

Name - _____

UNIT 10 YOUR LIFE / 1990-2010



UNIT 10 1990-2010

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11. _____

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15. _____

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7. _____

Note to your teacher - _____

8. _____

9. _____

EXTRA CREDIT - _____

10. _____

Total points = 339 pts. _____ X .3 = _____ %

GOALS FOR THE UNIT ARE:

- 1. To be able to create and read a map**
- 2. To be able to research a topic and record the results**
- 3. To be able to summarize facts from reading research**
- 4. To be able to listen to a lecture and record accurate notes**
- 5. To be able to construct a personal history of a life in a historical period**
- 6. To be able critically think and discuss a controversial topic**
- 7. To be able to utilize various tools of research – the Internet, the text, the library, and video**
- 8. To be able to recognize and identify important people**
- 9. To be able to define key vocabulary**
- 10. To be able to create an integrated overview of a time period**
- 11. To be able to develop historical themes for specific periods in history**
- 12. To be able to correlate and store data over a time period**
- 13. To be able to organize and write a thematic historical persuasive essay**
- 14. To be able to utilize APA in body and full citations from various sources**
- 15. To be able to construct a timeline**
- 16. To be able to describe the popular culture and how the world has changed during this time period**
- 17. To be able to discuss the major trends of the 90s**
- 18. To be able to discuss the causes for problems of each decade**
- 19. To be able to compare and contrast the post 911 foreign policy in American foreign affairs**
- 20. To be able to discuss the importance of environmental changes and their impact on American culture and economy**
- 21. To be able to list and explain the reasons for the changes of the Clinton Administration**
- 22. To be able to review the timeline of the Clinton impeachment**
- 23. To be able to explain the Bush foreign policy and world events that affected American foreign policy**
- 24. To be able to explain the importance of global issues to the American people and economy.**
- 25. To be able to list the new technologies that changed America during this time period**
- 26. To be able to discuss major domestic issues in American 1990-2010.**

RESOURCE PAGES:

Bush: The end of the Cold War: 1001-1006

Clinton: Into a New Century: 1010-1021
An Interdependent World: 1022-1025
Bush Presidency: America Enters a New Century: 1026-1030
The War on Terrorism: 1031-1037

ASSIGNMENTS:

1. **Create a list** - List and then define two domestic ideas or policies of George H.W. Bush, Clinton, & George W. Bush. 12 pts.
2. **Create a List** - List and then define two problems encountered by each administration. List the Presidents name and the two problems. 12 pts.
3. **Create a List** - List 28 items of popular culture for the period 1990- 2010 (4 people or important events in sports, 4 new ideas in fashion, 4 new fads, 4 popular toys, 4 new people in music, 4 new words of slang, 4 new technologies, 4 things from the 20th century you have never seen). Remember to cite your sources. 30 pts.
4. **Lecture** - Lecture on First Gulf War and the long lasting effects. Take notes. 20 pts.
5. **Video** – Watch the video *Hotel Rwanda* or *The Gulf War*– After watching the video write a thematic historical essay. It must be correctly APA cited. 30 pts.
6. Create a twenty question questionnaire on 911 and terrorism. Ask 5 children under ten, 5 people your age, 5 people between the age of 18 and 30, and 5 people over thirty. Record the results in a graph. Write a paragraph analyzing your results. 50 pts. (you cannot ask me)
7. **Create a Graphic Organizer** – Create two graphic organizers for the foreign policies of Presidents Clinton & Bush, The center should be the Foreign Policy Statement of the president and there should be four branches that describe the actions they took in foreign policy. 20 pts.
8. **Lecture** – Lecture on terrorism and its effects. 20 pts.
9. **Chart** – Copy the 2nd and 3rd columns of the chart on p. 1038 10 pts.

- 10. Vocabulary** – Define the following vocabulary words: telecommunicate, Human Genome Project, Brady Bill, impeachment, ethnic cleansing, NAFTA, WTO, nuclear proliferation, , Kyoto Protocol, weapons of mass destruction, Bush v/s Gore, 22 pts.
- 11. Create a Timeline** – Create a timeline with 10 events from your life and pair them with 10 events in US history. 20 pts.
- 12. Terror Chart or Map** – Find a chart or map of terrorist attacks in the world. See example p. 1034. It should include 5 attacks from the 70s, 5 from the 80s, 5 from the 90s, and 5 from 2000+, and 5 from this year. You may consult several sources or use one source to represent all. This chart can be copy and paste or original. It may include more information than what is required. ***** This assignment must be done on or before the day of the lecture on terror, item #9. 20 pts.
- 13. Lecture** – Take notes on a Lecture on popular culture on the 90s. 20 pts.
- 14. Create a Chart** – Create a chart or organizer of events of the last year. It must include 20 news headlines in the chart- 5 political events at home, 5 foreign affairs items, 5 international news stories, 5 popular culture. The date, title of the story, and a one to two sentence explanation of the event. 30 pts.
- 15. Song** –Select your five most favorite songs of your life. List title, artist, and why you like it. Select one song and include the lyrics and what you think they mean. 25 pts.

EXTRA CREDIT – Using a Venn diagram show the differences between the 80s and the 90s.

OR

Create a collection of Data of the Presidency of Barack Obama. The

OR

Under Applying the Skill p. 1030 create a cartogram.