. (1996). "The Firm as a Distributed Knowledge System: A Constructionist Approach." *Strategic Management Journal* 17(Winter special issue): 11–25.

Further Reading

Beal, D. J., Weiss, H. M., Barros, E., and MacDermid, S. M. (2005). "An Episodic Process Model of Affective Influences on Performance." *Journal of Applied Psychology* 90(6): 1054–68. doi: 10.1037/0021-9010.90.6.1054.

Senge, P. M. (1991). *The Fifth Discipline: The Art and Practice of the Learning Organization* (New York: Doubleday).

SUBJECT-SPECIFIC STYLE AND REFERENCE GUIDES

Musicology, Philosophy, Business, Political Science

 Follow the latest edition of the Chicago Manual of Style http://www.chicagomanualofstyle.org/16/contents.html

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- o LaTeX files are acceptable, but be sure to include all supporting files and a PDF
- EPS files of line drawings are preferred
- Microsoft Word's Equation Editor is converted to Math Type, so be mindful of any possible changes in spacing when reviewing copyedits and typeset proofs

Religion

 Follow the latest edition of the Chicago Manual of Style, with endnotes http://www.chicagomanualofstyle.org/16/contents.html

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- Follow the Publication Manual of the American Psychological Association, 6th edition http://www.apastyle.org/
- *For Psychology and Neuroscience see additional guidelines below.
- *For Earth Science be sure to include content on the applicability of the research discussed and human response regimes to the phenomenon researched.

Literature

 Follow the MLA Handbook http://www.mla.org/store/CID24/PID363

US-based History and Classics

 Follow the Chicago Manual humanities documentary style (footnotes and full bibliography)
 http://www.chicagomanualofstyle.org/16/contents.html

US-based New World Archaeology (e.g., Aztecs, South American Arch, etc.)

Follow style guide for the Society for American Archaeology (SAA)
 http://www.saa.org/AbouttheSociety/Publications/StyleGuide/tabid/984/Default.aspx

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 menu screen. This provides formatting options for Headings 1 through Headings 4, and even
 beyond (but don't go further).

Conclusion (Summary and concluding remarks.)

Future directions (3–10 questions presenting future directions for the field, difficult problems to be solved, or topics that remain to be addressed.)

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References (*Document in APA style all in-text citations and sources*. Please pay special attention to the accuracy of the references; OUP will not be fact-checking them.)