



Name - _____



UNIT 9 DISCO YEARS AND CONSERVATISM: THE EIGHTIES

UNIT 9 1975-1990

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|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | |
| 8. _____ | |
| 9. _____ | |
| 10. _____ | |

EXTRA CREDIT - _____

Total points = 368 pts. ____ X .27= ____%

GOALS FOR THE UNIT ARE:

1. To be able to create and read a map
2. To be able to research a topic and record the results
3. To be able to summarize facts from reading research
4. To be able to listen to a lecture and record accurate notes
5. To be able to construct a personal history of a life in a historical period

6. To be able critically think and discuss a controversial topic
7. To be able to utilize various tools of research – the Internet, the text, the library, and video
8. To be able to recognize and identify important people
9. To be able to define key vocabulary
10. To be able to create an integrated overview of a time period
11. To be able to develop historical themes for specific periods in history
12. To be able to correlate and store data over a time period
13. To be able to organize and write a thematic historical persuasive essay
14. To be able to utilize APA in body and full citations from various sources
15. To be able to construct a timeline
16. To be able to describe the popular culture and how the world has changed during this time period
17. To be able to discuss the major trends of the 80s
18. To be able to discuss the causes for problems of each decade
19. To be able to compare and contrast the post Viet Nam foreign policies in American foreign affairs
20. To be able to discuss the importance of environmental changes and their impact on American culture and economy
21. To be able to list and explain the reasons for the end of the Cold War
22. To be able to explain the Reagan foreign policy and world events that affected American foreign policy
23. To be able to explain the importance of global issues to the American people and economy.
24. To be able to list the new technologies that changed America during this time period
25. To be able to discuss major domestic issues in American 1975 to 1990.

RESOURCE PAGES

Foreign policy and International Affairs pp. 989-991 / 1001-1005
Popular Culture / Domestic policy / Ford and Carter, & Reagan
Administrations pp. 963-967 / 970-974 / 979-984 / 985-988 / 994-999
/ 1005-1006

ASSIGNMENTS:

1. **Create a list** - List and then define two domestic ideas or policies of Ford, Carter, & Reagan. 12 pts.

2. **Create a List** - List and then define two problems encountered by each administration. List the Presidents name and the two problems. 12 pts.
3. **Create a List** - List 30 items of popular culture for the period 1975- 90 (5 in sports, 5 in fashion, 5 in fads, 5 in toys, 5 in the arts, 5 in music). Remember to cite your source. 30 pts.
4. **Lecture** - Lecture on Watergate and the end of Viet Nam. Take notes. 20 pts.
5. **Video** – Watch the video *Forrest Gump* – After watching the video write a thematic historical essay. It must be correctly APA cited. 30 pts.
6. **Speech** - Select a speech of one of these presidents and copy one paragraph. Then explain the purpose of the speech and why it was given. (Two paragraphs) 20 pts.
7. **Create a Graphic Organizer** – Create two graphic organizers for the foreign policies of Presidents Carter & Reagan, The center should be the Foreign Policy Statement of the president and there should be four branches that describe the actions they took in foreign policy. 20 pts.
8. **Lecture** – Lecture on foreign policy in the 70s and 80s. 20 pts.
9. **Chart** – Copy the chart on page 1008 10 pts.
10. **Vocabulary** – Define the following vocabulary words: inflation, embargo, stagflation, Camp David Accords, Sunbelt, moral majority, supply side economics, mujahedeen, Iran- Contra scandal, SDI, yuppie, Challenger, rainbow coalition, Tiananmen Square, downsizing, Silicon Valley, glasnost, perestroika, Stone Wall riots, and AARP 40 pts.
11. **Questions** – Answer the questions on p. 984 #5,6,7 p. 999 #4 and 6 p. 1006 #5 and 7 14 pts.
12. **Timeline** - Create timeline of the American Space Program from 1960 to the present. The timeline must have 20 items on it and include the first American un manned space launch, the first manned flight, the first flight to circumnavigate the earth, the first time on the moon, three accidents, three program starts, and the rest of your choice. 40pts.
13. **Social Problem** – Select a social problem that was very important during this time period and do research about it. Name the problem, define it, select five terms important to it and define them, explain why it occurred,

why it became such a big problem, what did families, agencies, and the US government do about it, name programs that helped to solve it, what were their costs, were all programs government initiated?, who else helped?, do we still have it today?, what programs do we have now? Answer this in a graphic organizer of your choice. Suggestions: drug abuse, drinking and driving, teen pregnancy, poverty, homelessness, environmental, crime, intercity, education, AIDS, homelessness, road rage, gay bashing, destruction of the nuclear family, etc. 40 pts.

14. **Lecture** – Take notes on a Lecture on popular culture on the 80s. 20 pts.
15. **Create an Image** – Create a person from the 80s. The person must be labeled with fifteen descriptive items and be properly dressed to go to a job or fun. The clothes, hair, accessories, background and props must be accurate. 30 pts.
16. **Song** – Select a song that expresses an important theme of the 80s. Copy the lyrics, author's name, singer or groups', and title of the song. In a paragraph explain why it expresses your hopes and wishes for your country and your future. 25 pts.

EXTRA CREDIT – Using a Venn Diagram show the differences between the 60s and the 80s.