

PHYSICS
Civil Engineering Technology
Civil Engineering Physics II
203-923-DW (all sections)
Fall 2013

Pre-requisites	Civil Engineering Physics I (203-912-DW)						
Co-requisites	None						
Ponderation	2-1-1 (2 hours of lecture, 1 hour of labs, and 1 hour of work outside class per week)						
Course objectives	This course is designed to provide students in the Civil Engineering Technology Program with physics fundamentals to improve their chances of success in their program.						
Course competencies	<p>This course will allow the student to fully achieve the competency:</p> <p>O1XC: To analyze the structural reactions of engineering works.</p> <ol style="list-style-type: none">1. To examine data on the work.2. To establish the internal stresses of the structural elements.3. To determine the strength of structural elements.4. To determine any deformations in structural elements.5. To have the analysis results approved.						
Evaluation	<p>The Institutional Student Evaluation Policy (ISEP) is designed to promote equitable and effective evaluation of student learning and is therefore a crucial policy to read and understand. The policy describes the rights and obligations of students, faculty, departments, programs, and the College administration with regard to evaluation in all your courses, including grade reviews and resolution of academic grievance. ISEP is available on the Dawson website.</p> <table><tr><td>Quizzes (5×2.5%), in-class problems (5%), and readings (2.5%)</td><td>20%</td></tr><tr><td>Laboratory activities</td><td>20%</td></tr><tr><td>Class tests (3×20%)</td><td>60%</td></tr></table> <p>Your teacher will provide a tentative test schedule during the first week of class. To help you prepare for the final exam, old exam questions and solutions will be made available.</p> <p>Students must show a basic understanding of the course material at the level covered in the lectures and laboratory in order to pass the course. This is achieved by attaining at least an average grade of 60%, calculated according to the evaluation scheme above. Course work not submitted by the due date may be penalized at the teachers discretion.</p>	Quizzes (5×2.5%), in-class problems (5%), and readings (2.5%)	20%	Laboratory activities	20%	Class tests (3×20%)	60%
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Reference materials	<ol style="list-style-type: none">1. Statics & Strength of Materials, 7th edition, by H.W. Morrow and R.P. Kokernak, Pearson.						
Teaching methods	The material will be presented using a mix of active learning activities, lectures, in-class problem solving, laboratory experiments and demonstrations. Laboratory periods will be used for experiments as well as class tests and lectures.						
Attendance & participation	Although class attendance is not compulsory, students should make every effort to attend all classes. In the event that a class is missed, the student is responsible for all material covered or assigned during that class. Attendance at laboratory experiments and tests is compulsory. Students must write the tests at the scheduled times except for unforeseen emergencies confirmed by proper documents. For additional information students should refer to the Institutional Student Evaluation Policy (ISEP section III-C) regarding attendance.						

