



Subject: **PHILIPPINE POLITICS AND GOVERNANCE**

Schedule and Section: _____

Teacher: **Mr. Noe John Joseph E. Sacramento**

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Semester: **1st Semester**

Academic Year: **2017-2018**

No. of Hours: **80 hours**

Consultation Hours: **Tuesday and Thursday 3:00-5:00 p.m.**

Subject Description: This course introduces the students to the basic concepts and vital elements of politics and governance from a historical-institutional perspective. In particular, it attempts to explain how the important features of our country's political structures/institutions, processes and relationships developed across time. In the process, the course helps the learners gain a better appreciation of their rights and responsibilities as individuals and as members of the larger socio-political community to strengthen their civic competence.

Educational Philosophy and Approach to Learning:

I am not a fan of the traditional type of education where educator monopolizes the teaching and learning process. I would prefer to treat education as participatory as possible and not to delimit the potential of student and make them just a bank for depositing the knowledge that is being imparted by the teacher. I believe that education should include critical thinking, problem solving, creativity and critical consciousness. Education should not be only confined in the book, manuals and modules that is being mandated by authorities but also with an analysis of ethical issues and the society. I believe that students have a lot to share that is related in the lessons and critical to the social realities.

I believe that intelligence is not predetermined. Intelligence expands and develops when people try new things where they will be learning from their experiences as well as to the mistakes that sometimes they might commit in this process of discovering and rediscovering new things and knowledge. Education is fundamentally anchored with participatory democracy, of which students will learn and be informed on making future decisions to the society/nature. As adults here by choice, you bring yourself in order to learn and to participate, and what you do in this course will depend heavily on your learning commitment, learning process, our community/society and of the Filipino nation-state.

Most text sources are available in the library. I have compiled a book for the texts and articles for the whole semester and you may borrow it from the library for reproduction. You should get yourselves familiar with the major sections of the library and the systems of cataloging books as prerequisite and preparatory for university life. Everything is now searchable in the cyberspace but you should be aware of the dangers attached to it. The NET is a good servant but a BAD MASTER for some who is addicted to it—falsely believed to be a good servant by internet maniacs.

It has never been proven that ignorance have helped any, thus, there is no other way to learn but to keep on studying. And the type of studying as preparatory for college education is loving to know more than what is required in school and in the classroom. Your efforts will then unveil knowledge that you haven't learned before, will learn to think critically of the social realities and discuss ideas with serious classmates and friends not to upheave the ego but to verify evidence-based truth. This level is more than what a high school graders expects you to be since this is a wave in preparation of you for college and for real life outside the basic education school. It is not just in the study of social science but in the academe as a whole that we as academician and scholars should live the "life of the mind".

Course Objectives:

- ✓ Understand politics and political science, governance, political ideologies, power, states, nations and globalization, the historical background of the Philippine democratic politics, the 3 branches of the government, decentralization and local governance, elections and political parties, civil societies and social movements, and the concept of citizenship
- ✓ Clearly identify a specific political phenomena and how it can be studied
- ✓ Explain the roles of different political institution
- ✓ Analyze the interaction between state and society
- ✓ Propose a project on political engagement and youth empowerment

Class Protocol:

- ✓ **SYLLABUS.** This syllabus contains a list of readings for the course throughout the semester however, there will be times that the faculty-in-charge will be giving reading assignments and articles for references
- ✓ **RECITATION.** Recitation (in a form of sharing ideas/opinions/experiences, responding to questions) is strongly encouraged. As a two-way learning process is expected to pervade in the classroom, the teacher is not predisposed to monopolize class discussions.
- ✓ **MOBILE GADGETS.** Mobile phones and other gadgets that can disrupt the flow of classroom activities must not be operated within classroom premises during class hours. You are not allowed to eat during class hours.
- ✓ **ACADEMIC DISHONESTY.** Any form of Cheating such as plagiarism is a serious academic offense punishable by a grade of 0 or expulsion. Students are expected to observe proper rules in citing sources and to provide appropriate credits to borrowed ideas. Cheating during examination and quizzes will also be subjected to similar rules.
- ✓ **DEADLINES.** Deadlines for requirements (take home activities: assignments, papers, etc.) **MUST** be **OBSERVED**.
- ✓ **WRITING FORMAT/ STYLES.** As social science majors, you are expected to write papers using the American Psychological Association (APA) writing style. Please refer to any comprehensive manuals and books in writing using the APA style. Most importantly, when you cite authors, you should always use the in-text citation i.e. (Lenin, 1917) and should not forget to write the bibliography in the list of references. There will be times that you will be asked to make papers in hand writing however, there are also times that papers should be electronically generated and printed for plagiarism check. In this case, consider the following format: Short Size (8.5in X 11in) White Paper, Times New Roman, Font Size 12, Single Space, NO Space Before and After Paragraph, {You Should Write your Name, Strand and Section, Subject at the upper right hand corner of the paper}
- ✓ **CLASS ATTENDANCE.** You are mandated to attend the class regularly. Excused absences, in this course, will not be counted against you only if you have presented a valid (duly signed) excuse slip explaining reason/s of your absence (e.g., illness) with the necessary supporting documents (e.g. medical certification). Going beyond the allowed number of absences means a failing grade/mark or 'DROP'.
- ✓ **TARDINESS.** As much as possible, **DO NOT BE LATE IN CLASS.** You are considered late if you come to class fifteen (10) minutes after the class has started. It is your duty to sign up for attendance. Three (3) counts of tardiness will convert to one (1) absence.
- ✓ **EXAMINATION.** This course requires you to take three (3) long examinations and (2) major examinations. Failure to take any of the exams means a score of "0". This can be amended if you can present a valid excuse slip indicating reason/s of your absence during the examination period. The excuse slip must be supported by documents. In such wise, a special examination will be arranged for you.
- ✓ **FEEDBACK.** A feedback of the results of the examination shall be provided by the teacher not later than the 3rd class meeting after the exam.

