



Welcome to our School!

The faculty and staff welcome you and encourage you to use this curriculum guide to plan for your Freshman year. Registering for classes is your first opportunity to make the right decisions, so please consider carefully which courses you will select. We want you to have a positive high school experience, and we look forward to working with you as you begin your high school career.

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Planning Your Education

Your school provides this course curriculum guide as a means of assisting students and parents in planning their high school course of study. Consideration should be given to planning the entire four year program with specific outcomes in mind. Is the student planning on attending a two or four-year college? Is the student planning to enter the military or the work force upon graduation? The successful student will plan based on goals that he and his parents establish upon completion of high school. Therefore, students are encouraged to carefully select courses during the registration process. Your school's guidance counselors and teachers stand ready to assist them. Parents are invited and encouraged to actively participate by assisting their student.

Classes are scheduled based upon student requests. However, due to schedule conflicts and changes in course offerings, the staff cannot guarantee that students will be scheduled for all courses they request. Therefore, it is very important that students list alternatives in case of class conflicts. In addition, be aware that the school builds a master schedule and employs teachers based on students' requests; therefore, schedule changes after the deadline will only be considered on a very limited basis. Students should see their guidance counselor for a list of the schedule change requests that will be honored and the deadline by which these requests must be submitted.

Student Registration System (SRS)

SRS, the school district's online Student Registration System, was implemented in 2004. SRS allows parents and students to request related arts courses for the next school year from home via the Internet. Families who do not have access to the Internet will be given opportunities to use school computers to register online. Parents and students should understand that requesting a related arts course through SRS does not guarantee that the student is placed in the course the next school year. Final placement in a course is dependent upon enrollment, scheduling feasibility, and teacher allocation. Schools will post the courses that they will be offering the next school year in a course curriculum guide which will be located on the school's website. Parents without Internet access at home will receive a printed copy of the course curriculum guide during February. The window for students to select related arts courses online is posted by the school on the school's website and in parent newsletters.

Registration Procedures:

- Access the Internet.
- Type in the following address (note that there is no www at the beginning. Type http): <http://www.greenville.k12.sc.us/gcsd/portal.asp>
- Click on the Student Portal site. Type in your email and password to gain access.
- Find the Student Registration System (SRS) link. To logon, type in your perm number and birthdate. If you don't know your perm number, you will need to get this from your teacher or counselor. It is also on your report card. Make sure that the "day" of your birthdate is typed in as 2 digits (ex. 9/05/94)

State Diploma Requirements

English – 4 Units

Math – 4 Units

Science – 3 Units

US History – 1 Unit

Economics – ½ Unit

Government – ½ Unit

Other Social Studies – 1 Unit

Physical Education or ROTC – 1 Unit

Computer Science – 1 Unit

Foreign Language or Occupational Specialty – 1 Unit

Electives – 7 Units

Exit Examination

Students must also pass the South Carolina adopted High School Assessment Program test which is administered beginning in the 10th grade.

Unit Requirements for Grade Advancement

24 Units of Credit are required to obtain a SC High School Diploma.

Grade 9

Successful completion of eighth grade

Grade 10

5 units (must include English 1, one unit of mathematics and three other units)

Grade 11

11 units (must include English 1 and 2, two units of mathematics, one science, and six other units)

Grade 12

17 units (must include English 1, 2, and 3, three units of mathematics, two units of science, and nine other units)

IGPs, Career Clusters and Personal Pathways to Success

The South Carolina Education and Economic Development Act (EEDA) requires school districts to develop a curriculum organized around the career cluster system—16 career clusters, schools of study, and majors. In the organization of the district curriculum around the career cluster system, Greenville County Schools divided the 16 career clusters into five schools of study. These five schools of study include School of Arts, Media, & Communication; School of Business, Marketing & Information Systems; School of Engineering, Manufacturing & Environmental Sciences; School of Health Science; and School of Public and Human Services. Under each school of study a student will find related career clusters. The career clusters are then broken down into academic focus areas (majors) that students may choose based on interests and skills.

Personal Pathways to Success is the name given to this reorganization of the curriculum which is designed to help students take control of planning for their futures. Personal Pathways to Success provides the solid mix of academic and technical skills students need to compete in the global economy. It gives students a reason to achieve in school by connecting success in school with success in life. It maintains South Carolina's core academic requirements while opening up pathways to success for students no matter where they lead – to two-year colleges, four-year colleges or universities, the military, or directly into the workforce. Students, parents, and counselors work together to develop Individual Graduation Plans (IGP) that specify a student's cluster, academic focus (major), post-secondary goals, planned high school activities, and planned out-of-class activities. The Individual Graduation Plan (IGP) is a document that states the student's intentions related to courses that are taken during high school. **The IGP is initiated in the 8th grade with the choice of a cluster area. When the IGP is updated in the 10th grade, the student will select an academic focus (major) within their cluster of choice.** The courses that are taken are determined by the student's interests. It can be modified over time as interests and skills develop or change. The IGP is like a road map to the future: if the student stays on course, the student will reach the destination – graduation – with all the courses, skills and experience needed to take his education or career to the next level. Each year the student, parents/guardians, and counselors will review and update the plans for the coming year. Switching clusters or majors is okay -- as the high school years progress and the student learns more about his interests and skills there are bound to be changes in choice of coursework. It is just as important for a student to learn what he doesn't like as it is for him to learn what he does like. Just remember: This is a road map to the future.

The following link provides more information on Personal Pathways to Success: <http://www.greenville.k12.sc.us/district/schools/eeda/index.asp>

Uniform Grading Scale

The following conversion table will be used to determine GPR and rank in class.

