



**Differentielle Psychologie
Psychologische Diagnostik**
Universität des Saarlandes

QUALIS
Qualität der Lehre im Studium



Feedback from the course evaluation - SS 2019

Embeddings for Natural Language Processing and
Information Retrieval

Dr. Cristina España i Bonet

Contact:

qualis@mx.uni-saarland.de

General information

Information on the project Qualis

- Funded by Saarland University, Qualis is an evaluation project lead by the chair of Differential Psychology and Psychodiagnostics
- Courses in the following degree programmes/facilities are being evaluated: Business Studies, Education, Biology, Chemistry, Computational Linguistics, Teaching Methodology, German Studies, Gradus, Computer Science, Materials Science & Engineering Technology, Medicine, Pharmacology, Psychology, Law and Economics, Romance Studies, Language Centre, Theology, Centre for Key Competences

Details on the Qualis survey

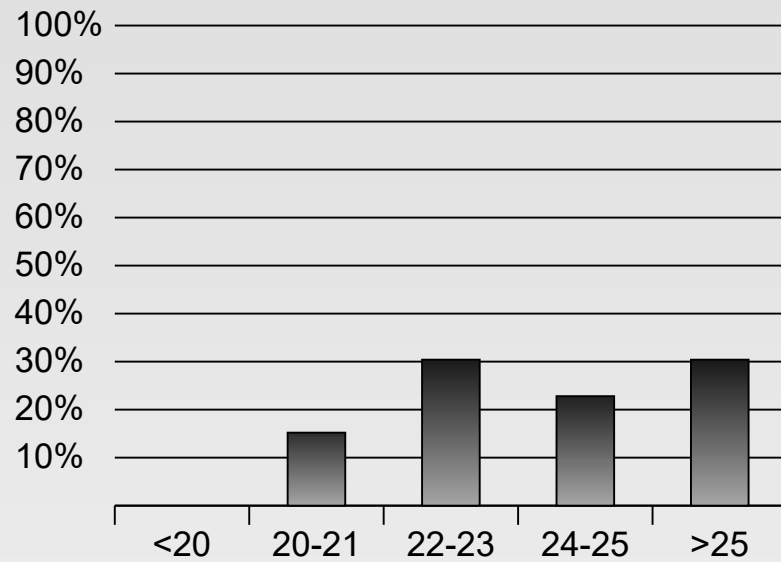
- The basic form consists of 28 items, one free-response item as well as basic demographic variables
- For purposes of analysis, individual items of the basic form are aggregated into five scales (Lecturer, Structure, Topic, Requirements, Overall Assessment) and reported in terms of these scales.
- The basic form is amended by additional scale items (e.g. presentations, work assignments) based on each course's specific assessments.

The Qualis-Team would like to thank all students and lecturers for their numerous and extensive participation!

