



SOUTHSIDE HIGH SCHOOL

Center for International Studies!

Welcome to our School!

The faculty and staff welcome you and encourage you to use this curriculum guide to plan for your Freshman year. Registering for classes is your first opportunity to make the right decisions, so please consider carefully which courses you will select. We want you to have a positive high school experience, and we look forward to working with you as you begin your high school career.

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

Student Registration System (SRS)

SRS, the school district's online Student Registration System, was implemented in 2004. SRS allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through SRS does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide during February. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters.

Registration Procedures:

- Access the Internet.
- Type in the following address (note that there is no www at the beginning. Type http): <http://www.greenville.k12.sc.us/gcsd/portal.asp>
- Click on the Student Portal site. Type in your email and password to gain access.
- Find the Student Registration System (SRS) link. To logon, type in your perm number and birthdate. If you don't know your perm number, you will need to get this from your teacher or counselor. It is also on your report card. Make sure that the "day" of your birthdate is typed in as 2 digits (ex. 9/05/94)

State Diploma Requirements

English – 4 Units

Math – 4 Units

Science – 3 Units

US History – 1 Unit

Economics – ½ Unit

Government – ½ Unit

Other Social Studies – 1 Unit

Physical Education or ROTC – 1 Unit

Computer Science – 1 Unit

Foreign Language or Occupational Specialty – 1 Unit

Electives – 7 Units

Exit Examination

Students must also pass the South Carolina adopted High School Assessment Program test which is administered beginning in the 10th grade.

Unit Requirements for Grade Advancement

24 Units of Credit are required to obtain a SC High School Diploma.

Grade 9

Successful completion of eighth grade

Grade 10

5 units (must include English 1, one unit of mathematics and three other units)

Grade 11

11 units (must include English 1 and 2, two units of mathematics, one science, and six other units)

Grade 12

17 units (must include English 1, 2, and 3, three units of mathematics, two units of science, and nine other units)

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	Dual Credit AP/IB
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.50	5.00	5.50
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.00	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0	0	0
61	FA	0	0	0
61	WF	0	0	0
--	WP	0	0	0

*Credit for a course will be awarded for a grade of 70 or above. A score of 69 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Since the fall of 1988, public senior colleges and universities in South Carolina have required that applicants for freshmen admission (who graduated from high school in 1988 or subsequent years) must have completed certain high school courses before being admitted. The required courses include the following:

FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in **English literature**, and at least one must be in **American literature**. Completion of College Preparatory English I, II, III and IV will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **Algebra I** (for which **Applied Mathematics I and II** may count together as a substitute, if a student successfully completes **Algebra II**), **Algebra II**, and **Geometry**. A **fourth higher-level mathematics course** should be selected from among **Algebra III/trigonometry, precalculus, calculus, statistics, or discrete mathematics or a capstone mathematics course and should be taken during the senior year.**

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical or life sciences and selected from among **biology, chemistry, or physics**. The third unit may be from the same field as one of the first two units (**biology, chemistry, or physics**) or from any **laboratory science** for which **biology and/or chemistry** is a **prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not** a prerequisite will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a **prerequisite** to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

TWO UNITS OF THE SAME FOREIGN LANGUAGE

THREE UNITS OF SOCIAL SCIENCE: One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** are strongly recommended.

ONE UNIT OF FINE ARTS: One unit in Appreciation of, History of, or Performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in **Computer Science** (i.e. involving significant programming content, not simply keyboarding) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in **English, fine arts, foreign languages, social science, humanities, laboratory science** (excluding earth science, general physical science, general environmental science or other introductory science courses for which biology and/or chemistry is not a prerequisite), or **mathematics above the level of Algebra II.**

ONE UNIT OF PHYSICAL EDUCATION OR ROTC

Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Students are not allowed to take the same course twice. The only exception is if the student has earned a D or an F in that course. If the student chooses to retake such a course, he must do so within a year. The student's transcript will reflect all courses taken and the grades earned.
- Students taking courses for a Carnegie unit prior to their ninth grade year may retake any course regardless of grade earned. In this case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retaken grade earned is higher or lower.
- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Study halls are not permitted in Greenville County Schools.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- Honors-level courses may be offered in English, math, science, and social studies. Additionally, honors weighting may be designated in other content areas for the third and fourth level of the courses provided the standards above are met. Honors weighting may not be designated in any physical education or ROTC course.
- In elective areas, third and fourth level courses must contain the prerequisite of the first and second level of the course - by state recommendation.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate Teaching and Learning consultant.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Curriculum Guide Key:
 - AP – Advanced Placement Level Course
 - H – Honors Level Course
 - CP – College Preparatory Course
 - IB – International Baccalaureate Course
 - Duration
 - SX – Class meets for a semester
 - YR – Class meets for a year
 - QX – Class meets for a quarter

Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, health science technology, welding, automotive collision repair, carpentry/building construction, drafting, marketing, criminal justice, and agricultural education. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and shadowing. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Courses at the career center each award two units of credit per semester, and many of the courses are dual credit. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

Registering for a Career Center Course

All students who wish to register for a Career Center program are to complete a two-step application process. Students must (1) complete an online application and (2) register in SRS. The first step is to complete an online application. The online application with instructions will be displayed on the Career Center website. Students should complete it during that time period; it will be automatically emailed to the Career Center counselor when the student clicks "Send." Paper copies of the application can also be obtained through the guidance office. The second step is for students to register in the Student Registration System or SRS. Students will register for the Career Center courses in SRS during the Student Window. **STUDENTS MUST COMPLETE REGISTRATION IN SRS TO COMPLETE THE PROCESS.** Questions and concerns should be directed to the student's high school counselor or the Career Center counselor.

Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists who practice what they teach in the classroom – performing, designing, assembling, photographing, filming, writing, researching, publishing, and exhibiting. Each year approximately 300 students attend the Fine Arts Center, and of that number, many go on to receive honors, awards, and scholarships. <http://www.fineartscenter.net/>

**Southside High School
Center for International Studies**

Purpose

To promote learning as a lifelong endeavor and to provide a comprehensive learning environment with opportunities for all students to develop to their fullest capacity and be productive members of a rapidly changing global and technological society.

Freshman Academy 2010 - 2011

Academy Goals

- To increase 9th grade promotion rate
- To promote good citizenship and school pride by decreasing number of office referrals
- To increase parent involvement
- To increase the percentage of entering 9th graders who successfully graduate at the end of their fourth year of high school
- To increase the number of students on the Honor Roll
- To increase the attendance rate

Academy Structure

Some classes may be double blocked for Accelerated Reading/English I and Algebra 1 A/Algebra 1 B. This may result in some freshmen not taking PE/ROTC or Global Studies until the 10th grade.

Foreign Language

Every 10th – 12th grade student at Southside High School is given the opportunity to study French, German or Spanish at an academically appropriate level: College Preparatory, Honors, or Advanced Placement/International Baccalaureate. Students planning on attending a four year college are required to study a minimum of two years of the same foreign language, some schools may require three.

AFJROTC

Students taking AFJROTC MUST wear the AFJROTC uniform one day each week AND comply with dress and hair standards (males may not wear braids, have long hair, beards and earrings while in uniform), in order to pass the course. Students must also dress out on Fridays for physical training. Students will receive a uniform with alterations, shoes, name tags; we will clean uniforms at the end of the year. However, each student is responsible to keep their uniform and PT clothes clean throughout the school year. In addition, students taking the course for the first time are also issued (at no cost), physical training clothes.

Extracurricular Activities

Southside offers many opportunities for extracurricular interests in athletics, clubs and the arts. Look for more information regarding various ways to participate during registration and at the beginning of the school year.

Rules Regarding Schedule Changes

Schedule changes will not be made after May 28, 2010, except for the following reasons: failure of a course, course taken over the summer through virtual school/APEX, computer/administrative error, placement in the wrong course level, a prerequisite has not been taken, or a graduation requirement has not been met. Semester courses will not be changed mid-year.

Fees

Each grade level is required to pay class dues. Dues cover postage, class expenses, and commencement costs. Class dues are as follows:

9th grade - \$5.00, 10th grade - \$5.00, 11th grade - \$10.00, and 12th grade - \$25.00

The uniform maintenance fee for students taking JROTC is \$30.00. Fees must be paid at the beginning of the school year.

All students are expected to be debt free. All debt must be cleared before a student can participate in graduation and/or attend prom.

PTSA

The Southside High School PTSA is an active organization dedicated to providing strong support for the educational program at Southside. The PTSA serves as the vital connection between the school, community, and the classroom. Through its leadership and volunteer efforts, the PTSA strives to improve the educational opportunities available to our students by raising financial resources and providing volunteer support.

