

An Evaluation of Temporal Order and Causal Understanding in LLMs and LVLMs

Soheila Amiri

20/11/2025



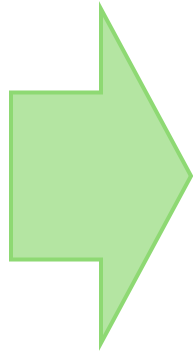
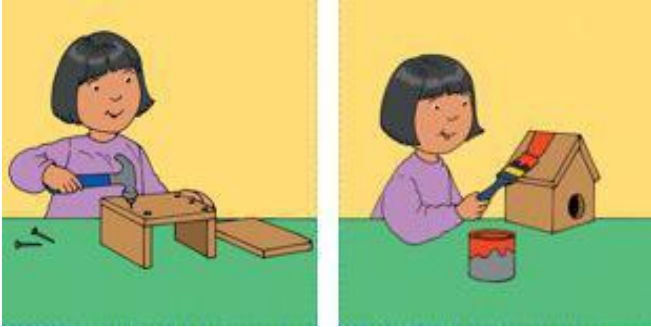
Introduction



Mia built a little wooden birdhouse, painted it bright red, and hung it on a tree branch. Soon, a tiny bird moved in, and Mia smiled, proud of her new feathery neighbor. (GPT 5-1)

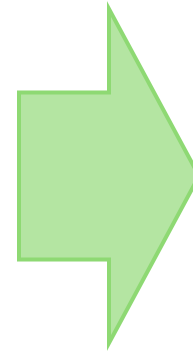
Wait a minute...

Introduction



the girl nailed the wooden
birdhouse and the girl painted
the wooden birdhouse.

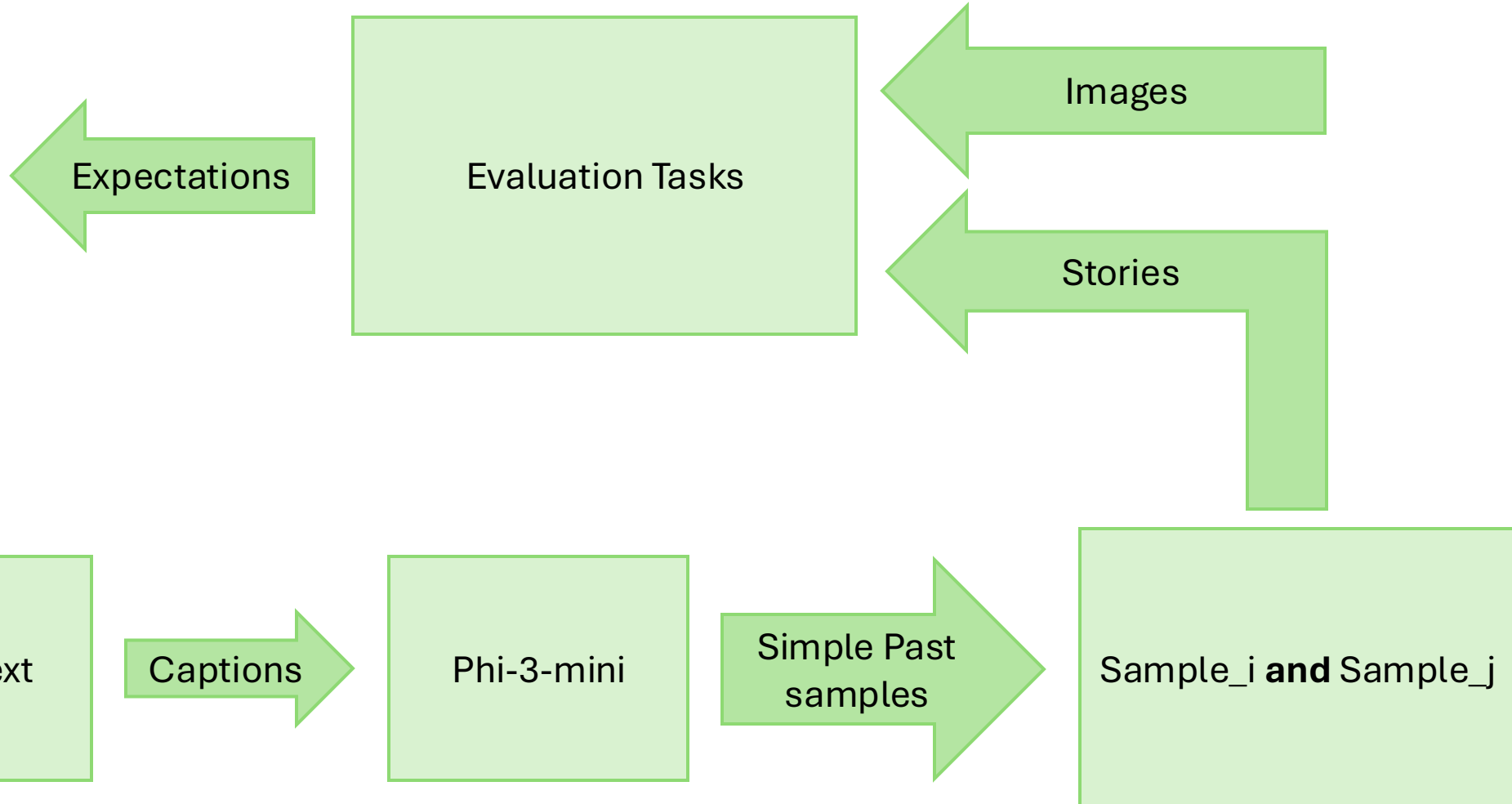
- How dependent the occurrence of the second event is on the first?
- What is the right temporal/causal order of events?
- Which event happened after the other?
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Research Overview

