

N366P

Nursing Care of Children & Families Practicum

**Carolyn Mueller, PhD, RN
(Course Facilitator)**

Carly Edgar, MS, PNP

Elizabeth Perry, MSN, PhD(C)

Linda Murphy, RN, MS, HED, BSN

#s 58110, 58120, 58115 (1st half)

#s 58130, 58125, 58135 (2nd half)



**Spring 2015
The University of Texas at Austin
School of Nursing**

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Course Placement:	First Semester, Senior Year
Credit Hours:	Four semester hours based on 16 hours/week for half of the semester (7 weeks)
Prerequisites:	Concurrent enrollment in N266; successful completion of N127P, N157P, N225, N226, N226P, N256, N258, N347, N356P, N425P, N455, N455P; and prerequisite medication and calculations tests
Course Facilitator:	Carolyn Mueller, PhD, RN
Office; Phones:	NUR 4.152; 232-4733 (O)
E-Mail:	cmueller@mail.nur.utexas.edu
Course Faculty:	Carly Edgar, MSN, RN, CPNP
Office; Phones:	471-5371
E-Mail:	carlyedgar@gmail.com
Course Faculty:	Linda Murphy, RN, BSN, MS HEd
Office; Phones:	232-8343
E-Mail:	lmurphy@mail.nur.utexas.edu
Course Faculty:	Elizabeth L Perry, MSN, RN
Office; Phones:	475-6352 (O);
E-Mail:	Elizabeth.perry@utexas.edu

Course Description:

This course provided clinical application of the essential concepts, theories, and processes from N266 useful in meeting the health and developmental needs of children and their families. Learning experiences are provided that emphasize the role of the nurse and continuity of care in meeting the needs of children and families in acute care, community and school settings.

Course Objectives: At the conclusion of this course, the learner should be able to:

1. Integrate theoretical and empirical knowledge from nursing, physical and behavioral sciences into the nursing care of children and their families.
2. Implement the nursing process to meet the needs of children and their families in a variety of health care setting.
3. Practice responsibility and accountability for performing nursing interventions and evaluating their results.
4. Practice nursing according to legal, ethical, and professional standards.
5. Collaborate with other members of the health care team in providing care to children and their families.
6. Select and utilize appropriate research findings when providing care to children and their families.

Required Textbooks:

Hockenberry, M. & Wilson, D. (2011). *Wong's Nursing Care of Infants and Children*. St. Louis: Elsevier/Mosby.

Recommended Textbook:

Pediatric facts made incredibly quick! (2nd ed.). (2011). Philadelphia, PA: Lippincott, Williams, & Wilkins. ISBN: 1608311007.

Wilson, D. & Hockenberry, M. (2008 or latest edition). *Wong's Clinical Manual of Pediatric Nursing*. St Louis. Mosby/Elsevier.

Post Conference:

The following topics will be discussed in post conference or orientation:

- Family-centered Care
- Giving Report
- Patient Safety in the Pediatric Setting

Clinical Settings:

1. Opportunities for learning are available at the Dell Children's Medical Center of Central Texas (DCMC) for the clinical rotation, pediatric clinics, and student health services (SHS) in area school districts (ISDs).

Teaching/Learning Strategies:

1. **Clinical Practicum: The clinical practicum consists of 8 hours Mondays OR Tuesdays from 0645-1500 OR 1330-2030 at DCMC AND 8 hours on Fridays in schools and/or clinics.** Evening groups may have additional clinical hours to be completed per instructor. Monday evening and Tuesday evening may have a required assignment on 1 Monday during the rotation. Students will utilize and demonstrate use of the nursing process in a variety of settings. The student is expected to integrate and evaluate client's subjective and objective health data; assess client's health status; prioritize client's health needs; plan and implement nursing interventions to meet the client's health needs in a safe, timely, efficacious manner; and evaluate the effectiveness of nursing interventions. Students are expected to use developmentally appropriate nursing interventions for children and families.
2. School health nursing experiences will be carried out in school districts in Central Texas. Students will be assigned to a school nurse in the elementary, middle school, and/or high school setting. Outpatient pediatric clinical experiences will take place in clinics in Austin and surrounding areas. A weekly written narrative/reflection is due each week.
3. Simulation exercises may be included as clinical time (location may vary).
4. Assignments:
 - a. In-patient - DCMC: Students will be assigned to work with an individual primary nurse on each day. In cooperation with the primary nurse and instructor, the student will select one of that nurse's pts with whom the student will deliver full nursing care. The instructors will be reviewing student's progress on clinical behaviors, documentation and written assignments throughout the clinical day and provide feedback. Clinical narratives will be completed weekly.
 - b. Students will complete one Nursing Process Report during rotation. NPR should include 3 nursing diagnoses or problems with goals, interventions, rationale, and evaluations appropriate to achieve goal outcomes. Each diagnosis or problem must have a minimum of 2 current evidence-based citations supporting the plan of care.
 - c. Simulation, school health and/or outpatient pediatric clinical experiences may have weekly additional assignments, including episode of care reports, weekly narratives/reflections, an educational project, and development of an applicable algorithm.

