

## Introduction to the Course

**Individual Software Process** 

### Description in Course Catalog

กระบวนกำรพัฒนำซอฟต์แวร์สมัยใหม่ กำรพัฒนำแบบ วนรอบและแบบค่อย เป็นค่อยไป กำรวำงแผนและประมำณ

โครงกำรเดี่ยว กำรจัดกำรเวลำ กำรติดตำมเวลำ คุณภำพรหัส โปรแกรม กำรปรับปรุงรหัสโปรแกรม กำรตรวจสอบรหัส โปรแกรม กำรดวบคุมรุ่นของรหัสโปรแกรม กำรทดสอบ ซอฟต์แวร์เบื้องต้น กำรพัฒนำซอฟต์แวร์ภำยใต้กรอบงำน

Modern software development process, iterative and incremental development, individual project planning and estimation, time management, tracking time, code quality, code refactoring, code review, source code version control, introduction to software testing, software development under a modern framework.

#### Purpose of This Course

Developers work on projects in teams.

They apply a process to their projects.

Individual Software Process - skills, knowledge, and habits to be an effective developer alone or on a team.

Workgroup Software Process - how to work effectively on a (larger) team. Apply other process areas.

SKE technical courses - the knowledge you need

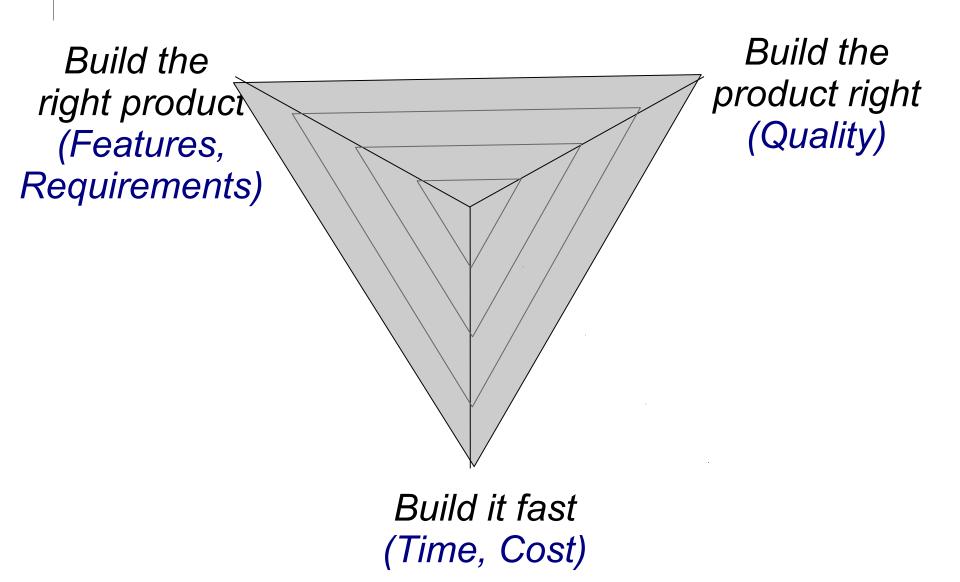
# **Topics**

Conceptual Knowledge	Skills	Technology	Habits
Software processes Iterative & Incremental dev, Agile concepts HTTP & Web basics	Estimation Tracking Work Testing Code Review Build Management Refactoring Retrospective	Git Python unittest Persistence Task boards Issue tracking Automation, CI Ant, Maven	Clean Code Self-learning Communication skill Time Mgmt.

