

Machine Learning Principles

Class1 : Sept. 4
Introduction & Course Logistics

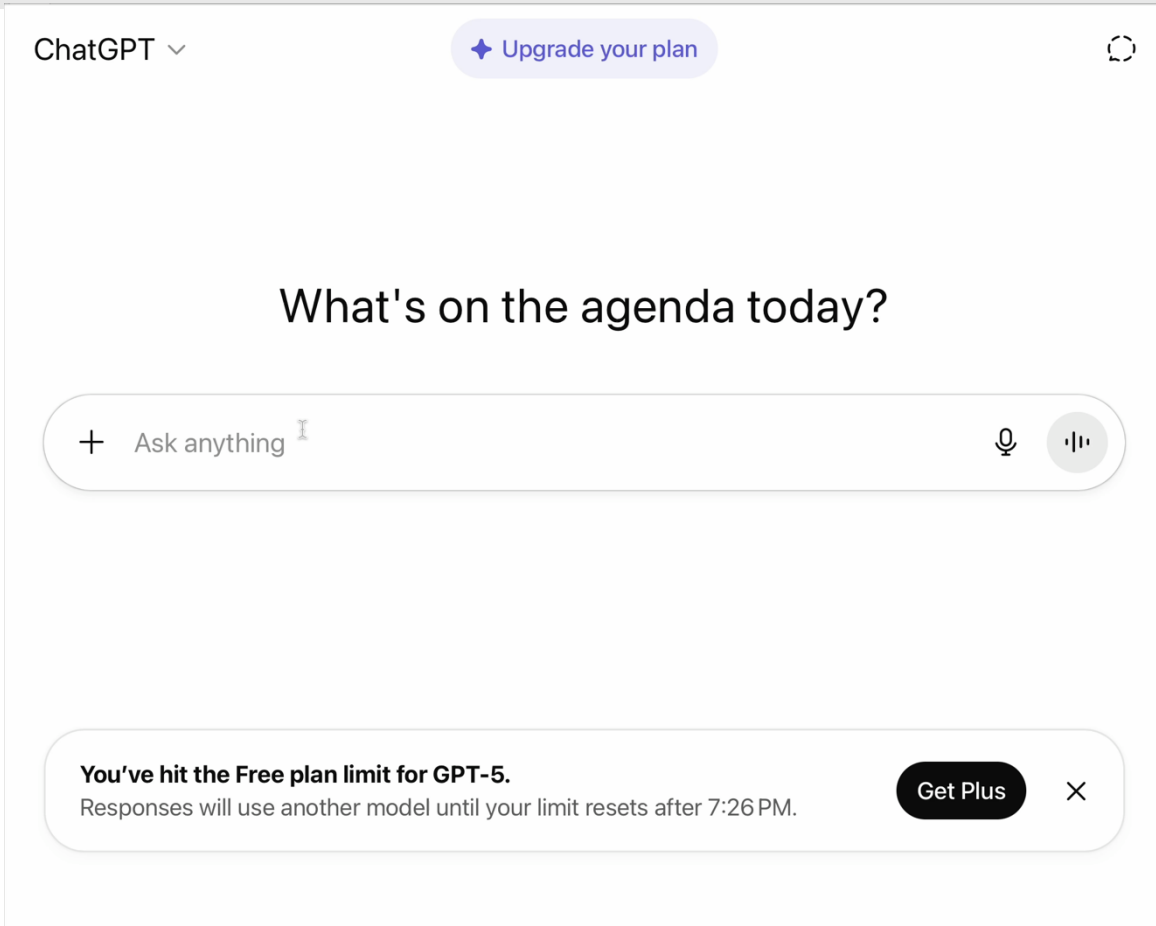
Instructor: Diana Kim

Today's Lecture

1. Why Machine Learning?
2. What is Machine Learning?
3. ML in AI (symbolistic AI vs. connectionism)
4. Course Logistic

[1] Why Machine Learning?

AI is opening the fair access to advanced knowledge.



- ChatGPT reponses:

Essentially, **symbolic AI is a computational realization of Platonic thinking**: it assumes the world can be described through abstract, manipulable representations that reflect underlying reality.

[2] Why Machine Learning?

AI is transforming the way of we live and work.

- Driver Assistance System



- Robots in warehouse

[3] ML is the central system of AI.

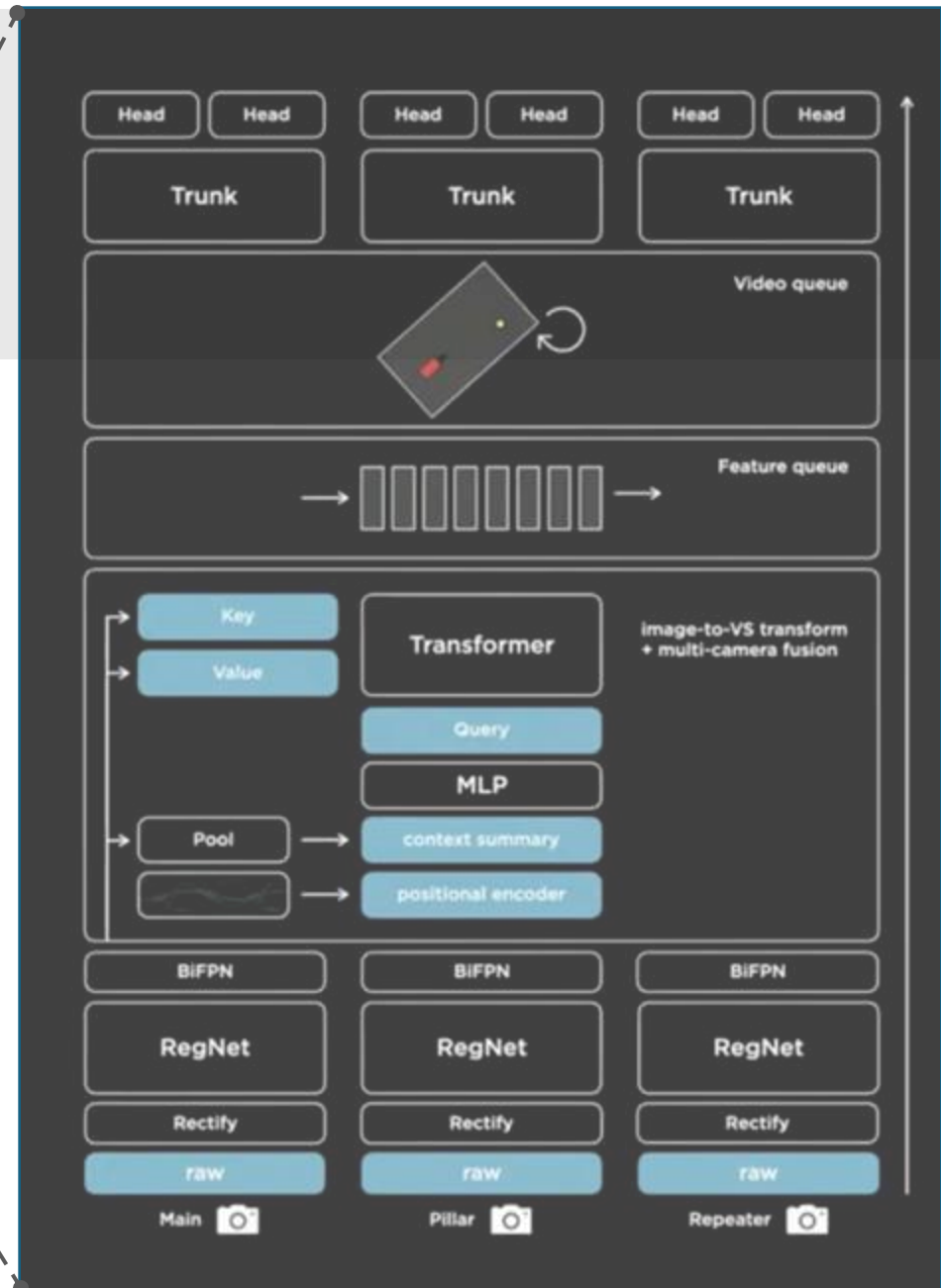
Sensors (camera)

Augo Agent (Ego Vehicle)
ML architecture

Actions (auto steering, braking, etc.)

