Cesar B. Rocha

Curriculum Vitae

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Last Updated: March 8, 2019

Profile

I'm a physical oceanographer concerned with upper-ocean dynamics and the impact of fine-scale processes—such as eddies and fronts and internal waves—on climate. I have 8+ years of experience in data analysis, development of mathematical theories, implementation of computer models, and science writing. I'm also interested in education and open source/data/science.

Profesional preparation

2018 **Ph.D.**, *Physical Oceanography*.

Scripps Institution of Oceanography, University of California San Diego.

2013 M.S. (w/ honors), Physical Oceanography. University of São Paulo, Brazil.

2011 **B.S.** (w/ honors), Oceanography. University of São Paulo, Brazil.

Employment History

Current Postdoctoral Scholar.

Woods Hole Oceanographic Institution.

2016-2018 Graduate Writing Consultant.

Writing + Critical Expression Hub, University of California San Diego. Supervisor: Matthew Nelson.

Supervisor: Matthew Person:

2013–2018 Graduate Student Researcher.

Scripps Institution of Oceanography, University of California San Diego. Advisor: William R. Young.

Achievements

Fellowships

- 2018 WHOI Postdoctoral Fellowship, Woods Hole Oceanographic Institution.
- 2016 NASA Earth and Planetary Sciences Graduate Fellowship.
- 2015 Geophysical Fluid Dynamics Fellowship, Woods Hole Oceanographic Institution.
- 2011 Master's Research Fellowship, Fundação de Amparo à Pesquisa do Estado de São Paulo.
- 2010 Undergrad Research Fellowship, Fundação de Amparo à Pesquisa do Estado de São Paulo.

Honors

- 2011 Best Honors Thesis, Oceanographic Institute, University of Sao Paulo Other Awards
- 2017 French-American Doctoral Exchange Program Laureate, Embassy of France in the USA

Publications

Submitted

- [1] D. C. Napolitano, I. C. A. da Silveira, C. B. Rocha, G. R. Flierl, P. H. R. Calil, and R. P. Martins. On the steadiness and instability of the Intermediate Western Boundary Current between 24°S and 18°S. Submitted, Jan. 2019.
- [2] A. Paradise, C. B. Rocha, P. Barpanda, and N. Nakamura. Atmospheric blocking statistics in a varying climate: lessons from a 'traffic jam' model with pseudostochastic forcing. Submitted, Feb. 2019.

Peer-reviewed papers

- [1] T. K. Chereskin, C. B. Rocha, S. T. Gille, D. Menemenlis, and M. Passaro. Characterizing the transition from balanced to unbalanced motions in the southern California Current. *Journal of Geophysical Research: Oceans*, Accepted, 2019.
- [2] C. B. Rocha, G. L. Wagner, and W. R. Young. Stimulated generation: Extraction of energy from balanced flow by near-inertial waves. *Journal of Fluid Mechanics*, 847:417–451, 2018.
- [3] F. Ardhuin, S. T. Gille, D. Menemenlis, C. B. Rocha, N. Rascle, b. Chapron, J. Gula, and J. Molemaker. Small-scale open-ocean currents have large effects on wind-wave heights. *Journal of Geophysical Research: Oceans*, 2017.
- [4] **C. B. Rocha**, W. R. Young, and I. Grooms. On Galerkin approximations of the surface active quasigeostrophic equations. *Journal of Physical Oceanography*, 46(1):125–139, 2016.
- [5] C. B. Rocha, S. T. Gille, T. K. Chereskin, and D. Menemenlis. Seasonality of submesoscale dynamics in the Kuroshio Extension. *Geophysical Research Letters*, 43(21), 2016.
- [6] C. B. Rocha, T. K. Chereskin, S. T. Gille, and D. Menemenlis. Mesoscale to submesoscale wavenumber spectra in Drake Passage. *Journal of Physical Oceanography*, 46(2):601–620, 2016.
- [7] C. B. Rocha, I. C. A. da Silveira, B. M. Castro, and J. A. M. Lima. Vertical structure, energetics, and dynamics of the Brazil Current System at 22 S–28 S. *Journal of Geophysical Research: Oceans*, 119(1):52–69, 2014.
- [8] C. B. Rocha, A. Tandon, I. C. A. da Silveira, and J. A. M. Lima. Traditional quasi-geostrophic modes and surface quasi-geostrophic solutions in the Southwestern Atlantic. *Journal of Geophysical Research: Oceans*, 118(5):2734–2745, 2013.