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep	Honors	Dual Credit AP/IB
100	A	4.875	5.375	5.875
99	A	4.750	5.250	5.750
98	A	4.625	5.125	5.625
97	A	4.50	5.00	5.50
96	A	4.375	4.875	5.375
95	A	4.250	4.750	5.250
94	A	4.125	4.625	5.125
93	A	4.00	4.500	5.000
92	B	3.875	4.375	4.875
91	B	3.750	4.250	4.750
90	B	3.625	4.125	4.625
89	B	3.500	4.000	4.500
88	B	3.375	3.875	4.375
87	B	3.250	3.750	4.250
86	B	3.125	3.625	4.125
85	B	3.000	3.500	4.000
84	C	2.875	3.375	3.875
83	C	2.750	3.250	3.750
82	C	2.625	3.125	3.625
81	C	2.500	3.000	3.500
80	C	2.375	2.875	3.375
79	C	2.250	2.750	3.250
78	C	2.125	2.625	3.125
77	C	2.000	2.500	3.000
76	D	1.875	2.375	2.875
75	D	1.750	2.250	2.750
74	D	1.625	2.125	2.625
73	D	1.500	2.000	2.500
72	D	1.375	1.875	2.375
71	D	1.250	1.750	2.250
70	D	1.125	1.625	2.125
69	F	1.000	1.500	2.000
68	F	0.875	1.375	1.875
67	F	0.750	1.250	1.750
66	F	0.625	1.125	1.625
65	F	0.500	1.000	1.500
64	F	0.375	0.875	1.375
63	F	0.250	0.750	1.250
62	F	0.125	0.625	1.125
0-61	F	0	0	0
61	FA	0	0	0
61	WF	0	0	0
--	WP	0	0	0

*Credit for a course will be awarded for a grade of 70 or above. A score of 69 or below will result in no credit for that course.

Grade point ratios will be figured uniformly in all schools using the following formula. The formula will yield each student's GPR which can then be ranked from highest to lowest rank in class. Computations will not be rounded to a higher number. All diploma candidates are included in the ranking.

College Admission Requirements

Usually college admissions requirements are far beyond the minimum requirements for high school graduation. Students who plan to attend college should consult catalogs of colleges to assure that they are choosing the right courses. Colleges also look at the GPA and class rank as well as College Entrance Exam scores such as the SAT or ACT for admission.

Since the fall of 1988, public senior colleges and universities in South Carolina have required that applicants for freshmen admission (who graduated from high school in 1988 or subsequent years) must have completed certain high school courses before being admitted. The required courses include the following:

FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in **English literature**, and at least one must be in **American literature**. Completion of College Preparatory English I, II, III and IV will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **Algebra I** (for which **Applied Mathematics I and II** may count together as a substitute, if a student successfully completes **Algebra II**), **Algebra II**, and **Geometry**. A **fourth higher-level mathematics course** should be selected from among **Algebra III/trigonometry, precalculus, calculus, statistics, or discrete mathematics or a capstone mathematics course and should be taken during the senior year.**

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical or life sciences and selected from among **biology, chemistry, or physics**. The third unit may be from the same field as one of the first two units (**biology, chemistry, or physics**) or from any **laboratory science** for which **biology and/or chemistry** is a **prerequisite**. Courses in earth science, general physical science, or introductory or general environmental science for which biology and/or chemistry is **not** a prerequisite will not meet this requirement. It is strongly recommended that students take physical science (taught as a laboratory science) as a **prerequisite** to the three required units of laboratory science outlined in this section. **It is also strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all three fields.**

TWO UNITS OF THE SAME FOREIGN LANGUAGE

THREE UNITS OF SOCIAL SCIENCE: One unit of **U.S. History** is required; a half unit of **Economics** and a half unit in **Government** are strongly recommended.

ONE UNIT OF FINE ARTS: One unit in Appreciation of, History of, or Performance in one of the fine arts.

ELECTIVE: One unit must be taken as an elective. A college preparatory course in **Computer Science** (i.e. involving significant programming content, not simply keyboarding) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in **English, fine arts, foreign languages, social science, humanities, laboratory science** (excluding earth science, general physical science, general environmental science or other introductory science courses for which biology and/or chemistry is not a prerequisite), or **mathematics above the level of Algebra II.**

ONE UNIT OF PHYSICAL EDUCATION OR ROTC

Guidelines for Courses

State Dept. of Education regulations and Greenville County Schools Board of Trustee policies/rules that relate to high school course offerings offer the following guidance:

- Students are not allowed to take the same course twice. The only exception is if the student has earned a D or an F in that course. If the student chooses to retake such a course, he must do so within a year. The student's transcript will reflect all courses taken and the grades earned.
- Students taking courses for a Carnegie unit prior to their ninth grade year may retake any course regardless of grade earned. In this case, only the retake grade will be used in figuring the student's GPA, and only the retake attempt will show on the transcript. This rule will apply whether the retaken grade earned is higher or lower.
- Courses that include students who are part of a team, club, or organization must be open to all other students who meet the prerequisites and who want to benefit from the content and skills taught.
- Carnegie units are not to be awarded for extracurricular activities or preparation for interscholastic competition such as band competition practice, football practice, cheerleading practice, dance team rehearsals, forensic tournament rehearsal or student council activity.
- Students are not allowed to earn a Carnegie unit for being a teacher's aide with the exception of the science lab assistant and the media center specialist's assistant.
- Study halls are not permitted in Greenville County Schools.
- Schools offering courses in Service Learning and/or other work-based, credit-bearing instructional experiences such as Internship or Cooperatives are to abide by all rules governing those experiences and courses. Students must attend class a minimum of one day per week if they are engaged in their work-based projects outside the school. Insurance forms, attendance logs, and performance evaluation documentation must be on file at the school. Teachers of these courses are required to make site visits and to keep appropriate documentation on each student.
- An honors course must have a published syllabus that verifies rigor that is sufficiently beyond the college prep requirements.
- Honors-level texts and other course materials must be differentiated and more rigorous than those used in the college prep courses.
- Honors-level courses may be offered in English, math, science, and social studies. Additionally, honors weighting may be designated in other content areas for the third and fourth level of the courses provided the standards above are met. Honors weighting may not be designated in any physical education or ROTC course.
- In elective areas, third and fourth level courses must contain the prerequisite of the first and second level of the course - by state recommendation.
- **Teacher recommendation** means that a teacher recommends a course as a future path for that student. The appropriate content-area teacher is designated in the prerequisite.
- **Instructor approval** means that the teacher who is actually teaching the course must approve of that student's placement in the course.
- Specific instances demanding an exception to the grade level requirement for a course must be addressed by the appropriate Teaching and Learning consultant.
- Students and parents who disagree with a recommendation made by a teacher may choose to complete a "Parent Override Request" and set up a conference with the teacher who made the placement. The form is available through the guidance office at the school.
- Curriculum Guide Key:
 - AP – Advanced Placement Level Course
 - H – Honors Level Course
 - CP – College Preparatory Course
 - IB – International Baccalaureate Course
 - Duration
 - SX – Class meets for a semester
 - YR – Class meets for a year
 - QX – Class meets for a quarter

