# CS187 Lab 1-3: Naive Bayes classification

#### October 7, 2024

```
[]: # Please do not change this cell because some hidden tests might depend on it.
     import os
     # Otter grader does not handle ! commands well, so we define and use our
     # own function to execute shell commands.
     def shell(commands, warn=True):
         """Executes the string `commands` as a sequence of shell commands.
            Prints the result to stdout and returns the exit status.
            Provides a printed warning on non-zero exit status unless `warn`
           flag is unset.
         file = os.popen(commands)
         print (file.read().rstrip('\n'))
         exit_status = file.close()
         if warn and exit_status != None:
             print(f"Completed with errors. Exit status: {exit_status}\n")
         return exit_status
     shell("""
     ls requirements.txt >/dev/null 2>&1
     if [ ! $? = 0 ]; then
     rm -rf .tmp
     git clone https://github.com/cs187-2024/lab1-3.git .tmp
     mv .tmp/tests ./
     mv .tmp/requirements.txt ./
     rm -rf .tmp
     fi
     pip install -q -r requirements.txt
```

```
[]: # Initialize Otter
import otter
grader = otter.Notebook()
```

In this lab, you'll apply the naive Bayes method to the *Federalist* papers' authorship attribution problem.

After this lab, you should be able to

- Derive the basic equations for the naive Bayes classification method;
- Estimate the parameters for the naive Bayes model;
- Determine where use of the "log trick" is indicated, and apply it.

New bits of Python used for the first time in the *solution set* for this lab, and which you may therefore find useful:

• math.log2

## 1 Preparation – Loading packages and data

```
[]: %matplotlib inline
  import json
  import math
  import matplotlib
  import matplotlib.pyplot as plt
  matplotlib.style.use('tableau-colorblind10')
  import torch
  import wget

from collections import defaultdict
```

```
[]: # As before, we extract the papers by either of Madison and Hamilton # to serve as training data.
training = list(filter(lambda ex: ex['authors'] in ['Madison', 'Hamilton'], dataset))
```

## 2 The Naive Bayes method reviewed

A quick review of the Naive Bayes (NB) method for text classification: In classification tasks, we're given a representation of some text as a vector  $\mathbf{x} = \langle x_1, x_2, \dots, x_m \rangle$  of feature values, and we'd like to determine which of a set of classes  $\{y_1, y_2, \dots, y_k\}$  the text should be classified as.

In the case at hand, the Federalist Papers, for a given document, we'll take  $\mathbf{x} = \langle x_1, x_2, \dots, x_m \rangle$  to be the sequence of words in the document, so each  $x_i$  corresponds to a single word token.

We might naturally think to choose that class that has the highest probability of being correct given the text, that is, the class  $y_i$  that maximizes  $Pr(y_i \mid \mathbf{x})$ .

By Bayes rule (this is the "Bayes" part in the name "Naive Bayes"),

$$\begin{split} \operatorname*{argmax}_{i} \Pr(y_{i} \, | \, \mathbf{x}) &= \operatorname*{argmax}_{i} \frac{\Pr(\mathbf{x} \, | \, y_{i}) \cdot \Pr(y_{i})}{\Pr(\mathbf{x})} \\ &= \operatorname*{argmax}_{i} \Pr(\mathbf{x} \, | \, y_{i}) \cdot \Pr(y_{i}) \end{split}$$

Question: Why can we drop the denominator in the last step of this derivation?

Type your answer here, replacing this text.

We use the following terminology:  $\Pr(y_i)$  is the *prior probability*.  $\Pr(\mathbf{x} \mid y_i)$  is the *likelihood*.  $\Pr(y_i \mid \mathbf{x})$  is the *posterior probability*.

