# Data Analytics CS301 Chapter 2, Intro to R, Workflows

Week 1: 8<sup>th</sup> July
Summer 2021
Oliver BONHAM-CARTER





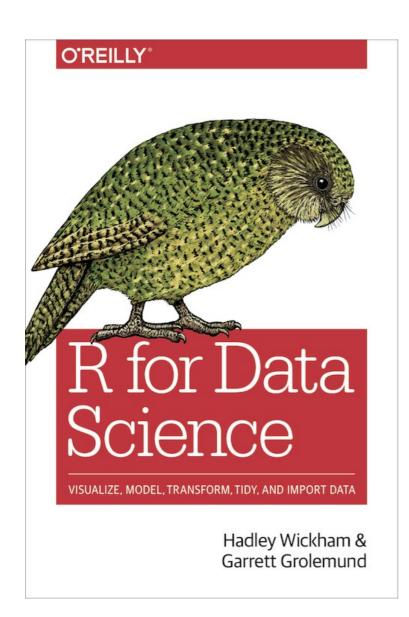
- There exist tools to help you with analysis of data
- These tools were developed others for specific activities
- BUT! What if you need your own tools for your own specific investigations? (You may have to create your own software)

Develop Your Own Tools!!



#### We will be using the Book





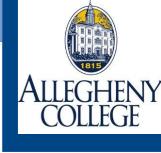
- Note the chapters between the book and the website are not numbered identically!
- Book:
  - Chap 1: Data Visualization with ggplot
  - Chap 2: Workflow; Basics
- On the web site:
  - http://r4ds.had.co.nz/
  - Chap 3: Data Visualization
  - Chap 4: Workflow; Basics



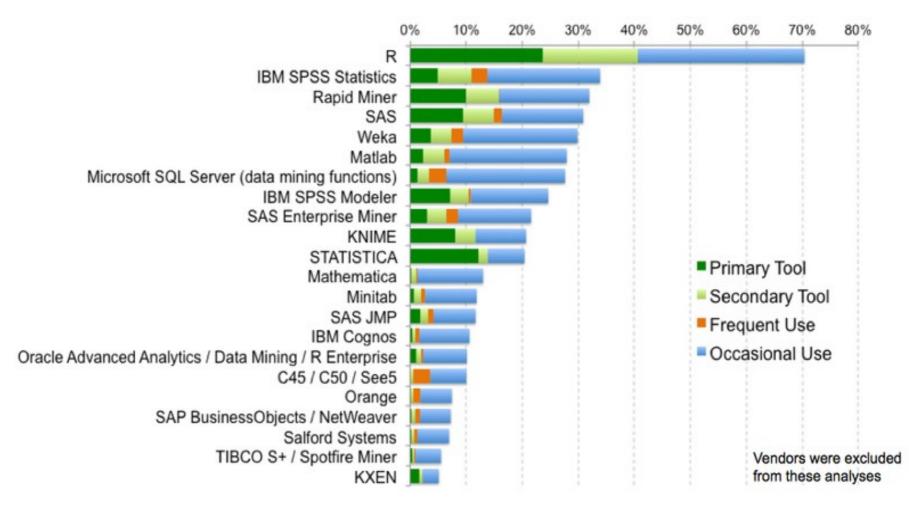
#### The R Programming Language

- https://www.r-project.org/
- What is the R language?
  - An open source, well-developed programming platform for work in statistics, mathematics and data analytics
  - Cross platform; runs on major OSs
  - Popular programming skill among Big Data analysts, and data scientists
- Community Blogs:
  - https://www.r-bloggers.com/
  - https://twitter.com/rstudiotips/
  - https://towardsdatascience.com/