[Tesla Full Self Driving explained by Andrej Karpathy]

https://www.youtube.com/watch?v=3SypMvnQT_s



- What is Machine Learning?

- What is “Learning”?



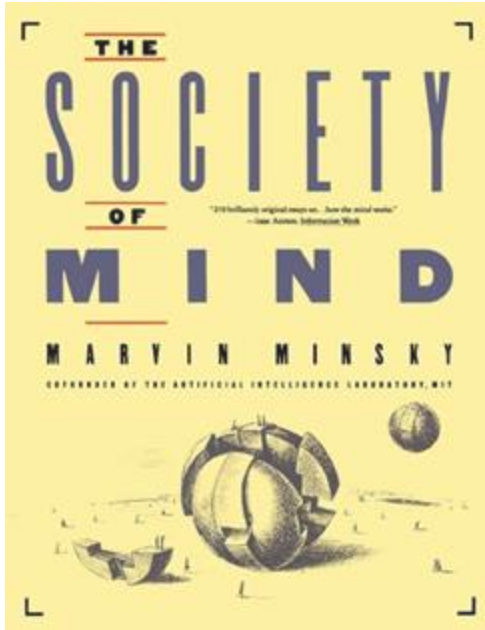
[1] What is Learning?

- **change** in mind and physical state
 - **positive**/ useful change (measured by a proper metric)
 - through repetitive trials, following instructions, and practices (interaction with outer world, experience)
 - continual/ non-linear/ dynamic process
-
- memorization
 - generalization

[2] Dictionary Definition of Learning



learning, the alteration of behaviour as a result of individual **experience**. When an organism can perceive and **change** its behaviour, it is said to learn.

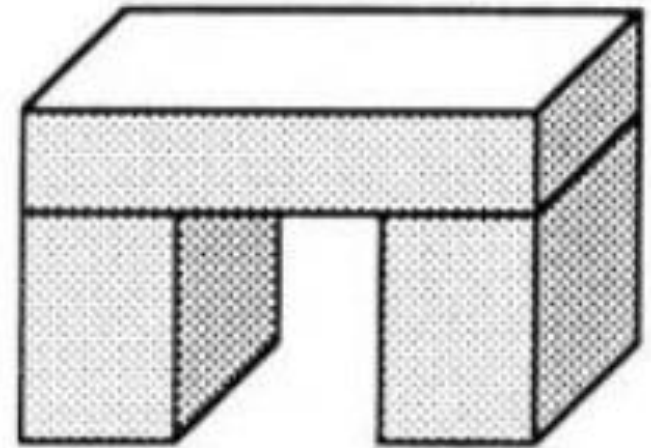


Learning is making useful changes in the workings of our minds.

[1] Example of Learning Process: A Block-Arch Scenario

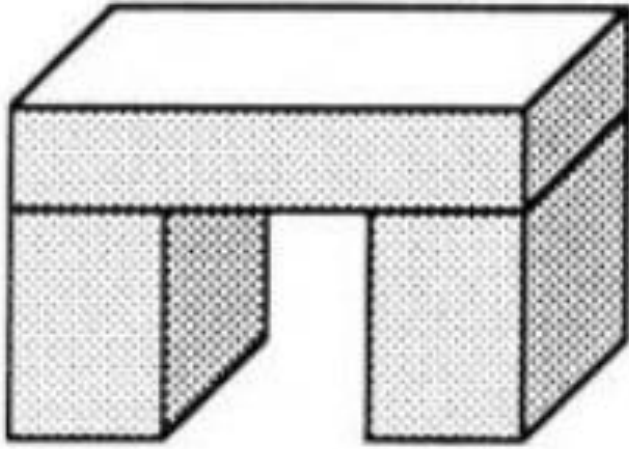
Suppose we don't know what is arch,
but someone told you ``this is an arch”.

You are going to form a set of
mental descriptions for the concept of Arch.



from the Society of Mind by Marvin Minsky (1988)

[2] A Block-Arch Scenario : Observation of “Hand Change”



Arch seems to cause a strange phenomenon:
when you push the car through it, your arm gets trapped!
You must release the car and reach around to the other side of arch
by **changing hands**. Let's call it “*Hand-Change*” phenomenon.

from the Society of Mind by Marvin Minsky (1988)

[3] A Block-Arch Scenario : Building the Concept of Block Arch

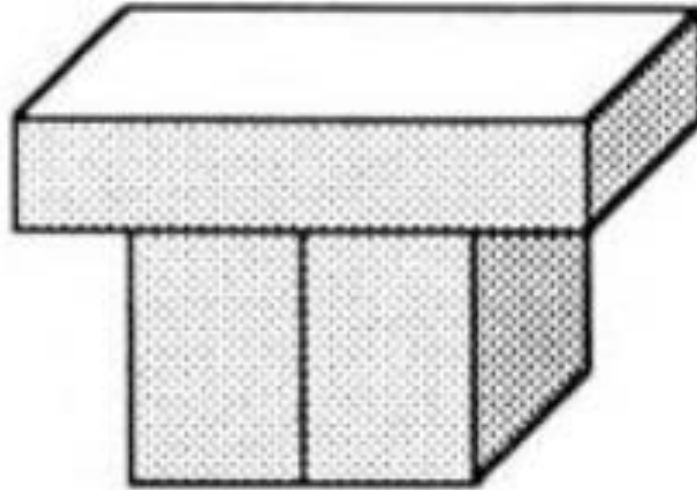
[Mental description 1]

+ Two standing blocks and a lying block.

[4] A Block-Arch Scenario : Building the Concept of Block Arch

[Mental description 1]

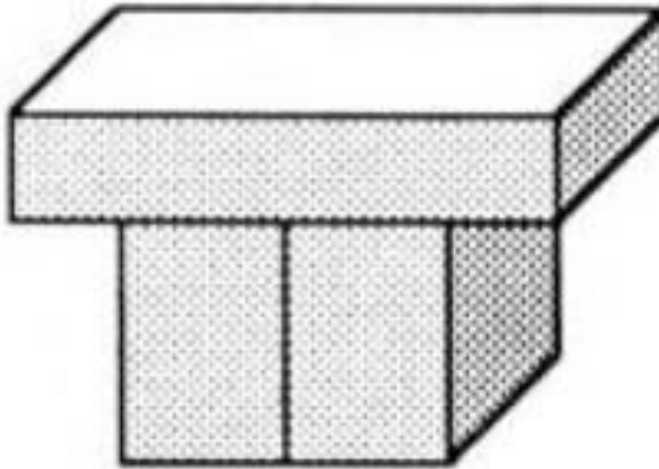
+ Two standing blocks and a lying block.



[5] A Block-Arch Scenario : Building the Concept of Block Arch

[Mental description 1]

+ Two standing blocks and a lying block.



hand-change disappears!

We need to refine the mental description to avoid the example failing in hand-change.

