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9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Student IA Evaluation for Connor Redpath Department of Economics

ECON 121 - Applied Econometrics & Data (Vogl, Tom Saul) Spring 2021

> Number of Evaluations Submitted: 6 Number of Students Enrolled: 22

1. The Instructional Assistant graded fairly and consistently.

6 (100.0%): Strongly Agree

0 (0.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

2. I went to the Instructional Assistant's office hours.

6 (100.0%): Yes 0 (0.0%): No

0 (0.0%): Not Applicable

3. The Instructional Assistant's assistance during office hours was well-informed, clearly presented and valuable.

5 (83.3%): Strongly Agree

1 (16.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

4. In general, material covered during office hours was beneficial and helpful in my overall understanding of the course.

5 (83.3%): Strongly Agree

1 (16.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree

5. I went to the Instructional Assistant's discussion sections.

2 (33.3%): Yes 0 (0.0%): No

4 (66.7%): Not Applicable

6. The Instructional Assistant came prepared and well organized to lead discussion sections.

3 (60.0%): Strongly Agree

0 (0.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 2 (40.0%): Not Applicable 1: [No Response]

7. The Instructional Assistant presented course material clearly and answered questions accurately at discussion sections.

2 (33.3%): Strongly Agree

2 (33.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 2 (33.3%): Not Applicable

8. In general, discussion sections enhanced my understanding of the course material.

2 (33.3%): Strongly Agree

2 (33.3%): Agree

1 (16.7%): Neither Agree Nor Disagree

0 (0.0%): Disagree

1 (16.7%): Strongly Disagree

9. I went to the Instructional Assistant's midterm exam review session(s).

2 (33.3%): Yes 0 (0.0%): No

4 (66.7%): Not Applicable

10. The Instructional Assistant came prepared and well organized to exam reviews.

2 (33.3%): Strongly Agree

0 (0.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 4 (66.7%): Not Applicable

11. The Instructional Assistant presented course material clearly and answered questions accurately at exam reviews.

2 (33.3%): Strongly Agree

0 (0.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 4 (66.7%): Not Applicable

12. In general, exam reviews enhanced my understanding of the course material.

2 (33.3%): Strongly Agree

2 (33.3%): Agree

2 (33.3%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree

13. The Instructional Assistant was approachable, courteous and showed interest and concern for students' learning and understanding.

6 (100.0%): Strongly Agree

0 (0.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 14. I would recommend this Instructional Assistant to other students.

6 (100.0%): Strongly Agree

0 (0.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree

15. Do you have any other comments to add to your evaluation? Please keep your comments constructive and professional, abiding by the Principles of Community

- Connor was an amazing TA! His personality made him easily approachable and his communications skills were along with material knowledge made his explanations clear. Would recommend to any student!
- Connor always graded fairly and was timely. I truly appreciate his knowledge and expertise in econometrics and the time that he spends answering all our questions.
- Thanks so much!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.