



AMERICAN HISTORY UNIT 5

THE DEPRESSION ERA

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

IMPORTANT NOTES TO THE TEACHER-

EXTRA CREDIT - _____

TOTAL POINTS = 209 _____ x . 48 = _____ %

Goals for This Unit:

- To be able to create and read a map
- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able to construct a personal history of a life in a historical period
- To be able to critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, the library, and video
- To be able to recognize and identify important people
- To be able to define key vocabulary
- To be able to create an integrated overview of a time period
- To be able to develop historical themes for specific periods in history
- To be able to correlate and store date over a time period
- To be able to describe the key people if the time period and their impact on the times
- To be able to list and explain the causes of the Great Depression

To be able to compare and contrast the different philosophies and programs of presidents Hoover and Roosevelt

To be able to list problems encountered in fighting the Depression

To be able to describe New Deal programs and how they affect us today

Resource Pages:
655- 702

Assignments:

1. TEXT- Answer the following questions on p. 646 - # 3, 4, 5, 6, & 7 and on p. 650 - 4 and 6. 14pts.
2. TEXT- Define the following terms – Hooverville, Bonus Army, Dust Bowl, Brain Trust, margin buying, the New Deal, speculation, Black Tuesday, hobos, riding the rails 20 pts.
3. LECTURE- Lecture on the causes of the Depression 20 pts.
4. CHART- Copy the chart on p. 674 Chapter Summary and the Chapter Summary chart on p. 702 and the The First New Deal Chart on p. 687. 40 pts.
5. LECTURE – Lecture on Hoover and Roosevelt 20 pts.
6. RESEARCH – Do research on one of the following topics: The Dust Bowl, the Bonus Army, Hobos and Riding the Rails, 30s Literature, 30s Music, Eleanor Roosevelt, Packing the Court, the Scottsboro Boys, Mary McLeod Bethune, Frances Perkins, Amelia Earhart, Bessie Coleman, John Steinbeck, William Faulkner, or Ernest Hemingway. This can be a cut and paste assignment but do not use whole paragraphs. Cover the entire topic not just the first ten things you see. With people list important ideas they had not just every biographical item of birth and death. The assignment will be **graded** on your selection of **important information**. Make sure to cite your sources. 20 pts.
7. CHART – Create a chart or graph of US unemployment figures for the 20s and 30s (all twenty years) and then create a second chart or graph of the US unemployment figures for the 90s through today. Make sure to cite your sources. After you create the charts or graphs then write a paragraph about what your figures say about these two time periods and compare the data you have found. 30 pts.
8. LECTURE – Lecture on the New Deal Programs 20 pts.
9. MULTIPLE CHOICE QUESTIONS – Create 20 multiple choice questions and their correct answers for this unit. The questions can be from the lectures, the book, or your research. 25 pts.

Extra Credit: Read *the Depression* Reading on the web site or in the library and list ten important facts about each section of the reading. It is found under the reading tab on the home page of the web site.