

PHYSICS Diagnostic Imaging Physics of Radiology

203-BXB-05 (Sections 1 & 2) Fall 2013

Teacher Maria Dikeakos office 7A.10, local 1758, mdikeakos@place.dawsoncollege.qc.ca

Pre-requisites Mathematics 564-506 or 565-506 or Mathematics 526; Science 558-404 or 558-402 or Physical Science 436

Co-requisites Basic Radiographic Imaging (142-BYB-03)

Ponderation 3-2-3 (3 hours of lecture, 2 hours of labs, and 3 hours of work outside class per week)

Course objectives

The aim of this course is to analyze the physical phenomena related to physical imaging (005A). This includes a review of mathematics pertinent to the course; understanding of basic mechanics (emphasizing force, energy, power and conservation laws), structure of matter and modern physics, electricity and magnetism (in more detail), DC and AC devices, production and properties of x-rays, x-ray system components and their functions, and interaction of x-rays with matter.

Course competencies

This course will allow the student to fully achieve the competency: 005A: Analyze the physical phenomena related to physical imaging.

- 1. To recognize the nature of the physical phenomena.
- 2. To distinguish the components of the phenomenon.
- 3. To determine which salient points are necessary to understanding the phenomenon.
- 4. To apply this knowledge to explain the relationship between the different components of the said phenomenon.
- 5. To determine the nature of the technical operations associated with the said phenomenon.

Evaluation

The Institutional Student Evaluation Policy (ISEP) is designed to promote equitable and effective evaluation of student learning and is therefore a crucial policy to read and understand. The policy describes the rights and obligations of students, faculty, departments, programs, and the College administration with regard to evaluation in all your courses, including grade reviews and resolution of academic grievance. ISEP is available on the Dawson website.

There are two marking schemes. Your final mark will be the higher of the two schemes.

Assignments, quizzes and class tests	50	30
Laboratory activities	20	20
Final examination	30	50

Your teacher will provide a tentative test schedule during the first week of class. To help you prepare for the final exam, old exam questions and solutions will be made available.

Students must show a basic understanding of the course material at the level covered in the lectures and laboratory in order to pass the course. This is achieved by attaining at least an average grade of 60%, calculated according to the evaluation scheme above. Course work not submitted by the due date may be penalized at the teachers discretion.

Note: The final examination is cumulative and will be written during the official final examination period.

Reference materials

- 1. Radiologic Science for Technologists by Stewart Carlyle Bushong, 10th edition. This textbook is available in the bookstore, online, and you may be able to buy the 9th or 10th edition used.
- 2. **Ebook version:** Students may purchase an electronic version of the textbook instead of a printed book. The price is lower but, unlike the printed book, it has a limited lifetime and it cannot be recold
- 3. Library copies: Copies of the textbook are available on reserve in the Dawson Library.
- 4. **Reference material:** The Physics of Diagnostic Radiology by Christensen and The Physics of Radiology by Johns & Cunningham. Both books are available at the Dawson Library.

Teaching methods

The material will be presented using a mix of active learning activities, lectures, in-class problem solving, laboratory experiments and demonstrations. Laboratory periods will be used for experiments as well as class tests and lectures.

Attendance & participation

Although class attendance is not compulsory, students should make every effort to attend all classes. In the event that a class is missed, the student is responsible for all material covered or assigned during that class. Attendance at laboratory experiments and tests is compulsory. Students must write the tests at the scheduled times except for unforeseen emergencies confirmed by proper documents. For additional information students should refer to the Institutional Student Evaluation Policy (ISEP section III-C) regarding attendance.

Literacy standards

It is expected that students will be able to comprehend the course material and express themselves appropriately as a normal part of their academic performance in the course. Marks may be deducted for inadequate communication skills.

Laboratory work

Experimentation is an essential part of science. Students will be expected to perform experiments and report on their results. Your teacher will provide you with instructions for lab experiments and activities (there is no manual to purchase). Information about lab report formats is available in the Science Student Handbook which is available on FirstClass (see folder in 'student info' conference). Students must be present during the entire lab activity to receive credit.

Student conduct

Everyone has the right to a safe and non-violent environment. Students are obliged to conduct themselves as stated in the Student Code of Conduct and in the ISEP section on the roles and responsibilities of students (ISEP section II-D). Disruptions or excessive noise will not be tolerated. Students who do not comply with these rules will be asked to leave the class and may be referred to Student's Services for disciplinary action. Mutual respect is the key to a harmonious learning environment.

Academic integrity

Cheating, copying, or any other form of academic dishonesty will not be tolerated. Students should acquaint themselves with the policy of the College on plagiarism and cheating. According to ISEP, the teacher is required to report to the Sector Dean all cases of cheating and plagiarism affecting a students grade (ISEP section IV-C). The usual penalty for the first instance of cheating will be a grade of zero for the piece of work in question to all parties involved (under certain circumstances, even a first offence may be penalized by failure in the course). A second offence may result in the failure of the course. Students should note that using someone elses laboratory data without authorization from the student and the teacher is cheating.

Intensive course conflicts

If a student is attending an intensive course, the student must inform the teacher, within the first two weeks of class, of the specific dates of any anticipated absences.

Policy on religious observance

Students who intend to observe religious holidays must inform their teachers in writing as prescribed in the ISEP Policy on Religious Observance (ISEP Section III-D), within the first two weeks of the semester. Forms for this purpose are available from your teacher. Your teacher will inform you of any modifications to planned course activities resulting from the teacher's own religious commitments.

Course content

The material to be covered is contained in the following chapters and sections of the text.

Weeks	Topics	Chapter & Section
1-2	Math review and essential concepts of radiologic	Ch.1: All sections
	science	
2–3	The structure of matter	Ch.2: All sections
3–5	Electromagnetic energy	Ch.3: All sections
6–7	Electricity, magnetism, and electromagnetism	Ch.4: All sections
7–8	The x-ray imaging system	Ch.5: All sections
8–10	The x-ray tube	Ch.6: Up to page 119 (Rating
		Charts)
11–12	X-ray production	Ch.7: All sections
12–13	X-ray emission	Ch.8: All sections
13–15	X-ray interaction with matter	Ch.9: All sections

Questions outside class

- All teachers will be available in their respective offices to their students during posted office hours. In the first week, your teacher will inform you of their schedule and will post it outside their office.
- Room 7A.1 is a physics study room. At scheduled times, a teacher or peer tutor will be on duty there to answer your questions. The schedule of teachers and peer tutors will be posted outside of 7A.1 in the 2nd or 3rd week of term.
- Many teachers in the Science Program including those from the Physics Department will communicate with their students via FirstClass. This software allows teachers and students to share information, use email and much more. You can download the necessary (free) software at the following website:

http://www.place.dawsoncollege.qc.ca

An instruction manual is available at this website that details how to install and use the software.