By the chain rule,

$$\begin{split} \Pr(\mathbf{x} \,|\, y_i) &= \Pr(x_1, \dots, x_m \,|\, y_i) \\ &= \Pr(x_1 \,|\, y_i) \cdot \Pr(x_2, \dots, x_m \,|\, x_1, y_i) \\ &= \Pr(x_1 \,|\, y_i) \cdot \Pr(x_2 \,|\, x_1, y_i) \cdot \Pr(x_3, \dots, x_m \,|\, x_1, x_2, y_i) \\ \cdots &= \prod_{j=1}^m \Pr(x_j \,|\, x_1, \dots, x_{j-1}, y_i) \end{split}$$

We further assume that each feature  $x_j$  is independent of all the others given the class. (That's the "naive" part.) So

$$\Pr(x_j\,|\,x_1,\ldots,x_{j-1},y_i)\approx \Pr(x_j\,|\,y_i)$$

Using this approximation, we'll calculate instead the class as per the following maximization:

$$\operatorname*{argmax}_{i} \Pr(y_i \,|\, \mathbf{x}) \approx \operatorname*{argmax}_{i} \underbrace{\Pr(y_i)}_{\text{the prior}} \cdot \underbrace{\prod_{j=1}^{m} \Pr(x_j \,|\, y_i)}_{\text{the likelihood}}$$

This independence assumption, in the text case, amounts to ignoring the *order* and even the *cooccurence* of words in a document, a quite aggressive and unrealistic independence assumption indeed.

All we need, then, for the Naive Bayes classification method is values for  $\Pr(y_i)$  and  $\Pr(x_j | y_i)$  for each feature  $x_j$  and each class  $y_i$ . These constitute the *parameters* of the model, which we will learn from a training dataset.

### 3 Naive Bayes for the Federalist papers

In applying Naive Bayes to an example in the Federalist dataset, we'll take the  $x_j$  to be the tokens in the example. To make the calculations easier, in this lab, we won't use all of the tokens, just the tokens of the four word types we've been attending to, but in an actual application of NB, we'd use (essentially) all of the word types. That is, we still treat the input as a bag-of-words representation, but the vocabulary is now limited to just four word types.

As a reminder the four word types are

```
[]: keywords = ['on', 'upon', 'there', 'whilst']
and the two class labels are
[]: classes = ['Hamilton', 'Madison']
```

#### 3.1 Estimating the prior probabilities

Let's start with the prior probabilities  $\Pr(y_i)$ . In our case, there are only two class labels, for Hamilton and Madison. We estimate the probability of a class  $y_i$  by simply counting the proportion of examples that are labeled with that class. (This estimate is the *sample probability*, which is also referred to as the *maximum likelihood estimate* for reasons we'll skip for the moment.) That is, we estimate

$$\Pr(y_i) \approx \frac{\sharp(y_i)}{N}$$

where N is the number of training examples, and  $\sharp(y_i)$  is the number of training examples of class  $y_i$ .

In the cell below, write code to count how many of the training examples are labeled with Hamilton and how many are labeled with Madison. Use these to provide estimates of the Hamilton and Madison prior probabilities.

**Question:** What do these probabilities tell us about how we might predict the class of a *Federalist* document *prior* to looking at the actual content of the document? (That's why these probabilities are called "priors".)

Type your answer here, replacing this text.

#### 3.2 Estimating the likelihood probabilities

Now for the likelihood probabilities,  $Pr(\mathbf{x} | y_i)$ . Recall that the overall NB likelihood is estimated by

$$\Pr(\mathbf{x} \,|\, y_i) \approx \prod_{j=1}^m \Pr(x_j \,|\, y_i)$$

For each particular conditional probability parameter  $\Pr(x_j \mid y_i)$ , we need to estimate a value. We'll do so by simply counting the number of training examples with feature value  $x_j$  that are labeled  $y_i$  (notated as  $\sharp(x_i,y_i)$ ) as a proportion of the overall number of words labeled as  $y_i$ , that is,

$$\Pr(x_j \,|\, y_i) \approx \frac{\sharp(x_j, y_i)}{\sum_k \sharp(x_k, y_i)}$$

Again, for the text case, each token counts as an instance of the corresponding word type in a training example. Note that  $\sum_{k} \sharp(x_k, y_i)$  is not the same as  $\sharp(y_i)$ .

