

Name - _____

**AMERICAN HISTORY UNIT #3
A NEW NATION
1783-1815**

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EXTRA CREDIT - _____

H*TOTAL POINTS = 325 H* _____ X .31=_____ %
TOTAL POINTS = 265 _____ X .38=_____ %

Goals for this unit are:

- To be able to create and read a map
- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able to construct a personal history of a life in a historical period
- To be able critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, the library, and video
- To be able to recognize and identify important people
- To be able to define key vocabulary
- To be able to create an integrated overview of a time period

To be able to develop historical themes for specific periods in history

To be able to correlate and store data over a time period

To be able to construct a timeline

To be able to find information about the US government using the Constitution

To be able to describe the problems and triumphs of the first thirty years of the American nation

RESOURCE PAGES: 158-206

Assignments:

- 1. Text Questions -Resource pages in your textbook are 158-162.** a) Name the first government America adopted in 1777. b) Define confederation. c) Name two successes of the new government. d) Name failures of the new government. e) Explain Shays' Rebellion (how rebelled, why rebelled, what actions did they take, and how did the government respond, what problem did it create?) f) Explain the Northwest Ordinance. (Where, how governed, when can apply for statehood, and rights included) 25 pts.
- 2. Chart – Copy the charts on page 162 and 163.** 20 pts.
- 3. Theme – Select a theme to represent this time period.** The theme needs to be represented by a song, photo, building, or work of art. The theme needs to be explained and a reason you selected it. The selection needs to be cited and the explanation needs to be cited unless the information is common knowledge. 20 pts.
- 4. A Constitutional Search of the document.** Turn to the Constitution in the text on page 1094 and then answer the following questions.
 1. How many articles are there in the Constitution?
 2. What is the 1st article about?
 3. Article 1 Section 1 --How many houses are there in Congress?
 4. Article 1 Section 2 --How often is the House of Representatives elected?
 5. Article 1 Section 2 --Who chooses them?
 6. Article 1 Section 2 –What age do you have to be to be elected to the House?
 7. Article 1 Section 2 –Name a special power given to the House of Representatives.

8. Article 1 Section 3 –How many Senators are there from each state?
9. Article 1 Section 3 –How are Senators chosen?
10. How was this amended? How are they selected now? Name the amendment.
11. How long do Senators serve?
12. What is a special power given to the Senate?
13. Article 2 Section 1 –How long does the president serve?
14. Who can be president?
15. Article 2 Section 2 –List five powers of the president.
16. Article 2 Section 3 –List two other things he/she will or may do as president.
17. Article 3 Section 1 –How many courts are described?
18. How long do the judges serve?
19. Article 4 Section 2 –What privileges do you have in each state?
20. Article 6 –What did it say about debts?
21. Amendments –List 15 rights listed in the first ten amendments.
22. and 23. Amendments –Select two amendments – name it, date it was approved, and then explain it. 50 pts.

5. Lecture on the Constitution 20 pts.

6. **H***Timeline – Create a time line about the governmental decisions during this time period. Match these events with some event going on in the world at the same time. The time line should have twenty events, ten from the US and ten from the world and they should be the same year. The US events can be found in the book and the world events can be found in the book or on the Internet. The search on the Internet use the key word, World Timelines.
20 pts.
7. Book Questions – Resource pages: 164-169 Answer the question on p. 169 under Section 2 Assessment 1,2,3,4, & 5. 20 pts.
8. **H***Venn Diagram- Look at a biography of Thomas Jefferson and Alexander Hamilton. After looking at their information, create a chart (Venn Diagram) using the information from their biographies. The Venn Diagram should hold 5 political ideas and 2 biographical background statements that each had. The diagram should show similarities and differences. 30 pts.
9. Magazine spread – Create a magazine spread for this time period. You can look on the text website at *Time* Magazine and your textbook page 170. The magazine spread information is up to you. It can hold biographies, popular culture items, timelines,

charts, statistics, pictures, advertisements (limit this item), national news, international news, & tragedy. 50 pts.

- 10. H*Current Events - Go to the text website and read two articles about America from the *Time* magazine Current Events topic. Click on Time Current Events Update and then click under Nation. You may read any two stories that you find on the site. Write the title and date and then compose a paragraph summary of the article. If you can tie the article to the time period in this unit write a second paragraph to explain it you can earn ten extra points for this assignment. You may do this with both selections. 10 pts.**
- 11. Lecture – Take notes 20 pts.**
- 12. Write a letter to one of the signers of the Constitution about what has happened to their document. The letter should be a page in length and include at least three topics that have been changed. 20 pts.**
- 13. Create a Chart – Download a chart from the web site (your choice) and fill it out with the information listed on pages 180-181 as the Major Principles of the Constitution (7). 10 pts.**
- 14. Create a list of ten rights that you think you should have if you had a constitution at Sarasota High School that included rights. List ten responsibilities that you think you should be obligated to fulfill. 10 pts.**

Extra Credit: Create study cards for the test and/or write a study chart for the unit. Do the honors items or expand on the idea.