Student Evaluation of Teaching, Fall 2021
Colin Case, POLI 100-605 INTRO AMERICAN DEMOCRACY
Mode: IP (In Person)

Raters	Students
Responded	18
Invited	20
Response Ratio	90%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.33	4.00	0.49	18	0.0%	0.0%	0.0%	66.7%	33.3%
2. The instructor treated all students with respect.	4.89	5.00	0.32	18	0.0%	0.0%	0.0%	11.1%	88.9%
3. The instructor encouraged students to participate in this class.	4.72	5.00	0.46	18	0.0%	0.0%	0.0%	27.8%	72.2%
4. The instructor saw cultural and personal differences as assets.	4.17	4.00	0.71	18	0.0%	0.0%	16.7%	50.0%	33.3%
5. I could really be myself in this course.	4.28	4.50	1.02	18	5.6%	0.0%	5.6%	38.9%	50.0%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.78	5.00	0.43	18	0.0%	0.0%	0.0%	22.2%	77.8%
7. The course challenged me to think deeply about the subject matter.	4.44	5.00	0.70	18	0.0%	0.0%	11.1%	33.3%	55.6%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.18	4.00	0.88	17	0.0%	5.9%	11.8%	41.2%	41.2%
9. Overall, this course was excellent.	4.50	4.50	0.51	18	0.0%	0.0%	0.0%	50.0%	50.0%

11. The instructor held class meetings consistent with the official schedule published for this course.

Mean	SD	N	Yes	No
1.00	0.00	18	100.0%	0.0%

Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My teaching associate was fair in the assignment of exams and paper grades.	4.50	5.00	0.62	18	0.0%	0.0%	5.6%	38.9%	55.6%
2. My teaching associate did a good job of leading class discussions.	4.89	5.00	0.32	18	0.0%	0.0%	0.0%	11.1%	88.9%
3. My teaching associate was well prepared for class.	4.89	5.00	0.32	18	0.0%	0.0%	0.0%	11.1%	88.9%
4. My teaching associate displayed mastery of the material.	4.78	5.00	0.43	18	0.0%	0.0%	0.0%	22.2%	77.8%
5. My teaching associate was available for help during office hours.	4.57	5.00	0.51	14	0.0%	0.0%	0.0%	42.9%	57.1%
6. My teaching associate made useful comments on my paper.	4.44	5.00	0.78	18	0.0%	5.6%	0.0%	38.9%	55.6%
7. Overall my teaching associate did an excellent job.	4.78	5.00	0.43	18	0.0%	0.0%	0.0%	22.2%	77.8%

University of North Carolina at Chapel Hill, College of Arts & Sciences

	First Year	Sophomore	Junior	Senior	Other
9. Class Status:	72.2%	22.2%	0.0%	0.0%	5.6%

10. To the best of your knowledge, what is your grade in this course now?

A	B	C	D	F	PS
44.4%	44.4%	11.1%	0.0%	0.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Fall 2021 semester?

Comments
I really like the part that he brings some social events and news to the class with what we learn together that can make me feel easier to understand.
Colin helped a lot by providing constructive examples of the content we were learning in lecture without burdening us with busy work. Overall this class was a refreshing way of reviewing the material and definitely helped me understand the material better.
He gave valuable lectures and open ended discussions that helped everyone grasp a good understanding of concepts and let opinions be heard from all sides concerning these concepts.
Colin did a very good job of connecting the material we were learning in class to current issues and events in politics. This allowed me to further understand the terms and topics of the course.
Colin did a great job facilitating meaningful conversations between students about concepts we discussed in lecture to deepen our understanding of the material. He was open to all viewpoints and willing to talk through topics that we found confusing. He made the topics interesting by incorporating lots of real world examples of what we were discussing in modern society.
He brought up current events at the beginning of recitation, explained what was happening, clarified statements if there was confusion, and provided questions that made us think about and reflect on readings that were important to course content.
The recitations were helpful for expanding on lecture concepts and giving me the opportunity to ask questions about concepts and going over explanations in a smaller group setting.
Colin was able to provide an open and respectful learning environment to express my viewpoints. Politics and discussion around it can often be a tense subject for many but I feel that Colin navigated through the topics well and allowed all sides to be noted and expressed without judgment.
Colin was very clear about expectations from the beginning of the semester. HIs syllabus was very detailed so we knew what readings we had to do and when. He encouraged us to really engage with the course content and draw connections between things we discussed in lecture and the real world. He was very easy to talk to and made people feel very comfortable speaking up and he encouraged us to do so. He was also very accessible outside of lessons. I always felt very comfortable going to see him in office hours and knew that I was going to leave understanding all the questions I had at the beginning.
Collin was a great asset whenever I had questions about source material or needed clarification about something that happened in lecture. I can recall several instances where complex wording was used in lecture and I was able to get a more clear and concise version in my recitation section. In addition, Colin made learning easier by always adding class discussions that allowed me to challenge my beliefs outside of merely the course curriculum but also in things that happen in everyday life.
I think Colin did a great job of stimulating class participation and connecting the things that we were learning about to current events in American politics in each recitation.
Colin made class an approachable and easygoing learning environment that allowed for us to share our beliefs and opinions frequently. Office hours were always available for any extra assistance on assignments, feedback, or general understanding. Weekly readings were also given so that we could further understand the topics.
Colin is a great instructor. He comes in everyday organized and prepared, which I appreciate because it makes class run smoothly. He also does a great job of explaining ideas that were confusing in lecture. Lastly, he encourages us all to participate, creating an ideal class environment making students comfortable to share.
He was always willing to answer any questions we had. He constantly encouraged us to go to his office hours if we needed the help. Advised us to do the readings, be more open minded, always willing to help, and provided many resources for readings and writing assignments. I am glad Colin encouraged us to speak in class because it allowed me to see different perspectives. Overall, he made this course extremely better than what I expected.
Colin brought a lot of energy to a recitation that's relatively later in the day, and thus a time when at least personally I usually have a lot less energy. He was great at keeping everyone engaged by asking questions on both course content and our personal opinions related to the topics, although he did a great job at remaining impartial. The recitations have activities that were pretty interesting, such as when we practiced Gerrymandering districts, and discussion topics that yielded a lot of interesting conversations. He does a good job of keeping the material interesting, even if it's relearning or reviewing material from class, and has a pretty impressive knowledge of random political science–related things. Out of all the recitations I've gone to in a bit under a year and a half this is definitely one of the most interesting and least tiresome ones I've attended – which is in large part

