

**PENN STATE HARRISBURG
School of Humanities
CAS 101N COURSE SYLLABUS**

Instructor: Stephanie Morrow, PhD

Course Name: *Introduction to Human
Communication*

Campus: Harrisburg

Course Reference Number: 18586, Sec.
001

Office Location: Olmsted W5
Communications Suite

Term & Year: Spring 2025

Office Hours:
Tuesdays/Thursdays:
12:00-1:30 p.m.
Or by appointment

Credit Hours: 3

Class Room: EAB, 102

PSU Email Address: slp205@psu.edu

Class Meeting Times: TR 1:35-2:50 p.m.

Course Goals:

This class is designed to introduce students to major areas in the study of communication. We are all "lay" experts in communication. By the end of the course students will recognize differences between vernacular and academic approaches to communication, and will be able to apply theories of perception, the self, culture, language, nonverbal communication, mediated communication, relationships, groups, organizations, and mass communication to real life situations. This class is a hands-on, active learning experience. Prepare to be involved.

Required Materials:

Text: Ruben, B. D. & Stewart, L. P. (2020). *Communication and Human Behavior*.
7th Edition. Dubuque, IA: Kendall-Hunt Publishing Co., ISBN: 9781524976958

Prerequisites

None

Course Objectives:

- 1) to expose students to the concepts and best practices that cut across every aspect of modern communication,
- 2) to prepare students to excel in advanced classes within the Department of Communication Arts and Sciences, and
- 3) to help non-CAS majors incorporate essential communication principles into their own fields of study and future professions.

Students from every major or college are welcome. Your grade will be determined by quizzes, exam performance, in-class discussion, and one major group project. In addition to learning from the instructor and from your classmates, you will explore practical applications of the ideas we cover in class.

General Education

This course satisfies requirement for the Social and Behavioral Sciences (GS) and Humanities (GH) general education requirements.

To address GH criteria, students will:

- Explain the methods of inquiry in humanities fields and describe how the contributions of these fields complement inquiry in other areas
- Demonstrate knowledge of major cultural currents, issues, and developments through time, including evidence of exposure to unfamiliar material that challenges their curiosity and stretches their intellectual range
- Become familiar with groups, individuals, ideas, or events that have influenced the experiences and values of different communities

To address GS criteria, students will:

- Explain the various methods of inquiry used in the social and behavioral sciences and describe how the contributions of these fields complement inquiry in other areas
- Identify and explain major foundational theories and bodies of work in a particular area of social and behavioral sciences
- Explain how social and behavioral science researchers use concepts, theoretical models and data to better understand and address world problems

Course Website:

Canvas will be a central resource for information and you will be expected to check it regularly. The instructor will be using Canvas to inform you of your grades, collect assignments, and make available course materials.

ASSIGNMENTS AND GRADING PROCEDURES

3 Exams (300 Points, 100 each; 40% of total course grade)

On three occasions this semester you will have 50 minutes to complete an exam during the assigned class period (and 2 hours for the final exam, per university requirements). The first two exams will take place during the semester and the third exam will be during finals week. I will inform you of the appropriate date and time when the registrar assigns a final exam period for the last exam.

The exams are NOT cumulative; each will cover only the material that we have read or discussed in class since the last exam. The average of all three exams will constitute your grade for this portion of the course.

These exams will involve multiple choice and true/false questions. The quizzes that you take throughout the semester will feature similar questions, so think of the quizzes as important preparation for the exams.

Documentary Film, Group Exercise (150 Points; 20% of total grade)

Everyone will choose or be assigned a team that will research, script, record, and post-edit a short documentary film about a specific theory or idea we cover in class. The 7- to 10-minute film that you create will be screened in front of the class during week 15. **Since we want to view a maximum of five videos per class period, please keep your video between the 7-10 minute mark.**

By the third week of class, you will can choose (or be assigned) to a group and given a production role based on your skills, interests, and experience. The amount of students per team will be based on the amount of students we have in our class (no more than 10 teams total). It will be your team's

responsibility to focus on an aspect of communication theory that the instructor helps your team identify. Your video will include interviews with at least one faculty expert, comments or testimonials from students, and some scripted/fictional dialogue. The documentary cannot be just a recording of a conversation between friends or a small group, though everyday conversation can be a part of the project.

