Student Evaluation of Teaching, Summer II 2022 Colin Case, POLI 100-001 INTRO AMERICAN DEMOCRACY Mode: IP (In Person)

| Raters | | | | | | | | | Students |
|--|------|--------|------|----|----------------------|----------|---------|-------|-------------------|
| Responded | | | | | | | | | 10 |
| Invited | | | | | | | | | 11 |
| Response Ratio | | | | | | | | | 90.9% |
| | Mean | Median | SD | N | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
| Overall, I learned a great deal from this course. | 4.60 | 5.00 | 0.52 | 10 | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| 2. The instructor treated all students with respect. | 4.90 | 5.00 | 0.32 | 10 | 0.0% | 0.0% | 0.0% | 10.0% | 90.0% |
| 3. The instructor encouraged students to participate in this class. | 5.00 | 5.00 | 0.00 | 10 | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| 4. The instructor saw cultural and personal differences as assets. | 4.50 | 5.00 | 0.85 | 10 | 0.0% | 0.0% | 20.0% | 10.0% | 70.0% |
| 5. I could really be myself in this course. | 4.20 | 4.50 | 1.03 | 10 | 0.0% | 10.0% | 10.0% | 30.0% | 50.0% |
| 6. In this course I had multiple opportunities to express my viewpoints and questions. | 4.60 | 5.00 | 0.70 | 10 | 0.0% | 0.0% | 10.0% | 20.0% | 70.0% |
| 7. The course challenged me to think deeply about the subject matter. | 4.30 | 4.50 | 0.82 | 10 | 0.0% | 0.0% | 20.0% | 30.0% | 50.0% |
| 8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter. | 4.50 | 5.00 | 0.71 | 10 | 0.0% | 0.0% | 10.0% | 30.0% | 60.0% |
| 9. Overall, this course was excellent. | 4.60 | 5.00 | 0.70 | 10 | 0.0% | 0.0% | 10.0% | 20.0% | 70.0% |
| 11. The instructor held class meetings consistent with the official schedule published for this course. | | | | | | | | | |
| N Yes | | | | | | No | | | |
| 10 100.0% | | | | | | 0.0% | | | |

Department Specific

Political Science Undergraduate: Instructor Ratings

| | | | | | Strongly | | | | Strongly |
|---|------|--------|------|----|----------|----------|---------|-------|----------|
| | Mean | Median | SD | N | Disagree | Disagree | Neutral | Agree | Agree |
| Demonstrates enthusiasm about teaching. | 4.70 | 5.00 | 0.48 | 10 | 0.0% | 0.0% | 0.0% | 30.0% | 70.0% |
| 2. Communicates clearly and logically. | 4.50 | 4.50 | 0.53 | 10 | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| 3. Promotes a climate of mutual respect. | 4.80 | 5.00 | 0.42 | 10 | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| 4. Encourages student questions. | 4.80 | 5.00 | 0.42 | 10 | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| 5. Emphasizes critical thinking. | 4.80 | 5.00 | 0.42 | 10 | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| 6. Uses teaching strategies that promote active involvement. | 4.80 | 5.00 | 0.42 | 10 | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| 7. Clearly communicates expectations for student performance. | 4.30 | 4.50 | 0.82 | 10 | 0.0% | 0.0% | 20.0% | 30.0% | 50.0% |
| 8. Regularly provides constructive criticism of student performance. | 4.20 | 4.50 | 0.92 | 10 | 0.0% | 0.0% | 30.0% | 20.0% | 50.0% |
| 9. Provides timely feedback on student performance. | 4.50 | 5.00 | 0.85 | 10 | 0.0% | 0.0% | 20.0% | 10.0% | 70.0% |
| 10. Provides a fair evaluation of student performance. | 4.50 | 5.00 | 0.71 | 10 | 0.0% | 0.0% | 10.0% | 30.0% | 60.0% |
| 11. Is available when needed. | 4.60 | 5.00 | 0.70 | 10 | 0.0% | 0.0% | 10.0% | 20.0% | 70.0% |
| 12. Is well-prepared for instruction. | 4.70 | 5.00 | 0.48 | 10 | 0.0% | 0.0% | 0.0% | 30.0% | 70.0% |
| 13. Overall, considering both the possibilites and limitations of the subject matter and course, I would rate this instructor as "excellent." | 4.50 | 5.00 | 0.71 | 10 | 0.0% | 0.0% | 10.0% | 30.0% | 60.0% |

Political Science Undergraduate: Course Quality Ratings

| | Mean | Median | SD | N | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|------|--------|------|----|----------------------|----------|---------|-------|-------------------|
| 14. Course goals and objectives are clearly specified. | 4.60 | 5.00 | 0.52 | 10 | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| 15. Requirements (e.g., assignments, attendance, student responsibilites) are clearly specified. | 4.70 | 5.00 | 0.48 | 10 | 0.0% | 0.0% | 0.0% | 30.0% | 70.0% |
| 16. Course assignments are clearly related to the course objectives. | 4.60 | 5.00 | 0.52 | 10 | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| 17. Instructional methods in the course facilitate my learning. | 4.50 | 5.00 | 0.71 | 10 | 0.0% | 0.0% | 10.0% | 30.0% | 60.0% |
| 18. In general, the course is well-organized. | 4.60 | 5.00 | 0.52 | 10 | 0.0% | 0.0% | 0.0% | 40.0% | 60.0% |
| 19. Course materials stimulated critical thinking. | 4.40 | 4.50 | 0.70 | 10 | 0.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| 20. I know significantly more about this subject than before I took this course. | 4.40 | 5.00 | 0.84 | 10 | 0.0% | 0.0% | 20.0% | 20.0% | 60.0% |
| 21. Overall, considering its content, design, and structure, I would rate this course as "excellent." | 4.50 | 5.00 | 0.71 | 10 | 0.0% | 0.0% | 10.0% | 30.0% | 60.0% |

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Summer II 2022 semester?

