

Video Deconstruction and Reconstruction

Assignment Directions:

Choose a partner to work with for this assignment and sit beside them. Open a word document to take down important information. Watch the video *Fracking Explained*.

<https://www.youtube.com/watch?v=Uti2niW2BRA>

While watching look for the following items while you deconstruct it. We will watch the video three times and you can watch it as many times as you wish.

1. What is the question of the video? Is there more than one? List.
2. Using the debatable question list the reasons that are given to answer the question and follow each reason with the example to support the reason if they give one.
3. List the counter argument reasons that are given and follow each reason with an example to support the reason if they give one.
4. List the conclusion the video gives to answer the question.
5. Perform a raven exercise for the video.
6. Research at least one other source to support each reason and counter reason.
7. Create an annotated bibliography for the assignment.
8. Perform a raven exercise for each source you used.
9. Write a paragraph about problems with the video for a source to answer the debatable question.
10. Write a one paragraph conclusion as to why you feel we should frack or not. Use your reasons discovered above.
11. Create a one minute video on one side of the question. Include a thesis, 2 reasons with one example for each reason. You must evaluate the sources you used. The video should have a typed transcript and a reference page.

Rubric for assignment:

1. Both students will receive the same grade so work together and share responsibilities #1 - #9
2. Item #11 the students will receive individual grades
3. All ten assignments must be complete.
4. Assignment must be completed by due date.
5. Items #1 through #10 count as one grade.
6. Item #11 counts as a second grade
7. Students need to peer review each other's videos to see if it conforms to the correct format.

<http://kurzgesagt.org/profile/>

Kurzgesagt (German for „in a nutshell“) is a Munich based design studio with a distinctive perspective on design and animation within the fields of education, science and commerce.

Founded in 2013 by Philipp Dettmer & Stephan Rether, the studio engages in information design projects of all kinds. We love science, minimalism, colors and music. But most of all combining them to tell stories

<http://www.scientificamerican.com/article/fracking-would-emit-methane/>

good source for the argument against

http://www.energyfromshale.org/?utm_source=bing&utm_medium=cpc&utm_campaign=bing&utm_term=bing&utm_content=bing

good source for fracking