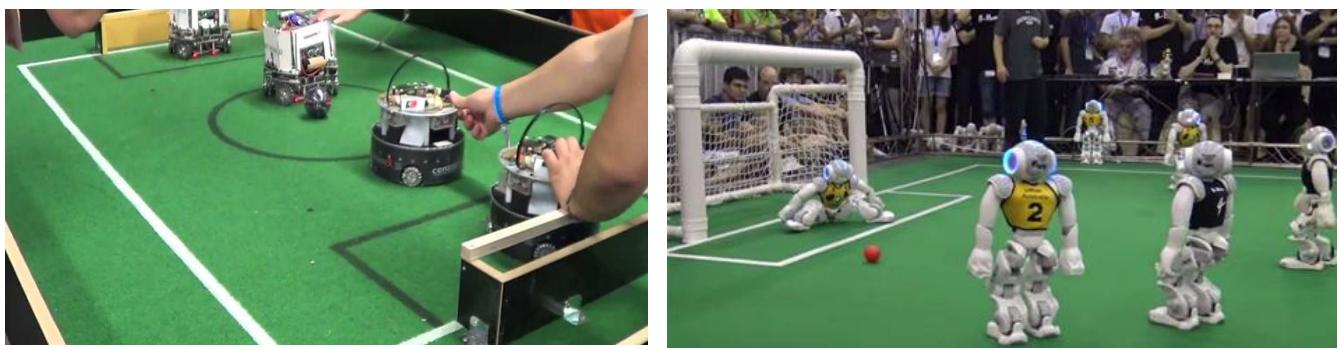


**University of Glasgow**  
**James Watt School of Engineering**  
**Robotics Team Design Project M (ENG5325)**

## Cyberphysical RoboCup Soccer Teams

### Introduction

Robotic competitions have become extremely popular over the last few decades. Some of the most popular competitive activities have involved the replication of sporting events e.g. robotic Olympics, swimming, soccer. This particular project will focus on the design and development of robotic teams for a soccer competition based on RoboCup leagues and rules (see Figure 1).



(a) Wheeled robots for RoboCup Soccer

(b) RoboCup Humanoid Soccer

Figure 1: RoboCup Soccer Competitions

The particular purpose of this project is to design and develop virtual soccer teams and a virtual environment for the teams to play on. These teams and the virtual playing environment will represent the same entities and environment used in the real competitions.

This project will involve a two-stage process

1. Develop a simulation of your teams and their playing environment, and use this simulation to design and develop the behavioural algorithms for your team members
2. Test your behavioural algorithms on hardware (humanoid robots)

### Problem Specification

#### *The Teams*

In this project the robot players shall be humanoid robots based on the construction, actuation, dynamics and kinematics of a NAO6 robot (see Figure 2).

Following the rules and guidelines for the KidSize Humanoid Soccer League (<https://humanoid.robocup.org/>), each team will consist of 4 humanoid robots. These robots will replicated the motion and actions of real soccer players e.g. kick the ball, dribble, pass the ball, run, intercept.

