Creating an R data set from STAR

Douglas Bates Department of Statistics University of Wisconsin – Madison

April 5, 2005

Abstract

A substantial portion of the data from Tennessee's Student Teacher Achievement Ratio (STAR) project, a large-scale, four-year study of reduced class size, has been made available to the public at http://www.heros-inc.org/data.htm. We describe the creation of an R (http:www.r-project.org) data set from these data.

1 Introduction

The data from the STAR project are available in several different forms from the web site http://www.heros-inc.org/data.htm. The most convenient form for creation of an R data set is the tab-delimited text file. Download and unzip the archive file http://www.heros-inc.org/ascii-star.zip producing two files: readme.txt, a description of the data, and webstar.txt, the data themselves.

2 Reading the data

From the data description file we can see that there are 53 columns in the data set and most of these columns are coded values. Such columns should be represented as factors in R but many of these columns will need to be combined before we can work with them. We will convert the first 5 columns to factors and leave the remaining 48 columns as integers.

In the call to read.table we used an explicit file name for the data file. In practice it is often more convenient to use the file.choose function which brings up a file chooser panel.

We can check the form of the original data with

> str(orig)

```
11598 obs. of 53 variables:
        : Factor w/ 11598 levels "100017", "100028",...: 839 943 986 1104 1263 1346 1485 15
$ NEWID
         : Factor w/ 3 levels "1", "2", "9": 2 2 2 1 1 1 1 2 1 1 ...
$ SSEX
        : Factor w/ 7 levels "1", "2", "3", "4", ...: 2 1 2 1 2 1 2 1 1 1 ...
$ SRACE
\$ SBIRTHQ : Factor w/ 5 levels "1","2","3","4",...: 3 1 4 4 1 3 1 4 2 3 ....
$ SBIRTHY: Factor w/7 levels "1977", "1978",...: 3 4 3 3 4 3 3 3 3 3 ...
$ STARK
        : int 2 1 1 2 1 2 2 2 2 2 ...
        : int 2 1 1 2 2 2 2 1 1 1 ...
$ STAR1
        : int 2 1 1 2 2 1 2 1 1 1 ...
$ STAR2
$ STAR3 : int 1 1 1 1 2 1 1 1 1 1 ...
$ CLTYPEK : int 9 1 1 9 3 9 9 9 9 9 ...
$ CLTYPE1 : int 9 1 1 9 9 9 9 3 2 2 ...
$ CLTYPE2 : int 9 1 3 9 9 2 9 3 2 2 ...
$ CLTYPE3 : int 2 1 3 1 9 2 3 3 2 2 ...
$ SCHTYPEK: int 9 3 2 9 1 9 9 9 9 9 ...
$ HDEGK : int 9 2 2 9 2 9 9 9 9 9 ...
$ CLADK : int 9 1 1 9 6 9 9 9 9 9 ...
$ TOTEXPK : int 99 7 21 99 0 99 99 99 99 ...
$ TRACEK : int 9 1 1 9 1 9 9 9 9 9 ...
$ TREADSSK: int 999 447 450 999 439 999 999 999 999 ...
$ TMATHSSK: int 999 473 536 999 463 999 999 999 999 999 ...
$ SESK
       : int 922919999...
$ SCHTYPE1: int 9 3 2 9 9 9 9 3 3 3 ...
$ TRACE1 : int 9 1 2 9 9 9 9 1 1 1 ...
        : int 9 1 2 9 9 9 9 2 2 1 ...
$ HDEG1
$ CLAD1 : int 9 4 3 9 9 9 9 2 4 4 ...
$ TOTEXP1 : int 99 7 32 99 99 99 99 8 13 7 ...
$ TREADSS1: int 999 507 579 999 999 999 475 999 651 ...
$ TMATHSS1: int 999 538 592 999 999 999 999 512 999 532 ...
        : int 9 1 9 9 9 9 9 2 2 2 ...
$ SCHTYPE2: int 9 3 2 9 9 3 9 3 3 3 ...
$ TRACE2 : int 9 1 2 9 9 1 9 2 1 1 ...
$ HDEG2 : int 9 1 1 9 9 1 9 2 1 1 ...
$ CLAD2 : int 9 2 4 9 9 1 9 4 4 4 ...
$ TOTEXP2 : int 99 3 4 99 99 13 99 13 6 8 ...
$ TREADSS2: int 999 568 588 999 999 999 999 573 999 596 ...
$ TMATHSS2: int 999 579 579 999 999 999 550 999 590 ...
       : int 9229929222...
$ SES2
$ SCHTYPE3: int 2 3 2 3 9 3 1 3 3 3 ...
$ TREADSS3: int 580 587 644 686 999 644 999 599 999 626 ...
$ TMATHSS3: int 564 593 639 667 999 648 999 583 999 618 ...
$ SES3
        : int 1 1 2 2 9 2 1 2 2 2 ...
$ TRACE3 : int 1 1 1 1 9 1 2 1 1 1 ...
$ HDEG3
        : int 1 1 1 1 9 1 1 1 1 2 ...
$ CLAD3 : int 4 2 4 4 9 4 1 6 4 4 ...
$ TOTEXP3 : int 30 1 4 10 99 15 17 23 8 8 ...
```

```
$ SYSIDKN : int 999 30 11 999 11 999 999 999 999 999 ...

$ SYSID1N : int 999 30 11 999 999 999 999 4 40 21 ...

$ SYSID2N : int 999 30 11 999 999 6 999 4 40 21 ...

$ SYSID3N : int 22 30 11 6 999 6 11 4 40 21 ...

$ SCHIDKN : int 999 63 20 999 19 999 999 999 999 999 ...

$ SCHID1N : int 999 63 20 999 999 999 999 5 77 50 ...

$ SCHID2N : int 999 63 20 999 999 8 999 5 77 50 ...

$ SCHID3N : int 54 63 20 8 999 8 31 5 77 50 ...
```

