

# Numbers in the Newsroom

*How to tame your fear of figures*



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*We do not expect reporters to be mathematical geniuses. But we do expect them to sidestep their mind-numbing fear of mathematics long enough to ask, 'Does this make sense?' 'What would I conclude from these numbers?'*

- A.K. Dewdney

# Even the most compelling narrative stories have a backbone of statistical evidence



Footnotes from *Invisible Child: Dasani's Homeless Life*, by Andrea Elliott, New York Times, December 2013

*It is a place where mold creeps up walls* — Interviews with residents and photographs by The Times; videos and photos taken by residents; and city and state inspection reports.

*Dasani is among 280 children at Auburn, and more than 22,000 homeless children* — Department of Homeless Services. The Auburn figure is from January, the month in which this scene occurs. Unless otherwise stated, all references to the city's homeless population are provided by D.H.S.

*The highest number since the Great Depression* — The city began recording its shelter population in the early 1980s, when the shelter system was created at the dawn of the period known as “modern homelessness.” The city's current homeless population of more than 50,000 surpasses anything in the city's record, and is the highest known figure since the Great Depression, according to Coalition for the Homeless.

*New York is the most unequal metropolis in America* — United States Census Bureau.

*Almost half of New Yorkers live near or below the poverty line* — New York City Center for Economic Opportunity. Forty-six percent of New Yorkers were within 150 percent of the city poverty level in 2011.

# Put numbers in their place

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- Summaries



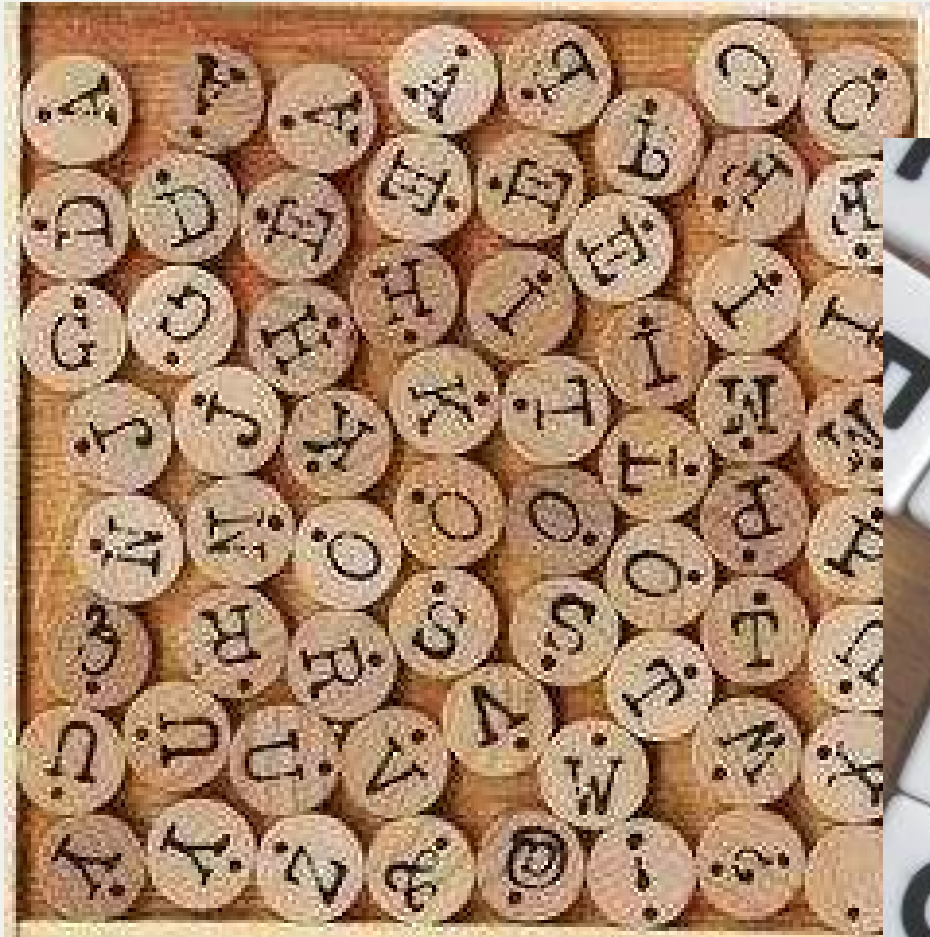
# Put numbers in their place

- Summaries
- Opinions

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- Summaries
- Opinions
- Guesses