We've provided a small table that shows, for each label (author) and each of the four word types of interest, how many tokens of the type occurred in training examples with that label.

```
[]: def counts(dataset, label, index):
         """Returns the total count for `index` for examples with the
            given `label`"""
         return sum([example['counts'][index]
                     for example in dataset
                     if example['authors'] == label])
     # print a table header
     print(f"{'':10}", end="")
     for i in range(4):
         print(f"{keywords[i]:>8}", end="")
     print()
     # print table entries for each label
     for label in classes:
         print(f"{label:10}", end="")
         for i in range(4):
             print(f"{counts(training, label, i):8}", end="")
         print()
```

Given the counts in this table, what would an estimate be for the probability that a given word would be "whilst" given that the document was authored by Madison, that is, Pr(whilst | Madison)?

```
[]: #TODO - Define this variable to be the specified probability.
condprob_whilst_madison = ...
```

```
[]: grader.check("prob_whilst_madison")
```

What about the probability Pr(on | Hamilton)?

```
[]: #TODO - Define this variable to be the specified probability.
condprob_on_hamilton = ...
```

```
[]: grader.check("prob_on_hamilton")
```

Consider a sample text

whilst depending neither on the American government nor on the British

What would the Naive Bayes method estimate be for the likelihood of this sentence given it was by Hamilton? By Madison? (You should of course ignore all the tokens in our little sample text except for tokens of the four keyword types. (We've boldfaced their occurrences.) With a full-blown NB analysis, we'd be using *all* of the words in the text.)

#### 3.3 Posterior probabilities

We're almost there. We simply need to combine the prior probabilities and the likelihood probabilities for each class to form the posterior, and select the largest one. As a reminder, we don't actually calculate the posterior *probability* because we aren't dividing through by  $Pr(\mathbf{x})$ . Instead, we get something like a posterior *score*.

Calculate the posteriors for the two classes, and then specify which class – Hamilton or Madison – the NB method would predict for the sample text.

**Question:** Is the NB-predicted classification the same as or different from the classification based on the priors? Why?

Type your answer here, replacing this text.

#### 3.4 A practical issue and the "log trick"

The computations of what we've been calling the posterior scores

$$\Pr(y_i \,|\, \mathbf{x}) \approx \Pr(y_i) \cdot \prod_{i=1}^m \Pr(x_j \,|\, y_i)$$

involve the multiplication of many extremely small numbers. This is a recipe for *arithmetic under-flow*, leading to garbage outputs, like the following:

```
[]: # An example of an arithmetic underflow 2 ** (-1100)
```

Instead, rather than maximizing the posterior, we can maximize its logarithm. Since the logarithm function is monotonic (see the next cell for a figure), whichever i maximizes the posterior maximizes its log as well.

```
[]: def log_plot():
    x = torch.linspace(1e-10, 1, 100)
    fig, ax = plt.subplots()
    ax.plot(x, torch.log2(x), label = "log_2")
    plt.title("Monotonicity of logarithm")
    plt.legend()

log_plot()
```

The log of the posterior is

$$\log \left( \Pr(y_i) \cdot \prod_{j=1}^m \Pr(x_j \,|\, y_i) \right) = \log \Pr(y_i) + \sum_{j=1}^m \log \Pr(x_j \,|\, y_i)$$

so that the calculation now involves the sum of a bunch of numbers rather than the product. In practice, this computation is much more robust. This is the "log trick"; we'll use it extensively in the future.

A log-of-probability value is referred to, colloquially if not quite accurately, as a *logit*, because of a resemblance to the values of the logit function.

Calculate the log of the posterior for Madison for the sample text by summing up all of the pertinent logits, and similarly for Hamilton. Use the base 2 logarithm.

```
[]: #TODO - Calculate the log of the posterior for Madison by summing up all
# of the pertinent parts.
log_posterior_madison = ...
log_posterior_hamilton = ...
```

```
[]: grader.check("log_posteriors")
```

```
[]: print(f"Madison log posterior: {log_posterior_madison:8.3f}\n" f"Hamilton log posterior: {log_posterior_hamilton:8.3f}")
```

Question: Which one of the two is larger? Does this accord with your expectation?

Type your answer here, replacing this text.

#### 4 Lab debrief

Question: We're interested in any thoughts you have about this lab so that we can improve this lab for later years, and to inform later labs for this year. Please list any issues that arose or comments you have to improve the lab. Useful things to comment on include the following, but you're not restricted to these:

- Was the lab too long or too short?
- Were the readings appropriate for the lab?
- Was it clear (at least after you completed the lab) what the points of the exercises were?
- Are there additions or changes you think would make the lab better?

Type your answer here, replacing this text.

#### 5 End of lab 3

To double-check your work, the cell below will rerun all of the autograder tests.

[ ]: grader.check\_all()