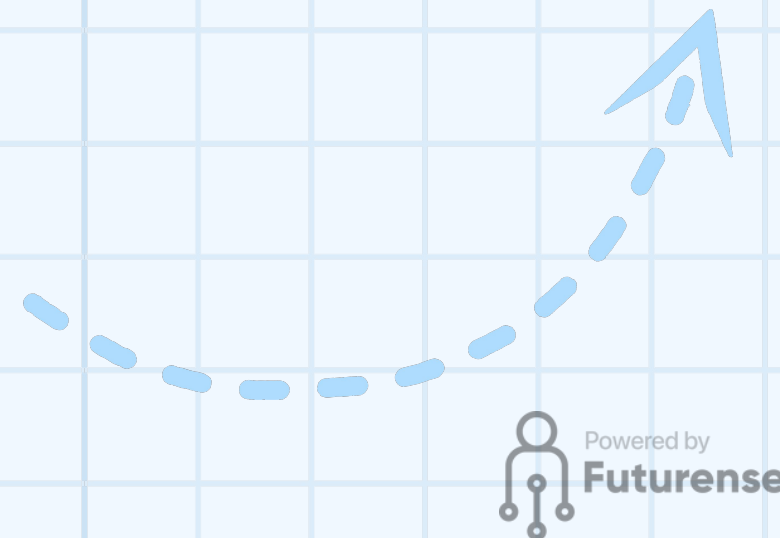
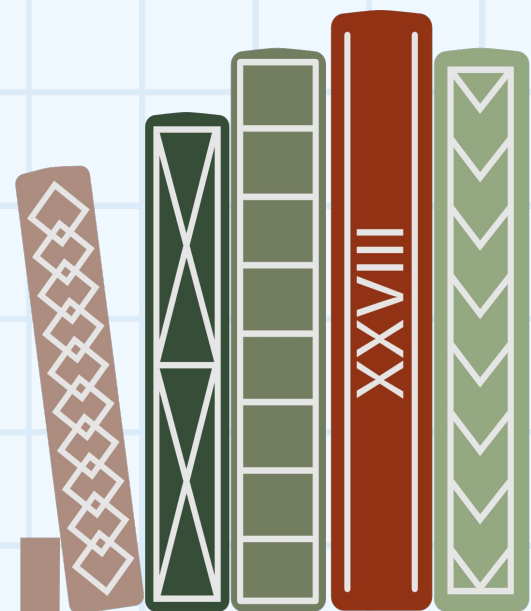




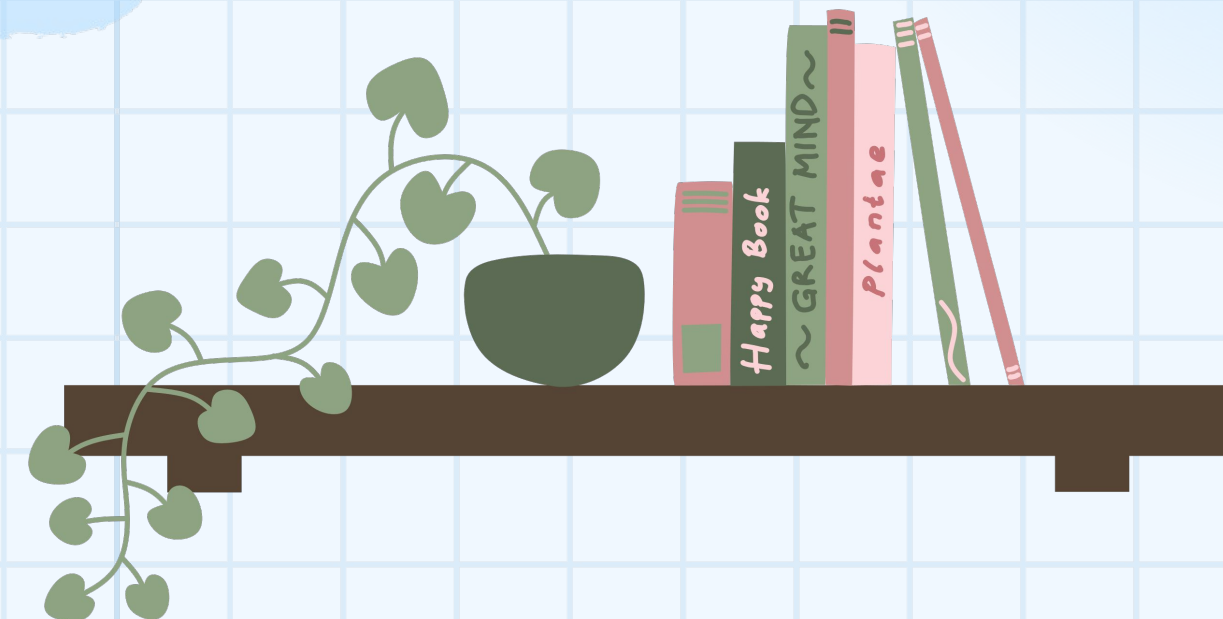
BS./BSC.

