

Name - \_\_\_\_\_

**AMERICAN HISTORY  
UNIT 6 THE GILDED AGE  
1877-1900**

- |          |                    |
|----------|--------------------|
| 1. _____ | 9. _____           |
| 2. _____ | 10. _____          |
| 3. _____ | 11. _____          |
| 4. _____ | 12. _____          |
| 5. _____ | 13. _____          |
| 6. _____ |                    |
| 7. _____ | Extra Credit _____ |
| 8. _____ |                    |

**H\***Total points = 281      \_\_\_\_\_ X .35 = \_\_\_\_\_ %  
Total points = 231      \_\_\_\_\_ X .43 = \_\_\_\_\_ %

**GOALS FOR THIS UNIT ARE:**

- To be able to create and read a map
- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able to construct a personal history of a life in a historical period
- To be able critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, the library, and video
- To be able to recognize and identify important people
- To be able to define key vocabulary
- To be able to create an integrated overview of a time period
- To be able to develop historical themes for specific periods in history
- To be able to correlate and store data over a time period
- To be able to construct a timeline
- To be able to describe the people and why they went west
- To be able to describe the interaction of the Native Americans, Latinos, and the Americans as these cultures clash and intermix

**To be able to explain the reforms of this period and what caused the spirit of reform**

**To be able to list the new technologies that changed America during this time period**

**To be able to discuss the new politics of this era and compare it to the earlier period of American politics**

**To be able to differentiate the characteristics of the regions of United States and the problems unique to them**

**To be able to discuss the changes in the cities, new immigrants, and industrialization**

## **RESOURCE PAGES:**

West: pp. 412-433

Industrialization, Urbanization & Immigration: pp.434-489

Reform: pp. 490-507

The South: pp. 508-515

## **ASSIGNMENTS:**

1. **-Text Reading** - Read pp.412-433 then answer question on page 418 (#3,4,5,6,7) page 424 (# 1,2) and page 430 #6 (16pts.)
2. **-Text Reading** – Read p. 460 copy chart titled Chapter summary and define laissez-faire, entrepreneur, corporation, economies of scale, closed shop, trade union, industrial union. (25pts.)
3. **-Maps** – p.474-475 answer questions 1,2 (15pts.)
4. **-Theme** – Select a theme to represent this time period. A picture, a painting, a song, or a poem should represent the theme. The theme and symbol of the theme need to be explained, what the theme is and how it is represented by the symbol you chose. (20 pts)
5. **-Chart** - Create your own chart about the time period 1877-1890. The topics are the following: The West, The South, The East, & International Affairs. In each section include: an important person, 2 vocabulary words and their definitions, 2 map facts, 2 statistical facts, and 3 items of your choice that further explain it . The chart will be judged on the importance of the information chosen. (30 pts.)
6. **-Lecture** – Lecture on material on Immigration and City Life/ Reform and Women (20pts)

7. **-Biography** – Write a biography in your own words on one of the following people. The biography should include some personal information but most of the information should be about the contribution they made to this country. **This is not a cut and paste assignment.** The biography must be cited. (25 pts)

Booker T. Washington	WEB DuBois	Samuel Gompers
Mother Jones	Mary Lease	Jane Addams
William Jennings Bryan	Chief Joseph	Geronimo
Sitting Bull	George A. Custer	Helen Hunt Jackson
Carrie Chapman Catt	Alice Paul	Lucy Burns
John Muir	Cornelius Vanderbilt	John D. Rockefeller
Andrew Carnegie	Upton Sinclair	Eugene V. Debs
Anna Howard Shaw	Susan B. Anthony	Margaret Sanger
Ida Tarbell	Teddy Roosevelt	

8. **-Time Line** – Create a timeline of the West OR about the women's movement OR changes in technology. The time line should have 10 items of importance. The source must be cited. (20 pts)

9. **Lecture** - Big business (20 pts)

10. **H\*Letter** - Write a letter home from an immigrant to the country they left or a Native American going to a reservation. Use the knowledge from the video, lectures, and the book to assist in the factual part of the letter. The letter will be graded on originality and factual evidence. (Cite your sources) (30 pts)

11. **Lecture** – The South (20 pts)

12. **H\*Popular Culture** - Describe daily life in one of the sections of the country. The description can be a paragraph of your own or a cut and paste list (one page). Suggestions: leisure, activities, books, the arts, sports, family life. Don't forget to cite your sources.(20 pts)

13. **H\*Video** – Watch the video *I Will Fight No More Forever*. After the film write an essay on the themes of the film. The essay should be in proper format (FCAT) and must have a multi-cultural chart attached. (20 pts)

- Remember to review the discussion questions on the website and in the box with the units.

**EXTRA CREDIT:** Chart on Immigration, Populists, or Knights of Labor. 20 possible points

