

9239 A level Global Perspectives Scaffolding

State Question:

Introduction: 1 to 1^{1/2} pages

1. Address the question

Why did you come up with that question? What is your interpretation of the question? What is the significance of the question?

2. Critique your question

Why did you ask the question? How do you expect to answer it? Reflect on how others may have approached this question.

3. State your aims and theories

What did you want to achieve? Why did you structure it the way you did? What theories have you developed about your topic?

4. State your standpoint and values

What are your own opinions? Where do you stand on the question? How will you justify your conclusion?

5. State your thesis and concession with reasons

6. State your methodology

Why did you choose it? How does it help the reader understand your objectives? How did you divide the topic and why? Why did you structure it the way you did?

7. Sources you have used

Why did you choose the people you chose? Why are they valuable to your argument?

8. Define key terms (keep this to a minimum)

Subtopic in: Paper

Thesis reason #1:

1. Example #1 (paste quote)

❖ Justify the source and the content (strong paragraph)

This is analysis and evaluation of not only the source but the content of the example you choose. What is the value of introducing the

author's ideas to prove your point? How important is the author in the field you are talking about? Explain the purpose of the information (**analyze**) you gave. Do not describe! **Evaluate the information** so the reader knows why it furthers your argument.

* **THE QUOTES SHOULD BE SHORT THE ANALYSIS SHOULD BE LONG**

2. Example #2 (paste quote)

☞ Justify the source and the content (strong paragraph)

This is analysis and evaluation of not only the source but the content of the example you choose. What is the value of introducing the author's ideas to prove your point? How important is the author in the field you are talking about? Explain the purpose of the information (**analyze**) you gave. Do not describe! **Evaluate the information** so the reader knows why it furthers your argument.

SAME PROCESS FOR THE CONCESSION TO THE SUBTOPIC

REPEAT THIS PROCESS AS OFTEN AS NEEDED

Conclusion: 1 page

Recap the thesis and concession. Refer to your evidence and your argument. Justify your conclusion based on your research. Be careful not to be over critical of the opposing side.