[6] A Block-Arch Scenario : Building the Concept of Block Arch

[Mental description 1]

+ Two standing blocks and a lying block.

[Mental description 2]

+ The standing blocks must not touch.

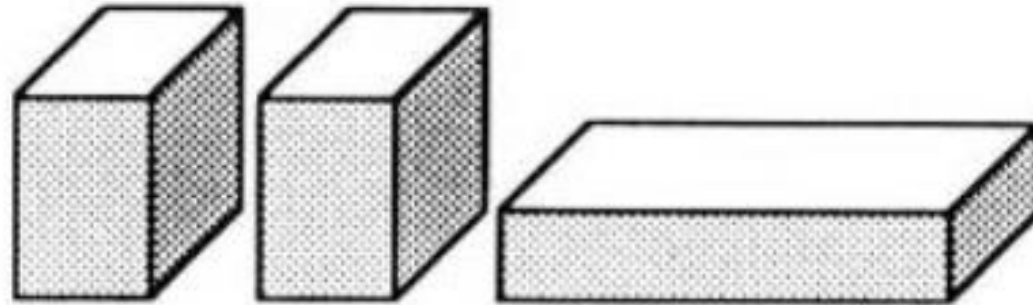
[7] A Block-Arch Scenario : Building the Concept of Block Arch

[Mental description 1]

+ Two standing blocks and a lying block.

[Mental description 2]

+ The standing blocks must not touch.



hand-change disappears!

We need to update the mental description to avoid the example failing in hand-change.

[8] A Block-Arch Scenario : Building the Concept of Block Arch

[Mental description 1]

+ Two standing blocks and a lying block.

[Mental description 2]

+ The standing blocks must not touch.

[Mental description 3]

+ They must support the lying block.

[9] A Block-Arch Scenario : Building the Concept of Block Arch

[Mental description 1]

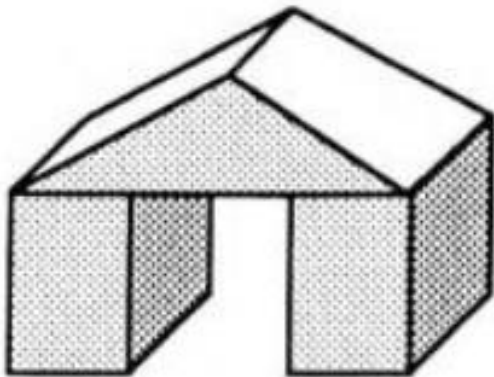
+ Two standing blocks and a lying block.

[Mental description 2]

+ The standing blocks must not touch.

[Mental description 3]

+ They must support the lying block.



Another variation!
It produces hand-change.



[10] A Block-Arch Scenario : Building the Concept of Block Arch

[Finalized Descriptions about Block-Arch]

- + Two standing blocks and a lying block.
- + The standing blocks must not touch.
- + They must support the lying block.
- + The other things may be a wedge or a block.

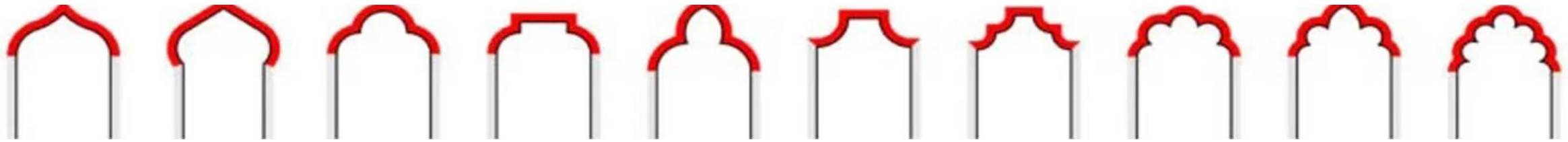
Now it produces hand-change!

Right learning necessitate
a right criterion that describes the original task fundamentally.

[11] A Block-Arch Scenario : Building the Concept of Block Arch

[Finalized Mental Descriptions about Block-Arch]

- + Two standing blocks and a lying block.
- + The standing blocks must not touch.
- + They must support the lying block.
- + The other thing may be a wedge or a block.



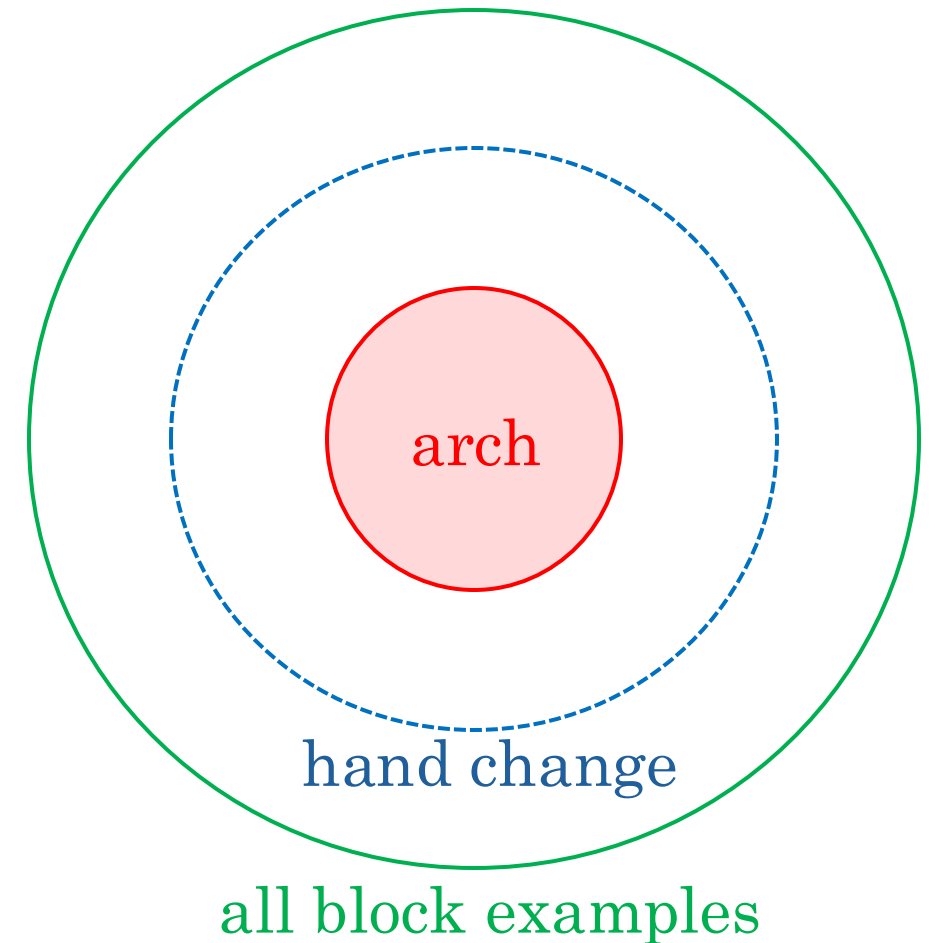
Based on the descriptions,
we can recognize the various types of block-arches.
“hand-change” provides a good metric/criterion.

[12] A Block-Arch Scenario : Building the Concept of Block Arch

In this example,
we learned the concept of arch
by reviewing the counter examples
based on hand-change metric.

[13] A Block-Arch Scenario : Building the Concept of Block Arch

- + important to have a right learning metric
- + important to have enough examples



- What is Machine Learning?

