Imbalanced Dataset Techniques to Improve Classification of Uneven Class Distributions

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Abstract—This document analyzes the impact of imbalanced datasets on machine learning classifiers. It discusses several techniques to deal with the imbalance. The results are applied to train a Twitter fake account detection algorithm where the performance of these techniques is compared. The paper shows how state-of-the-art ensemble classifiers lead to a substantial increase in F1-score compared to traditional classifiers while both true and empirical risks are lower.

Index Terms—imbalance, undersampling, oversampling, boosting, bagging, cost-sensitive.

I. Introduction

A. Motivation

Many canonical machine learning algorithms used for classification assume that the number of objects in the respective classes is roughly the same. However, in reality, classes are rarely represented equally. In fact, class distribution skews are not only common, but many times expected [1], especially in decision systems aiming to detect rare but important cases. For instance, Covid-19 testing at Georgia Institute of Technology showed that less than 1% of the samples contained the virus. This means that a naive classifier could achieve a 99% accuracy just by labeling all samples as negative for Covid-19.

Imbalanced datasets significantly compromise the performance of traditional learning algorithms. The disparity of classes in the training dataset may lead the algorithm to bias the classification towards the class with more instances, or even to ignore the minority class altogether. Therefore, it is vital to find efficient ways of dealing with data imbalances.

The overall goal of our project is to provide an overview of the state-of-the-art approaches to solve the issues introduced by imbalanced datasets. Including, a performance comparison of the various techniques. We also aim to implement an efficient scheme that is able to deal with highly complex and imbalanced datasets.

This study covers the impact of resampling and cost-weighting techniques to improve the classification. The work on [2], suggests that when combining these techniques with ensemble methods the performance of the classification is highly improved. Hence, we also covered the combination of upsampling and downsampling with ensemble learning algorithms such as bagging and boosting. These algorithms have been implemented from scratch, facilitating the embedding of cost-sensitive frameworks as well in the ensemble learning process.

B. Methodology

Firstly, we study a synthetic dataset characterized by its simplicity. It is made up of two classes following $N(\mu_0, \Sigma_0)$ and $N(\mu_1, \Sigma_1)$, where

$$\boldsymbol{\mu}_0 = \begin{pmatrix} -1 \\ -0.5 \end{pmatrix}$$
, $\boldsymbol{\mu}_1 = \begin{pmatrix} 0 \\ 1 \end{pmatrix}$, $\boldsymbol{\Sigma}_0 = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$, $\boldsymbol{\Sigma}_1 = \begin{pmatrix} 4 & 0 \\ 0 & 2 \end{pmatrix}$

and where the minority class only accounts for 15% of the samples. This simple dataset is especially useful to analyze the imbalance-compensating techniques from a mathematical perspective. Not only do we study the concepts learnt in class at a theoretical level, but we also use plugin machine learning models to illustrate how they affect density distributions.

Secondly, we target a more complex dataset, with data of more than thirty-seven thousand Twitter accounts. Our goal is to learn to distinguish between bot and human accounts. The number of bot accounts represents a 30% of the total samples in the dataset. Each contains thirteen features, such as the existence of a profile image, location or favorites and followers count. Some variables are categorical, while others are binary or integer variables.

The performance of the classification will be evaluated using the F_1 score $\in [0, 1]$, where the best possible score is 1. This metric is computed as

$$F_1 = 2 \frac{\text{precision} \times \text{recall}}{\text{precision} + \text{recall}},$$

where the precision is the ratio between correctly identified minority samples and the total number of minority samples, while the recall is given by the fraction of correctly identified minority samples over all samples. This metric clearly explains if the classes (including the minority) are correctly handled by the model or not.

II. OVERVIEW OF THE TECHNIQUES

A. Undersampling

Undersampling is frequently employed to balance datasets before any machine learning algorithm is applied. Undersampling involves randomly removing entries from the majority class. Figure 1 shows the effects of undersampling on the Gaussian training dataset. The class imbalance is somewhat countered. However, the algorithm learnt from this undersampled dataset will be affected.