I will provide further instructions for this assignment and a detailed schedule of the relevant tasks once the teams are decided (made as homework assignments throughout the course that contribute to the final grade, as noted below). If you do not have access to video equipment, you will have the opportunity to use equipment from the library's MediaTech services (<http://www.libraries.psu.edu/psul/mtss.html>). In addition, the folks at the Media Commons (<http://mediacommons.psu.edu/students>) can provide you with expertise and planning strategies.

Homework (130 Points; 20% of total grade)

Your team will be given homework assignments throughout the semester. These are TEAM assignments, which mean they are team grades. However, if a team member does not contribute to a homework assignment please do not put their name on the homework assignment.

Quizzes (40 Points; 5% of total grade)

Four quizzes will be given in class throughout the semester. **These quizzes will be OPEN NOTE, but not OPEN BOOK or OPEN POWERPOINTS.** You will want to consistently attend class and take notes during the lectures to not miss out on the points from quizzes. Quizzes will also help you prepare for the exams.

Attendance (100 Points; 15% of total grade)

Even though we are a large-format course, participation is highly encouraged. Active participation necessitates your sharing of insights and your efforts to extend your own and others' learning through mature academic behavior. Because we are a large format course and some students may feel intimidated participating in this environment, attendance will be taken EVERY DAY and will be part of your grade.

Please be considerate of others and their opinions so we can all enjoy a dynamic, engaging, and comfortable environment. Cell phone use during class in particular and other disruptive behavior will negatively impact the class. Your absence will be noted and it will negatively impact your grade. If you know you have to miss a class or are able to provide a documented reason for absences, please contact me as soon as possible. Students who come to class once a week and/or miss three classes in a row without an explanation or excuse will find it very difficult to receive a final grade of B or better if you do not attend class regularly.

Grading policy:

Students must complete all assignments in order to pass the class. It is expected that all assignments will be turned in on time. Please do not miss class in order to finish an assignment!

If you have a particular goal for your grade in this class, please notify the instructor at the beginning of the semester. This will enable us to work together to assist you in attaining your goal.

Grading Criteria:

100-94 – A
93-90 – A-
89-87 – B+
86-84 – B
83-80 – B-
79-76 – C+
75-70 – C
69-60 – D
Below 60 – F

All grades are final. Please do not ask to have your grade changed for reasons other than mathematical error. If you have a question about a particular grade you must contact the instructor **within 1 week** after the results for that item are posted. Applying subjective standards after the fact invalidates the standards applied to the entire class and is unfair to every student.

ACADEMIC INTEGRITY

Academic integrity is the pursuit of scholarly activity in an open, honest, and responsible manner. Academic integrity is a basic guiding principle for all academic activity at The Pennsylvania State University, and all members of the University community are expected to act in accordance with this principle.

According to Penn State policy [G-9: Academic Integrity](#), an academic integrity violation is “an intentional, unintentional, or attempted violation of course or assessment policies to gain an academic advantage or to advantage or disadvantage another student academically.” Unless your instructor tells you otherwise, you must complete all course work entirely on your own, using only sources that have been permitted by your instructor, and you may not assist other students with papers, quizzes, exams, or other assessments. If your instructor allows you to use ideas, images, or word phrases created by another person (e.g., from Course Hero or Chegg) or by generative technology, such as ChatGPT, you must identify their source. You may not submit false or fabricated information, use the same academic work for credit in multiple courses, or share instructional content. Please be aware that [Turnitin](#) may be utilized as a plagiarism detection tool in this course. Students with questions about academic integrity should ask their instructor **before submitting work**.

Students facing allegations of academic misconduct may not drop/withdraw from the affected course unless they are cleared of wrongdoing (see [G-9: Academic Integrity](#)). Attempted drops will be prevented or reversed, and students will be expected to complete course work and meet course deadlines. Students who are found responsible for academic integrity violations face academic outcomes, which can be severe, and put themselves at jeopardy for other outcomes which may include ineligibility for Dean’s List, pass/fail elections, and grade forgiveness. Students may also face consequences from their home/major program and/or The Schreyer Honors College.

See also the Penn State academic integrity resources at <https://integrity.psu.edu/academic-integrity> and the academic integrity policy of Penn State Harrisburg: <http://harrisburg.psu.edu/academics/academic-guidelines-and-policies>.

DISABILITY ACCESS

Penn State welcomes students with disabilities into the University’s educational programs. Penn State values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create environments that are usable, equitable, inclusive, and welcoming. Every Penn State campus has a Student Disability Resources (SDR) office. SDR at Penn State Harrisburg is located in the Student Enrichment Center (SEC) Suite 205.

