

Name: \_\_\_\_\_

## UNIT 2

# FOOD- HOW DO YOU ANSWER THE QUESTION?



### Essay Planning and Writing

- |   |                           |
|---|---------------------------|
| 1. _____ 20 pts. 11/2-4                               | 5. _____ 30 pts. 11/23-24 |
| 2. _____ 50 pts. 11/9or10                             | 6. _____ 30 pts. 11/16-18 |
| 3. _____ 30 pts. 11/9                                 | 7. _____ 30 pts.          |
| 4. _____ 50 pts.                                      | 9. _____ 50 pts. 11/11-12 |
| 8. Scaffolding for Essay Grade - _____ 12/12 or 12/14 |                           |
| 10. Book Deconstruction Grade - _____ 11/13&16        |                           |
| 11. Essay Grade - _____ 12/16 or 12/17                |                           |

Extra Credit - \_\_\_\_\_

Message to the Instructor:

\_\_\_\_\_

Items 1, 2, 3, 4, 5, 6, 7, 8, and 10 are graded as the research and reading unit and will compose one grade.

290 pts. X .34 = \_\_\_\_\_ Research and Reading Grade **12/16 or 12/17**

Items 9, 11, and 12 will all be separate grades and count equally with the Research and Reading Grade.

1. **Video:** *Food Inc.* – 2 days (94 minutes) The students will watch the video and discuss questions to be answered for research. Each student must submit five questions. 20 pts. (3)
2. **Books.** The student will finish the book started during Unit 1. The student will continue to highlight and note take. The student needs to write at least 5 notes per chapter and 5 highlights per chapter. If the student is using the text the student needs to tab all places in each chapter or list the highlights and notes per chapter. If you have a Kindle make sure your notes and highlights are synced with a good Wi-Fi signal. 50 pts. (5)
3. **Book Test.** The student will take a test on the book they are reading. 30 pts. (1)
4. **Videos.** The student will select five videos on the research topic they selected. Write a full citation and then a one paragraph summary of each video. Select the best video and deconstruct this one. List the thesis or question. List three reasons given by the author. List examples given by the author and list the conclusion. Include the counterargument if there is one. 50 pts. (3)
5. **Video and Creating Questions.** Watch the video *What's Wrong with What we Eat?* Matt Bittman TED lecture  
The students will create questions from the video. Students will form a team of four students and each student will submit five questions to the group and the group will select five and refine their questions. Each group will select the best three questions from the video. If the group gets a question selected they receive 20 extra points. 30 pts. (2)
6. **Video.** *Fast Food Nation* (116 minutes) – 3 day After watching the video the students will discuss labor and agribusinesses and immigration.

Students will select a partner and form a thesis, 4 reasons to support the argument, use three additional sources, validate all three sources, reflect on the topic, and write a conclusion. This is not formal essay but a scaffolding exercise. When the partners are finished they will trade with another group and the 2<sup>nd</sup> group will peer review the 1<sup>st</sup> group. 100 pts. (70 pts. for the scaffolding and 30 pts. for the peer review) (8)

7. **Global Perspective.** Select five quotes from your research which illustrates the global nature of the issue. These examples need to be placed as raw material and cited. This will show that authors you selected see this as a global issue. Make sure you have industrialized nations and LDCs in the research. 30 pts. (2)
8. **Scaffolding or Rough Draft for Essay.** The student will create a rough draft for the essay with references. This will not be in essay format but the materials in place without analysis and connective tissue. 100 pts. (3)
9. **Book Discussion.** The students will take part in a 2 day book discussion. Students should have materials with them and speak at least five times during the discussion to receive full credit. 30 pts. (2)
10. **Book Deconstruction.** The student must have the following items: thesis and counter thesis, if any, five questions from the book, twenty facts with page numbers, a raven exercise of the author, 10 postings on social media, 5 reasons the author gives to support the thesis, and 5 examples the author uses to illustrate the reasons. 100 pts. (1)
11. **Essay.** The student will write a 1700 to 2000 word essay on their question. The student will write the essay at home but can receive assistance from the instructor during the process. Do not wait to the last minute. The student must submit the essay to two other students who must peer review the essay. The peer review must be submitted with the final essay. Essay 80 pts. and Peer Review is worth 20 points. (3)