



Bloomberg
Engineering

undo™



C++ UNIverse

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C++ UNIverse

accu
2021



@ciura_victor

Victor Ciura
Principal Engineer



Abstract

Performance has always been the goal for C++ and that can frequently come in conflict with teachability. Since I was a student, twenty years ago, until today C++ has been a staple diet in universities across the globe. But “C++ as a first language”... really?

There is a lot of room for us to make C++ more teachable and improve the quality of C++ teaching in UNI, so long as we’re not talking about CS1.

First, students have to get over the hurdle of being algorithmic thinkers and then we can give them a language that has these sharp edges.

Is this a lost cause? I think not. Modern C++ is simpler and safer and we have numerous opportunities to make it more teachable at the same time.

"The king is dead, long live the king!"



Due to the nature of delivery medium & streaming delays, I prefer to take questions at the end.

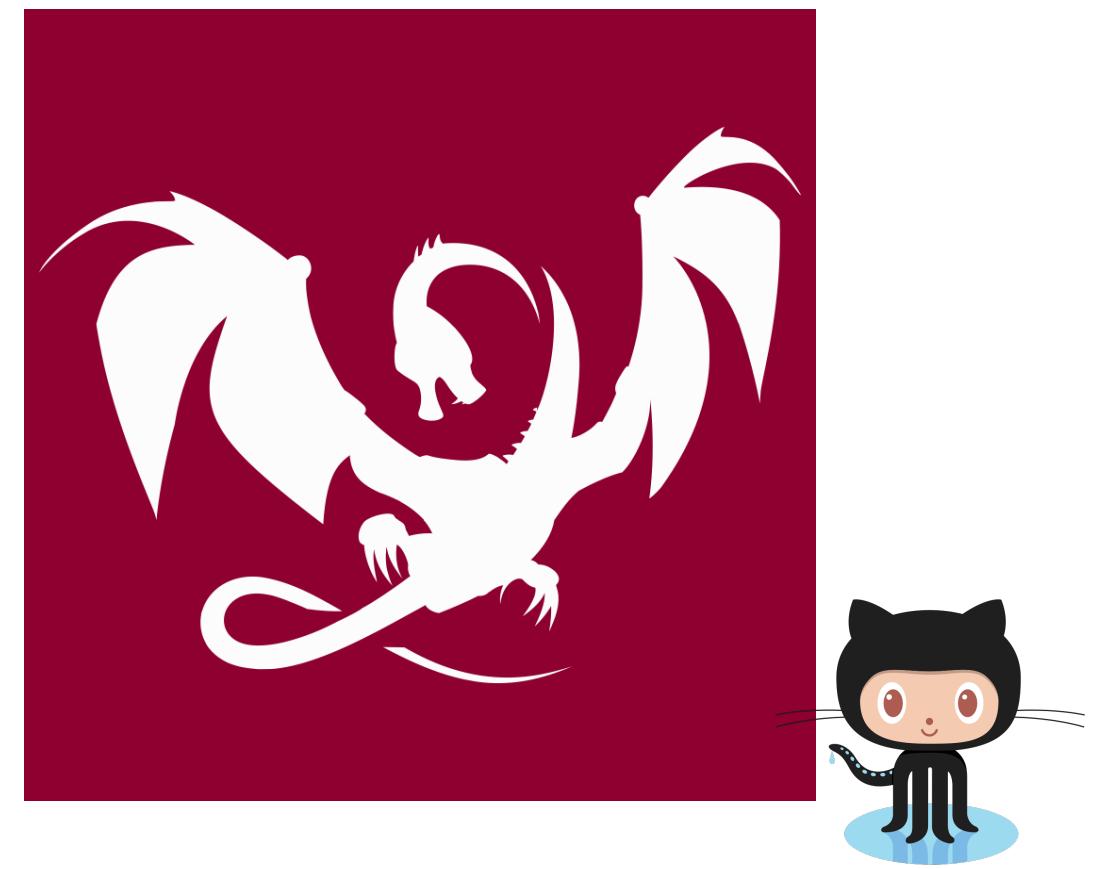
Q & A



About me



Advanced Installer



Clang Power Tools

Free/OSS







I'm a regular guest at the *Computer Engineering Department* of my Alma Mater, [University of Craiova](#), where I give invited lectures & workshops on using C++, STL, algorithms, optimization techniques and programming techniques

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(we coached teams for student competitions, eg. ACM ICPC-SEERC)

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[*“Using C++/STL for Competitive Programming and Software Development”*](#)
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In June-July every year, in collaboration with my friends in academia, I organize and teach a [*free*](#) workshop: [*Open4Tech Summer School for Software*](#)
(college & high-school students)

Topics I covered over the years in my lectures & workshops:

- programming techniques
- algorithms
- graphs & trees
- C++
- functional programming (Haskell/C++)

"Software is eating the World"...



... and I want to be a part of it !

Student Expectations @ Y1 Sem I



First Encounter

C++



Powerful as hell. Can actually do anything.

God save you if something goes wrong.

C++ as a first language... really?

C++ as a first language... really?

Hello World

- Regardless of language, programming can seem alien at first contact
 - It's also fun and exciting, if you're into that mindset!
 - One could claim that such or such syntax is less weird than some other
 - E.g. `cout << "Hi";` or `System.out.print("Hi");`
 - Please remember that, for many at that stage, the function-like syntax with parentheses has never been used without “doing something” with the results (e.g. $y=f(x)$)
 - It's all fun and weird

C++ as a First Language... Really? - Patrice Roy - CppCon 2019
<https://www.youtube.com/watch?v=AyhPigwhwbk>

Common **themes** I keep hearing (C++ community):