Applied AI and Data Science

Algorithmic Thinking & its Applications



Powered by
Futureense





Types

Review: **Types**

Type: set of values & operations on them

Type **float**:

- Values: real numbers
- Ops: +, -, *, /, //, %, **

Type **int**:

- Values: integers
- Ops: +, -, *, /, //, %, **

Type **str**:

- Values: strings
 - Double quotes: "abc"
 - Single quotes: 'abc'
- Ops: +
(concatenation)

Type **bool**:

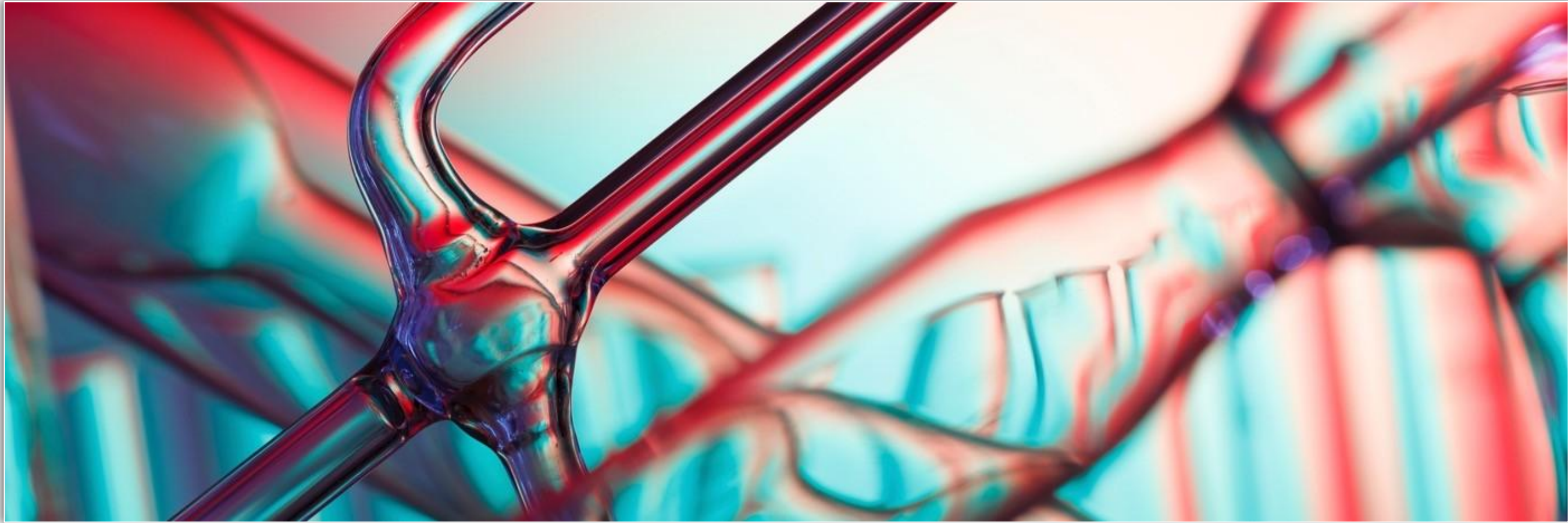
- Values: True, False
- Ops: not, and, or

Types matter!

The programmer must decide: What is the right type for my data?

- Zip Code as an `int`?
- Grades as an `int`?
- Interest level as `bool` or `float`?

And, the programmer must decide whether to **convert** between types...