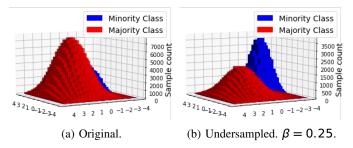


Fig. 1: Gaussian dataset.

- 1) Generalization Ability: Induction algorithms require a sufficient amount of data to learn a model that generalizes well. If the training set is not large, a classifier may just memorize the characteristics of the training data. Moreover, undersampling has the potential of eliminating valuable samples from consideration of the classifier entirely [3], so it may exacerbate this problem of lack of data. The obtained training set may vary greatly from one undersampling to another, this leads to a high variance of the learned model. Hence, the achievable complexity of the hypothesis set must be reduced to ensure a good generalization.
- 2) Posterior Bias: One goal of undersampling is to change the priori probabilities of the classes to make them more balanced. The classifier assumes that the features it encounters at testing follow the same distribution as the training set. This mismatch introduced by design is known as sampling selection bias [4] on posterior distribution.

Let $(\mathcal{X}, \mathcal{Y})$ denote the pairs of feature vectors, $\mathbf{x} \in \mathbb{R}^n$, and binary labels, $y \in \{0, 1\}$, contained in our original dataset. We assume that the number of samples labeled as zero is small compared with the number of samples in class one. Undersampling randomly removes points from the majority class. We describe this sampling with the binary random variable S, which takes the value 1 if a sample is selected.

It is reasonable to assume that the selection is independent of the features given the class. Then, applying Bayes rule, the law of total probability and noting that the samples from the minority class are always selected we obtain

minority class are always selected we obtain
$$p' = P(y = 0 | \mathbf{x}, s = 1) = \frac{P(s = 1 | y = 0, \mathbf{x})P(y = 0 | \mathbf{x})}{P(s = 1 | \mathbf{x})} = \frac{P(y = 0 | \mathbf{x})}{P(y = 0 | \mathbf{x}) + P(s = 1 | y = 1)P(y = 1 | \mathbf{x})} = \frac{p}{p + \beta(1 - p)}$$

where p and p' denote the posterior probability of encountering a sample from the minority class when employing the original and the undersampled dataset respectively. Whereas β denotes the probability of keeping a sample from the majority class.

The posterior is highly affected by the rate of the sampling. As more samples are removed, the classification is more biased towards the minority class. Figure 2 shows the decision region

of a naive Bayes classifier. As the training set is undersampled the region of points that are labeled as the minority class grows. The rate of undersampling not only influences the posterior bias, but also the algorithm's ability to generalize. Thus, β should be chosen with care. Figure 3 presents the average F1-score over different training sets. We observe that the score is concave and in this case the optimum occurs with $\beta = 0.67$, with a 2% performance improvement.

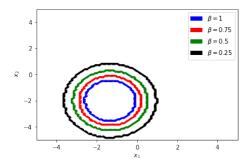


Fig. 2: Influence of undersampling on the classification region of a naive Bayes classifier trained with the Gaussian dataset. The area within each circle corresponds to the cluster of points that are classified as the minority class for a given undersampling rate.

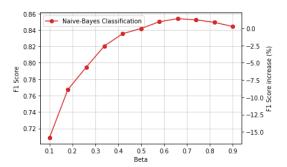


Fig. 3: F1-score vs. undersampling rate.

Another factor that strongly influences the posterior bias is class separability. The bias is higher when conditional distributions are similar across the classes [5]. To analyze this behavior we reduced the problem to a one-dimensional setting, the results are depicted in Figure 4. We confirm that undersampling shifts the posterior distribution in favor of the minority class. Nevertheless, the shift caused by β is lower under the configuration with lower overlap.