Career Center Program

Greenville County Schools has four career centers which provide the students an opportunity to study and prepare for the career of their choice. Students attend the career center for either a one-year or two-year program in the field of their choice. Programs include, but are not limited to, automotive technology, web design, early childhood education, culinary arts, health science technology, welding, automotive collision repair, carpentry/building construction, drafting, marketing, criminal justice, and agricultural education. Students attend the career center for either three hours in the morning or three hours in the afternoon after receiving their core academic courses at the home-based high school. Students are also provided the opportunity to gain practical work experience while at the career center through various work-based experiences, including but not limited to, co-operative education, internships, and shadowing. The faculty at the career center is made up of individuals who have extensive work experience in the field they teach, as well as teaching experience. Courses at the career center each award two units of credit per semester, and many of the courses are dual credit. In dual credit courses, students receive both high school credit and college credit from Greenville Technical College. For more information on courses available at a particular career center, students can check the website of the career center or call the career center.

Donaldson Career Center: <http://www.greenville.k12.sc.us/donaldsn/>

Enoree Career Center: <http://www.greenville.k12.sc.us/enoree/index.asp>

Golden Strip Career Center: <http://www.greenville.k12.sc.us/gstripcc/>

J. Harley Bonds Career Center: <http://www.greenville.k12.sc.us/bonds/>

Registering for a Career Center Course

All students who wish to register for a Career Center program are to complete a two-step application process. Students must (1) complete an online application and (2) register in SRS. The first step is to complete an online application. The online application with instructions will be displayed on the Career Center website. Students should complete it during that time period; it will be automatically emailed to the Career Center counselor when the student clicks "Send." Paper copies of the application can also be obtained through the guidance office. The second step is for students to register in the Student Registration System or SRS. Students will register for the Career Center courses in SRS during the Student Window. **STUDENTS MUST COMPLETE REGISTRATION IN SRS TO COMPLETE THE PROCESS.** Questions and concerns should be directed to the student's high school counselor or the Career Center counselor.

Fine Arts Center Program

The Fine Arts Center of Greenville County, the first specialized arts school in South Carolina, was established in August of 1974. The Center serves students from 14 district schools, from private, charter and homes schools, and students from outside Greenville County who pay a yearly tuition to attend. The purpose of the Fine Arts Center is to provide advanced comprehensive arts instruction to students who are artistically talented and who wish to take an intensive pre-professional program of study. Students who apply to the Fine Arts Center are selected on the basis of talent, motivation and commitment to their discipline, as indicated by academic records, a teacher recommendation and an audition/interview. Students attend the Fine Arts Center five days a week in the morning or afternoon for 110 minutes of instruction, spending the remainder of their time in academic studies at the home high school. Curricula are rigorous and fast-paced and most are equivalent to college level courses. The faculty are highly trained and widely experienced. The students are studying with active and successful artists who practice what they teach in the classroom – performing, designing, assembling, photographing, filming, writing, researching, publishing, and exhibiting. Each year approximately 300 students attend the Fine Arts Center, and of that number, many go on to receive honors, awards, and scholarships. <http://www.fineartscenter.net/>

SRS Registration Timeline

Berea High School

Spring 2010

Feb. 10.....Department chairs to train teachers to make recommendations in SRS.

Feb. 15-19.....Teachers make course recommendations for students

Feb. 22.....Registration Rally for rising 9th - 12th graders and parents
Select Faculty in Attendance....Open Lab (6:00PM-7:30PM)

March 4.....Teachers sign up for lab time, will assist students in SRS, distribute materials for registration (from guidance)

March 4-March 12.....Students enter electives in SRS with 1st Block teacher
Day 1-Teacher shows registration video, prepares students for lab time
Day 2-In Lab/Assist students with selection of electives in SRS
Labs open for parents as well to come in and work with their student

April 13.....Registration Review of course requests, get parent signatures,
hold IGP meetings (grades 9 and 11 only for IGP)
All Faculty in attendance (5:00-7:00PM)

April 14.....Teachers distribute printed RS forms to students in first block. (Students without a first block class may pick up their SRS forms in guidance.)

April 16.....Signed (parent/student) registration forms given to guidance.

April 20.....All written requests for changes to SRS form signed by parent/student and given to guidance. NO EXCEPTIONS DUE TO CHANGE FROM SASI TO POWER SCHOOL and no access to scheduling from June 8 until August 2.

• No schedule change requests will be accepted after Tuesday, April 20th unless the student has failed a course that is a pre-requisite for the course on the registration form.

STUDENTS ARE SCHEDULED FOR THE ENTIRE SCHOOL YEAR. Schedule change requests are NOT accepted in January 2011.

GCS Parent Portal Important Notice - Effective Friday, May 21, 2010, the GCS Parent Portal will no longer be available to access student data. A new Parent Portal will be available in the fall as part of the state-wide requirement for all school districts to use the PowerSchool Parent software. BHS will notify parents when access is available.

• All scheduling requests are tentative until a student is officially assigned to a school.

• Requests are honored based on availability, graduation requirements, and/or teacher allotment. The counselor reserves the right to make changes as needed.

Registration Worksheet

Rising 9th Graders
Berea High School 2010

Section 1

Your teachers will register you for the following classes. Check off each class for which you are registered. Some students will be registered for 2 English courses (English 1 and Accelerated Reading). If so, check both spaces. You may see the classes that teachers have recommended for you online at the student portal (<http://portal.greenville.k12.sc.us>).

_____ English _____ Accelerated Reading (if applicable)

_____ Math _____ Global 1

_____ Biology _____ Freshman Success

Section 2

Some students may be registered for the following courses. If so, check the classes for which you are registered. You may not sign up for these classes on your own - you must be recommended by a teacher.

_____ Resource 3 (Fall)	_____ Orchestra/Strings
_____ Resource 4 (Spring)	_____ Symphonic Band
_____ ESOL 1 (Fall)	_____ Marching Band
_____ ESOL 2 (Spring)	_____ Jazz Band
_____ Spanish 2	_____ Instrumental Chamber Music
_____ Spanish 3 Honors	_____ Intro. to Computer Applications

Section 3

Choose one of the following classes. Count the number of classes that you are signed up for in above lists. If you are already signed up for 8 courses, you will take PE or AFJROTC during your 10th grade year. Otherwise, you must pick one of these!

