

Name- \_\_\_\_\_

**AMERICAN HISTORY    UNIT 2**  
**URBANIZATION, IMMIGRATION, NEW VOICES**

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11. \_\_\_\_\_

**IMPORTANT NOTES TO THE TEACHER-**

**EXTRA CREDIT - \_\_\_\_\_**

H\*TOTAL POINTS = 220      \_\_\_\_\_ x .45= \_\_\_\_\_%

**Goals for This Unit:**

- To be able to create and read a map
- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able to construct a personal history of a life in a historical period
- To be able to critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, the library, and video
- To be able to recognize and identify important people
- To be able to define key vocabulary
- To be able to create an integrated overview of a time period
- To be able to develop historical themes for specific periods in history
- To be able to correlate and store date over a time period

**To be able to describe the key people if the time period and their impact on the times**

**To be able to list and explain the ideas of Marcus Garvey, Booker T. Washington, and W.E.B. DuBois**

**To be able to understand the immigration experience at the turn of the century**

**To be able to describe the Angel Island and Ellis Island experience**

**To be able to describe the affect of new technologies on turn of the century America**

**To be able to describe how the urban centers changed America and the people who lived in them**

### **Resource Pages: 462-475**

#### **Assessments:**

- 1. Read and Questions – Read pp. 462-468 and then answer the questions 1-8 on page 468. 24 pts.**
- 2. Video – Watch the film *The Triangle Factory Fire* and then write a correctly cited thematic essay on the film. 30 pts.**
- 3. Read Booker T. Washington's 1895 Atlanta Compromise speech. You can find it on-line. After reading the speech answer the following questions: 1) Who is the audience for this speech? 2) What does Washington mean by the *cast down your bucket where you are* analogy in his speech? 3) What are two suggestions he gives to Whites in the speech? 4) What are two suggestions he gives African Americans in the speech? 5) What do you think Whites thought about the line in the speech "In all things that are purely social we can be as separate as the fingers, yet one as the hand in all things essential to mutual progress?" 5) The same question for African Americans. 6) How would this speech be received today? 18 pts.**
- 4. Read and vocabulary – Read pp. 469-473 and then answer the vocabulary #1 and #2 under Checking for Understanding. 16 pts.**
- 5. Questions – After reading pp. 469-473 answer questions #s 3,4,5,6,&7 on p. 473. 10 pts.**
- 6. Research – Find a web site that describes living in a tenement at the turn of the century. List information about housing conditions, furniture, food, sanitation, crowding, jobs, and family**

life. This can be a cut and paste or original. List twenty five facts about tenement life. 25 pts.

7. Lecture on Urban problems and city bosses 20 pts.
8. After reading pp. 469-473 or doing research on the Internet about life in big cities in the early 1900s, write a letter to a city government in a major city at the turn of the century. In the letter convince them to build a park and recreational center in their city. Use at least three arguments to convince them of the importance of this decision. 20 pts.
9. Lecture – Lecture on immigration 20 pts.
10. Reading maps – Read p. 475 and look at the city grid map on the previous page, then answer question #1 & #2 on page 475. 12 pts.
11. Find a video and history on Angel Island and Ellis Island. View the clips and read about their history. 1) List ten facts (not paragraphs) about each entry point. 2) Find interviews or simulations of immigrants and write ten facts about their immigration experiences. 3) Write a paragraph about their similarities and differences. 25 pts.

**EXTRA CREDIT:** Go to one of the immigration web sites and trace a family member. OR Create a fictitious person and follow the identity through one of the web sites. OR Read a journal from an immigrant and summarize the journey (1-2 pages).