Flying Start to Literacy: PHONICS Decodables

| Skill | Lesson | Okapi Decodables |
|---------------|--------------------------|--|
| Letter Sounds | 1. a /ă/ | |
| Letter Sounds | 2. m /m/ | |
| Letter Sounds | 3. s /s/ | |
| Letter Sounds | 4. t /t/ | |
| Letter Sounds | 6. p /p/ | The Map (Stage 1, Module 1, Unit 2) |
| Letter Sounds | 7. f /f/ | |
| Letter Sounds | 8. /ĭ/ | The Cat (Stage 1, Module 1, Unit 4) Tip It (Stage 1, Module 1, Unit 7) Tim (Stage 1, Module 1, Unit 3) |
| Letter Sounds | 9. n /n/ | The Cat (Stage 1, Module 1, Unit 4) Tip It (Stage 1, Module 1, Unit 7) |
| Letter Sounds | 11. nasalized a (am, an) | The Cat (Stage 1, Module 1, Unit 4) Tip It (Stage 1, Module 1, Unit 7) |
| Letter Sounds | 12. o /ŏ/ | Tag Is Fun (Stage 1, Module 2, Unit 2) |
| Letter Sounds | 13. d /d/ | |
| Letter Sounds | 14. c /k/ | The Cap (Stage 1, Module 1, Unit 6) Pip and the Cat (Stage 1, Module 1, Unit 5) |
| Letter Sounds | 15. u /ŭ/ | The Pup (Stage 1, Module 2, Unit 5) On the Log (Stage 1, Module 2, Unit 7) Run, Jack, Run! (Stage 2, Module 4, Unit 2) |

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| Letter Sounds | 16. g /g/ | Tag Is Fun (Stage 1, Module 2, Unit 2) The Fog (Stage 1, Module 2, Unit 4) It Is Hot (Stage 1, Module 2, Unit 3) |
| Letter Sounds | 17. b /b/ | I Like Pup (Stage 1, Module 3, Unit 1) |
| Letter Sounds | 18. e /ĕ/ | Hit It, Sam (Stage 1, Module 1, Unit 8) Meg, Dan and Kim (Stage 1, Module 2, Unit 1) |
| Letter Sounds | 20s /s/ | |
| Letter Sounds | 21s /z/ | |
| Letter Sounds | 22. k /k/ | |
| Letter Sounds | 23. h /h/ | The Hat (Stage 1, Module 1, Unit 9) Is It My Hat? (Stage 1, Module 1, Review) |
| Letter Sounds | 24. r /r/ | Mom Fed Me (Stage 1, Module 2, Unit 6) |
| Letter Sounds | 26.1/1/ | Pup in the Mud (Stage 1, Module 2, Unit 8) |
| Letter Sounds | 27. l /l/ al | |
| Letter Sounds | 28. w /w/ | The Fox and the Hen (Stage 1, Module 3, Unit 5) |
| Letter Sounds | 29. j /j/ | The Dog in the Mud (Stage 1, Module 3, Unit 2) |
| Letter Sounds | 30. y /y/ | Yum, Yum! (Stage 1, Module 3, Review) |
| Letter Sounds | 31. x /ks/ | The Box (Stage 1, Module 3, Unit 8) The Big Bad Fox (Stage 1, Module 3, Unit 6) |
| Letter Sounds | 32. qu /kw/ | I Can Fix It! (Stage 1, Module 3, Unit 3) |
| Letter Sounds | 33. v /v/ | Can We Go? (Stage 1, Module 3, Unit 4) The Vet (Stage 1, Module 3, Unit 7) |
| Letter Sounds | 34. z /z/ | |