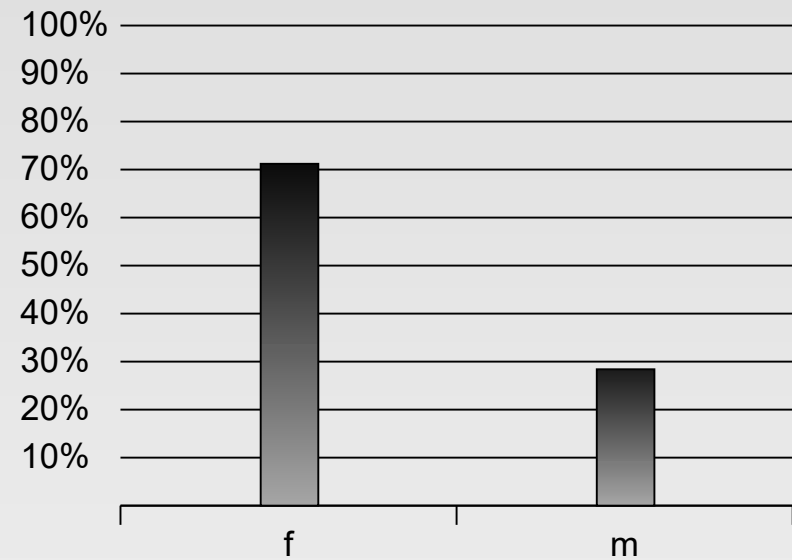
General data

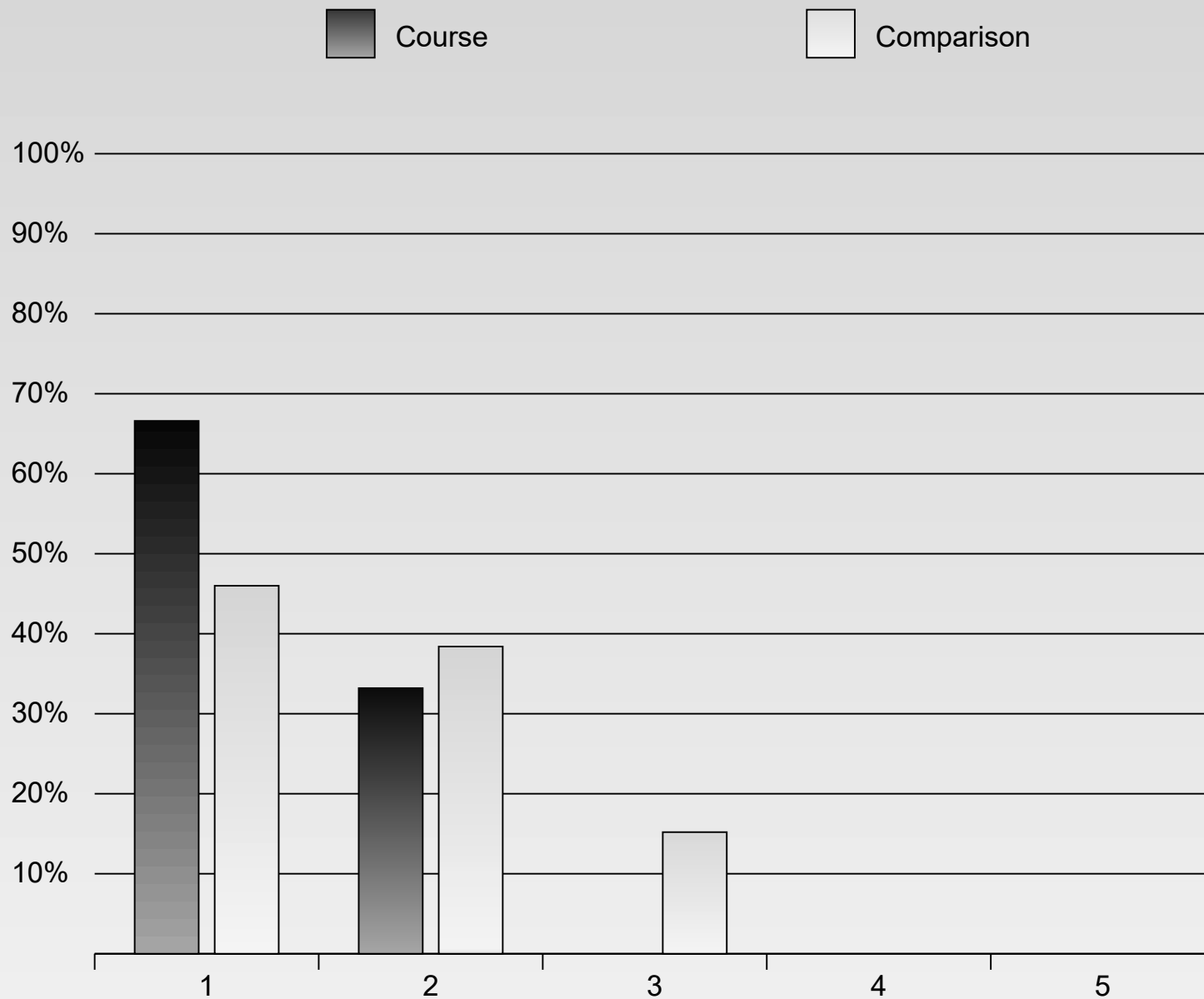
N=15

Age

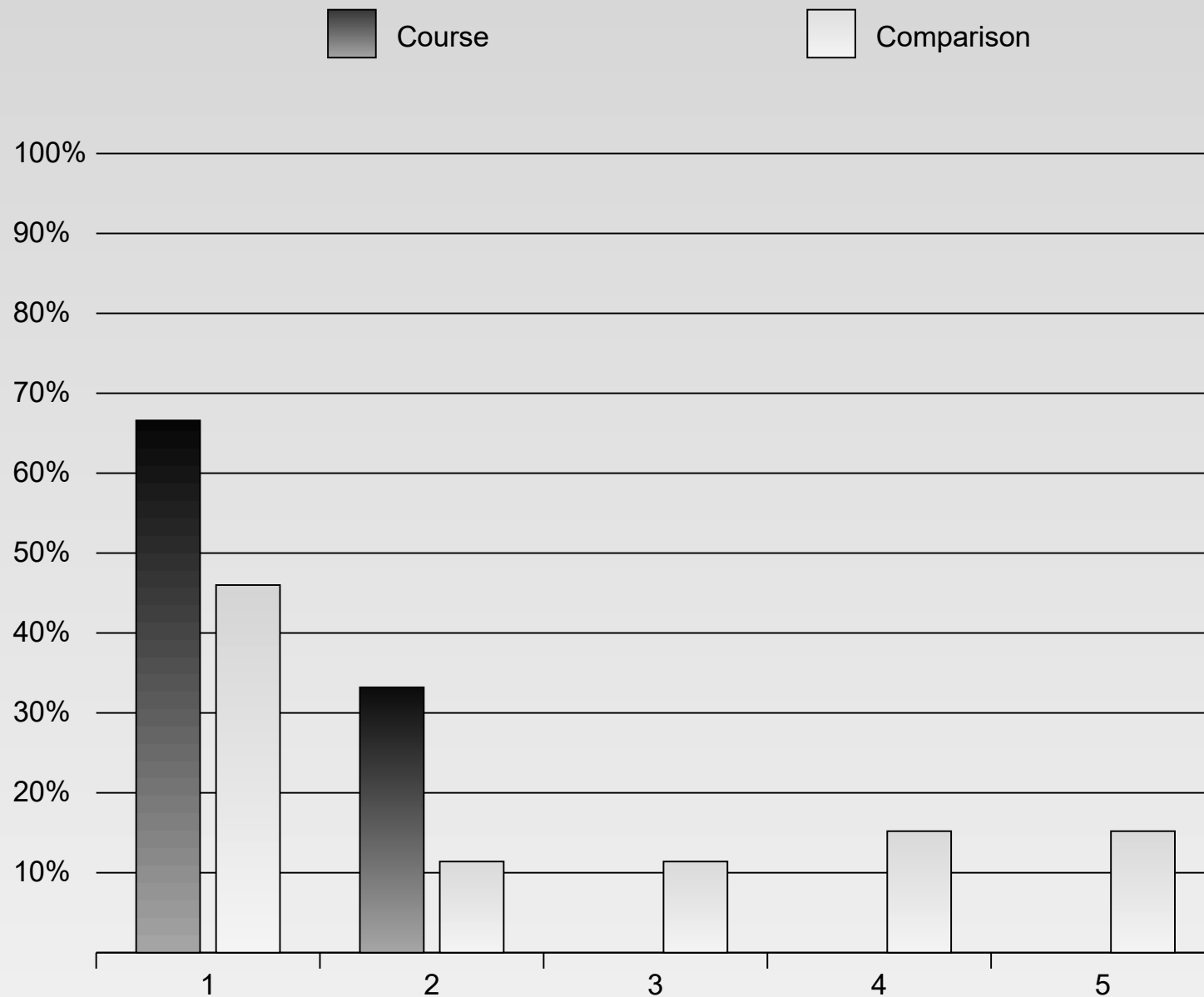


Gender

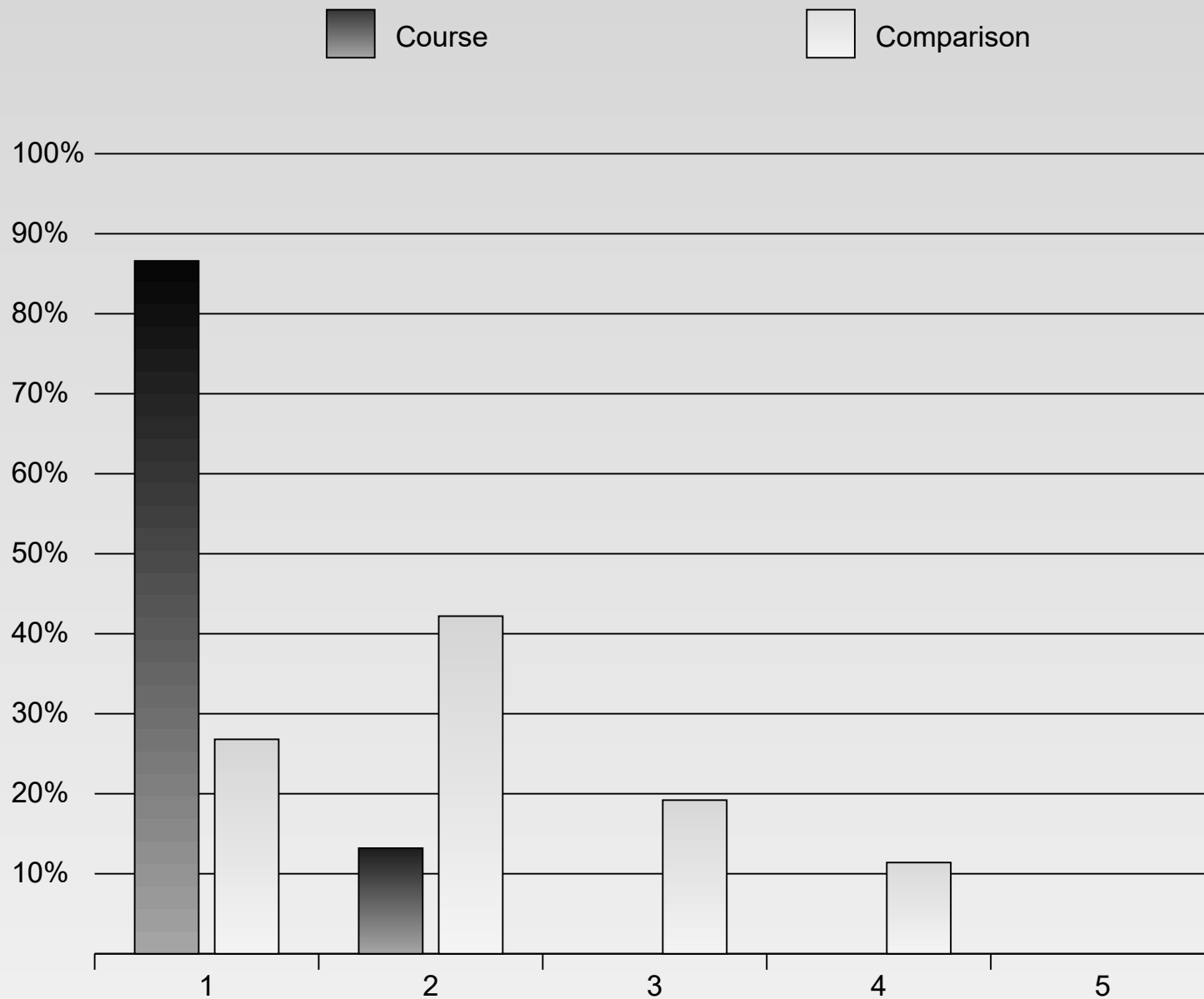