The mission of the Southside PTSA is to serve as a viable resource for the school and to support the mission of the National PTSA, which is to become:

- A powerful voice for all children,
- A relevant resource for families and communities, and
- A strong advocate for the education and well-being of every child.

Southside High School
2010-2011 Related Arts Registration
Rising 9th Grade

The purpose of this information is to help students determine their electives for the 2010-2011 school year.

Freshman will take a total of 7 classes. During registration students will need to select 3 electives (or related arts classes) from the choices listed below.

- Every effort will be made to honor requests in the order of preference.
- If you fail to sign up for electives, they will be selected for you.
- Only students who are taking **Foreign Language** in middle school are eligible to take Foreign Lang. in the 9th grade – **teacher recommendation required.**

- *PE 1 OR ROTC 1 (NOT BOTH)*
- *Art 1 (sem.1) & 2 (sem.2)*
- *Digital Media*
- *Speech and Debate 1*
- *Broadcast Journalism 1*
- *Financial Fitness 1*
- *Chorus*
- *Music Appreciation 1 (sem.1) & 2 (sem.2)*
- *Orchestra/Strings 1 (teacher recommendation only)*
- *Piano*
- *Guitar* (students must use their own instrument)
- *Marching Band 1 – Color Guard course*
- *Instrumental Chamber 1, Jazz Band 1, Symphonic Band 1 (teacher recommendation only)*

Course Descriptions

English

Title: Eng 1CP:Genre Studies

Unit Credit: 1.00

Grade Level: 9

Prerequisite: 8th grade MAP RIT scores in Reading less than 240

This course is designed to prepare students for the rigor of high school English. The curriculum is a genre study of major genres: drama, poetry, fiction and non-fiction. Writing instruction will be integrated with the literary selections as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Major literary selections will include classics as well as contemporary options. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. A major research product will be created. The course will fully prepare students for the EOC testing in English 1. Note: To fully meet their academic potential, students scoring less than 215 on the MAP Reading test should enroll concurrently in Accelerated Reading, a course designed to provide targeted intervention in those reading comprehension weaknesses identified through MAP testing. Students taking English 1 and Accelerated Reading will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301132CW

Duration: YR

Short Title: ENG1GSY

Title: Eng 1H:Genre Analysis

Unit Credit: 1.00

Grade Level: 9

Prerequisite:

Students should meet at least five of the following seven criteria: PASS scores of Exemplary in both 6th and 7th grade; Identified as GTA (eligible for Gifted and Talented programs) in middle school English-Language Arts; 8th grade Fall MAP RIT score of 240 or above in Reading; Unsuccessful attempt at English 1 Honors in the 8th grade (earned 80 or below); High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 1 courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering English 1 Honors must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. Students will also create a major research product. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses.

Course Number: 301134HW

Duration: YR

Short Title: ENG1GAHY

Title: Eng 2CP:Them Studies

Unit Credit: 1.00

Grade Level: 10

Prerequisite:

9th grade MAP RIT scores of less than 243 in Reading; 9th grade MAP RIT scores of less than 240 in Language Usage; Completion of English 1

This course is designed to prepare students for the rigor of high school English and the HSAP exam. The curriculum features selections reflecting major themes found in literature and nonfiction. Writing instruction will be integrated with the literary studies as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. The course will fully prepare students for the HSAP exam and future success in college. Note: It is highly recommended that students scoring less than 220 on the MAP Reading and Language Usage tests enroll concurrently in Accelerated Writing, an elective course designed to develop comprehensive writing skills necessary for success on HSAP. Students taking English 2 and Accelerated Writing will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301232CW

Duration: YR

Short Title: ENG2TSY

Title: Eng 2H:Amer Lit Analysis

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite:

Students should meet the following criteria: Earned 80 or above in English 1 Honors Genre Analysis; 9th grade Fall MAP RIT score of 243 in Reading; 9th grade MAP RIT score of 240 in Language; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English - Language and Composition or Literature and Composition (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 2 courses. Literary study will focus on a survey of American Literature. Students will be required to read extensively from multiple genres and texts with a wide range of complexity. Students in English 2 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, biographies, and historical texts. Composition skills of those entering English 2 Honors must exceed mere proficiency and should exhibit the student's understanding of the writer's craft. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the HSAP exam taken in the spring of the 10th grade year and for all future Honors or AP English courses.

