

Name - \_\_\_\_\_

## Preparation Unit: 9239 AS Level Global Perspectives



1. \_\_\_\_\_ Lecture Notes on APA, Arguments, Question Writing and Deconstruction - 20 pts.  
Aug. 17-20
2. \_\_\_\_\_ Quiz on Elements of Arguments – 20 pts. Aug. 28
3. \_\_\_\_\_ Fracking Video Deconstruction - 20 pts. Aug 23-25
4. \_\_\_\_\_ Annotated Bibliography - 20 pts. Aug. 23-25
5. \_\_\_\_\_ PowerPoint with 10 slides with partner - 30 pts. Aug. 29- Sept. 5 (TEL Lab 1 & 5)
6. \_\_\_\_\_ Question with 4 perspectives - 20 pts. Aug. 21
7. \_\_\_\_\_ List 10 academic web search engines - 20 pts. Aug. 23-25
8. \_\_\_\_\_ Thesis with concession - 20 pts. Aug. 22
9. \_\_\_\_\_ Video created on a local problem with question, perspectives, and hook with partner - 50 pts. Sept. 6-13
10. \_\_\_\_\_ Research two examples to support the reason there is a local problem / copy material - 40 pts. Sept. 14-19
11. \_\_\_\_\_ Analyze one example by source and content - 40 pts. Sept. 14-19

Total points 300 pts. / Points lost \_\_\_\_\_ X .33 = \_\_\_\_\_ Score for preparation unit (1-11)  
Sept. 22 -(1-8) Sept. 6

## Assignments for Preparation Unit:

1. **Watch videos:** Did you Know?, Monty Python's Argument, paper 3 videos. Participate in the value line, and Maisy Decision. **Answer questions** about course requirements. **Take notes** on APA citation, Arguments, Question Writing, and Deconstruction 20 pts.
2. **Quiz** on Arguments, APA, and Deconstruction 20 pts.
3. **Fracking Video** – Watch the video and deconstruct it. [You may watch it as many times as you wish.] The link is:  
[https://video.search.yahoo.com/search/video?fr=chr-greentree\\_ie&p=fracking+video#id=1&vid=e88f276700ea397ccffff28eb3478c8d&action=click](https://video.search.yahoo.com/search/video?fr=chr-greentree_ie&p=fracking+video#id=1&vid=e88f276700ea397ccffff28eb3478c8d&action=click) Then answer the following questions. 1. List 2 Reasons for and give one Example for each. 2. List 2 Reasons against and give one example for each. 3. Give two fallacies of the video. 4. List two positives of the video. 5. Write an analysis (two-sided validation) of the video. 6. Write an analysis of the content for one of the reasons for or not for fracking. 20 pts.
4. **Write an annotated bibliography** (references) on any topic you are doing for the video or the essay. It should have 8 entries and should include 3 global sites, 3 global examples, and documents or books. Follow the lecture notes on correct APA citation and the citation machine directions. (The website has additional information and examples.) 20 pts.
5. **Create a PowerPoint** for your video (with your partner). It must have 10 slides and show be visually interesting and assist but not distract from your video. [use the question and research to support this PowerPoint] Look at quality PowerPoints on the website. The PowerPoint will be practiced in the TEL studio and critiqued by two other teams. If it is not finished on the practice day in the studio it will not be awarded points. 30 pts. + two days to view PowerPoints
6. **Develop a question** with a partner. The question needs to be researchable and debatable, a local problem, and have global implications. The question needs

to be divided into four perspectives. The instructor will introduce with an example. The question needs to be approved by the instructor and/or an A level

student. The question will be used in your research for the annotated bibliography, the video, and the research. 20 pts.

7. **List 10 academic search engines** for global research. [Can be done with a partner or independently.] Use Gale Resources, google academic sites with multiple topics, ask friends. Create references with the 10 entries. Read the notes on how to do this correctly. These can be used in other parts of this unit but remember there is a difference between an annotated reference and references. 20 pts.

8. **Write a thesis and a concession.** Take the question from #6 and write a two-sided thesis with a 4-part argument. This must be approved to move on. [This would have two reasons why and two reasons why not.] This can be with a partner or individually. 20 pts.

9. **Create a video** with a partner or individually. The video needs to have an interesting hook, a group question, an individual question and the 3-5 perspectives you divided it into. It should be three to five minutes and needs to be done without reading notes. You can speak extemporaneous, with note cards, or memorized. This will be practiced in the TEL studio and must be ready or no points will be awarded. 50 pts. + one day to practice + two days to tape

10. **Research two examples for each reason** of your question. You will do this on the same question but one person will do the examples for one side and the other person will do the other side. Look with your thesis and concession. Put the thesis and concession to the top of this assignment. 40 pts.

11. **Write source and content analysis** for one of the examples you researched. Remember the better the source the easier the analysis. The assignment should have the reason, the cited source (quote), appropriate transitions, and the content and source analysis and evaluation. It concludes your point to explain why it proves the reason you are explaining. 40 pts.