Answer to the research question and insights on bringing model reasoning closer to human reasoning



Research Question:

How do different models handle temporal reasoning compared to causal reasoning in storytelling tasks?

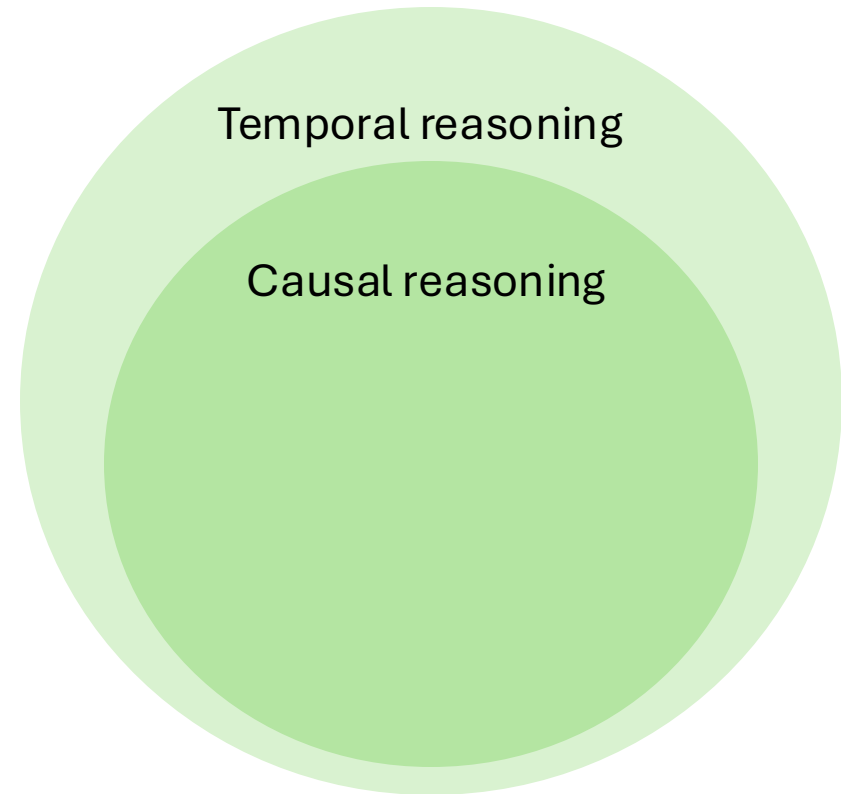
➤ **Temporal Reasoning: When?**

A happened before/after B.