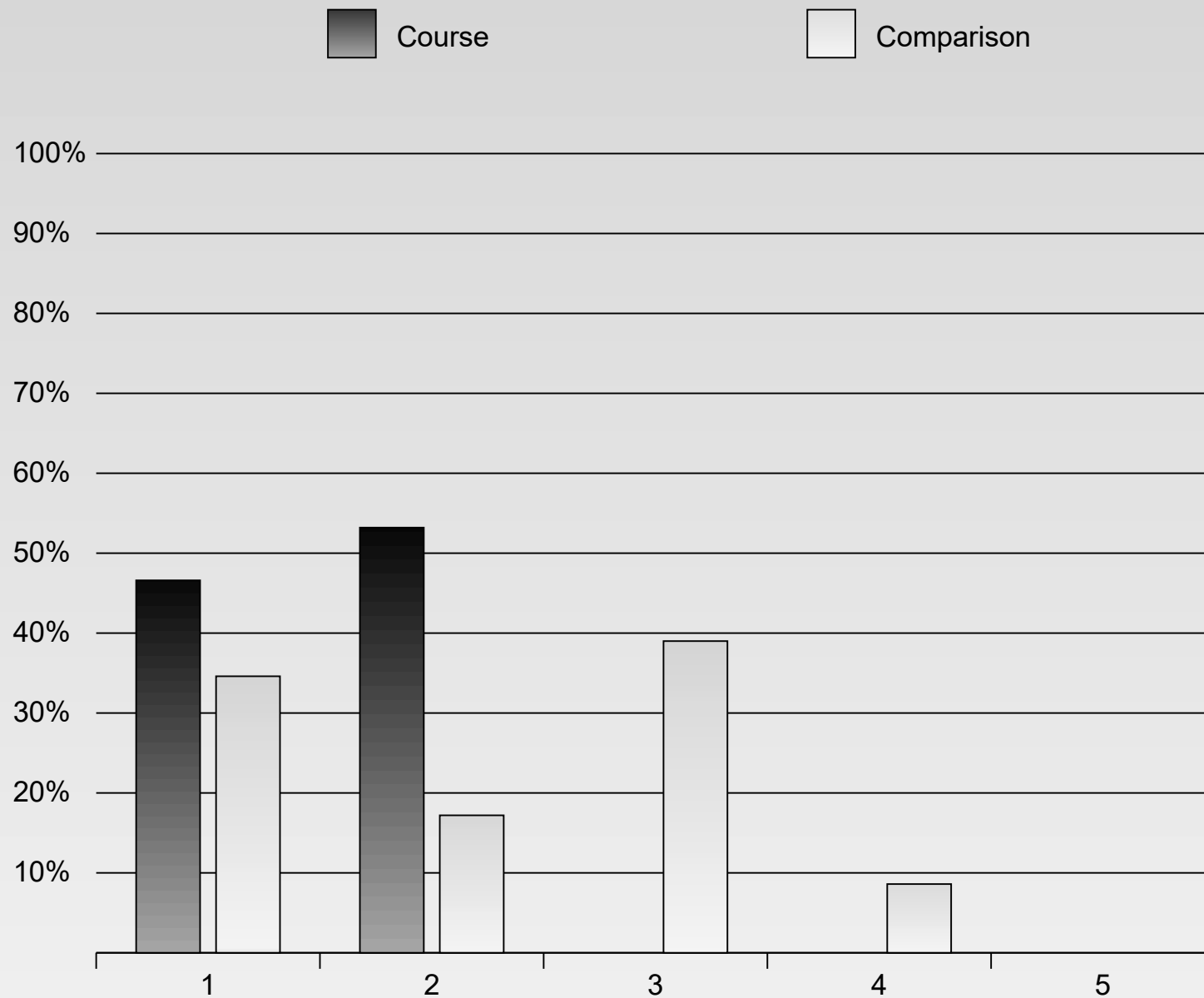
Structure



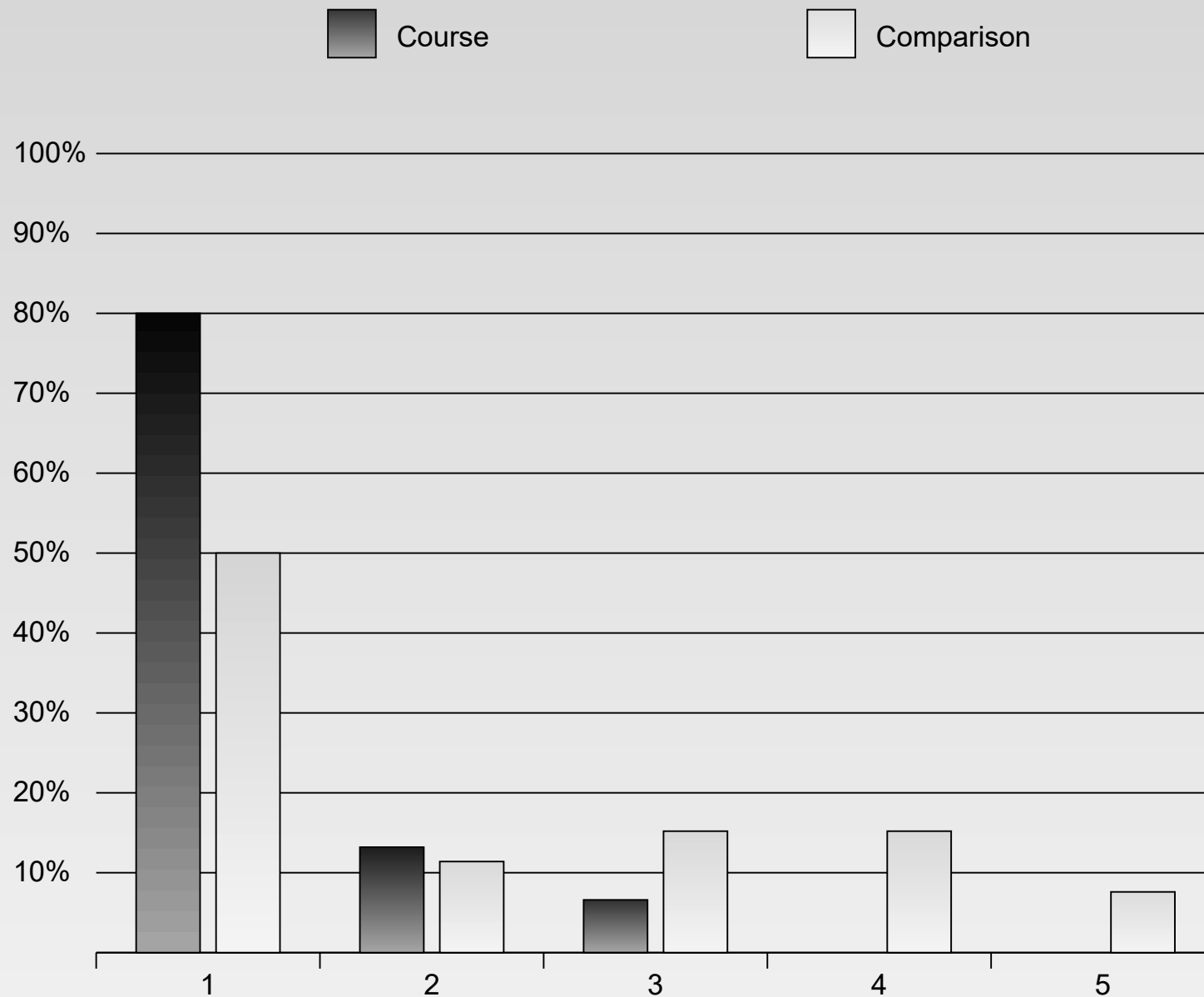
Topic




Presentations



Overall Assessment



Comparison of means

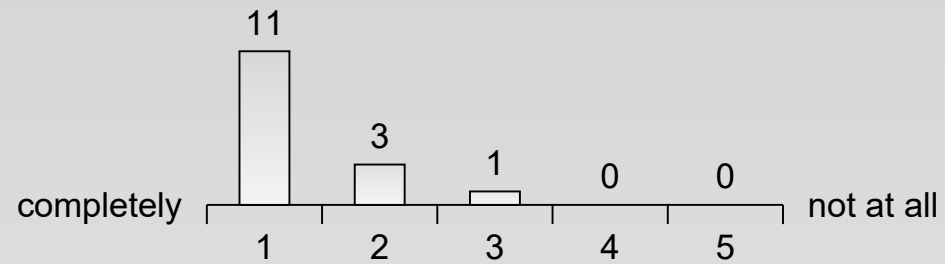
Scale	Course		Comparison		
	M	SD	M	SD	N
Lecturer	1.32	0.34	1.74	0.73	26
Structure	1.37	0.38	2.4	1.44	26
Topic	1.2	0.37	2.15	0.93	26
Requirements	 2.62	0.48			
Presentations	1.63	0.4	2.24	0.96	26
Overall Assessment	1.27	0.51	2.17	1.33	26