Comments

He answered my questions patiently in class and after class

Class discussions were engaging with lots of opportunities to express different opinions and viewpoints. The instructor was also easily accessible outside of class to help with questions and concerns.

By engaging with students and encouraging discussion, whether with people sitting near us or as a class, this class helped me to see viewpoints of others and learn about things that I didn't previously know. That plus the activities we did in class (like the Gerrymandering activity) and the daily quizzes helped me to better grasp the course material and apply it in real world scenarios.

I appreciated our open discussions regarding course material, which was reinforced by the daily quiz. It was also helpful that the course was taught in a very direct manner. Colin did not present us with non-pertinent information.

- 1. Strongly Encouraged student participation by implementing group break out discussions
- 2. Provided unlimited and flexible office hours
- 3. Was well organized and stayed up to date with syllabus

The overall structure to teach American politics was great. Being able to have discussion and listen to other student perspective was great and further reinforced these concepts that were taught. Case was great at applying our perspectives to the course material.

It is evident that he is passionate about this subject and that makes class really enjoyable every day. The lectures are posted which helps me take notes and study quizzes. He is also very friendly and always reminds we are welcome to come to office hours.

2. Which aspects of this course should be kept for future times this course is taught?

Comments

The discussion

having the quizzes on the material on the day before was a nice reinforcer of what was learned, and was less stressful group activities was also nice for additional thought and opinions

Overall I wouldn't really change anything. It was a well designed class.

I think that the daily quizzes we did helped me stay engaged and also helped to review content that was previously learned. While daily quizzes may not be appropriate for a normal semester, I think keeping some aspect of frequent quizzes is really beneficial.

In the future, the open class discussion should be kept. They are helpful in understanding the material, but also others' perspectives.

In class Group discussions and overall class discussions (Helps with learning class material)

The aspects that should be kept in his material is the utilization of news articles and media to emphasize how certain political concepts are unraveled in American society.

I liked writing the paper and I thought we had a good amount of time to complete it at our own pace. The daily quizzes are also helpful for review. The lectures are great as well.

Department Specific

Please comment on the strengths of the course.

Comments

It is adequate

low stakes daily guizzes

final presentation over a final is something I am relieved and happy about

the way participation is embedded into this course

The class is straight forward which promotes an easier understanding of what's expected.

Provides a solid overview of American government and allows students to think critically and form their own opinions.

Course was very organized and the flow of material made sense throughout the semester.

Colin was very organized when teaching this class. It was very helpful to have access to notes and reading materials prior to class. I also appreciated that the class was designed to be objective to political ideologies, which could be expressed by all.

Very well organized, and encouraged critical thinking through class/group discussions

Throughout the discussion in class his strengths can be seen. Serving as a mediator and educator in discussion as student have various perspectives of politics. Since the beginning Colin has always encouraged students to express their views.

This course is important for understanding the basic concepts of political science and government.

Please comment on the limitations of the course.

Comments

The time is short for detailed like normal semester

Being that it was a very short course I felt like perhaps certain topics were not covered in depth enough.

I think that the material covered at the beginning of class (I.e. Constitution, Federalist papers, etc.) was useful in helping to understand the origins of our government, but I think there should be less time spent on it

There are a lot of issues plaguing American politics today. I would have appreciated more discussions about current political events. However, I also understand that there are many opinions, and they may not be conducive to learning.

I cannot think of any

This course mostly focuses on American democracy, so international relations aren't really covered. The history in this course was also quite basic and surface level.

University of North Carolina at Chapel Hill, College of Arts & Sciences

Please comment on the strengths of the instructor.

Comments

appears well educated on the course topic presents good lesson plans

Very friendly and approachable and for the most part did a great job teaching the material.

Colin was a great instructor. Was always very organized and prepared for class everyday, encouraged class discussion and student questions, answered questions very well and adequately explained everything.

Colin is very kind and respectful of his students. He is appreciative of their opinions and ideas.

- 1. Very passionate about teaching political science
- 2. Encourages students to participate and makes them feel in a comfortable environment
- 3. Well organized

He is incredibly kind, understanding, and knowledgable on the subject of political science. He appreciates diverse perspectives and it feels safe to share any opinions or ask questions.

Please comment on the limitations of the instructor.

Comments

I felt like the paper assignment and final presentation were too open ended given the brief amount of time we had in class to learn the material and the fact that both assignments were very short. I don't mean to say the assignments should have been more difficult or required more work, but I think additional guidance would have been helpful for both assignments. However, overall it was a very well—taught course and I wouldn't change anything else about it.

I cannot think of any

Can't think of any limitations.