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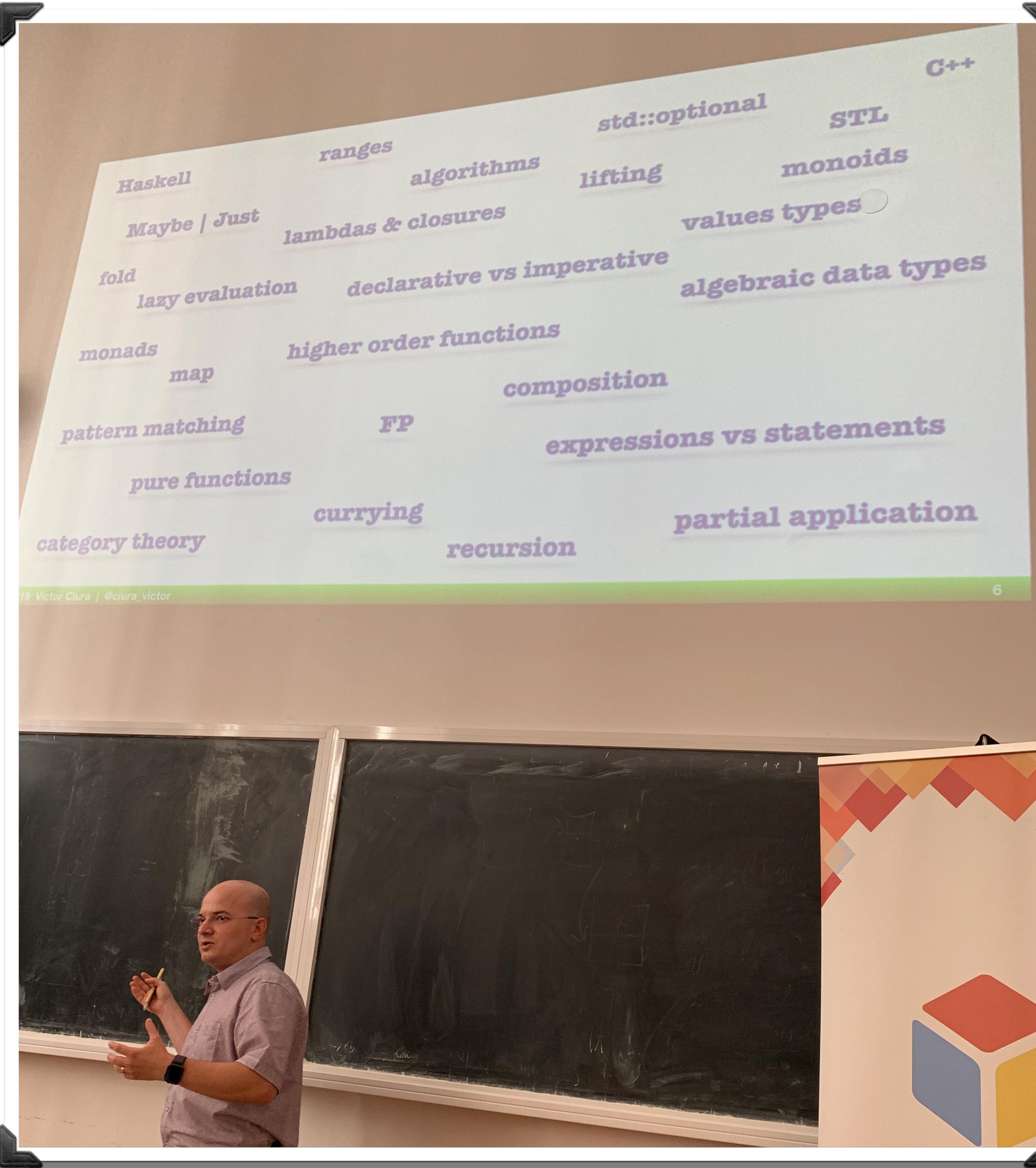
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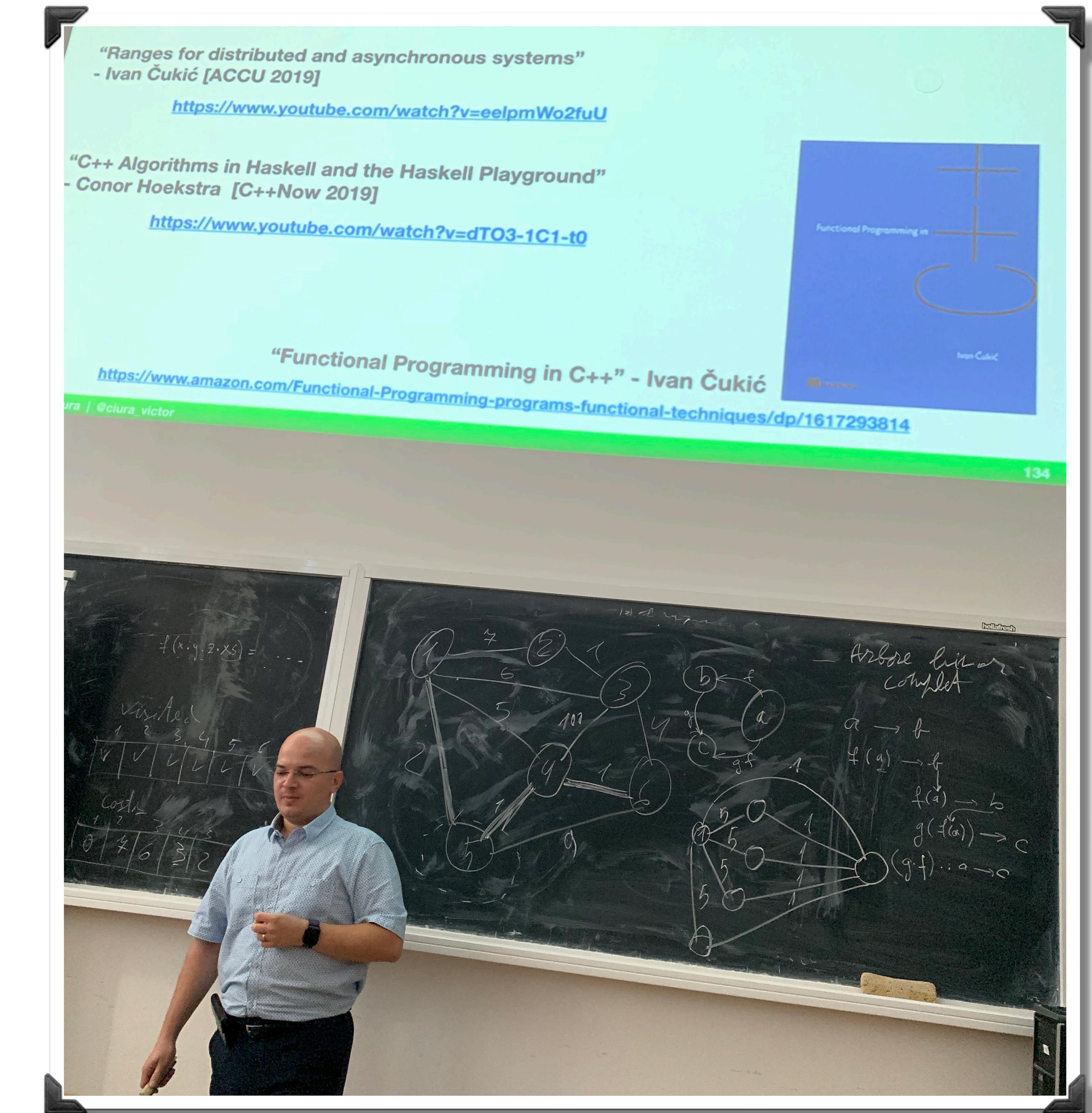
There is a lot of room for us to make C++ more teachable and improve the quality of C++ teaching in UNI, **so long as we're not talking about CS1.**

First, students have to get over the hurdle of **being algorithmic thinkers** and then we can give them a language that has these **sharp edges**.

Curry On Functional Programming



Curry On Functional Programming



STL Algorithms: Principles & Practice





Sharp edges

Language

[] () {
} () ;

Library

`std::pair<T1,T2>::pair`

<code>pair();</code>	(1) (until C++11)
<code>constexpr pair();</code>	(since C++11)
<code>pair(const T1& x, const T2& y);</code>	(conditionally explicit)
<code>pair(const T1& x, const T2& y);</code>	(2) (until C++11)
<code>constexpr pair(const T1& x, const T2& y);</code>	(since C++14)
<code>constexpr pair(const T1& x, const T2& y);</code>	(conditionally explicit)
<code>template< class U1, class U2 ></code>	(since C++11)
<code>pair(U1&& x, U2&& y);</code>	(until C++14)
<code>template< class U1, class U2 ></code>	(conditionally explicit)
<code>constexpr pair(U1&& x, U2&& y);</code>	(since C++14)
<code>template< class U1, class U2 ></code>	(conditionally explicit)
<code>pair(const pair<U1, U2>& p);</code>	(since C++11)
<code>template< class U1, class U2 ></code>	(until C++14)
<code>pair(const pair<U1, U2>& p);</code>	(conditionally explicit)
<code>template< class U1, class U2 ></code>	(since C++14)
<code>constexpr pair(const pair<U1, U2>& p);</code>	(conditionally explicit)
<code>template< class U1, class U2 ></code>	(since C++11)
<code>pair(pair<U1, U2>&& p);</code>	(until C++14)
<code>template< class U1, class U2 ></code>	(conditionally explicit)
<code>constexpr pair(pair<U1, U2>&& p);</code>	(since C++14)
<code>template< class... Args1, class... Args2 ></code>	(since C++11)
<code>pair(std::piecewise_construct_t,</code>	(until C++20)
<code>std::tuple<Args1...> first_args,</code>	
<code>std::tuple<Args2...> second_args);</code>	
<code>template< class... Args1, class... Args2 ></code>	(since C++20)
<code>constexpr pair(std::piecewise_construct_t,</code>	
<code>std::tuple<Args1...> first_args,</code>	
<code>std::tuple<Args2...> second_args);</code>	
<code>pair(const pair& p) = default;</code>	(7)
<code>pair(pair&& p) = default;</code>	(8) (since C++11)

Some examples that perplex students

C++ Strings

```
const std::string str = "Modern C++";  
  
std::string s1 {"Modern C++", 3};  
std::string s2 {str, 3};  
  
std::cout << "S1: " << s1 << "\n";  
std::cout << "S2: " << s2 << "\n";
```

output:

```
> S1: Mod  
> S2: ern C++
```

twitter.com/vzverovich

C++ Strings

std::string's constructors

```
basic_string();  
explicit basic_string( const Allocator& alloc );  
basic_string() noexcept(noexcept( Allocator() )) :  
    basic_string( Allocator() ) {}  
explicit basic_string( const Allocator& alloc ) noexcept;  
constexpr basic_string() noexcept(noexcept( Allocator() )) :  
    basic_string( Allocator() ) {}  
explicit constexpr basic_string( const Allocator& alloc ) noexcept;  
  
basic_string( size_type count,  
             CharT ch,  
             const Allocator& alloc = Allocator() );  
constexpr basic_string( size_type count,  
             CharT ch,  
             const Allocator& alloc = Allocator() );  
  
basic_string( const basic_string& other,  
             size_type pos,  
             size_type count = std::basic_string::npos,  
             const Allocator& alloc = Allocator() );  
basic_string( const basic_string& other,  
             size_type pos,  
             const Allocator& alloc = Allocator() );  
constexpr basic_string( const basic_string& other,  
             size_type pos,  
             const Allocator& alloc = Allocator() );  
  
basic_string( const basic_string& other,  
             size_type pos,  
             size_type count,  
             const Allocator& alloc = Allocator() );  
constexpr basic_string( const basic_string& other,  
             size_type pos,  
             size_type count,  
             const Allocator& alloc = Allocator() );  
  
basic_string( const CharT* s,  
             size_type count,  
             const Allocator& alloc = Allocator() );  
constexpr basic_string( const CharT* s,  
             size_type count,  
             const Allocator& alloc = Allocator() );  
  
basic_string( const CharT* s,  
             const Allocator& alloc = Allocator() );  
constexpr basic_string( const CharT* s,  
             const Allocator& alloc = Allocator() );  
  
template< class InputIt >  
basic_string( InputIt first, InputIt last,  
             const Allocator& alloc = Allocator() );  
template< class InputIt >  
constexpr basic_string( InputIt first, InputIt last,  
             const Allocator& alloc = Allocator() );
```

```
basic_string( const basic_string& other );  
constexpr basic_string( const basic_string& other );  
basic_string( const basic_string& other, const Allocator& alloc );  
constexpr basic_string( const basic_string& other, const Allocator& alloc );  
basic_string( basic_string&& other ) noexcept;  
constexpr basic_string( basic_string&& other ) noexcept;  
basic_string( basic_string&& other, const Allocator& alloc );  
constexpr basic_string( basic_string&& other, const Allocator& alloc );  
basic_string( std::initializer_list<CharT> ilist,  
             const Allocator& alloc = Allocator() );  
constexpr basic_string( std::initializer_list<CharT> ilist,  
             const Allocator& alloc = Allocator() );  
template < class T >  
explicit basic_string( const T& t, const Allocator& alloc = Allocator() );  
template < class T >  
explicit constexpr basic_string( const T& t,  
                               const Allocator& alloc = Allocator() );  
template < class T >  
basic_string( const T& t, size_type pos, size_type n,  
             const Allocator& alloc = Allocator() );  
template < class T >  
constexpr basic_string( const T& t, size_type pos, size_type n,  
             const Allocator& alloc = Allocator() );
```

No compiler diagnostics/warnings 

C++ Weekly - Ep 262

www.youtube.com/watch?v=3MOw1a9B7kc

Enough `string_view` to Hang Ourselves ?

It turns out to be **easy** to convert **[by design]**
a `std::string` to a `std::string_view`,
or a `std::vector/array` to a `std::span`,
so that **dangling** is almost the default behavior.

www.youtube.com/watch?v=xwP4YCP_0q0

```
void example()
{
    std::string_view sv = std::string("dangling");

    std::cout << sv;
}
```

```
void example()
{
    std::string_view sv = std::string("dangling");
        // object backing the pointer will be destroyed
        // at the end of the full-expression
    std::cout << sv;
}
```

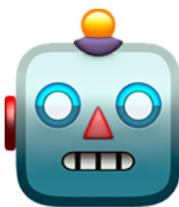


CppCoreGuidelines



Nah, nobody reads docs...

We have tools





clang-tidy

bugprone-dangling-handle

clang -Wlifetime

Experimental

-Wdangling-gsl diagnosed in Clang 10+

clang-tidy string checks



- [abseil-string-find-startswith](#)
- [boost-use-to-string](#)
- [bugprone-string-constructor](#)
- [bugprone-string-integer-assignment](#)
- [bugprone-string-literal-with-embedded-nul](#)
- [bugprone-suspicious-string-compare](#)
- [modernize-raw-string-literal](#)
- [performance-faster-string-find](#)
- [performance-inefficient-string-concatenation](#)
- [readability-redundant-string-cstr](#)
- [readability-redundant-string-init](#)
- [readability-string-compare](#)

just string checks

Students

vs.

`std::sort()`

Students

vs.

std::sort()

```
template<class RandomIt, class Compare>
constexpr void sort(RandomIt first, RandomIt last, Compare comp);
```

Compare Concept

Compare << BinaryPredicate << Predicate << FunctionObject << Callable

Why is this one special ?

Because ~50 STL facilities (algorithms & data structures) expect some Compare type.

https://en.cppreference.com/w/cpp/named_req/Compare

Compare Concept

What are the requirements for a Compare type ?

Compare << BinaryPredicate << Predicate << FunctionObject << Callable

```
bool comp(*iter1, *iter2);
```

But what kind of *ordering* relationship is needed for the *elements* of the collection ?



https://en.cppreference.com/w/cpp/named_req/Compare

Compare Concept

But what kind of *ordering* relationship is needed 🤔

Irreflexivity	$\forall a, \text{comp}(a,a) == \text{false}$
Antisymmetry	$\forall a, b, \text{if } \text{comp}(a,b) == \text{true} \Rightarrow \text{comp}(b,a) == \text{false}$
Transitivity	$\forall a, b, c, \text{if } \text{comp}(a,b) == \text{true} \text{ and } \text{comp}(b,c) == \text{true}$ $\Rightarrow \text{comp}(a,c) == \text{true}$

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{ Partial ordering }

https://en.wikipedia.org/wiki/Partially_ordered_set

Compare Examples

```
vector<string> v = { ... };

sort(v.begin(), v.end());

sort(v.begin(), v.end(), less<>());

sort(v.begin(), v.end(), [](const string & s1, const string & s2)
{
    return s1 < s2;
});

sort(v.begin(), v.end(), [](const string & s1, const string & s2)
{
    return strcmp(s1.c_str(), s2.c_str()) < 0;
});
```

Compare Examples

Initially, students go for this predicate:

```
struct Point { int x; int y; };
vector<Point> v = { ... };
```

```
sort(v.begin(), v.end(), [](const Point & p1, const Point & p2)
{
    return (p1.x < p2.x) && (p1.y < p2.y);
});
```

Compare Examples

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struct Point { int x; int y; };
vector<Point> v = { ... };

sort(v.begin(), v.end(), [] (const Point & p1, const Point & p2)
{
    return (p1.x < p2.x) && (p1.y < p2.y);
});
```

Is this a good Compare predicate for 2D points ?

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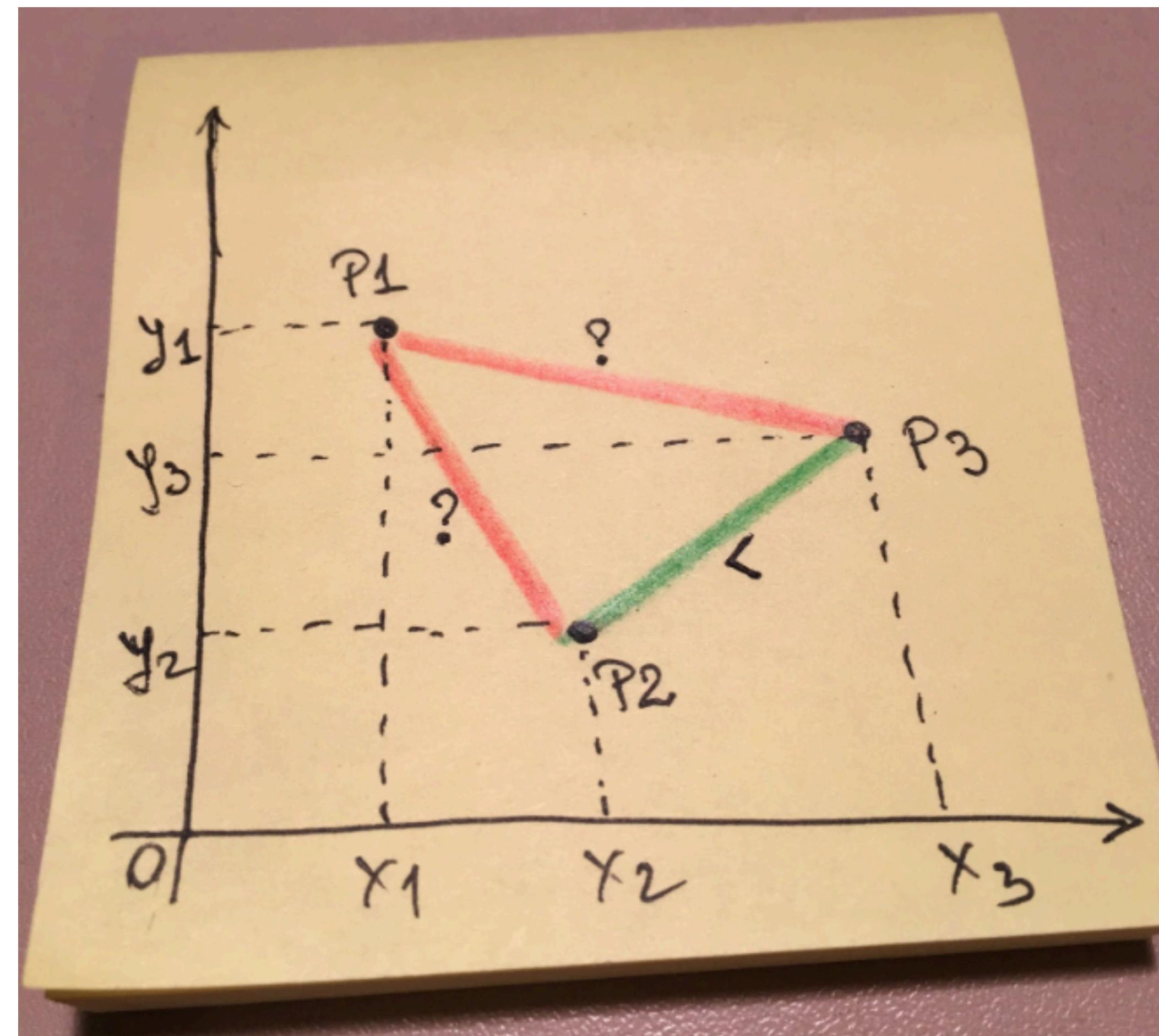
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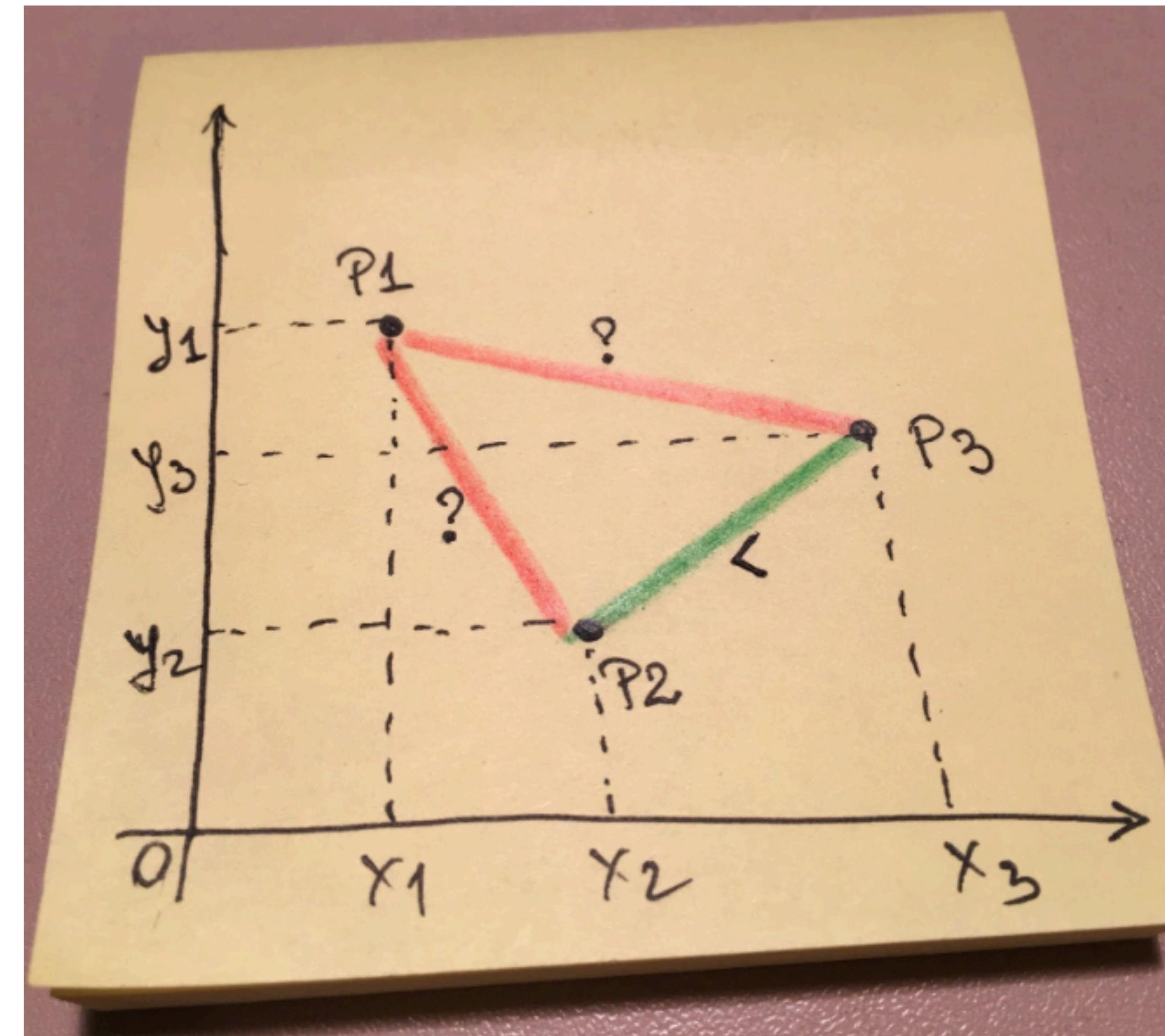
Compare Examples

```
Let { P1, P2, P3 }  
x1 < x2; y1 > y2;  
x1 < x3; y1 > y3;  
x2 < x3; y2 < y3;  
  
auto comp = [](const Point & p1,  
                const Point & p2)  
{  
    return (p1.x < p2.x) && (p1.y < p2.y);  
}
```



Compare Examples

```
Let { P1, P2, P3 }  
x1 < x2; y1 > y2;  
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x2 < x3; y2 < y3;  
  
auto comp = [](const Point & p1,  
                const Point & p2)  
{  
    return (p1.x < p2.x) && (p1.y < p2.y);  
}  
=>
```



P2 and P1 are **unordered** ($P2 ? P1$) | $\text{comp}(P2, P1) == \text{false} \&& \text{comp}(P1, P2) == \text{false}$
P1 and P3 are **unordered** ($P1 ? P3$) | $\text{comp}(P1, P3) == \text{false} \&& \text{comp}(P3, P1) == \text{false}$
P2 and P3 are **ordered** ($P2 < P3$) | $\text{comp}(P2, P3) == \text{true} \&& \text{comp}(P3, P2) == \text{false}$

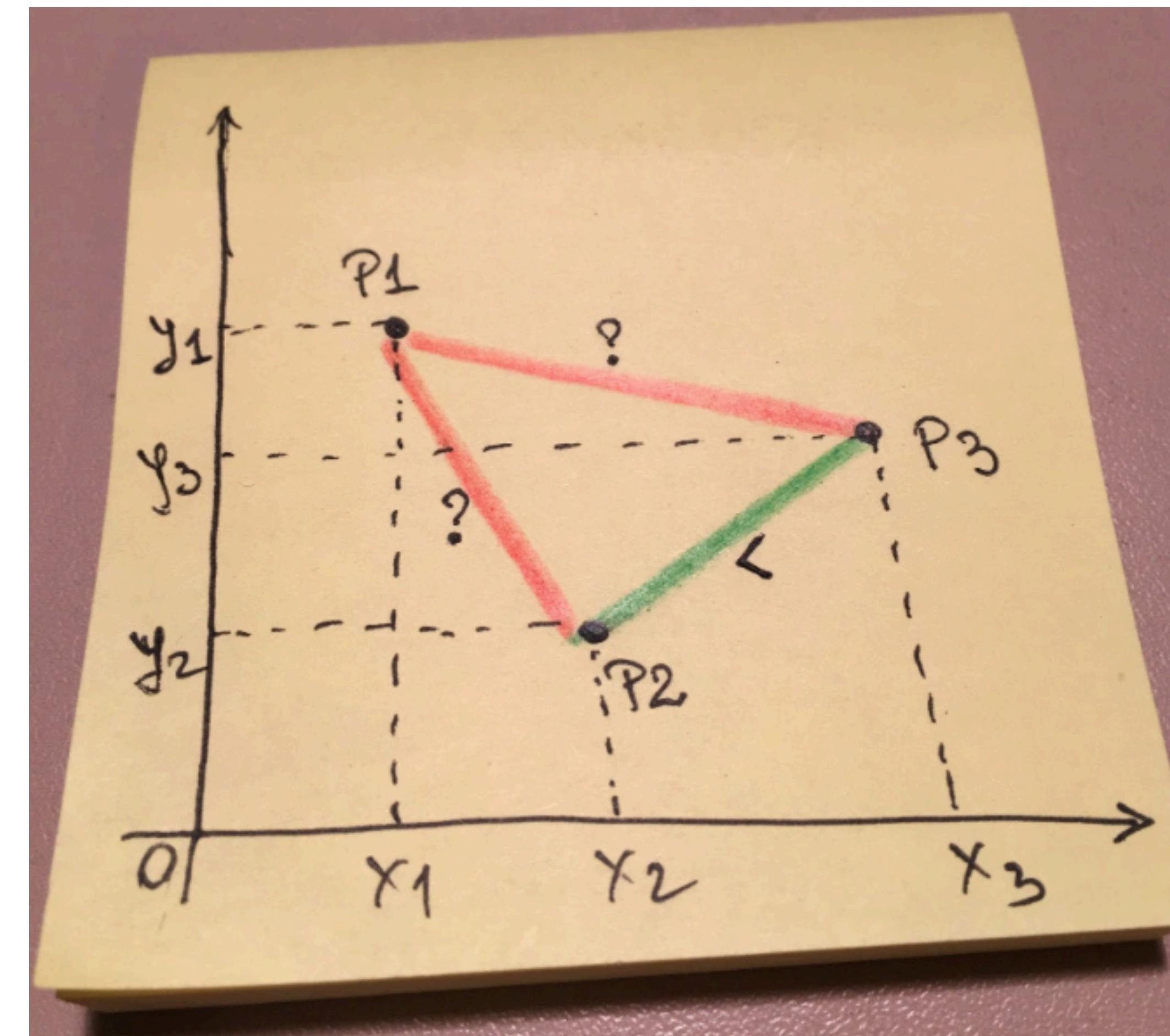
Compare Examples

Definition:

```
if comp(a,b)==false && comp(b,a)==false  
=> a and b are equivalent
```

```
auto comp = [](const Point & p1,  
                const Point & p2)  
{  
    return (p1.x < p2.x) && (p1.y < p2.y);  
}  
=>
```

P2 is equivalent to P1
P1 is equivalent to P3
P2 is less than P3



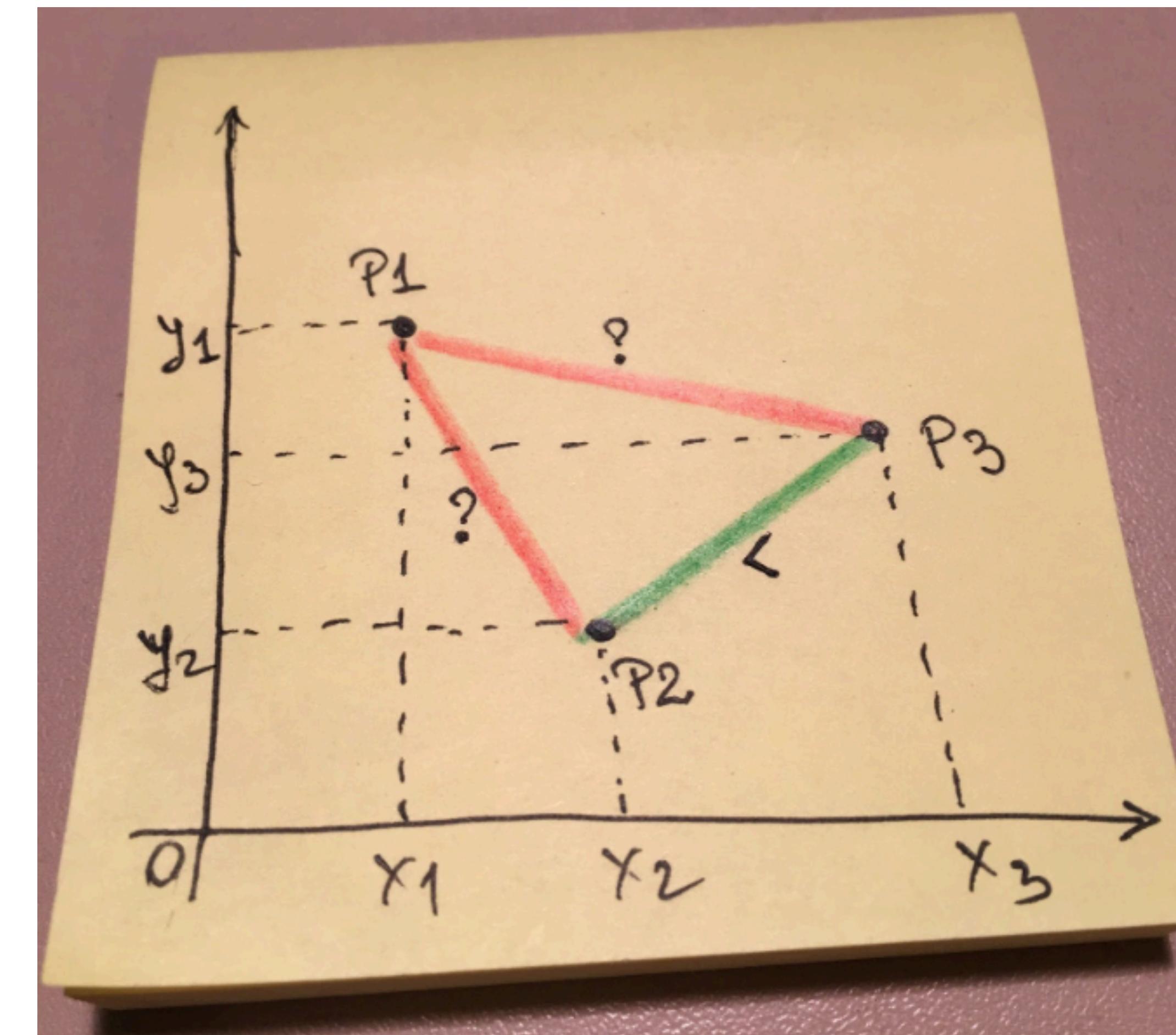
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```

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Compare Concept

Partial ordering relationship is not enough



Compare needs a **stronger constraint**

Compare Concept

Partial ordering relationship is not enough



Compare needs a **stronger constraint**

Strict weak ordering = **Partial ordering** + **Transitivity of Equivalence**

Compare Concept

Partial ordering relationship is not enough



Compare needs a **stronger constraint**

Strict weak ordering = **Partial ordering** + **Transitivity of Equivalence**

where:

`equiv(a,b) : comp(a,b)==false && comp(b,a)==false`

Strict weak ordering

https://en.wikipedia.org/wiki/Weak_ordering#Strict_weak_orderings

Irreflexivity	$\forall a, \text{comp}(a,a) == \text{false}$
Antisymmetry	$\forall a, b, \text{if } \text{comp}(a,b) == \text{true} \Rightarrow \text{comp}(b,a) == \text{false}$
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Transitivity of equivalence	$\forall a, b, c, \text{if } \text{equiv}(a,b) == \text{true} \text{ and } \text{equiv}(b,c) == \text{true}$ $\Rightarrow \text{equiv}(a,c) == \text{true}$

where:

$\text{equiv}(a,b) : \text{comp}(a,b) == \text{false} \text{ && } \text{comp}(b,a) == \text{false}$

Total ordering relationship

`comp()` induces a ***strict total ordering***
on the equivalence classes determined by `equiv()`

https://en.wikipedia.org/wiki/Weak_ordering#Strict_weak_orderings

Total ordering relationship

`comp()` induces a ***strict total ordering***
on the equivalence classes determined by `equiv()`

The equivalence relation and its equivalence classes
partition the elements of the set,
and are ***totally ordered*** by `<`

https://en.wikipedia.org/wiki/Weak_ordering#Strict_weak_orderings

Compare Examples

Eventually, students gravitate towards this model:

```
struct Point { int x; int y; };
vector<Point> v = { ... };

sort(v.begin(), v.end(), [] (const Point & p1, const Point & p2)
{
    // compare distance from origin
    return (p1.x * p1.x + p1.y * p1.y) <
           (p2.x * p2.x + p2.y * p2.y);
});
```

Compare Examples

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Is this a good Compare predicate for 2D points ?

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});
```

Is this a good Compare predicate for 2D points ?



Compare Examples

It takes some back and forth discussions to lead students to comparing by parts

```
struct Point { int x; int y; };
vector<Point> v = { ... };
```

```
sort(v.begin(), v.end(), [](const Point & p1, const Point & p2)
{
    if (p1.x < p2.x) return true;
    if (p2.x < p1.x) return false;

    return p1.y < p2.y;
});
```

Compare Examples

It takes some back and forth discussions to lead students to comparing by parts

```
struct Point { int x; int y; };
vector<Point> v = { ... };

sort(v.begin(), v.end(), [] (const Point & p1, const Point & p2)
{
    if (p1.x < p2.x) return true;
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This is a really good Compare predicate for 2D points

Compare Examples

It takes some back and forth discussions to **lead** students to **comparing by parts**

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struct Point { int x; int y; };  
vector<Point> v = { ... };
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sort(v.begin(), v.end(), [](const Point & p1, const Point & p2)  
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This is a really good Compare predicate for 2D points



Compare Examples

The general idea is to pick an order in which to compare elements/parts of the object.
(we first compared by **X** coordinate, and then by **Y** coordinate for equivalent X)

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This strategy is analogous to how a dictionary works,
so it is often called **dictionary order** or **lexicographical order**.

Compare Examples

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(we first compared by **X** coordinate, and then by **Y** coordinate for equivalent X)

This strategy is analogous to how a dictionary works,
so it is often called **dictionary order** or **lexicographical order**.

`std::pair<T, U>` defines the six **comparison operators**
in terms of the corresponding operators of the pair's **components**

Tired



The difference between Efficiency and Performance

Why do we care ?

Because: “*Software is getting slower more rapidly than hardware becomes faster.*”

“A Plea for Lean Software” - *Niklaus Wirth*



Algorithms +
Data
Structures =
Programs

The difference between Efficiency and Performance

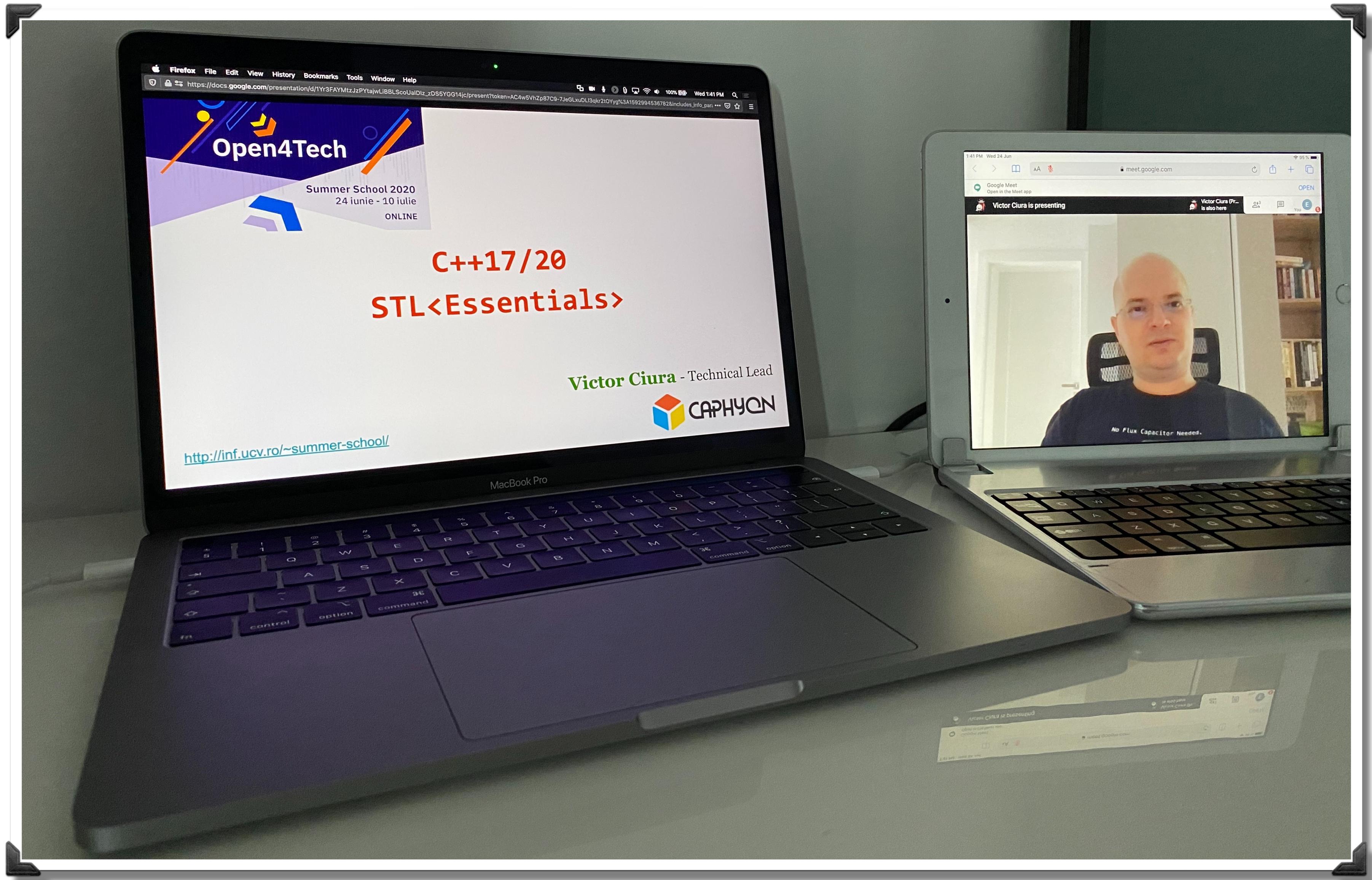
Efficiency	Performance
the amount of work you need to do	how fast you can do that work
governed by your algorithm	governed by your data structures

 Efficiency and performance are not necessarily dependent on one another.

2020



C++ 17/20 STL Essentials



STL Algorithms: Principles & Practice

Compare Examples

Definition:

