

Name- _____

AMERICAN HISTORY UNIT 3
WORLD WAR I

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

IMPORTANT NOTES TO THE TEACHER-

EXTRA CREDIT - _____

H*TOTAL POINTS =241

_____ x . 4= _____%

Goals for This Unit:

- To be able to create and read a map**
- To be able to research a topic and record the results**
- To be able to summarize facts from reading research**
- To be able to listen to a lecture and record accurate notes**
- To be able to construct a personal history of a life in a historical period**
- To be able to critically think and discuss a controversial topic**
- To be able to utilize various tools of research – the Internet, the text, the library, and video**
- To be able to recognize and identify important people**
- To be able to define key vocabulary**
- To be able to create an integrated overview of a time period**
- To be able to develop historical themes for specific periods in history**
- To be able to correlate and store date over a time period**

To be able to describe the key people if the time period and their impact on the times

To be able to list and explain the causes of WWI

To be able to understand the spark that set the war into motion

To be able to list and explain the reasons for the US to enter the war

To be able to explain a battle and the strategies used

To be able to list the new technologies created by the war that changed America and the world during this time period

To be able to describe how the Mexican Revolution involved America

Resource Pages: **576-597**

Assessments:

1. Map -- Create a map of Europe during WWI. Using the map on p. 579 as a guide, place the names of the countries and empires in Europe and the Ottoman Empire in the Middle East. Also list the North Sea, Mediterranean Sea, Baltic Sea, and the Atlantic Ocean. Remember to include a title, key, and directions on your map. 40 pts.

2. Lecture #1 – Lecture on cause of WWI and sparks. 20 pts.

3. H*Read and Write – Read the inset on p. 580 or on the Internet about Jeannette Rankin. Then write a one-page speech about not getting involved in the war by her. Use the facts about the war and Jeannette Rankin to write the speech. 25 pts.

4. All Quiet on the Western Front – View the film and then write an essay about the themes expressed about war in the film. Don't forget to cite the support material and the reference at the end. 30 pts.

5. Lecture #2 – Lecture on America in the War. 20 pts.

6. Video - Locate a video on the web about some aspect of WWI, such as, airplanes, trench warfare, artillery, medicine, war strategies, the home front, famous heroes, minority troops, etc. Watch the video and write a half page summary of the film and list ten important facts to share with everyone else. This list may be bulleted. Cite the video. 30 pts.

7. Lecture #3 – Lecture on American at home. 20 pts.

8. Poem or lyrics – Copy a poem or lyrics that express patriotism during war time. It can be a song from now or then. Write a paragraph about how this can affect the soldier, or those who stay at home. 20 pts.

9. Read and write – Read pages 576-577 and then answer the following questions: 1) Why did Wilson send troops into Mexico? 2) Who lead these troops? 3) How successful were they? 4) How did Mexico receive this assistance with democracy? 5) Look up Pancho Villa, Francisco Madera, Emilio Zapata, and Victoriano Huerta on the Internet and write a two sentence identification of their ideas for Mexico. 16 pts.

10. Research a topic – Research a topic about WWI (this can match the video you chose in #6) and write twenty facts about it. The topics can be the same as in #6 or any other topic you find interesting about WWI. Choose narrow topics not general ones to do this assignment. These can be original statements or a cut and paste assignment. **Do not copy whole paragraphs** but one sentence items that you find **interesting**. 20 pts.

EXTRA CREDIT: Select a poem or song from this time period and copy the lyrics or words and do some research on the importance of the work to the time period and then write an original paragraph about what you found out. Make sure to correctly cite your sources.