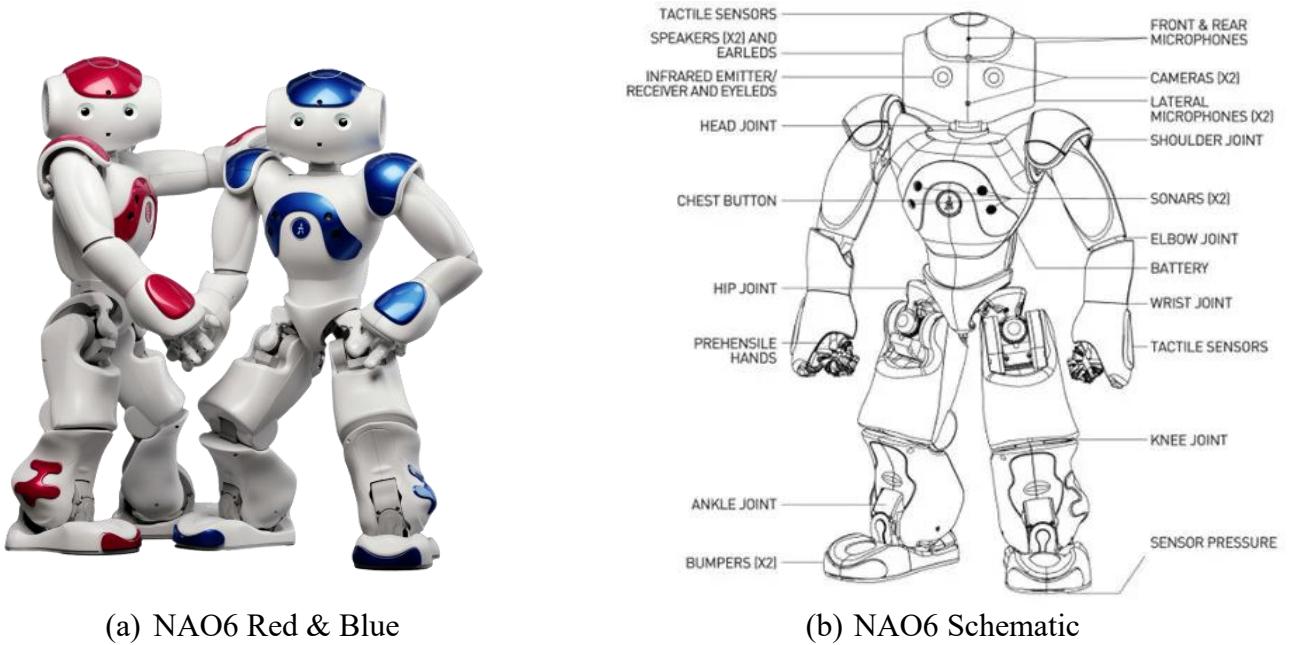


Figure 2: NAO6 Robots

Within each team the robots will exhibit different types of behaviour depending on the function of the robot within the team and the state of play. These are:

*Striker* – This behaviour focusses on scoring points by kicking the ball into the opposing team's goal. The strikers could exhibit more aggressive behaviour and will be goal focussed when the team has the ball. When the team does not have the ball then the striker behaviour will seek to intercept and gain control of the ball.

*Defender* – This behaviour focusses on defending their team's half of the pitch and the goal area. The defender behaviour could be defensive in nature in that its primary function is to prevent the opposing team from getting the ball near to the defending team's goal. The range of the defender could extend depending on the current situation of play.

*Goalkeeper* – This behaviour focusses on guarding the goal and preventing the opposing team from scoring.

Whether your team has specific set formations, i.e. specific behaviours are assigned to particular robots within the team and this does not change, or there is a dynamic allocation of behaviour, i.e. behaviours change depending on the position of the robot on the pitch, all depends on your design for the team. In addition, the team must follow the general rules of soccer as outlined by RoboCup.

### ***Control Guidance of Robots***

The control, guidance and navigation of the robots must be totally autonomous with no input from an external operator. The robots should react to the state of play during a match and adopt an appropriate behaviour. Design of the control, guidance and navigation system for each robot is a key aspect for the project. The specification of the control system is determined by the performance requirements for each playing behaviour and how the robot responds to the current state of play.

### ***The Pitch or Field of Play***

The dimensions of the Pitch for the KidSize Humanoid competition are 9m by 6m. The line spacing and configuration is shown in Figure 3 below.