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| Alphabet Review & Longer Words | 35. Short A Review (incl. Nasalized A) | Can We Go? (Stage 1, Module 3, Unit 4) The Map (Stage 1, Module 1, Unit 2) The Cap (Stage 1, Module 1, Unit 6) |
| Alphabet Review & Longer Words | 36. Short I Review | The Big Bad Fox (Stage 1, Module 3, Unit 6) I Can Fix It! (Stage 1, Module 3, Unit 3) Is It My Hat? (Stage 1, Module 1, Unit 10) Hit It, Sam (Stage 1, Module 1, Unit 8) Tim (Stage 1, Module 1, Unit 3) Meg, Dan and Kim (Stage 1, Module 2, Unit 1) Pip and the Cat (Stage 1, Module 1, Unit 5) The Hat (Stage 1, Module 1, Unit 9) |
| Alphabet Review & Longer Words | 37. Short O Review | The Box (Stage 1, Module 3, Unit 8) The Fog (Stage 1, Module 2, Unit 4) The Fox and the Hen (Stage 1, Module 3, Unit 5) It Is Hot (Stage 1, Module 2, Unit 3) |
| Alphabet Review & Longer Words | 39. Short U Review | Yum, Yum! (Stage 1, Module 3, Review) The Dog in the Mud (Stage 1, Module 3, Unit 3) Run, Jack, Run! (Stage 2, Module 4, Unit 2) On the Log (Stage 1, Module 2, Unit 7) I Like Pup (Stage 1, Module 3, Unit 2) Pup in the Mud (Stage 1, Module 2, Unit 8) The Pup (Stage 1, Module 2, Unit 5) Tag Is Fun (Stage 1, Module 2, Unit 2) |
| Alphabet Review & Longer Words | 40. Short E Review | Run, Meg, Run (Stage 1, Module 2, Unit 9) |

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| | | Hop and Run (Stage 2, Module 4, Unit 1) |
| Digraphs | 42. FLSZ Spelling Rule (ff, II, ss, zz) | Dogs That Help Us (Stage 2, Module 4, Unit 9) |
| | | My Dog Scamp (Stage 2, Module 4, Review) |
| Digraphs | 43all, -oll, -ull | |
| Digraphs | 44. ck /k/ | Run, Jack, Run! (Stage 2, Module 4, Unit 2) |
| Digraphs | 45. sh /sh/ | In the Fog (Stage 2, Module 4, Unit 5) |
| Digraphs | 46. Voiced th /th/ | |
| Digraphs | 47. Unvoiced th /th/ | My Legs Are the Best! (Stage 2, Module 4, Unit 8) |
| Digraphs | 48. ch /ch/ | Chad Is Lost (Stage 2, Module 4, Unit 6) |
| Digraphs | 50. wh /w/, ph /f/ | Teaching Their Young (Stage 3, Module 7, Unit 1) |
| Digraphs | 51. ng /ŋ/ | Informational Text: Legs and Wings (Stage 2, Module 4, Unit 7) |
| Digraphs | 52. n /ŋ/ (as in nk) | |
| | | The Skate Club (Stage 2, Module 5, Unit 7) |
| | 54. a_e /ā/ | The Brave Tugboats (Stage 2, Module 5, Unit 6) |
| Vce | 55. i_e /ī/ | I Like Pup (Stage 1, Module 3, Unit 1) |
| | 56. o_e /ō/ | Elly and Hope Get Fit (Stage 2, Module 5, Unit 8) |
| Vce | | Hiking With Max (Stage 3, Module 7, Unit 9) |
| Vce | 57. VCe Review 1, e_e /ē/ | |
| Vce | 58. u_e /ū/, /yū/ | What an Excuse! (Stage 2, Module 5, Review) |
| | | Rides for All (Stage 2, Module 5, Unit 9) |
| Vce | 60ce /s/ | Cedrick and the Lost City (Stage 3, Module 7, Unit 4) |
| Vce | 61ge /j/ | Bridges (Stage 3, Module 7, Unit 3) |
| Vce | | |

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| Reading Longer Words | 63es | |
| Reading Longer Words | 64ed | |
| Reading Longer Words | 65ing | |
| Reading Longer Words | 66. Closed & Open Syllables | |
| Reading Longer Words | 67. Closed/Closed | |
| Reading Longer Words | 68. Open/Closed | |
| Ending Spelling Patterns | 69. tch /ch/ | Plants That Harm Animals (Stage 3, Module 7, Unit 5) |
| Ending Spelling Patterns | 70. dge /j/ | Bridges (Stage 3, Module 7, Unit 3) |
| Ending Spelling Patterns | 72. Long VCC (-ild, -old, -ind, -olt, -ost) | Prince Ephram Is Lost! (Stage 3, Module 7, Review) How Ants Make Nests (Stage 2, Module 4, Unit 3) A Nest for Stan (Stage 2, Module 4, Unit 4) |
| Ending Spelling Patterns | 73. y /ī/ | |
| Ending Spelling Patterns | 74. y /ē/ | This Sunny Day (Stage 2, Module 5, Unit 3) |
| Ending Spelling Patterns | 75le | |
| R-Controlled | 77. ar /ar/ | At Our Farm (Stage 3, Module 6, Unit 3) |
| R-Controlled | 78. or, ore /or/ | Looking for a Farm (Stage 3, Module 6, Unit 4) A New Friend (Stage 3, Module 7, Unit 7) |
| R-Controlled | 80. er /er/ | Caves (Stage 3, Module 6, Unit 5) |
| R-Controlled | 81. ir, ur /er/ | Caves (Stage 3, Module 6, Unit 5) |
| R-Controlled | 82. Spelling /er/: er, ir, ur, w + or | Big Stan and Hairy Tim (Stage 3, Module 6, Unit 6) A Very Smart Bird (Stage 3, Module 6, Review) |