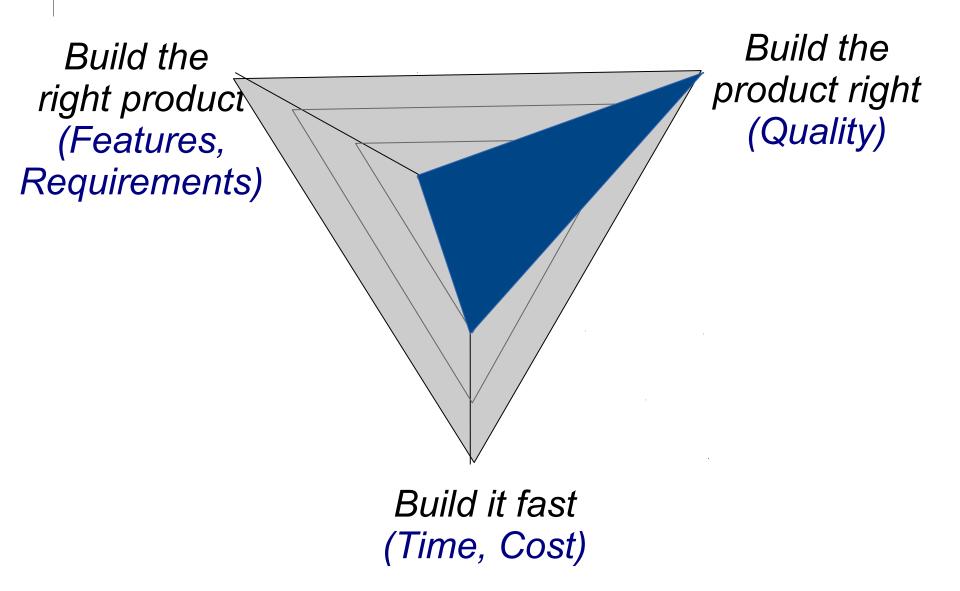
#### Goal of the Course

# Learn and apply basic software development skills needed by most developers

#### Dimensions of a Typical Software Project



#### Focus of this course



#### Prerequisite for this Course

- 1. Ability to code in Python at level of **Programming 2**.
  - Knowledge of O-O concepts.
- 2. **Git basics**: create or clone a repo, update files, push changes, view changes to files.
- 3. How to use **command line** to navigate file system, manipulate files, enter git commands.
- 4. How to use Github and Github Classroom.

```
See: https://skeoop.github.io/
Week1 assignment.
```

#### Programming 2 Skill Really is Needed

If anyone has <u>not</u> passed Programming 1, it is a waste of your time to enroll in this course.

Pass Prog. 1 and Prog. 2 first.

Then take ISP.

You will learn more.

#### Work and Grading

- 1. Weekly assignments in lab and homework
- 2. Quizzes
- 3. Written Exams
- 4. Programming Exams
- 5. Small team project a web application

#### Approximate Grading Scale

A 85% and above

B 75% - 85%

**C** 65% - 75%

D 55% - 65%

F less than 55% overall

*or* written exam average < 50%

or lab exam average < 50%

To pass you must average >= 50% on written exams and lab (programming) exams.

Why? You must know concepts and how to use them.

#### The Rules are Strict (sorry)

- 1. No copying
- 2. Do assigned reading & work
- 3. Write good quality code
- 4. Use the coding standard
- 5. Install required software on your machine
- 6. No food in lab (drinks OK)
- 7. Participate in class



### Copying

Copy anything => Fail (F).

Including Homework.

No second chance.

### Required Software on your Computer

- 1. Python 3.6 or newer, including pip command.
- 2. Git command line client. Bash shell is helpful.
- 3. Python Library reference, bookmark in your browser. Useful and faster than searching the Internet.

#### Recommended:

- 4. IDE or good editor for Python that supports Django.
- 5. Good text editor. Something better than "notepad".
  - VS Code, Notepad++, Atom, vi are OK.

# Write Good Quality Code

- 1. Write meaningful comments. For Python, include docstring comments.
- 2. Code should be easy to read.
- 3. Use the Python naming standard.

No Comments == No Credit

#### Online Course Resources

Google Classroom. https://classroom.google.com

- Enroll using course code: f2xplp
- Assignments, announcements, feedback, discussion

Github Organization & Classroom: for programming work

- https://github.com/orgs/ISP19

Course Material: https://cpske.github.io/ISP

Organized by topic, not sequential order

https://cpske.github.io/ISP/course-urls