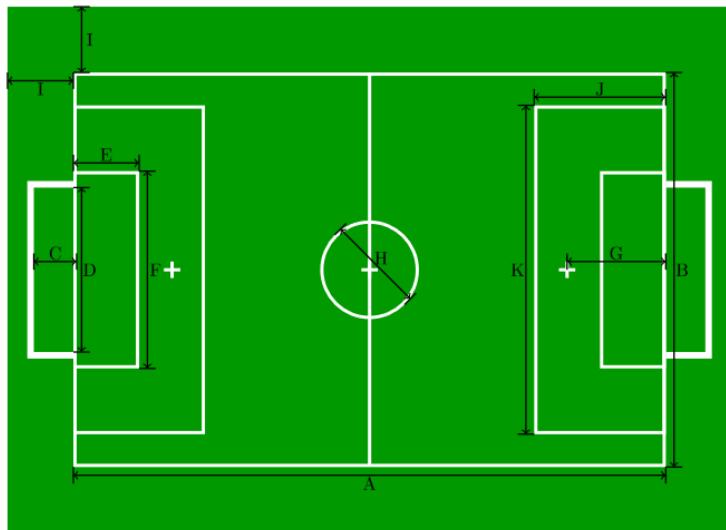


Figure 3: Pitch Markings

The particular measurements and dimension of this pitch are shown in Table 1:

Table 1: Pitch Dimensions

<b>Code</b>	<b>Description</b>	<b>Measurement</b>
A	Pitch length	9m
B	Pitch width	6m
C	Goal depth	0.6m
D	Goal width	2.6m
	Goal height	1.2m
E	Goal area length	1m
F	Goal area width	3m
G	Penalty mark distance	1.5m
H	Centre circle diameter	1.5m
I	Border strip width	1m
J	Penalty area length	2m
K	Penalty area width	5m

This pitch is the main operating environment for your robot teams and they should function appropriately within its confines.

### ***The ball***

The ball is taken to be similar to FIFA Ball Size 1 in dimensions which is 45cm in circumference. This relates to approximately 14 cm in diameter. The colour of the ball can be black and white hexagons or bright orange.

### **Project Management**

Project management is the application of processes, skills, knowledge and experience to achieve specific objectives and outcomes within a project. Every industry and every company have its own favoured technique that it has tailored its processes and management structure. Fundamentally, project management is used to produce a final deliverable in a finite timescale and budget. Some of the main factors that are considered in most project management approaches are:

- Stewardship – responsibility for managing resources.
- Teamwork – working well together.
- Systems Thinking – understanding how to divide the project into achievable workpackages of work.
- Leadership – guiding and motivating the project team.
- Quality and Risk Focus – ensuring quality in the deliverables and mitigating associated risks.
- Change Management – being resilient and adaptable so that you can manage change effectively.

Although there are numerous project management techniques, the two that are used widely in various industries. These are the *V-model* and *Waterfall model*, which are described below:

- *V-model* is a graphical representation of a system development lifecycle.
- *Waterfall model* is a sequential process that outlines a system development lifecycle.

Each of these is outlined in Appendix B.

In your teams you will adopt and implement a project management approach and appropriate management structure in order to satisfy the design specifications for this project. Each stage of your chosen approach has its own associated deliverables and milestones that have to be completed successfully and given to your project supervisors. It follows that your chosen approach can be used as the basis for constructing a timing diagram (e.g. a Gantt chart) for your team to follow. This will enable you to schedule your work, complete each identified workpackage and deliver the project milestones in sufficient time and related cost. Also it will allow you to determine the Critical Design Reviews that will allow you to progress onto other stages of the project or integrate deliverables for different stages together.

### **Continual Reporting and Estimating Costs**

In order to monitor the progress being made by the team and the amount of effort being applied by each individual, a *Time Allocation Record* (TAR) will be completed by each team at the end of each 2 week period and delivered at the project supervisor's meeting. This form will indicate the amount of time that each member of the team has spent on the specified milestones for that period. The time indication will be used to assess the individual contribution to the project and the overall staff costs.

The staff costs have been set at **£250 per hour** for this project. In addition, the cost of additional expert help have been set at **£1250 per hour** (this does not include consultation at weekly meetings). An estimate of the total cost for the project should be put together during the Requirements stage using the timing diagram (Gantt chart) that your team puts together. Both should be presented at your first meeting with your supervisor.