2.1 Missing value codes

All the columns except the first column have missing values present. Typically the missing value code is "9" but "99", "999" and "9999" are also used. We convert these to R's missing value code NA column by column.

```
> mv <- rep("9", 53)
> mv[c(4, 17, 26, 34, 45)] <- "99"
> mv[c(19, 20, 27, 28, 35, 36, 39, 40, 46:53)] <- "999"
> mv[5] <- "9999"
> mv[1] <- "999999"
> for (i in seq(a = orig)) orig[[i]][orig[[i]] == mv[i]] <- NA</pre>
> summary(orig[1:5])
     NEWID
                                   SRACE
                                              SBIRTHO
 100017:
             1
                  1
                      :6122
                               1
                                      :7193
                                              1
                                                   :2836
 100028:
             1
                 2
                      :5456
                              2
                                      :4173
                                              2
                                                   :2851
 100045:
                              3
                                              3
             1
                 9
                          0
                                         32
                                                  :3422
 100064:
             1
                 NA's: 20
                              4
                                         21
                                                   :2423
 100070:
                                         20
             1
                               6
                                              99
                                                       0
 100096:
                                              NA's:
                               (Other):
                                         14
                                                      66
             1
 (Other):11592
                              NA's
                                      : 145
    SBIRTHY
 1980
        :6886
 1979
        :3915
 1978
        : 645
 1977
           58
 1981
           24
 (Other):
            1
NA's
        :
           69
```

Notice that level "9" is still present for the SSEX variable even after all the observations at that level have been replaced by the missing value code. To remove these unused levels from this and all the other columns, we loop over the columns selecting all the values but using the optional argument drop = TRUE.

```
> for (i in seq(a = orig)) orig[[i]] <- orig[[i]][drop = TRUE]
> summary(orig[1:5])
```

NEWID		SSEX		SR	RACE		SBI	RTH	Q	SBIR	ГНҮ
100017 :	1	1 :6	122	1	:7	193	1	:2	836	1977	58
100028 :	1	2 :5	456	2	:4	173	2	:2	851	1978	645
100045 :	1	NA's:	20	3	:	32	3	:3	422	1979	3915
100064 :	1			4	:	21	4	:2	423	1980	6886
100070 :	1			5	:	14	NA'	s:	66	1981	24
100096 :	1			6	:	20				1982	: 1
(Other):115	592			NA'	s:	145				NA's:	69

For convenience we convert the names of the columns to lower case.

```
> names(orig) <- tolower(names(orig))</pre>
```

3 Setting factor levels

In R the levels of a factor can be given meaningful labels instead of numeric codes and in most cases this eliminates the need for a separate codebook. For example storing the labels of <code>sex</code> as "M" and "F" makes the coding self-explanatory. When used in a model a factor is automatically converted to a set of "contrasts" (there is a technical definition of the term "contrast" in linear models that is not always fulfilled by these derived variables) and the corresponding coefficients are given meaningful names.

