



26th June, 2024

Ref.No. IAA/DA/187/VOL. VIII
Sir/Madam,
RE: FIELD PLACEMENT FOR Mr/Ms
Reference is made to the above named person.
Mr/Ms
We look forward to your continued support and assistance.
Yours faithfully,
Algour
Winniefrida Ngowi
Apprenticeship Programs and Attachment Coordinator





FORM NO.2

ARRIVAL NOTE

Name and Address of Organization		
To:		
Apprenticeship Programs and Attachment Coordinator		
Institute of Accountancy Arusha		
P.O.Box 2798,		
Arusha		
This is to inform you that,		
(Name of Student and Reg. No.)		
Programme:		,
arrived at our organization on,	and	was
received for field attachment.		
On-site Supervisor's name:		
Signature:		
Date:		
(Official Stamp)		





FORM NO. 3

LOG BOOK

Student nar	ne:
Registration	number:
Programme	:
Name of the	e Organization:
Department	:
On-site Sup	ervisor's name:
·	
DATE	BRIEF DESCRIPTION OF DUTIES PERFORMED





Student's si	gnature:	Date:
On-site sup	ervisor's signature:	Date:
	(Official Stamp)	





ON-SITE SUPERVISOR'S ASSESSMENT FORM

Name	of student:					
Registi	ration No.:					
Progra	mme:					
Depart	ment at IAA:	<u>.</u>				-
Name	of Organization:					
Name	and Designation of on-site Supervisor:					
PERF	DRMANCE OF THE STUDENT (Please rate the following iter	ms o	n a	1-5	poin	ıts
scale,	where 1 =Very poor, 2 = Poor, 3 = Average, 4 = Good, 5 = Exc	ellen	t)			
S/No.	Details	1	2	3	4	5
1.	Discipline and ability to follow regulations					
(A)	Punctuality					
(B)	Dress codes					
(C)	Attends regularly					
(D)	Follow regulations of organisation					
2	Organizes work well and completes assigned tasks on time.					
3	Creativity and capability to learn new skills					
4	Accuracy of work					
5	Adapts to working conditions					
6	Level of cooperation and working relationship with other					
	employees in the organization					
7	Communication skills					
8	Ability to work independently					
9	Has ability to apply theory in practice					
10	Capability to solve problems					
Signati	ure of on-site supervisor:					





FORM NO. 6

CERTIFICATE OF SUCCESSFUL COMPLETION OF THE PRACTICAL TRAINING

NAME OF THE ORGANIZATION:
This is to certify that
(Name)
(Reg. No.)
(Programme)
has successfully completed field attachment at our organization. The field attachment
took place between and and, under supervision
of:
(Name)
(Signature)
(Designation)
(Date)
(Official Stamp)





TENTATIVE REPORT FORMAT AND GUIDE

FIELD ATTACHMENT REPORT FORMAT AND GUIDE - BACHELOR'S DEGREE PROGRAMMES

The report is expected to be research based. Thus the following guidelines should be followed in writing the report:

- (I) PRELIMINARY PAGES (10 Marks)
- a) Cover page: This should show the following in the given order: (2%)

Name of the Institute; name of department, title of the report, name of the student, student's registration number, programme, student's year of study, name of the organization (where field attachment was undertaken), and field attachment period.

- b) Acknowledgement:: The student should acknowledge all those who assisted in contributing to the success of the field attachment and report writing. (2%)
- c) Summary/Abstract: This should provide a summary of the most important practical work the student learnt as well as the major challenges, conclusions and recommendations. (4%)
- d) Table of contents: A table of contents should be generated which shows the contents of the report and the page numbers for easy reading and referencing. (2%)
- e) List of Figures: All figures must be captioned at the bottom, with figure numbers shown against each caption. The pages where particular figures are found should be indicated for easy reading and referencing. Figures should be preferably numbered according to the chapter numbers.
- f) List of tables: All tables must be given headers and with table number shown against each table header as well. The pages where particular figures are found should be indicated for easy reading and referencing. Tables should be preferably numbered according to the chapter numbers.
- **g)** List of acronyms/abbreviations: All acronyms or abbreviations used in the report should be included in this section, with their full meanings.





(II) MAIN BODY

Chapter 1: Introduction: (08%)

(In this section, present the general impression or the background information about the Organization):

- a) Type of business/ organization (1%)
- b) Major product/service (1%)
- c) Organizational structures (1%)
- d) Number of employees (1%)
- e) Activities (eg. sales, work-process, etc) (1%)
- f) Level of technology (1%)
- g) Customers (1%)
- h) Strategic direction, etc (1%)

Chapter 2: Activities Performed: (22%)

- a) (i) Placement in the organization (where in the organization did you have the training?) (1%)(ii) How was the working environment?(team work, friendly, fully supervised, independent, ...) (1%)
- b) Description of tasks and duties performed (routine, research/ project, problem solving, etc.) (2%)
- c) Did you find the duties/ tasks performed interesting? Explain your feelings. (2%)
- d) Did you measure up to the demands of the assigned duties/ tasks? Explain more in terms of challenging tasks or not; analytical requirement; creativity; etc (2%)
- e) Did you face any problems in executing the tasks/ duties which were assigned to you? (2%)
- f) If you faced any problems, how did you solve them, or what are your recommendations to solve them? (2%)
- g) What were your expectations before going for the training? Were they met? (2%)
- h) What new things did you learn from the training or being in the organization? (2%)
- i) In the process of executing the duties/ tasks which were assigned to you what would you





consider to be the gaps in teaching between theory and practice? (2%)

- j) Employment prospects: (a) Would you like to be employed by this organization? (b) Do you think they would like to have you as an employee? (c) Did you get any promises for employment? (2%)
- k) Was your attachment relevant? In what ways: knowledge; skill development; new attitudes, etc. (2%)

Chapter 3: Conclusion and Recommendation: (15%)

- a) In presenting the conclusion, remember to include the major strengths (3%) and weaknesses of the field attachment program (3%) and benefits derived from field attachment programme (3%).
- b) Recommendation concerning improving the gaps in teaching theory and practice and suggestions to improve the program, in terms of planning and operational logistics) (6%)

REFERENCES: (5%)

All relevant citations such as textbooks, personal communications, internet material, codes of practice and guidelines which student uses during the field attachment and/or report writing must be quoted using the Harvard style of referencing.

(III) BACK PAGES

APPENDICES

This should include log books and any other annexes to the report such as drawings, design charts, photographs etc.