

Name- _____

AMERICAN HISTORY UNIT 7
IMPERIALISM, THE PROGRESSIVES AND WORLD WAR I

- | | |
|----------|----------------------|
| 1. _____ | 10. _____ |
| 2. _____ | 11. _____ |
| 3. _____ | 12. _____ |
| 4. _____ | 13. _____ |
| 5. _____ | 14. _____ |
| 6. _____ | 15. _____ |
| 7. _____ | EXTRA CREDIT - _____ |
| 8. _____ | |
| 9. _____ | |

H*TOTAL POINTS = 302	H*GRADE _____ x .33 = _____ %
TOTAL POINTS = 237	GRADE _____ x .42 = _____ %

GOALS FOR THIS UNIT ARE:

- To be able to create and read a map
- To be able to research a topic and record the results
- To be able to summarize facts from reading research
- To be able to listen to a lecture and record accurate notes
- To be able to construct a personal history of a life in a historical period
- To be able to critically think and discuss a controversial topic
- To be able to utilize various tools of research – the Internet, the text, the library, and video
- To be able to recognize and identify important people
- To be able to define key vocabulary
- To be able to create an integrated overview of a time period
- To be able to develop historical themes for specific periods in history
- To be able to correlate and store date over a time period
- To be able to construct a timeline
- To be able to describe the key people if the time period and their impact on the times

To be able to list and explain the causes of WWI
To be able to understand the spark that set the war into motion
To be able to list and explain the reasons for the US to enter the war
To be able to explain a battle and the strategies used
To be able to list the new technologies created by the war that changed America and the world during this time period
To be able to compare and contrast President Roosevelt and President Wilson
To be able to describe the period called the Progressive Era and how it still affects us today
To be able to list the major players in the woman's movement and their struggle to gain full rights as citizens
To be able to discuss the new age of imperialism

**Resource Pages:
521-606**

Assessments:

1. **Text Questions** – Using pages 520-525 answer the following questions 4,5,6,7 on p. 525. 12 pts.
2. **Text Questions** – Using pages 527-533 answer the following questions.
 - What were the causes of the Spanish American War? (3)
 - What is yellow journalism?
 - Where was the war fought?
 - What was strange about the liberation of the Philippines?
 - Define the Platt Amendment. 10 pts.
3. **History** – Read pp. 534-535 and then answer questions 1, 2, 3 and 1 about the *Maine*. 8 pts.
4. **H*Political Cartoon** – Create a political cartoon about Teddy Roosevelt or about American imperialism. Use pp. 520-541 for resource material. After you make the cartoon explain the symbols and message (in a couple of sentences). 25 pts.

5. Lecture #1 – Lecture about imperialism and the Panama Canal. 20 pts.

6. Chart and Vocabulary – Copy the chart on p. 542 Chapter Summary. Define the following terms: Imperialism, Open Door Policy, Dollar Diplomacy, Great White Fleet, George Dewey, Joseph Pulitzer. These terms are found in pp. 520-542. 22 pts.

7. H*Supplemental Reading – Read the reading *Conditions in the Slaughterhouse* on the web site or in the library. List twenty observations about the conditions of the packing house and the workers Upton Sinclair is describing. 20 pts.

8. Chart – Copy the chart on p. 572 20 pts.

9. Lecture #2 – Lecture on the Progressives. 20 pts.

10. Map -- Create a map of Europe during WWI. Using the map on p. 579 as a guide, place the names of the countries and empires in Europe and the Ottoman Empire in the Middle East. Also list the North Sea, Mediterranean Sea, Baltic Sea, and the Atlantic Ocean. Remember to include a title, key, and directions on your map. 40 pts.

11. Lecture #3 – Lecture on cause of WWI and sparks. 20 pts.

12. H*Read and Write – Read the inset on p. 580 or on the Internet about Jeannette Rankin. Then write a one-page speech about not getting involved in the war by her. Use the facts about the war and Jeannette Rankin to write the speech. 25 pts.

13. Video - *All Quiet on the Western Front* – View the film and then write an essay about the character of the war. Don't forget to include the multi-cultural rating chart.

- Remember to look over the discussion questions on the website and in the box. 20 pts.

14. Lecture #4 – Lecture on America in the War. 20 pts.

15.Video – *The Triangle Factory Fire* – View the film and then write an essay about the themes of the film. Don't forget to include the multi-cultural rating chart.

- Remember to look over the discussion questions on the website and in the box. 20 pt.

EXTRA CREDIT – pp.604-605 answer #22, #23, or #24. Point value depends on answers, (answer approximately one page each) 20 pts.