To receive consideration for academic accommodations, auxiliary aids, and/or services, please contact SDR. SDR will engage students in an individualized, interactive, and

confidential process to review requests on a case-by-case basis. For more information, [please visit the SDR website](#).

Please contact the SDR Office at Penn State Harrisburg if you have any questions or would like to discuss accommodations. You can call 717-948-6025, email hbgcdr@psu.edu, or visit the office Monday to Friday between the hours of 8 a.m. and 5 p.m.

COUNSELING & PSYCHOLOGICAL SERVICES

Success in college depends heavily on your personal health and wellbeing. Please recognize that some stress and anxiety is an expected part of life and the college experience, which can be compounded by unexpected setbacks or life changes outside the classroom. Penn State Harrisburg has a number of support options listed in this syllabus.

If you are experiencing issues that feel unmanageable, you reach the point that you have difficulty concentrating and/or feeling motivated, or experience anxiety or depression that interferes with your ability to take care of yourself or your daily responsibilities, please consider talking with someone in our CAPS (Counseling and Psychological Services) office. CAPS provides a range of services to help you navigate issues that are impacting your ability to be healthy, well, and productive at college.

You can learn more about the confidential mental health services available on campus at CAPS by [visiting the Counseling and Psychological Services website](#) or by calling (717) 948-6025 Monday through Friday 8am to 5pm. CAPS is located on the 2nd floor of the Student Enrichment Center (SEC), in Suite 205.

You can speak to an available counselor 24/7/365 any time by calling 1-877-229-6400 or by texting “LIONS” to 741741.

EDUCATIONAL EQUITY

Penn State takes great pride in fostering a diverse and inclusive environment for students, faculty, and staff. Acts of intolerance, discrimination, harassment, and/or incivility due to age, ancestry, color, disability, gender, national origin, race, religious belief, sexual orientation, or veteran status are not tolerated and can be reported through Educational Equity at the Report Bias site: <https://equity.psu.edu/reportbias>. Penn State’s Code of Conduct can be found at the following link: <https://studentaffairs.psu.edu/support-safety-conduct/student-conduct/code-conduct>.

Direct all inquiries regarding the nondiscrimination policy to Student Diversity, Equity, and Inclusion at 717-948-6180.

MANDATED REPORTING

Penn State is committed to equal access to programs, facilities, admission, and employment for all persons. It is the policy of the University to maintain an environment free of harassment and free of discrimination against any person because of age, race, color, ancestry, national origin, religion, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, sexual orientation, marital or family status, pregnancy, pregnancy-related conditions, or physical or mental disability, gender, perceived gender, gender identity, gender expression, genetic information or political

ideas. Discriminatory conduct and harassment, as well as sexual misconduct and relationship violence, violates the dignity of individuals, impedes the realization of the University's educational mission, and will not be tolerated. Gender-based and sexual harassment, including sexual violence, are forms of gender discrimination in that they deny or limit an individual's ability to participate in or benefit from University programs or activities. For reporting resources, and support, please visit [Penn State's Title IX website](#).

Penn State strongly encourages all members of the campus community to take appropriate action by providing support and encouraging those impacted by such incidents to submit a report to Student Advocacy, Dr. Kelly Weaber or Aimee Wheeler (information below). You may also submit a report online by using the Incident Report Form found here: [Office of Sexual Misconduct Prevention & Response Incident Report Form](#). If the University Title IX staff receives information about an incident, they will reach out to offer information about resources, rights, and procedural options available to you.

At Penn State Harrisburg, your contacts are:

Dr. Kelly Weaber, Associate Director, Student Advocacy
Penn State Harrisburg
212 Student Enrichment Center
717-948-4396
Krw5476@psu.edu

Aimee Wheeler, Student Advocacy Specialist
Penn State Harrisburg
212 Student Enrichment Center
717-948-4396
Asw5677@psu.edu

Other resources that are available include:

- Penn State Harrisburg Counseling and Psychological Services
SEC 205 - 717-948-6025
PSU Crisis Service Lines (24/7): Text "LIONS" to 741741 or call (877) 229-6400
- Suicide and Crisis Lifeline – 988
- Department of Safety & Police
Campus Police – 717-979-7976
Emergency – 911
- Rape Crisis Center – 717-238-7273 or 1-800-654-1211
- Penn State Harrisburg Student Health Services
220 Capital Union Building – 717-948-6015
- Penn State Hotline 800-560-1637 (Anonymous reporting)

Emergency Statement

In the event of a University-wide emergency, course requirements, classes, deadlines, and grading schemes are subject to changes that may include alternative delivery methods, alternative methods of interaction with the instructor, class materials, and/or classmates, and a revised semester calendar and/or grading scheme.

