

Name - _____

HONORS AMERICAN GOVERNMENT UNIT #5 EXECUTIVE BRANCH

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

TOTAL PTS. 312 _____x .32 = _____%

EXTRA CREDIT - _____

GOALS FOR THIS UNIT ARE:

- To be able to use a government website to locate information about your government**
- To be able to research a topic and record the results**
- To be able to summarize facts from reading research**
- To be able to listen to a lecture and record accurate notes**
- To be able to construct a personal profile of a leader in our national government**
- To be able critically think and discuss a controversial topic**
- To be able to utilize various tools of research – the Internet, the text, newspapers and magazines, television, and the library**
- To be able to recognize and identify important people**
- To be able to correlate and store data over a time period**
- To be able to define the vocabulary of the executive branch**
- To be able to read and discuss political news**
- To be able to interpret and create political cartoon**
- To be able to understand the role of the executive branch**
- To be able to discuss how the role of the president has changed over time**
- To be able to explain the roles of the advisors to the president**
- To be able to explain the process of electing a president**

ASSIGNMENTS;

1. **Read** pp. 213-219 in the text and then define the 22nd and the 25th amendments and answer the following questions on p. 219 4,5,6. 10 pts.
2. **Read** “Presidential Powers” pp. 148-154 and then answers 1-11. The reading and the questions are found in the box. 22 pts.
3. **Select any three political cartoons** about the presidency and interpret them. These can be found in your textbook, the Internet, magazines, or newspapers. You need to copy the cartoon and the caption. Then you need to explain the message and the components of the cartoon. 20 pts.
4. **Lecture notes on electing the president**, red/blue states (need to bring your book to do this lecture) 20 pts.
5. **West Wing** - Listen to the video and then write the assignment on Who’s Who? Use your own paper to answer the questions. 20 pts.
6. **West Wing** - Listen to the video and then write the assignment on The Office of the President. Use your own paper to answer the questions. 20 pts.
7. **West Wing** – Listen to the video and then write the assignment on the Running for Office. Use your own paper to answer the questions. 20 pts.
8. **Create a campaign poster** for a possible presidential candidate. He/she must be a viable candidate. The poster must have a slogan, the office, the candidate’s name, and some issue that they believe in. You can use the Internet for information about the candidate. No made up junk. 20 pts.
9. Write a one page **biography** of the First Lady or the Vice-President. This is in your own words not a cut and paste assignment. Remember – “ what has she/he done of importance.” Source – www.whitehouse.gov 20 pts.
10. **Lecture** – The duties and responsibilities of the President. 20 pts.
11. **Go to the web** site www.whitehouse.gov and answer the questions The Presidency and the White House. These questions are in the box. 20 pts.
12. **Read the Internet news** for three days and list any front page news involving a quote or program of the president. List the news source, the date, and title of the article. 30pts.
13. **Write a letter to the President** on an issue that is important to you. It must be word processed and sent. Do not put an assignment number and name on it. I will provide the postage. Remember to be respectful, explain your issue, and

what you want the President to do about it. If you need help in format check letter format on Word or “how to write the President”. 20 pts

14. **Create an opinion poll** on the President. It must have ten questions and the questions must have yes and no questions. The questions must be about issues that the President has become involved. You must ask 25 people and I can not be one of them. You also need to record the sex, age, political party affiliation, where they were raised, the party of their parents, and if they have ever participated in a political campaign, and if they have ever voted. The poll must be in chart form. Questions need to be included. When you have completed the poll write a one page analysis of the data. 50 pts.

Extra Credit – Create your own political cartoon. Explain the elements and the message. 20 pts.