Type Conversions

Converting from one type to another

FYI some authors write "casting" instead of "conversion"

```
>>> float(2)  
2.0
```

converts value 2 to type
float

```
>>> int(2.6)  
2
```

converts value 2.6 to type
int

```
>>> type(2)  
<class 'int'>
```

...different from:
type(*value*)

which *tells you* the

Can you guess what Python does?

```
>>> 1/2.6
```

(A) turn 2.6 into the integer 2, then calculate $1/2 = 0.5$

(B) turn 2.6 into the integer 2, then calculate $1//2 = 0$

(C) turn 1 into the float 1.0, then calculate $1.0/2.6 = 0.3846...$

(D) Produce a `TypeError` telling you it cannot do this.

(E) Crash your computer

Memorization is rarely what's important.

Knowing how to solve the problem is
what's important.

Here that means how to **check** and
convert types if needed.



Widening Conversions

From a **narrower** type to a **wider** type

`int` \rightarrow `float`

Width refers to information capacity.
“Wide” means more information capacity

Python does automatically if needed:

- Example: `1/2.0` evaluates to a float:
`0.5`

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Note: does not work for `str`

- Example: `2 + "ab"` produces a `TypeError`

Narrowing Conversions

From a **wider** type to a **narrower** type

float \rightarrow int

- Causes information to be lost
- Python **never** does this

automatically

```
>>> 1 + 2.6
```

```
3.6
```

```
>>> 1 + int(2.6)
```

```
3
```



Operator¹¹ Precedence

(a reminder from grade school math)

Operator Precedence

What is the difference between:

$$2*(1+3)$$

***add, then
multiply***

$$2*1 + 3$$

***multiply, then
add***

Operations performed in a set order

- Parentheses make the order explicit

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What if there are no parentheses?

□ **Operator Precedence:** fixed order to process operators when no parentheses

Precedence of Python Operators

- **Parentheses:** (...)
- **Exponentiation:** **
- **Negation:** -
- **Arithmetic:** * / // %
- **Arithmetic:** +-
- **Comparisons:** < > <= >=
- **Equality relations:** == !=
- **Logical not**
- **Logical and**
- **Logical or**
- **Precedence** goes downwards
 - Parentheses highest
 - Logical or lowest
- Same line means same precedence
 - Read "ties" left to right (except for **)
 - Example: 1/2*3 is (1/2)*3

But how do we know that? We read the documentation!

<https://docs.python.org/3.12/reference/expressions.html#operator-precedence>

Memorization is rarely what's important.

Knowing how to solve the problem is
what's important.

Here that means how to **find and
understand documentation** about
operators.