For more general information about the emergency situation, please refer to:

- [Penn State Harrisburg's home page](#)
- PSUAlert (info for PSUAlert at <http://psualert.psu.edu/psualert/>). This is a service designed to alert the Penn State community via text messages to cell phones when situations arise on campus that affect the ability of the campus - students, faculty and staff - to function normally. Everyone is encouraged to sign up to receive the text alerts.
- Messages will be placed at the 717-948-6000 campus phone number

In the case of a University-wide emergency, please refer to OUR CANVAS PAGE about changes in this course, or email slp205@psu.edu.

The Russell E. Horn Learning Center:

The Russell E. Horn Sr. Learning Center may have a tutor who can assist you with this course. An appointment is recommended. Tutoring sessions are available in-person or on Zoom, depending on your preference. All services are free of charge to Penn State Harrisburg students.

To make an appointment:

- Visit: Student Enrichment Center Room 201
- Or go to: starfish.psu.edu and click on "My Success Network"
- Or call: 717-948-6475
- Or email: PSHLearningCtr@psu.edu

The Learning Center can help you in a variety of ways:

Academic Success Coaching

Get help with time management, organization, test-taking, study skills, as well as speech and presentation preparation and delivery.

Subject Area Tutoring

Courses including accounting, biological and behavioral sciences, computer science, economics, finance, mathematics, physical sciences, statistics, engineering, and some world languages are supported by peer tutoring.

Writing

Get help with the development of essays, papers, resumes, cover letters, scholarship applications and much more. We can help at any stage of the writing process from brainstorming ideas to polishing your final product.

The Lambert Undergraduate Advising Center:

The Lambert Undergraduate Advising Center can assist you with exploring majors and minors, understanding academic policies, and planning courses for future semesters. You can see your assigned advisor in the "My Advisors" box in LionPATH.

Drop-in Quick Question Advising is available during the semester both in-person and online (no appointment necessary). See dates, times, and locations at: bit.ly/whatsnextbkg

To contact the Advising Center:

- Visit: Student Enrichment Center Room 204
- Or call: 717-948-6604
- Or email: HBGAdvisingCenter@psu.edu

Madlyn L. Hanes Library

LIBRARY SERVICES

Harrisburg librarians are available for **research appointments** via email, Zoom, phone, and scheduled in-person appointments. If you would like to schedule an appointment with a librarian and you know who your School's liaison librarian is, you can email them directly. Otherwise, visit <https://libraries.psu.edu/ask> and select "Schedule a Research Appointment."

If you need **immediate research assistance**, stop by the Reference Desk on the ground floor of the library, or use the "Ask a Librarian" service to email, text, or chat with a Penn State library employee: <https://libraries.psu.edu/ask>.

PRINT AND OTHER PHYSICAL RESOURCES

Textbooks that are part of our physical **course reserves** collection are available for checkout from the Circulation Desk. Electronically available course reserves can be found in the library's e-reserves system:

<https://ezaccess.libraries.psu.edu/login?url=https://guides.libraries.psu.edu/er.php?b=c>.

To see what **books** are available at the Hanes Library or other Penn State campuses, use the library catalog (<https://catalog.libraries.psu.edu/>). Use ILLiad (<https://libraries.psu.edu/services/interlibrary-loan-services>) to request items not available at a Penn State library.

Archives and Special Collections (<https://guides.libraries.psu.edu/HBGASC>) is located on the 3rd floor of the library and open for research on Mondays (11 a.m. to 1 p.m.) or by appointment. To use the archives, email the Archivist, Heidi Abbey Moyer (hna2@psu.edu).

ELECTRONIC RESOURCES

Library databases can be accessed from the Databases A-Z page

(<https://libraries.psu.edu/databases>).

Library guides list databases, books, journals, and other resources for specific majors and courses.

- Subject guides: <https://www.libraries.psu.edu/guides/subject>
- Course guides: <https://www.libraries.psu.edu/guides/course>
- How-to guides: <https://libraries.psu.edu/guides/howto>
- Citation guides: <https://guides.libraries.psu.edu/CitationStyles>

LIBRARY BUILDING

Students may reserve group study rooms by using this link:

<https://psu.libcal.com/spaces?lid=948>. The Lion Study Space and Morrison Gallery are available 24/7 for student use.