_____ PE
_____ AFJROTC

Section 4

Count the number of classes for which you have selected. Each student must register for a total of 8 classes. If you have room for more courses, select the appropriate number from the courses below. Remember, you must register for 8 courses total!

_____ Agricultural Sci Tech.	_____ Drama 1
_____ Art 1	_____ French 1
_____ Beginning Band	_____ Spanish 1
_____ Chorus 1	_____ Music Theory Application
_____ Chorus Ensemble 1	_____ Music Appreciation
_____ Clothing & Textiles 1	_____ Business/Personal Finance
_____ Housing & Int. 1	_____ Consumer & Homemaking 1
_____ Foods & Nutrition 1	_____ Family Life Ed. 1

Alternates

In SRS, you may also choose up to three alternate courses from Sections 3 or 4 above. These courses may be added to your schedule if the other courses are unavailable.

_____ Total Number of Classes (must be 8!!!)

Enoree Career Center Courses 2010-2011

<u>Course Title</u>	<u>Course Number</u>	<u>Grade Level</u>	<u>Fees</u>	<u>Taught</u>
<u>Auto Collision Tech 1A</u>	<u>602006CD</u>	<u>10, 11, 12</u>	<u>\$38</u>	<u>Sem. 1 AM, Sem. 2 AM</u>
<u>Auto Collision Tech 2A</u>	<u>602130CD</u>	<u>11, 12</u>	<u>\$76</u>	<u>Sem. 1 PM</u>
<u>Auto Collision Tech 2B</u>	<u>602142CD</u>	<u>11, 12</u>	<u>-</u>	<u>Sem. 2 PM</u>
-	-	-	-	-
<u>Auto Technology 1A</u>	<u>603006CD</u>	<u>10, 11</u>	<u>\$45</u>	<u>Sem. 1 AM, Sem. 2 AM</u>
<u>Auto Technology 2A</u>	<u>603130CD</u>	<u>11, 12</u>	<u>\$45</u>	<u>Sem. 1 PM</u>
<u>Auto Technology 2B</u>	<u>603142CD</u>	<u>11, 12</u>	<u>-</u>	<u>Sem. 2 PM</u>
-	-	-	-	-
<u>Carpentry 1A</u>	<u>609106CD</u>	<u>10, 11, 12</u>	<u>-</u>	<u>Sem. 1 AM</u>
<u>Carpentry 1B</u>	<u>609118CD</u>	<u>10, 11, 12</u>	<u>-</u>	<u>Sem. 2 AM</u>
<u>Carpentry 2A</u>	<u>609230CD</u>	<u>11, 12</u>	<u>-</u>	<u>Sem. 1 PM</u>
<u>Carpentry 2B</u>	<u>609242CD</u>	<u>11, 12</u>	<u>-</u>	<u>Sem. 2PM</u>
-	-	-	-	-
<u>Cosmetology 1A</u>	<u>615006CD</u>	<u>11</u>	<u>\$365</u>	<u>Sem. 1 AM</u>
<u>Cosmetology 1B</u>	<u>615018CD</u>	<u>11</u>	<u>-</u>	<u>Sem. 2 AM</u>
<u>Cosmetology 2A</u>	<u>615130CD</u>	<u>12</u>	<u>\$175</u>	<u>Sem. 1 PM</u>
<u>Cosmetology 2B</u>	<u>615142CD</u>	<u>12</u>	<u>-</u>	<u>Sem. 2 PM</u>
-	-	-	-	-
<u>Culinary Arts 1A</u>	<u>572008ED</u>	<u>11, 12</u>	<u>\$500 approx.</u>	<u>Sem. 1 PM</u>
<u>Culinary Arts 1B</u>	<u>572020ED</u>	<u>11, 12</u>	<u>\$500 approx.</u>	<u>Sem. 2 PM</u>
-	-	-	-	-
<u>Early Childhood Education 1A</u>	<u>570006CD</u>	<u>10, 11, 12</u>	<u>\$20</u>	<u>Sem. 1 PM, Sem. 2 PM</u>
<u>Early Childhood Education 2A</u>	<u>570130CD</u>	<u>11, 12</u>	<u>\$20</u>	<u>Sem. 1 AM</u>
<u>Early Childhood Education 2B</u>	<u>57014CD</u>	<u>11, 12</u>	<u>-</u>	<u>Sem. 2 AM</u>
-	-	-	-	-
<u>Emergency Medical Services 1A</u>	<u>553006CD</u>	<u>10, 11, 12</u>	<u>\$30</u>	<u>Sem 1 AM</u>
-	-	-	-	-
<u>Fashion Merchandising 1A</u>	<u>541006CD</u>	<u>10, 11, 12</u>	<u>\$15</u>	<u>Sem. 1 PM, Sem. 2 PM</u>
-	-	-	-	-
<u>Gerontology</u>	<u>556006CD</u>	<u>11, 12</u>	<u>\$150+uniform</u>	<u>Sem. 1 AM, Aem. 2 AM</u>
-	-	-	-	-
<u>Graphics 1A</u>	<u>620006CD</u>	<u>10, 11, 12</u>	<u>\$15</u>	<u>Sem 1 AM, Sem. 2 AM</u>
<u>Graphics 2A</u>	<u>620130CD</u>	<u>11, 12</u>	<u>\$15</u>	<u>Sem 1 PM</u>
<u>Graphics 2B</u>	<u>620142CD</u>	<u>11, 12</u>	<u>\$15</u>	<u>Sem. 2 PM</u>
-	-	-	-	-
<u>Health Science Technology 1A</u>	<u>555006CD</u>	<u>9, 10, 11, 12</u>	<u>\$45</u>	<u>Sem. 1 PM</u>
-	-	-	-	-
<u>Law Enforcement Services 1A</u>	<u>651006CD</u>	<u>10, 11, 12</u>	<u>\$15</u>	<u>Sem. 1 AM, Sem. 2 AM</u>
<u>Law Enforcement Services 2A</u>	<u>651106CD</u>	<u>11, 12</u>	<u>\$15</u>	<u>Sem. 1 AM</u>
<u>Law Enforcement Services 2B</u>	<u>651118CD</u>	<u>11, 12</u>	<u>\$45</u>	<u>Sem. 1 PM, Sem. 2 PM</u>
-	-	-	-	-
<u>Medical Terminology</u>	<u>554006CD</u>	<u>10, 11, 12</u>	<u>\$45</u>	<u>Sem. 2 PM</u>
<u>Pharmacology Tech 1A</u>	<u>557006CD</u>	<u>12 only</u>	<u>\$260</u>	<u>Sem. 2 AM</u>
<u>Sports Medicine 1</u>	<u>5555506CD</u>	<u>10, 11, 12</u>	<u>\$30</u>	<u>Sem. 1 PM</u>
<u>Sports Medicine 2</u>	<u>555606CD</u>	<u>11, 12</u>	<u>\$30</u>	<u>Sem. 2 PM</u>
-	-	-	-	-
<u>Web Page Design and Dev. 1 A</u>	<u>541006CD</u>	<u>10, 11, 12</u>	<u>\$15</u>	<u>Sem. 1 AM, Sem. 2 AM</u>