➤ **Causal Reasoning: Why?**

A caused B to happen.

B happened because A happened before B.



Temporal Reasoning vs Causal Reasoning

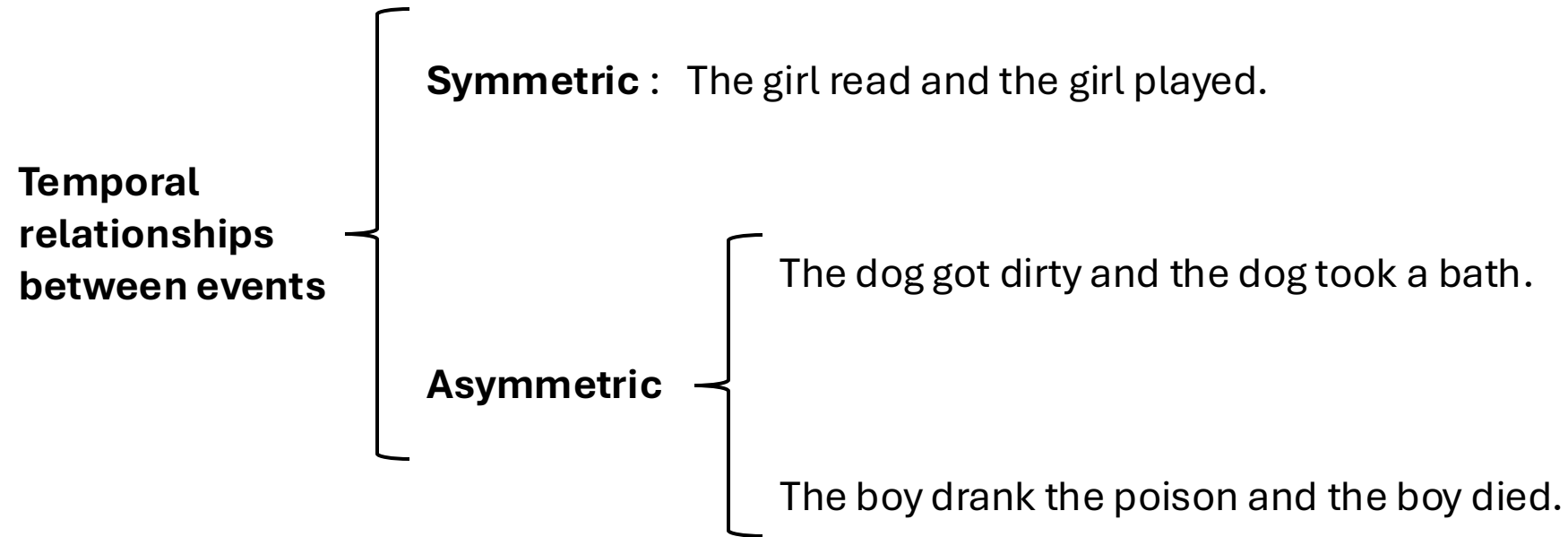


The girl watched TV and the girl slept.

- Did she fall asleep because she watched TV?
OR
- She fell asleep simply because it was her usual bedtime.

Data - Motivation

Event A happened AND Event B happened.



Data - Details

- 342 single events distributed across 80 stories.
- Stories consisting of 2 or 3 images/events, capturing both symmetric and asymmetric relationships between events.

	Symmetric	Asymmetric	total
2-event stories	142	271	413
3-event stories	114	125	239

Data - Examples



The woman made the bed and the woman did the laundry.



The dog was dirty and the dog took a bath.



The children stacked the body part of the snowman and the children added the head of the snowman on top.