CONTACT THE LIBRARY

For contact information, hours of operation, and more information about library services and resources, visit <https://libraries.psu.edu/harrisburg>.

Information Technology Services

Information Technology Services (ITS) is available to assist students with their Access Account, Multi-Factor Authentication, and other hardware and software issues.

Information on the support available can be located at

<https://harrisburg.psu.edu/its/student-resources>. Students can also access in-person support in the Lower Level of Olmsted Building during the hours of 8:00 a.m. to 9:00 p.m. Monday to Thursday, and during the hours of 8:00 a.m. to 5:00 p.m. on Friday. Technology support is available via phone 24/7 at +1-717-948-6188.

COVID-19 Guidance

Penn State provides resources to help individuals stay safe and healthy, and to prevent the spread of COVID-19 and other viruses. Penn State's guidance regarding COVID-19 and other viruses, including information on quarantine and isolation, can be accessed at [Penn State's Virus Info website](#).

Student Attendance Policy

Class attendance and evaluation of student performance are to occur in accordance with [Academic Administrative Policy E-11](#). As indicated in this policy, "Class attendance is a critical element of student success and one of the most important ways students learn and understand course materials. Students may need to miss a class meeting to participate in a regularly scheduled university-approved curricular or extracurricular activity or due to unavoidable or other legitimate circumstances (including participation in local, state, and federal governmental elections and religious observances)."

In relation to missing an exam or other evaluative event in class, the policy states, "When an absence or other circumstance covered in such policies results in a student being unable to complete an evaluative event that contributes to the final grade, the student or their representative is expected to inform their instructor, who is expected to provide the student, within reason, the opportunity to complete missed evaluative events. The instructor may require use of the [class absence form](#). Even if the absence meets the expectations of University policies listed above, in some situations, making up missed classes or missed evaluative events may not be possible."

Additional information regarding missed classes and exams can be located in [Academic Administrative Policy E-11: Class Attendance and Evaluation of Student Performance](#).

A strong correlation between attendance and course grades has been found. You are responsible for all lecture material and/or assignment details given during a missed class.

SEEQ and MSEEQ

During the semester you will receive information for completing the Midsemester Student Educational Experience Questionnaire (MSEEQ) and, later in the semester, information for completing the Student Educational Experience Questionnaire (SEEQ). You will receive this information via your Penn State email and Canvas Notifications. Both the MSEEQ and the

SEEQ are an opportunity for you to provide me with anonymous feedback regarding your learning experience in this course. Your feedback is important because it helps me to understand your experience in this course and it provides me with helpful information to improve the learning experience for future students. I welcome and appreciate the anonymous feedback that you provide.

Student-Initiated Recording of Class

According to [University Policy AD40, Recording of Classroom Activities and Note-Taking Services](#), students must obtain the express permission of the faculty member responsible for instruction in the course to record class sessions. Screenshots showing instructors and students are considered recordings. Authorized student-initiated recordings must be used only for the education of the students enrolled in the initiating student's class during the period in which the student is enrolled in the class. In addition to the requirements in the preceding paragraph, an authorized student-initiated recording must not be made available to anyone outside of the students enrolled in the class in any manner, including posting online or through other media without the express written consent of the faculty member responsible for the course or the cognizant University administrator.

Weather Cancellations

In the event of weather-related problems, check the PSH web site or local radio and TV stations for class delay or cancellation.

Additional courtesies

It can be difficult to concentrate on the topic at hand, and participate in discussions, if you are distracted by outside communication (phone calls, texting or computer use). If there is a situation that requires you to have a cell phone active during class—such as work or family emergencies—please speak to me in advance. Otherwise, electronic equipment should be turned off and out of sight.

The class schedule is on the next page...