The accurate record of the actual time resource used during the project will be collected using the TARs outlined above. This can be used to calculate the actual costings in terms of staff and expert help. These will be analysed in your report and a comparison against your estimates made.

### **Design Review Presentation**

The Design Review Presentation will take place during the week commencing 2<sup>nd</sup> February 2026. The purpose of the Design Review Presentation is to pitch the design of your completed simulation and analysis of the behavioural characteristics developed for your teams. This presentation should be 10 minutes long including the demonstration. In addition, there will be 5 minutes for questions after the presentation. The purpose of these pitch presentations is to ascertain if your team have completed Stage 1 of the project i.e. produced an accurate simulation environment and developed and tested the

behavioural characteristics of your football teams. If your team has satisfied the requirements for Stage 1 then they will be allowed to progress on to Stage 2: Hardware Implementation.

## **Final Reporting and Deliverables**

The final evaluation of the project will be through a written report and an oral presentation. Each team should produce a separate report that gives a clear and concise account of the design process and evaluation of their Robotic Soccer Teams and their playing environment. In addition to providing appraisal of the performance of the virtual soccer system, the report should provide an estimate of the cost of developing this design and assessment of how well the team worked together. Individual contributions to the project work, report and presentation should be indicated in the report and during the presentation.

The completed reports should be submitted via the Moodle page for this course during the submission window between 20<sup>th</sup> and 24<sup>th</sup> April 2026.

Each team will give an oral presentation that outlines the salient points of their report. The presentation will be 20 minutes long with 5 minutes for questioning. Every member of the team will be expected to deliver at least one part of the presentation. The presentations shall be held during the week beginning 23<sup>rd</sup> March 2026. Time and venue to be announced.

Please note that the University's plagiarism policy applies to the material presented in the team reports and presentations.

## **Peer Review Report**

Each team member will be asked to complete a Peer Review Report for the Pitch Presentation and at the end of the project. These reports will allow each team member to give peer and self-review regarding the contributions made by all the members within their team. These reviews will be taken into consideration during the assessment of the project.

## **Assessment Mark**

Each student will receive an individual mark for this course, which will be determined through the following components:

- *Report* (60% - Team mark)
- *Teamworking* (30% - Individual element of mark)
- *Presentations* (10% - Team mark (3% from the Design Review Presentation and 7% from the Final Presentation))

The teamworking element is determined through a combination of the TAR data, weekly meeting assessment and peer review. Individual components of the report and presentation will be determined using peer review weighting.

Dr McGookin  
October 2025

## APPENDICES

### APPENDIX A: Useful Webpages

RoboCup main webpage: <https://www.robocup.org/>

RoboCup Humanoid Soccer webpage: <https://humanoid.robocup.org/>

RoboCup Humanoid Soccer Rules: <https://humanoid.robocup.org/wp-content/uploads/RC-HL-2025-Rules.pdf>

NAO6 Robot Webpage: <https://www.softbankrobotics.com/emea/en/nao>

Matlab Onramp: <https://uk.mathworks.com/learn/tutorials/matlab-onramp.html>

Simulink Onramp: <https://uk.mathworks.com/learn/tutorials/simulink-onramp.html>

Stateflow Onramp: <https://uk.mathworks.com/learn/tutorials/stateflow-onramp.html>

Robot operating System: <https://www.ros.org/>

## APPENDIX B: Project Management Techniques.

### Appendix B.1: V-model Systems Development Lifecycle

The *V-model* (or sometimes called the *V Diagram*) is a graphical representation of the design and implementation process for a product or system (see Figure 5).