Comparison group: Computerlinguistik, Seminare, SS 2019 (3 courses)

M: Mean, SD: Standard deviation, N: Number of returned questionnaires

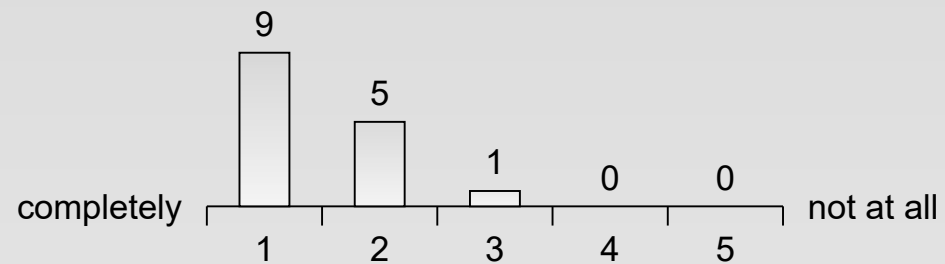
Lecturer

The lecturer was enthusiastic and motivated.



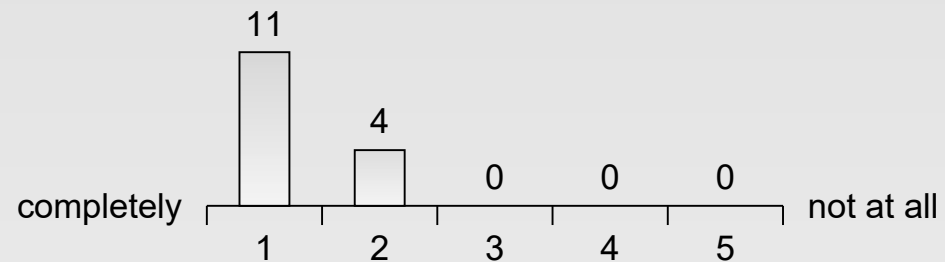
N= 15
M= 1.33
SD= 0.62
k.A.= 0

The lecturer repeated the content appropriately.



N= 15
M= 1.47
SD= 0.64
k.A.= 0

I was able to follow the pace of the lecturer.



N= 15
M= 1.27
SD= 0.46
k.A.= 0

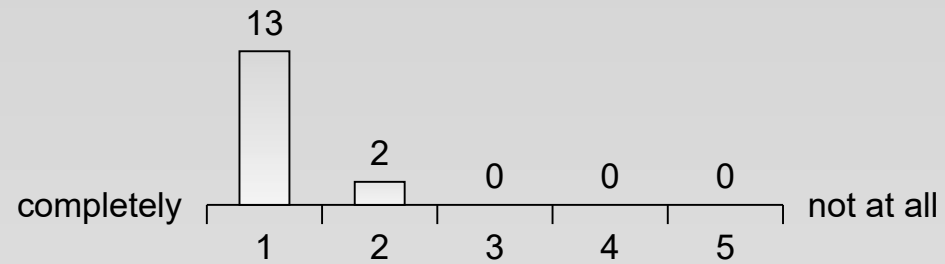
The lecturer provided a good learning and working atmosphere.



N= 15
M= 1.27
SD= 0.46
k.A.= 0

Lecturer

The lecturer provided the opportunity to discuss the content.



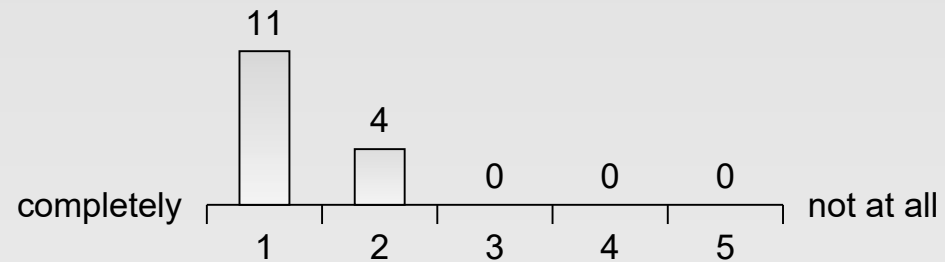
N= 15
M= 1.13
SD= 0.35
k.A.= 0

The lecturer has always been well prepared.



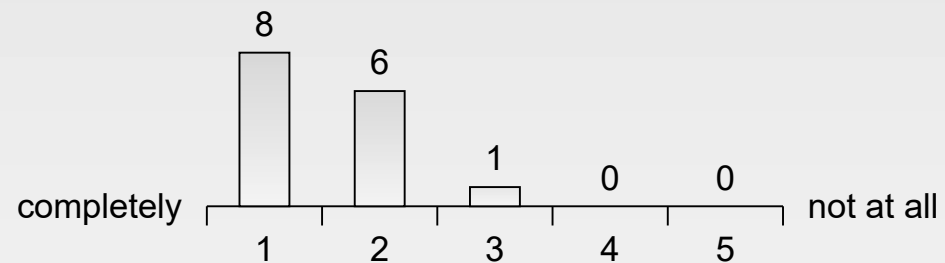
N= 15
M= 1.13
SD= 0.35
k.A.= 0

The lecturer was very competent.



N= 15
M= 1.27
SD= 0.46
k.A.= 0

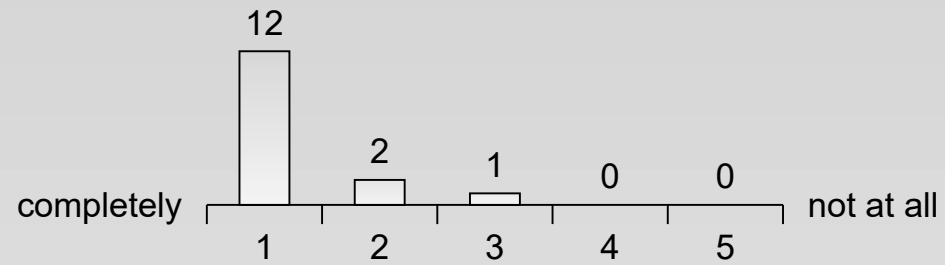
The lecturer was able to put complicated ideas across.