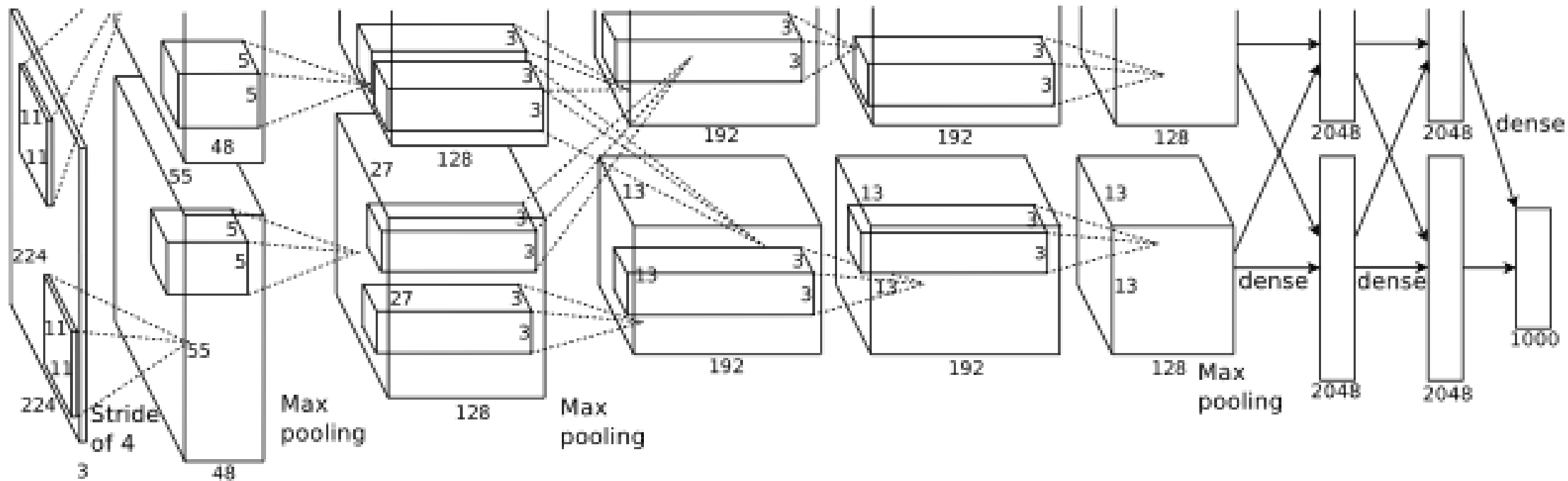
[1] Machine Learning?

A machine **learns the way to perform a task.**
such as (1) classification, (2) object detection, (3) sentence generation, and (4) simulation of human intelligence.

[2] Learning Machine? (automatic & heuristic)

- **heuristic programming**: finding a practical solution rather than targeting the exact and theoretical frameworks. (learning a function)
- **automatic learning**: functional models are be updated based on observations (past data) and performance metric
- It is impossible to program the process of human recognition (no direct instructional programming)

[3] ML as a heuristic solution for classification



[the Architecture of AlexNet: classification for 1,000 objects]

From the original paper:

https://proceedings.neurips.cc/paper_files/paper/2012/file/c399862d3b9d6b76c8436e924a68c45b-Paper.pdf

[4] ML as a heuristic solution for classification

Top Five Inference Results



Luncheon In Fur by Meret Oppenheim (1936)

- AlexNet

```
mortar 0.69256192445755  
cup 0.03658083826303482  
hook 0.02810201235115528  
mushroom 0.018149923533201218  
spindle 0.017833007499575615
```

- VggNet11

```
bath towel 0.32794177532196045  
wool 0.0928330346941948  
cup 0.08141378313302994  
pug 0.03363395854830742  
hair slide 0.025715012103319168
```

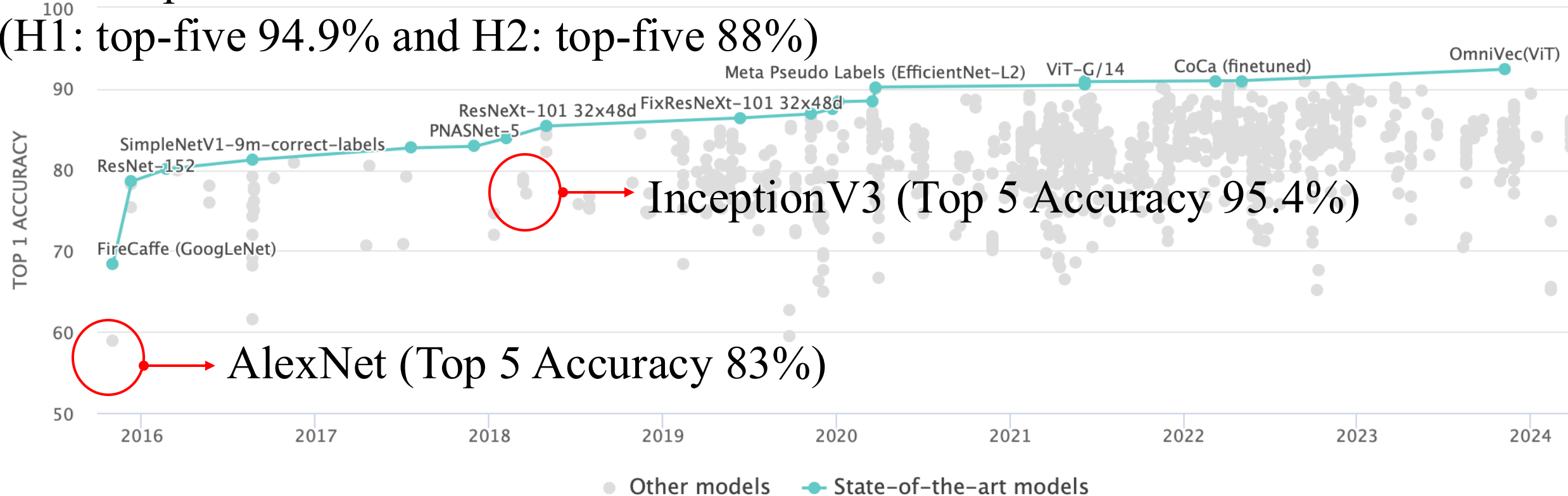
Different models give different classification results.

Generalization is a primary challenge for ML.

[5] ML as a heuristic solution for classification

Comparison the performance of large-scale image classification method with the performance of humans on this task

