

# 15-110 Principles of Computing – F21

LECTURE 6:

DATA TYPES, ARITHMETIC OPERATORS

**TEACHER:** 

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## The structure of a python program: definitions and commands



- A python program (also termed a script) is a sequence of definitions and commands
  - Definitions are evaluated for correctness, but are not executed
  - o Commands (also termed statements) are executed, one at-a-time

✓ Definition of a function object

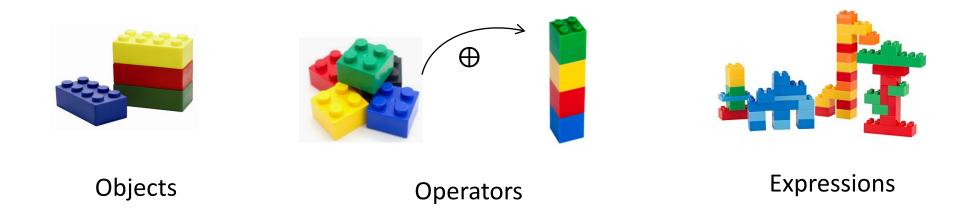
```
def sum_of_two_numbers(x,y):
    s = x + y
    print('The sum is:', s)
    return s

    Commands, that will be executed step-by-step
```

sum\_is = sum\_of\_two\_numbers(3, 5) ✓ Command, that executes the function defined before

## The structure of a python program: objects, operators, expressions

- Commands instruct (the python interpreter) to do something
  - ✓ A command includes Objects (words and concepts of our language)
  - ✓ A command can also include Operators to act upon the objects.
  - ✓ Operators can be used to create **Expressions** that can be evaluated (i.e., generates a result)



# The structure of a python program: objects, operators, expressions

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Expression

$$x = 3$$

Assignment operator

 $y = 2 * 2.1$ 

Expression + Assignment operator

 $x = 2 * 2.1$ 

Expression + Assignment operator

# Kind of objects

#### Objects can be of two kinds:

- Literal objects ↔ Only have a (fixed) value (e.g., 1, 3.5)
- $ightharpoonup Variable objects \leftrightarrow$  Have a value and a *name*, an *identifier* (e.g., x = 1, y = 3.5, table = 'red')



## Objects types

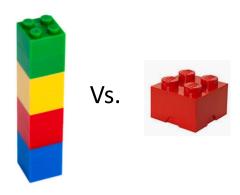
- > Objects have a type, that defines the things that can be done (or not) with the object
  - ✓ With a car you can travel but not fly, with a cake you can eat but not travel ....)

- $\diamond$  Numeric: to represent numbers of various type (e.g., 1, 3.5)
- <u>Character string:</u> to represent textual information (e.g., "Temperature is 35 degrees")
- Logical (binary) to represent truth of falsity of conditions (i.e., True, False)
- Structured ways to frame and represent groups of numbers, strings, and logical data ...

# Terminology: Scalar vs. Non-Scalar objects

An object type can be composite, made of multiple components, or be indivisible

- Scalar type (e.g., 1, 3.5)
- Non-scalar type (e.g., "Hello")



- ✓ Scalar: the object is indivisible
- ✓ **Non-scalar**: the object is composed by multiple parts that can be <u>individually manipulated</u> (accessed, modified, removed, added)

## Numeric (scalar) types

- Scalar type objects:
  - int: Integer relative numbers (Z)
    - $\circ$  Examples of literals of type int are: 2, 3, -1, 1000, 2001, -99
  - float: Real numbers (R)
    - Examples of literals of type float are: 2.0, 3.2, -1.5, 1000.0, 2001.002, -99.1, 1.6E3
    - Why are do they called *float* instead of *real*?
- $\triangleright$  How do you know what's the type of a variable object x?
  - Use the function type (x)

# Operators for numeric types: +, -, \*, /, \*\*

Let i and j be two literals that can be either int or float

- **Sum:** i+j
  - Type of expression: int if both integers, float otherwise
- **Difference**: i-j
  - Type of expression: int if both integers, float otherwise
- Product: i\*j
  - Type of expression: int if both integers, float otherwise
- Division: i/j
  - o Returns the real-valued result of the division, type of expression: float
- Power raising: i \* \* j
  - $\circ$  Returns the  $i^j$  , type of expression: int if both integers, float otherwise

