

Name - _____

AMERICAN HISTORY
UNIT 5 THE CIVIL WAR YEARS 1850-1876

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|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | |
| 6. _____ | |
| 7. _____ | |
| 8. _____ | |

EXTRA CREDIT _____

H*Total points = 321	_____X .31 = _____%
Total points = 271	_____X .36 = _____%

GOALS FOR THE UNIT ARE:

- To be able to create and read a map
- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able to construct a personal history of a life in a historical period
- To be able critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, the library, and video
- To be able to recognize and identify important people
- To be able to define key vocabulary
- To be able to create an integrated overview of a time period
- To be able to develop historical themes for specific periods in history
- To be able to correlate and store data over a time period
- To be able to construct a timeline
- To be able to describe the people and why they went west
- To be able to list and explain the reasons for the Civil War
- To be able to explain a battle and the strategies used
- To be able to list the new technologies created by the war that changed America during this time period

To be able to describe the period called Reconstruction and how it still affects us today

To be able to discuss the new politics of this era and compare it to the earlier period of American politics

RESOURCE PAGES

Causes pp. 320-347

The War pp. 349-380

Reconstruction pp.384-407

ASSIGNMENTS:

1. CREATE A MAP

Copy the map on p. 347 from the text. Label all items found on the map. Spell all abbreviations out on the map or in the key. Color areas on the map and label the key just as in the book. Some of the territories in the west (Dakota, Nebraska, and Washington) will not fit exactly to the present day states, just write them in the approximate locations. 50 pts.

2. LECTURE ON THE CAUSES OF THE WAR 20 pts.

3. CHARTS

Copy the chart on p. 325 The Events of the 1840. Using pp. 351-357 create a chart of your choice that list 5 advantages of the North and 5 advantages of the South. GRAPH SKILLS Answer the Graph Skills on p. 354 (1&2) do vocabulary words: copperheads, Trent Affair, Anaconda Plan 20 pts.

4. WATCH THE VIDEO GLORY

When the video is over you will write a one-page theme paper about the video. Remember to start with a thesis statement and include the cultural rating of the film. If you wish to do **extra credit, you may write a newspaper article about the 54th and their role in the war. The article should be slanted in one direction and opinion. Name your newspaper article and newspaper to reflect the opinion. 20 pts.**

5. CREATE A MAP OF THE BATTLES OF THE CIVIL WAR 30 pts.

Place the following items on the map: Gettysburg, Vicksburg, Antietam, Bull Run, Savannah, Chickamauga, Shiloh, Richmond, Appomattox Court House. The battles are found on the maps p. 360, 378, and p. 362. Don't forget to add a title, key, and compass directions. 20 pts.

6. **LECTURE on the War, Technology, and Death 20 pts.**
Take notes on the lecture. If you are absent find someone to loan their notes to you and copy them.
7. **NOTE TAKING** Using the text, select 10 important facts from pp. 357-363, 20 facts from pp. 369-380 30 pts.
8. **TIMELINE** Create a timeline following the example on p. 382 (blue only) and then create a graphic organizer on p.383 #18. and fill in correctly. 15 pts.
9. **H*RESEARCH ON A CIVIL WAR BATTLE**
Select a Civil War Battle and find out the following information about it.
Describe the location of the battlefield
Name leaders on both sides.
When was it fought? Dates?
How many troops were involved?
Describe the artillery and cavalry involved.
Describe the battle.
What was the outcome of the battle?
Was there any important outcome for the rest of the war?
The research should be cited. 30 pts.
10. **RESEARCH ON CIVIL WAR**
Research one of the following topics about the Civil War. Military- weapons, uniforms, artillery, strategies, medical care(wounds, nursing, disease, hospitals) OR Technology- new war inventions, war and the railroads, OR The home front- women and families, the economy, differences north and south, hardships at home, the path of the war and families. Other topics can be used if approved by the instructor. The assignment is a cut and paste or fact sheet. The length is two pages and must be processed in Microsoft Word or handwritten. List the sources used to do this assignment. 30 pts.
11. **LECTURE**
Lecture on the soldiers, battles and the Emancipation Proclamation 20 pts.
12. **QUESTIONS RECONSTRUCTION**
Using the text pp. 387-395 answer the questions on p. 395 (1,2,3,4,5,6,&7) 26 pts.
13. **H*CREATE**
Create a draft notice for the war (north or south) or create an advertisement for nurses. You need to do some research on the subject before you make the sign. The sign will be judged on accuracy and creativity. 20 pts.

EXTRA CREDIT: Creative writing assignment and other assignments approved by the instructor. Write a one-page biography of someone important in this time period. The biography should be in summary form and written in your own words. The source should be cited. You may use the Internet, texts, or the library for resources. (Col Robert Gould Shaw would be a good subject.)
25 pts.