Evaluation Tasks

Considering both unimodal and multimodal tasks:

- Rating Task
- Multiple Choice Question

Models Under Evaluation:

- GPT5-mini
- Qwen3-VL
- Llama 3
- llava-onevision-qwen2-7b-ov

Evaluation Taks - Rating Task

➤ Temporal Reasoning:

Temporal Order Ratings:

- 1 = not correct
- 2 = can be correct
- 3 = completely correct

➤ Causal Reasoning:

Dependency Ratings:

- 1 = not dependent
- 2 = can be dependent
- 3 = completely dependent.

Rating Task- Prompting

Causality:

I will show you a sentence describing two events, in the form "A and B". I want you to think about the **causal** link between A and B. Rate how **dependent the occurrence of B is on A**, considering the given order in the text. Use these values: **1 = not dependent, 2 = can be dependent, 3 = completely dependent**. Assume events are happening on the same day. Provide your answer in the following form: A: <event A> B: <event B> Final rating: [value]
Explanation: <your explanation> Sentence: ...

Rating Task- Prompting

Time:

I will show you a sentence describing two events, in the form "A before B". I want you to think about the temporal link between A and B. Rate how correct the order of events is in the sentence. Use these values: 1 = not correct, 2 = can be correct, 3 = completely correct.

Assume events are happening on the same day. Provide your answer in the following form: A: <event A> B: <event B> Final rating: [value] Explanation: <your explanation>
Sentence: ...

Rating Task - Challenges

To be continued...

- **Ground Truth:**

Humans Judgments + Model-Generated Answers

- **Prompting:**

Words matter...

Challenges - Prompting

You are performing a task that involves reasoning about time and causality based on **reality**. Given the following **text**, based only on the **order of events in the text**, rate how correct the order of events is. Use: 1 = not correct, 2 = absolutely or possibly correct. Provide **also** the numerical value as: Final Rating: value. Generate 5 **different** answers. "The girl got poisoned and the girl drank water."

Rating Task - Findings

To be continued...

- **Detail Neglect in Prompts**
- **Confusion in Reasoning**
- **Bias in the Generated Response**
- **Model Uncertainty in Generated Responses**
- **Temporal Gaps between events**

Findings – Confusion in reasoning

I will show you a sentence describing two events, in the form "A and B". I want you to think about the causal link between A and B. Rate how dependent the occurrence of B is on A (A causes B), based on the world reality. Use these values: 1 = not dependent, 2 = can be dependent, 3 = completely dependent. Provide your answer in the following form: Final rating: [value] Explanation: <your explanation> Sentence: "the girl raked and the girl went to the yard to rake"

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Final rating: 3

Explanation: The second event ("the girl went to the yard to rake") explicitly explains the purpose of the first event ("the girl raked"). In real-world terms, you cannot perform the raking without first going to the yard to do it. Therefore, B is completely dependent on A.



Findings - Bias

It is a temporal reasoning and causality task. Given the following text, only based on the order and information in the text, rate how correct is the order of events. Use: 1 = not correct, 2 = can be correct, 3 = absolutely correct. Provide also the numerical value as: Final Rating: value. Generate 5 different answers. "the girl put on her shorts and the girl put on a jersey. "

1. **Rating 1:** The order is absolutely correct; typically, putting on shorts happens before a jersey in dressing routines.

Final Rating: 3

3. **Rating 3:** The order is absolutely correct; logically, bottoms are usually worn before tops.

Final Rating: 3

5. **Rating 5:** The order is absolutely correct; following typical dressing habits, shorts first, jersey second.

Final Rating: 3



Findings – Detail Neglect

You are performing a task that involves reasoning about time and causality **based on reality**. Given the following text, **based only on the order and information in the text**, rate how correct the order of events is. Use: 1 = not correct, 2 = can be correct, 3 = absolutely correct. Provide also the numerical value as: Final Rating: value. Generate 5 different answers. "**The girl died and the girl drank the poison.**"

Answer 3:

The sequence could be interpreted in a story where the girl somehow dies first (**e.g., magically**) and then drinks poison, making it theoretically possible, though **unrealistic**.

Rating: 2 (can be correct)

Final Rating: 2

Thank you!