

**CENTER *for* PUBLIC POLICY PRIORITIES**

**7020 Easy Wind Drive, Suite 200 •Austin, TX •Phone 512.320.0222 •CPPP.org**

**Estimated Funding Lost in One Year to School Districts within Senate District 10  
Revised SB3 Vouchers<sup>1</sup>**

School District <sup>2</sup>	Total # of enrolled students 2014-15 <sup>4</sup>	Total # Economically disadvantaged students 2014-15	5%	3%	1%
			Estimated financial loss in one year to school districts if 5% of eligible students opt for vouchers <sup>1</sup>	Estimated financial loss in one year to school districts if 3% of eligible students opt for vouchers <sup>1</sup>	Estimated financial loss in one year to school districts if 1% of eligible students opt for vouchers <sup>1</sup>
<b>TOTAL District 10</b>	<b>355,436</b>	<b>193,151</b>	<b>-\$76,236,792</b>	<b>-\$45,742,075</b>	<b>-\$15,247,358</b>
ALEDO ISD	5,025	629	-\$248,119	-\$148,872	-\$49,624
ARLINGTON ISD	63,814	43,476	-\$17,160,166	-\$10,296,100	-\$3,432,033
BIRDVILLE ISD	24,329	13,860	-\$5,470,633	-\$3,282,380	-\$1,094,127
BURLESON ISD	10,957	3,942	-\$1,556,037	-\$933,622	-\$311,207
CARROLL ISD	7,869	120	-\$47,210	-\$28,326	-\$9,442
CASTLEBERRY ISD	4,073	3,308	-\$1,305,543	-\$783,326	-\$261,109
CROWLEY ISD	14,918	9,516	-\$3,756,041	-\$2,253,625	-\$751,208
EAGLE MT-SAGINAW ISD	18,609	7,985	-\$3,151,728	-\$1,891,037	-\$630,346
EVERMAN ISD	5,528	4,578	-\$1,807,051	-\$1,084,231	-\$361,410
FORT WORTH ISD	85,695	63,449	-\$25,043,154	-\$15,025,892	-\$5,008,631
GODLEY ISD	1,813	1,005	-\$396,724	-\$238,034	-\$79,345
GRAPEVINE-COLLEYVILLE ISD	13,689	3,032	-\$1,196,775	-\$718,065	-\$239,355
HURST-EULESS-BEDFORD ISD	22,365	11,657	-\$4,600,875	-\$2,760,525	-\$920,175
KELLER ISD	33,552	7,895	-\$3,116,072	-\$1,869,643	-\$623,214
LAKE WORTH ISD	3,197	2,491	-\$983,364	-\$590,019	-\$196,673
MANSFIELD ISD	33,357	12,676	-\$5,003,083	-\$3,001,850	-\$1,000,617
WHITE SETTLEMENT ISD	6,646	3,532	-\$1,394,218	-\$836,531	-\$278,844

NE = Revised SB3 applies only to counties with over 50,000 in population, and these school districts are in such counties.

1. CPPP analysis using Texas Education Agency 2015 enrollment and economically disadvantaged data (2014-15 School Year), with the voucher and payback parameters defined in revised SB 3. We calculated the financial loss to school districts by multiplying the number of economically disadvantaged students by the 2015 TEA statewide average cost per student (\$9022), and then subtracting the one-time payback payment to the district for those students (\$1128). Under SB 3, the one-time payback payments to school districts would be based on 50% of the difference between the state average cost per student and the ESA voucher amount for the student. Because no data is available regarding the percentage of students in each school district with income levels defined in SB 3, we used TEA data for the percentage of economically disadvantaged students in each district. (Using the economically disadvantaged percentage for our calculations will yield a conservative estimate of money lost to the district, because the economically disadvantaged group is a smaller group than the lower income group defined by revised SB 3 as eligible for the ESA vouchers.)
2. CPPP analysis using Texas Education Agency 2015 economically disadvantaged and enrollment data (2014-15 School Year). There are a small number of Texas school districts not included in this table because TEA did not have the relevant data available.
3. TEA did not have district-specific data available on the percentage of economically disadvantaged students for this district, so we used the statewide average percentage of economically disadvantaged students, which is 59%.
4. These numbers include K-12 Students. There is some indication that Kindergarteners will be excluded in the revised SB3.

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