N= 15
M= 1.53
SD= 0.64
k.A.= 0

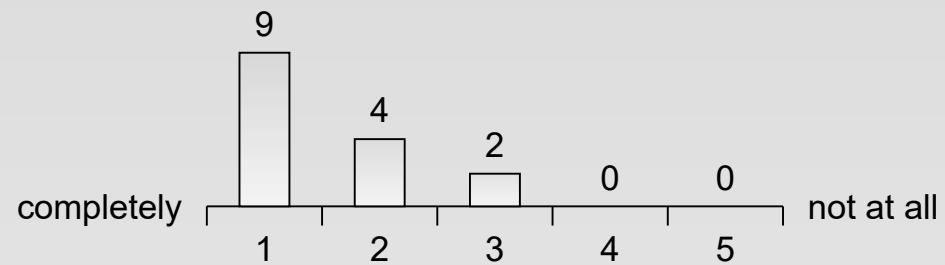
Lecturer

It was important to the lecturer that the participants benefitted from the course.



N= 15
M= 1.27
SD= 0.59
k.A.= 0

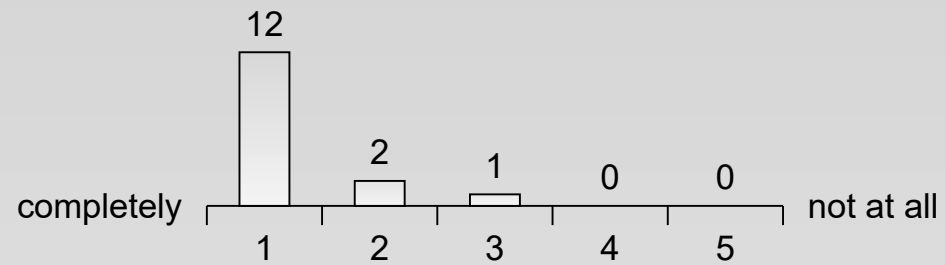
The lecturer motivated the participants.



N= 15
M= 1.53
SD= 0.74
k.A.= 0

Structure

The learning objective was clear to me.



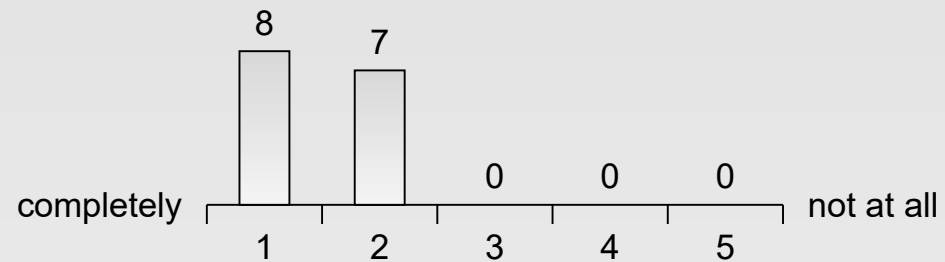
N= 15
M= 1.27
SD= 0.59
k.A.= 0

The educational objectives were well defined from the beginning.



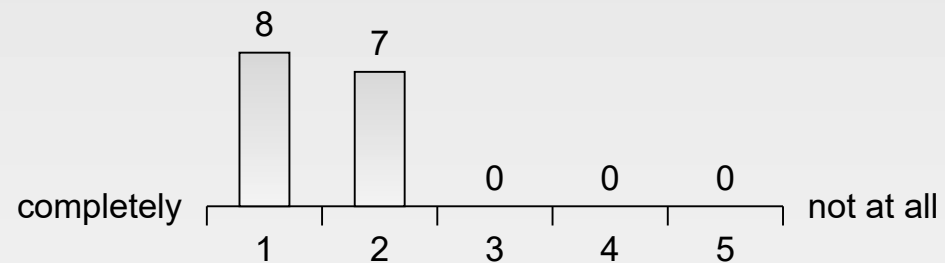
N= 15
M= 1.27
SD= 0.46
k.A.= 0

The course was well structured and comprehensible.



N= 15
M= 1.47
SD= 0.52
k.A.= 0

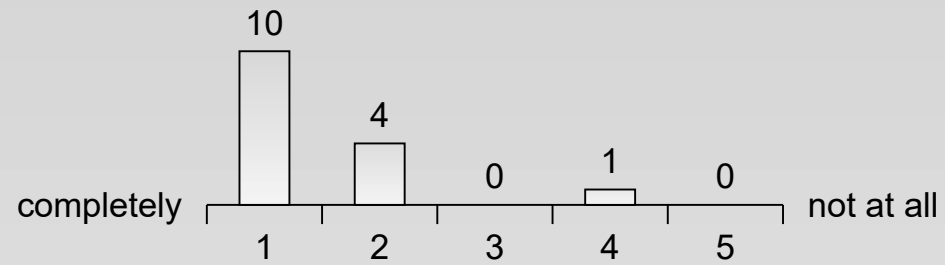
The structure of the content was logical/easy to follow.



N= 15
M= 1.47
SD= 0.52
k.A.= 0

Topic

I was already interested in the subject of the course before I signed up for it.



N= 15
M= 1.47
SD= 0.83
k.A.= 0

The topic of the course is relevant.



N= 15
M= 1.07
SD= 0.26
k.A.= 0

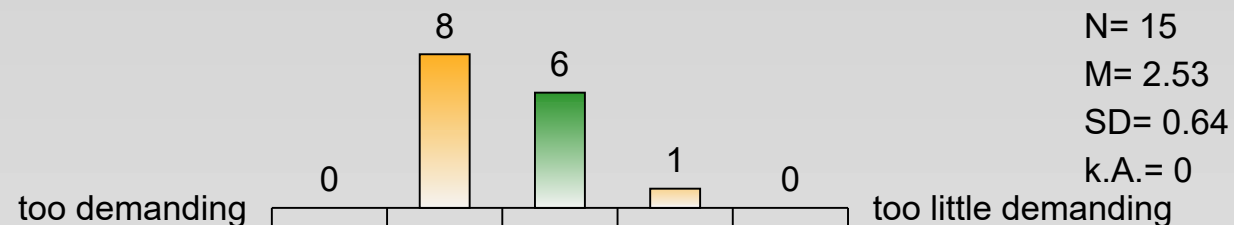
I believe that I have learned important facts in this course.



