

HONORS AMERICAN HISTORY

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Name- _____

AMERICAN HISTORY UNIT 1 IMPERIALISM

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

10. _____
11. _____
12. _____

IMPORTANT NOTES TO THE TEACHER-

EXTRA CREDIT - _____

TOTAL POINTS =205

_____ x .49 = _____ %

GOALS FOR THIS UNIT ARE:

To be able to create and read a map

To be able to research a topic and record the results

To be able to summarize facts from reading research

To be able to listen to a lecture and record accurate notes

To be able to construct a personal history of a life in a historical period

To be able to critically think and discuss a controversial topic

To be able to utilize various tools of research – the Internet, the text, the library, and video

To be able to recognize and identify important people
To be able to define key vocabulary
To be able to create an integrated overview of a time period
To be able to develop historical themes for specific periods in history
To be able to correlate and store date over a time period
To be able to construct a timeline
To be able to describe the key people if the time period and their impact on the times
To be able to list and explain the causes of imperialism
To be able to understand the sparks that set the imperialistic age in motion
To be able to list the causes of the Spanish American War
To be able to discuss the impact of President Roosevelt on the presidency and America
To be able to describe the turn of the century imperialism and how it still affects us today
To be able to discuss the impact of new territories on the American culture

RESOURCE PAGES:

520-543

ASSIGNMENTS:

- 1. Text Questions** – Using pages 520-525 answer the following questions #4,5,6, & 7 on p. 525. 12 pts.
- 2. Text Questions** – Using pages 527-533 answer the following questions.
 - What were the causes of the Spanish American War? (3)
 - What is yellow journalism?
 - Where was the war fought? (3)
 - Why did many Filipinos feel betrayed by the U.S. government after the Spanish-American War?
 - Define the Platt Amendment. 10 pts.
- 3. History** – Read pp. 534-535 and then answer questions 1, 2, 3 and 1 about the *Maine*. 8 pts.
- 4. Political Cartoon** – Create a political cartoon about Teddy Roosevelt or about American imperialism. Use pp. 520-541 for resource material. After you make the cartoon explain the symbols and message (in a couple of sentences). 25 pts.
- 5. Lecture #1** –. Lecture on how to cite your sources and follow unit rules. 20 pts.
- 6. Chart**– Copy the chart (Chapter Summary) on p. 542 10 pts.
- 7. Create a Recruiting Poster** – Create a recruiting poster for the Spanish American War. Look at recruiting posters on-line and incorporate the turn of the century attitudes in the poster. 20 pts.
- 8. Lecture #2** – Lecture on the Spanish American War 20 pts.

9. Video – Select a short video about Panama Canal, the Spanish American War, newspaper wars, the open door policy, Black Jack Pershing, or Teddy Roosevelt. After watching the video create a link to the video and include ten questions about the subject and the expected answers. Don't forget to cite your sources. 20 pts.

10. Theme – Select a poem, photograph, song, or painting that represents America at the turn of the century. Copy it and cite it correctly. Write the name of the theme you selected and a paragraph about why the poem, photograph, song or painting represents the theme **and** why the theme is important to the understanding of this time period. 20 pts.

11. Vocabulary - Define the following terms. Imperialism, Open Door Policy, Dollar Diplomacy, Great White Fleet, George Dewey, Joseph Pulitzer, Alfred Mahan, Roosevelt Corollary, Pan Americanism, & Jose Marti. These terms are found in pp. 520-542. 20 pts.

12. Lecture # 3 – Lecture about imperialism and the Panama Canal. 20 pts

EXTRA CREDIT: Create a time line of important events in US foreign policy from 1890 to 1920. Create a map or maps from the Spanish American War. Remember to cite your sources