Comments
due to the TA.
Facilitated meaningful and interesting class discussions
Colin was very helpful because he would encourage class discussions and he would call on everyone evenly
Colin was great at explaining key terms and providing real–life examples.

2. Which aspects of this course should be kept for future times this course is taught?

Comments
The part of using discussion questions that I can hear the peers' voice.
I think the real world examples should be kept for the future of this course.
The entire structure of the course is good and truthfully I feel as though nothing is in need of change.
I think the class discussions should be kept. As well as the format of the presentation used throughout class.
I think the structure of this course was perfect. I would keep the class very discussion based. I liked that this gave me the opportunity to talk through what we were learning. I can't think of anything I would do differently.
Current events at the beginning of recitation, diagrams that we filled out in groups to comprehend material.
I liked the segment of class where we talked about current events that were related to the course material as it made me more interested in the real world side of politics and made me realize the relevance of some of the less interesting things that we covered in class.
I enjoyed and found that the going over specific examples to be most useful. It allowed me to understand course material and the real life application of the material in modern day topics making it easier to digest. I would also maintain the level of discussion and open ended responses during class to all any and all to express their views.
I really enjoyed the way the readings linked to the real world. At the start of every recitation section, Colin also would do a quick review of things that happened over the past week as it related to US Democracy and Politics which I found super interesting and helpful to keep up to date with current affairs. I enjoyed all the readings as well as the small recitation sizes.
I definitely think the readings should be kept. By this I mean the actual direct readings such as the actual constitution or the actual federalist papers which while difficult to read are not influenced by the bias of a summary or other way to read them. I think this allowed for a more complete understanding of the texts and was overall better for the course than a mere summary of a source.
The use of current events to supplement what we were learning in class and making us think about ways to fix the collective action problems discussed in lecture.
I thought the pre–readings were helpful in understanding the content, yet also an achievable reading amount. I think it's also important to continue implementing modern day politics/elections/social issues into recitation meetings so that a connection can be drawn between history and the present day.
The way it is run with readings prior to class is something I enjoy because the articles are interesting and they create good conversation starters.
This course was extremely organized and easy to follow. The discussions were very helpful along with the readings. The feedback given back on assignments and essays were always very helpful.
Pretty much everything. I would like more activities and expansion on what we learned in class, but I also understand that recitation is mainly to solidify the knowledge from the main lecture.
Class discussions
The mandated articles, because they offer a different perspective and mostly a modern perspective to the lectures
The many invitations for group interactions.

Department Specific

Please offer your teaching associate positive feedback, suggestions for change, and any other comments you have about his/ her performance.

Comments
Good job, you've done great and I'm sure you have a great career ahead of you.
Colin is a great TA. He gave great feedback on my papers and helped reiterate material in order to prepare me for the exam. I really enjoyed his teaching style and the structure of the class. He was very understanding and helpful throughout the semester.
I think you did a great job explaining the more difficult concepts and I appreciate that you made yourself available to us after class. I wish we had more insight into what you were looking for on the paper. I feel like I could have done better if I knew more of what was expected of me. Other than that, this class has been wonderful!
Recitation helped me understand concepts that I may have had difficulty understanding on my own.
I enjoyed the class overall, but I would say comments on papers could be a little more insightful and detailed. I really enjoyed the class discussions and think that Colin did a superb job facilitating and keeping everyone on track while allowing people to express their entire point, not just limiting the topic. I also felt that he did an excellent job providing a wide range of examples as to how the course material is used in current affairs.
I really enjoyed having recitation section with you. I always felt comfortable to speak up and was never worried that what I said was going to be wrong. You did a really good job facilitating the discussion as well as being super helpful in office hours.
I honestly do not have much feedback for Colin this semester. I always looked forward to recitation on Wednesdays and found the class entertaining. I do wish there were some other ways we could have studied for exams but I felt good about my exam grades anyway. In terms of grading I thought everything was fair even if some points I disagreed with.
I really enjoyed this section and I think that the applications to modern American politics was very interesting and helpful for this course.
I always felt that I could ask for help or clarification when I needed it throughout the course. I feel that constructive and positive feedback was always given to myself and others when sharing opinions or questions. The relaxed energy of the recitation sessions allowed for a better and more productive learning environment.
I appreciated the feedback on the essays – it was clear and easy to parse, and thus try to correct on the next essay. He's engaging, fair, and great at leading class discussions. It was a really good recitation (pretty much everything I wrote for the last text blurb thing).
I really enjoyed recitation and Colin did a great job of creating a positive class experience
I would suggest implementing another method of teaching, instead of just PowerPoints and discussion of slides.

