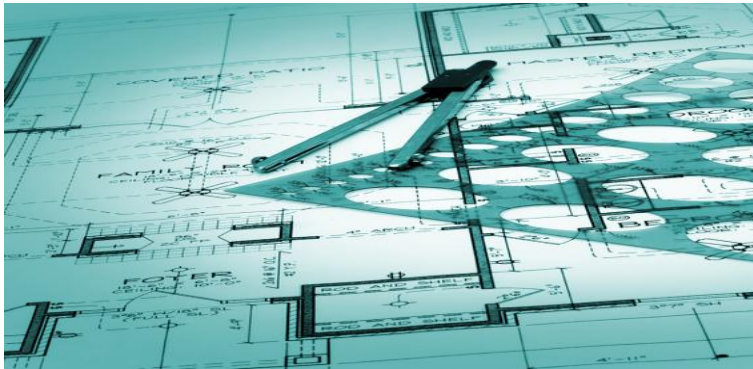


Name - _____

Unit 5

Choose your Own Topic????



1. _____

2. _____

3. _____

4. _____

5. _____

Extra Credit - _____ Message to the Instructor - _____

Total Points for Unit 4 = 350 Unit 5 Grade _____ X .29 = _____

*Item #6 is a separate grade and is worth 200 pts.

- 1. Select a topic for research and create a portfolio of information to adequately advance the topic. It should include definitions, examples, charts and graphs, international initiatives and policies, statistics, visuals, articles, and others research on the topic. This can be presented through**

a website, PowerPoint, portfolio, etc. and must include at least 10 items. All materials should be cited and current in nature. 100 pts.

2. Create an annotated bibliography on your research topic which includes videos, articles, websites, and books. The bibliography must include 10 items. 30 pts.
3. Create a list of 5 videos that assist your topic. Watch each video. Cite each video and write a one paragraph summary on the strengths and weaknesses of each video. List 5 points that each video made. 50 pts.
4. Review 5 books on the subject. Write at least a half page on the author's expertise on the subject and what are the essential points that support the argument. Does the author utilize a counter argument? Is it mainstream research or not? Would you recommend? What do others say about the research? 50 pts.
5. Create an oral presentation OR an essay on the topic. Follow the guidelines on the other units for completing the essay and oral argument. Present the oral presentation or turn in the completed essay. 120 pts. (20 pts. for the outlines and 100 for the completed presentation or essay.)
6. *Create the presentation paper based on the presentation materials sent from Cambridge in March. The student will develop an essential question, a personal response to the question, utilize the resource material, validate the sources, develop an empathic counter argument, and a cited reference page (including in body citations).