

Name - \_\_\_\_\_

**AMERICAN HISTORY UNIT #1 THREE CULTURES  
MEET  
1400-1700**

- |           |  |
|-----------|--|
| 1. _____  | 11. _____                              |
| 2. _____  | 12. _____                              |
| 3. _____  | 13. _____                              |
| 4. _____  | 14. <b>EXTRA CREDIT</b>                |
| 5. _____  |  |
| 6. _____  |  |
| 7. _____  | <b>TOTAL POINTS – H*360/305</b>        |
| 8. _____  | <b>H*GRADE - _____ X .27 = _____ %</b> |
| 9. _____  | <b>GRADE - _____ X .33 = _____ %</b>   |
| 10. _____ |  |

**Goals for this unit are:**

- To be able to create and read a map
- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able to construct a personal history of a life in a historical period
- To be able critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, the library, and video
- To be able to recognize and identify important people
- To be able to write a story from a different perspective than your own
- To be able to create an integrated overview of a time period
- To be able to develop historical themes for specific periods in history
- To be able to correlate and store data over a time period
- To be able to construct a timeline
- To be able to create a fictional story from historical facts

## **Source Materials**

**The student is responsible for reading the text pages associated with this unit. Pages to be read for this unit are pp. 12-76. There will be additional readings assigned.**

### **Assignments:**

- H\***1. Research one of following groups: Native American pp. 20-24, African American pp. 26-31, or European pp. 32-44. If you choose Native Americans you need to further decide which tribe you want to research. The other two groups can be done collectively or by country. The following items need to be included in this assignment: map of the country where they lived or left from, population statistics for three different dates, religious background (name and describe in a paragraph), family structure, government, new technology they contributed to the United States, problems they had with other groups, and why. This information can be found on the Internet, the text, or library resources. This assignment can be done in outline form or paragraph form. You need to cite the sources used at the end of each section or at the end of the research. This is not a paper, just stick to the facts. It can be a cut and paste assignment. We will do a writing assignment later. (50 pts.)
2. Look at the map on page 22 and create a new map of your own using twenty tribes from the map. (Use tribes in the US only) Also label the following items: Atlantic Ocean, Pacific Ocean, Gulf of Mexico, Canada, Mexico, and Florida. If you need help use the map on p. RA7. The US map is in the box. The map must have a new title, key, and compass rose. **You may do additional work to the map for extra credit.** (25 pts.)
3. Create a story about an archeological find from this time period that is just found today.\*\*\* As you uncover the artifact describe the dig, the item, and your theory about the importance of the item to the culture you think it belongs. The story should also include how the artifact changed history or how it affected today's society. The story should be about one to two pages in length. Try to be true to the time period and the culture but this is a creative assignment and you can use your imagination. For those who hate to be creative you can research a real dig and report their findings. Be sure you choose a current dig and list your sources. (25 pts.)\*\*\* Do not do this

assignment till I read the book The Motel of the Mysteries to you or you read it yourself. (30 pts.)

4. Using the library or the Internet select a piece of art from the 1400s to the 1700s that is European, West African or African American, or Native American. Remember art does not have to be a painting it can be a piece of jewelry, basketry, pottery, woodcarving, cloth weaving, statuary, body painting/piecing, architecture, metal work, or murals. After you select the item you need to copy it, down load the piece, or if you use the textbook write the page number down. Identify the piece by artist, the culture, and when produced. **H\***Describe the style of art and what attracted you to the piece. If the picture of the art tells you nothing about the piece ask for help to do this research. (20pts.) (**H\*30**)

**H\*5.** Describe a trip from one section of the country to the other or from West Africa or Europe to American. This can be placed in log form or diary form.

