

Name - _____ (21)

PRE-UNIT SKILLS



CITATION, VALIDATION, ANALYSIS, EVALUATION, AND DECONSTRUCTION

*******All Items Must Have Student Name, Item Number, And Be Turned In On Due Date***** No grades are recorded till the checklist is turned in with all the grades on it. (don't lose your papers) *****
Accommodations are provided for students who have IEPs or 504s but due dates are final. All materials are available on line and all dates have been posted as of Aug. 4th. Make sure you have Cambridge accommodation paper work on file for your exams. *******

1. _____ Lecture Notes on APA 20 pts. August 15
2. _____ Reference page with five entries 30 pts. August 17
3. _____ List 10 academic web search engines 20 pts. August 21
4. _____ Elements of Arguments - fallacies 20 pts. August 23
5. _____ Deconstruction Exercise 30 pts. August 27
6. _____ Question Writing 20 pts. August 29
7. _____ Question with 4 perspectives 20 pts. August 31
8. _____ Thesis with concession 20 pts. September 5
9. _____ Validation 40 pts. September 10

10. _____ Analysis 40 pts. September 13

11. _____ Evaluation - Extra Credit

Grade for Preparation Unit - Total Points 260 _____ X .4 = _____ September 14

Note to Instructor: _____

1. Lecture on APA citation. Students will take notes on citation methods from instructor lecture. 20 pts. (1)

2. Reference Page with Five Entries. Select any five readings from the internet and correctly cite them. One must be a book, one a journal (online or not), one website, one video (film), and one newspaper article. The format is APA. Follow the instructions on Citation Machine or Word. Remember the hanging indent, spacing, and the list must be alphabetized. 30 pts. (2)

3. Academic References. Go to Gale Resources on your student home page and select high school e-sources. Look at what you could use for global research. Also go to Google Scholar or any other resources you have used that are academically sound (no, Wiki is not a sound source). After you have found 10 sources, list them with a one sentence explanation of what can be found there. 20 pts. (2)

4. Elements of Arguments and Fallacies. Read the document on elements of arguments (see website) at home and then we will watch the video by Monty Python ***The Argument***. Find examples of five fallacies, cite them, and explain the fallacy. 20 pts. (2)

5. Deconstruction Exercise. The student will receive a one page document (paper 3) and the student will write on the document and deconstruct it. The deconstruction will follow these instructions:

Deconstruction Rubric

R – Reasons numbered and underlined

E – Examples numbered and circled

T – Thesis marked with a T

CA – Counter thesis marked with a CA

F1- Fallacies on right side of the margin labeled and numbered (draw an arrow to the fallacy in the article)

PA- Positive Arguments on left side of the margin labeled and numbered (draw an arrow to the Positive Argument in the article)

30 pts. (2)

6. Question Writing. The student will follow the website and lecture on how to write a good AICE global perspectives paper 2 and 3 question. The student will write five questions on one of the following topics: sports, music, education, the environment, or charities. You will do this exercise with two other people who have picked the same topic. Everyone submit 5 questions, share the document with partners, and highlight the five best questions. The shared document will have all three participant names, the 15 questions, and the 5 highlighted questions you as a group decided were the best. 20 pts. (2)

7. Question with Perspectives. The student group will re-form, take one question and divide it into four perspectives (paper 3). The instructor will assist with suggestions and the website has examples. Paper 3 is a team project and each person should address the same question from a different perspective. List the question, the four perspectives, and the four new questions addressed. 20 pts. (2)

8. Thesis and concession. The student will take their approved question and create a thesis and concession. The student cannot move on till this is approved. The thesis must have two reasons and the concession must have two reasons. The appropriate conjunction needs to be used. Appropriate words to connect the thesis and concession are:

- others may disagree
- some experts may state
- in spite of the fact that
- even though
- albeit
- despite
- despite the fact
- even if

- even supposing
- granting
- granting all this
- in spite of
- much as
- notwithstanding
- still
- supposing
- though
- when
- whereas
- while

20 pts. (2)

9. Validation. We will discuss the rules of validation. We will use the website to look at dos and don'ts. The student will write four validations for the four sources. The validations must be two sided with a three/two argument. The four sources are: Greenpeace website, B. F. Skinner, the United Nations website, one of your choice. This information must be researched and cited (in body and references). Look at the website for assistance in writing validations. 40 pts. (3) (for each correct validation five extra points will be awarded)

10. Analysis of Content. We will write analysis statements together. We will look at the analysis documents on the website and review the rules. Students can use the topic from number 6 or choose a new topic. The student will select four sources (paragraph in length) and analyze the content. Be careful to analyze not describe. 40 pts. (3)

11. Evaluation of Content. Extra Credit 10 pts. Write an evaluative sentence for each of the sources in # 10. Look at the website for evaluative language. You can get two points for each evaluative sentence you write correctly.