

Name: _____

Unit 3



We are our brother's keepers??



Presentation and Team Building

1. _____ 20 pts. 1/10-19
2. _____ 20 pts. 1/23-24
3. _____ 20 pts. 1/25-26
5. _____ 30 pts. 2/6-7
6. _____ 20 pts. 2/1-2
7. _____ 30 pts. 1/27 & 30 due 1/31
9. _____ 50 pts. 2/16-17 due 21st
10. _____ 40 pts. 2/21-22
11. _____ 20pts. 2/23-24

Extra Credit - _____ Message to the Instructor - _____

Items, 1, 2, 3, 5, 6, 7, 9, 10, and 11 are graded as the research and reading unit and will compose one grade.

Total pts. 250 _____ X .4 = _____ Unit 3 Research & Reading Grade 1/31

4. Deconstruction Grade - _____ 1/20&27& due 2/3
8. Scaffolding / Rough Draft Grade - _____ 2/8-14 due 15
12. Presentation Grade - _____ due 2/27 through 3/2
13. Reflection Essay Grade - _____ due 2/27 through 3/2

Items 4, 8, 12, and 13 will be separate grades and count equally with the Research and Reading Grade.

- 1. Video.** *Blood Diamonds* - 4- days (143 minutes) The students will watch the video and discuss questions to be answered for research. Each student who is reading *A Long Way Home* will write five questions from the film. With a partner each group of 2 will refine their questions to two questions which will be discussed with the instructor. 20 pts. 4-(2)

OR

Video. *Very Young Girls* – 2 days (83 minutes) The students will watch the video and discuss questions to be answered for research. Each student who is reading *Girls Like Us* will write five questions from the film. With a partner each team will refine their questions to two questions which will be discussed with the instructor. 20 pts. 2- (2)

- 2. Team Building Exercise.** The students will become involved in a team (4 in each team) building exercise with marshmallows. The teams must build a marshmallow tower. The task is simple: in eighteen minutes, teams must build the tallest free-standing structure out of 20 sticks of spaghetti, one yard of tape, one yard of string, and one marshmallow. The marshmallow needs to be on top.

The students will watch the video *Build a tower, Build a team* by Tom Wujec. They will try to build the tower again. The tallest structure the first time will receive 30 pt., the tallest structure the 2nd time will receive 25 pts. and the losing teams will receive 10 pts. for participating. Each student must then write a one paragraph evaluation of the team plan and team dynamics. (We will read the paper 3 directions about reflection and the 800 word essay on team reflection.) 10 pts. for paragraph. 20 pts. (2)

3. Team Work on Presentation. The team will meet and divide the issues.

The team needs to create a log. The team needs to meet three times during the process and record the process. The log needs to contain who did what, the decision making process, the key ideas that shaped the final project, any revisions that happened during the team process.

This will serve as the basis for the reflective essay (400 words) 20 pts.

(2)

4. Book Deconstruction. The student will finish their book and then deconstruct it. The deconstruction must have the following items: thesis and counter thesis, if any, five questions from the book, twenty facts with page numbers, validate the author, 5 reasons the author gives to support the thesis, 5 examples given to support the reasons, counter argument with there is one, and lastly state the conclusion. In a paragraph, reflect on the issues of the book and how the reading effected your personal point of view. In a paragraph discuss the fallacies in the book. Use terms from elements of arguments in this discussion. 100 pts. (3)

5. Book Discussion. The students will take part in a 2 day book discussion. They should have materials with them and speak at least five times. 30 pts. (2)

6. Presentation Skills. We will watch the video *The Secret Structure of Great Talks* by Nancy Duarte. We will discuss how to do this with the Cambridge requirements for Paper 3. Then we will watch Monty Python episode on *Arguing*. We will then discuss. Then we will watch *Dafur in 10 Minutes*. We will then discuss. Then each team (of two) will meet and discuss how they will incorporate one of these ideas in a one minute talk on their topic. 20 pts. (2)

7. Global and Local Research. The student will collect data from five sources that represent global research. (This does not include the US or US authors and/or publications/websites. The data can be in the format of quotes and/or statistics to support their presentation. The information needs to be representative of different regions and developed and less developed nations and data must be correctly cited.

- The student will collect one piece of local research (Florida) on their issue. 30 pts. (2)
- 8. Scaffolding / Rough draft for Presentation.** The student will create a rough draft for the presentation with references. This will not be a transcript but must include a hook with opening paragraph, definitions (if needed), thesis and concession, reasons with two sided evidence (examples)(2-2), validation of all authors, conclusion paragraph restating thesis, reasons, and conclusions, the reflection must state personal and research impact reflective (2-3 sentences),, and future solutions to the problem (5 sentences.) See scaffolding on web site. 100 pts. (5)
- 9. PowerPoint for Presentation.** The student will create a PowerPoint with 10 slides. The presentation must have graphics, correct and readable fonts and sizes, pertinent information, inspiring and informative images, and references. PowerPoint must be on a flash drive. If the student doesn't have a flash drive, they can borrow one from me. 50 pts. (3)
- 10. Peer Review of Presentation #1.** The student will take the scaffolding or rough draft and have all team members peer review it. This will continue with each team member. The peer reviews will follow the presentation rubric on the website. Download and score each team member. 40 pts. (2)
- 11. Peer Review of Presentation #2.** The student will present the presentation with PowerPoint in the TEL Lab. Team members and the instructor will critique the presentation. The presentation will be taped. The student will tape the video and make improvements to the PowerPoint, the script, and presentation skills. 20 pts. (2)
- 12. Presentation with Transcript.** The student will make an 8 minute presentation. A transcript must be included. The presentation must have a visual component, follow the presentation rubric, and be presented before the class. The student must make the presentation to their own team and one other team. These students must score the presentation and critique the strengths and weaknesses. We will do this in the TEL Lab. 100 pts. (4)

13. Reflection Essay. The student will write an 800-word essay reflecting on the group process and the conclusion of the group for future solutions to their research problem. The team will discuss solutions and use the log of team meetings to aid in the reflective essay. The instructor will discuss the grading rubric and the purpose of the assignment. The essay is written by the individual about their team experience. You may use names or call them team members. The essay will be confidential. 100 pts. (2)