

# HONORS AMERICAN HISTORY

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Name- \_\_\_\_\_

## AMERICAN HISTORY      UNIT 1 IMPERIALISM

1. \_\_\_\_\_

10. \_\_\_\_\_

2. \_\_\_\_\_

11. \_\_\_\_\_

3. \_\_\_\_\_

12. \_\_\_\_\_

4. \_\_\_\_\_

### IMPORTANT NOTES TO THE TEACHER-

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

EXTRA CREDIT - \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

TOTAL POINTS =205                  \_\_\_\_\_ x .49 = \_\_\_\_\_ %

### GOALS FOR THIS UNIT ARE:

To be able to create and read a map

To be able to research a topic and record the results

To be able to summarize facts from reading research

To be able to listen to a lecture and record accurate notes

To be able to construct a personal history of a life in a historical period

To be able to critically think and discuss a controversial topic

To be able to utilize various tools of research – the Internet, the text, the library, and video

**To be able to recognize and identify important people**  
**To be able to define key vocabulary**  
**To be able to create an integrated overview of a time period**  
**To be able to develop historical themes for specific periods in history**  
**To be able to correlate and store date over a time period**  
**To be able to construct a timeline**  
**To be able to describe the key people if the time period and their impact on the times**  
**To be able to list and explain the causes of imperialism**  
**To be able to understand the sparks that set the imperialistic age in motion**  
**To be able to list the causes of the Spanish American War**  
**To be able to discuss the impact of President Roosevelt on the presidency and America**  
**To be able to describe the turn of the century imperialism and how it still affects us today**  
**To be able to discuss the impact of new territories on the American culture**

**RESOURCE PAGES:**

**520-543**

**ASSIGNMENTS:**

- 1. Text Questions** – Using pages 520-525 answer the following questions #4,5,6, & 7 on p. 525. 12 pts.
- 2. Text Questions** – Using pages 527-533 answer the following questions.
  - What were the causes of the Spanish American War? (3)
  - What is yellow journalism?
  - Where was the war fought? (3)
  - Why did many Filipinos feel betrayed by the U.S. government after the Spanish-American War?
  - Define the Platt Amendment. 10 pts.
- 3. History** – Read pp. 534-535 and then answer questions 1, 2, 3 and 1 about the *Maine*. 8 pts.
- 4. Political Cartoon** – Create a political cartoon about Teddy Roosevelt or about American imperialism. Use pp. 520-541 for resource material. After you make the cartoon explain the symbols and message (in a couple of sentences). 25 pts.
- 5. Lecture #1** – Lecture on how to cite your sources and follow unit rules. 20 pts.
- 6. Chart**– Copy the chart (Chapter Summary) on p. 542 10 pts.
- 7. Create a Recruiting Poster** – Create a recruiting poster for the Spanish American War. Look at recruiting posters on-line and incorporate the turn of the century attitudes in the poster. 20 pts.
- 8. Lecture #2** – Lecture on the Spanish American War 20 pts.

**9. Video** – Select a short video about Panama Canal, the Spanish American War, newspaper wars, the open door policy, Black Jack Pershing, or Teddy Roosevelt. After watching the video create a link to the video and include ten questions about the subject and the expected answers. Don't forget to cite your sources. 20 pts.

**10. Theme** – Select a poem, photograph, song, or painting that represents America at the turn of the century. Copy it and cite it correctly. Write the name of the theme you selected and a paragraph about why the poem, photograph, song or painting represents the theme **and** why the theme is important to the understanding of this time period. 20 pts.

**11. Vocabulary** - Define the following terms. Imperialism, Open Door Policy, Dollar Diplomacy, Great White Fleet, George Dewey, Joseph Pulitzer, Alfred Mahan, Roosevelt Corollary, Pan Americanism, & Jose Marti. These terms are found in pp. 520-542. 20 pts.

**12. Lecture # 3** – Lecture about imperialism and the Panama Canal. 20 pts

**EXTRA CREDIT:** Create a time line of important events in US foreign policy from 1890 to 1920. Create a map or maps from the Spanish American War. Remember to cite your sources