

GRAND VALLEY STATE UNIVERSITY
School of Criminal Justice

CJ 101 – Section 07
JUSTICE & SOCIETY

Winter Semester 2018
Monday @ 6:00 – 8:50 PM

Professor: Lee Adams
E-mail: adamslee@gvsu.edu

Course Description:

This introduction to the study of crime and justice includes theories and methodologies from a variety of social science disciplines. The course also provides an introduction to the study of social control and to the origins of crime at individual, structural, and cultural levels. Fulfills Social Sciences Foundation.

Course Prerequisites:

None.

Course Objectives:

Upon completion of this course, the student will:

1. Recognizing the ideological, political, and philosophical assumptions that support the criminal

1. *Recognize* the ideological, political and philosophical assumptions that support the criminal justice system (*knowledge*).
2. *Understand* the components of the criminal justice system and their interrelationship to the prevention, detection, and control of crime (*comprehension*).
3. *Identify* and *understand* criminal law, procedures, systems, theories and agents across various historical, social, and political contexts (*comprehension*).
4. *Evidence* written skills as outlined in course requirements (*application*).

Required Text:

Justice & Society: An Introduction
Author: Grand Valley State University
ISBN: 9781524931933

Following is the link for students to purchase the *Justice and Society* text directly from Kendall Hunt (if they so choose to do so).

<https://he.kendallhunt.com/product/justice-society-introduction>

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Course Requirements:

- Students are expected to **attend** and **contribute** to class discussions (**participation**). Absences will lower your overall grade. Complete assigned readings and chapter questions as scheduled and *prior* to class. In addition to the assigned readings, students will be expected to keep abreast of current

events in the area of this course.

- Students will be put into groups, will be expected to do in-class assignments, a group project and present it to the class.
- Students will complete **three examinations** covering assigned readings, class discussions

and

in-class videos. Exams may be a combination of multiple choice, true/false, and short answer.

- Students will complete in-class writing essays, in-class group writing assignments and one individual **writing assignment**. Details to be provided during the course.

Grading:

Your grade will be based on *three examinations, class participation, group trial and writing assignment*. **NOTE: there will be no extra credit assigned – DO NOT ASK.**

As noted below, ten percent of your final grade will be based on your participation in class. Participation in this course is rated by the instructor as sharing in class group discussions and completing the required assignments.

Attendance Policy:

- You are expected to be on time, attend all classes, and take all exams as scheduled
- An unexcused absence at the commencement of an exam will result in a failing grade.
- Students are expected to attend for the entire class period
- Excessive Absenteeism, defined as absence or tardiness from 10% of scheduled classes, will result in a progressive reduction of your final average beginning with a minimum of one letter grade

Exam 1:	25%
Exam 2:	25%
Exam 3:	25%
Class Participation:	10%
Group Trial	10%
Writing Assignments:	5%

Total:

100%

Grade Scale

100-93 A

92-90 A-

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89-87 B+

86-83 B

82-80 B-

79-77 C+

76-73 C

72-70 C-

69-67 D+

66-63 D

62-60 D-

59-0 F

Completion of Scheduled exams:

No makeup exams will be administered; unless a true emergency exists (*the reasonable person*

standard applies). The student must contact the professor via e-mail explaining the emergency no later than 30 minutes PRIOR to the scheduled exam.

Conduct in Classroom:

- We will be discussing adult subjects. It is expected that students will conduct themselves in a responsible, mature manner in the classroom. Intentionally or recklessly interfering with normal class processes will result in dismissal from the course.
- You are free to express opinions pursuant to the Student Code. Extra classroom conversation, insulting body language, sleeping, improper interruptions, intimidating behavior, rude behavior, or disruptive behavior are not approved expressions. Any student disrupting class in any manner will be asked to leave and/or will be removed with the assistance of Campus Security.
- Cell phones are **not allowed to disturb the class**. All such devices **MUST** be switched off, silent, or to vibrate mode. Cell phones will not be used during lecture.

NOTE: Such devices will not be allowed on the desk or within sight during examinations. The presence of any of these devices during an examination will result in an automatic failure of that exam. The student may also face dismissal from the course.

- Recording devices are not permitted unless approved (*on a case-by-case basis only*) by the professor.

Academic Integrity:

Students are expected to do their own work, unless directed to work as a group. Plagiarism is unacceptable and will result in zero credit for an assignment. Students will be responsible for submitting their own work/projects. **Cheating on an exam or any form of academic dishonesty will result in no credit for that exam and possible dismissal from the course.** Ethical behavior is expected of all students, at all times. – Assumed by GVSU and this professor, is that each student possesses an

exceptional level of academic integrity – please see sections 223.00 (Integrity of Scholarship and Grades) & 223.01 (Plagiarism) of the *Student Code* as you will be held to these standards.