B. Oversampling

Another technique to balance datasets is oversampling, that is, artificially creating new instances of the minority class. This can be done just by cloning existing samples, but this is not really adding new information to the model. More elaborated methods create samples by interpolation. The most widely used is Synthetic Minority Oversampling Technique (SMOTE). It works by selecting a random sample, taking

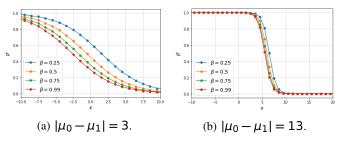


Fig. 4: Influence of undersampling on posterior probability of the minority class.

another nearby sample and creating points in between. This procedure is repeated multiple times until the desired amount of new samples is created.

In Figure 5, it is possible to observe the effect of oversampling on the 2D dataset. For the chosen ratio of 1, the number of samples of both classes is the same.

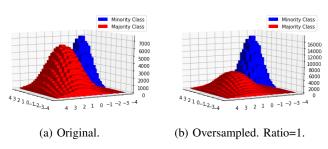


Fig. 5: Gaussian dataset.

A sensitivity analysis for several ratios has been conducted and the optimum ratio is determined to be around 0.55, which means that the minority class is oversampled until the number of minority samples is the 55% of the samples of the majority class. The increase in F1 score for this ratio is almost 0.6%, as shown in Figure 6.

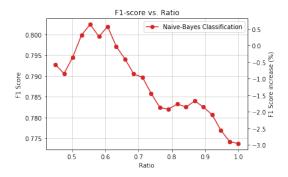


Fig. 6: F1-score vs. oversampling rate.

C. Cost-Sensitive Techniques

Unlike the data-level based methods seen above, the costsensitive learning requires the training algorithm to be modified in order to include uneven penalizations when samples are misclassified. In other words, we are minimizing the risk based on an uneven loss function. Depending on the loss function that we choose, the risk function – and therefore the estimated distribution parameter – will impact the decision boundaries of the new cost-sensitive classifier. The loss function selected for this study is Weighted Likelihood (WL). This approach consists of weighting the training samples according to their cost of misclassification. The loss function and empirical risk become

$$L(y, \mathbf{x}, \theta) = c(y) \mathbb{1} \{ \hat{y} \neq y \}$$

$$R_{emp}^{WL}(\theta) = \int \int L(y, \mathbf{x}, \theta) p(\mathbf{x}, y) d\mathbf{x} dy = \int \int \sum_{n} c(y_n, \mathbf{x}_n, \theta) \ln p(y_n | \mathbf{x}_n; \theta)$$

where L is the loss function, R is the empirical risk, c(y) is the cost of misclassifying class y and θ is the set of estimated classifier parameters. With this configuration, the decision rule of the Naive-Bayes classifier is

$$h^{NB}(\mathbf{x}) = \underset{k}{\operatorname{argmax}} c(y_k) \pi_k p_{\mathbf{x}|y}(\mathbf{x}|y=k)$$

Maybe explain what π_k stands for.

Fig. 7 shows the results when different costs are applied to the Naive-Bayes classification. Note that this technique is especially effective when the penalization of the majority class is higher, leading to a F1-score improvement with respect to the symmetric loss function of 2%.

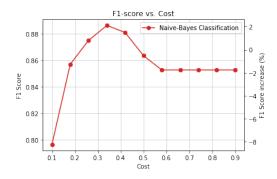


Fig. 7: F1-score vs. cost applied.

III. CLASSIFICATION IMPACT ON REAL DATA

The remainder of the paper studies the Twitter dataset. The first attempt was to use the same techniques as in the bi-dimensional dataset. Nevertheless, the presence of categorical variables makes oversampling and custom cost-sensitive approaches unsuitable. Therefore, the first approach relied solely on undersampling and Naive Bayes. It achieved a F1-score of 67.83% and the undersampling did not improve the performance. The only solution is to use more complex classifiers that can cope with a dataset like this.

Ensemble Classifiers are known to improve the performance of single classifiers in imbalanced datasets [2] by combining

separate weak learners into a composite whole. Both bagging and boosting algorithms have been implemented from scratch to explore their advantages and compare them with highly-effective classifiers such as XGBoost.