SRS INFO for registration 2010-2011

You may register online using any computer. The link to your registration can be accessed on any computer by using the following link:

<https://portal.greenville.k12.sc.us/studentPortal/login.cfm>

The Berea High School catalog of courses, including electives, is online at the BHS homepage.

1. You will receive your transcript and grad status report from your first block teacher sometime between March 4 and 12. You will receive instructions on how to register for your elective classes from your first block teacher who will also schedule a lab time for you and your class to use the computer lab to select your electives for 2010-2011.
2. Your grad status report and transcript will help you know what classes are still needed for graduation. (NOTE: remember to have your teacher sign you up for any "core" class you failed first semester and still need to graduate.)
3. Your classroom teachers have recommended you for your "core" classes—those needed to graduate. If you or your parents disagree with any recommendation, contact that teacher or guidance for a parent override.
4. Pay close attention to any pre-requisites, especially those course requiring applications and teacher recommendations. Make sure that your courses selected equal 8 (eight).
5. Select enough alternates to equal 3 units of credit (some courses are only half-units).
6. If you will be a senior next year and would like to have an early dismissal, please complete the required form available in guidance and return it with your signed SRS form..
7. If you want to attend Enoree, you select in SRS the course in which you are interested and fill out the online application available on the BHS webpage immediately below the catalog. Don't forget to click submit once you have finished filling in the information. Enoree will let us know if you have been accepted.

Core Classes are usually Math, English, Science and Social Studies; however, any course needed for graduation may also be considered to be a core class.

Course Descriptions

English

Title: Eng 1CP:Genre Studies

Unit Credit: 1.00

Grade Level: 9

Prerequisite: 8th grade MAP RIT scores in Reading less than 240

This course is designed to prepare students for the rigor of high school English. The curriculum is a genre study of major genres: drama, poetry, fiction and non-fiction. Writing instruction will be integrated with the literary selections as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Major literary selections will include classics as well as contemporary options. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. A major research product will be created. The course will fully prepare students for the EOC testing in English 1. Note: To fully meet their academic potential, students scoring less than 215 on the MAP Reading test should enroll concurrently in Accelerated Reading, a course designed to provide targeted intervention in those reading comprehension weaknesses identified through MAP testing. Students taking English 1 and Accelerated Reading will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301133CW

Duration: SX

Short Title: ENG1GSS

Title: Eng 1CP:Genre Studies Adv

Unit Credit: 1.00

Grade Level: 9

Prerequisite: 8th grade MAP RIT scores in Reading less than 240

This course is designed to prepare students for the rigor of high school English. The curriculum is a genre study of major genres: drama, poetry, fiction and non-fiction. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Writing instruction will be integrated with the literary selections as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Major literary selections will include classics as well as contemporary options. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. A major research product will be created. The course will fully prepare students for the EOC testing in English 1. Note: To fully meet their academic potential, students scoring less than 215 on the MAP Reading test should enroll concurrently in Accelerated Reading, a course designed to provide targeted intervention in those reading comprehension weaknesses identified through MAP testing. Students taking English 1 and Accelerated Reading will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301134CW

Duration: SX

Short Title: ENG1AS

Title: Eng 1H:Genre Analysis

Unit Credit: 1.00

Grade Level: 9

Prerequisite:

Students should meet at least five of the following seven criteria: PASS scores of Exemplary in both 6th and 7th grade; Identified as GTA (eligible for Gifted and Talented programs) in middle school English-Language Arts; 8th grade Fall MAP RIT score of 240 or above in Reading; Unsuccessful attempt at English 1 Honors in the 8th grade (earned 80 or below); High level of performance in reading and writing skills; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 1 courses. Literary study includes all genres, and students will be required to read extensively from texts with a wide range of complexity. Students in English 1 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, memoirs, and historical texts. Composition skills of those entering English 1 Honors must exceed mere proficiency and should exhibit the student's understanding of voice, style, and purpose. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. Students will also create a major research product. The rigor of this course will fully prepare students for the EOC testing in English 1 and all future Honors or AP English courses.

Course Number: 301135HW

Duration: SX

Short Title: ENG1GAHS

Title: Eng 2CP:Them Studies Adv

Unit Credit: 1.00

Grade Level: 10

Prerequisite:

9th grade MAP RIT scores of less than 243 in Reading; 9th grade MAP RIT scores of less than 240 in Language Usage; Completion of English 1

This course is designed to prepare students for the rigor of high school English and the HSAP exam. The curriculum features selections reflecting major themes found in literature and nonfiction. Advanced courses are appropriate for students who are prepared to move through the CP curriculum at an accelerated pace. Writing instruction will be integrated with the literary studies as students attempt to model an author's style, write persuasively, or write analytically about what they have read. Grammar, mechanics, usage, and spelling will be taught through mini-lessons integrated with the writing instruction. The course will fully prepare students for the HSAP exam and future success in college. Note: It is highly recommended that students scoring less than 220 on the MAP Reading and Language Usage tests enroll concurrently in Accelerated Writing, an elective course designed to develop comprehensive writing skills necessary for success on HSAP. Students taking English 2 and Accelerated Writing will earn 2 units of credit, one unit of core English credit and one elective credit.