Disability-Related Accommodations:

Students in need of a disability-related accommodation, please inform Professor Adams and the Office of Disability Support Services at 200 STU (331-2490). Reasonable and effective accommodations and services will be provided to students if the requests are made in a timely manner, with appropriate documentation in accordance with federal, state and university guidelines.

Resource Center:

The School of Criminal Justice Resource Center (SCJRC), located at 259-C DeVos, is available to assist all students registered in criminal justice and legal studies undergraduate courses. The School of Criminal Justice Resource Center (SCJRC) is a unique discipline-specific center that provides integrated support for undergraduate students to develop and enhance their professional (demeanor, attitude, etc.), critical thinking, research, and communication (oral and written) skills. Staffed by CJ graduate student mentors. These coordinated efforts allow students to develop integrated professional skills across the SCJ curriculum from CJ 101 to the capstone and future career guidance. Convenient appointment hours are available each semester and will be announced in class and are posted on the SCJRC BB site under my organizations.

The following schedule is subject to change. It is the student's responsibility to know of these changes, either via blackboard or in-class announcements.

<i>DATE</i>	<i>DISCUSSION TOPIC</i>	<i>CH. ASSIGNMENT</i>
<i>01/08/18</i>	<i>Introduction of Class and Expectations</i>	<i>None</i>
<i>01/15/18</i>	<i>Martin Luther King Day</i>	NO CLASS

<i>01/22/18</i>	<i>Introduction and Constitution of the United States</i>	<i>1 & 2</i>
<i>01/29/18</i>	<i>Understanding Criminal Law</i> (Writing Assignment Instruction 20 points)	<i>3</i>
<i>02/05/18</i>	<i>Causes of Crime</i>	<i>4</i>
<i>02/12/18</i>	<i>EXAM ONE – Ch 1-4</i>	<i>6:00 PM</i>
<i>02/19/18</i>	<i>Measuring Crime</i>	<i>5</i>

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<i>02/26/18</i>	<i>The Police</i>	<i>6</i>

<i>03/05/18</i>	<i>Spring Break</i>	NO CLASS
<i>03/12/18</i>	<i>The Courts</i>	7
<i>03/19/18</i>	<i>EXAM 2 (Ch. 5-7)</i>	<i>6:00 PM</i>
<i>03/26/18</i>	<i>Sentencing</i>	8
<i>04/02/18</i>	<i>Jails and Prisons (Group Evidence Due)</i>	9
<i>04/09/18</i>	<i>(Group Project Presentations) (Individual Writing Assignment Due)</i>	
<i>04/16/18</i>	<i>Juvenile Justice (Group Project Presentations)</i>	11
<i>04/23/18</i>	<i>FINAL EXAM (EXAM THREE Ch 8, 9, 11)</i>	<i>6:00 PM</i>

NOTE: Drop deadline – grade “W” is March 9, 2018

This course is part of GVSU’s General Education Program.

The goal of the program is to prepare you for intelligent participation in public dialogues that consider the issues of humane living and responsible action in local, national, and global communities.

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The program is designed to increase your knowledge and skills in the following areas:

Knowledge Goals

1. The major areas of human investigation and accomplishment - the arts, the humanities, the mathematical sciences, the natural sciences, the social sciences, and writing.
2. An understanding of one's own culture and the cultures of others.

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Skills goals

1. To engage in articulate expression through effective writing
2. To engage in articulate expression through effective speaking.
3. To think critically and creatively.
4. To locate, evaluate, and use information effectively.
5. To integrate different areas of knowledge and view ideas from multiple perspectives.

Ensuring that undergraduate students receive a broad general education has been a primary goal of colleges and universities since their inception. In this era of increasing specialization and growing demand for professional expertise, it is vital that we continue to emphasize the value of general learning.

GVSU maintains that a complete education involves more than preparation for a particular career. A career occurs in the context of a life, and a sound general education helps one “make a life” as well as “make a living.” The university is committed to assuring that all undergraduate students, regardless of academic major, receive a broad education rooted in the arts and sciences.

Teaching in the liberal tradition is at the heart of Grand Valley's identity, and this focus is critical in our General Education Program. Liberal education transcends the acquisition of information; it goes beyond the factual to ask important evaluative and philosophical questions. Liberal learning holds the fundamental principles and suppositions of a body of knowledge up to inquiry, question, and discussion. It helps a person recognize the assumptions under which he or she operates and encourages the examination and questioning of those assumptions. Liberal learning begins in the General Education Program and continues through the more specialized studies comprising each student's major and minor areas of study.

Grand Valley State University educates students to shape their lives, their professions, and their societies.

