



AMERICAN HISTORY UNIT 7 THE POST WAR YEARS 1945-1960

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

IMPORTANT NOTES TO THE TEACHER-

EXTRA CREDIT - _____

TOTAL POINTS = _____ x . = _____ %

Goals for This Unit:

- To be able to create and read a map**
- To be able to research a topic and record the results**
- To be able to summarize facts from reading research**
- To be able to listen to a lecture and record accurate notes**
- To be able to construct a personal history of a life in a historical period**
- To be able to critically think and discuss a controversial topic**
- To be able to utilize various tools of research – the Internet, the text, the library, and video**
- To be able to recognize and identify important people**
- To be able to define key vocabulary**
- To be able to create an integrated overview of a time period**
- To be able to develop historical themes for specific periods in history**
- To be able to correlate and store date over a time period**

To be able to describe the key people if the time period and their impact on the times

To be able to list and explain the causes of the Cold War and the new vocabulary involved in the conflict

To be able to discuss new technologies of WWII changes the post war society

To be able to discuss foreign policy in the post war years, such as, Berlin Airlift, the Korean Conflict

To be able to describe creation and role of United Nations in the post war years

To be able to describe the American post war culture and the changes in American culture

To be able to discuss the changes in civil rights 1945-1960

To be able to describe the Little Rock Nine and the Emmett Till case

RESOURCE PAGES:

AMERICAN CULTURE – 790-796 and 814-832

CIVIL RIGHTS 866-872

FOREIGN AFFAIRS- 771-805

ASSIGNMENTS:

1. **Timeline** Create a timeline (equal spaced dates) for foreign affairs from 1945 through 1960. (Foreign affairs are American and other countries relationships.) Place ten items on the time line. 20 pts.
2. **Vocabulary** Define the following words: cold war, iron curtain, Truman Doctrine, domino theory, containment policy, Marshall Plan, NATO, United Nations, The Rosenberg's, McCarthy Hearings, McCarran Act, fallout shelter 24 pts.
3. **Questions from text** On page 782 answer questions 2, 3, 4, and 6 and on page 789 answer questions 3, 4, 5, and 6. 16 pts.
4. **Outline** Explain the Korean Conflict. Using an outline format, describe the war. (Include the following topics: dates, where located, who fought, three reasons why they fought, the character of the war, explain a famous battle, how it was resolved, death toll, cost, and three important results.) 30 pts.

5. **Video** View *Radio Bikini* and write a thematic essay about it. 30 pts.
6. **Lecture** Lecture on Berlin, UN, and the Cold War
7. **Collage** Create a collage of 10 **images** and 5 **words** from the post war years through the 50s. The size is up to you, you can use a sheet of construction paper or whatever makes you happy. You may use one page of images from the Internet (paste them all on to the same page before you print) and use my paper or as much as you want from your own supply. Clear up your own clippings and glue. You may also do this on the computer. 40 pts.
8. **Organizer and Essay** Create a graphic organizer that has ten components to explain popular culture from 1945 to 1960. When you have completed the organizer write a one page essay one the important elements of the American popular culture during this time. 30 pts.
9. Create a list of the ten most popular songs, the top ten musical artists, the ten most popular movies, the ten most popular actors/actresses, the top ten television shows, the top ten books, the top ten athletes, and the top ten toys from the 1950s. 25 pts.
10. **TELEVISION** Watch an episode of one of the following 1950s television shows: The Adventures of Ozzie and Harriet, Leave it to Beaver, the Andy Griffith Show, Father Knows Best. List the title of the show and the year it aired. When finished write a paragraph about the differences in technology, family life, cultural values, society in the episode to life today. Write a second paragraph on what **is not** in the episode. 25 pts.
11. **Lecture** Lecture on popular culture and American fear of communism
12. **Video** Watch two videos from *Eyes on the Prize* and answer questions about them. 20 pts.
13. **Lecture** Lecture on the Civil Rights. 20 pts.

EXTRA CREDIT : Watch one of the following episodes of 50s television and then comment on how it reflects the times. **The Lone Ranger, Gunsmoke, Bonanza, The Rocky and Bullwinkle Show, Howdy Dowdy, the Ed Sullivan Show.**