

Revision Analysis

As expected, this class was one of the more difficult courses I have taken in a long time. English composition is not my strong skills, so I expected to be challenging. Incorporating the concepts of WPA Outcomes and Habits of Mind added to the difficulty. However, as the class progressed, I started to have a better understanding of essential elements, and through iterative writing exercises, it allowed me to practice them in increments. I believe that after completing both projects, I have learned to become a little stronger writer.

After reading my pre-course reflection, I think I was pretty accurate in identifying my strengths and weaknesses. Curiosity and engagement were few of the traits that I recognized as my strengths. The ability to stay engaged allowed me to stay on course when things were difficult. During the early part of the writing process, I was extremely discouraged when I wasn't able to discover any relevant research materials to help support my argument. Through persistence, I was able to research other available resources and produce necessary information to complete my project. The combination of curiosity and engagement has allowed me to stay focus and stay on course.

Unlike the strengths identified above, I struggled immensely with parts of WPA Outcomes. One, in particular, critical thinking. As previously mentioned in the pre-course reflection, critical thinking skill remains one of my main weakness. Perhaps this is due to my lack of confidence, or even lack of experience but it was clear that I had to put in extra effort to be successful in this class. One of the techniques I used during this course was iterative writing process. Utilizing feedback from the available resources, I was able to iterate through multiple drafts before feeling confident the finish material. The input from my peers played a critical role in my growing process.

Another area in WPA Outcomes I struggled with was the process. Although I recognize the importance of peer feedback, applying them was a considerable challenge. "Experience the collaborative and social aspects of writing processes" is something I had a difficult time with throughout the class. I'm sure this has a lot to do with my confidence in English composition but seeking feedback was a challenge. Thankfully, this was one of the requirements for the course. After receiving several constructive feedback from my peers, I felt more comfortable integrating this process into my writing process and will continue to do so in the future writing project.