

## **Activity: Is AI Making Us Dumber? Maybe.**

**Skills:** Listening, Critical Thinking, Speaking, Writing

**Focus:** AI, cognitive skills, responsibility in tech

### **1. Watch the following video:**

<https://www.youtube.com/watch?v=m8WomdCLBqE&t=153s>

While watching the video, take notes to complete the following task:

#### **Task: Main Ideas**

Write:

- The speaker's main argument.
- Two examples he uses.
- One warning he gives about AI.

#### **Education builder, learning skills**

**Education lacks incentives and motivation, and grades sometimes do not reflect the actual effort.**

**AI simulates direct attention to the student, whereas a teacher attends to many students at once.**

**But no one teaches 13-to-15-year-olds how to use AI properly; they only memorize things they later forget. They don't truly learn; there is no real knowledge.**

**AI provides information without references and often makes mistakes, so what it says is not always true. If you don't know better, you just believe it.**

**AI provides generic responses; it does not adapt to the context and therefore gives the same answer to everyone.**

**AI tells you what you want to hear to attract you, in order to make itself appear valuable and appealing.**

## □ □ 2. Critical Thinking Task

In small groups, answer:

1. Is AI actually making people less intelligent — or just changing the type of intelligence we use?
2. Is relying on AI similar to using calculators in the past?
3. As future developers, what responsibility do you have when creating AI tools?  
You must justify opinions with at least one idea from the video. No shallow answers. If you say “yes” or “no”, you must defend it.

## □ □ 3. Mini Debate

Divide the class:

- □ □ Group A: AI improves human intelligence.
- □ □ Group B: AI weakens human cognitive skills.

Each group prepares:

- 2 arguments
- 1 real example (education, programming, daily life)

**IMPORTANT: EVERY STUDENT IN THE GROUP NEEDS TO PARTICIPATE**

Short structured debate

**ASSESSMENT CRITERIA:**

RA1: 1a 1b 1e 1f

RA3: 3a 3b 3c 3j