Course Number: 301234HW

Duration: YR

Short Title: ENG2ALAY

Title: Speech/Debate 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Instructor approval

This elective course is for students who wish to master the art of public speaking through active participation in the forensic (speech & debate) program. The course includes refinement of verbal skills and requires students to concentrate on and perfect a particular aspect of public communication (interpretation, oratory, or debate). This course does not take the place of any required English course.

Course Number: 304065CW

Duration: YR

Short Title: COMPSP1Y

Title: Broadcast Journalism 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Instructor approval required

In this elective course, students study journalism in a television broadcast setting. Study includes review of principles of journalism, writing, camera technique, research and interviewing, culminating in regular production of actual programming for in-school television and community viewing. This course does not take the place of any required English course.

Course Number: 309938CW

Duration: YR

Short Title: BRDCASY

Title: Accelerated Reading

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: None

This elective course is for the struggling reader who is reading at least two grades below grade level. Various diagnostic tests and multi-level materials of high interest are used to individualize each student's program. Instruction focuses on word attack skills, vocabulary development, comprehension, and dictionary skills to improve reading and communication. This course does not take the place of any required English course.

Course Number: 309953CW

Duration: SX

Short Title: ACCREADS

Math

Title: Alg 1CP, Part A

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course is the first half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

Course Number: 314101CW

Duration: SX

Short Title: ALG1PTAS

Title: Alg 1CP, Part B

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Alg 1CP, Part A

This course is the second half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

Course Number: 314206CW

Duration: SX

Short Title: ALG1PTBS

Title: Algebra 1 CP

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course includes writing expressions, solving linear equations, operations with polynomials, factoring, linear functions, and word problems. Students will also be introduced to non-linear functions such as exponentials and quadratics. In Algebra 1, hand-held graphing calculators are strongly recommended as part of instruction and assessment. Students will take the South Carolina EOC Algebra 1 exam as the final exam in this course, it will count 20% of the final grade.

Course Number: 411104CW

Duration: YR

Short Title: ALG1CPY

Title: Algebra 1 H

Unit Credit: 1.00

Grade Level: 7-10

Prerequisite: Math teacher recommendation

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

Course Number: 411115HW

Duration: YR

Short Title: ALG1HY

Title: Algebra 2 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Algebra 1 CP, Geometry CP, and Math teacher recommendation; Rising 9th graders use district guidelines

This course is the study of functions, patterns, relations, and concepts of number systems. This course focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment.

Course Number: 411204CW

Duration: YR

Short Title: ALG2CPY

Title: Algebra 2 H **Course Number:** 411215HW
Unit Credit: 1.00 **Duration:** YR
Grade Level: 9-12 **Short Title:** ALG2HY
Prerequisite: Algebra 1 CP with Math teacher recommendation or Algebra 1 Honors
This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 2 and includes the study of logarithmic and polynomial functions. Students will be required to work with more intensity.

Title: Geometry CP **Course Number:** 412105CW
Unit Credit: 1.00 **Duration:** YR
Grade Level: 9-10 **Short Title:** GEOMECPY
Prerequisite: Algebra I CP or equivalent and Math teacher recommendation; Rising 9th graders use district guidelines
This course utilizes mathematical proof in the development of two and three dimensional geometric concepts and properties. Topics include angle measurements and relationships, line relationships, properties of polygons and solids, similarity and congruence, Pythagorean relationships, circles, area, volume and transformations. Emphasis is on active participation through project work, laboratory activities, group and individual assignments, discussion, practice and exposition. Students are expected to use scientific calculator, graphing calculators and/or computers with dynamic interactive software throughout the year.

Title: Geometry H **Course Number:** 412115HW
Unit Credit: 1.00 **Duration:** YR
Grade Level: 8-10 **Short Title:** GEOMHY
Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation
This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Science

Title: Physical Science CP **Course Number:** 321105CW
Unit Credit: 1.00 **Duration:** YR
Grade Level: 9-10 **Short Title:** PHSCIEY
Prerequisite: Alg 1 CP, Part A or Alg 1 CP, Part A concurrent, Science teacher recommendation
This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students must take Physical Science, the state-required end-of-course test as the final exam, and it will count 20% of the final grade.

