

PARDADA PARDADI EDUCATIONAL SOCIETY

PROGRESS REPORT



Dear friend Bitiya,

Warm Greetings!

Your support has opened the doors of infinite opportunities for us; we are confident & hopeful now and look forward to serve the humanity. We would like to **THANK YOU** for taking care of us & our dreams by donating a generous sum towards our education. We know there are a lot of other ways you could have spent your generous donation, but you believed in us, and selflessly extended your helping hand to us. We deeply admire and appreciate your generosity.

Through our hard work, grit and determination, we will definitely stand on our feet and would be able to change the negative attitude of people towards girls and their education.

We request that you continue to support ours and our sisters' academic needs in order to convert 'an educated dream' into a reality.

Through this letter, we would like to update you on our progress during this period.

With love and gratitude ~ Neetu & Sharda

PPES HIGHLIGHTS

The year began on a celebratory note for PPES as it got recognised for its work and embarked on new community development initiatives targeted at health hygiene, skill development, and livelihood generation. Awareness rallies /programmes advocating Girl child education, anti- corruption movement and gender sensitisation were carried out by the students in and outside the school.

Starting from **July'11**, PPES introduced changes in its 'educational – vocational' model. In the new model emphasis is on developing and strengthening academic, social as well as economic skills of the students. At school, girls receive **8 hours** of core academic education combined with lessons on various aspects of personality development, leadership skills, general well -being, health & hygiene and physical fitness etc. Girls graduating from PPES have an option to go for higher education or work at PPES. Presently, close to **1100** girls are benefitting from PPES education programme.

PPES took a giant leap this year and came up with '**Green Initiative project**' at Madargate in Anupshahr. The project puts emphasis on going green, educating the community about sustainable energy and introducing & implementing solar technology projects. Madargate a small, neglected locality and is home to the Kanjar and Fakhir community who rank lowest in the caste pyramid.

In its effort to transform and reach out to the community PPES came up with two green projects in the reported year- '**the Community Hygiene Complex**' and '**Solar Lantern Project**'. Both projects have received positive response from the community. Eighty four families registered as members are making use of bathing and toilet facilities available at the hygiene complex. Under the solar lantern project, few families have been provided with solar lanterns as of date.

Through our '**Rags to Pads**' programme we are reaching out to approximately **1500** rural women in and around Anupshahr.

During this year, PPES received some of the most coveted awards in social sector for doing commendable work in the field of Girl child education and Rural Development.

* '**India NGO of the Year**' award (2010) instituted by Resource Alliance & Rockefeller Foundation in the medium category for adopting good standards and transparent practices in implementing programmes.

<http://www.rockefellerfoundation.org/news/press-releases/ngos-awarded-ensuring-accountability>

* '**Champions of Social Transformation**' award (2011) instituted by the National Spiritual Assembly of the Bahai's for transforming lives of the rural girls through education.

http://www.bahaihouseofworship.in/about_the_awards

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* **‘Gillette Blade of Honour’ (2011)** for significantly contributing to the society in a simple yet inspiring way.

<http://www.audiencematters.com/article-final.php?title=GILLETTE%20announce%20BLADE%20OF%20HONOUR%20winners>

* **‘Real Heroes’** Award, instituted by CNN IBN in partnership with Reliance Industries Limited; celebrating the “undying spirit of ordinary individuals who have been doing extraordinary service in the realm of humanity across the country in fields as diverse as women empowerment, youth, environment, social welfare, health, disability, education & children.

<http://ibnlive.in.com/videos/237953/real-heroes-courageous-stories-from-north-india.html>

<http://www.facebook.com/#!/pardada.pardadi>

Winds of Change at the Pardada Pardadi School

PPES is witnessing a rising interest among girls towards higher education. During this period, seven PPES girls secured seats in some of the best educational institutions (NTTF Bangalore, Kailash Nursing Institute Noida etc.) across India. Presently, 16 girls are pursuing higher education in the fields of computers, nursing, hospitality, fashion designing and mass communication in cities like Delhi, Bangalore and Noida and there are many more waiting anxiously to join the bandwagon. After completing these courses our girls would be able to earn average of Rs.15000 pm. Our girls have become role models for others in their communities. They have become decision maker and the change makers.

