

Paper 4 Mark Scheme

AO2 – Demonstrate an understanding of the past through explanation, analysis and a substantiated judgement of key concepts: causation, consequence, continuity, change and significance within an historical context, the relationships between key features and characteristics of the periods studied.

This mark scheme assesses the quality of analysis demonstrated in addressing the question.

Level 5	Answers demonstrate a full understanding of the question, are balanced and analytical.	13–15
	<p>Answers:</p> <ul style="list-style-type: none"> • establish valid and wide-ranging criteria for assessing the question • are consistently analytical of the key features and characteristics of the period • provide a focused, balanced argument with a sustained line of reasoning throughout • reach a clear and sustained judgement. 	
Level 4	Answers demonstrate a good understanding of the question, and are mostly analytical.	10–12
	<p>Answers:</p> <ul style="list-style-type: none"> • establish valid criteria for assessing the question • are analytical of the key features and characteristics of the period, but treatment of points may be uneven • attempt to provide a balanced argument, but may lack coherence and precision in some places • reach a supported judgement, although some of the evaluations may be only partly substantiated. 	
Level 3	Answers demonstrate an understanding of the question and contain some analysis. Argument lacks balance.	7–9
	<p>Answers:</p> <ul style="list-style-type: none"> • show attempts at establishing criteria for assessing the question • show some analysis of the key features and characteristics of the period, but may also contain descriptive passages • provide an argument but lacks balance, coherence and precision • begin to form a judgement although with weak substantiation. 	
Level 2	Answers demonstrate some understanding of the question and are descriptive.	4–6
	<p>Answers:</p> <ul style="list-style-type: none"> • attempt to establish criteria for assessing the question but these may be implicit • show limited analysis of the key features and characteristics of the period, and contain descriptive passages that are not always clearly related to the focus of the question • make an attempt at proving an argument, but this is done inconsistently and/or may be unrelated to the focus of the question • make an assertion rather than a judgement. 	
Level 1	Answers address the topic, but not the question.	1–3
	<p>Answers:</p> <ul style="list-style-type: none"> • focus on the topic rather than the question • lack analysis or an argument • lack a relevant judgement. 	
Level 0	No creditable content.	0

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SPECIMEN from 2021

AO1 – Recall, select and deploy historical knowledge appropriately and effectively.		
<i>This mark scheme assesses the quality and depth of knowledge deployed to support the argument made.</i>		
Level 5	Answers demonstrate a high level of relevant detail. Supporting material: <ul style="list-style-type: none">• is carefully selected• is fully focused on supporting the argument• is wide-ranging• is consistently precise and accurate.	13–15
Level 4	Answers demonstrate a good level of relevant supporting detail. Supporting material: <ul style="list-style-type: none">• is selected appropriately• is mostly focused on supporting the argument• covers a range of points but the depth may be uneven• is mostly precise and accurate.	10–12
Level 3	Answers demonstrate an adequate level of supporting detail. Supporting material: <ul style="list-style-type: none">• is mostly appropriately selected• may not fully support the points being made, may be descriptive in places• covers a narrow range of points• occasionally lacks precision and accuracy in places.	7–9
Level 2	Answers demonstrate some relevant supporting detail. Supporting material: <ul style="list-style-type: none">• is presented as a narrative• is not directly linked to the argument• is limited in range and depth• frequently lacks precision and accuracy.	4–6
Level 1	Answers demonstrate limited knowledge of the topic. Supporting material: <ul style="list-style-type: none">• has limited relevance to the argument• is inaccurate or vague.	1–3
Level 0	No creditable content.	0