Tentative Semester Plan & Readings:

*****Readings are due on the day that they are noted.**

<i>Date</i>	<i>Topic</i>	<i>Readings Due</i>
Week 1:		
Tues. 1/14	- Introduction to syllabus, class, team project, & theories taught throughout class	
Thurs. 1/16	- Communication & Me (Why We Study Communication)	- Chapter 1 (p. 1 – 16)
Week 2:		
Tues. 1/21	- Communication & Me (Why We Study Communication) - What is Communication (Communication Past and Present, before 1940)	- Chapter 1 (p. 16 – 19) - Chapter 2 (p. 23 – 29)
Thurs. 1/23	- What is Communication (1940s – today)	- Chapter 2 (p. 30 – 44)
Week 3:		
Tues. 1/28	- The Complexities of Communication (Communication as a Basic Life Process) Quiz 1: Chapters 1 & 2 OPEN NOTE!!	-Chapter 3 (p. 47 – 58)
Thurs. 1/30	- The Communication Iceberg	- Chapter 3 (p. 58 – 70)
Week 4:		
Tues. 2/4	- A picture is worth a thousand words? (Nonverbal Communication and Paralanguage)	- Chapter 4 (p. 73 – 84)
Thurs. 2/6	- A picture is worth a thousand words? (The face, the body, touch, space, time)	- Chapter 4 (p. 84 – 105)
Fri. 2/7	Team HW assignment due, 11:59 p.m.!	
Week 5:		
Tues. 2/11	- Sticks and stones...? (The Nature of Language) Quiz 2: Chapters 3 & 4 OPEN NOTE!!	- Chapter 5 (p. 109 – 123)
Thurs. 2/13	- Sticks and stones...? (Conversation & Persuasion)	-Chapter 5 (p. 123 – 143)
Fri. 2/14	Team HW assignment due, 11:59 p.m.!	

	Week 6:	
Tues. 2/18	- Exam 1 Review	-Chapters 1-5
Thurs. 2/20	- ***EXAM 1 (Chapters 1-5)***	
	Week 7:	
Tues. 2/25	- In the eye of the beholder (Selection, Interpretation, Retention, Influences)	- Chapter 6 (p. 147 – 162)
Thurs. 2/27	- In the eye of the beholder (Influences continued)	- Chapter 6 (p. 162 – 175)
	Week 8:	
Tues. 3/4	- Perspectives on the “self” (The Individual & Cognitive And Self-Development)	- Chapter 8 (p. 205 – 222)
Thurs. 3/6	- Perspectives on the “self” (Self-Awareness)	- Chapter 8 (p. 222 – 225)
	Spring Break	
3/10-3/14	<i>Enjoy your spring break!</i>	
	Week 9:	
Tues. 3/18	- “Haven’t I seen you somewhere before?” (Interpersonal Communication) Quiz 3: Chapters 6, 8 OPEN NOTE!!	- Chapter 9 (p. 229 – 243)
Thurs. 3/20	- “Haven’t I seen you somewhere before?” (Relationship influences)	- Chapter 9 (p. 243 – 257)
Fri. 3/21	Team HW assignment due, 11:59 p.m.!	
	Week 10:	
Tues. 3/25	- Exam 2 Review	- Chapters 6, 8, 9
Thurs. 3/27	***EXAM 2 (Chapters 6, 8, 9)***	
	Week 11:	
Tues. 4/1	- Sticking Together (Groups and Leaders)	- Chapter 10 (p. 263 – 277)
Thurs. 4/3	-Sticking Together (Group Development)	- Chapter 10 (p. 278 – 292)
Fri. 4/4	Team HW assignment due, 11:59 p.m.!	

	Week 12:	
Tues. 4/8	- The Impact of Culture	- Chapter 12 (p. 328 – 340)
Thurs. 4/10	- The Impact of Culture (Mediated Communication & Society) - Communication Today (Mediated Communication)	- Chapter 12 (p. 340 – 350) - Chapter 7 (p. 181 - 186)
	Week 13:	
Tues. 4/15	- Communication Today (Convergence & Theories) Quiz 4: Chapters 10 & 12 (no 7) OPEN NOTE!!	- Chapter 7 (p. 187 - 201)
Thurs. 4/17	Report to class as scheduled – attendance will be taken. WORK ON FINAL PROJECTS IN TEAMS.	
Fri. 4/18	Team HW assignment due	
	Week 14:	
Tues. 4/22	- Organizational Communication (Theories, Roles, Leaders, Networks)	- Chapter 11 (p. 295 – 314)
Thurs. 4/24	- Organizational Communication (Culture) CLASS WILL END EARLY: WORK ON FINAL PROJECTS IN TEAMS.	- Chapter 11 (p. 315 – 322)
	Week 15:	
Tues. 4/29	Final project presentations FINAL TEAM PROJECT DUE by 12:00 NOON!	
Thurs. 5/1	Final project presentations Class wrap up, final exam review	
	Finals Week	
	EXAM 3 (Chapters 7, 10-12) <i>The university will dictate when this exam will be held, and a final exam review document will be in Canvas.</i>	