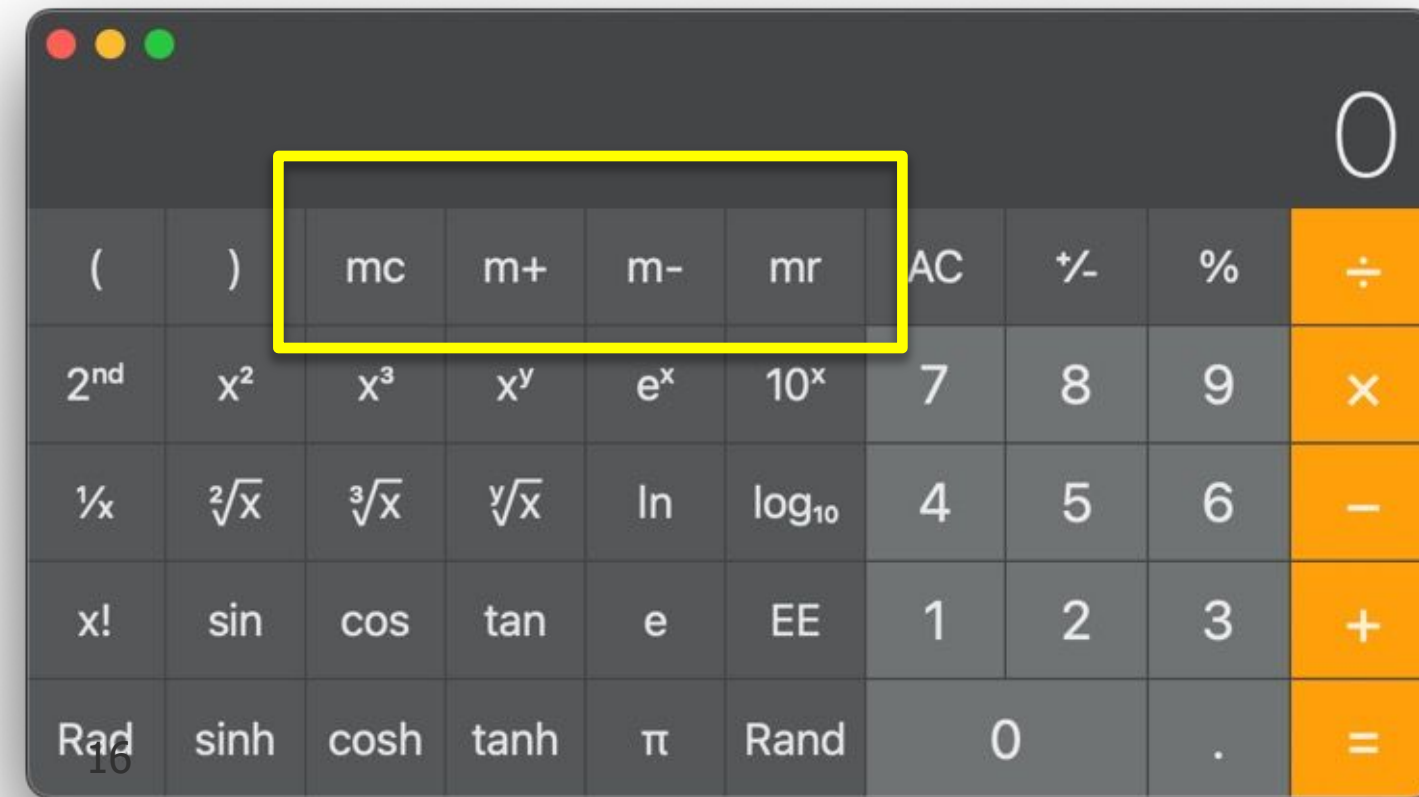


Variables and Assignment

Many calculators have memory



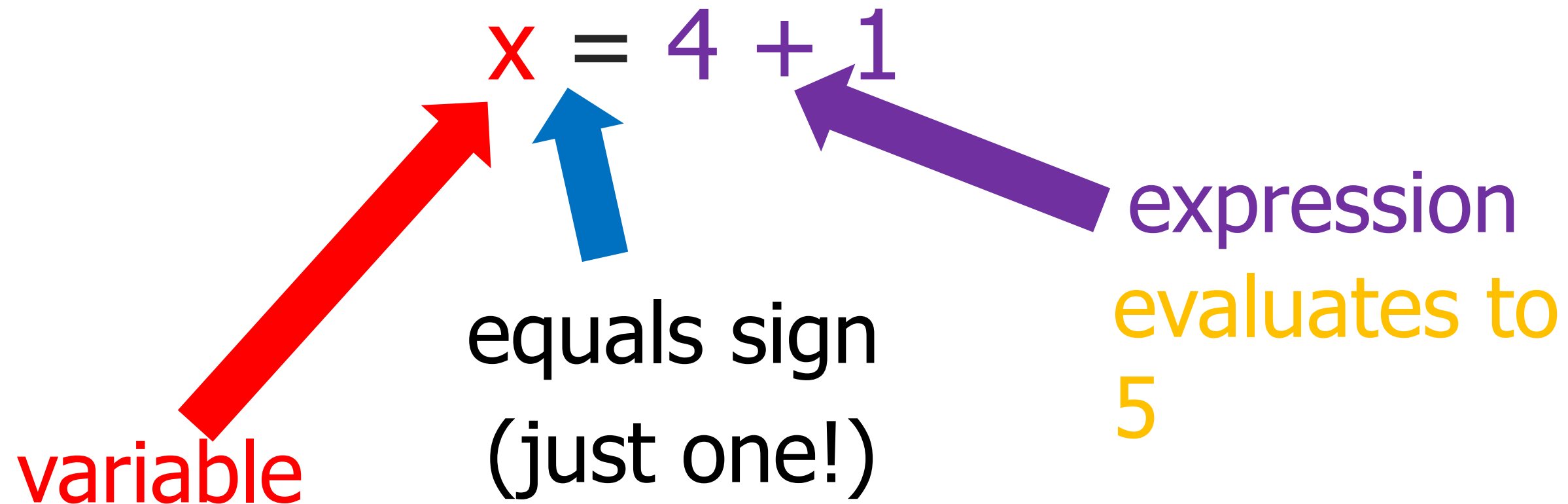
Casio calculator



Mac calculator

Computers have memory

Assignment statement:



An *assignment statement*:

- takes an *expression*
- evaluates it, and
- stores the *value* in a *variable*

Assignment statement

$$x = 4 + 1$$

How to pronounce that equals sign:

- x "gets" 4 + 1
- x "becomes" 4 + 1⁸
- x "is assigned" 4 + 1
- x "is set to be" 4 + 1

But not:

Assigning variables in interactive mode

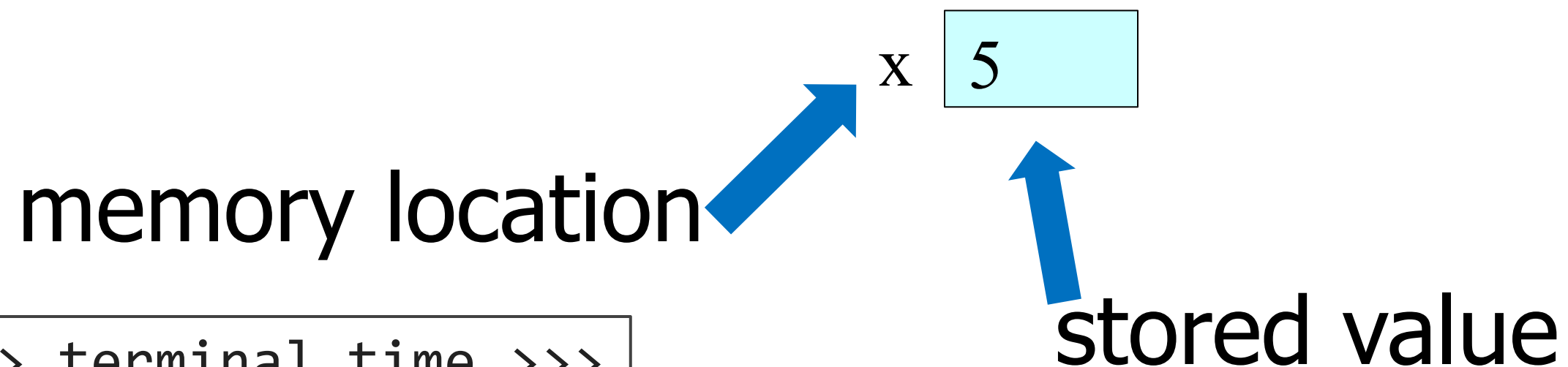
```
>>> x = 5
```

Press ENTER
and...

```
>>>
```

Hmm, looks like nothing
happened...

- But something did happen!
- Python *assigned* the *value* 5 to the *variable* x
- Internally (and invisible to you):



```
>>> terminal time >>>
```

Retrieving variables in interactive mode

```
>>> x = 5
```

```
>>> x
```

Press ENTER and...

```
5
```

Interactive mode displays the value of x

```
>>> terminal time >>>
```


Variables

- A **variable**
 - is a **named** memory location (**box**)
 - contains a **value** (in the box)

- Examples:

The type is a property of the *value*, not the *variable*.

Variable names usually must start with a letter.

x

5

Variable **x**, with value 5 (of type **int**)

area

20.1

Variable **area**, w/ value 20.1 (of type **float**)

Statements

>>> x = 5

Press ENTER and...

>>>

Hm, looks like nothing happened...

- This is a **statement**, not an **expression**
 - Tells the computer to do something (not give a value)
 - Typing it into >>> gets no response (but it is working)

Statements vs. Expressions

Expression

- **Does** something
 - Python *executes it*
 - End result is an action
 - Analogy: verbs
- Examples:
 - $x = 2 + 1$
 - $x = 5$

• Statement

- **Represents** something
 - Python *evaluates it*
 - End result is a value
 - Analogy: nouns
- Examples:
 - 2.3
 - $(3+5)/4$
 - $x == 5$



*Look so similar **but**
they are not!*



Visualizing²⁴ Variables

The Python Tutor

<https://pythontutor.com/>

Try:

```
x =
```

```
5
```

```
y = 6
```

```
x = 7
```


Visualizing "on paper"

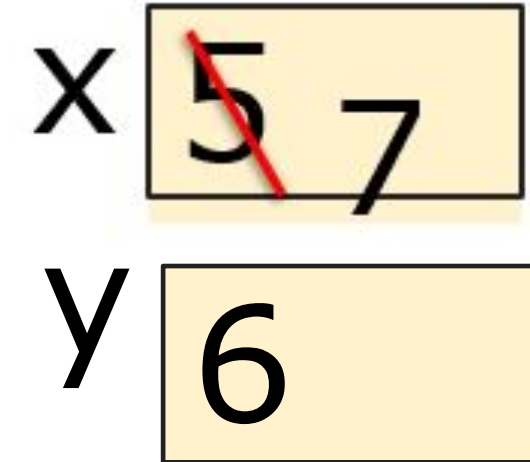
- Draw boxes on paper:

```
>>> x = 5
```

- New variable declared?

```
>>> y = 6
```

Write a new box.



