


과목명	실용영어 II
주차명	Week 1. English vs. Konglish
학습목표	[Lesson focus] -Topic: Basic English Sentence Structure -Function: Understanding basic sentence structure; Learn the word order in English sentences; Using dependent clause to give more details -Composition vs. Translation -Grammar: Statement vs. Questions -Picture Story

Unit 1	Unit Opener: Basic Sentence Structure
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■ **Photo**

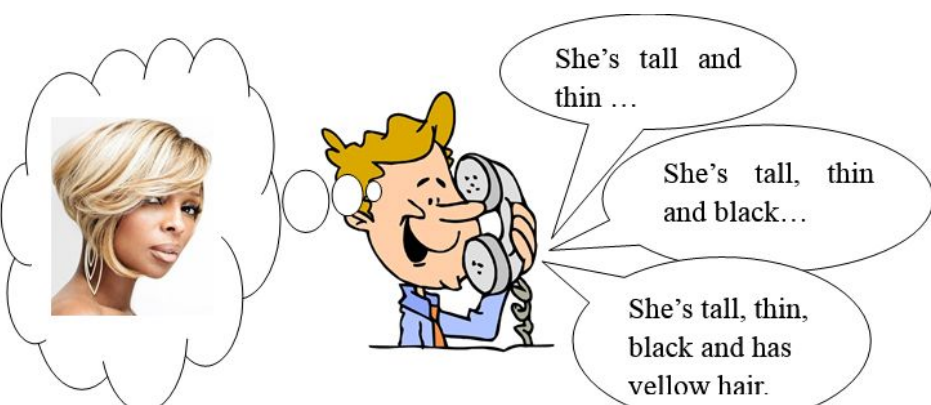


■ **Opening Questions**

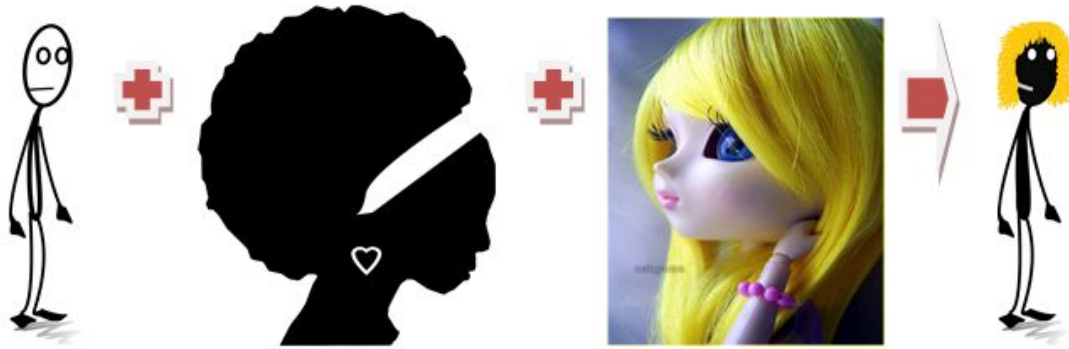
Look at the photo, and answer the questions:

1. Who are they?
2. What are they talking about?

In his mind:



In reality:



■ Goals

1. Understand the difference between Korean and English language structure
2. Identify the part of speech
3. Learn the word order in English sentences
4. Use dependent clause to give details

Unit 2 Parts of Speech

■ Recognizing Parts of Speech

Noun	Adjective	Adverb	Verb

■ **Practice: Choose the Correct Word**



▲ **American astronaut**

When Americans first sent astronauts up into space, they (discovered / discovery) that ballpoint pens did not (working / work). So, American (scientific / scientists) spent ten (years / yearly) and 12 billion dollars to (develop / development) a new pen. The (new / newly) pen could write upside down, under water, on (glass / glassy), and in temperatures from -5 to 300°C. The Russians (useful / used) a pencil.

■ **Practice 2: Put it together!**

My Favorite Sport

My favorite sport is soccer. In England, it's called (noun) _____. It's a/an (adjective) _____ sport to learn, and it's (adjective) _____, too. You (verb) _____ soccer with a (adjective) _____ white and black (noun) _____. You also have to wear (adjective) _____ shoes. You have to run (adverb) _____ and kick (adverb) _____ to be a good soccer (noun) _____. I used to (verb) _____ soccer in high school. I wasn't a very (adjective) _____ player at first, but later I was the (noun) _____ of the team!

Someday I hope to play as (adverb) _____ as (noun: a person) _____. He/She (verb) _____ soccer on a/an (adjective) _____ team.

Unit 3

Sentence Bicycle

■ **How does sentence work?**



■ What is a sentence?

✚ Janice thinks.

✚ Janice thinks about her family.

✚ Janice thinks about her family in the United States.

■ Sentence is...

✚ The _____ tells us who or what.

✚ The _____ tells us what about it.

■ Stable Sentence Structure = _____ + _____

Unit 4 Adding Details to the Sentence

■ What do the speakers decide to do about the homework?

We can have just one word in each wheel...



Janice _____.

Students _____.

