

Name - _____

HONORS AND ON LEVEL AMERICAN HISTORY

UNIT 10 1975-2005

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| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
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| 8. _____ | |
| 9. _____ | |
| 10. _____ | |

EXTRA CREDIT - _____

H*Total points = 337 pts. _____ X .30 = _____%

Total points = 312 pts. _____ X .32 = _____%

GOALS FOR THE UNIT ARE:

1. To be able to create and read a map
2. To be able to research a topic and record the results
3. To be able to summarize facts from reading research
4. To be able to listen to a lecture and record accurate notes
5. To be able to construct a personal history of a life in a historical period
6. To be able critically think and discuss a controversial topic
7. To be able to utilize various tools of research – the Internet, the text, the library, and video
8. To be able to recognize and identify important people
9. To be able to define key vocabulary
10. To be able to create an integrated overview of a time period
11. To be able to develop historical themes for specific periods in history
12. To be able to correlate and store data over a time period

- 13.To be able to construct a timeline
- 14.To be able to describe the popular culture and how the world has changed during this time period
- 15.To be able to discuss the major trends of the 80s and 90s
- 16.To be able to discuss the causes for problems of each decade
- 17.To be able to compare and contrast the post Viet Nam foreign policies in American foreign affairs
- 18.To be able to discuss the importance of environmental changes and their impact on American culture and economy
- 19.To be able to list and explain the reasons for the two Gulf Wars
- 20.To be able to explain the importance of global issues to the American people and economy.
- 21.To be able to list the new technologies that changed America during this time period
22. To be able to discuss major domestic issues in American 1975 to 2005

RESOURCE PAGES

**Foreign policy and International Affairs pp. 989-991 / 1001-1005
/1022-1024 /1031-1037**

Popular Culture / Domestic policy / Ford and Carter, Reagan, Bush, Clinton, and Bush Administrations pp. 963-967 / 970-974 / 979-984 / 985-988 / 994-999 / 1005-1006 / 1011-1015 / 1016-1021 / 1026-1029

ASSIGNMENTS:

1. **Create a list** - List two domestic ideas or policies of Ford, Carter, Reagan, Bush, Clinton, and Bush. 12 pts.
2. **Create a List** - List two problems encountered by each administration. List the Presidents name and the two problems. 12 pts.
3. **Create a List** - List 10 items of popular culture for the period 1975- 90 and 10 items for 1990-2008. Remember to cite your source. 20 pts.
4. **Lecture** - Lecture on the First Gulf War PowerPoint -Take notes. 20 pts.
5. **Video** – Watch the video *A Line in the Sand* - Video
6. **Speech** - Select a speech of one of these presidents and copy one paragraph. Then explain the purpose of the speech and why it was given. (Two paragraphs) 20 pts.

7. **Video** – Watch the video *Forrest Gump* and then write a thematic essay. Don't forget to include the multicultural rating chart. 25 pts.
8. **Create a Graphic Organizer** – Create four graphic organizers for the foreign policies of Presidents Carter, Reagan, Clinton, and George W. Bush. The center should be the Foreign Policy Statement of the president and there should be four branches that describe the actions they took in foreign policy. 20 pts.
9. **H*Essay** - Write an essay on one of the presidential foreign policies you outlined above. It should include the material you placed in the graphic organizer. 25 pts.
10. **Vocabulary** – Define the following vocabulary words: inflation, embargo, stagflation, Camp David Accords, Sunbelt, moral majority, supply side economics, mujahedeen, Iran- Contra scandal, SDI, yuppie, Challenger, rainbow coalition, Tiananmen Square, downsizing, Silicon Valley, The Human Genome Project, Family Leave Act, Welfare Reform Act, NAFTA, Kyoto Protocol 44 pts.
11. **Questions** – Answer the questions on p. 984 #5,6,7 p. 999 #4 and 6 p. 1006 #5 and 7 14 pts.
12. **Lecture** – Take notes on a Lecture on popular culture on the 80s and 90s. 20 pts.
13. **Create Chart** - Create chart on the 15 most important issues in your life. In the chart list the issues, define ten important words associated with the issues, name ten important people involved with the issue, and identify 5 of them. 40 pts.
14. **Create an Image** – Create a person from the 80s, 90s, or 10s. The person must be labeled with fifteen descriptive items and be properly dressed to go to a job or fun. The clothes, hair, accessories, background and props must be accurate. 30 pts.
15. **Song** – Select a song that expresses you. Copy the lyrics, author's name, singer or groups', and title of the song. In a paragraph explain why it expresses your hopes and wishes for your country and your future. 25 pts.

16. Outline - Create an outline on The Second Gulf War. The topics to be included are: Who is involved (countries) in the war in Iraq and Afghanistan? What years does it take place? List four causes why we are in both places. List two more causes why we are in each particular place. Who was the first American general to invade Iraq and who is the present general in charge of the war in Iraq? List five problems we have encountered in the war. Define these two terms: Sunni Moslem and Shiite Moslem. How many troops do we have in each country? What is the present number of casualties in both countries for the US? Look for the number of deaths for civilians in both conflicts and note source if statistic is not available. 30 pts.

EXTRA CREDIT – Create a letter to present to the President on the top ten issues that are important to you and explain why they are important and what you would like to do about it. 20.....pts.???