

Name - _____

**AMERICAN HISTORY UNIT #2
THE ROAD TO REVOLUTION
1755-1781**

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| 1. _____ | 10. _____ |
| 2. _____ | 11. _____ |
| 3. _____ | 12. _____ |
| 4. _____ | 13. _____ |
| 5. _____ | 14. _____ |
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| 7. _____ | 16. _____ |
| 8. _____ | 17. _____ |
| 9. _____ | 18. _____ |
| | 19. _____ |

EXTRA CREDIT - _____

**H*TOTAL POINTS = 403
TOTAL POINTS = 248**

**_____ x .25 = _____ %
_____ x .40 = _____ %**

Goals for this unit are:

- To be able to create and read a map**
- To be able to formulate a chart**
- To be able to research a topic and record the results**
- To be able to summarize facts from reading research**
- To be able to listen to a lecture and record accurate notes**
- To be able to construct a personal history of a life in a historical period**
- To be able critically think and discuss a controversial topic**
- To be able to utilize various tools of research – the Internet, the text, newspapers, books, and video**
- To be able to recognize and identify important people**
- To be able to write a story from a different perspective than your own**
- To be able to create an integrated overview of a time period**
- To be able to create a newspaper story by recreating a situation in history**
- To be able to correlate and store data over a time period**
- To be able to define the vocabulary of the time period**

To be able to describe the type of warfare of the Revolutionary Period

To be able to summarize the causes of the war and the changes they brought to society

To be able to construct an overview of the popular culture of the times

Unit 2 Resource pages 82-145

Assignments:

1. Read the Article “Crossing the Atlantic” . This article can be read or copied in the library, ask for the reserve readings for Crihfield OR on the web site located under AP and Honors Readings. When you are finished list fifteen facts about the Middle Passage. List 5 facts about the Indentured Servant passage. 20 pts.
2. Copy a chart – Copy the chart on p 100 Major Navigation Acts and do the bar graph on pp 103 (1,2,3,4) 18 pts.
3. Copy the chart – Copy the chart on page 110 and place two blank columns at the end of the chart to be done later as a class lecture activity. 20 pts.
4. Read the Article “Indians and Europeans” . This article can be read or copied in the library, ask for the reserve readings for Crihfield OR on the web site located under AP and Honors Readings. When you are finished list twenty facts about the Seneca Native Americans. Then in a paragraph write why you think the last three readings differ in their opinions about Native Americans. 25 pts.
5. Notes on life in the colonies 20 pts.
6. Timeline – Create your own timeline with the period 1750 -1783. Place the following items on the timeline: the beginning of the French and Indian War, the end of the French and Indian War, The Proclamation of 1763, the Stamp Act, the Sugar Act, the Intolerable Acts, the Boston Tea Party, the Boston Massacre, the Townshend Acts, the Battle of Lexington, the Battle of Bunker Hill, The Treaty of Paris. Title the time line and remember equal spacing must represent an equal amount of time. 20 pts.
7. **H***From the reading –Read pp.116-119 and then answer the following questions about the French and Indian War: who fought the war, when was it fought, why was it fought, what style of fighting was used (describe two), name three battles, and list four items from the treaty. 20 pts.
8. **H***Write a letter to a friend or relative in Europe about your new life in the colonies. The letter must have at least 10 items of factual evidence in the body. The information must be cited at the bottom of the letter. The letter format carries

- the information and allows the information to flow. The information can be found in the text and the Internet. 30 pts.
9. Graph Organizer - On page 109 do the graph organizer on section 4 assessment under critical thinking #6. 10 pts.
 10. **H***Create a chart of the causes of the Revolution. The chart should have four columns and the titles for the columns should be as follows: Act or Action Taken, When it Occurred, the Purpose of the Action, How the British Reacted. There must be eight acts and/or actions on your chart. 35 pts.
 11. Biography – Write a one page biographical essay of one of the following people. The essays should be based on why they should be remembered not a background check. Be sure you include the source of the information. George Whitefield, Henry Knox, George Washington, Thomas Jefferson, Ben Franklin, John Adams, Patrick Henry, Baron von Steuben, George Rogers Clark, Nathaniel Greene, Daniel Morgan, Benjamin Banneker, Margaret Corbin, Mary Ludwig Hays, Francis Marion, Marquis de Lafayette, Richard Henry Lee, Benjamin Rush, Elbridge Gerry, John Hancock, Thomas Paine, Abigail Adams, Samuel Adams, Bernardo de Galvez 25 pts.
 12. **H***Research a topic about the American Revolution (the war). Suggested topics could be weapons, artillery, military strategy, a particular battle, the British army, the colonial soldier, uniforms, disease and war wounds, camp followers, Native Americans in the Revolution, African Americans in the Revolution. There can be many more possible topics, ask and get approval. The information may be in a two page fact sheet or a one page summary. The summary must be in your words not a cut and paste project. Make sure to list your sources. The information may be obtained from the internet or the library. 25 pts.
 13. Research one of the following topics: Boston Massacre, the Boston Tea Party, The Stamp Act Congress, The Battle of Bunker Hill, The Battle of Lexington, The Battle of Concord, Fort Necessity, Battle of Trenton, The Battle of Germantown, and Winter at Valley Forge, The Battle of Camden, and The Battle of Yorktown. Write a one to two page fact sheet on the event. Items that should be included on the battle fact sheet should include who fought, where fought, the generals on both sides, the number of troops involved, the type of battle that was fought, the number of soldiers killed and wounded, the outcome of the battle, and what did it do to the war effort. The fact sheet on the other three topics should include when it happened , why the British passed the law or the action, who was involved, what did the colonists do, and how did it affect the colonies. .Don't forget the source for the material. 20pts.

14. **H***Newspaper article - Write two news articles about the event you researched in #12, one from the American point of view and one from the British point of view. These two articles should show how different people can view the same event in to different ways. The articles should be ten to fifteen sentences long. Each article needs to have a title and newspaper name and town. They should be in the newspaper format. 25 pts.
15. **H***Popular culture - List two items under each of the following popular culture topics – music, literature, dance, sports, leisure, and art. The information may be found in timelines, the texts, the Internet, or in the library. It may be found by looking under culture or popular culture on the colonial or revolutionary period OR by looking up the topic and the time period. The items may be a description or a specific item, such as, the title of a book or song or a type of music or literature. 20 pts.
16. Notes on the Revolution. If you are absent that day you need to copy the notes from another person. They will receive extra credit for helping you. 20pts.
17. Select a theme from the time period 1755-1783. This is your idea and need not match anyone else. When you decide on this theme select a song, poem, picture, building, painting, scientific event that you feel expresses this theme. Copy from the source, identify the source, and describe why you feel the way you do. This will become part of a larger project this semester. 20 pts.
18. Copy the chart – Copy the chart on p. 139. 10 pts.
19. View *The Patriot* – View the film and then write an essay about the theme/themes of the film. After viewing the film fill out the multicultural chart. 20 pts.

Extra Credit: Any assignment may be done on another topic and submitted as extra credit. If you have ideas about another idea just ask.