Student Evaluation of Teaching, Fall 2021
Colin Case, POLI 100-601 INTRO AMERICAN DEMOCRACY
Mode: IP (In Person)

Raters	Students
Responded	18
Invited	19
Response Ratio	94.7%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.11	4.00	0.68	18	0.0%	0.0%	16.7%	55.6%	27.8%
2. The instructor treated all students with respect.	4.72	5.00	0.46	18	0.0%	0.0%	0.0%	27.8%	72.2%
3. The instructor encouraged students to participate in this class.	4.67	5.00	0.49	18	0.0%	0.0%	0.0%	33.3%	66.7%
4. The instructor saw cultural and personal differences as assets.	4.33	5.00	0.91	18	0.0%	5.6%	11.1%	27.8%	55.6%
5. I could really be myself in this course.	4.00	4.00	0.97	18	0.0%	5.6%	27.8%	27.8%	38.9%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.67	5.00	0.49	18	0.0%	0.0%	0.0%	33.3%	66.7%
7. The course challenged me to think deeply about the subject matter.	4.39	4.00	0.61	18	0.0%	0.0%	5.6%	50.0%	44.4%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.17	4.00	0.99	18	0.0%	11.1%	5.6%	38.9%	44.4%
9. Overall, this course was excellent.	4.29	5.00	0.92	17	0.0%	5.9%	11.8%	29.4%	52.9%

11. The instructor held class meetings consistent with the official schedule published for this course.

Mean	SD	N	Yes	No
1.00	0.00	18	100.0%	0.0%

Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My teaching associate was fair in the assignment of exams and paper grades.	3.94	4.00	1.11	18	5.6%	5.6%	11.1%	44.4%	33.3%
2. My teaching associate did a good job of leading class discussions.	4.39	5.00	0.85	18	0.0%	5.6%	5.6%	33.3%	55.6%
3. My teaching associate was well prepared for class.	4.61	5.00	0.50	18	0.0%	0.0%	0.0%	38.9%	61.1%
4. My teaching associate displayed mastery of the material.	4.59	5.00	0.80	17	0.0%	5.9%	0.0%	23.5%	70.6%
5. My teaching associate was available for help during office hours.	4.63	5.00	0.50	16	0.0%	0.0%	0.0%	37.5%	62.5%
6. My teaching associate made useful comments on my paper.	3.78	4.00	1.11	18	5.6%	5.6%	22.2%	38.9%	27.8%
7. Overall my teaching associate did an excellent job.	4.50	5.00	0.86	18	0.0%	5.6%	5.6%	22.2%	66.7%

	First Year	Sophomore	Junior	Senior	Other
9. Class Status:	5.6%	83.3%	5.6%	5.6%	0.0%

10. To the best of your knowledge, what is your grade in this course now?

A	B	C	D	F	PS
27.8%	72.2%	0.0%	0.0%	0.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Fall 2021 semester?

Comments
Colin provided us with weekly readings that prepared us for discussions in class. We were given ample opportunities to answer and ask questions and Colin created a very comfortable, and safe learning environment in which to do so. The material and discussions allowed me to learn more about current events. Also, the material was very helpful in supplementing the topics covered in class. The discussions helped me get a closer look at topics covered in lecture and overall helped me understand the material better.
Engaged the class often, asked for our opinions/input.
held office hours to answer questions and help with class assignments.
He helped me understand hard to grasp concepts and was very knowledgable in the course material
Slides and readings were posted ahead of time which was helpful. Colin was also quick to email back when I had questions.
Extremely kind and very understanding. The feedback that he gave was very helpful and allowed me to do a lot better in the course.
Had a lot of open floor discussion.
Colin is really thorough and a great lecturer, making sure everything is clear with students (re–explaining concepts different ways if he has to). He provided a lot of real world examples to help us connect concepts, and overall I think he did a great job.
Colin Case explained relevant current events that matched the content of the lecture. He provided readings as well as powerpoints to complement these readings. To help the learning of students he offered office hours and made students aware of these hours each recitation.
He made himself available for questions at the beginning and end of each class. He provided detail about expectations for assignments and graded things in a prompt manner. He stayed on topic and stayed consistent with the syllabus. He also often sent reminders about the weekly readings and other assignments throughout the semester.
he held class
He gave us a lot of opportunities to speak during class and vocalize our opinions. He was very respectful to what everyone had to say. He was always asking if anyone wanted to add anything to the discussion and having us talk to our classmates about certain topics to get ideas from others.
recitations were very good and he was good at keeping the conversation on track and asking good questions to keep us engaged with talking to our fellow classmates.
We met once a week on a schedule that was followed strictly. Colin also opened the recitation up to class discussions by giving us questions to talk to a partner with and about. We also discussed readings that were assigned for the class period which we would discuss in detail.
He did a great job highlighting the main points of the assigned readings at the beginning of class, then would take roughly the last half to have the students engage with him and each other to better understand the material. Great structure of the class – best I've seen from a TA. Personally, I rarely feel comfortable talking in class, but his discussions certainly helped to understand the material.
Didn't take into account our hard work when grades matter. He was a good teacher.

