

# **Prof. Goodman**

**Name: Dr. Nick Goodman**

**Age: 40**

**Teaches: Psychology at: Univ. of Chicago**



Prof. Goodman is a dedicated man who loves the subject he teaches. He is enthusiastic when talking about psychology and the mind, and he tries to transfer some of this passion to his motivated students. However, Nick has a limited amount of time to spend with his lecturing duties, for he also runs a lab and a household. In his most recent course, an introductory course to Psychology with almost 200 students, Nick found challenging to get students to take part in discussions in lecture. Prof. Goodman is very concerned with providing the means for his students to interact with each other and the material in the process of learning. He strives to make the most out of his time with the students by providing online resources such as readings and Q&A forums. Although he is well aware that some students will be less engaged than others for a variety of reasons, Prof. Goodman wants to feel like he gave the opportunities and those interested took advantage of them. In his own metaphor: “You can take the horse to the water, but you cannot make them drink.”

## **- Goals:**

- \_\_\_\_\_ - Professor is trying to communicate with students efficiently
- \_\_\_\_\_ - However, he has only a limited amount of time to spend setting up communication platform, busy with his own research;
- \_\_\_\_\_ - Professor cares about providing support, resources and feedback for his students
- \_\_\_\_\_ - Professor wants to provide extra material for extra motivated students
- \_\_\_\_\_ - At the end of the day/semester, Professor wants to feel like he has present and provided enough opportunities for students to learn and engage with material;

## **- Roles:**

- \_\_\_\_\_ - Professor is responsible for coordinating and supervising teaching staff (TAs, IAs, ...)
- \_\_\_\_\_ - Providing a structured and clear syllabus that sets expectations, deadlines, and requirements
- \_\_\_\_\_ - Choosing digital platform(s) for communication, sharing material, and providing feedback
- \_\_\_\_\_ - Lecturing!

## **- Key Tasks:**

- \_\_\_\_\_ - Setting up a system: Piazza, Google Site, ThisCourse, TED, FB page, TurnItIn, ...
- \_\_\_\_\_ - Answering questions: about class content, assignments, logistics, ...
- \_\_\_\_\_ - Providing info: announcements, grades, updates, ...