# Why are we so anxious?

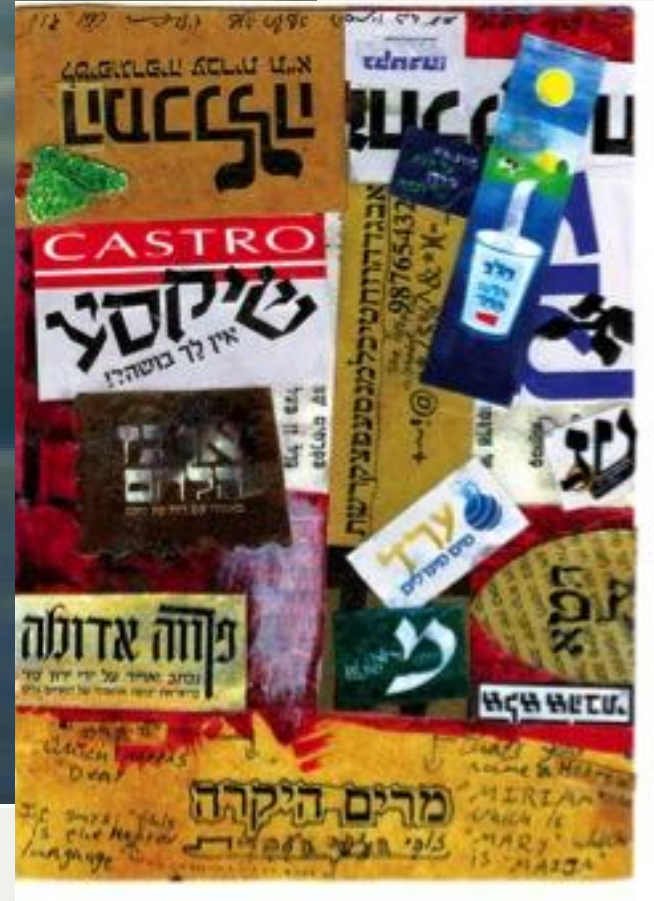


Letters make  
understandable units

Numbers don't - for you  
or your audience



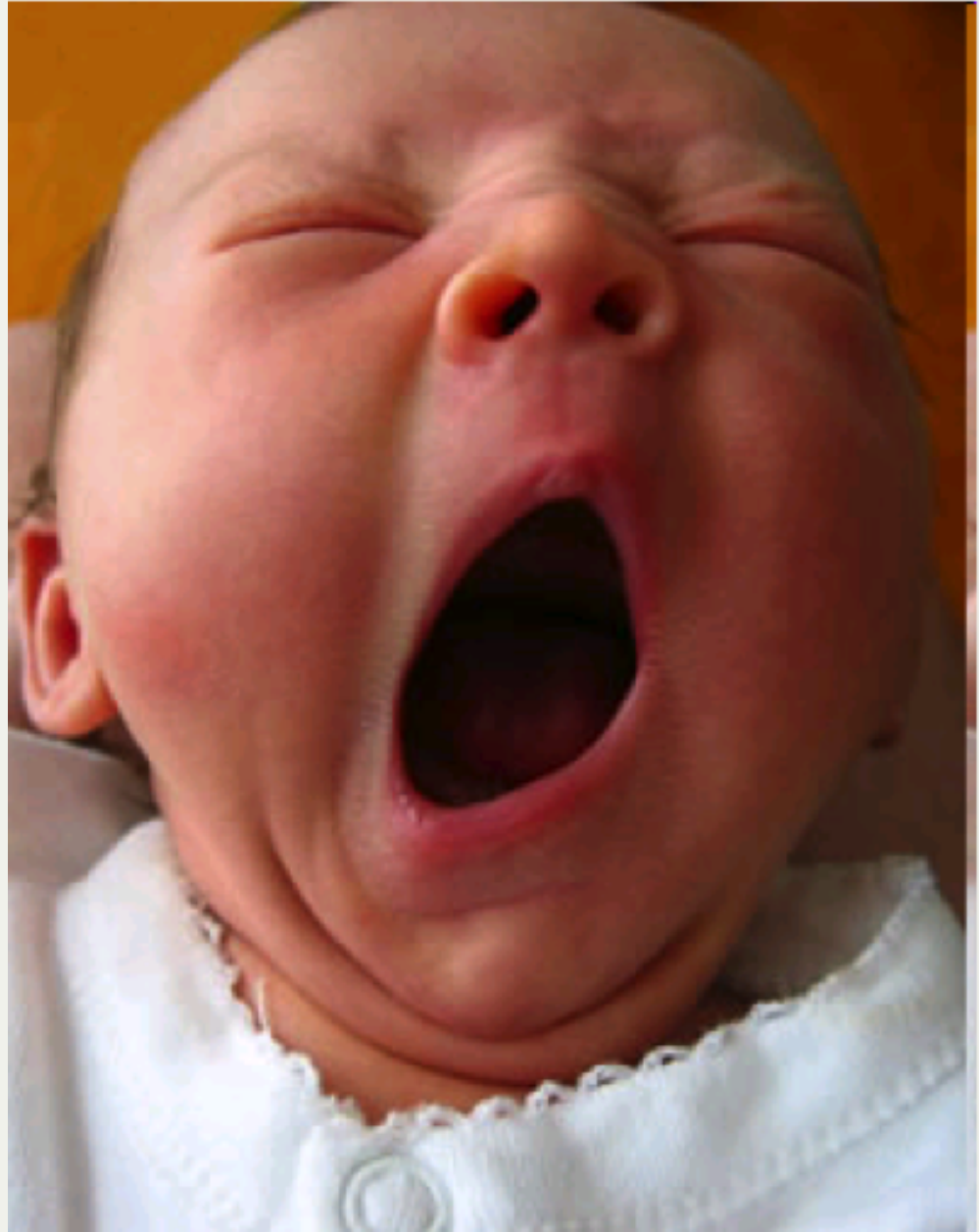
# Three fears



Lost at sea or in another language without a translator

# Three fears:

Boring your readers and  
viewers



# Three fears: The statistics police



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  - *Everyone is!*
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  - *Select, don't compress, the best opinions, summaries and guesses*
  - *Use visualizations to convey dense numbers more clearly*

# Three fears

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  - *Everyone is!*
  - *Get a sense of scale - how much is a lot? How much is a little?*
- Boring your readers
  - *Don't do that!*
  - *Select, don't compress, the best opinions, summaries and guesses*
  - *Use visualizations to convey dense numbers more clearly*
- Being wrong and getting caught
  - *Start early and check your work*
  - *Simplify, simplify, simplify til you're sure you understand*
  - *Do you believe it?*
  - *Go back to "get a sense of scale"*

5

**5-4**

# 5-4



**FINAL**

(20-9)		<b>5</b>	<b>4</b>		(16-15)							
	10	11	12	13	14	15	16	17	18	R	H	E
YANKEES	0	0	0	0	0	0	0	0	1	5	10	0
CUBS	0	0	0	0	0	0	0	0	0	4	11	2

**UBER**

**327**

**327**

**million**

327

**b**illion



2.8 million

VS.

327 million

\* can you picture it? Try dividing...

.0087

\* ... Still can't picture it? Try multiplying ...

.0087

"The death rate in the US is 8.7 per 1,000 people"

\* ... Still can't picture it? Try multiplying ...

$$1 \div .00864$$
$$= 116$$

\*.. or dividing again.

$$1 \div .00864$$
$$= 116$$

" One out of every 116 people in the US die  
each year."

\*.. or dividing again.