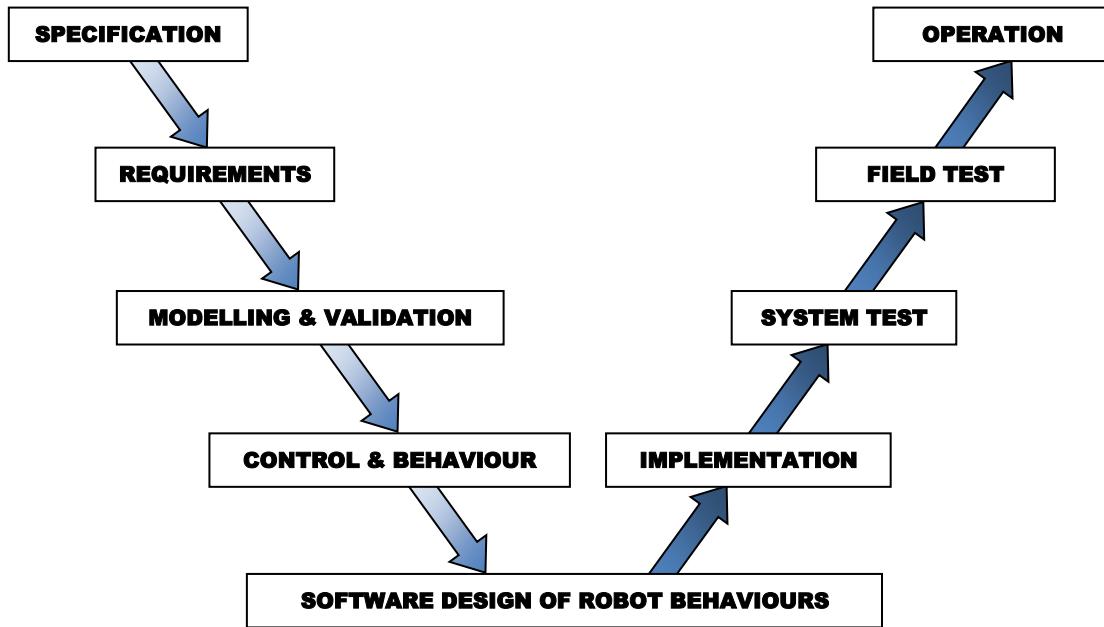


Figure 4: V-model Based Project Plan

A typical V Diagram describes the stages involved in firstly designing a system (represented by the initial downward stroke of the V) and then developing a physical product that can be brought to market (represented by the upward stroke of the V). In this particular case the design part of the project are the simulation based stages that will enable your team to produce an accurate simulation testbed and behavioural characters for your robot soccer players. The development stages will allow the performance of your design to be assessed through implementation on the actual test rig. Each stage illustrated in Figure 5 is described in detail below:

*Specification* provides the team with the design outline for the project, which is presented in this document and given in the initial project briefing.

*Requirements* stage allows the team to outline what is needed from each part of the system and the resources needed for the complete development. Also involves the project planning, team structure definition and time management activities.

*Modelling & Validation* involves the development of a validated simulation model (or digital twin) describing the dynamic characteristics of the NAO6 robots, the ball and the pitch. The resulting simulation provides the testbed environment that will be used to design and evaluate the control and behaviour algorithms for your robot team.

*Control & Behaviour* is the main stage where the control and behaviour algorithms are developed. Also, this is where the algorithms are tested and optimised.

*Software Design of Robot Behaviours* is the final signing off stage where the particulars of the simulation design are presented. If the design is not satisfactory then the team will have to return to earlier stages and rectify the problems with the behavioural designs.

*Implementation* involves the transfer of the software design into the hardware environment. This enables the robot behaviours to be tested on the real NAO6 robots.

*System Test* is a crucial stage for evaluating the simulation-based designs on the actual hardware that they are supposed to be controlling. This allows any problems caused by discrepancies in the simulation to be compensated for and the design modified accordingly.

*Field Test* involves the final tests for your robot soccer team behaviours using an appropriate experimental test regime.

*Operation* usually represents the production stage for the final tested product. In this case it will involve the reporting activities i.e. the delivery of the final written report and final oral presentation.