Grading System:

25%	Written Work (long exams, short quizzes, assignments, essays)
45%	Performance Task (oral recitations, research project, class presentations, critique papers)
30%	Final Exam
100%	TOTAL

Grading Scale:

90-100	Outstanding	O
85-89	Very Satisfactory	VS
80-84	Satisfactory	S
75-79	Fairly Satisfactory	FS
74 & Below	Did Not Meet the Expectation	D

Course Outline:

- I. Introduction: The Concept of Politics and Governance:**
Meaning of Politics, How Politics can be Studied, Meaning of Governance
Song for Analysis: State of the Nation by the Industry
Ref: (De Leon & De Leon, 2011:1-6) (Lazo, R., 2013: 1-17) Text Book: (Mendoza & Melegrito, 2016)

II. Political Ideologies
The basic tenets of the major political ideologies ([R] Neo-Liberalism, Conservatism, Neo-Conservatism, Facism, [L] Social Democracy, Liberalism, Socialism, Communism/Marxism, Anarchism: Liberal Individualism & Socialist Communism, [C] Feminism, Environmentalism, Religious Conservatism)
Song for Analysis: Imagine by John Lennon
Ref.: (Curtis, M., 1981:105-233) (Lazo, R., 2013: 81-94) Text Book: (Mendoza & Melegrito, 2016)

III. Power
Nature, Dimension, Types, Consequences
Song for Analysis: Tatsulok by Bamboo
Ref: Text Book: (Mendoza & Melegrito, 2016)

IV. State, Nations and Globalization
The State as different from Nation as a political concept; Globalization as a context of relations among nation-state
Song for Analysis: Make America Great Again by Pussy Riot
Ref: (De Leon & De Leon, 2011:6-13) (Lazo, R., 2013: 21-35) Text Book: (Mendoza & Melegrito, 2016)
Critique Paper: (Borón, 2004) Read the whole article.

*****1st LONG EXAMINATION*****
- V. Philippine Democratic Politics: Historical Background of Philippine Democratic Politics**
The evolution of the Philippine Government and Governance
Song for Analysis: Ang Bayan Ko by Jose Corazon de Jesus and Constancio De Guzman, Video Clip & Song
Ref: (Lazo, R., 2013: 59-77) (Mendoza & Melegrito, 2016) **Critique Paper:** (Rivera [2], 2011) Read the whole article.

VI. The Executive
The role of Philippine president in relation to his/her powers
Song for Analysis: Leader of the Band by Dan Fogelberg
Ref: (De Leon & De Leon, 2011:308-355) (Lazo, R., 2013: 135-154) Text Book: (Mendoza & Melegrito, 2016)

VII. The Legislative
The role and responsibilities of the Philippine Senate and the House of Representatives
Song for Analysis: Upuan by Gloc-9
Ref: (De Leon & De Leon, 2011: 234-307) (Lazo, R., 2013: 119-131) Text Book: (Mendoza & Melegrito, 2016)

VIII. The Judiciary
The role and responsibilities of the Philippine Judiciary
Song for Analysis: What if God was one of us? By Joan Osborne
Ref: (De Leon & De Leon, 2011: 356-399) (Lazo, R., 2013: 158-167) Text Book: (Mendoza & Melegrito, 2016)

