Name: _____

"WATER" UNIT 1

Deconstruction and Reconstruction

*******Each item submitted must have your name, item number, and research items must have references************ No grades are recorded till the checklist is turned in with all the grades on it. (don't lose your papers) ******* Accommodations are provided for students who have IEPs or 504s but due dates are final. All materials are available on line and all dates have been posted as of Aug. 4th. Make sure you have Cambridge accommodation paper work on file for your exams. ******

1. _____ 20 pts.   Blue Gold video   September 17
2. _____ 50 pts.   Deconstruction   September 23
3. _____ 20 pts.   Tapped video   September 28
4. _____ 30 pts.   Question/ Thesis & Concession   October 2
5. _____ 20 pts.   Global Perspective   October 8
6. _____ 40 pts.   Global Perspective   October 9
7. _____ 30 pts.   Research Alignment & Analysis   October 8
8. _____ 40 pts.   Validation   October 12

Items 1,2,3, & 4 are graded as the skills component and will compose one grade.

250 x .4 = _____ Reading and Research Grade   <mark>Due – Oct 15</mark>
Scaffolding Grade - _____ 100 pts. Oct 17
Essay Grade - _____ 100 pts. Oct 22

1. **Video: *Blue Gold*.** Watch the video and list topics for possible research. Class discussion will assist in the making of questions for the possible research for essay and presentation. This will be a group assignment and all will work together. 20 pts. (3)

2. **Deconstruction.** The instructor will give a one period lecture on how to write a paper 1 (questions #1 & #2) The student will receive a past paper 1. The document can and should be written on. The student will do questions #1 & #2. Follow the instructions <u>carefully</u>. Read AND deconstruct the first article then answer the questions. This assignment should take less than 1 hour and 30 minutes (2 class periods). The questions should be thoroughly expressed in quotes and/or paragraph format. The deconstruction is due at the beginning of day four. Day 4 will be a review of the paper 1 with answers. 50 pts. (4)

3. **Video: *Bottled or Tapped* and How to Develop a Problem for Paper 3.** Watch the video and list topics for possible research for the essay or a problem for paper 3. The student will develop a problem on the video topic in relation to Sarasota/Florida. The student will write a paragraph why Sarasota/Florida has this problem and two reasons why it is a problem for Sarasota and the world.   20 pts. (4)

4. **Question / Thesis and Concession.** The student will write an approved question with a thesis and concession. The student cannot move on till this is approved. The thesis must have two reasons and the concession must have two reasons. The appropriate conjunction needs to be used. Appropriate words to connect the thesis and concession are:

- others may disagree
- some experts may state
- in spite of the fact that
- even though
- albeit
- despite

- despite the fact
- even if
- even supposing
- granting
- granting all this
- in spite of
- much as
- notwithstanding
- still
- supposing
- though
- when
- whereas
- while

30 pts. (2)

5. **Global Perspective.** Go to the UN website, un.org. and research the UN stand on water as a human right. Click on the heading "what do we do?" and go to human rights and type in the search line "human rights and water". You will find thousands of articles on the subject. Select one that will support your research topic and select material you can use in the essay and/or presentation. **OR**   Do the same for another NGO that is pertinent to your question. 20 pts. (1)

6. **Global Perspective.** Select four quotes from your research which illustrates the global nature of the issue. These examples need to be placed as raw quotes and cited. This will show that authors you selected see this as a global issue. Make sure you have MEDCs and LDCs in the research. **All** sources must have an author. The sources must be cited, in body and fully referenced. 40 pts. (3)

7. **Research Alignment and Analysis.** Select and paste one of your examples and write two sentences of analysis and one of evaluation. The assignment must have the thesis with the specific reason copied above the example. The example must be cited in body and full reference. 30 pts. (1)

8. **Validation.** The student will write four validations for the four sources they

have selected. The validations must be two sided with a three/two argument. This information must be researched and cited (in body and references). Look at the website for assistance in writing validations. 40 pts. (3) (for each correct validation five extra points will be awarded)

9. **Outline or Scaffolding the essay topic.** Using the format below you will scaffold one half of the full essay. Failure to follow the format will cause the scaffolding to be returned till correctly formatted. Below is the grading rubric for the scaffolding. 100 pts. (3)

10. **Essay.** The student will write a 1000-1200-word essay **on one side** of their question. It must have the full thesis and concession and two reasons with two examples for each reason. Both examples need a full analysis and evaluation of the source and content. The student will write the essay at home but can receive assistance from the instructor during the process. Do not wait to the last minute!!!!!!!!!! This cannot be done in one night successfully. A great revised scaffolding will produce a great essay. 100 pts. (3)

Deconstruction Rubric

R – Reasons
E – Examples
T – Thesis
CA – Counter thesis
F1- Fallacies
F2 – Fallacies

Criteria of Credibility (RAVEN)

R – Reputation (Does the source's history or status suggest reliability or unreliability?
A – Ability to See (Is the source in a position to know what they're talking about? Can their observations be trusted?)
V – Vested Interest (Has the source of information anything personally at stake?)
E – Expertise (Does the source have specialized knowledge and does the situation demand it?)
N – Neutrality (Is the source predisposed to support a particular point of view for reasons other than vested interest?)

Rubric for #9 Scaffolding

Question /Thesis and concession – 10 pts.

Global – 10 pts.

References and citation – 10 pts.

Reflection – 10 pts.

Reasons and Examples – 10 pts. (2 times- 20 pts)

Analysis (Validity) of source – 10 pts. (2 times – 20 pts.)

Analysis and evaluation of content – 10 pts. (2 times – 20 pts.)

#9 Scaffolding Assignment - Format for assignment

1. Write the question
2. Write thesis with concession
3. List one reason for the thesis

   a) List one example (quote or data)
   b) (in body citations) with the quote
   c) Write an analysis of the source
   d) Write an analysis of the content reaching a content evaluation
4. List second reason for the thesis

   a) List one example (quote or data)
   b) (in body citations) with the quote
   c) Write an analysis of the source
   d) Write an analysis of the content reaching a content evaluation

   OR
   Do the same for the concession

5. Write a reflection (make sure you look at the rubric on Blackboard and do all four points)
6. Write a conclusion by restating the thesis and concession
7. Do your reference page (start it on a new page)
8. 1000 to 1200-word limit excluding references (place word count by the title)