

Name: _____

“WATER” UNIT 1



Deconstruction and Reconstruction

1. _____ 20 pts. 9/20-22
2. _____ 50 pts. 9/25-28
3. _____ 20 pts. 9/29-10/4
4. _____ 20 pts. 10/5

Items 1,2,3, & 4 are graded as the skills component and will compose one grade.

110 x .9 = _____ Reading and Research Grade Due –10/6

Portfolio of Research Grade - _____ 100 pts. 10/9-13

Scaffolding Grade - _____ 100 pts. 10/17-19

Presentation Grade - _____ 100 pts. 10/23-27

Essay Grade - _____ 100 pts. 10/30 -11/1

1. Video: **Blue Gold** Video – 2 day

Watch the video and list topics for possible research. Class discussion will assist in the making of questions for the possible research for essay and presentation. This will be a group assignment and all will work together. 20 pts. (3)

2. **Deconstruction.** The student will go to the shshistory.com and select the file labeled Paper 1 --9239 s13 rb 11 and right click print. Using the printed document deconstruct the article using the deconstruction rubric on the website. Yes, you

will need to highlight, note take, and label. When you have finished answer the questions about it. These are found under 9239 s13 qp 11, DO NOT DOWNLOAD THIS DOCUMENT JUST LEAVE THE FILE OPEN!!! Follow the instructions carefully. Read AND deconstruct the first article then answer the questions. Then you will read the second article and answer more questions that cover both articles. This assignment should take less than 1 hour and 30 minutes. The questions should be thoroughly expressed in quotes and/or paragraph format. 50 pts. (2 + 2)

3. Video: *Bottled or Tapped* – 2 day

Watch the video and list topics for possible research topics and a practice on question writing. Each student must develop five good questions. Students will list form a group of five students and discuss the question wording and topics. They will work together and select the five best and turn them in. 20 pts. (4)

4. Global Perspective. Go to the UN website, un.org. and research the UN stand on water as a human right. Click on the heading “what do we do?” and go to human rights and type in the search line “human rights and water”. You will find thousands of articles on the subject. Select one that will support your research topic and select material you can use in the essay and/or presentation. **OR** Do the same for another NGO that is pertinent to your question. 20 pts. (1)

5. Create a portfolio of research material to support your presentation and essay. The portfolio must have one general understanding source, six sources (3 pro and 3 con), and 3 charts and/or graphs (useful in your PowerPoint). The global view must have five global authors or topics to ensure the topic’s global nature. These materials need to be copied and pasted with the material you need to use and be in body cited. 100 pts. (4)

6. Outline or Scaffolding the essay topic. Using the format below you will scaffold one half of the full essay. Below is the grading rubric for the scaffolding. 100 pts. (3)

7. Present your thesis. The presentation should have two reasons you believe will support it. Then your partner will offer two solutions to the question (problem you have decided on). The solutions must be local and global in nature. The presentation should be accompanied by a PowerPoint with ten images (five for each partner), charts, graphs, title with thesis and reasons and solutions slides. The presentation should be memorized (you can have note cards). The presentation should be 3 to 6 minutes. The presentation needs to have a transcript. This assignment will be done with a partner. The partner will peer

review the presentation and your materials. Your thesis will be the same for both you and your partner. The partner will also preview the presentation and then tape it with the camera. The presentation will be viewed and graded by two other teams. The grade will be different for each presenter but the material needs to be a team effort. 100 pts. (3-2)

8. Essay. The student will write a 1000-1200-word essay **on one side** of their question. It must have the full thesis and concession and two reasons with two examples for each reason. Both examples need a full analysis and evaluation of the source and content. The student will write the essay at home but can receive assistance from the instructor during the process. Do not wait to the last minute!!!!!!! This cannot be done in one night successfully. A great revised scaffolding will produce a great essay. 100 pts. (3)

Deconstruction Rubric

R – Reasons

E – Examples

T – Thesis

CA – Counter thesis

F1- Fallacies

F2 – Fallacies

Criteria of Credibility (RAVEN)

R – Reputation (Does the source's history or status suggest reliability or unreliability?)

A – Ability to See (Is the source in a position to know what they're talking about? Can their observations be trusted?)

V – Vested Interest (Has the source of information anything personally at stake?)

E – Expertise (Does the source have specialized knowledge and does the situation demand it?)

N – Neutrality (Is the source predisposed to support a particular point of view for reasons other than vested interest?)

Rubric for #6 Scaffolding

Question /Thesis and concession – 10 pts.

Global – 10 pts.

References and citation – 10 pts.

Reflection – 10 pts.

Reasons and Examples – 10 pts. (2 times- 20 pts)

Analysis (Validity) of source – 10 pts. (2 times – 20 pts.)

Analysis and evaluation of content – 10 pts. (2 times – 20 pts.)

#6 Scaffolding Assignment - Format for assignment

1. Write the question
2. Write thesis with concession
3. List one reason for the thesis
 - a) List one example (quote or data)
 - b) (in body citations) with the quote
 - c) Write an analysis of the source
 - d) Write an analysis of the content reaching a content evaluation
 - e) List one example (quote or data)
 - f) (in body citations) with the quote
 - g) Write an analysis of the source
 - h) Write an analysis of the content reaching a content evaluation
4. List second reason for the thesis
 - a) List one example (quote or data)
 - b) (in body citations) with the quote
 - c) Write an analysis of the source
 - d) Write an analysis of the content reaching a content evaluation
 - e) List one example (quote or data)
 - f) (in body citations) with the quote
 - g) Write an analysis of the source
 - h) Write an analysis of the content reaching a content evaluation

OR

Do the same for the concession

5. Write a reflection (make sure you look at the rubric on learn and do all four points)
6. Write a conclusion by restating the thesis and concession
7. Do your reference page (start it on a new page)
8. 1000 to 1200-word limit excluding references (place word count by the title)