*****2nd LONG EXAMINATION***** *****MIDTERM EXAMINATION*****
- IX. Decentralization and Local Governance**
Local Governance in the context of the 1991 Local Government Code (LGC) of the Philippines and National-Local Government dynamics
Song for Analysis: Walang Natira by Gloc-9
Ref: The Local Government Code of 1991 (RA 7160) (De Leon & De Leon, 2011: 458-474) (Lazo, R., 2013: 199-211)

X. Elections and Political Parties
The Nature of elections and political parties in the context of the Philippines
Song for Analysis: Dapat Tama by Gloc-9 ft. Denise Barbacena
Ref: (De Leon & De Leon, 2011: 429-449) (Lazo, R., 2013: 100-115 & 215-232) Text Book: (Mendoza & Melegrito, 2016)
Critique Paper: (Rivera [1], 2011) Read the whole article.

XI. Civil Society and Social Movements
Political Participation outside formal institution
Song for Analysis: Para sa Masa by Eraserheads & Hindi Pa Tapos by Gloc-9 ft. Denise Barbacena
Ref: (Lazo, R., 2013: 236-250) Text Book: (Mendoza & Melegrito, 2016) **Critique Paper:** (Bartelson, 2006) Read the whole article.

XII. Citizenship
The traditional and Modern views of Citizenship
Song for Analysis: Tayo’y mga Pinoy by Revival of Ely Buendia, Rico Blanco et al & Noypi by Bamboo
Ref: (De Leon & De Leon, 2011: 201-207) Text Book: (Mendoza & Melegrito, 2016)

*****3rd LONG EXAMINATION*****
- XIII. Integration**
How the concepts/ideas learned in class can be utilized in actual experiences?
Song for Analysis: Yesterday’s Dream by Donna Cruz & Tagumpay Nating Lahat by Lea Salonga
Synthesis and Summary of Lessons; Reaction Paper, Research Project Proposal Making

XIV. Research Project Proposal Presentation (To be Scheduled)
Final Research Paper. A Research Project Proposal on Political Engagement and Youth Empowerment.

*****FINAL EXAMINATION*****

References:

Amin, S. (1999). Economic globalism and political universalism: conflicting issues?. Pt. 2. *Southern Africa Political & Economic Monthly*, 12(7), 31-43. (Soft Copy)

Bartelson, J. (2006). Making sense of global civil society. *European Journal of International Relations*, 12(3), 371-395. (Soft Copy)

Borón, A. (2004). Hegemony and imperialism in the international system. *New Worldwide Hegemony. Alternatives for change and social movements*.

Curtis, M. (1981) *The Great Political Theories*. Volume 2. USA: Avon Books

De Leon, H. & De Leon, Jr. H. (2011) *Textbook on the Philippine Constitution*. Quezon City: Rex Printing Company.

Lazo, R. (2013). *Introduction to Political Science*. Manila: Rex Bookstore, Inc.

Mendoza, D. J., & Melegrito, M. F. (2016). *Politics Without Borders, Philippine Politics and Governance*. Quezon City : Phoenix Publishing House, Inc. (Hard Copy)

Rivera, T. C. [1] (2011). In search of credible elections and parties: The Philippine paradox. *Chasing the wind: Assessing Philippine democracy*, ed. F. Miranda, T. Rivera, M. Ronas, and R. Holmes, 46-89. (Soft Copy)

Rivera, T. C. [2] (2011). Rethinking Democratization in the Philippines: Elections, Political Families, and Parties. *Chasing the Wind*, 43. (Soft Copy)

*****Class Requirements:**

- ✓ **Quizzes.** Shall be given announced or unannounced
- ✓ **Oral Recitation.** Will be done on a daily basis, so it is required to read the articles/readings ahead.
- ✓ **Long Examinations.** Shall be given either in written or in oral form
- ✓ **Assignments.** Shall be given and announced before the class commence. It is not necessary that we will be having assignments daily.
- ✓ **Papers.** To submit required papers on time. Papers are not limited to, position paper, critique paper, reaction paper and others.
- ✓ **Alternative Learning Event.** Not mandatory. Each group should have only 1-2 representatives to participate in a Cebu City based NGO activity activity to gain background on social realities and have an idea on what to do with the project proposal. Non-participating member will be given an alternative activity to suffice this course requirement.
- ✓ **Major Examinations.** Shall be given I written form. Students must secure the a test booklet/answer sheet as prescribed by the school
- ✓ **Final Research Paper/ Project Proposal.** Final requirement. Groups will be assigned, should formulate and submit topics and should seek a consultation with the teacher after the first long exam and before the third long exam.