A. Bagging

Bagging algorithms are composed of two parts: bootstrapping and aggregation. The first part consists of selecting a subsample of the dataset. In bagging algorithms, weak learners are only trained over a fraction of the dataset. For this task, decision tree classifiers are employed. Once all the classifiers are trained, the predictions of all the models are aggregated to provide the final prediction. Note that these algorithms are purely variance reducing procedures intended to mitigate instability. especially the instability associated to decision trees.

B. AdaBoost

Unlike bagging, boosting fits the weak learners in an adaptive way: A different significance is assigned to each of the base learners based on the samples that were misclassified in the previous iteration. It was first introduced by Schapire in 1990, who proved in [6] that a weak learner can be turned into a strong learner in the sense of probably approximately correct (PAC) learning framework. In particular, the AdaBoost algorithm stands out in the field of ensemble learning as one of the top ten data mining algorithms [7]. One of its main advantages is the versatility to incorporate cost-sensitive techniques. We implemented a custom AdaBoost classifier that enables us to gain control over the algorithm at a lower level, make adjustments when necessary and create other Adaboost-based classifiers such as AdaCost or Boosted SVM.

```
Algorithm 1: AdaBoost Algorithm
     Input: Training set D = \{x_i, y_i\}, i = 1, ..., N; and
                    y_i \in \{-1, +1\}; T: Number of iterations; I:
                    Weak learner
     Output: Boosted Classifier: H(x) = sign\left(\sum_{t=1}^{T} \alpha_i h_t(x)\right) where h_t, \alpha_t are the induced classifiers and their
                       significance, respectively
 _1 W_1(i) \leftarrow 1/N \text{ for } i = 1, \dots, N
      /★ Create a weak learner in each iteration
 2 for t=1 to T do
            h_t \leftarrow I(D, W)

\epsilon_t \leftarrow \sum_{i=1}^{N} W_t(i) [h_t(x_i) \neq y_i]

if \epsilon_t > 0.5 then
 4
 5
                   T \leftarrow t - 1
                 return
 7
           \begin{aligned} & \alpha_t = \frac{1}{2} \ln \left( \frac{1 - \epsilon_t}{\epsilon_t} \right) \\ & \text{/* Update Weights} \\ & W_{t+1}(i) = W_t(i) \mathrm{e}^{(-\alpha_t h_t(x_i) y_i)} \text{ for } i = 1, \dots, N \\ & \text{Normalize } W_{t+1} \text{ such that } \sum_{i=1}^N W_{t+1}(i) = 1 \end{aligned}
 8
10
```

This custom implementation uses single decision trees with 2 leaf nodes. It takes the number of maximum iterations, namely the weak learners that will be fitted, and a dataset D formed by N training samples, each constituted by a feature vector \mathbf{x}_i and an associated binary label y_i . For each iteration, a weak classifier is created using the weighted training samples. In the first iteration, we allocate the same weight to all the samples, i.e. 1/N. Once the decision tree has been created, we predict the class of the training samples and compute the weighted misclassification error ϵ_t . Then, the significance α_t is calculated based on that error. Finally, the weights of each training sample is updated according to its significance and whether the sample was correctly classified or not. Note that the weights are increased by e^{α} if the sample is misclassified or decreased by $e^{-\alpha}$ if correctly classified, with $\alpha_t \in [0, 1]$ because $\epsilon_t \in [0, 0.5]$.

AdaBoost uses all training samples to create each weak learner serially -in contrast to Bagging, where bootstrap aggregating is used to construct ensembles- giving more focus to challenging instances and to turning the incorrect classifications into good predictions in the next iteration. Hence, AdaBoost can be considered as a "bias" reducing procedure, intended to increase the flexibility of stable (highly biased) weak learners when incorporated properly in a serial additive expansion. That is the reason behind why weak learners with low variance but high bias -such as decision trees- are well adapted for boosting. Lastly, literature suggests that AdaBoost algorithms are generally resistant to overfitting regardless of the number of weak estimators employed. In fact, there are very few cases reported to overfit the training data [8]. This fascinating property is explained by 1) as the iterations proceed the weak learners tend to have less significance and 2) similarly to SVM, ensemble classifiers maximize the margin which allows promoting good generalization [9]. The results section will further cover teh impact of complexity on overfitting.