2. Which aspects of this course should be kept for future times this course is taught?

Comments
I don't see any issues with the course that needs to be addressed. I think everything we did in this recitation section was relevant and helpful and should be kept for future times the course is taught.
All
everything.
All of it. This is one of the best classes I have taken at UNC
I liked how all the readings were posted at the beginning of the semester because I could plan ahead, so that should be something that's kept for the future.
Same format. Just coming to class and talking about readings in a low stress environment
Probably the open floor discussions, but a little less group work in the future– it kind of made things tedious, and I think we could've accomplished more if we didn't constantly stop to do group stuff. Maybe also dedicate more class sessions to going over/reading our papers before the due date as well. I think if we had had some meeting time before the final due date, I would've done a lot better on the class papers.
I think the supplemental readings are really helpful for the course as a whole, as well as the powerpoints paired with them.
I think Colin should keep the group discussion aspect. I also think he should continue to elaborate on current events to help students connect lecture content with daily life.
I think the opportunity for discussion of current events at the beginning of class should be kept as well as when students break into smaller groups and discuss questions with each other related to the material.
open discussion
I like how Colin was always attempting to get people to speak. Personally, I didn't talk a whole lot during the section because I get shy and nervous talking in class sometimes, especially when I'm not super confident on the subject. Even though I didn't talk a lot, I liked getting to hear other student's opinions and thoughts and I also liked that Colin didn't just give us long lectures every class, he actually had us talking and engaging.
questions during recitation
Assigning readings before the recitation section was always helpful. I could read it the same day before I would go to class and then we would discuss it in class in a way that was related to the main lecture. I also like how grading is based on participation which is one thing I think our class did not understand. I felt like it was quiet at times when Colin would open up the class for discussion (not Colin's fault) but I do think that the recitation section should be graded by participation to encourage students to not stay silent and contribute to the conversation being held.
The way he formatted recitation is definitely a positive.
Current events.

Department Specific

Please offer your teaching associate positive feedback, suggestions for change, and any other comments you have about his/ her performance.

Comments
I thoroughly enjoyed this recitation and I think you did a great job facilitating discussions and allowing us to learn from each other. I think in the future maybe bring back the PowerPoint slides, it works fine without it but I think it can be more engaging to have visuals in the background.
N/A
I loved having class with you!
Really great overall. Really no negative feedback at all. I really enjoyed the course and got a lot out of it. Maybe one suggestion that I have is maybe reaching out to students individually throughout the semester to just check in and see how they are doing. There were a lot of class emails that went out for our recitation section but it could be a good idea to send personal ones to students so they can ask you individual questions. Just a suggestion though and overall I think the course was great!
Allow students to send their rough drafts of paper to you to review before the final due date (if it's not too much trouble).
Colin was very kind, welcoming, and encouraging towards his students. I appreciate the emphasis on group discussions. My only critiques are the software he used to leave commentary could only display a certain number of words (some of the commentary could not be read) and I think more interactive class activities (such as the circling of the shapes for gerrymandering) could improve the class dynamics.
Colin was always friendly and approachable. He made himself available for questions or discussions both before/after class and in office hours. He graded assignments fairly and provided good, constructive feedback. He created an open environment during class where students could freely express their differing opinions. I enjoyed the activities we would do during class such as creating flow charts or organizing how we would gerrymander districts. He seemed very knowledgable on the subject of the course and seemed passionate about it. You could tell he wanted all of his students to succeed.
The recitation and its readings did not make me feel as though i was learning more in depth about the course material. this could just be the mix of students i ended up in, but i found the class really boring and no at all engaging despite colin's efforts. i'm no sure if his efforts weren't enough or the students just weren't big chatters. either way, even when people discussed and answered questions it didn't feel ultimately engaging for me.
I personally think Colin was a great teacher and I did like being in his recitation section. I feel like he did grade papers a little harshly, because I have always been really interested in writing and have never gotten below a B on any essay before this course. However, when Colin graded both of my papers in this course they were a lot lower than I was expecting, especially because I had multiple people edit and critique both papers before I submitted them. I felt like the comments he made were slightly vague and didn't really help me understand why exactly I got points off.
I really enjoyed this recitation section with Colin, the one thing I would try to do to better teach students and make them feel comfortable enough to participate in class discussions is to open up to them. Maybe talk a little bit before class starts, tell them that if they need to talk about anything or want to that they can. Reiterating the idea that they should be completely 100% safe to speak up during class.
This may be INCREDIBLY controversial for some introverted students, but I have a very hard time speaking in classes as I often feel that everyone already knows and has the same answer. With this though, I never mind when teachers call on me randomly to answer a question. Possibly doing this every now and then to encourage participation from those who don't speak up much could be useful.

