



# Certificate of Language Proficiency

This is to certify that

**CROMUEL JOSH  
VICTORIANO**

has shown proficiency in **English**

at the level

**CEFR C1** | goFLUENT C1.3



in the

**goFLUENT Language Assessment**

A handwritten signature in black ink, reading 'John Ambrose', written over a horizontal line.

John Ambrose  
President

A handwritten signature in black ink, reading 'Christophe Ferrandou', written over a horizontal line.

Christophe Ferrandou  
CEO

Date: July 4, 2025

Certificate ID: 10daa61d-c562-424b-bd63-f8617d641b10

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# Overall Proficiency in English

CEFR C1 | goFLUENT C1.3

Pre-A1	A1	A1+	A2	A2+	B1	B1+	B2	B2+	C1	C1+	C2
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## Summary of Competences:

- Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
- Can express themselves fluently and spontaneously, almost effortlessly, without much obvious searching for expressions.
- Can use language flexibly and effectively for social, academic, and professional purposes.
- Can produce clear, well-structured, detailed text on complex subjects, showing good grammatical control.

# Detailed Report of Competences

## Comprehension & Usage: CEFR C1 | goFLUENT C1.3

### Listening and Reading Comprehension:

- Can **understand enough to follow extended speech beyond their own field**, though they may need to confirm some details, especially if the accent is unfamiliar.
- Can **understand in detail lengthy factual and literary texts, specialized articles and technical instructions** even when not related to their field.

### Usage of Grammar and Vocabulary:

- Can **recognize and select appropriate vocabulary and grammar** from a broad range of language for any situation.

# goFLUENT Scale of Language Proficiency in English

CEFR	goFLUENT	Summary of competences for overall proficiency
C2	C2	<ul style="list-style-type: none"> <li>• Can understand with ease virtually everything heard or read.</li> <li>• Can present clear, smoothly-flowing descriptions and arguments in a style appropriate to the context.</li> <li>• Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.</li> </ul>
C1+	C1.4	<ul style="list-style-type: none"> <li>• Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</li> <li>• Can present clear, detailed descriptions of complex subjects in a clearly constructed format.</li> </ul>
C1	C1.3 C1.2 C1.1	<ul style="list-style-type: none"> <li>• Can understand a wide range of demanding, longer texts, and recognize implicit meaning.</li> <li>• Can express themselves fluently and spontaneously, almost effortlessly, without much obvious searching for expressions.</li> <li>• Can use language flexibly and effectively for social, academic and professional purposes.</li> <li>• Can produce clear, well-structured, detailed text on complex subjects, showing good grammatical control.</li> </ul>
B2+	B2.4	<ul style="list-style-type: none"> <li>• Can interact spontaneously and easily in most situations.</li> <li>• Can keep up with an animated discussion on a wide range of topics.</li> <li>• Can express ideas and opinions with precision and detail using persuasive language.</li> </ul>
B2	B2.3 B2.2 B2.1	<ul style="list-style-type: none"> <li>• Can understand the main ideas of complex text and discussions, including technical topics in their field of work.</li> <li>• Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible.</li> <li>• Can participate actively in discussions on a wide range of topics and express opinions and viewpoints clearly.</li> </ul>

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CEFR goFLUENT Summary of competences for overall proficiency

B1+	B1.4	<ul style="list-style-type: none"> <li>Can summarize information, explain why something is a problem, and discuss next steps.</li> <li>Can give detailed instructions and exchange factual information on familiar topics within their field with some confidence.</li> <li>Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</li> </ul>
B1	B1.3 B1.2 B1.1	<ul style="list-style-type: none"> <li>Can generally follow the main ideas in regular discussions and general conversations, provided that the speech is clear.</li> <li>Can handle practical problems at work and while traveling.</li> <li>Can produce simple connected text on familiar topics.</li> </ul>
A2+	A2.4	<ul style="list-style-type: none"> <li>Can participate more actively in conversations, but in a limited way and with some help.</li> <li>Can make themselves understood and exchange ideas on familiar topics in predictable everyday situations.</li> <li>Can use descriptive language to express preferences and give an extended description of people, places, and work.</li> </ul>
A2	A2.3 A2.2 A2.1	<ul style="list-style-type: none"> <li>Can understand sentences and frequently used expressions related to very basic personal information, work, and simple daily transactions.</li> <li>Can participate in direct exchanges of simple information on everyday tasks and familiar situations.</li> <li>Can describe and talk about people, places, and work using very simple terms.</li> </ul>
A1+	A1.4	<ul style="list-style-type: none"> <li>Can understand and use familiar everyday expressions and very basic phrases to communicate basic partial information.</li> <li>Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> </ul>
A1	A1.3 A1.2	<ul style="list-style-type: none"> <li>Can only use isolated phrases and elements of vocabulary to react in a few common situations.</li> <li>Can introduce themselves, talk about basic personal details, and identify names of some objects.</li> </ul>
Pre-A1	A1.1	<ul style="list-style-type: none"> <li>Can only use a few words or phrases learned from accidental contact with the language.</li> </ul>

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