The log/diary should encompass one week of time. Before the log you need to write a one-paragraph introduction to the log/diary describing who you are and where you come from. The log/diary should include the following: a description of whom you are traveling with, how you are dressed, why you are traveling, a description of the land or water you cross, what you eat and drink and how it was obtained, problems you encounter, and method of travel (describe). This must be historically accurate description and can be researched in the library, Internet, and/or book. Resource pages in the book are 12-76. (30pts.)

6. Research one of the following topics: music, clothing, dance, the military, courtship-marriage, literature, sports, art, architecture, cooking, leisure activities, and modes (types) of transportation in the colonies. Write a one page descriptive essay or a two-page fact sheet on the topic. All resources must be listed. You may do this assignment on the Internet or in the library. The source needs to be listed. The text may be helpful as a second resource. (30 pts.)

**H\*7.** Find statistics on the colonies. These statistics can be on any topic. Suggestions to look for population, births/deaths, causes of deaths, dates of establishment of colonies, taxes, wars, male/female ratios, adults/children ratios, average age, languages, education/schools, diseases, products, and trade. Provide ten statistics (facts) in the form of lists, charts, graphs, etc.

These statistics may be from different lists, charts, graphs or from one. The source of the statistics must be included. These statistics can be found in the library, the Internet, or the text. (15 pts.)

8. Create a time line for a topic about this time period. Place ten items on the time line. Title the time line. It can cover the whole period or a small segment of it. This assignment may be connected to one or more of the research assignments listed above. If you copy it exactly from a source it must be cited (list source). Remember that equal spacing on a time line must have equal value. (15 pts.)

9. Write a one-page biography of an important person in the colonies or an explorer of this time period. This person can be anyone, which you can find information. This can be a one-page summary, which you write in your own words or a two-page fact sheet (can be cut and paste) on the person. Each assignment should have the following items: name, birth/death, why they are important, and what they did. You must list the source for information. The library, Internet, and textbook can be used to do this assignment. Pages 12-76 will be helpful in the book. Henry Hudson, Christopher Columbus, Hernando de Soto, Vasco da Gama, Ferdinand Magellan, Samuel de Champlain, Sir Walter Scott, Sir Walter Raleigh, Sir Francis Drake, William Bradford, John Winthrop, George Calvert, John Rolfe, John Smith, James Oglethorpe, William Penn, Roger Williams, George Whitfield, Thomas Hooker, William Berkeley, Nathaniel Bacon, Cotton Mather, George Whitfield, Powhatan, Metacom, Olaudah Equiano, Anne Hutchinson, etc. (25 pts.)

10. Notes from lecture on the Europeans. If you are absent from the lecture or unable to take notes ask someone if you can copy them and bring both sets of notes to me so the person who took the notes can receive extra credit. (20 pts.)

11. Select a theme of the time period 1400-1700. This is your idea and need not match anyone else's. When you decide on this theme select a song, poem, picture, building, painting, scientific event that you feel expresses this theme. Copy from source, identify the source, and describe why you feel the way you do. This will become part of a larger project this semester. (20 pts)

12. Notes on African Americans and Native Americans in America. If you are absent from the lecture or unable to take notes ask someone if you can

copy them and bring both sets of notes to me so the person who took the notes can receive extra credit. (20 pts.)

13. Video Amistad Watch the video and evaluate the gender and bias of the film. Then write a one-page reaction page to the movie. (25 pts.)

14. Create a chart of the 13 colonies. The colonies chart should have the following information: when started, why founded, important person (if one is listed), important fact. You can use the text or the Internet as a source. (25 pts.)

**EXTRA CREDIT: DRAW A MAP, DESCRIBE FLORIDA IN THE COLONIAL PERIOD, SELECT ANOTHER OF THE OPTIONS FROM THE TOP, CREATE AN ALTERNATIVE ASSIGNMENT----- WRITE A SONG FROM THE TIME PERIOD, PLAY A PIECE FROM THE TIME PERIOD, DRAW A PICTURE AND RELATE IT TO THE TIME PERIOD ----- BE CREATIVE!!!**