## Appendix B.2: Waterfall

A typical Waterfall Diagram describes the stages or workpackages involved in designing, evaluating and testing a system. In this particular case the stages of the project are the simulation based stages that will enable your team to produce a virtual humanoid robot soccer team and playing environment. The development stages will allow the performance of your design to be assessed by means of an appropriate test schedule for each stage. Each stage illustrated in Figure 5 is described in detail below:

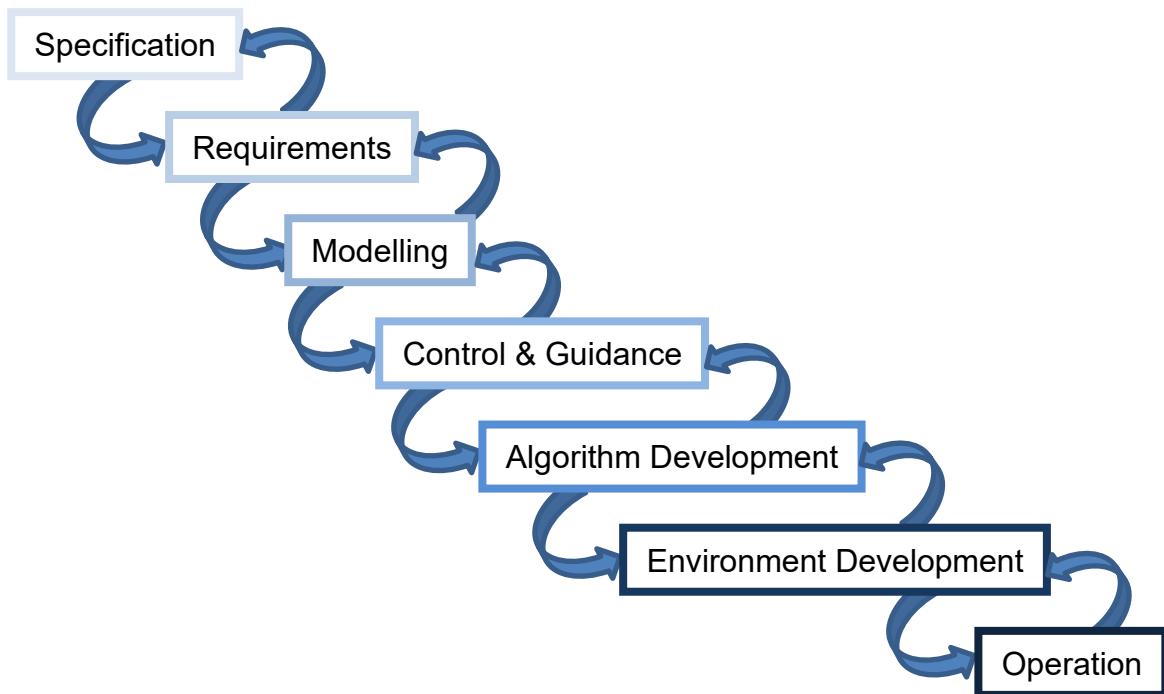


Figure 5: Waterfall Based Project Plan

*Specification* provides the team with the design outline for the project, which is presented in this document and given in the initial project briefing.

*Requirements* stage allows the team to outline what is needed from each part of the system and the resources needed for the complete development. Also involves the project planning and time/cost management activities.

*Modelling* involves the development of a model describing the motion characteristics of the robot players and the ball. These model provides the simulation entities that will be used as the basis of your virtual soccer match.

*Control & Guidance* determines the lower level control and guidance behaviour of the robots. These systems are used to provide the robots with the fundamental controlled motion needed to perform the primary functions for the player types.

*Algorithm Development* involves the development of the algorithms that determine the behaviour and interaction of the robots with other robots, the ball and the playing environment. These high level algorithms should take into consider the behaviour of each player type as well as restrictions imposed by the environment and the competition rules.

*Environment Development* involves the development of the playing environment and the visualisation of the players, environment and ball. This defines the workspace for the robots and their operation environment. The visualisation should be such that it accurately represents the play during the match between 2 teams.

*Operation* represents the production stage for the final tested product. In this case it will involve the reporting activities i.e. the delivery of the final written report and the final oral presentation.