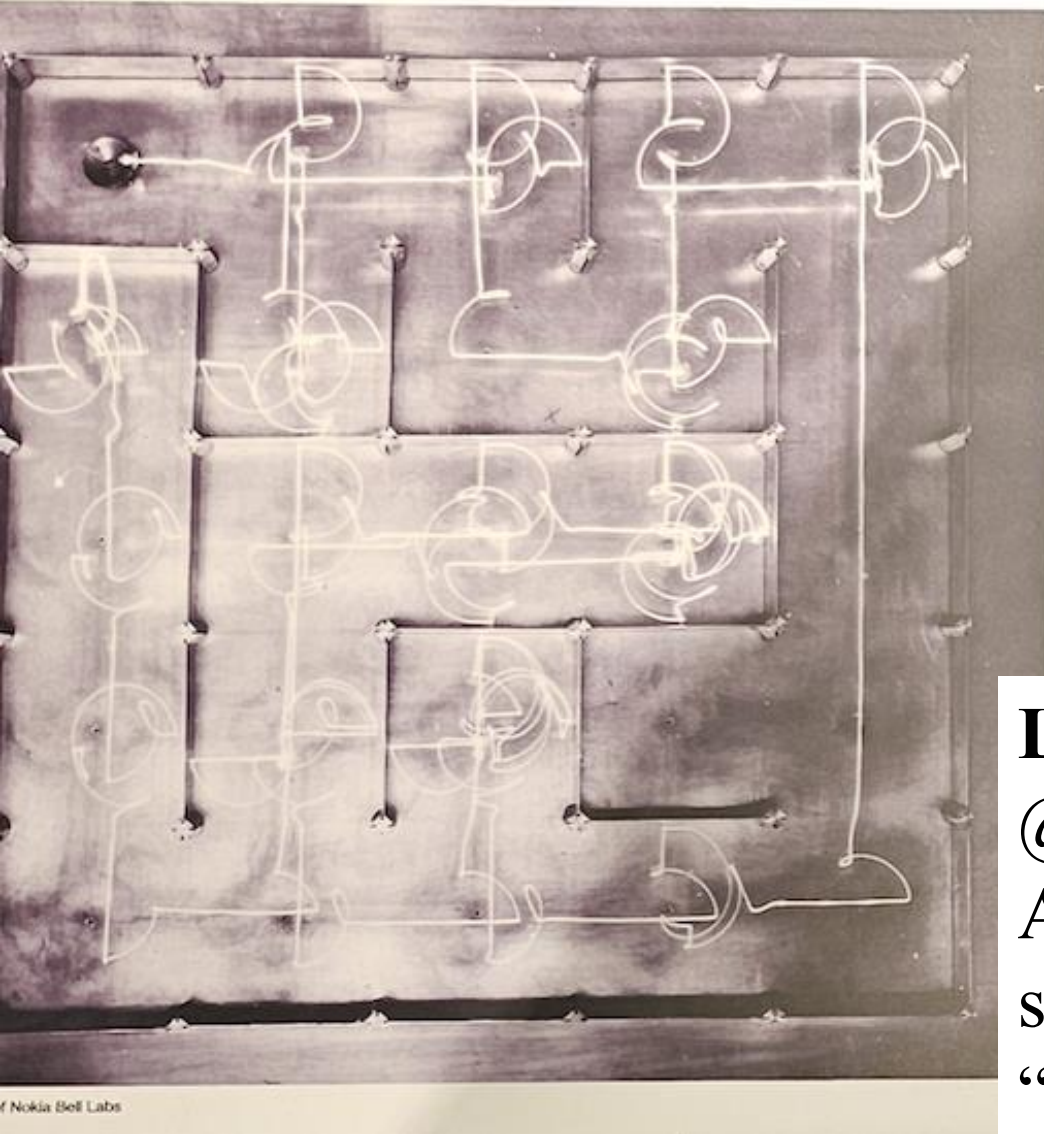
(H1: top-five 94.9% and H2: top-five 88%)



The heuristic/simulating methods can be much beyond human performance.
(more accurate, faster, the higher memory capacity)

- The Early Example of Learning Machine

[1] The Early Example of Learning Machine: Theseus (1950)



LEARNING MACHINE

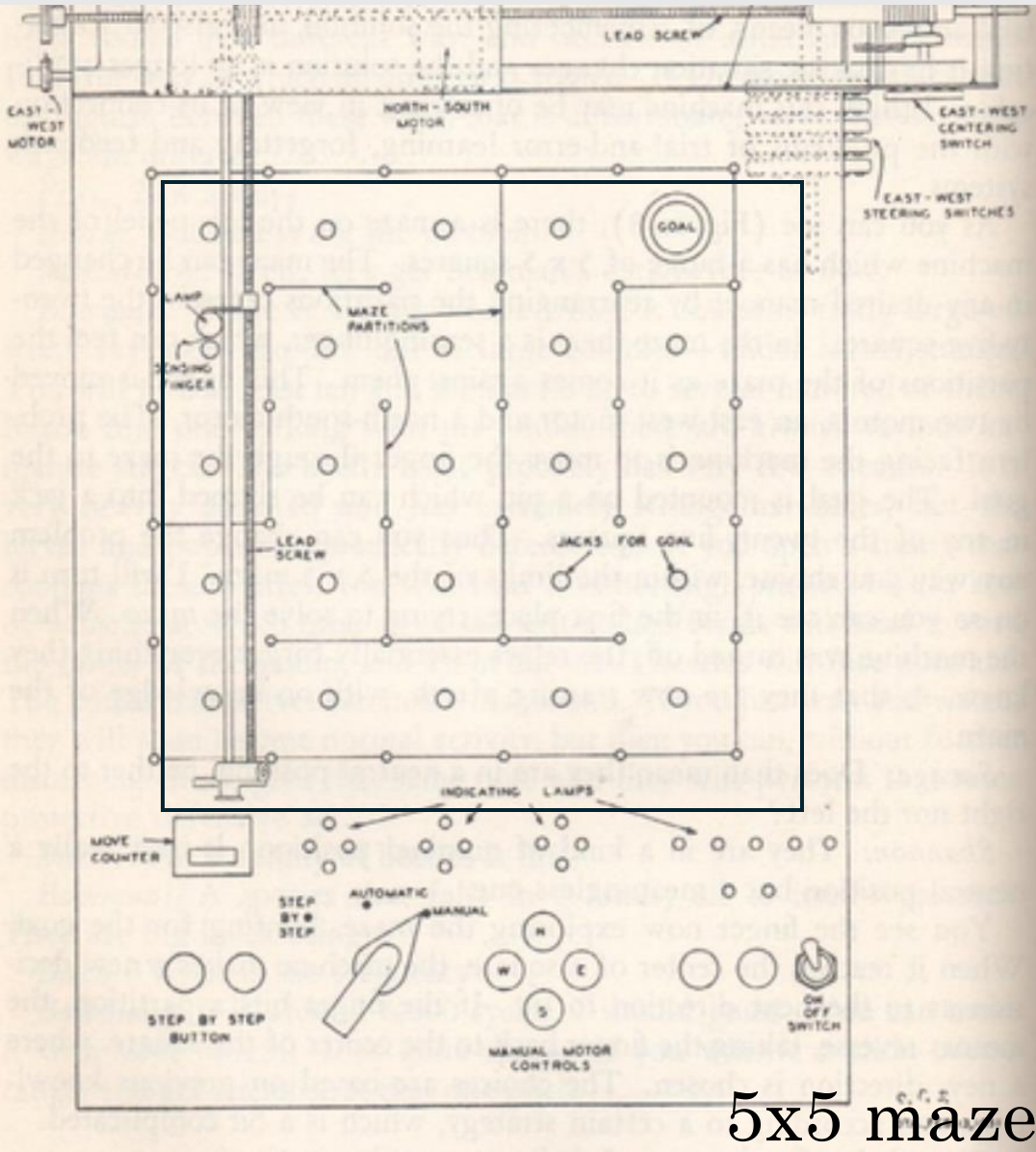
Betty Moore was a mathematician at Bell Labs when she met Claude Shannon in 1948. They married a few months later in March 1949. For their first Christmas, Betty bought Claude the largest Erector set she could find. Within hours, they were immersed in a remarkable maze-building project.

Claude Shannon wanted to build a mechanical device with an electronic "brain" made of relays used for telephone circuits. A magnetized "mouse" named Theseus would systematically explore the maze until it found the "cheese." Placed in the maze a second time, *Theseus* would go straight to the cheese. Change the maze partitions and *Theseus* would "forget" the old solution and start the learning process anew. Demonstrated at state fairs and the National Academy of Science, Shannon's device is considered one of the earliest — and most vivid — examples of machine learning.

Learning Machine

@ the exhibition "MIT Objects" at MIT museum. A magnetized mouse named "Theseus" would systematically explore the **maze** until it found the "cheese".