Adding **DETAILS** to the sentence...



My English teacher **Janice** teaches College English 3.

My **students** are studying English.

■ How do we form a sentence?

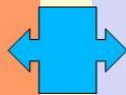
Building a **better** Sentence

- **Noun**

Person
Place
Thing
Idea

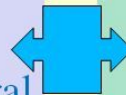
- **Pronoun**

Subjective
Objective
Possessive



- **Verb Choice**

Be/Do
Singular/Plural
Tense



- **More Detail**

Adjectives
Adverbs
Prepositional
Phrases

■ Describe the Picture

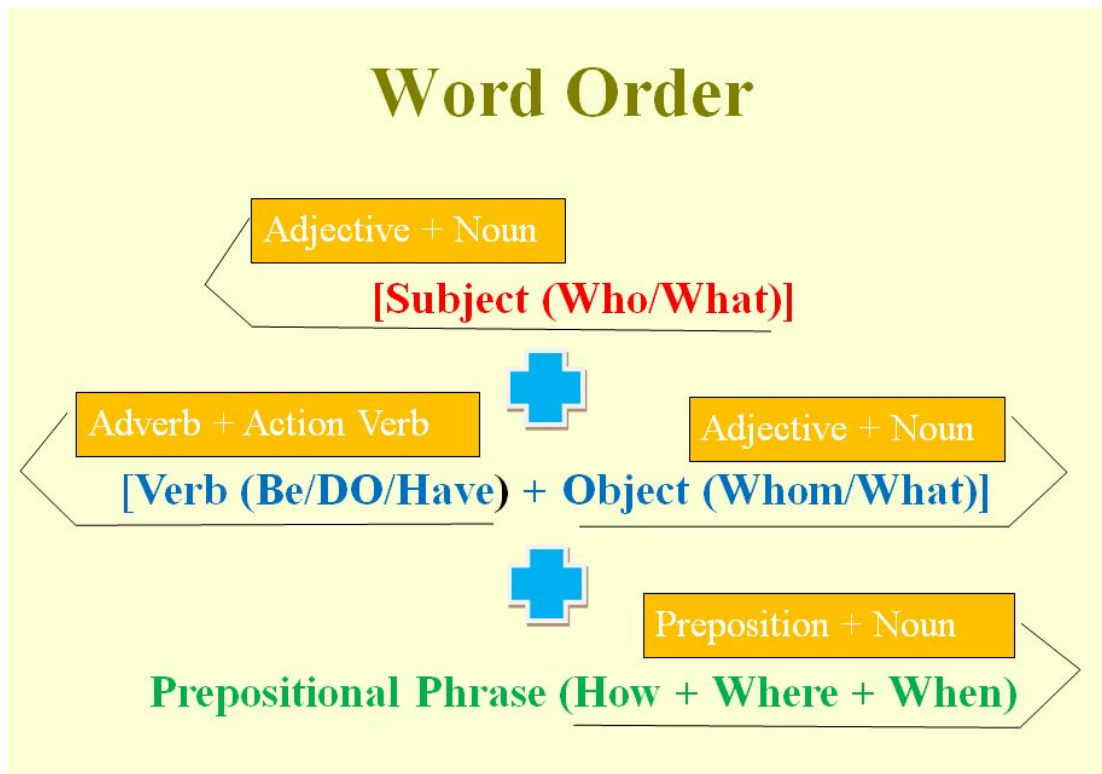
What is going on in the picture? Describe them in full sentences.



- ✚ (Subject) _____
- ✚ (Verb: Do/Singular/Present Continuous)

- ✚ (How) _____
- ✚ (Where) _____
- ✚ (When) _____

■ Sentence Order



■ Adding Details (Answers may vary.)

✚ “아기가 카시트에서 고양이와 자고 있습니다.”

🌈 “귀여운 아기가 카시트에서 뚱뚱한 고양이와 함께 자고 있습니다.”

🌈 “귀엽고 통통한 아기와 뚱뚱한 고양이가 카시트에서 뽀근뽀근 자고 있습니다.”

■ Complete Sentence

🌈 **BEGIN** sentence with a Capital Letter.

🌈 **END** sentence with a Punctuation.

Unit 5 Translation vs. Sentence Building

■ Do NOT use translator!

읽을까?



★

🔊 🔄 📄 📋

지성이가 읽을까?



★

🔊 🔄 📄 📋

■ Is this a sentence?

“Today is tired.”

🌈 Subject: **today**

🌈 Predicate: **is tired**

- **Today is a tiring day.**
- **I am tired today.**

Unit 6 Adjective, Adverb, Preposition

■ Adding more detail with Adjectives

- ✚ **Old** magazines are stacked under the **kitchen** table.
- ✚ The **weekend** seminar explains how to start a **small** business.
- ✚ Yoga helps you to have a **peaceful** mind and **healthy** body.

* A **NOUN** can work as an **ADJECTIVE**.

■ Adding more detail with Adverbs

- ✚ Airline employees worked **diligently** to reschedule our flights.
- ✚ We **carefully** loaded the van with furniture.
- ✚ The driver realized **immediately** that he had missed the exit.

