

Name - _____

**AMERICAN HISTORY
UNIT 4 CHANGING AMERICA
1815-1850**

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|----------|---------------------------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | Extra Credit _____ |
| 8. _____ | |

H*Total points = 345 _____ X .29 = _____ %
Total points = 280 _____ X .36 = _____ %

GOALS FOR THIS UNIT ARE:

- To be able to create and read a map
- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able to construct a personal history of a life in a historical period
- To be able critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, the library, and video
- To be able to recognize and identify important people
- To be able to define key vocabulary
- To be able to create an integrated overview of a time period
- To be able to develop historical themes for specific periods in history
- To be able to correlate and store data over a time period
- To be able to construct a timeline
- To be able to describe the people and why they went west
- To be able to describe the interaction of the Native Americans, Latinos, and the Americans as these cultures clash and intermix

To be able to explain the reforms of this period and what caused the spirit of reform

To be able to list the new technologies that changed America during this time period

To be able to discuss the new politics of this era and compare it to the earlier period of American politics

RESOURCE PAGES – PP. 221-299

ASSIGNMENTS:

1. **Reading:** Read the article *Tecumseh* and list twenty facts about the article. Remember to look at the author and when it was written. 20 pts.
2. **Lecture:** Lecture and notes on the War of 1812. 20 pts.
3. **H*Research on Popular Culture:** 1) list 5 inventors and their inventions 2) list 3 authors and the titles of their books 3) list 3 popular sports or sporting events 4) describe in a paragraph what was happening in women's rights 5) describe in a paragraph what was happening in reforming education 6) list 2 architects and copy a building that represents this time period 30 pts.
4. **Time line:** Create a time line of this period. The time line should have 5 items on the west, 5 items about reform, 5 items on the arts, 5 world events, 5 items about the presidents Remember list your sources and equally space dates of equal time equivalents 30 pts.
5. **Reading and using the facts:** Select two to the reform sections (new immigrants, reform spirit, abolitionists) pp. 273-289 and list 25 facts from each section. (25 pts. for each section) 50 pts.
6. **Graphic Organizer:** Answer question #23 under critical thinking 10 pts.
7. **H*Reading :** Read the reading *The True Cult of Womanhood* and then list 25 facts about the reading. Remember to note the author and the date written. 25 pts.
8. **Lecture:** Lecture on Presidential politics and the new nation. 20 pts.
9. **Create a Map:** Get a map from the box on the counter or download from the web site. Use the map on page 296 as a guide. Place the following items on the map: Mormon Trail Oregon Trail Santa Fe Trail, Old Spanish Trail,

California Trail, Texas, Louisiana, Arkansas, Missouri Illinois Wisconsin Iowa , Unorganized Territory, Oregon, Mexico, British North America, and the Pacific Ocean. Color Canada and Mexico a different color. Don't forget every map needs a title, key, and directions. 25 pts.

- 10. Biography:** Write a one-page biography on someone important from this time period. See the list on the web site or look at a copy in the box. Please return the one to the box. The biography should be in thesis format and be written in your own words. Remember the biography should concentrate on why they should be remembered not their family history. 25 pts.
- 11. Reading:** Read the reading on *The Trail of Tears* and list twenty facts about the reading. Remember to check the author and the date written. 20 pts.
- 12. Lecture:** Lecture on the myth and reality of the west 20 pts.
- 13. Chart:** Copy the chart on p. 314 Chapter Summary. 20 pts.
- 14. H*Critical Thinking:** Answer the questions on p. 314 # 15, 16, & 17. 10 pts.
- 15. Spanish America Research:** Write a two-page fact sheet on one of the three topics: Spanish Missions, Early California to 1830s, or The War with Mexico 1846-48. This can be a cut and paste assignment but carefully choose information and **do not select paragraphs**. Remember to cite your sources. 20 pts.

EXTRA CREDIT: Define romantic realism. Then select an author and book, artist and painting, and architect and building that represent the time period. 20 pts.