Course Number: 301234CW

Duration: SX

Short Title: ENG2AS

Title: Eng 2H:Amer Lit Analysis

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite:

Students should meet the following criteria: Earned 80 or above in English 1 Honors Genre Analysis; 9th grade Fall MAP RIT score of 243 in Reading; 9th grade MAP RIT score of 240 in Language; Ability to think critically and demonstrated enthusiasm for language arts; Teacher recommendation

This is an honors-level course for academically gifted students who have the ability to pursue an accelerated English program. These students are preparing for Advanced Placement English - Language and Composition or Literature and Composition (college level courses) in high school; therefore, the coursework will reflect more rigor than other English 2 courses. Literary study will focus on a survey of American Literature. Students will be required to read extensively from multiple genres and texts with a wide range of complexity. Students in English 2 Honors will be expected to exhibit critical thinking skills when analyzing what they have read. Nonfiction readings will include literary criticism as well as political essays, biographies, and historical texts. Composition skills of those entering English 2 Honors must exceed mere proficiency and should exhibit the

Course Number: 301235HW

Duration: SX

Short Title: ENG2ALAS

student's understanding of the writer's craft. Grammar and usage skills will be reviewed through mini-lessons preceding each writing assessment. Students should expect major essay assignments on a frequent basis and for writing skills to constitute a large percentage of the final grade. The rigor of this course will fully prepare students for the HSAP exam taken in the spring of the 10th grade year and for all future Honors or AP English courses.

Title: Accelerated Reading

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: None

This elective course is for the struggling reader who is reading at least two grades below grade level. Various diagnostic tests and multi-level materials of high interest are used to individualize each student's program. Instruction focuses on word attack skills, vocabulary development, comprehension, and dictionary skills to improve reading and communication. This course does not take the place of any required English course.

Course Number: 309953CW

Duration: SX

Short Title: ACCREADS

Math

Title: Alg 1CP, Part A

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course is the first half of a two-year program that will prepare students for academic or workplace options. This course is intended for students who, as ninth graders, are not yet ready for the rigor of an Algebra 1 class. The sequence of courses, Algebra 1 Part A and Algebra 1 Part B, meets the state Algebra 1 standards and will be recognized by South Carolina colleges as Algebra 1 if followed by successful completion of Algebra 2. This program of mathematical studies focuses on the development of the student's ability to understand and apply mathematics to solve realistic workplace problems. Emphasis is on active participation through appropriate project work, laboratory activities, group and individual assignments, discussion, practice, and exposition. Hand-held graphing calculators are recommended for instruction and assessment. The course will be taught through the use of best practices and research-proven instructional strategies which address the way each student learns best and offer multiple opportunities for students to master material.

Course Number: 314101CW

Duration: SX

Short Title: ALG1PTAS

Title: Algebra 1 H

Unit Credit: 1.00

Grade Level: 7-10

Prerequisite: Math teacher recommendation

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 1. It is an intense program that includes all topics taught in Algebra 1 as well as additional enrichment topics. Students in this course must take a state-mandated end-of-course test as the final exam, and it will count as 20% of the final grade.

Course Number: 411103HW

Duration: SX

Short Title: ALGIH

Title: Algebra 1 CP

Unit Credit: 1.00

Grade Level: 9-10

Prerequisite: District criteria and Teacher recommendation

This course includes writing expressions, solving linear equations, operations with polynomials, factoring, linear functions, and word problems. Students will also be introduced to non-linear functions such as exponentials and quadratics. In Algebra 1, hand-held graphing calculators are strongly recommended as part of instruction and assessment. Students will take the South Carolina EOC Algebra 1 exam as the final exam in this course, it will count 20% of the final grade.

Course Number: 411105CW

Duration: SX

Short Title: ALG1CPS

Title: Algebra 2 H

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Algebra 1 CP with Math teacher recommendation or Algebra 1 Honors

This honors-level course will be a more extensive study of the algebraic concepts traditionally covered in Algebra 2 and includes the study of logarithmic and polynomial functions. Students will be required to work with more intensity.

Course Number: 411203HW

Duration: SX

Short Title: ALGIIH

Title: Geometry H

Unit Credit: 1.00

Grade Level: 8-10

Prerequisite: Algebra 1 Honors or Algebra 1 CP with Math teacher recommendation

This honors-level course is for motivated mathematics students who are candidates for AP Calculus. It includes all topics taught in Geometry as well as a unit in formal logic and other enrichment topics.

Course Number: 412103HW

Duration: SX

Short Title: GEOMH

Science

Title: Biology 1 H

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Alg 1 Honors, or Alg 1 Honors concurrent, Science teacher recommendation

This honors-level course encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Extensive laboratory work and problem-solving are essential components. Pending US Department of Education approval, it is expected that Biology will have an end of course test that will count as 20% of the final grade starting with the 2010-2011 school year. Counselors and teachers will notify students when this change comes into effect.

Course Number: 322103HW

Duration: SX

Short Title: BIOIHH

Title: Biology 1 CP **Course Number:** 322104CW
Unit Credit: 1.00 **Duration:** SX
Grade Level: 9-12 **Short Title:** BIOLCPS
Prerequisite: Alg 1 CP, or Alg 1 CP concurrent, Science teacher recommendation
 This course includes laboratory work and extensive study of specimens. Course content encompasses interrelationships of living things, levels of biological organization, human biology, social implications, biochemistry, and genetics. Pending US Department of Education approval, it is expected that Biology will have an end of course test that will count as 20% of the final grade starting with the 2010-2011 school year. Counselors and teachers will notify students when this change comes into effect.

Social Studies

Title: Global Studies 1 CP **Course Number:** 331005CW
Unit Credit: 1.00 **Duration:** SX
Grade Level: 9 **Short Title:** GLOSTU1S
Prerequisite: Social Studies teacher recommendation
 Global Studies 1 CP is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations empires of the ancient world and classical civilizations and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course with relevant economic political cultural and geographical content interwoven in the curriculum. Students will apply higher order thinking skills as they consider content throughout the course.
 Note: This course can only be taken ONE time.

Title: Global Studies 1 H **Course Number:** 331019HW
Unit Credit: 1.00 **Duration:** SX
Grade Level: 9 **Short Title:** GLOBA1HS
Prerequisite: Social Studies teacher recommendation
 Global Studies 1 Honors is a chronological study of the world from the development of civilization through the late Middle Ages. This course focuses on the history of early civilizations, empires of the ancient world and classical civilizations, and changes and developments in civilizations around the world to c. 1500. Geography skills and connections to the present are strong components of the course, with relevant economic, political, cultural and geographical content interwoven in the curriculum. Course requirements include parallel readings, critical research, and authentic products and performances. It is strongly recommended that students have Honors English placement. Note: This course can only be taken ONE time.