[2] Theseus Operation: Maze Solving Machine

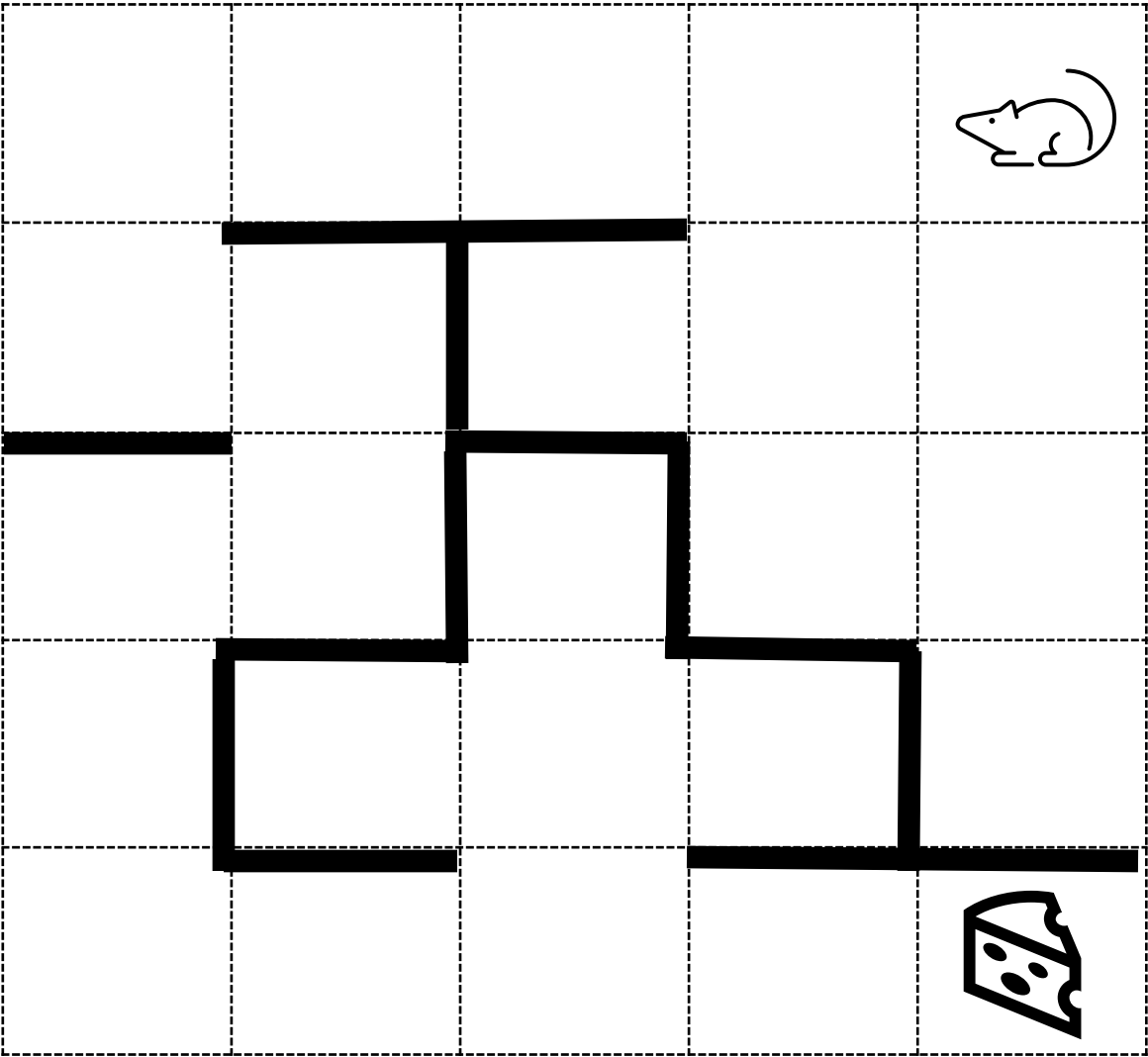


5x5 maze

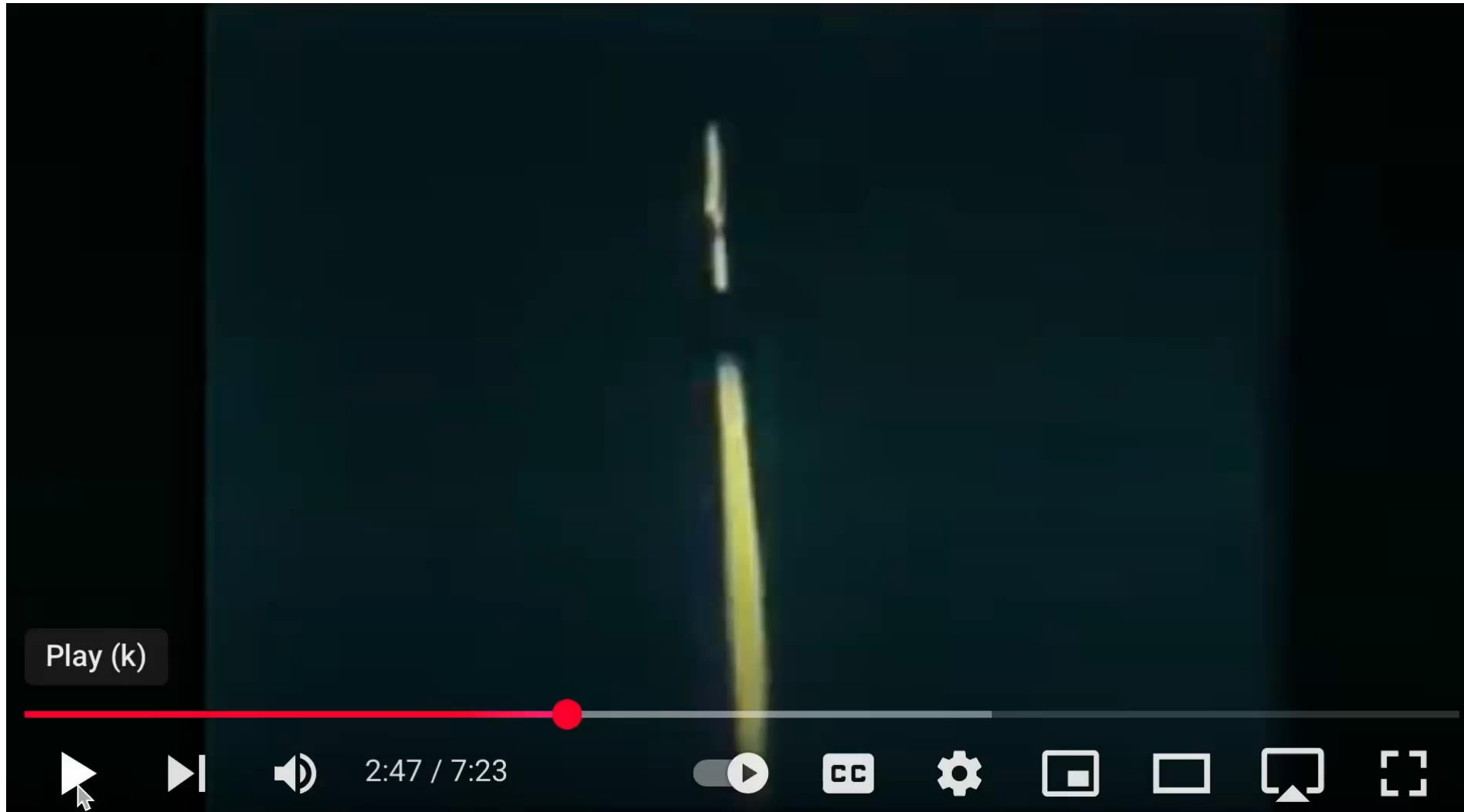
- A finger to move Theseus E/W/N/S
 - There is a memory for each square to remember the direction by which the the figure left the square on its last visit.
- As Theseus comes to the square again, the memory is updated counterclockwise.
ex) left easterly and updated to northern
- Two modes of Machine Operations:
Exploration and Goal strategy

From Cybernetics, Transaction of the Eighth Conference, 1951
“Presentation of a Maze-Solving Machine” by Claude Shannon

[3] Theseus Operation: Maze Solving Machine



[4] Theseus Demonstration by Claude Shannon @ Bell LAB (1950s)



https://www.youtube.com/watch?v=_9_AEVQ_p74

[5] Why Theseus is a Learning Machine?

