

# Christopher Campos

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CONTACT INFORMATION	University of Chicago Booth School of Business 5807 South Woodlawn Ave #327 Chicago, IL 60637	<a href="http://www.cqcampos.com">www.cqcampos.com</a> (773) 834-6394 <a href="mailto:Christopher.Campos@chicagobooth.edu">Christopher.Campos@chicagobooth.edu</a>
ACADEMIC EMPLOYMENT	<b>University of Chicago Booth School of Business</b> Assistant Professor of Economics, 2022-  <b>Princeton University</b> Postdoctoral Research Associate, Industrial Relations Section, 2021-2022	
AFFILIATIONS	2023- 2022- 2021-	Faculty Research Fellow, National Bureau of Economic Research Visiting Scholar, Federal Reserve Bank of Chicago Research Affiliate, MIT Blueprint Labs
EDUCATION	<b>University of California, Berkeley</b> , Berkeley, California USA Ph.D. Economics, May 2021 M.A. Statistics, May 2020  <b>University of California, San Diego</b> , San Diego, California USA B.S., Statistics, June 2015 B.A., Economics, June 2015	
PRIMARY RESEARCH FIELDS	Labor Economics Economics of Education Applied Econometrics	
PUBLICATIONS	Independent Contracting, Self-Employment, and Gig Work: Evidence from California Tax Data (with Annette Bernhardt, Allen Prohofsky, Aparna Ramesh, Jesse Rothstein) <i>Industrial and Labor Relations Review</i> 2023  The Impact of Public School Choice: Evidence from Los Angeles's Zones of Choice (with Caitlin Kearns) <i>Quarterly Journal of Economics</i> 2024	
WORKING PAPERS	Social Interactions, Information, and Preferences for Schools: Experimental Evidence from Los Angeles <i>Revising</i>  Who Benefits from Remote Schooling? Self-selection and Match Effects (with Jesse Bruhn, Eric Chyn, Anh Tran) <i>Submitted</i>	
SELECTED WORK IN PROGRESS	Returns to Fields of Study and the Gender Earnings Gap (with Alonso Bucarey, Dante Contreras, Pablo Muñoz) <i>Draft Available Upon Request</i>	

School Quality and Segregation: Evidence from an Information Provision Experiment in Los Angeles  
(with Jesse Bruhn and Eric Chyn)  
*Analysis Stage*

Does the Housing Market Value School Effectiveness? Evidence from Zones of Choice  
*Analysis Stage*

FELLOWSHIPS AND  
AWARDS

BFI Development Economics Research Fund, 2024  
BFI Industrial Organization Initiative, 2023  
UC Berkeley Statistics Departmental Award, 2019-2020  
Center for Labor Economics (CLE) Dissertation Grant, 2019  
Institute for Research on Labor and Employment Student Research Award, 2019  
Economics Department Fellowship, UC Berkeley, 2017-2019  
Grace Katagiri Prize (Best Empirical Second Year Paper), UC Berkeley, 2017  
Chancellors Fellowship, UC Berkeley, 2015 and 2016  
Seymour Harris Award (top undergraduate student in economics), UC San Diego, 2015  
Sol Kauffman Memorial Scholarship, 2012

SEMINARS AND  
CONFERENCES

2024-2025 (including scheduled)  
Applied Micro Jamboree (Duke), APPAM, Economics of Education Workshop (Toulouse), Harvard  
PIER, SITE Gender, SITE Empirical Market Design, West Point, Workshop on the Economics of  
Education (Chile)

2023-2024  
AFE Conference 2023, APPAM 2023, Boston University Wheelock, Columbia University, Duke  
University, PSE: Educational Choices and Transitions in Secondary and Higher Education Work-  
shop, Harvard University, Michigan State University, RAND, Stanford University (Public), SIEPR,  
University of Illinois-Chicago

2022-2023  
ASSA 2023 ( $\times 4$ ), Harvard Kennedy School, 7th IZA Workshop on the Economics of Education,  
LEAP Education Research Roundtable, NBER Spring Education Meeting, NBER Summer Insti-  
tute, Race, Racism, and Structural Inequality Conference, Southern Economic Association Annual  
Conference, Stanford University (Labor), UC Davis, UC Merced, University of Chile, University of  
Wisconsin-Madison, Yale University, Western Economic Association Annual Conference

2021-2022  
AEFP, ASSA 2022, ASHE Research Seminar, Brookings Economic Studies, California Policy Lab,  
Eastern Economic Association, FGV EPGE, Harvard Kennedy School: School Choice in the Pan-  
demic Era, Blueprint Labs, NBER Fall Education Meeting, Rutgers University, Princeton University,  
University of Chicago, University of Florida, University of Pennsylvania

2020-2021  
Boston University, Brown University, Federal Reserve Bank of Chicago, Federal Reserve Bank of New  
York, Harvard University, Northwestern University, University of Chicago Booth School of Business,  
UC Berkeley, UC Irvine, UCLA Anderson School of Management, University of Chicago Harris  
School of Public Policy, UNC-Chapel Hill, USC, UT-Austin, University of Washington, Wharton

2019-2020  
AEFP, UC Berkeley

REFEREING  
ACTIVITIES

*American Economic Journal: Applied Economics, American Economic Journal: Economic Policy,*

*Demographic Research, Econometrica, Economic Journal, Economics of Education Review, Journal of Labor Economics, Journal of Political Economy Microeconomics, Journal of Public Economics, Journal of Urban Economics, Nature, Quarterly Journal of Economics, Review of Economics and Statistics*

ADDITIONAL  
INFORMATION

Programming: R, Stata, SAS, SQL  
Languages: English, Spanish  
Citizenship: USA  
Military Service: United States Marine Corps