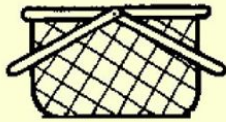
* Some **ADJECTIVES** can work as **ADVERBS** as well.

■ Adding more detail with Prepositional Phrases

- ✚ The windows rattled **in** the winter storm.
- ✚ We loaded our hamburgers **with** ketchup, mustard, and onion.
- ✚ Some car dealers make their profit **on** parts and services.

* **PREPOSITIONs** come **BEFORE** the noun phrases.

■ Dependent Clause



When the music began

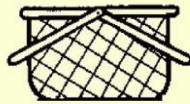


Everyone started to dance.



When the music began,
everyone started to dance.

Here are some more dependent clauses:



As soon as it stopped raining

Because I registered early

When we need a quiet place to study

We can place these baskets **on the front** of a bike.



As soon as it stopped raining, we saw a double rainbow.

Because I registered early, I got the classes I wanted.

When we need a quiet place to study, we go to the library.

We can also place them **on the back** of a bike.



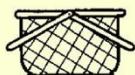
We saw a double rainbow as soon as it stopped raining.

I got the classes I wanted because I registered early.

We go to the library when we need a quiet place to study.

More Dependent Clauses

Another kind of dependent clause begins with **relative pronouns who, which, and that**.



who works part-time

which includes a swimming pool

that is parked in my driveway

These clauses are not sentences.

They are like baskets that need to be attached to a bike.

These baskets go **after the word they describe**.
Sometimes they're **in the middle of the bike**.



Frank, **who works part-time**, will be our guide.

The new fitness center, **which includes a swimming pool**, will open in February.

The car **that is parked in my driveway** is Henry's.

■ Sentence Variety

Scramble the phrases to make a complete sentence.

1. by the time we got home it was dark

2. John Jackson a friend of mine since middle school is a math teacher

3. we are building a home for the poor people with no home

4. everyone from my class wants to leave at noon even my friends

Unit 7 Statements vs. Questions

이번 섹션에서는 statement 형식의 일반 문장이 아닌 **의문형** 문장들을 살펴보려고 합니다. 학습에 앞서 주어진 문장들을 읽고 적절한 의문문을 만들기 위해 필요한 Question Word 를 찾아 봐주세요.

In the following section, we will talk about **QUESTIONS** instead of regular statements. Before we continue with our study, please read the following sentences and find the appropriate question word to complete each question.

■ Question Word

Choose the correct question word.

1. _____ is your major?
2. _____ do you wake up in the morning?
3. _____ do you live?
4. _____ is your favorite actor?
5. _____ does an apartment in Kangnam cost?
6. _____ do you go to the movies?
7. _____ do you feel today?
8. _____ do you weigh?
9. _____ do you need this key?
10. _____ is next train arriving? We are already late for the 5 o'clock train.

■ Question & Respond

Read the respond. What will you ask next? (Answers may vary.)

1. I have a new cell phone. (kind) _____
2. We have a meeting today. (time) _____
3. He bought a new shirt. (color) _____
4. I saw a great movie last night. (title) _____
5. It was an amazing film. (director) _____
6. I listen to a lot of music. (kind) _____
7. My friend is very tall. (height) _____
8. Seoul is very big. (size) _____
9. It's too expensive. (price) _____
10. He plays soccer a lot. (frequency) _____

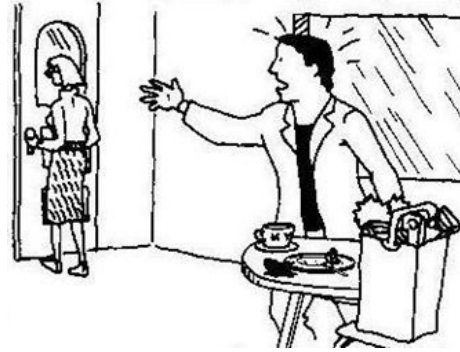
Unit 7 Picture Story

■ Sequencing

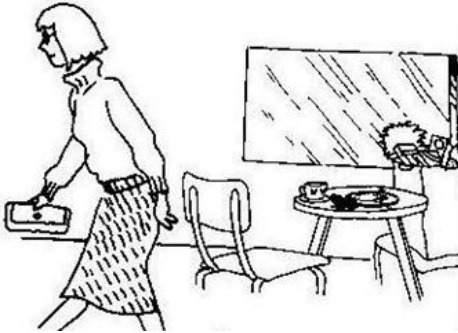
 Look at the photos and number them in order. _____ - _____ - _____ - _____



A.



B.



C.



D.

■ What happened?

The girl's name is Jane. Write Jane's story in complete sentences.

(Answers may vary.)

1. _____
2. _____
3. _____
4. _____

What do you think will happen?

5. _____

■ Comprehension Check

Write the answers in complete sentences.

(Answers may vary.)

1. What is Jane wearing?

2. Who did she drink coffee with at the café?

3. Where did she leave the grocery bag?

4. Who saw Jane's grocery bag?
