





1 Leading with educational technology

DISCUSSION GUIDE: FACILITATING CO-OWNERSHIP

Identifying possibilities for co-ownership of educational technology in your institution

Building a partnership with informal leaders

- Who are the informal leaders in educational technology at my institution / faculty / department? What is their expertise?
- How can a partnership between institutional and informal leaders be organized to ensure joint decision-making?
- How can the extra responsibilities of informal leaders be recognized and compensated?

Assessing challenges

- Working jointly, what are the main challenges institutional and informal leaders identify, which hinder the uptake of educational technology?
- What formats surveys, focus groups or workshops are best suited to understand how these challenges are experienced differently across the institution?
- How can institutional and informal leaders work together to find solutions that address different needs across the institution?

Strengthening co-ownership

- What other actions can institutional leaders take to foster the co-ownership of educational technology?
- Are there any obstacles at my institution preventing a co-ownership approach? If so, what would need to change?

ORGANIZING DIGITAL CHANGE AT THE UNIVERSITY – THE PRACTITIONERS' FIELD GUIDE FOR IMPLEMENTING EDUCATIONAL TECHNOLOGY