Title: Physical Science H **Course Number:** 321115HW
Unit Credit: 1.00 **Duration:** YR
Grade Level: 9-10 **Short Title:** PHYSCIHY
Prerequisite: Algebra 1 Honors or Algebra 1 Honors concurrent, Science teacher recommendation
This course serves as a foundation for the study of science. Concepts that are taught include the nature and structure of matter, chemical changes and reactions, forces and motion, energy and waves. The course is heavily oriented towards laboratory investigations and work-place applications. Students in this course will be required to work with more intensity, at a deeper level, and produce a wider range of more complex material. Students must take Physical Science, the state-required end-of-course test as the final exam, and it will count 20% of the final grade.

Title: Biology 1 CP **Course Number:** 322102CW
Unit Credit: 1.00 **Duration:** YR
Grade Level: 9-12 **Short Title:** BIOLCPY
Prerequisite: Alg 1 CP, or Alg 1 CP concurrent, Science teacher recommendation
This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Pending US Department of Education approval, it is expected that Biology will have an end of course test that will count as 20% of the final grade starting with the 2010-2011 school year. Counselors and teachers will notify students when this change comes into effect.

Title: Biology 1 H **Course Number:** 322115HW
Unit Credit: 1.00 **Duration:** YR
Grade Level: 9-12 **Short Title:** BIO1HY
Prerequisite: Alg 1 Honors, or Alg 1 Honors concurrent, Science teacher recommendation
This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Pending US Department of Education approval, it is expected that Biology will have an end of course test that will count as 20% of the final grade starting with the 2010-2011 school year. Counselors and teachers will notify students when this change comes into effect.

Social Studies

Title: Global Studies 1 CP **Course Number:** 331004CW
Unit Credit: 1.00 **Duration:** YR
Grade Level: 9 **Short Title:** GLOSTU1Y
Prerequisite: Social Studies teacher recommendation
Global Studies 1 CP is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations empires of the ancient world and classical civilizations and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course with relevant economic, political, cultural and geographical content interwoven in the curriculum. Students will apply higher order thinking skills as they consider content through the course. Note: This course can only be taken ONE time.

Title: Global Studies 1 H

Unit Credit: 1.00

Grade Level: 9

Prerequisite: Social Studies teacher recommendation

Global Studies 1 Honors is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations, empires of the ancient world and classical civilizations, and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course with relevant economic, political, cultural and geographical content interwoven in the curriculum. Course requirements include parallel readings, critical research, and authentic products and performances. It is strongly recommended that students have Honors English placement. Note: This course can only be taken ONE time.

Course Number: 331007HW

Duration: YR

Short Title: GLOBAL1H

Title: AP World History

Unit Credit: 1.00

Grade Level: 10-12

Prerequisite: Social Studies teacher recommendation

This college-level course is designed to provide students with an in-depth understanding of the changes in global processes, human societies and their interaction throughout time. It focuses on the nature of changes and their consequences in international frameworks as well as comparisons among major societies. Although focused primarily on the past thousand years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1000 AD. It is strongly recommended that students have Honors or AP English placement. Students are required to take the AP examination in May. This course may take the place of Global Studies 2 CP.

Course Number: 337717AW

Duration: YR

Short Title: APWHISY

Arts

Title: Art 1

Unit Credit: 0.50

Grade Level: 9-12

Prerequisite: None

This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

Course Number: 350112CH

Duration: SX

Short Title: ART1S

Title: Art 2

Unit Credit: 0.50

Grade Level: 10-12

Prerequisite: Art 1 or another Visual Arts course and Instructor approval

This course provides students with two and three-dimensional design experiences and opportunities to apply these principles in individual artistic expressions. Drawing from observation and developing technical competency are emphasized. Periodic class critiques and the maintenance of a sketchbook and portfolio are required. Topics covered include but are not limited to portraiture, graphics, advertising, and display techniques.

Course Number: 350212CH

Duration: SX

Short Title: ART2S

Title: Inst. Chamber 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Instructor approval

This is an introductory course in which students develop intermediate level technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.

Course Number: 353125CW

Duration: YR

Short Title: CHAM1BY

Title: Marching Band 1

Unit Credit: 1.00

Grade Level: 9

Prerequisite: Participation in the middle school program or private study.

This course emphasizes basic musicianship and performance techniques on individual woodwind, brass, and percussion instruments. Students concentrate on developing technique, breath control, tone quality, range, and proper posture. Students participate in small and large ensembles, in which quality traditional and contemporary literature reinforce important musical concepts. Students also receive instruction in marching band fundamentals and apply them to field performance.

Course Number: 353161CW

Duration: YR

Short Title: BAND1Y

Title: Chorus 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Students may have the opportunity to sing in Latin and other foreign languages. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature.