Student Evaluation of Teaching, Fall 2021
Colin Case, POLI 100-600 INTRO AMERICAN DEMOCRACY
Mode: IP (In Person)

Raters	Students
Responded	14
Invited	19
Response Ratio	73.7%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.21	4.00	0.89	14	0.0%	7.1%	7.1%	42.9%	42.9%
2. The instructor treated all students with respect.	5.00	5.00	0.00	14	0.0%	0.0%	0.0%	0.0%	100.0%
3. The instructor encouraged students to participate in this class.	4.93	5.00	0.27	14	0.0%	0.0%	0.0%	7.1%	92.9%
4. The instructor saw cultural and personal differences as assets.	4.71	5.00	0.47	14	0.0%	0.0%	0.0%	28.6%	71.4%
5. I could really be myself in this course.	4.71	5.00	0.47	14	0.0%	0.0%	0.0%	28.6%	71.4%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.93	5.00	0.27	14	0.0%	0.0%	0.0%	7.1%	92.9%
7. The course challenged me to think deeply about the subject matter.	4.50	5.00	0.76	14	0.0%	0.0%	14.3%	21.4%	64.3%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.29	5.00	1.07	14	0.0%	14.3%	0.0%	28.6%	57.1%
9. Overall, this course was excellent.	4.36	5.00	0.93	14	0.0%	7.1%	7.1%	28.6%	57.1%

11. The instructor held class meetings consistent with the official schedule published for this course.

Mean	SD	N	Yes	No
1.00	0.00	14	100.0%	0.0%

Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My teaching associate was fair in the assignment of exams and paper grades.	4.43	5.00	0.94	14	0.0%	7.1%	7.1%	21.4%	64.3%
2. My teaching associate did a good job of leading class discussions.	4.71	5.00	0.47	14	0.0%	0.0%	0.0%	28.6%	71.4%
3. My teaching associate was well prepared for class.	4.93	5.00	0.27	14	0.0%	0.0%	0.0%	7.1%	92.9%
4. My teaching associate displayed mastery of the material.	4.85	5.00	0.38	13	0.0%	0.0%	0.0%	15.4%	84.6%
5. My teaching associate was available for help during office hours.	4.79	5.00	0.43	14	0.0%	0.0%	0.0%	21.4%	78.6%
6. My teaching associate made useful comments on my paper.	4.50	5.00	0.85	14	0.0%	7.1%	0.0%	28.6%	64.3%
7. Overall my teaching associate did an excellent job.	4.64	5.00	0.50	14	0.0%	0.0%	0.0%	35.7%	64.3%

University of North Carolina at Chapel Hill, College of Arts & Sciences

	First Year	Sophomore	Junior	Senior	Other
9. Class Status:	28.6%	35.7%	28.6%	7.1%	0.0%

10. To the best of your knowledge, what is your grade in this course now?

A	B	C	D	F	PS
42.9%	42.9%	14.3%	0.0%	0.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Fall 2021 semester?

Comments
Colin is very very knowledgeable and easy to reach to. He cares about every student and is always there to help. He is very good at lecture and makes the class very interesting and engaging.
Colin was nothing but kind and understanding in this first semester back to normal after virtual semesters. He was very respectful to me and everyone else in the class. He encouraged everyone to speak their minds, which allowed us all to learn from each other too. He taught us a lot, and was very knowledgeable in the course material. On the rare occasion that he did not know the answer to someone's question, he was not afraid to admit it and encouraged us by learning with us. Overall, Colin is one of the best TAs I have had at UNC. He was also very reachable outside of class, which was helpful for deadlines and clarifications.
Great lecturer and provided powerpoints along with the lectures that were also available after the class. He also was open to discussion and questions often during class and after class. However, he responded objectively or challenged our thinking to think deeper without involving his own opinions on certain political matters. He also invited us to participate in class and one another. Also, appreciated the diversity in our class. There were a few foreign students and he appreciated and welcomed their commentary on the differences in how the government is run in other countries or political opinions. He was also very understanding when difficult situations arose. He helped find ways that to ensure our grades and knowledge were not harmed due to our circumstances. He also was very willing to stay after class and answer questions as well as respond to emails outside of office hours.
–
Held recitation, encouraged discussion.
Colin gave timely feedback and was always available to meet with students. He was very helpful when answering questions– both content and non–content related. He was also flexible and understanding.
Colin did a great job presenting the information to us in a clear and easily understandable way. Hearing what he valued as the important topics from the main lecture helped me focus not only what material I emphasized in my studies but also the second run–though of the material and structure allowed me time to really think through the material as opposed to simply absorbing it. He was also very approachable and easy to come to with any questions of materials, paper topic ideas, and study tips for exams which was valuable to me as a new, first–year student.
He sets out his recitations in a really easily digestible way. Discussion is highly encouraged and we get to share our views and hear from others. I felt like I did a lot better on the second exam because I had to miss several recitation before the first due to COVID quarantine and they are really helpful in understanding material from the lecture.
Colin was very good at utilizing participation throughout the semester. He gave us opportunities to discuss our thoughts with classmates before asking us to share with the class. This is very difficult to do in normal lecture in front of hundreds of people, which helped me better understand the material. Additionally, when explaining the material Colin did a great job of using our opinions that we shared and teaching based on what was said.
Colin was consistently accessible whenever I had any questions or needed support. Whether he was answering emails quickly or meeting with me outside of class, he was always a helpful and available resource. He was also very flexible and accommodating when any issues arose. Colin clearly cared a lot about all of his students and our success in the class—pushing us all to do our best, think critically and speak our minds.
Mr. Colin is always able to explain some complex concepts or theories comprehensively.
He clarified any misunderstandings about the topics we were learning in the class. He made an open learning environment where everyone felt comfortable to express their thoughts without the feeling of being judged.