# Operators for numeric types: different types of division!

 $\clubsuit$  Division between two numbers a,b:  $a \div b = n + \frac{r}{b} \rightarrow a = b \times n + r$ 

where n is the integer quotient and r is the remainder of the integer division

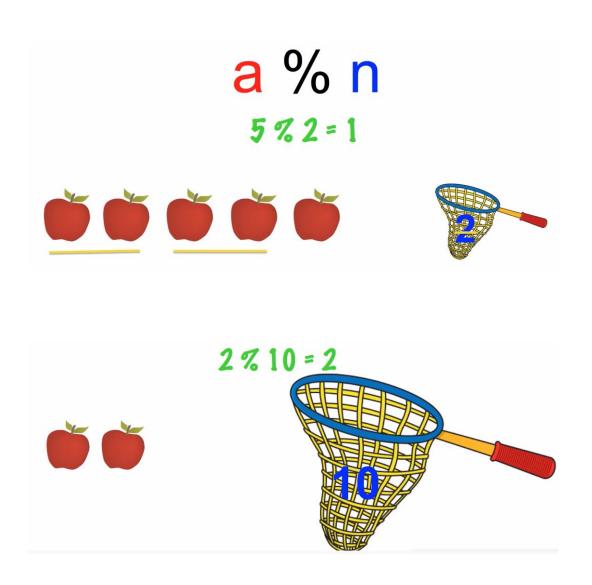
n = how many times b precisely fits in a,

 $\frac{r}{h}$  = the fractional remainder after the integer division

# Operators for numeric types: /, //, %

- **(real) Division:** a/b =  $n + \frac{r}{b}$ ○ 4/3 → 1.3333 1/2 → 0.5 4/2 → 2.0 (float!). 12.5/4 → 3.125
- Integer division: a//b returns the integer quotient, n, and ignores the fractional remainder
  - Floor division: it returns the nearest integer of the real division result
  - o Type of expression: int if both integers, float otherwise
  - $\circ$  12 // 3  $\rightarrow$  4 13 // 3  $\rightarrow$  4 4 // 3  $\rightarrow$  1 2 // 3  $\rightarrow$  0 4.5 // 3.2  $\rightarrow$ 1.0 4//2  $\rightarrow$  2 12.5 // 4  $\rightarrow$  4.0
- Modulus: a%b returns the remainder r from the integer division
  - o Type of expression: int if both integers, float otherwise
  - $\circ$  12 % 3  $\rightarrow$  0 13 % 3  $\rightarrow$  1 4 % 3  $\rightarrow$  1 2 % 3  $\rightarrow$  2 4 % 2  $\rightarrow$  0

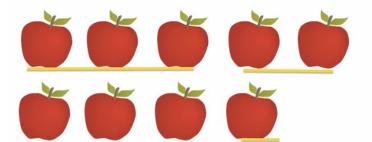
# Modulus operator %, visually













3%0 = Undefined





#### Useful functions for arithmetic

Absolute value (discard the sign): abs (x)

print(math.floor(x), math.ceil(x))  $\rightarrow$  7 8

abs 
$$(-2) \to 2$$
, abs  $(4.5) \to 4.5$ 

- $\circ$  Ceiling function (round up to the nearest integer): math.ceil(x)
- Flooring function (round down to the nearest integer): math.floor(x)
- > To use these functions, we need to *import* the module providing them

# Some geometry

Write the function <code>circle\_area\_round(r)</code> that takes as input the radius of the circle and returns the value of the area rounded down to the nearest integer value.

Write the function pythagoras (a,b) that takes as input the sides of a right triangle and returns the square of the length of the hypotenuse.

$$a^2 + b^2 = c^2$$

# Divide the money fairly

You won 1000 \$ in pieces of 1 \$ and you want to give them in equal parts to your three friends. How many \$ per person can you give?

Write the function fair\_sharing(items, people) that takes as input the number of available items (e.g., \$\$) and the number of people to share the item equally. The function returns how many items are given to a single person.

#### What's the hour?

It's 10:00 (am/pm doesn't matter). Where will the hour hand be in 7 hours? In practice the hour will be 17, but we are restricted to show 5 since the hour hand only goes up to 12!



Write the function my\_watch (now, next) that takes as input the current hour, now (as an integer) and next hours in the future and returns the hour in the future as shown by the hour hand of a clock.