STAT 231 (Statistics) Section 001

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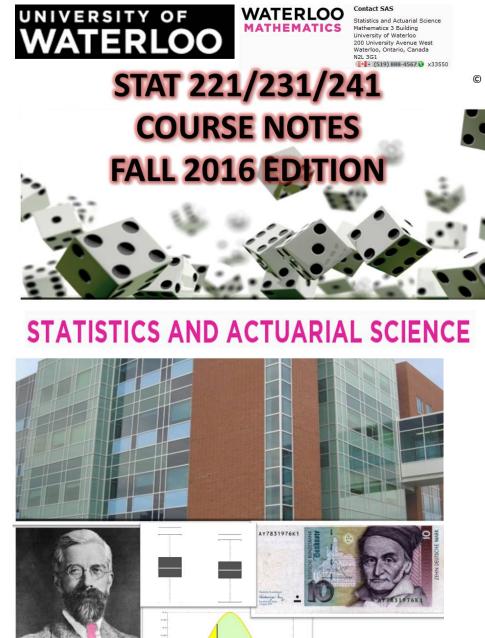


All important announcements related to the course will be posted on the course website on Learn.

Course syllabus is posted on Learn. Please read it!

I will often send out class emails using the course website so make sure you forward emails to an email address that you read regularly.

STAT 231 Course Notes are available at UW **Bookstore** or download from the course website on Learn.



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Marking Scheme (see posted syllabus):

Clicker Questions (5%)

For each clicker question asked during class, there will be two marks: one for answering (any answer), and another for a correct response. Only the best 75% of the clicker marks will be used to determine your clicker grade.

You must attend the lecture section you are registered in to receive clicker marks.

Answering clicker questions for another student is an academic offence.

Marking Scheme Tests:

- ➤ 3 Tutorial Tests: These are held during your assigned tutorial time. Different test questions will be used for different tutorial sessions. To prepare for these tests you should do the end-of-chapter problems in the Course Notes as indicated on Learn.
- Wednesday September 28 (5%)
- Wednesday November 2 (5%)
- Wednesday November 30 (5%)

- **2 Midterm Tests:** Questions will be the same for all sections. To prepare for these tests you should do the end-of-chapter problems in the Course Notes as indicated on Learn.
- 4:40-6:10, Thursday October 13 (15%)
- 4:40-6:10, Tuesday November 15 (15%)
- > Final Exam: Held during exam period, December 8-22. (50%)

Policy on Missed Tests and Midterms

If you miss a test or midterm due to illness or extenuating circumstances then you must contact me by email within 48 hours of the scheduled time of the test/midterm.

In case of illness you must provide a completed University of Waterloo Verification of Illness form.



See Course Syllabus regarding Missed Tests and Final Exam.

Marking Scheme Assignments:

There will be 5 assignments using the statistical software R. Each assignment is worth 1%.

Due dates are indicated in the Course Schedule in the Course Syllabus posted on Learn.

You should already received a link from Crowdmark regarding Assignment 1. If not email me at castruth@uwaterloo.ca (Check your SPAM folder first!)

See Introduction to R and RStudio posted on Learn: Content -> Additional Resources

Office Hours and Piazza

- Instructor and TA office hours will be posted in the Calendar on Learn.
- Help with course material can be obtained in tutorials, instructor office hours and the TA office hours.
- We encourage you to post questions to Piazza. TA's and instructors will be monitoring the forum and answering questions.

Tutorials – Very Important

Tutorials will conducted by the instructors.

See the Course Syllabus posted on Learn for the weeks in which tutorials are held.

Lecture Slides

Lecture slides will be posted on Learn.

Laptop, iPads, etc.

Latest research shows your non-class laptop use during lecture hinders the learning of your nearby peers.

Laptop multitasking hinders classroom learning for both users and nearby peers

F. Sana, T. Weston, N.J. Cepeda, Computers and Education, 62 (2013), 24-31

Please don't use your laptop for Facebook, YouTube, etc. during class time.

For Next Class

Get Course Notes.

Read Chapter 1.

Review material from STAT 230.

Start Assignment 1.

Clicker Question 1

What is your program?

A: Statistics or Actuarial Science

B: Applied Math, Pure Math or C&O

C: Computer Science

D: Business and Accounting (Double Degree, Math Bus, FARM, CA, etc.)