C. AdaCost

The AdaBoost algorithm is an accuracy-oriented algorithm. In other words, it assumes each class has an even distribution. Therefore, in cases where the class distribution is uneven, the algorithm may incur in systematic biases toward the majority class. Literature suggests two lines of work to incorporate an asymmetric weight update and eliminate these biases: [10] 1) modify the model learnt from data or 2) modifying how the model is used to make a decision. AdaCost falls into the former category, it aims at modifying the update of the weights based on a slight modification:

$$W_{t+1}(i) = W_t(i) \exp\left(-\alpha_t y_i h_t(x_i) \overline{\phi(i)}\right),$$

with

$$W_1(i) = \frac{c_i}{\sum_{i=1}^N c_i}$$

and where the new boxed term is called cost-adjustment function. We use this function to allocate different penalizations across different classes. In this project we used the cost-adjustment function suggested in [2]:

$$\phi(i) = 0.5C_i(\mathbb{1}\{h_t(\mathbf{x}) = 1\} - \mathbb{1}\{h_t(\mathbf{x}) = -1\}) + 0.5$$

, where C_i is a hyper-parameter that establishes the misclassification cost of the sample i, which ultimately depends upon the class of that sample. This cost-adjustment function yields to an upper bound cumulative misclassification cost equal to $d\prod_{t=1}^{T} Z_t$, where $d = \sum c_i$ and Z_t is the sum of the costs calculated for W_{t+1} , i.e. the coefficient that we use to normalize the weights in AdaBoost [11]. Since boosting minimizes Z_t , the significance ultimately needs to be updated in a different way [12]:

$$\alpha = \frac{1}{2} \ln \frac{1+r}{1-r}, \quad \text{where } r = \sum_{i} D(i)u_i, \ u_i = y_i h(x_i) \phi(i)$$

All in all, the AdaCost algorithm follows the same procedure as AdaBoost with changes in the significance and weight update rule in order to incorporate an asymmetric penalization cost.

D. AdaMEC

The AdaMEC algorithm falls into the second category introduced in the previous part. The model is trained with the original AdaBoost, but modifies the decision rule by exploiting the Bayesian decision theory:

$$H_{AdaMEC}(\mathbf{x}) = sign\left(\sum_{\mathbf{y} \in \{-1,+1\}} c(\mathbf{y}) \sum_{\tau: h_{\tau}(\mathbf{x}) = \mathbf{y}} \alpha_{\tau} h_{\tau}(\mathbf{x})\right)$$

This is called Minimum Expected Cost rule and it assumes that the weighted votes of each weak learner is proportional to the class probabilities. We have incorporated this classifier in this study because it has been reported as one of the best cost-sensitive AdaBoost classifiers [10].

E. Boosting SVM

One of the practical concerns about AdaBoost is the accuracy/diversity dilemma [13]: when the weak learners are actually strong classifiers and they do not disagree too much on their vote, the performance of boosting is weakened. Support vector machines (SVM) are known to be strong learners that minimize structural risk such that they should not work well when embedded. However, the work on [13] and [14] suggests that if properly weakened, Boosted SVM can exceed the classification performance of traditional SVMs or AdaBoost on imbalanced datasets, and gain control over the accuracy/diversity issue. To do that, we have used radial basis function kernel (RBF), which uses the Gaussian width σ to map the features on a high dimensional feature space. The performance of RBFSVM can be conveniently controlled by adjusting σ . Large values of sigma will lead to very weak classifiers. Algorithm 2 gives a detailed description of the implementation.