Theseus is a learning machine

- Theseus finds a path in the maze by trial & error method.
- Theseus memorizes the found path.
- It also **automatically** explore the new path when the maze is changed.

Machine Learning Definition

Machine Learning Definition from Textbook (Murphy2022)

1.1 What is machine learning?

A popular definition of **machine learning** or **ML**, due to Tom Mitchell [Mit97], is as follows:

A computer program is said to **learn** from **experience E** with respect to some class of **tasks T**, and performance measure **P**, if its performance at tasks in **T**, **as measured by P**, improves with experience **E**.

- Machine Learning Principles.

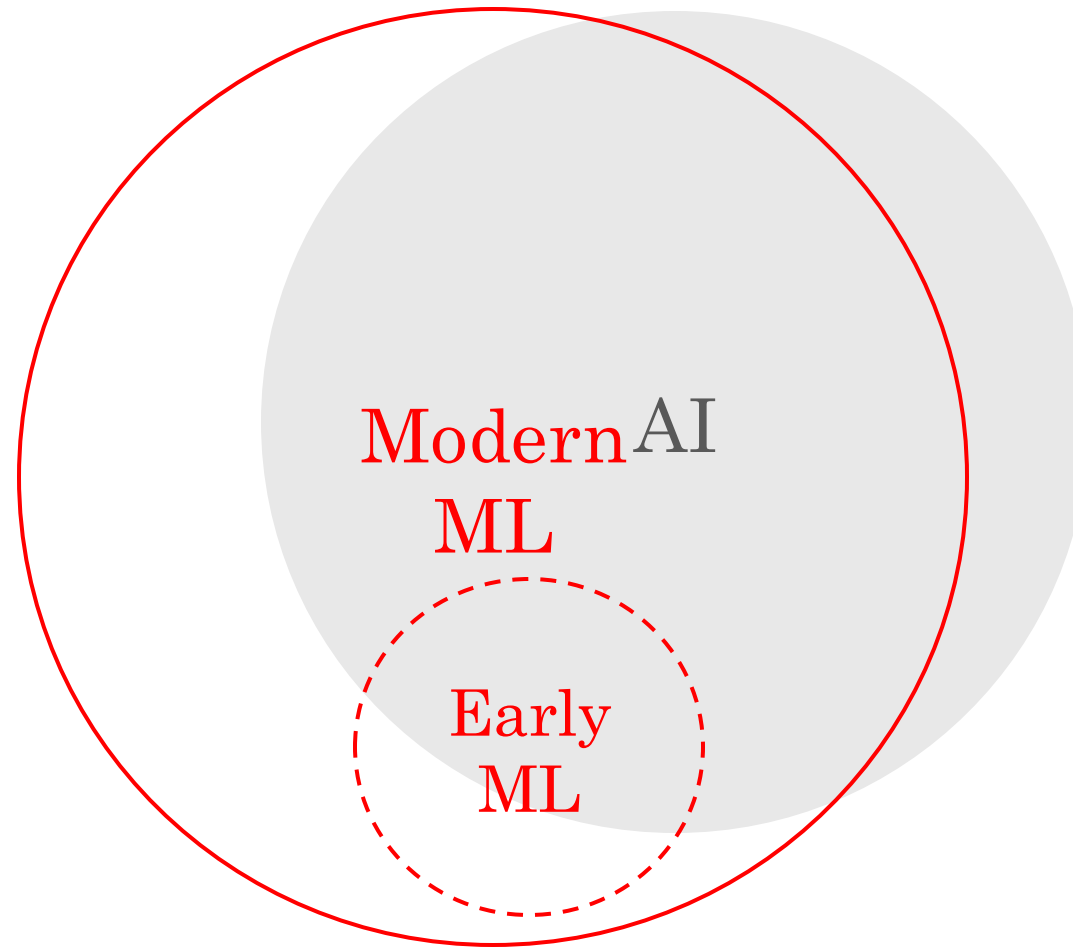
Machine Learning Principles

- Functions: model
- Experience: data
- Metric : loss
- Change: training/ updating parameters.

Q: why it is not a good idea to just pursue a complex modeling?
why do we need to consider the number of data points we have?

- Machine Learning & AI

[1] Machine Learning & AI



[2] Machine Learning & AI

Many of ML schemes **already existed** before AI appearance, like decision, estimation theory, and optimization theory. But they are reframed as ML in the context of AI to emphasize its ability of automatic learning and their role in achieving the tasks related to human intelligence.

A PROPOSAL FOR THE DARTMOUTH SUMMER RESEARCH PROJECT ON ARTIFICIAL INTELLIGENCE



[Summer, 1956]

[3] The Birth of AI in 1956

The study is to proceed on the basis of conjecture that every aspect of learning or any other feature of intelligence can in principle be precisely described that a machine can be made to simulate it.

from “A Proposal for The Dartmouth Summer Research Project on AI”

