

Name - \_\_\_\_\_

**AMERICAN HISTORY  
UNIT 8 THE 20's, 30', and 40's**

1. \_\_\_\_ 11. \_\_\_\_
2. \_\_\_\_ 12. \_\_\_\_
3. \_\_\_\_ 13. \_\_\_\_
4. \_\_\_\_ 14. \_\_\_\_
5. \_\_\_\_ 15. \_\_\_\_
6. \_\_\_\_ 16. \_\_\_\_
7. \_\_\_\_ 17. \_\_\_\_
8. \_\_\_\_ 18. \_\_\_\_ EXTRA CREDIT - \_\_\_\_
9. \_\_\_\_ 19. \_\_\_\_
10. \_\_\_\_ 20. \_\_\_\_

**H\***Total points = 439 pts. \_\_\_\_ X .22=\_\_\_\_ %

Total points = 419 pts. \_\_\_\_ X .24 =\_\_\_\_ %

**GOALS FOR THE UNIT ARE:**

- To be able to create and read a map
- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able to construct a personal history of a life in a historical period
- To be able critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, the library, and video
- To be able to recognize and identify important people
- To be able to define key vocabulary
- To be able to create an integrated overview of a time period
- To be able to develop historical themes for specific periods in history
- To be able to correlate and store data over a time period
- To be able to construct a timeline
- To be able to describe the people and how the world has changed during this time
- To be able to discuss the major of the Twenties

To be able to discuss the causes for The Depression  
To be able to describe the period called The Depression and how it still affects us today  
To be able to list and explain the reasons for the World War I and II  
To be able to explain a battle and the strategies used  
To be able to list the new technologies created by the war that changed America during this time period

## **RESOURCE PAGES**

**The Twenties -599-653**  
**The Depression – PP. 654-703**  
**World War II –PP. 707-772**

## **ASSIGNMENTS:**

### **The Twenties**

- 1. LECTURE – Lecture on the Twenties and the Harlem Renaissance 20 pts.**
- 2. TEXT QUESTIONS – On page 603 answer the following questions 2, 3, & 6 10 pts.**
- 3. LETTER -Write a letter to your Congress person about one of the issues in the Twenties. Follow the time period's attitudes in your letter. In the letter you should explain the issue, state your opinion, and what you want them to do about it. 20 pts.**
- 4. List ten cultural changes in society during the Twenties (popular culture). 10 pts.**
- 5. TEXT QUESTIONS- On page 630 answer the following questions 1, 2, 7, & 9 20 pts.**
- 6. CHART- Copy the chart on p. 632 Chapter Summary 20 pts.**

### **The Depression Years**

- 7. TEXT- Answer the following questions on p. 650 4 and 6. 4pts.**

**8. TEXT-** Define the following terms – Hooverville, Bonus Army, Dust Bowl, Brain Trust, The New Deal, speculation, Black Tuesday, buying on margin, hobos, riding the rails 20 pts.

**9. LECTURE-** Lecture on the Depression 20 pts.

**10. CHART-** Copy the chart on p. 674 Chapter Summary and The Chapter Summary chart on p. 702 and the The First New Deal Chart on p. 687. 40 pts.

## **World War II**

**11. CREATE A MAP-** Create a map of WWII Europe 1935-1941. Turn to page 714 in your book and place all information, except the cities, arrows, dates, and black boxes, found on the map on your map (don't forget Africa). Place names of countries, bodies of water, colors, key, title, and directions on the map. 50 pts.

**12. LECTURE-** Lecture on causes of the war 20 pts.

**13. TEXT QUESTIONS –** Answer the following questions 1,3,4, & 5 on p. 718 and the questions on p. 724 1,3,4,5, & 6 25 pts.

**14. H\*READING –** Read the reading *The Japanese Internment Camps* in the library, the web, or the classroom copy. In an outline write why they were interned, the conditions of internment, their attitudes about internment, and what the US did about this in the 1970s. The outline should be one to two pages in length and adequately cover the topics. 20 pts.

**15. CHART –** Copy the chart on p. 732 Chapter Summary 20 pts.

**16. LECTURE and VIDEO -** Lecture on the Character of the War and Genocide View the film – Genocide 20 pts.

**17. THEME -** Select three themes to represent each of three time periods. A picture, a painting, a song, or a poem should represent the theme. The theme and symbol of the theme need to be explained, what the theme is and how it is represented by the symbol you choose. The source needs to be cited. 40 pts.

**18. TIMELINE** - Create a timeline of this period. Select ten battles of the war and place them on a timeline. You may use the book or the Internet. Cite your research. 20 pts.

**19. LECTURE** – Lecture on US impact on the war 20 pts.

**20. VIDEO** – Watch the film on WWII. After viewing the film write a one page essay on the character of the war. Remember to include the multi-cultural rating chart with the essay.

⌚ Remember to look at the review questions on the website.

**EXTRA CREDIT:** Do one of the honors assignments or do a biographical essay of an important person from one of the time periods.  
**25 possible points**