There is a reduction in the drop -out rate at school. The drop-out rate at the senior school has reduced from 5% to 2% and in the junior school from 20%-15% signifying a remarkable shift in the attitudes of families and parents towards girl child education. Seventeen girls got first division in class 10th board exams and ten students in class 12th secured first division. Ninety Seven was the total pass percentage in class 10th and Ninety in class 12th.

English classes are receiving an overwhelming response from the students. At the English lab, students’ are trained and mentored in basics of English language- spoken, written, grammar etc. Emphasis is given on reducing the hesitation among students in conversing & constructing sentences in English and improving their vocabulary and pronunciation. Along with that students are encouraged to ask questions and respond in English, they are made to read aloud and spell the words. Frequent use of alternative teaching aids such as audio and video Cd’s is incorporated in the teaching of English language. The knowledge of English would enable and open doors of infinite opportunities

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for these girls. These classes have become popular with the girls and they look forward to learn from them.

School also partnered with District Scouts and Guides Training Centre to ensure and develop physical, intellectual, social and spiritual potential of girls and inculcate a culture of self-discipline in them. Many of our girls have made PPES proud by winning in various sports – athletic and other related events. PPES scouts and guides team won at the zonal round and have entered the next round of competition at the district level.

PPES girls staged protest against rampant corruption and carried out rally in support of passing Jan Lokpal Bill on August 18. In another similar event, nearly 120 PPES girls joined hands with 600 fellow students in a social awareness rally on the importance of having a voter identity card, cultivate healthy voting practices among people and build a foundation of stronger democracy.

This year, 15 toppers of 7th-12th grades were treated to a two day adventurous trip to Jim Corbett National Park. The girls stayed at the Corbett Aroma Park and relished continental delights. They also had a chance to go for an adventures gypsy safari among other exciting things.

During the same year, one of our committed friends ‘**Bitiya**’ made a generous donation of \$2000 for health and hygiene initiative. We sincerely THANKS Bitiya for their thoughtful gesture.

LEARNING’S

As you know that nursing revolves around the care of ill individual/s; it also gives an opportunity to serve the society by taking care of the society’s health related needs. We have been enjoying this learning process of serving humanity; it gives us immense pleasure and satisfaction.

What we learnt during this period:-

Fundamentals of Nursing:

- a) Basic human needs & Principles of health
- b) Identifying the stages of illness
- c) Patient care
- d) Contemporary health care
- e) First Aid
- f) Health care delivery system
- g) Wound care
- h) Health and personal hygiene

Biological Science:

- a) Structure of living things
- b) Cell and its constituents, its functions in living things
- c) Life without cell,
- d) Cell division.

Community Health Nursing

- a) Environmental Hygiene
- b) Promoting Health education & importance of nutritious food
- c) Primary Health Centre (PHC)
- d) Encouraging people to avail PHC facilities

In- House Training

During this period, we went for in-house nursing training at Kailash hospital and also visited a nearby village in Greater Noida. As part of the training, we learned about clinical training which includes operating medical equipment's such as sonography machines, MRI (Magnetic Resonance Imaging) machine, injecting patients, measuring blood pressure, hospital bed making etc.

Other than this, we also worked on community health project, where we sensitised people and advocated about the benefits of good health. The purpose of this endeavour was to improve the health and quality of life of people. We shared information on various health related aspects such as prevention & treatment of diseases, physical & mental health conditions, importance of hand washing, breastfeeding, timely vaccinations, hygiene and sanitation, nutritious diet etc. We also encouraged people to go and avail the health facilities in Primary Health Centres.

Fun while learning nursing!

Home is where heart is...

Well, true indeed, but still doesn't come close to a hostel life. Hostel life has its own charm and challenges as here you are no more in the protective confines of the home. It's in the hostel only that individuals discover their strengths and weaknesses and make everlasting bonds of friendship.

Life in a Hostel!

In hostel, we came in contact with a number of students, and learnt many good qualities from them. The best part of the hostel life is that, with time, all inmates become the part of one big family. Every day there is something new and interesting to learn as competitions/ cultural activities keep taking place on a regular basis.



“Hostel life not only cultivates the spirit of healthy competition, but also teaches the lesson of togetherness. This has been a great learning experience so far. I met new people, made new friends and learnt new things” ---- Neetu

I was not used to daily morning exercise, but when I saw my friend next door daily taking exercise. I got inspired and I made the morning exercise a part of my daily routines, to keep myself fit and healthy. I have understood the worth of being an educated individual and I am happy to find my own space. --- Sharda”