[4] Two Poles in AI : Heuristic vs. Symbolic Approach

- Connectionism
- Heuristic Approach

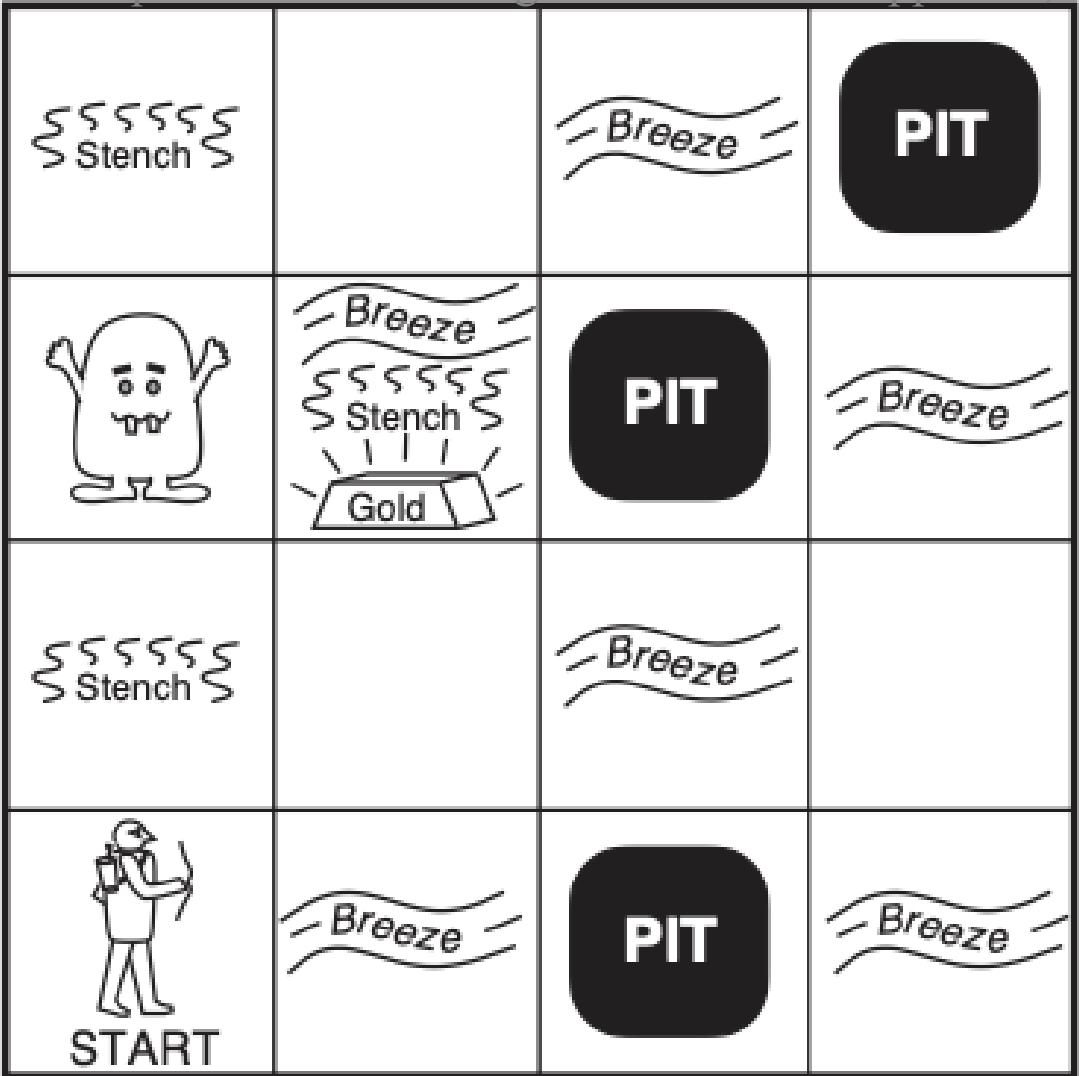
- + learning a function
- + data driven
- + focus on end-effect
- + make it work
- + inductive

“prior knowledge”

- Symbolic AI / Uses General Knowledge (rule-based/ classic)
 - + focus on the representation of true knowledge
 - + serial & logical processing of symbolic expression to drive new knowledge
 - + no data, no function
 - + deductive

[5] Example of Symbolic Reasoning

From Chap. 7 Artificial Intelligence: A Modern Approach, Stuart J. Russell



1,3	2,3	3,3	4,3
1,2	2,2	3,2	4,2
OK			
1,1	2,1	3,1	4,1
<div>A</div>			
OK	OK		

1,3	2,3	3,3	4,3
1,2	2,2	3,2	4,2
OK	P?		
1,1	2,1	3,1	4,1
V	<div>A</div>	P?	
OK	B		
	OK		

1,4	2,4	3,4	4,4
1,3	2,3	3,3	4,3
W!			
1,2	2,2	3,2	4,2
<div>A</div>			
S	OK		
OK			
1,1	2,1	3,1	4,1
V	B	P!	
OK	V		
	OK		

[6] Heuristic Programming Approaches to solve AI problems

- Make a machine to **Search**

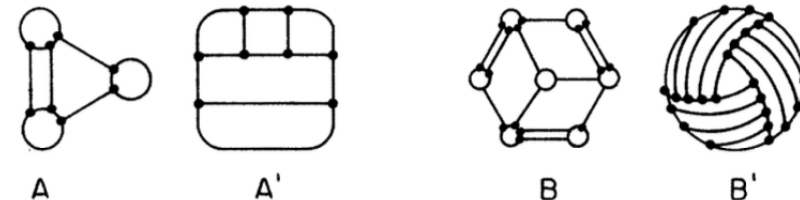
Q: how effectively test all possible solutions and find an optimal?

- Make a machine to do **Pattern Recognition**:

Q: what patterns/features would be useful for AI problem?

$$A \equiv A' \text{ and } B \equiv B'$$

(topological equivalent
for connectivity relations)



- Make a machine to do **Learning** from past and predict future:

Q: how could we find a model

to generalize the experience from past so enable to predict future?

From “Steps Toward Artificial Intelligence” by Marvin Minsky [1961]

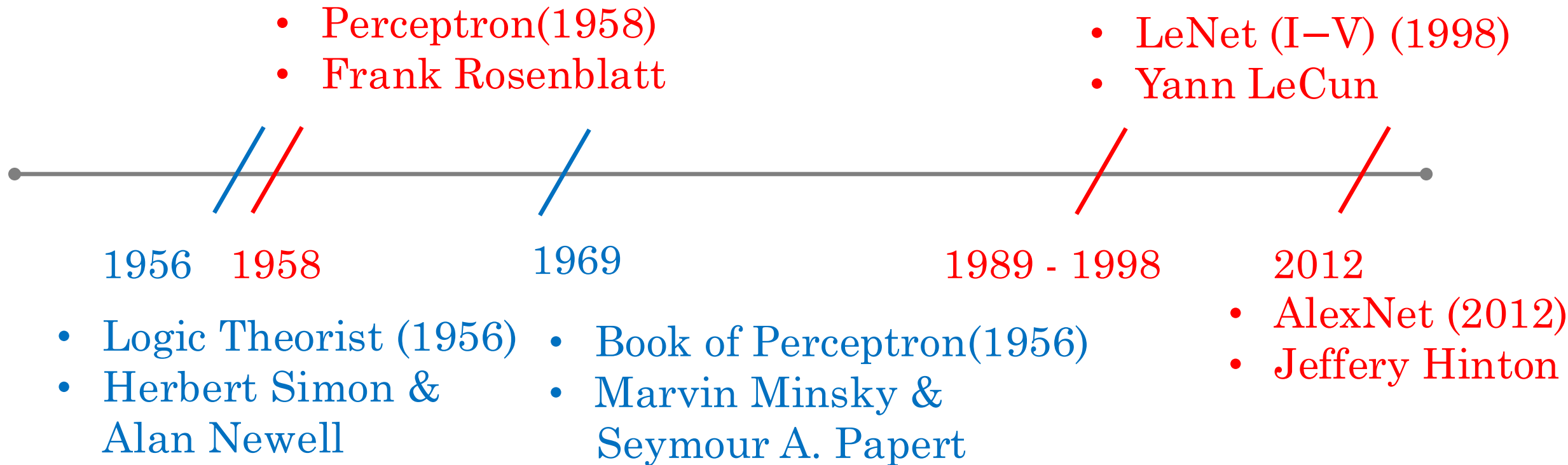
[7] Heuristic Programming Approaches to solve AI problems

- Make the machine to **Search**
Q: how effectively search all possible solutions?
- ✓ • Make the machine to do **Pattern Recognition**:
Q: what patterns/features would be useful for AI problem?
- ✓ • Make the machine to do **Learning** from past and predict future:
Q: how could we find a model
to generalize the experience from past so enable to predict future?

From “Steps Toward Artificial Intelligence” by Marvin Minsky [1961]

[8] Historical Outlines of AI

- Connectionism
- Symbolic AI



CS 461 Course Logistics (syllabus in Canvas)

In the next class,

- Probability theory axioms
- Conditional probability
- **Bayes rule**
- Discrete and Continuous Random Variables.
- First and second order statistics : Mean, Variance, Covariance
- Estimation:

Maximum A posteriori (**MAP**) or Maximum Likelihood (**ML**) Rule