

# AICE Marking Rubric Paper 3

## Underlined words are the difference between level 4 and 5.

Level 5, 21-25

- The presentation **clearly defines** an issue which arises from **detailed and varied** research.
- The candidate's perspective is **sharply differentiated** from alternative team or research perspectives.
- The presentation is **logically** structured and **coherently** argued with **clear** lines of reasoning and **well-supported** judgements.
- The candidate's conclusion is **based logically** on the evidence and reasoning presented and proposes an **effective and innovative** solution to the issue.
- **Appropriate** presentational methods are used **creatively and fully effectively** to communicate the candidate's arguments and ideas to the audience.

Presentation – 5pts

**Clearly defines an issue** – You have an issue. Make sure your presentation defines it, addresses it, and explains the problem clearly. The issue shouldn't be vague. Select a specific topic, broad topics are not good for presenting.

**Detailed and Varied**- Vagueness is an issue here as well. A vague question usually ends in a cliché problem and presentation. Make it different, unique, and interesting. (Even if you do have a cliché or overdone topic, the quality of your presentation and research should make it amazing) Global examples are detailed and varied. Research the problem in Sarasota or Florida.

Perspective – 5pts

**Sharply differentiated**- Not only a new perspective on the issue, but defined and explained how you got that perspective from your group, clearly defining each. State why yours and others are important, and how you selected them.

Content– 5pts

**Logically structured\***- Flow, Reasons, and Examples. Have an order, a process that can be followed by the viewer. WE GIVE YOU THE STRUCTURE!

**Coherently argued**- Analysis, and Judgement, don't ramble, stay on the specific problem.

**Clear**- Does your examples match your reason? Are your reasons relevant? Analysis is clearly showing to prove. **REPEAT** Based on the evidence and reasons, use examples of the reasons and analyze source and content.

**Based** – on evidence and reasons. Use example of the reasons and **analyze** sources and content.

Solution – 5pts

**Logically based conclusion-** Do you recap? Recap your reasons and give your final message.

**Effective and innovative solution-** What can YOU do specifically? Do research on similar communities, similar issues, dig deeply. It matters. How is this useful to the problem? What can you add to the conversation to solve the problem? Cliché solutions aren't innovative, think small, think locally and globally.

Presentation Skills – 5pts

**Appropriate presentation-** Do you have a presence? Will the grader remember your name? This is not only determined by content but also stage presence. Basic presentation skills will make you pass, great presentation skills will make you succeed. Stand out from the crowd! Know your material. Practice, Practice, Practice!

**Creatively and fully effectively-** What makes your presentation stand out? Is it your pictures? Is it your cool theme? Is it your sources? What makes your presentation different from everyone else's. Say it if you need to. Interact with your PowerPoint. Talk from the **heart** not a **script**. Be passionate about something that interests you!

\*Structure

1. Question
2. Problem Defined – Global
3. Sarasota Defined
4. Groups Perspectives with explanation
5. It's a problem
  - a. Reason 1
    - i. Bulleted Facts
    - ii. Source Value
    - iii. Analysis (Why is this important? )
    - iv. Evaluation (Why does this explain the problem? )
  - b. Reason 2
    - i. Repeat
6. Solution
  - a. 2 examples

**b. ANALYSIS AND EVALUATION**

- c. Why it works here?
  - d. Will it work for everyone?
7. Last words