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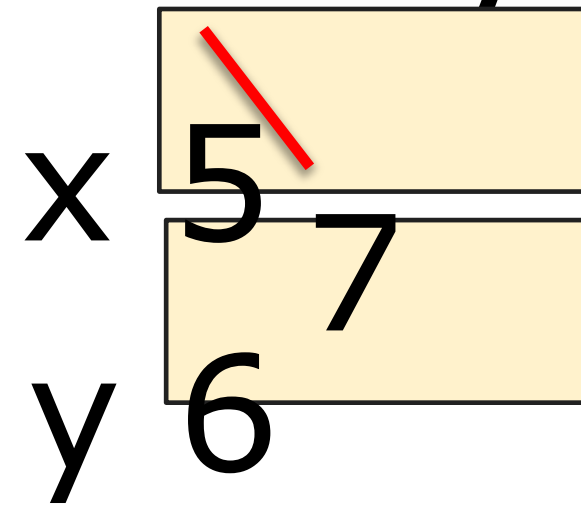
- Variable updated?

```
>>> x = 7
```

Cross out old value. Insert new value.

State diagrams

- We call these visualizations **state diagrams**
- It's a carefully designed graphical notation (and we haven't seen all of it yet) that reflects the reality of hardware
- We use this notation on slides and **you must use it on exams**



- We're not being silly! Being able to draw these diagrams means that:
 - You understand how to read Python code
 - You can explain Python code to yourself
 - You can demonstrate your understanding to others in this class
- The textbook and the Python Tutor use slightly different graphical notations to convey the same information; but on exams **you must use our slide notation** for state diagrams



Task: Draw state diagram for:

$$x = 5$$

$$x = x + 2$$

1. First statement: "x gets 5". Draw it on paper:



2. Second statement: "x gets x plus 2"

- Evaluate the RHS expression, $x + 2$
- Store the resulting value in the variable named on LHS, x
 - Cross off the old value in the box
 - Write the new value in the box

Which one is closest to your answer?

A.

x ~~5~~ 7

B

x 5

.

x 7

C

x ~~5~~

.

x 7

D.

(ツ)

x = 5
x = x + 2



Dynamic³⁰ Typing

Dynamic Typing

The following is acceptable in

Python:

```
>>> x = 1
```

□ x contains an **int** value

□ x now contains a **float**

```
>>> x = x / 2.0
```

value

Python is a **dynamically typed** language in which:

- Any type of value can be stored in each variable
- Each variable can hold a value of a different type at different times

Alternative: a **statically typed** language

- Examples: Java, C
- Each variable restricted to values of just one type

Testing Types

Command: `type(value)`

Can query a variable's type:

```
>>> x = 5  
>>> type(x)  
<class 'int'>
```

Can compare the type of an expression:

```
>>> type(2) == int  
True
```




Additional³³ Examples

Example 1

Have variable **x** already from
previous

Create a new
variable:

x

22.0

rate

4

```
>>> rate = 4
```

Execute this assignment:

```
>>> rate = x / rate
```

Which one is closest to your answer?

A. x ~~22.0~~ 5.5
rate ~~4~~ 5.5

B x 22.0
rate ~~4~~
rate 5.5

C
. x 22.0
rate ~~4~~ 5.5

D
. x 22.0
rate ~~4~~ 5

E.

(ツ)

rate = x / rate

Example 2

Begin with:

x	22.0
rate	5.5

Execute this assignment:

```
>>> rat = x + rate
```

Which one is closest to your answer?

A. x ~~22.0~~ 27.5
rate 5.5

B x 22.0
· rate 5.5
rat 27.5

C x 22.0
·
rate ~~5.5~~ 27.5

D x 22.0
· rate ~~5.5~~
rat 27.5

E. $\sqrt{\quad}(\text{ツ})\sqrt{\quad}$ $\text{rat} = x + \text{rate}$

Acknowledgments

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Thank you