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| Long Vowel Teams | 84. ai, ay /ā/ | Informational Text: This Sunny Day (Stage 2, Module 5, Unit 3) Informational text: Tails (Stage 2, Module 5, Unit 1) |
| Long Vowel Teams | 85. ee, ea, ey /ē/ | Mee Mee's Tail (Stage 2, Module 5, Unit 2) The Dance of the Blue Crane (Stage 3, Module 8, Unit 8) |
| Long Vowel Teams | 86. oa, ow, oe /ō/ | Tugboats (Stage 2, Module 5, Unit 5) How to Look After Frogs (Stage 3, Module 6, Unit 1) |
| Long Vowel Teams | 87. ie, igh /ī/ | Fiction Text: Night Is Coming (Stage 2, Module 5, Unit 4) |
| Other Vowel Teams | 89. oo, u /oo/ | A Pond for a Frog (Stage 3, Module 6, Unit 2) Monsoon (Stage 3, Module 6, Unit 9) |
| Other Vowel Teams | 90. oo /ū/ | A Pond for Frog (Stage 3, Module 6, Unit 2) |
| Other Vowel Teams | 91. ew, ui, ue /ū/ | Monsoon (Stage 3, Module 6, Unit 9) |
| Other Vowel Teams | 93. au, aw, augh /aw/ | A Very Bad Dog (Stage 3, Module 7, Unit 6) |
| Other Vowel Teams | 94. ea /ĕ/, a /ŏ/ | The Dance of the Blue Crane (Stage 3, Module 8, Unit 8) |
| Diphthongs | 95. oi, oy /oi/ | The Snake Games (Stage 3, Module 6, Unit 8) |
| Diphthongs | 96. ou, ow /ow/ | How to Look After Frogs (Stage 3, Module 6, Unit 1) |
| Silent Letters | 98. kn /n/, wr /r/, mb /m/ | |
| Suffixes and Prefixes | 99s/-es | |
| Suffixes and Prefixes | 100er/-est | |
| Suffixes and Prefixes | 101ly | |
| Suffixes and Prefixes | 102less, -ful | |
| Suffixes and Prefixes | 103. un- | |
| Suffixes and Prefixes | 104. pre-, re- | |
| Suffixes and Prefixes | 105. dis- | |

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| | 106. Affixes Review | |
| Affixes Review: Suffix Spelling Changes | Suffix Spelling Changes | |
| Affixes Review: Suffix Spelling Changes | 107. Doubling Rule -ed, -ing | |
| Affixes Review: Suffix Spelling Changes | 108. Doubling Rule -er, -est | |
| Affixes Review: Suffix Spelling Changes | 109. Drop -e Rule | |
| Affixes Review: Suffix Spelling Changes | 110y to i Rule | |
| Low Frequency Spellings | 111ar, -or /er/ | Looking for a Farm (Stage 3, Module 6, Unit 4) |
| Low Frequency Spellings | 112. air, are, ear /air/ | Snakes That Hunt (Stage 3, Module 6, Unit 7) |
| Low Frequency Spellings | 113. ear /ear/ | |
| Low Frequency Spellings | 114. Alternate /ā/ (ei, ey, eigh, aigh, ea) | Night Is Coming (Stage 2, Module 5, Unit 4) |
| Low Frequency Spellings | 115. Alternate Long U (ew, eu, ue /yū/; ou /ū/) | |
| Low Frequency Spellings | 116. ough /aw/, /ō/ | |
| Low Frequency Spellings | 117. Signal Vowels (c /s/, g /j/) | |
| Low Frequency Spellings | 118. ch /sh/, /k/; gn /n/, gh /g/; silent t | Teaching Their Young (Stage 3, Module 7, Unit 1) |
| Additional Affixes | 119sion, -tion | |
| Additional Affixes | 120ture | |
| Additional Affixes | 121er, -or, -ist | |

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| Additional Affixes | 122ish | |
| Additional Affixes | 123y | |
| Additional Affixes | 124ness | |
| Additional Affixes | 125ment | |
| Additional Affixes | 126able, -ible | |
| Additional Affixes | 127. uni-, bi-, tri | |