2. Which aspects of this course should be kept for future times this course is taught?

Comments
I love how he posted the PPT before the class so we can take a look and think about the questions. I also love how he let us discuss with classmates on questions which made the class very engaging.
I think the mandatory attendance should be kept. It was a good way to reinforce what we learned in lecture and gave us a point of contact for the class.
I enjoyed the layout of the class which was lecture–based but also invited us to participate with one another and with the rest of the class.
–
Having recitation
The various topical readings that covered a wide range of current topics
I think allotting time for discussion of the material was very helpful for me deeper understanding of the concepts, and many of the extra reading materials were super engaging and interesting to me.
Having one or two short readings to do before class is good because it helps facilitate learning and discussion but isn't too daunting or time consuming. The number of discussions was also really helpful and makes class more interesting
Colin was very accommodating whenever something would come up and was very helpful in working around unfortunate circumstances in a tough transition semester that had a lot of obstacles. The way Colin was able to get us to share our ideas to the class should be kept for the future. Additionally, it was very nice how Colin wouldn't shoot down wrong answers but would get us to explain further instead of being right or wrong.
i enjoyed the discussions (small and large–groups) that we had during class because they were an interactive way to learn the material and get to know others in the room.
Class discussion should be kept for future times.
I think an overview of what we learned in the previous week is a good idea to refresh our memories before moving on.

Department Specific

Please offer your teaching associate positive feedback, suggestions for change, and any other comments you have about his/ her performance.

Comments
His teaching is great
I gave most of my feedback in the first question, but just to reiterate: Colin was an amazing TA. Some great things he did were: being reachable and helpful in office hours, encouraging different points of view in class discussions, made us feel safe in sharing our opinions while challenging us to think differently, respected us, understood circumstances of the semester, and above being a great TA was a great person.
–
The leading discussions was good, I hope you get a more talkative class in the future.
Colin was knowledgeable of the topics and prepared for every class. I found his inclusion of a current events/news segment at the beginning of every class to be interesting. He was helpful when answering questions and always available for students.
I think the slide shows provided excellent structure and were very helpful for me. His notes on my papers were also very helpful and allowed me to improve my scores on the papers as the semester went on. Sometimes, class discussion fell flat and it was hard to participate, but he did a good job contributing or re–phrasing questions when the class was struggling to contribute.
My only suggestion was that Colin graded this course like it was another. Poli 100 is a freshman entry level course. While the purpose of the papers was to effectively communicate your ideas in an organized manner, there were many ways to do this with the prompts we had. When the papers were graded, it seemed like they were graded by what Colin specifically wanted or thought, when the prompts gave rise to a broad range of responses.
Colin was always motivated and prepared for class and he clearly put a lot of effort into lesson plans. I have nothing negative to say because he was a knowledgable, helpful and friendly/supportive TA and I learned a lot from him.
Thank you for making the recitation very useful!
Mr. Case was always well prepared for class and really tried to make the class as engaging as possible. He knew the material well and he was always open to discuss anything the students wanted to expand on. He is quick to respond which can be difficult to get from some teachers. He is very kind and always means well.

Student Evaluation of Teaching, Fall 2020
Colin Case, POLI 100-600 INTRO AMERICAN DEMOCRACY

Raters	Students
Responded	9
Invited	16
Response Ratio	56.2%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.33	4.00	0.50	9	0.0%	0.0%	0.0%	66.7%	33.3%
2. The instructor treated all students with respect.	4.44	5.00	1.01	9	0.0%	11.1%	0.0%	22.2%	66.7%
3. The instructor encouraged students to participate in this class.	4.56	5.00	0.73	9	0.0%	0.0%	11.1%	22.2%	66.7%
4. The instructor saw cultural and personal differences as assets.	4.56	5.00	0.73	9	0.0%	0.0%	11.1%	22.2%	66.7%
5. In this course I had multiple opportunities to express my viewpoints and questions.	4.67	5.00	0.50	9	0.0%	0.0%	0.0%	33.3%	66.7%
6. The course challenged me to think deeply about the subject matter.	4.56	5.00	0.73	9	0.0%	0.0%	11.1%	22.2%	66.7%
7. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.56	5.00	0.73	9	0.0%	0.0%	11.1%	22.2%	66.7%
8. Overall, this course was excellent.	4.44	5.00	1.01	9	0.0%	11.1%	0.0%	22.2%	66.7%

Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My teaching associate was fair in the assignment of exams and paper grades.	4.33	5.00	1.32	9	11.1%	0.0%	0.0%	22.2%	66.7%
2. My teaching associate did a good job of leading class discussions.	4.33	4.00	0.71	9	0.0%	0.0%	11.1%	44.4%	44.4%
3. My teaching associate was well prepared for class.	4.44	5.00	0.73	9	0.0%	0.0%	11.1%	33.3%	55.6%
4. My teaching associate displayed mastery of the material.	4.44	5.00	0.73	9	0.0%	0.0%	11.1%	33.3%	55.6%
5. My teaching associate was available for help during office hours.	4.56	5.00	0.53	9	0.0%	0.0%	0.0%	44.4%	55.6%
6. My teaching associate made useful comments on my paper.	4.11	5.00	1.36	9	11.1%	0.0%	11.1%	22.2%	55.6%
7. Overall my teaching associate did an excellent job.	4.33	5.00	1.00	9	0.0%	11.1%	0.0%	33.3%	55.6%

	First Year	Sophomore	Junior	Senior	Other
9. Class Status:	37.5%	50.0%	0.0%	12.5%	0.0%

10. To the best of your knowledge, what is your grade in this course now?

A	B	C	D	F	PS
66.7%	33.3%	0.0%	0.0%	0.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor try to make learning possible for you during the Fall 2020 semester?

Comments
Always being available via email.
Colin did great at further explaining class material and material not discussed in class. He did good trying to make everyone participate. I think if recitation attendance and participation were required, there could've been more response
He was my recitation teacher and the nature of recitations is to have a group discussion to sift through what we discussed in lecture. He made it so that we could talk more in depth about what we had learned and encouraged each student to speak on their experiences. This helped me learn and apply what we had learned.
The recitation sessions were great in order to ask questions and think critically about the material.
i thought the questions he asked were very enriching and made me think deeply.
Posted Slides

Department Specific

Please offer your teaching associate positive feedback, suggestions for change, and any other comments you have about his/ her performance.

Comments
Thank you for responding quick in your emails and always being available for a zoom call.
He created extra times in order for me to be able with him. He gave good feedback on questions I asked.
I liked recitation, I wish I had more feedback on where I missed points on my papers though.
Not really his fault but the non–mandatory recitation sessions did hamper discussions. I do think a participation grade would be helpful, as it would force kids to come and participate, which would help to learn.

Student Evaluation of Teaching, Fall 2020
Colin Case, POLI 100-601 INTRO AMERICAN DEMOCRACY

Raters	Students
Responded	9
Invited	20
Response Ratio	45%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.22	5.00	1.09	9	0.0%	11.1%	11.1%	22.2%	55.6%
2. The instructor treated all students with respect.	4.78	5.00	0.44	9	0.0%	0.0%	0.0%	22.2%	77.8%
3. The instructor encouraged students to participate in this class.	4.67	5.00	0.50	9	0.0%	0.0%	0.0%	33.3%	66.7%
4. The instructor saw cultural and personal differences as assets.	4.56	5.00	0.53	9	0.0%	0.0%	0.0%	44.4%	55.6%
5. In this course I had multiple opportunities to express my viewpoints and questions.	4.67	5.00	0.50	9	0.0%	0.0%	0.0%	33.3%	66.7%
6. The course challenged me to think deeply about the subject matter.	4.44	5.00	1.01	9	0.0%	11.1%	0.0%	22.2%	66.7%
7. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.33	5.00	1.00	9	0.0%	11.1%	0.0%	33.3%	55.6%
8. Overall, this course was excellent.	4.33	5.00	1.12	9	0.0%	11.1%	11.1%	11.1%	66.7%

Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My teaching associate was fair in the assignment of exams and paper grades.	4.56	5.00	0.53	9	0.0%	0.0%	0.0%	44.4%	55.6%
2. My teaching associate did a good job of leading class discussions.	4.67	5.00	0.50	9	0.0%	0.0%	0.0%	33.3%	66.7%
3. My teaching associate was well prepared for class.	4.78	5.00	0.44	9	0.0%	0.0%	0.0%	22.2%	77.8%
4. My teaching associate displayed mastery of the material.	4.78	5.00	0.44	9	0.0%	0.0%	0.0%	22.2%	77.8%
5. My teaching associate was available for help during office hours.	4.78	5.00	0.44	9	0.0%	0.0%	0.0%	22.2%	77.8%
6. My teaching associate made useful comments on my paper.	4.67	5.00	0.71	9	0.0%	0.0%	11.1%	11.1%	77.8%
7. Overall my teaching associate did an excellent job.	4.63	5.00	0.74	8	0.0%	0.0%	12.5%	12.5%	75.0%

	First Year	Sophomore	Junior	Senior	Other
9. Class Status:	62.5%	37.5%	0.0%	0.0%	0.0%

10. To the best of your knowledge, what is your grade in this course now?

A	B	C	D	F	PS
50.0%	50.0%	0.0%	0.0%	0.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor try to make learning possible for you during the Fall 2020 semester?

Comments
During the zoom calls participation was encouraged and everyone was encouraged to ask questions if they were confused.
He came equipped with slides. He kept things relevant with his figures whether it was relevant because of the news at the time and the stats that show what's happening or it was related to what we might be tested on (never anything boring that wasn't going to be helpful later on).
Providing powerpoints with a lot of information that students could acess at any time, along with recordings of the live lecture.
Did a great job covering the readings.
He sent out emails a few days before recitations to prepare us with discussion questions to think about while listening to lectures and reading the course material, which was extremely helpful.
Allowed discussion, reviewed course material well.
Always available to talk to and gave constructive criticism.
He was an amazing instructor and allowed students to open conversation about questions and thoughts relative to topics discussed in lecture.