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=> a and b are equivalent
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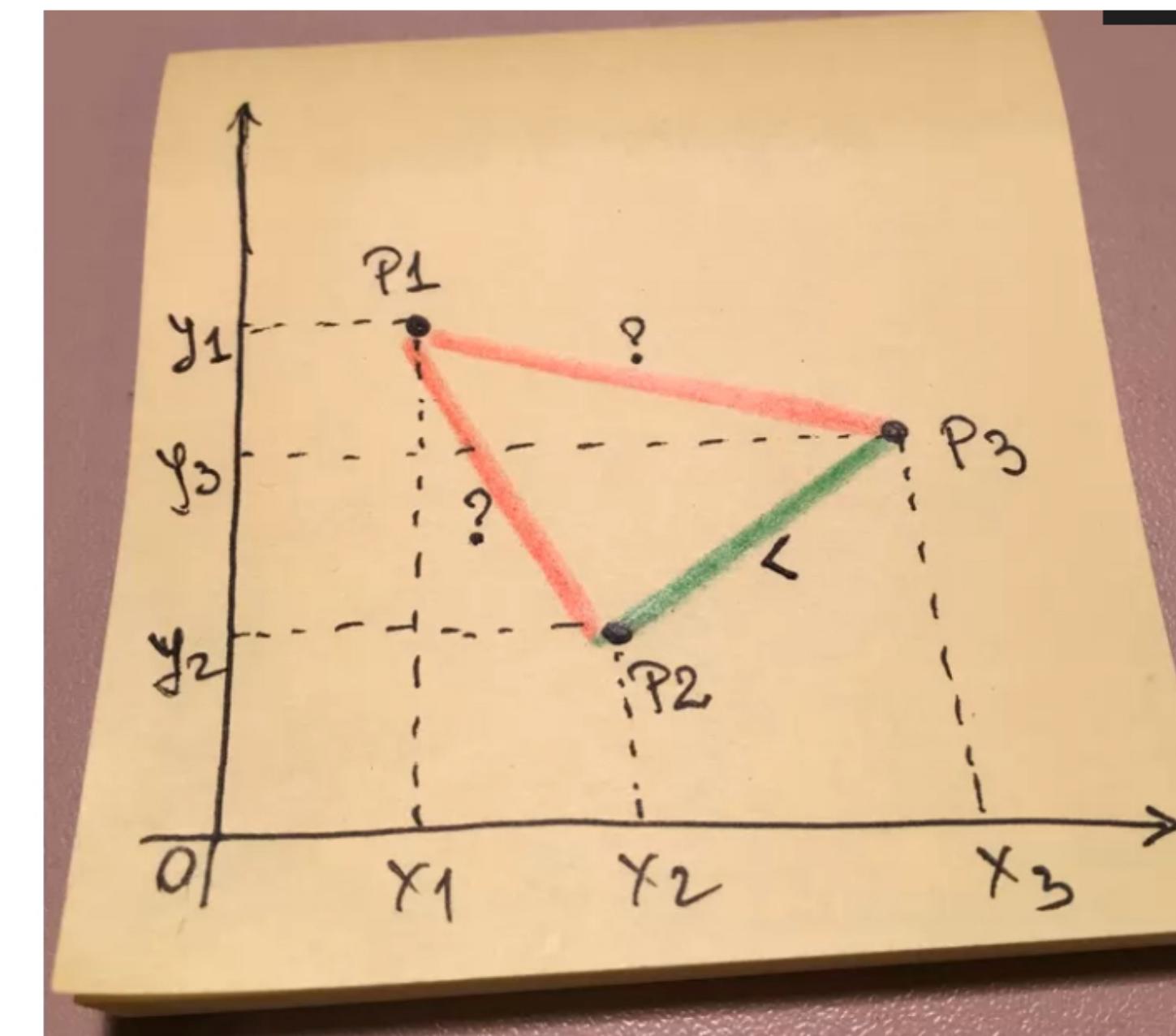
```
Let { P1, P2, P3 }  
x1 < x2; y1 > y2;  
x1 < x3; y1 > y3;  
x2 < x3; y2 < y3;
```

=>

P2 and P1 are unordered ($P2 ? P1$) $\text{comp}(P2, P1) == \text{false}$ && $\text{comp}(P1, P2) == \text{false}$
P1 and P3 are unordered ($P1 ? P3$) $\text{comp}(P1, P3) == \text{false}$ && $\text{comp}(P3, P1) == \text{false}$
P2 and P3 are ordered ($P2 < P3$) $\text{comp}(P2, P3) == \text{true}$ && $\text{comp}(P3, P2) == \text{false}$

=>

P2 is **equivalent** to P1
P1 is **equivalent** to P3
P2 is **less than** P3



Victor Ciura

Silvian Achim

Marian Cristian Mihaescu

Mircea Denis

Daniel Constantin

ONLINE Challenges



People (31)

Add people

Profile Picture	Name
	Gabriel Diaconita (You)
	ALEXANDRA-ȘTEFANIA TUȚAC
	ALEXANDRU-COSTINEL STAN...
	ALIN-PETRE IOVA
	Andrei Marcu
	ANDREI MARCU
	Badoi Mircea
	BOGDAN DRĂGHICI
	Bogdan Marius Muga
	Bogdan-Andrei Zanfir
	CRISTIAN-MIHAI MILCU
	CRISTIANA - MĂDĂLINA PROD...
	Cristiana Costache
	Daniel Constantin
	DANIEL-ALEXANDRU IOVA





ONLINE Challenges

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everyone turns on their camera



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In  UNI courses/seminars, my friends in academia (and myself)
report an average of **~10%** students with camera on



Beyond 2020-1

Is this a lost cause?

Is this a lost cause?

I think not.

Is this a lost cause?

I think not.

Modern C++ is simpler and safer and we have numerous opportunities to make it more **teachable** at the same time.

ISO WG21 - SG 20 : Education

You can get involved : SG 20

The slide is for the ACCU 2019 conference. It features a purple header with the ACCU 2019 logo and the title 'How to Teach C++ and Influence a Generation - Christopher Di Bella'. Below the header is a black background with white text. On the left, there is a logo for 'codeplay' with the tagline 'THE HETEROGENEOUS SYSTEMS EXPERTS'. In the center, the title 'How to Teach C++ and Influence a Generation' is displayed above the speaker's name, 'Christopher Di Bella – Staff Software Engineer'. Below the name is the pronoun 'He/him'. At the bottom left, it says 'ACCU 2019 – 2019-04-13'. On the right side of the slide, there is a photograph of Christopher Di Bella, a man with dark hair and glasses, wearing a red polo shirt, standing on a stage with a microphone.

www.youtube.com/watch?v=nzEPHkUxXZs

The king is dead, long live the king!



C++ UNIverse

accu
2021



@ciura_victor

Victor Ciura
Principal Engineer