When there is a natural ordering of the levels of a factor it can be created as an ordered factor that will preserve this ordering.

The labels can be set after the factor is created or as part of the creation of the factor. Below we will create a "long form" of the data where each row corresponds to a combination of student and grade. In doing this we will need to concatenate related columns of the original data frame. For example, the columns cltypek, cltype1, cltype2 and cltype3 will be concatenated to form a single column cltype. If the coding is consistent across the grades then it is easiest to concatenate the integer codes and set the labels on the "long" version of the variable.

However there are two groups of variables, hdeg and clad, that are not coded consistently. In each case the codes used for kindergarten teachers are different from those used for teachers of grades 1 to 3 classes. The codes for kindergarten teachers are a superset of those for the other teachers but the numbering is not consistent; a bachelor's degree is coded as 2 for kindergarten but 1 for the others. Thus we cannot combine the numeric values - we must create the labels for each column and then concatenate the labels and convert to a factor.

```
> orig$hdegk <- ordered(orig$hdegk, levels = 1:6, labels = c("ASSOC",
+     "BS/BA", "MS/MA/MEd", "MA+", "Ed.S", "Ed.D/Ph.D"))
> orig$hdeg1 <- ordered(orig$hdeg1, levels = 1:4, labels = c("BS/BA",
+     "MS/MA/MEd", "Ed.S", "Ed.D/Ph.D"))
> orig$hdeg2 <- ordered(orig$hdeg2, levels = 1:4, labels = c("BS/BA",
+     "MS/MA/MEd", "Ed.S", "Ed.D/Ph.D"))</pre>
```

```
> orig$hdeg3 <- ordered(orig$hdeg3, levels = 1:4, labels = c("BS/BA",
+ "MS/MA/MEd", "Ed.S", "Ed.D/Ph.D"))
> orig$cladk <- factor(orig$cladk, levels = c(1:3, 5:8),
+ labels = c("1", "2", "3", "APPR", "PROB", "NOT",
+ "PEND"))
> orig$clad1 <- factor(orig$clad1, levels = 1:6, labels = c("NOT",
+ "APPR", "PROB", "1", "2", "3"))
> orig$clad2 <- factor(orig$clad2, levels = 1:6, labels = c("NOT",
+ "APPR", "PROB", "1", "2", "3"))
> orig$clad3 <- factor(orig$clad3, levels = 1:6, labels = c("NOT",
+ "APPR", "PROB", "1", "2", "3"))</pre>
```

4 Creating separate data frames

These data are represented in a "wide" format where each row corresponds to a student. Some of the columns, such as ssex, are indeed a property of the student; some, such as hdegk are properties of teachers; some, such as schtypek are properties of schools or classes in schools; and some are unique to a student/grade combination. We will create separate frames for each of these types.

The first 5 columns are student-level data

```
> student <- orig[1:5]
> names(student) <- c("id", "sx", "eth", "birthq", "birthy")</pre>
> levels(student$sx) <- c("M", "F")</pre>
> levels(student$eth) <- c("W", "B", "A", "H", "I", "O")
> student$birthy <- ordered(student$birthy)
 student$birthq <- ordered(paste(student$birthy, student$birthq,</pre>
      sep = ":"))
> summary(student)
       id
                                                birthq
                                                             birthy
                     SX
                                 eth
 100017:
                      :6122
                                   :7193
                                            1980:3 :2304
                                                            1977:
              1
                  M
                  F
 100028:
                      :5456
                               В
                                   :4173
                                            1980:1 :2221
                                                            1978: 645
              1
 100045 :
              1
                  NA's: 20
                               Α
                                       32
                                            1980:2:2190
                                                            1979:3915
 100064:
                               Η
                                       21
                                            1979:4 :1879
                                                            1980:6886
              1
 100070:
                               Ι
                                            1979:3: 923
                                                            1981:
                                       14
                               0
                                       20
 100096:
              1
                                            1979:2 : 586
                                                            1982:
                                                                     1
                               NA's: 145
 (Other):11592
                                            (Other):1495
                                                            NA's:
```

The other columns refer to a combination of the student and grade. We first create an expanded or "long" version of the table with a row for each student/grade combination.