Department Specific

Please offer your teaching associate positive feedback, suggestions for change, and any other comments you have about his/ her performance.

Comments
I liked the slides and what was put on there but maybe a little less lecturing would be nice since it's not technically called lecture, it's recitation. Also maybe enforce keeping Zoom cameras on (or suggest it more) for increased participation. The recitation was also at 6:30 pm so I think some students (including myself) were just checked out by then and it wasn't personal. I liked how he wasn't too discouraged by these little things and still showed enthusiasm for the subject and was okay with getting off topic to answer our questions. Suggestion: offer MORE of both sides to the story to get some more healthy debating going.
Not sure what to say. Thanks for being a great TA.
Colin did an amazing job at encouraging us to participate in recitations and made it easy to understand the concepts we learned in class.
I thought they did well reviewing the material in a digital format.
I loved going to recitation and hope he enjoyed teaching my section.

Student Evaluation of Teaching, Fall 2020
Colin Case, POLI 100-603 INTRO AMERICAN DEMOCRACY

Raters	Students
Responded	9
Invited	21
Response Ratio	42.9%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.56	5.00	0.53	9	0.0%	0.0%	0.0%	44.4%	55.6%
2. The instructor treated all students with respect.	4.89	5.00	0.33	9	0.0%	0.0%	0.0%	11.1%	88.9%
3. The instructor encouraged students to participate in this class.	4.89	5.00	0.33	9	0.0%	0.0%	0.0%	11.1%	88.9%
4. The instructor saw cultural and personal differences as assets.	4.78	5.00	0.44	9	0.0%	0.0%	0.0%	22.2%	77.8%
5. In this course I had multiple opportunities to express my viewpoints and questions.	4.78	5.00	0.44	9	0.0%	0.0%	0.0%	22.2%	77.8%
6. The course challenged me to think deeply about the subject matter.	4.78	5.00	0.44	9	0.0%	0.0%	0.0%	22.2%	77.8%
7. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.67	5.00	0.50	9	0.0%	0.0%	0.0%	33.3%	66.7%
8. Overall, this course was excellent.	4.75	5.00	0.46	8	0.0%	0.0%	0.0%	25.0%	75.0%

Department Specific

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. My teaching associate was fair in the assignment of exams and paper grades.	4.78	5.00	0.44	9	0.0%	0.0%	0.0%	22.2%	77.8%
2. My teaching associate did a good job of leading class discussions.	4.89	5.00	0.33	9	0.0%	0.0%	0.0%	11.1%	88.9%
3. My teaching associate was well prepared for class.	4.88	5.00	0.35	8	0.0%	0.0%	0.0%	12.5%	87.5%
4. My teaching associate displayed mastery of the material.	4.89	5.00	0.33	9	0.0%	0.0%	0.0%	11.1%	88.9%
5. My teaching associate was available for help during office hours.	4.88	5.00	0.35	8	0.0%	0.0%	0.0%	12.5%	87.5%
6. My teaching associate made useful comments on my paper.	4.78	5.00	0.44	9	0.0%	0.0%	0.0%	22.2%	77.8%
7. Overall my teaching associate did an excellent job.	4.88	5.00	0.35	8	0.0%	0.0%	0.0%	12.5%	87.5%

	First Year	Sophomore	Junior	Senior	Other
9. Class Status:	11.1%	77.8%	11.1%	0.0%	0.0%

10. To the best of your knowledge, what is your grade in this course now?

A	B	C	D	F	PS
77.8%	22.2%	0.0%	0.0%	0.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor try to make learning possible for you during the Fall 2020 semester?

Comments
He held office hours and always invited us to ask questions during lectures
He gave many opportunities throughout each class for students to share their thoughts, ask questions, and think deeply about the subject matter. He used powerpoints to help breakdown and highlight what was learned or lacking in lecture.
He began recording the recitations, which was nice because it provided more flexibility for me.
He was always willing to help foster discussion in our recitation sections, as well as being available during office hours. He did a great job of encouraging students to think about and discuss certain questions regarding U.S. politics, it was unfortunate with covid sections had to be remote, in person recitations could have helped foster more debate. Overall I thought he did a great job!
Gave us interactive ways to learn the content online
He kept us engaged during recitation with questions and helped us understand the material in depth.
Colin was very helpful and accommodating during this semester on Zoom. He was always available for Zoom office hours.

Department Specific

Please offer your teaching associate positive feedback, suggestions for change, and any other comments you have about his/ her performance.

Comments
Colin was a very good lecturer
I appreciated the use of PowerPoint presentations to break down and highlight the material we were learning, this helps me to better understand what was said in lecture. I also felt more prepared for recitation when you sent out discussion questions beforehand and told us what readings would be most valuable.
I think he grades fairly and is well educated on the topics. I think he did a great job!
Overall I thought you did a great job, especially considering the extra difficulties that came from leading sessions over zoom. Thank you for a great semester!
Thank you for a wonderful recitation!