The main disadvantage of SVM is that the running time to train the model does not scale well with the size of the training

Algorithm 2: Boosted SVM Algorithm

```
Input: Training set D = \{x_i, y_i\}, i = 1, ..., N; and
                y_i \in \{-1, +1\}; T : Maximum number of
                iterations; The initial \sigma = \sigma_{ini}, \sigma_{min}, \sigma_{step}
    Output: Boosted Classifier:
                  H(x) = sign(\sum_{t=1}^{T} \alpha_t h_t(x)) where h_t, \alpha_t are the induced classifiers and their
                  significance, respectively
1 W_1(i) \leftarrow 1/N \text{ for } i = 1, \dots, N
    /* Create a weak learner in each iteration
2 while \sigma > \sigma_{min} and t < T do
          t \leftarrow t + 1
         h_t \leftarrow RBFSVM(D, W, \sigma); // Train RBFSVM
4
         \epsilon_t \leftarrow \sum_{i=1}^{N} W_t(i) [h_t(x_i) \neq y_i]
if \epsilon_t > 0.5 then
                \sigma \leftarrow \sigma - \sigma_{ster}
8
              \alpha_t = \frac{1}{2} \ln \left( \frac{1 - \epsilon_t}{\epsilon_t} \right)
/* Update Weights
W_{t+1}(i) = W_t(i) e^{(-\alpha_t h_t(x_i) y_i)} \text{ for }
 9
10
               i = 1, ..., N
Normalize W_{t+1} such that \sum_{i=1}^{N} W_{t+1}(i) = 1
```

set [14]. Our training set has more than 30,000 samples so the training would take a significant amount of time. Therefore, a preprocessing step was applied to the training data, whose dimensionality is reduced using PCA and ultimately undersampled to speed-up the training process.

F. XGBoost

Nowadays, XGBoost is one of the most effective classification algorithms. In fact, it has been the winner of many competitions in the last years Include a citation?. The working principle is additive tree learning, which means that the knowledge acquired on an iteration is used to train the following tree of the model. This new tree has to minimize the objective function that includes a training loss and a regularization term. The second order Taylor expansion is employed, as the actual function can be very complex. The structure of the new tree is optimized to produce the maximum reduction of the objective function. We add the tree split that gives the maximum similarity between its prediction and the output.

In practice, XGBoost is the classification algorithm that achieves the highest F1-score and accuracy. The XGBoost library is used to train this algorithm for our dataset.

IV. RESULTS AND DISCUSSION

This section discusses the performance of each classifier, addresses how these algorithms work for different imbalance rates and shows how the number of learners affects the true and empirical risks.

A. Performance Results

The performance results of each methodology are summarized in Table I. It includes the F1-score, accuracy, precision, recall and AUC in order to compare the algorithms from multiple perspectives. All scores have been obtained with classifiers that had 100 weak learners.

TABLE I: Best Classification Performances

Type of		Scores (%)				
Method	Classifier	F-1	Acc.	Prec.	Rec.	AUC
	AdaBoost*	84.14	84.55	84.05	84.55	77.91
Ensemble	Bagging*	76.32	78.49	76.91	78.49	65.58
	R. Forest	70.73	76.96	78.39	76.96	57.71
	BoostSVM*	62.18	73.42	53.91	73.42	0.5
	XGBoost	88.28	88.63	88.38	88.63	82.82
Cost	AdaCost*	77.98	79.86	78.65	79.86	67.71
Sensitive	AdaMEC	85.15	85.61	85.14	85.61	78.83
	AdaBoost*	83.30	83.18	83.46	83.18	79.23
	Bagging*	75.07	73.99	77.50	73.99	72.46
Hybrid	R. Forest	80.44	80.98	80.23	80.98	73.17
(using under-	BoostSVM*					
sampling)	XGBoost	87.96	88.051	87.90	88.05	83.96
	AdaCost*	78.67	79.17	78.40	79.17	71.18
	AdaMEC	85.10	85.13	85.07	85.13	80.74

^{*}Custom implementation.