E: Other

Why is it important to learn about Probability (STAT 230) and Statistics (STAT 231)?

Check the Ted Talk:

How juries are fooled by statistics.

www.youtube.com/watch?v=kLmzxmRcUTo



Oxford mathematician Peter Donnelly talks about common mistakes made in interpreting statistics and the devastating impact these errors can have on people's lives.

Or if you prefer to read a book:

Math on Trial: How Numbers Get Used and Abused in the Courtroom

by Leila Schneps and Coralie Colmez



Math on Trial

Includes stories about:

- Sally Clark, who was accused of murdering her children by a doctor with a faulty sense of calculation;
- 19th-century tycoon Hetty Green, whose dispute over her aunt's will became a signature case in the forensic use of mathematics;
- Amanda Knox, who might have been kept in jail by a judge whose misunderstanding of probability led him to discount critical evidence.

2013 was the International Year of Statistics

https://www.youtube.com/watch?v=nTBZuQR7dRc#t=18

See also: http://www.statistics2013.org/

Hal Varian, Google's Chief Economist, January 2009

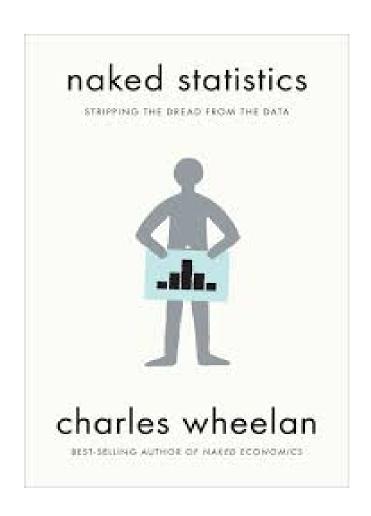
"I keep saying the sexy job in the next ten years will be statisticians. People think I'm joking, but who would've guessed that computer engineers would've been the sexy job of the 1990s?"

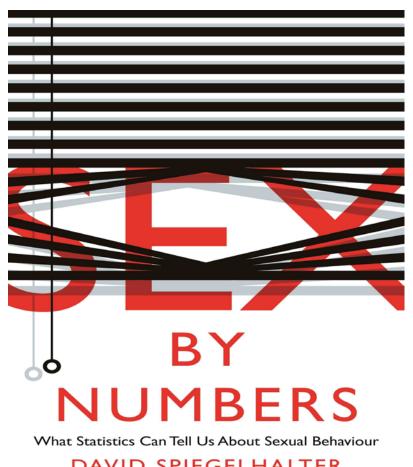


Data Scientist: The Sexiest Job of the 21st Century



Statistics really is all about SEX:





DAVID SPIEGELHALTER

'Spiegelhalter brilliantly uses statistics to teach us about sex, while also using sex to teach us about statistics.' Tim Harford

The Joy of STATS!

Hans Rosling's 200 Countries, 200 Years, 4 Minutes - The Joy of Stats - BBC Four

https://www.youtube.com/watch?v=jbkSRLYSojo

Statistics in the Media

Please see other examples of statistics in everyday life posted on Learn:

- **Content -> Additional Resources**
- -> Statistics in the Media

STAT 230 Review

- Discrete Distributions: Binomial, Poisson, Multinomial
- Continuous Distributions: Normal (Gaussian), Exponential
- p.f./p.d.f., c.d.f., and how to calculate probabilities
- Expected value/mean, variance and standard deviation, covariance
- Independent and identically distributed (i.i.d.) random variables
- Mean and variance of a linear combination of random variables
- Distribution of a linear combination of i.i.d. Normal random variables
- Central Limit Theorem

Clicker Question 2

Your grade in STAT 230 lies in what interval?

A: [90, 100]

B: [80, 89)

C: [70, 79)

D: [60, 69)

E: [50, 59)

Chapter 1: Introduction to Statistical Sciences

Statistical Sciences is concerned with all aspects of empirical studies.

An *empirical study* is one in which we learn by observation or experimentation.

We collect data to increase our knowledge about the world around us and/or to make decisions.

Empirical Studies

A key feature of an empirical study is that it involves *uncertainty*.

If we run the experiment more than once we don't get identical results each time.

We will use the probability models you learned about in STAT 230 to try and model this uncertainty.

To talk about empirical studies we need to define some terms.