To create the long version of the table we repeat the student ids four times and add a column for the grade level. Related groups of columns, such as cltypek, cltype1, cltype2 and cltype3, are concatenated then converted to a factor. However, there are two groups, hdeg and clad, for which this approach will not work because these groups are not encoded consistently.

We can now eliminate the combinations that are completely missing. Checking

> summary(long)

id	gr star	cltype	schtype			
100017 : 4	K:11598 1:26796	1 : 8015	1 : 5624			
100028 : 4	1:11598 2:19596	2 : 9192	2 : 6428			
100045 : 4	2:11598	3 : 9589	3 :12561			
100064 : 4	3:11598	NA's:19596	4 : 2183			
100070 : 4			NA's:19596			
100096 : 4						
(Other):46368						
hdeg clad		exp	trace			
ASSOC : 0	1 :18303	Min. : 0.0	00 W :21550			
BS/BA :16586	APPR : 2030	1st Qu.: 5.0	00 B : 5005			
MS/MA/MEd: 9587	PROB : 1961	Median: 11.0	00 A : 14			
MA+ : 161	NOT : 1757	Mean : 12.0	04 H : 0			
Ed.S : 237	3 : 1059	3rd Qu.: 17.0	00 I : 0			
Ed.D/Ph.D: 58	(Other): 877	Max. : 42.0	00 0 : 0			
NA's :19763	NA's :20405	NA's :19789.0	00 NA's:19823			
read	math	ses	sch			
Min. : 315	Min. : 288.0	F :13111 51	l : 826			
1st Qu.: 467	1st Qu.: 505.0	N:12858 27	: 562			
Median: 552	Median : 557.0	NA's:20423 9	: 543			
Mean : 540	Mean : 553.7	22	2 : 534			
3rd Qu.: 604	3rd Qu.: 603.0	63	3 : 534			
Max. : 775	Max. : 774.0	((Other):23797			
NA's :22130	NA's :21779.0	N.A.	A's :19596			

indicates that fewest missing values are in the sch, cltype, and schtype columns. They are also consistent

```
> with(long, all.equal(is.na(schtype), is.na(sch)))
[1] TRUE
> with(long, all.equal(is.na(cltype), is.na(sch)))
[1] TRUE
```

hence we use these to subset the data frame

```
> long <- long[!is.na(long$sch), ]</pre>
```

It turns out that we could have used the star column as this simply indicates if the student was in the study that year.

> summary(long[1:5])

```
star
                              cltype
                                      schtype
100173 :
          4 K:6325 1:26796 1:8015 1: 5624
                     2: 0 2:9192 2: 6428
100201 :
          4 1:6829
                              3:9589 3:12561
10023 :
          4 2:6840
100236 :
          4 3:6802
                                      4: 2183
100302 :
100361:
(Other):26772
```

Because it now contains no information we will drop it.

> long\$star <- NULL

For convenience we set the row names of this data frame to be a combination of the student id and the grade.

5 Assigning teacher ids

There are no teacher id numbers available but we can obtain a reasonably accurate surrogate by determining the unique combinations of all the variables associated with the teacher.

To generate the correspondence between the observations and the teacher we create labels that incorporate the levels of each of the variables that defined the unique combinations.