Arts

Title: Art 1 **Course Number:** 350101CW
Unit Credit: 1.00 **Duration:** SX
Grade Level: 9-12 **Short Title:** ARTIB
Prerequisite: None
 This introductory course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture), and design principles, (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast repetition/ pattern, and variety). Emphasis is on the development of basic skills.

Title: Marching Band 1 **Course Number:** 353101CW
Unit Credit: 1.00 **Duration:** SX
Grade Level: 9 **Short Title:** BANDIB
Prerequisite: Participation in the middle school program or private study.
 This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique, breath control, tone quality, range, and proper posture. Students participate in small and large ensembles, in which quality traditional and contemporary literature reinforce important musical concepts. Students also receive instruction in marching band fundamentals and apply them to field performance.

Title: Beginning Band **Course Number:** 353165CW
Unit Credit: 1.00 **Duration:** SX
Grade Level: 9-12 **Short Title:** BEGBANS
Prerequisite: Instructor approval
 This is a beginning level course in the fundamentals of performance on a woodwind, brass, or percussion instrument of the concert band. Students will learn a broad knowledge of music theory and demonstrate an understanding of the expressive elements of music – melody, harmony, rhythm, timbre, texture, style, and form. It is designed for students who have had little or no previous instruction on their instrument.

Title: Inst. Chamber 1 **Course Number:** 353169CW
Unit Credit: 1.00 **Duration:** SX
Grade Level: 9-12 **Short Title:** CHAM1S
Prerequisite: Instructor approval
 This is an introductory course in which students develop intermediate level technique and musicianship based on the study of general musicianship, individual pedagogy, solo repertoire, and chamber music specific to brass, woodwind, or percussion ensembles. It is designed to develop the particular musicianship and leadership skills necessary to perform within a small group.

Title: Chorus 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None This course emphasizes the development of basic vocal techniques and skills including good posture, tone quality, breath support, diction, and attack and release. Attention is given to the elements of music including music reading. Students may have the opportunity to sing in Latin and other foreign languages. Vocal independence is emphasized and the elements of music are reinforced through the performance and study of quality literature.	Course Number: 354101CW Duration: SX Short Title: CHORIB
Title: Orchestra/strings 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Instructor approval This course is a supplementary experience for students with superior musical talents. This course emphasizes basic musicianship on individual strings or orchestra instruments. Students concentrate on developing technique, tone quality, range, and proper posture. Students receive concentrated instruction in performance techniques and have the opportunity to apply them through solo performance and chamber ensemble participation.	Course Number: 355101CW Duration: SX Short Title: INSORIB
Title: Music Appreciation 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None This course emphasizes the study of composers and styles of each period of music from the Renaissance to the Twentieth Century. The development of listening skills is of primary importance and the course includes guided listening experiences through live concerts and recordings. The course stresses literature from the mainstream of music and music of different cultures and ethnic groups.	Course Number: 356101CW Duration: SX Short Title: MUSAPIB
Title: Drama 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None In this course students will develop basic skills and techniques of set design, acting, and directing and will participate in all aspects of a production. Intense study of a variety of plays and dramatic forms will be included. Students may be required to attend plays as assigned by the teacher/director.	Course Number: 452101CW Duration: SX Short Title: DRAMA1B
Title: Jazz Band 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Instructor approval This course is a supplementary experience for students with superior musical talents. Students study either jazz or small ensemble literature as indicated by class designation. The elements of music, proper tone quality, production, music reading, and small ensemble skills, as they relate to style, are emphasized.	Course Number: 453101CW Duration: SX Short Title: IMJAIB
Title: Chorus Ens 1 Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: Instructor approval This course is a course for students with superior vocal talents. Students study either early music literature, vocal jazz, or popular music as indicated by class designation. They learn the elements of music , proper tone quality production, music reading, and vocal flexibility as it relates to style.	Course Number: 459914CW Duration: SX Short Title: CHOEN1SX
Title: Music Theory Apps Unit Credit: 1.00 Grade Level: 9-12 Prerequisite: None This course instructs students in the basics of music theory and emphasizes scales, chords, inversions, keys, traditional harmony, ear training, sight singing, and dictation. Students write musical exercises utilizing figured bass and study basic keyboard skills.	Course Number: 459915CW Duration: SX Short Title: MUSICTHS
Title: Symphonic Band 1 Unit Credit: 1.00 Grade Level: 9 Prerequisite: Instructor Approval This course emphasizes basic musicianship and performance techniques on individual woodwind brass and percussion instruments. Students concentrate on developing technique breath control tone quality range and proper posture. Students participate in small and large ensembles in which quality traditional and contemporary literature reinforce important musical concepts. The major emphasis of this course is on traditional concert literature. Students will have the opportunity to perform as soloists and members of ensembles.	Course Number: 459973CW Duration: SX Short Title: SYMPHIB

Foreign Language

Title: French 1 CP
Unit Credit: 1.00
Grade Level: 8-10
Prerequisite: None

Course Number: 361107CW
Duration: SX
Short Title: FREN1CPS

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 1 CP
Unit Credit: 1.00
Grade Level: 8-10
Prerequisite: None

Course Number: 365107CW
Duration: SX
Short Title: SPA1CPS

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will first begin to develop aural and oral skills, then read and write what they can say—familiar words, commands, phrases, short sentences, and basic questions. They will learn to use predictable language in familiar settings. They will begin to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture they study. Students will also develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 2 CP
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Spanish 1

Course Number: 365207CW
Duration: SX
Short Title: SPA2CPS

This course focuses on meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students will continue to learn to use predictable language in familiar settings and begin to not only express basic needs, but elaborate on them. They will continue to develop cultural awareness and the ability to recognize the products, practices, and perspectives of the culture. Students will continue to develop insights into their own language through linguistic and cultural comparisons with the foreign language and culture they study and use the language to expand their knowledge in all content areas.