Select Invited Seminars

- 2017 Laboratoire Météorologie Dynamique Seminar Series, École Normale Supérieure, Paris, France, "Stimulated generation of near-inertial waves".
- 2017 **Physical Oceanography Seminar Series**, *CICESE*, Ensenada, Mexico, "Stimulated generation of near-inertial waves".
- 2015 Oceans and Cryosphere Seminar Series, *JPL/CalTech*, Pasadena, CA, "Drake Passage wavenumber spectra".

Select Conference Talks

- 2018 **Ocean Sciences Meeting**, Portland, OR, "Stimulated generation: extraction of energy from balanced flow by near-inertial waves".
- 2017 French-American Doctoral Exchange Program, European Institute for Marine Studies, Brest and Villefranche-sur-Mer, France, "Macroturbulence and internal waves in the upper ocean".
- 2014 AGU Fall Meeting, San Francisco, CA, "Drake Passage upper-ocean spectra".

Select Poster Presentations

- 2017 French-American Doctoral Exchange Program, Mediterranean Institute of Oceanography, Marseille, France, "Stimulated generation of near-inertial waves".
- 2017 Munk Symposium on Turbulence, Internal Waves, and the Overturning Circulation of the Ocean, La Jolla, CA, "Near-inertial waves extract energy from barotropic quasi-geostrophic flow".

Teaching, Mentorship, and Outreach

- 2019–2019 Falmouth Public Schools, Science & Engineering Fair.

 I served as a judge of K-6 and high-school projects
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- 2019–2019 **Thomas Bossy**, University of California San Diego.

 Intern from ENS Lyon (faculty advisor at SIO: William R. Young).

 Mentorship: Co-advised the student on his research project, helping him to set up and run computational simulations of horizontal convection.
- 2015–2016 **Momme Hell**, *University of California San Diego*, Peer-mentoring program.

 SIO Ph.D student.

 Mentorship: Assisted the student in navigating through the first year of graduate school, helping him tailor his coursework and choose an advisor.
- 2012–2012 **Teaching Assistant for Oceanografia Dinâmica II**, University of São Paulo. Instructor: Professor Ilson Silveira.

 Tasks: Assisted the instructor in preparing and grading problem sets, quizzes, and exams; taught review sessions and recitations; and held weekly office hours.
- 2010–2011 Volunteer Physics Instructor, Rede Emancipa de Cursinhos Populares.

 Tasks: Taught standard lectures of classical mechanics to underprivileged high schoolers, preparing them for college entrance exams; and mentored students interested in STEM careers.

Field work

2008-2010 Célula de Recirculação da Corrente do Brasil na Bacia de Santos (CERES).

I participated in four Project CERES cruises in the Brazil Current region, in which I undertook CTD/LADCP watches, and worked on data processing and vizualization, and assisted adptive sampling decisions. During the CERES IV cruise, I oversaw the night shift.

2010 South Atlantic Meridional Overturning Circulation (SAMOC).

I participated in the SAM03 SAMOC cruise at 34.5°S in the western Altantic (Chief scientist: Alberto Piola), and undertook CTD/LADCP watches and assisted with telemetry of C-PIES.

Service

2019 Ad hoc referee for scientific journals.

Geophysical Research Letters; Journal of Physical Oceanography; Deep-Sea Research I; Journal of Marine Systems.

2018 Ad hoc referee for scientific journals.

Journal of Geophysical Research-Oceans; Journal of Physical Oceanography; Journal of Atmospheric and Oceanic Technology; Geophysical Research Letters.

2017 Ad hoc referee for scientific journals.

Journal of Geophysical Research-Oceans; Journal of Physical Oceanography; Journal of Fluid Mechanics.

2017 Member of student committee.

SIO teaching award.

2016 Ad hoc referee for scientific journals.

Deep-Sea Research-I; Journal of Fluid Mechanics; Nature Communications; Journal of Geophysical Research-Oceans; Ocean Modelling; Geophysical Research Letters.

2016 Member of student committee.

SIO faculty search in large-scale observational physical oceanography; SIO teaching award.

Software

The codes are open source, written in Python, and distributed under the MIT license.

niwag QG-NIW coupled model in Python, https://github.com/crocha700/niwag

pyqg Python Quasigeostrophic Model, http://pyqg.readthedocs.io

pyspec Spectral Analysis in Python, https://github.com/pyspec/pyspec

Languages

Portuguese Native fluency (written and spoken).

English Full fluency (written and spoken).

Spanish Working proficiency (written and spoken).