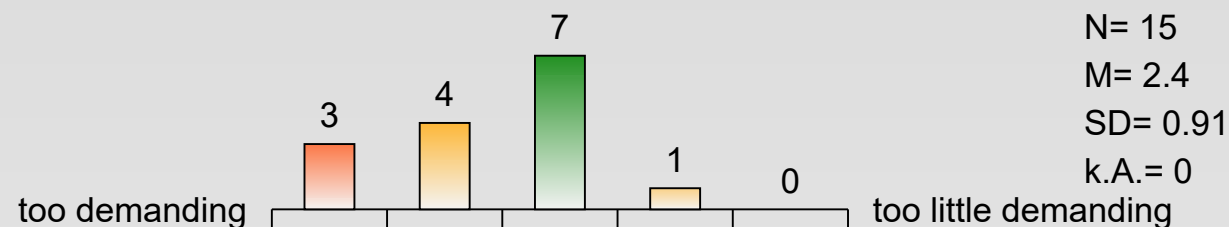
N= 15
M= 1.07
SD= 0.26
k.A.= 0

Requirements

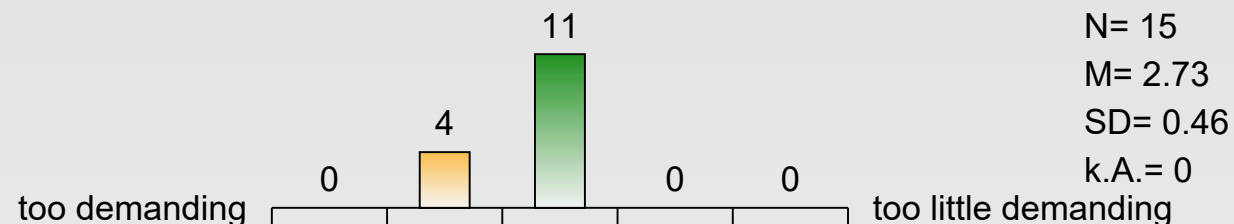
The difficulty of the content was...



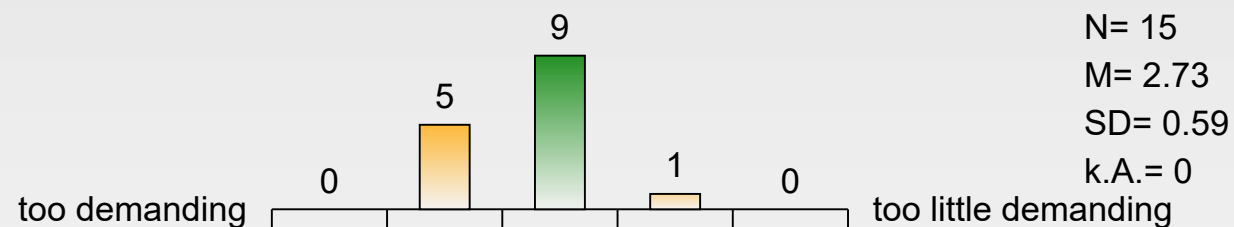
The amount of the content was...



The pace of the course was...

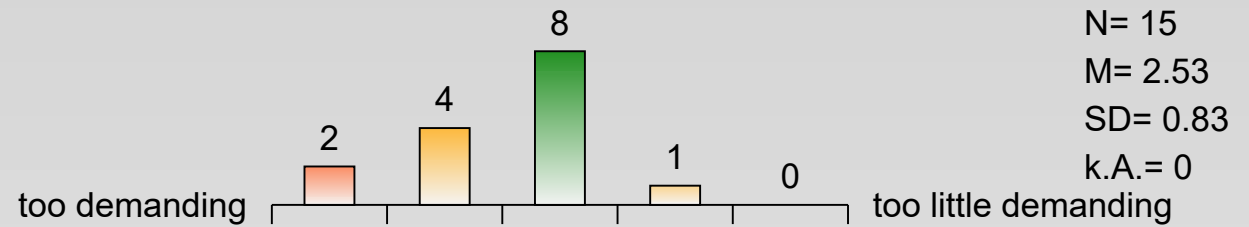


The requirements of the course were...

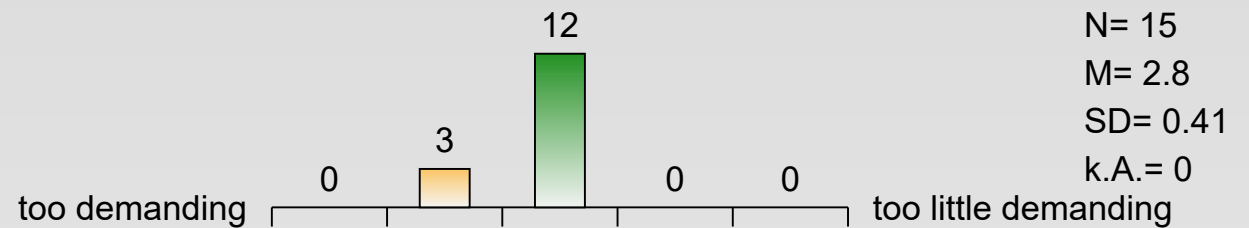


Requirements

The amount of time required for the course (including preparation and follow-up) was...

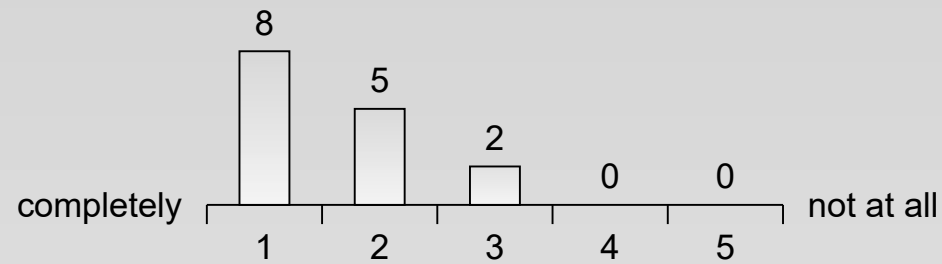


Overall, I felt the course to be...