Title: Spanish 3 H
Unit Credit: 1.00
Grade Level: 10-12
Prerequisite: Spanish 2 CP and Foreign Language teacher recommendation

Course Number: 365303HW
Duration: SX
Short Title: SPAN3H

This course continues to emphasize meaningful communication and language as it is used in real-world situations that students are most likely to encounter. Students in this course will elaborate on ideas, ask and answer questions, narrate and describe in sentences and groups of related sentences, and understand short oral and written passages. They will extend their language skills, become more accurate in the language they produce, and comprehend a greater variety of texts and generate responses, and initiate interactions in the language in more complete ways. They will recognize the interrelatedness of cultural products, practices, and perspectives. They will use their language to expand knowledge of other content areas and gain awareness of multiple viewpoints. Students in this course will be required to complete additional and more challenging performance assessment tasks for each unit of study.

Physical Education

Title: Physical Education 1A
Unit Credit: 1.00
Grade Level: 9
Prerequisite: None

Course Number: 344101CW
Duration: SX
Short Title: PE1A

Physical Education 1 provides opportunities for students to become competent and proficient in two movement forms elected from a variety of choices (selected from: net/racket, target, team, outdoor pursuits, individual, and dance). Students will also be able to design and develop a personalized physical fitness program, participate regularly in health-enhancing physical activity beyond the physical education class, and meet the gender and age group health-related physical fitness standards. PE 1 is required for graduation.

Career and Tech

Title: Int Computer Apps 1
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: Keyboarding or documented skill proficiency

Course Number: 502001CW
Duration: SX
Short Title: INCOAP1B

This course is designed to teach students software applications that are necessary to live and work in a technological society. The applications covered include word processing, database, spreadsheet, and presentation. Other content areas may include computer hardware, terminology, and concepts. This course will meet the computer science requirement.

Title: Bus/Personal Finance
Unit Credit: 1.00
Grade Level: 9-12
Prerequisite: None

Course Number: 513101CW
Duration: SX
Short Title: FINANCEB

This course is designed to introduce the student to basic financial literacy skills which includes budgeting, obtaining credit, maintaining checking accounts, analyzing the basic elements of finance, computing payroll, recording business transactions, and applying computer operations to financial management.

Title: Ag Science Tech

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

The Agricultural Science and Technology course is designed to teach essential concepts and understanding related to plant and animal life including biotechnology, the conservation of natural resources, and the impact of agriculture and natural resource utilization on the environment. Emphasis is placed on the role of agriculture in our society and the importance of agriculture to the welfare of the world. Basic personal and community leadership and safety, and agricultural mechanical technology are included as a part of the instructional program. Each student is expected to design and participate in a supervised agricultural experience.

Course Number: 562401CW

Duration: SX

Short Title: AGSCI1B

Title: Clothing & Textiles 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

Clothing and Textiles 1 is a course which involves the student in planned learning experiences to develop skills in clothing selection, coordination, maintenance and care, and repair.

Course Number: 580401CW

Duration: SX

Short Title: CLOTH1B

Title: Cons & Homemaking 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

Consumer and Homemaking 1 is an exploratory course which includes units of instruction in personal development, child development, nutrition and fitness, consumerism, family life education, and housing. The goal of this course is to provide a sample of the complete curriculum offerings at the high school level, thereby building interest in family and consumer science.

Course Number: 580801CW

Duration: SX

Short Title: CONSMR1B

Title: Family Life Ed 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

Family Life 1 emphasizes the family as the basic unit of society while exploring the complexities of marriage and family life in a changing society. The establishment and maintenance of the interpersonal relationships, preparation for marriage and family life and the management of resources to achieve individual and family goals are the foci of the course. Family Life Education courses are the core of the Family and Consumer Science program.

Course Number: 582001CW

Duration: SX

Short Title: FAMILY1B

Title: Foods & Nutrition 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

Students in Foods and Nutrition 1 will study the principles of nutrition and the relationship of nutrition to individual health, fitness and wellness. Teacher demonstrations and guided laboratory experiences will enable students to gain skills in food safety and sanitation, food storage, use of convenience and pre-packaged foods, healthy menu selection and some preparation.

Course Number: 582401CW

Duration: SX

Short Title: FOODS1B

Title: Housing & Int 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

Housing and Interiors 1 is designed to help students understand housing needs and develop knowledge and skills which will enable them to make housing decisions in the future. The role of the home in creating a favorable climate for family living is stressed. Housing styles, home furnishings and equipment and the principles of interior design will be studied and analyzed.

Course Number: 583001CW

Duration: SX

Short Title: HOUSNG1B

Miscellaneous

Title: Air Force JROTC 1

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: None

The ROTC curriculum and activities challenge the student to elevate and hone self-confidence, self-discipline, and leadership skills. It consists of formal classroom training (academic and physical exercise) supplemented by orientation trips to military activities and facilities in the area. Academic studies include military history and military science. Leadership studies include customs and courtesies of the military, cadet corps activities, study habits, time management, communication skills, and leadership and management studies. Co-curricular activities include drill team, color guard, etc. Cadets wear the ROTC uniforms one day per week. Uniforms and materials are provided by the participating branch of the military. Cadets are not required to enlist in the military.

Course Number: 375113CW

Duration: SX

Short Title: AFJROTCI

Title: Freshman Success

Unit Credit: 1.00

Grade Level: 9

Prerequisite: None

This elective course is designed to give the student an extensive orientation to high school and to provide the student with the necessary knowledge skills and resources to have a rewarding and successful high school experience. In addition to the orientation to high school, major topics will include: classroom procedures and management, self-awareness, goal setting, time management, conflict resolution, communication skills, study habits, and test-taking strategies. Students will also spend time studying their career planners (sent from the middle schools), planning future course selection and discussing career plans.

Course Number: 379949CW

Duration: SX

Short Title: FRESH

English Speakers of Other Languages (ESOL)

Title: ESOL 4 Assistance

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 379986CW

Duration: SX

Short Title: ESLAS4S

Title: ESOL 3 Assistance

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 379990CW

Duration: SX

Short Title: ESLAS3S

Title: ESOL 2 Assistance

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 379992CW

Duration: SX

Short Title: ESLAS2S

Title: ESOL 1 Assistance

Unit Credit: 1.00

Grade Level: 9-12

Prerequisite: Guidance Placement

This course is designed for the student who has a primary language other than English. Instruction will be provided in the areas of listening, speaking, reading, writing, and comprehension to assist students in classrooms where English is the language of instruction. Students will receive skills to aid in the transition to all academic areas, as well as help in the preparation for high school formal tests. Limited English proficiency should be determined by an approved language assessment instrument.

Course Number: 379994CW

Duration: SX

Short Title: ESLAS1S