

Name - _____

HONORS AMERICAN GOVERNMENT UNIT 2 THE CONSTITUTION

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EXTRA CREDIT

TOTAL PTS. - 368 PTS. _____ x .27 = _____ %

GOALS FOR THIS UNIT ARE:

- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, newspapers and magazines, television, and video
- To be able to recognize and identify important people
- To be able to construct and interpret information on a chart
- To be able to create an integrated overview of a time period
- To be able to create a time line
- To be able to correlate and store data over a time period
- To be able to write a letter
- To be able to support an essay from fact and opinion
- To be able to interview a person, record results, and analyze the data
- To be able to define and use appropriate vocabulary
- To be able to use a document as a research tool
- To be able to list the steps leading to the US Constitution
- To be able to have a working knowledge of the United States Constitution
- To be able to explain the major concepts in the US Constitution
- To be able to discuss the major components of the US Constitution and its amendments

ASSIGNMENTS:
Resource Pages for Unit 2
pp. 34-77

1. **Questions from the book.** Answer the following questions on p. 34-39 (3,4, & 5) and the comprehension questions on p. 43 1,2,3,4 and list 10 complaints the colonists have against the King and critical thinking #8 18 pts.
2. **Question from the book.** On p. 39 Critical Thinking #6 Relate this answer to Hurricane Katrina, do this victims have these rights and how is the government insuring them. Write a one page essay on what you believe to be true and if you think these rights are being taken care of today. 20 pts.
3. **Draw the chart** on p.49. You do not have to draw the states just underline or box in the names. 20 pts.
4. **Constitution questions** – Using the Constitution on p. 759, answer the questions on the Constitution. Questions are in the box on the counter of the classroom. Return the questions when you are finished to the box. 70 pts.
5. **Read the front page of the newspaper,** or the lead story of a news magazine, or the front page of Internet news. List the stories and then summarize one of the stories. For 5 pts. of extra credit tie the story to a Constitutional issue. 20 pts.
6. **Interview two people,** one needs to be over thirty, and ask them twenty questions about the Constitution. The questions should be yes/no questions or multiple choice questions. Ask both subjects the same questions and record their answers. Do not list the subject's name and tell them their names will not be used and their answers will be kept confidential. When you are finished asking the questions write a paragraph about your results. What observations can you make about your research? 50 pts.
7. **Write a letter** to one of the members of the Constitutional Convention of 1787 and tell them what has happened to their document. Include at least three items to discuss in the letter. Names of people who attended are at the end of the document. 20 pts.
8. **Notes from lecture History of Constitution** 40 pts.
9. **Draw the chart** on p.39 in your text. 10 pts.
10. Using the text **create a timeline of the Constitution** with ten events associated with it and ten world events from the same time period. Use the text pp.34-77 to help with the events that lead up to the process through its completion. (Articles of Confederation through the Bill of Rights) 20 pts.

11. **Read the Debate Issue** on p. 59 in your text. Decide how you feel on the issue. Look at the Constitution and see what it says about freedom of speech and press (amendments section) Write a one page argument for or against protection of the American flag. 20 pts.
12. **Take an opinion poll from the on-line text.** Read the issue and then vote. Then look at the results and record the data. List ten reasons why you chose your answer. The instructor will guide this activity. 20 pts.
13. **Copy the chart** on p. 45 in your text. 20 pts.
14. **Lecture** on Constitution. 20 pts.

EXTRA CREDIT: Outline a section of the book, two to five pages in length and the outline should be one to two pages long. 20 pts. Write an essay about the Hurricane Katrina from what you have heard in the news. 20 pts.

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