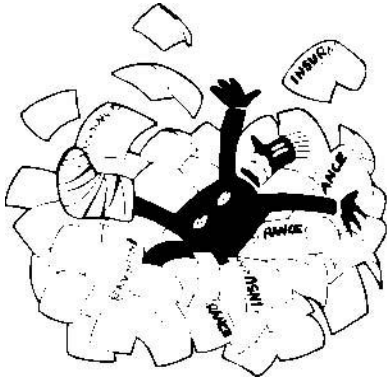


Name: \_\_\_\_\_



## Unit 6 Health, Drugs, and the Global Environment

- |          |           |
|----------|-----------|
| 1. _____ | 9a. _____ |
| 2. _____ | 9b. _____ |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ |           |
| 6. _____ |           |
| 7. _____ |           |
| 8. _____ |           |

Extra Credit: \_\_\_\_\_

Points for Research – Part 1 Total Points 290

.3 x \_\_\_\_\_ =

### Research:

1. Read the chapter in the text on Health Care, **or** Crime and Drugs, **or** The Global Environment in your text. When you are finished create a two page outline of the reading. 30 pts.

2. Select a particular disease, drug, or environmental disaster and research it. This research should be informational not opinioned (editorial in nature) so be careful of the

sources. After readings two articles select 25 important facts you think everyone should know about your topic. Record the information and cite your sources. 30 pts.

3. Students will select a video on their topic and the best three will be shown in class. The subject cannot be longer than 30 minutes and will be judged on the film that most dramatically makes a point on the issue. Each person needs to list ten important points made by the video and why they would recommend the film. Cite the film. 30 pts. (With an additional 20 pts. if picked)

4. Create an annotated bibliography on your topic. It needs to include two books, four articles, and the rest may be of your choice except no use of images as sources. 20 pts.

5. Create a poster or a flyer for the topic you chose to study. The poster should have 20 to 50 words on it and be informational in nature. You may cut and paste or create but the poster must be original. It can be done on paper or on the computer. 25 pts.

6. Watch the film *The Spill* and take part in the discussion of the film. 20 pts.

7. Create a fact sheet on the topic you researched. It must have three categories (topical headings) and at least 40 facts. This needs to be organized and presentation is important. 30 pts.

8. Read and then list ten criticisms (opposing viewpoints) to the topic you researched. Cite the articles you researched. 20 pts.

9. Discussion of topics presented by each student on their chosen topics. Each student must give five points why it is an important topic, two solutions to the problem, and two problems encountered while trying to solve the problem, and a history of the problem. This presentation needs to be turned in and approved before presentation. 40 pts.

10. Write the president of the United States or Congress person about your issue. Include in the message three paragraphs: who you are and why you are writing, some information about the topic, and what you want him to do. You may also write the Republican presidential candidate for extra credit. 25 pts.

11. Have a ten minute conversation with someone about your issue and ask them five questions before the conversation starts and five more when you are through to see if you have changed their minds or made an impact on them as to the seriousness of the issue. Parents may sign off on this. When you are finished record who you talked to, the time, and include the questions and answers in the assignment. 30 pts.

Extra Credit: Create an informational questionnaire about your topic with twenty questions. Ask ten people to answer the questionnaire. Record the answers. Turn in the questions, the answers, and what you learned from the questionnaire. 30 pts.

**Film *The Spill* - April 23**

**Unit 6 – Learn closes – April 29**

**Unit 6 Research 1-11 due- May 2 except presentations and short videos**

**Unit 6 Research 1-11 graded – May 10**