- d. Students complete clinical evaluation tool for self-evaluation.

Evaluation and Grading Policies:

Students are evaluated on the basis of clinical performance including implementation of teaching/learning strategies.

Clinical Performance at DCMC	40%
Nursing Process Report based on inpatient care	10%
School Health and Outpatient Pediatric Clinical Nursing Performance (including clinical performance in school and any outpatient settings)	40%
Teaching/educational project based on outpatient setting needs	10%
Total	100%

Course Grade Assignment is as follows:

90-100	=	A
80- 89	=	B
75- 79	=	C
60- 74	=	D
0- 59	=	F

As indicated on the Clinical Evaluation Tool, the following three criteria are considered CRITICAL ELEMENTS in the student's evaluations. If the clinical instructors observe behaviors, which in their judgments indicate that the student is not meeting **any one** of these three criteria at a passing level, **the student will not receive a passing grade**, regardless of the behaviors assessed in the remainder of the evaluation tools.

Attendance Policy:

Students are expected to attend all clinical sessions (including orientation, classes in the Skills Lab or Simulation Lab, and assigned patient care areas in agencies and community settings). Failure to appear for scheduled clinical practicum sessions and tardiness are viewed as unprofessional behavior. Students who are absent or tardy may be required to complete alternate clinical assignments. Students may be dropped from a practicum course or may receive a failing grade for patterns of absences or tardiness. In the event of exceptional circumstances, which make it impossible for a student to be present for a clinical practicum, arrangements must be made with the instructor and the appropriate clinical agency personnel in advance. Failure to notify the instructor and the clinical agency in advance (VIA PAGER OR PHONE; NO E-MAIL or TEXT MESSAGES) may result in a reduction of one letter grade from the final course grade. In addition, call the assigned clinic, school, in-patient unit or specialty area and notify them of your absence or delay in arrival. Be sure to note the name and title of the agency's personnel with whom you left your message. **Students are to stay a total of 8 hours per day in all clinical settings.**

Notification of absences due to a religious holy day must be given 14 days prior to class absence. If planned absence is within the first 2 weeks of school, notification must be given on the first day.

Students with Disabilities:

Refer to the General Information for information on Academic and Program Accommodations for Students with Disabilities or contact the Services for Students with Disabilities office in the Office of the Dean of Students at 512-471-6259. The School of Nursing works to ensure that students who have disabilities have equal access to the University's programs and services. If you have any questions about services or accommodations for students with disabilities, please talk with the faculty member, the Assistant Dean for Undergraduate Programs, or the Assistant Dean for Student and Clinical Affairs or directly call the Office of the Dean of Students, Services for Students with Disabilities, 512-471-6259.

Scholastic Dishonesty Policy:

Refer to the General Information for information on the Scholastic Dishonesty Policy Sec. 11-802. Scholastic dishonesty includes, but is not limited to cheating, plagiarism, collusion, falsifying academic records, and misrepresenting facts. The Dean of Students Office records acts of dishonesty and notifies the School of Nursing of each incident. In addition to all of the University statements and policies relative to academic dishonesty, the School of Nursing recognizes the strong link between honesty in academic work and professional integrity. Any act of academic dishonesty, including fabrication of reports or records of interactions with clients, is considered incompatible with ethical standards of nursing practice. The School of Nursing does not admit students who have a record of violations to the professional sequence. Students who engage in scholastic dishonesty may be subject to dismissal and may jeopardize their eligibility for licensure as a registered nurse.

Honor Codes:

The profession of nursing has a legacy of public respect and trust. We provide specialized care for the health needs of individuals and the community with integrity, honesty, compassion, and state of the art knowledge and skills. Learning and practicing responsible and ethical professional behavior is a vital part of professional education. The Institutional Rules on Student Services and Activities given in the General Information Catalog (Chapter 11) and The University of Texas at Austin's Honor Code apply to all nursing students: