

Revision Analysis Project 2

James J. Kim

After completing project-one, I was a lot more comfortable with my approach to project-two. By having a better understanding of rhetorical analysis and the ways to incorporate them into my paper has helped me to strengthen my argument. I also learned that I could apply the same technique when utilizing visual aids to convey my message to the reader.

Just as I did with the first assignment, I sought out feedback from available resources to help improve my paper. However, unlike the first project, asking for other's feedback was a lot less challenging. I reached out to the writing center, peer feedback on the forum, and the writing workshop with Lexie.

The peer feedback was immensely helpful and constructive. My initial draft was a letter to the school principal, but after the peer review, I decided to change the genre to a blog. I didn't realize that my tone was too sharp and it contained too much detail to be an effective letter. The change to a blog format has allowed me to expand on my argument and provide more in-depth information to support my reasoning.

In addition to the peer review, the feedback I received from Lexie and the writing center has helped me to revise some critical components in the paper. I learned that providing additional information to support my argument is only beneficial when it backs the overall subject. After the review, I removed irrelevant data that lacks strength and reorganized the structure to have a better flow.