Al Use Disclosure

Why this survey? This disclosure form aims to *help us understand and reduce any potential risks* related to the use of Al tools in this course.

Please complete the survey **by yourself** and be **truthful**. Using AI tools will not negatively affect your marks for the assignment/lab/etc.

What do we mean by AI tools in this survey?

Al content generators refer to any tools that create any type of content, including (but not limited to):

- ChatGPT and all other large-scale language models;
- Stable Diffusion and other Al-based Image Generators;
- Code extensions for IDEs;
- Other tools that are capable of generating text, image, codes, or any other content for the course work. BUT, <u>Grammarly and other grammar checkers are NOT included.</u>

For more information on our policy, please refer to: https://parsa-rajabi.github.io/cmpt-276/#/ai-policy

1. First Name * 🛄

Steven

2. Last Name * 🛄

Ao

3. SFU Student ID *

301464127

4. Which assignment/lab/project submission is this AI use disclosure for? * \square_0

Project Milestone #2

5. How do you feel about using AI content generators in relation to your person standards of academic integrity for this submission? * [7]

	Completely Acceptable	Somewhat Acceptable	Neutral	Somewhat Unacceptab le	Completely Unacceptab le
In my personal standard of academic integrity, using Al content generators for this submission is					

6. Please explain your rating above regarding academic integrity of AI use for this submission. Why? (Write in 2-3 sentences) * 🗔

Al can offer easier access to information on their API and other material that they have not learned about like testing. It can make the process faster and easier.

7. How did using Al content generators impact **your learning** for this submission? * *

	Greatly benefited my learning	Somewhat benefited my learning	Had no impact on my learning	Somewhat hindered my learning	Greatly hindered my learning	I did not use AI for this submission
Using Al content generators for this submission						
8. Please explain you 2-3 sentences, inp N/A	•			ır learning for	this submissi	on. (Write in
9. For this submissio	n, how would	you rate the	relative contr	ibution made	by your versi	us Al? * 🖽

	Entirely by myself, no contributio n from Al	Mostly by myself, some contributio n by Al	Evenly split between myself and Al	Mostly by Al, some contributio n by myself	Entirely by Al, no contributio n from myself	Fair
This submission is						
10. List all the AI too have not used an N/A		ecific promp	its you used f	or this submis	ssion (input N/	A if you
11. How confident we Confident Somewhat conf	·	responses th	at you receive	ed?* □,,		
Somewhat not o	confident					

Not confident

I did not use AI for this submission

12. How did you ensure the answer you received from the AI tool was correct? (input N/A if you have not used any) * 🗔

N/A

13. Did you at any point abandon using Al tools and seek other resources? Explain your answer. *

What made you abandon using the AI tool? Were you more successful using other resources? Input N/A if you have not used any

N/A

14. For each of the following items, how would you rate the relative contribution made by you versus AI? * 👊

	Entirely by myself, no contributio n from Al	Mostly by myself, some contributio n by Al	Evenly split between myself and Al	Mostly by Al, some contributio n by myself	Entirely by Al, no contributio n from myself	Not applicable
Writing - Proofreadin g: To revise written work for grammar, typos, style, and other related items						
Writing - Text Completion: To complete sentences, paragraphs or even entire documents						
Writing - Text Ideation: To generate new ideas, concepts; and examples for writing submissions						

	Entirely by myself, no contributio n from Al	Mostly by myself, some contributio n by Al	Evenly split between myself and Al	Mostly by Al, some contributio n by myself	Entirely by Al, no contributio n from myself	Not applicable
Text analysis: To make sense of text and generate insight as to what it means						
Summary: To quickly understand large amount of text by extracting important information						
Q&A + Research: To get answers from questions and find relevant information						
Illustration/ Sketching: To						\bigcirc

	Entirely by myself, no contributio n from Al	Mostly by myself, some contributio n by Al	Evenly split between myself and Al	Mostly by Al, some contributio n by myself	Entirely by Al, no contributio n from myself	Not applicable
create visual representations of concepts and ideas such as diagrams, charts, illustrations						
Coding - Write: To generate code by Al for software implementati on						
Coding - Test: To generate code tests by Al for software implementati on						
Coding - debug: To identify						

	Entirely by myself, no contributio n from Al	Mostly by myself, some contributio n by Al	Evenly split between myself and Al	Mostly by Al, some contributio n by myself	Entirely by Al, no contributio n from myself	Not applicable
issues with existing code for software implementati on						
Coding - explanation: To understand what a code snippet does for software implementati on						
Other: to help any other aspects of the submission not listed above						

15. Please explain your ratings above, especially if you have AI tools for "other" types of work. * 🗔

This work was done without use of AI technology

16. Please leave any further comments above use of AI tools for this submission / CMPT 276

Enter your answer



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