Course Number: 354113CW

Duration: YR

Short Title: CHOR1Y

Title: Orchestra/strings 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Instructor approval This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.	Course Number: 355113CW Duration: YR Short Title: ORCH1Y
Title: Music Appreciation 1 Unit Credit: 0.50 Grade Level: 9-12 Prerequisite: None This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups.	Course Number: 356112CH Duration: SX Short Title: MUSIC1S
Title: Music Appreciation 2 Unit Credit: 0.50 Grade Level: 10-12 Prerequisite: Music Appreciation 1 This course is a continuation of Music Appreciation 1. This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups.	Course Number: 356212CH Duration: SX Short Title: MUSIC2S
Title: Jazz Band 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Instructor approval This course is a supplementary experience for students with superior musical talents. Students study either jazz or small ensemble literature as indicated by class designation. The elements of music, proper tone quality, production, music reading, and small ensemble skills, as they relate to style, are emphasized.	Course Number: 453113CW Duration: YR Short Title: JAZZ1Y
Title: Piano 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None The beginning and intermediate study of piano technique will include classical and contemporary styles of music, while using standard musical notation.	Course Number: 454113CW Duration: YR Short Title: PIANO1Y
Title: Digital Media Arts Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Instructor approval This course is an introduction to computer software and skills used in the business of the arts for visual arts students. Each technology exercise will include two-dimensional design exercises with specific formal design problems to be solved. Content will include learning to create an exhibit poster, a digital portfolio, a CD cover, and other digital presentations of artwork.	Course Number: 459902CW Duration: YR Short Title: DIGITALY
Title: Symphonic Band 1 Unit Credit: 1.00 Grade Level: 9 Prerequisite: Instructor Approval This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles.	Course Number: 459960CW Duration: YR Short Title: SYMPH1Y
Title: Guitar 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None This short study of beginning and intermediate guitar technique will include classical and contemporary styles of music while using both standard and tablature musical notation.	Course Number: 459980CW Duration: YR Short Title: GUITAR1Y

Foreign Language

Title: French 1 CP

Unit Credit: 1.00

Grade Level: 8-10

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 361106CW

Duration: YR

Short Title: FREN1CPY

Title: French 2 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: French 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 361206CW

Duration: YR

Short Title: FREN2CPY

Title: French 3 H

Unit Credit: 1.00

Grade Level: 10-12

Prerequisite: French 2 CP and Foreign Language teacher recommendation

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Course Number: 361315HW

Duration: YR

Short Title: FREN3HY

Title: German 1 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 362106CW

Duration: YR

Short Title: GER1CPY

Title: German 2 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: German 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 362206CW

Duration: YR

Short Title: GER2CPY

Title: Spanish 1 CP

Unit Credit: 1.00

Grade Level: 8-10

Prerequisite: None

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 365106CW

Duration: YR

Short Title: SPA1CPY

Title: Spanish 2 CP

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Spanish 1

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Course Number: 365206CW

Duration: YR

Short Title: SPA2CPY

Title: Spanish 3 H
Unit Credit: 1.00
Grade Level: 10-12
Prerequisite: Spanish 2 CP and Foreign Language teacher recommendation

Course Number: 365315HW
Duration: YR
Short Title: SPAN3HY

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Physical Education

Title: Physical Education 1A
Unit Credit: 1.00
Grade Level: 9
Prerequisite: None

Course Number: 344107CW
Duration: YR
Short Title: PE1AAAY

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation.

Career and Tech

Title: Financial Fit 1
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: None

Course Number: 581203CW
Duration: YR
Short Title: FINFIT1D

Financial Fitness 1 is designed to help the student formulate a personal value system, utilize sound decision-making procedures, evaluate marketplace alternatives, and be knowledgeable about the rights and responsibilities of the consumer. Learning experiences emphasize financial planning and a basis for personal/family security.

Miscellaneous

Title: Air Force JROTC 1
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: None

Course Number: 375149CW
Duration: YR
Short Title: AFJROT1Y

The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military.

English Speakers of Other Languages (ESOL)

Title: ESOL A
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Guidance Placement

Course Number: 369981CW
Duration: YR
Short Title: ESOLA

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. This course is designed for the student who has a primary language other than English, and is not proficient in the listening, speaking, reading, writing, or comprehension in the English speaking classroom. Limited English proficiency should be determined by an approved language assessment instrument.