# Scaling numbers

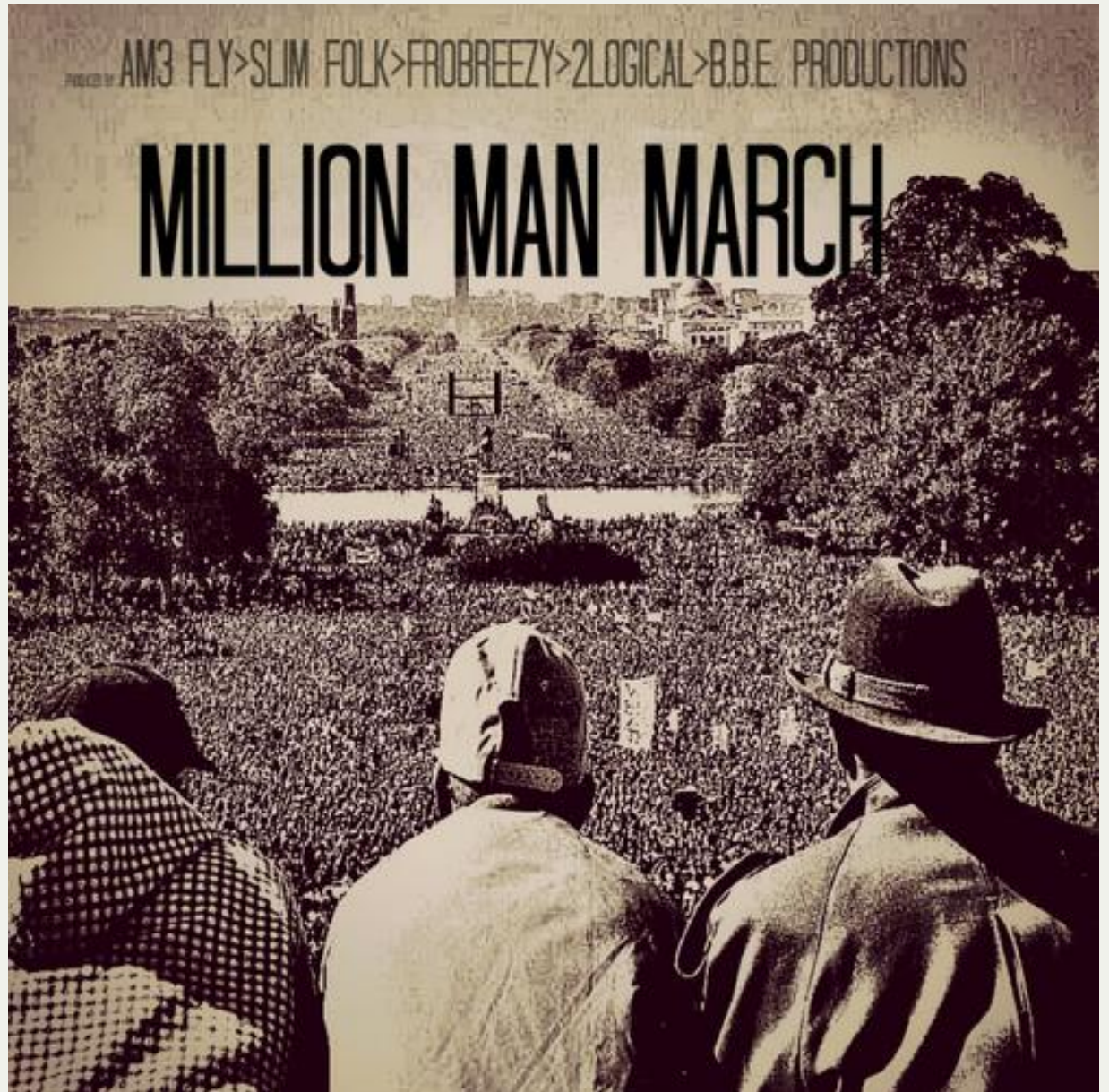
- When numbers get big, they are incomprehensible
- When numbers get too small, they're also incomprehensible
- Find a way to get them to a scale you understand - proportions, fractions, rates, ratios

# Strategies to scale: Find an anchor

- A standard or goal. What would a "good" number look like?
- Other places
- Over time
- Portion of a whole



# Example: The Million Man March





# Key math skills

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- Averages
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- Changes
- Rates
- Percentages
  - Pieces of the pie
  - Percent change

# Tips

- Writing is about selection, not compression, of facts - ration your numbers in your story
- Memorize a few numbers on your beat ("compared to what?")
- Round off a lot
- Learn to think in ratios
- Use devices from everyday life
- Envision success

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