We can check if this is successful by generating tables of class sizes.

```
> table(table(star$tch))
```

```
3
          11 12
                      14 15 16 17 18 19 20 21 22
                   13
               17
                   68
                      81 116 111 106
                                      28
                                         41
                                             49 103 152 137 138
25
   26
           28
               29
                   30
                      32
                          44
       27
                              46
   47
       29
           13
               11
                    2
                           1
```

> table(table(subset(star, cltype == "small")\$tch))

```
1 2 11 12 13 14 15 16 17 18 19 20 32
12 1 2 17 68 81 114 108 100 22 9 1 1
```

> table(table(subset(star, cltype == "reg")\$tch))

```
1 2 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
21 1 1 2 5 4 16 31 47 84 64 70 38 20 11 4 5 1
```

> table(table(subset(star, cltype == "reg+A")\$tch))

```
1 2 3 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 44 46
12 2 1 1 1 1 2 16 17 56 68 73 68 45 27 18 9 6 1 1 1
```

We see that there are three classes with sizes greater than 30 and that one of these is labelled as a "small" class. It is likely that each of these represents two or more classes but we do not have enough information to distinguish them.

6 Initial model fits

```
Some initial model fits are
```

```
> library(lme4)
> (mm1 <- lmer(math ~ gr + sx + eth + cltype + (1 | id) +
      (1 | sch), star))
Linear mixed-effects model fit by REML
Formula: math \sim gr + sx + eth + cltype + (1 | id) + (1 | sch)
  Data: star
            BIC logLik MLdeviance REMLdeviance
   AIC
 245170 245291.6 -122570
                          245172.7
Random effects:
Groups
         Name
                     Variance Std.Dev.
id
         (Intercept) 982.91 31.351
         (Intercept) 122.61
                             11.073
sch
Residual
                     686.62
                             26.203
# of obs: 24578, groups: id, 10732; sch, 80
Fixed effects:
              Estimate Std. Error
                                     DF t value Pr(>|t|)
(Intercept) 560.49752 1.47526 24566 379.9308 < 2.2e-16
             96.41236
                         0.39614 24566 243.3815 < 2.2e-16
gr.L
              -4.57970
                       0.36384 24566 -12.5873 < 2.2e-16
gr.Q
              -3.46016
                        0.34944 24566 -9.9020 < 2.2e-16
gr.C
              2.95263 0.71504 24566
                                         4.1293 3.650e-05
sxF
            -22.89116 1.27486 24566 -17.9558 < 2.2e-16
ethB
                       7.02896 24566
                                         0.3028
ethA
              2.12835
                                                   0.76205
                       10.17191 24566
                                         0.1154
ethH
              1.17347
                                                  0.90816
                       14.50730 24566 -2.3976 0.01651
ethI
             -34.78321
eth0
              2.41932
                         8.72128 24566 0.2774 0.78147
              -7.11135
                          0.72798 24566 -9.7686 < 2.2e-16
cltypereg
              -5.91039
                          0.73984 24566 -7.9888 1.422e-15
cltypereg+A
> (rm1 <- lmer(read ~ gr + sx + eth + cltype + (1 | id) +
      (1 | sch), star))
Linear mixed-effects model fit by REML
Formula: read \tilde{g} gr + sx + eth + cltype + (1 | id) + (1 | sch)
  Data: star
              BIC
                     logLik MLdeviance REMLdeviance
241495.0 241616.4 -120732.5
                             241497.5
                                          241465.0
Random effects:
                     Variance Std.Dev.
Groups Name
         (Intercept) 944.01
id
                             30.725
         (Intercept) 109.48
                             10.463
 sch
```

Residual 692.05 26.307 # of obs: 24226, groups: id, 10621; sch, 80

Fixed effects:

	Estimate	Std. Error	DF	t value	Pr(> t)
(Intercept)	541.70123	1.41602	24214	382.5521	< 2.2e-16
gr.L	131.40304	0.40070	24214	327.9337	< 2.2e-16
gr.Q	-28.20738	0.36784	24214	-76.6840	< 2.2e-16
gr.C	-1.62996	0.35313	24214	-4.6158	3.936e-06
sxF	9.06081	0.70950	24214	12.7707	< 2.2e-16
ethB	-18.80736	1.25458	24214	-14.9909	< 2.2e-16
ethA	8.50279	6.93565	24214	1.2260	0.22023
ethH	1.94185	10.04310	24214	0.1934	0.84668
ethI	-32.09844	14.36067	24214	-2.2352	0.02542
eth0	7.63495	8.61205	24214	0.8865	0.37533
cltypereg	-7.82803	0.72858	24214	-10.7442	< 2.2e-16
cltypereg+A	-4.74489	0.74020	24214	-6.4103	1.479e-10