Under the category of ensemble algorithms, XGBoost outperforms every other algorithm in all metrics. Looking at the F1-score, XGBoost is close to 90%. Next algorithm is AdaBoost, whose F1-score is above 84%. The rest of ensemble classifiers are clearly inferior. Regarding cost sensitive algorithms, for this particular dataset they do not give any advantage. For hybrid algorithms, which combine ensemble and cost-sensitive algorithms plus undersampling, the optimum beta (the one that gives the maximum F1-score) for each algorithm is selected. A few of the classifiers improve, as it is the case of Random Forest and AdaCost, while the others become a little bit moreDarle otra vuelta. However, XGBoost still has the largest F1-score.

B. Impact of Imbalance Data on Classification

This section studies how each algorithm works if less samples of the majority class are considered (conceptually, this is similar to undersampling the majority class). Figure 8 shows the performance of each algorithm for different rates. For example, the rate of 0.5 implies that only one half of the majority class samples are considered.

It is really interesting to see that most of the algorithms have a peak in the F1-score metric with an undersampling rate around 0.6. Taking into account that the majority class accounts for 70% of all the samples, using such rate implies that minority and majority class are much closer to be balanced

C. Overfitting Analysis

Figure 9 shows the evolution of both empirical and true risk for increasing algorithm complexity. The true risk was approximated with a validation dataset, whereas the empirical risk was computed with the training set. Complexity increases

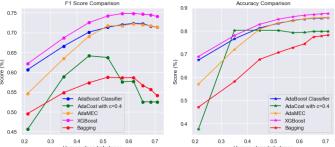


Fig. 8: Impact of imbalanced training set on classification.

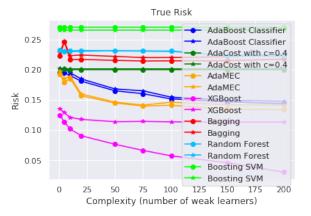


Fig. 9: True and empirical risks vs. complexity. Maybe add that the circles correspond to the empirical risk, while the triangles refer to the true risk.

with the number of learners trained by the algorithm, as it involves a larger number of hypotheses. We conclude that XG-Boost is the algorithm that minimizes the true risk. Even with just a few estimators, it is better than any other algorithm. The true risk rapidly decreases as the number of learners grows, up until 50 learners when a risk below 12% is maintained.

Regarding other algorithms, AdaBoost and AdaMEC tend to become more similar as the number of weak learners increases. Although, not comparable to XGBoost, both performances are satisfactory. However, AdaMEC seems to outperform AdaBoost. Regarding AdaCost, Bagging and Random Forest, their trues risk is comparably high, and their performance does not improve much with the number of learners.

It is worth noting that the true risk remains stable after a certain number of learners, while the empirical risk always seems to decrease, this is specially visible in XGBoost. This occurs because the algorithm learns patterns that are extremely specific to the training set, but which are not generalizable to the test set. Therefore, very little improvements are seen on the true risk.

V. CONCLUSIONS

This paper shows how classification on imbalanced datasets can be addressed. There are methods that change the dataset on a data level, such as oversampling or undersampling, while others develop more complex classifiers. In the synthetic Gaussian dataset, the first type of methods were employed with satisfactory results. The F1-score, which is an excellent metric for imbalanced datasets, was higher. However, applying the same method to the Twitter dataset did not yield in a significant improvement. Consequently, several ensemble and hybrid classifiers have been tested, including some custom implementations. It has been determined that a substantial improvement of 20% on F1-score can be achieved in relation to a basic Naive Bayes classifier. The ensemble classifiers that give the maximum F1-score are, first, XGBoost, and secondly, AdaMEC. It has been shown that boosting algorithms are superior to bagging algorithms. Also, for this particular dataset, hybrid methods are less effective than ensemble methods. In addition, this paper has also explored the versatility of these algorithms against the number of weak-learners and the rate of imbalanced dataset. It was determined that XGBoost is the most resilient to imbalance rates and it has the lowest empirical and true in a broad spectrum of weak learners.

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