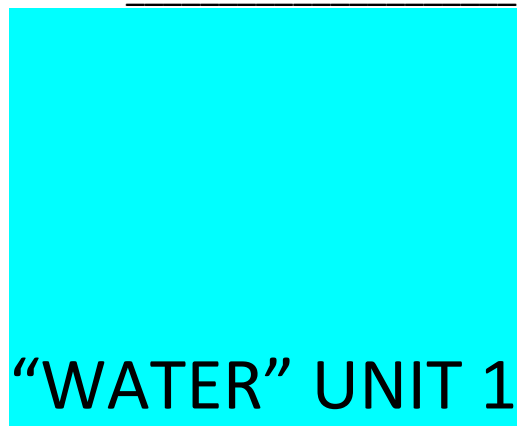


Name: _____



Deconstruction and Reconstruction

- | | | | |
|------------------|---------|------------------------------|------------------------|
| 1. _____ 20 pts. | 9/28-29 | 6. Portfolio Grade- _____ | 10/12 |
| 2. _____ 50 pts. | | 7. Scaffolding Grade- _____ | 10/26 |
| 3. _____ 50 pts. | | 8. Presentation Grade- _____ | group A- |
| 4. _____ 20 pts. | 10/5-7 | | 11/1 OR group B - 11/4 |
| 5. _____ 20 pts. | | 9. Essay Grade- _____ | group A-11/8 |
| | | | OR group B – 11/1 |

Extra Credit _____

Message to the Instructor - _____

Items 1,2,3,4, & 5 are graded as the skills component and will compose one grade.

390 x .26 = _____ Skills Grade

Due – 10/14

Items 6,7, 8, 9, and 11 will all be separate grades and count equally with the Research and Reading Grade.

1. **Video: Blue Gold** Video – 2 day

Watch the video and list topics for possible research. Class discussion will assist in the making of questions for the possible research for essay and presentation. This will be a group assignment and all will work together. 20 pts. (3)

2. **Videos.** Select five videos on the research topic you selected. Write a full citation on each video and then write a one paragraph summary of each video. Select the best video and deconstruct. List the thesis or question. List three reasons given by the author and an example to illustrate the reasons. List the conclusion. Include the counterargument if there is one. 50 pts. (3)

3. **Deconstruction.** The student will go to the shshistory.com and select the file labeled Paper 1 --9239 s13 rb 11 and right click print. Using the printed document deconstruct the article using the deconstruction rubric on the website. Yes, you will need to highlight, note take, and label. When you have finished answer the questions about it. These are found under 9239 s13 qp 11, DO NOT DOWNLOAD THIS DOCUMENT JUST LEAVE THE FILE OPEN!!! Follow the instructions carefully. Read AND deconstruct the first article then answer the questions. Then you will read the second article and answer more questions that cover both articles. This assignment should take less than 1 hour and 30 minutes. The questions should be thoroughly expressed in quotes and/or paragraph format. 50 pts. (3)

4. **Video: *Bottled or Tapped*** – 2 day

Watch the video and list topics for possible research topics and a practice on question writing. Each student must develop five good questions. Students will list form a group of five students and discuss the question wording and topics. They will work together and select the five best and turn them in. 20 pts. (4)

5. **Global Perspective.** Go to the UN website, un.org. and research the UN stand on water as a human right. Click on the heading “what do we do?” and go to human rights and type in the search line “human rights and water”. You will find thousands of articles on the subject. Select one that will support your research topic and select material you can use in the essay and/or presentation. **OR** Do the same for another NGO that is pertinent to your question. 20 pts. (1)

6. **Create a portfolio** of material to support your presentation and essay. The portfolio must have 1 annotated bibliography (with ten sources), 3 charts or graphs, 5 videos, 2 articles for each reason (include author, title, source, and pertinent quotes which you can copy and paste. The global view must have five global authors or topics to ensure the topic’s global nature. 100 pts. (3)

7. Outline or Scaffolding the topic. State your question for this unit, state the thesis, 2 reasons to support the thesis, 2 reasons that represent the opposition, 2 examples for each side, 4 source validations (one sentence each), write 2-3 sentences of analysis of content and source (judgement), 3 – 5 sentences of reflection on your research process and your opinion. Remember the question and research must be global. There is a format for scaffolding on the website. Below is the grading rubric for the scaffolding. 100 pts. (3)

8. Present your thesis. The presentation should have two reasons you believe will support it. Then your partner will empathize with the opposition with two reasons to support the other side. State a conclusion restating all the reasons for both sides. Then you need together to prepare the reflection and solution. One of the team needs to include this in the presentation. The presentation should be accompanied by a PowerPoint with ten images, charts, graphs, title with thesis and reasons slide. The presentation should be memorized. The presentation should be 3 to 6 minutes. The presentation needs to have a transcript. This assignment will be done with a partner. The partner will peer review the presentation and your materials. Your thesis and concession will be the same for both you and your partner. The partner will also preview the presentation and then tape it with the camera. The presentation will be viewed and graded by two other teams. The grade will be different for each presenter but the material needs to be a team effort. 100 pts. (3-2)

9. Essay. The student will write a 1500 to 2000 word essay on their question. The student will write the essay at home but can receive assistance from the instructor during the process. Do not wait to the last minute!!!!!!! This cannot be done in one night successfully. A great revised scaffolding will produce a great essay. 100 pts. (3)

Deconstruction Rubric

R – Reasons

E – Examples

T – Thesis

CA – Counter thesis

F1- Fallacies

F2 – Fallacies

Criteria of Credibility (RAVEN)

R – Reputation (Does the source's history or status suggest reliability or unreliability?)

A – Ability to See (Is the source in a position to know what they're talking about? Can their observations be trusted?)

V – Vested Interest (Has the source of information anything personally at stake?)

E – Expertise (Does the source have specialized knowledge and does the situation demand it?)

N – Neutrality (Is the source predisposed to support a particular point of view for reasons other than vested interest?)

Rubric for #7 Scaffolding

Question – 10 pts.

Thesis and concession – 10 pts.

Global – 10 pts.

References and citation – 10 pts.

Reflection – 10 pts.

Reasons and Examples – 10 pts. (4 times- 40 pts)

Validity – 10 pts.

#7 Scaffolding Assignment - Format for assignment

1. Write question
2. Write thesis with concession
3. List one reason for the thesis
 - a) List two examples
 - b) List two sources (in body citations)
 - c) Write three sentences that show a judgement (analysis) of content
 - d) List two validation statements for the sources
 - e) Write one sentence that shows a judgement on the source
4. List second reason for the thesis
 - a) List two examples
 - b) List two sources (in body citations)
 - c) Write three sentences that show a judgement (analysis) of content
 - d) List two validation statements for the sources
 - e) Write one sentence that shows a judgement on the source
5. List one reason for the concession

- a) List two examples
 - b) List two sources (in body citations)
 - c) Write three sentences that show a judgement (analysis) of content
 - d) List two validation statements for the sources
 - e) Write one sentence that shows a judgement on the source
6. List one reason for the concession
- a) List two examples
 - b) List two sources (in body citations)
 - c) Write three sentences that show a judgement (analysis) of content
 - d) List two validation statements for the sources
 - e) Write one sentence that shows a judgement on the source
7. Write a reflection (make sure you look at the rubric on learn and do all four points)
8. Write a conclusion by restating the thesis and concession
9. If you are using this as a guide for a presentation you must include here a solution to the problem.
10. Write references with at least four sources.