Literacy standards	It is expected that students will be able to comprehend the course material and express themselves appropriately as a normal part of their academic performance in the course. Marks may be deducted for inadequate communication skills.																		
Laboratory work	Experimentation is an essential part of science. Students will be expected to perform experiments and report on their results. Your teacher will provide you with instructions for lab experiments and activities (there is no manual to purchase). Information about lab report formats is available in the Science Student Handbook which is available on FirstClass (see folder in ‘student info’ conference). Students must be present during the entire lab activity to receive credit.																		
Student conduct	Everyone has the right to a safe and non-violent environment. Students are obliged to conduct themselves as stated in the Student Code of Conduct and in the ISEP section on the roles and responsibilities of students (ISEP section II-D). Disruptions or excessive noise will not be tolerated. Students who do not comply with these rules will be asked to leave the class and may be referred to Student’s Services for disciplinary action. Mutual respect is the key to a harmonious learning environment.																		
Academic integrity	Cheating, copying, or any other form of academic dishonesty will not be tolerated. Students should acquaint themselves with the policy of the College on plagiarism and cheating. According to ISEP, the teacher is required to report to the Sector Dean all cases of cheating and plagiarism affecting a students grade (ISEP section IV-C). The usual penalty for the first instance of cheating will be a grade of zero for the piece of work in question to all parties involved (under certain circumstances, even a first offence may be penalized by failure in the course). A second offence may result in the failure of the course. Students should note that using someone elses laboratory data without authorization from the student and the teacher is cheating.																		
Intensive course conflicts	If a student is attending an intensive course, the student must inform the teacher, within the first two weeks of class, of the specific dates of any anticipated absences.																		
Policy on religious observance	Students who intend to observe religious holidays must inform their teachers in writing as prescribed in the ISEP Policy on Religious Observance (ISEP Section III-D), within the first two weeks of the semester. Forms for this purpose are available from your teacher. Your teacher will inform you of any modifications to planned course activities resulting from the teacher’s own religious commitments.																		
Course content	<p>The material to be covered is contained in the following chapters and sections of the text.</p> <table><tr><th>Weeks</th><th>Topics</th><th>Chapter & Section</th></tr><tr><td>1–4</td><td>Internal reactions: Stress for axial loads</td><td>Ch.10: 1–8 (9 optional)</td></tr><tr><td>5–7</td><td>Strain for axial loads: Hooke’s law</td><td>Ch.11: 1–7 (8–11 optional)</td></tr><tr><td>8–9</td><td>Shear forces and bending moments in beams</td><td>Ch.13: 1–6</td></tr><tr><td>10–14</td><td>Bending and shearing stresses in beams</td><td>Ch.14: 1–14</td></tr><tr><td>14–15</td><td>Deflection of beams due to bending</td><td>Ch.15: 6 (1–5 optional)</td></tr></table> <p>Labs have been designed to give you a hands-on opportunity to learn about key physical concepts. The following experiments will be performed:</p> <ol style="list-style-type: none">1. Tensile testing2. Modulus of elasticity3. Ultimate shear stress	Weeks	Topics	Chapter & Section	1–4	Internal reactions: Stress for axial loads	Ch.10: 1–8 (9 optional)	5–7	Strain for axial loads: Hooke’s law	Ch.11: 1–7 (8–11 optional)	8–9	Shear forces and bending moments in beams	Ch.13: 1–6	10–14	Bending and shearing stresses in beams	Ch.14: 1–14	14–15	Deflection of beams due to bending	Ch.15: 6 (1–5 optional)
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Suggested problems	<p>Ch.10: 10.4, 10.5, 10.7, 10.11, 10.17, 10.23, 10.24, 10.26, 10.29, 10.35, 10.37, 10.44, 10.46</p> <p>Ch.11: 11.13, 11.15, 11.18, 11.20, 11.23, 11.26, 11.28, 11.32, 11.36, 11.39, 11.42, 11.43</p> <p>Ch.13: 13.19/13.44, 13.24/13.49, 13.25/13.50, 13.35/13.60, 13.63</p> <p>Ch.14: 14.6, 14.10, 14.12, 14.24, 14.29, 14.36, 14.38, 14.48, 14.53, 14.57, 14.61, 14.64</p> <p>These problems are not to be handed in; solutions will be posted.</p>																		

**Questions
outside class**

- All teachers will be available in their respective offices to their students during posted office hours. In the first week, your teacher will inform you of their schedule and will post it outside their office.
- Room 7A.1 is a physics study room. At scheduled times, a teacher or peer tutor will be on duty there to answer your questions. The schedule of teachers and peer tutors will be posted outside of 7A.1 in the 2nd or 3rd week of term.
- Many teachers in the Science Program – including those from the Physics Department – will communicate with their students via FirstClass. This software allows teachers and students to share information, use email and much more. You can download the necessary (free) software at the following website:

<http://www.place.dawsoncollege.qc.ca>

An instruction manual is available at this website that details how to install and use the software. Also note that a FirstClass app is available for iPhone/iPad, Android, and BlackBerry.