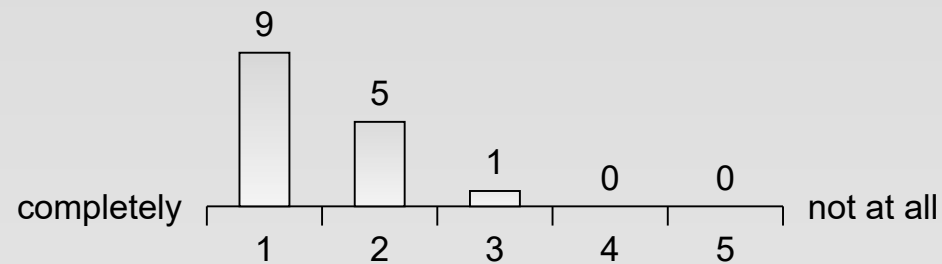
Presentations

The lecturer is able to add information to oral presentations in a proper way.



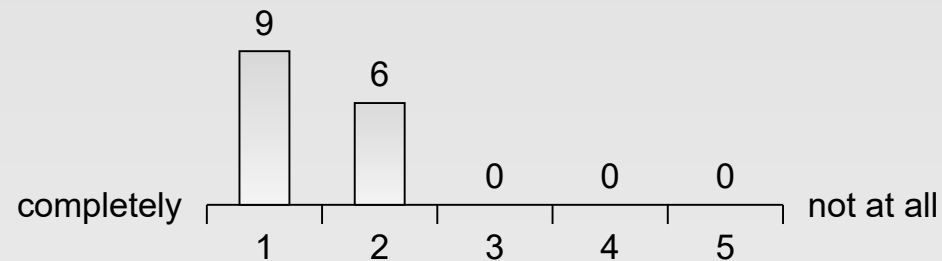
N= 15
M= 1.6
SD= 0.74
k.A.= 0

The presentation style of oral presentations is appealing.



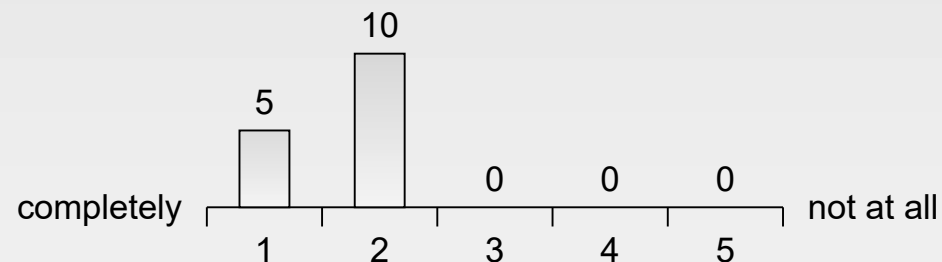
N= 15
M= 1.47
SD= 0.64
k.A.= 0

The content of oral presentations is of high quality.



N= 15
M= 1.4
SD= 0.51
k.A.= 0

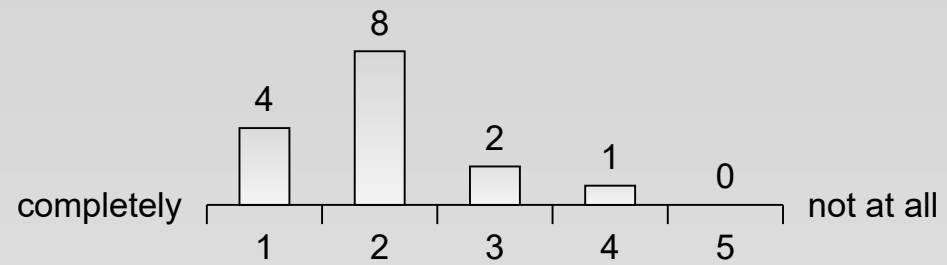
The oral presentations given by other participants have been very informative.



N= 15
M= 1.67
SD= 0.49
k.A.= 0

Presentations

The lecturer provides assistance for the preparation of the talk.



N= 15
M= 2
SD= 0.85
k.A.= 0

Overall Assessment

Overall, this was a good course.



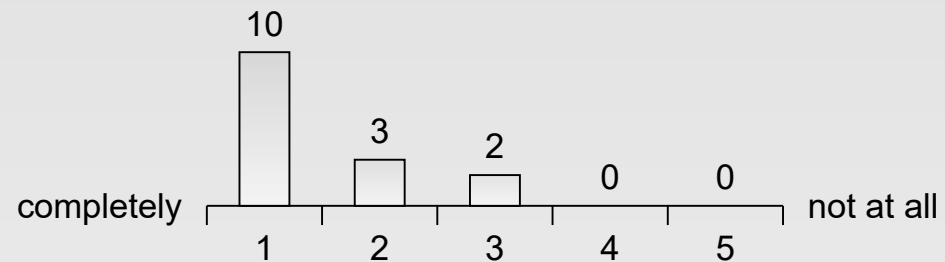
N= 15
M= 1.13
SD= 0.35
k.A.= 0

I learned a lot in this course.



N= 15
M= 1.13
SD= 0.35
k.A.= 0

The course fulfilled my expectations.



N= 15
M= 1.47
SD= 0.74
k.A.= 0

I would recommend the course.



N= 15
M= 1.33
SD= 0.82
k.A.= 0

Further remarks regarding the course (praise/criticism)

"Would appreciate feedback on the presentations"

"Overall, the course was good and interesting, but the amount of work was too high for a simple seminar."

"The course met my expectations. I learned a lot and I am really interested to the point that I want to pursue my Master's thesis in this topic. I was absent for 2 classes but it was overall a very worthwhile course."

"The questionnaires often were vaguely worded, grammatically incorrect or had errors. At times, it was difficult to discern what the question was asking."

"Another practical session would be ideal, some of the best lecture slides!"

"I really like the idea of writing the term paper about practically applying what we learned in the course instead of just summarizing one of the presented papers."

"The lecturer was surprised that many students were interested in the course, but instead of making it accessible to Coli's, she made the requirement harder."

Further remarks regarding the course (praise/criticism)

"I think that we had too much content for some presentations. It was difficult to keep track of dif. methods/models."