Mr. Spelling's 3 rd Grade – Capital City Elementary												
	Last Name	Assessment Scores/Levels										
#		AIMSweb R-CBM		AIMSweb M-CAP		DRA Levels		M-Step ELA PL	M-Step Math PL			
		Fall	Winter	Fall	Winter	Fall	Winter	Spring	Spring			
1	Anderson	Tier 3	Tier 3 II	Tier 3	Tier 3 II	18	20 🛋	3	4			
2	Ali	Tier 2	Tier 1▲	Tier 1	Tier 1 II	30	30 II	2	2			
3	Beckwith	Tier 1	Tier 1 II	Tier 2	Tier 1▲	34	38▲	1	2			
4	Charles	Tier 1	Tier 1 II	Tier 1	Tier 1 II	30	40 🛋	1	1			
5	Chadwick	Tier 1	Tier 1 II	Tier 2	Tier 2 II	28	34▲	2	3			
6	Espinoza	Tier 1	Tier 2 ▼	Tier 3	Tier 3 II	24	34▲	2	4			
7	Foster	Tier 3	Tier 3 II	Tier 3	Tier 3 II	14	18▲	4	4			
8	Jenkins	Tier 3	Tier 3 II	Tier 3	Tier 3 II	20	18▼	4	4			
9	Kemp	Tier 1	Tier 2 ▼	Tier 3	Tier 3 II	30	30 II	1	3			
10	Kilgore	Tier 1	Tier 2▼	Tier 3	Tier 2▲	30	32▲	1	2			
11	Lambert	Tier 1	Tier 1 II	Tier 1	Tier 1 II	34	34 II	1	1			
12	Lee	Tier 3	Tier 3 II	Tier 3	Tier 3 II	18	28▲	4	3			
13	Morgan	Tier 3	Tier 3 II	Tier 3	Tier 3 II	14	18▲	4	4			
14	Neal	Tier 3	Tier 3 II	Tier 3	Tier 3 II	14	14 II	4	4			
15	Nelson	Tier 3	Tier 3 II	Tier 3	Tier 3 II	14	14 II	4	4			
16	Nixon	Tier 2	Tier 2 II	Tier 2	Tier 2 II	24	28▲	2	2			
17	Oakford	Tier 3	Tier 3 II	Tier 3	Tier 3 II	28	28 II	2	3			
18	Oates	Tier 1	Tier 1 II	Tier 2	Tier 1▲	24	30▲	3	3			
19	Pacini	Tier 2	Tier 3 ▼	Tier 3	Tier 1▲	28	30▲	2	2			
20	Raba	Tier 1	Tier 1 II	Tier 2	Tier 1▲	30	30 II	2	2			
21	Rockwell	Tier 1	Tier 1 II	Tier 1	Tier 1 II	34	34 II	1	1			
22	Schab	Tier 1	Tier 2 ▼	Tier 1	Tier 1 II	34	34 II	1	2			
23	Williams	Tier 3	Tier 3 II	Tier 3	Tier 3 II	20	22 🛋	3	4			
24	Woodberry	Tier 3	Tier 3 II	Tier 3	Tier 3 II	24	28▲	3	3			
25	Ying	Tier 3	Tier 3 II	Tier 3	Tier 3 II	10	14▲	4	4			
26	Ziller	Tier 3	Tier 3 II	Tier 3	Tier 3 II	14	22 🛋	3	4			

Summary Table													
AIMSWe	b R-CBM	AIMSWe	b M-Cap	D	RA	M Stop ELA	M-Step Math						
Fall	Winter	Fall	Winter	Fall	Winter	M-Step ELA							
Tier 1 = 11/26 Tier 2 = 3/26 Tier 3 = 12/26	•	Tier 1 = 5/26 Tier 2 = 5/26 Tier 3 = 16/26	Tier 2 = 3/26	≥BM = 9/26 <bm 17="" 26<="" =="" td=""><td>≥BM = 7/26 <bm 19="" 26<="" =="" td=""><td>PL1= 7/26 PL2= 7/26 PL3= 5/26 PL4= 7/26</td><td>PL1= 3/26 PL2= 7/26 PL3= 6/26 PL4= 10/26</td></bm></td></bm>	≥BM = 7/26 <bm 19="" 26<="" =="" td=""><td>PL1= 7/26 PL2= 7/26 PL3= 5/26 PL4= 7/26</td><td>PL1= 3/26 PL2= 7/26 PL3= 6/26 PL4= 10/26</td></bm>	PL1= 7/26 PL2= 7/26 PL3= 5/26 PL4= 7/26	PL1= 3/26 PL2= 7/26 PL3= 6/26 PL4= 10/26						

AIMSWeb R-CBM: The Reading Curriculum-Based Measurement (R-CBM) is a brief, individually administered, standardized test of oral reading. 80-15-5.

AIMSWeb M-CAP: The Math Concepts and Application (M-CAP) is a brief, group administered, assessment that measures a broad set of math domains, including number sense, measurement, operations, patterns and relationships, and data. 80-15-5.

Developmental Reading Assessment (DRA): DRA is an, individually administered, assessment of a child's reading capabilities. It is used by teachers to identify reading level, accuracy, fluency, and comprehension. 3rd Grade Benchmarks = 30, 34, and 38.

M-Step: The Michigan Student Test of Education Progress measures proficiency levels in English Language Arts and Mathematics. Levels 1 and 2 are considered proficient.