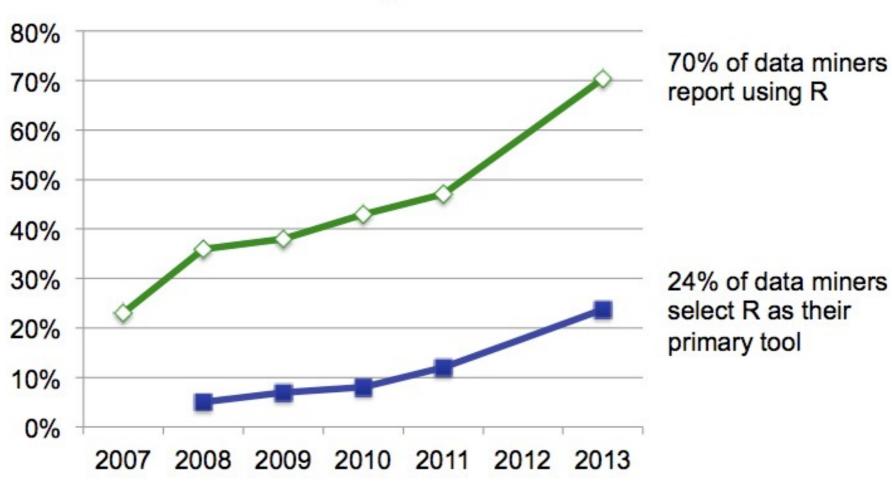
# R: The Most Popular Data Mining Tool



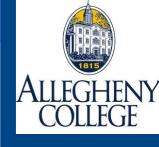


#### R is Exploding in Growth

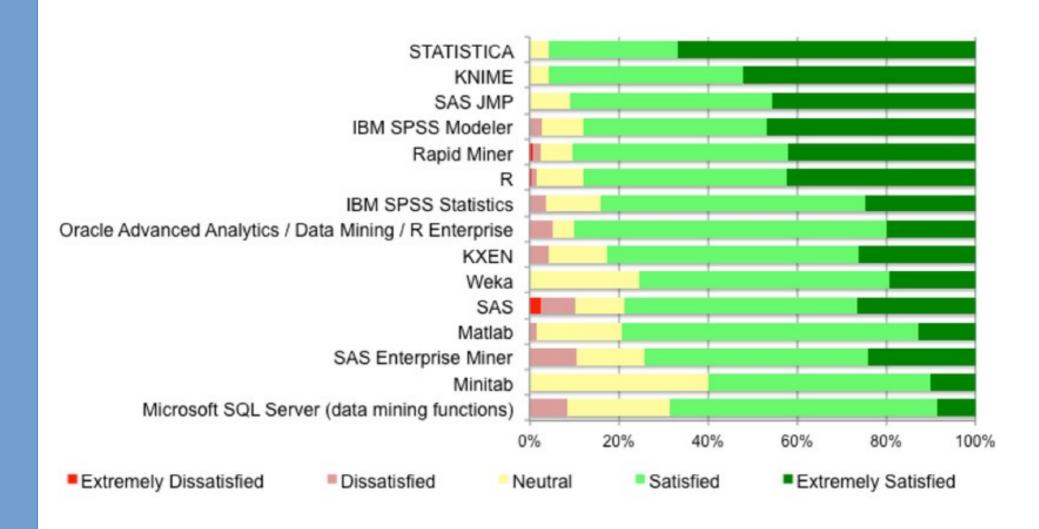




http://blog.revolutionanalytics.com/2013/10/r-usage-skyrocketing-rexer-poll.html



#### Most users are satisfied with R



http://blog.revolutionanalytics.com/2013/10/r-usage-skyrocketing-rexer-poll.html



#### Ranking To Others: IEEE 2017

Language Rank	Types	Spectrum Ranking
1. Python		100.0
<b>2.</b> C	□ 🖵 🗰	99.7
3. Java		99.4
<b>4.</b> C++	□ 🖵 🛢	97.2
<b>5.</b> C#		88.6
6. R	$\Box$	88.1
7. JavaScript		85.5
8. PHP		81.4
<b>9</b> . Go	⊕ 🖵	76.1
10. Swift		75.3

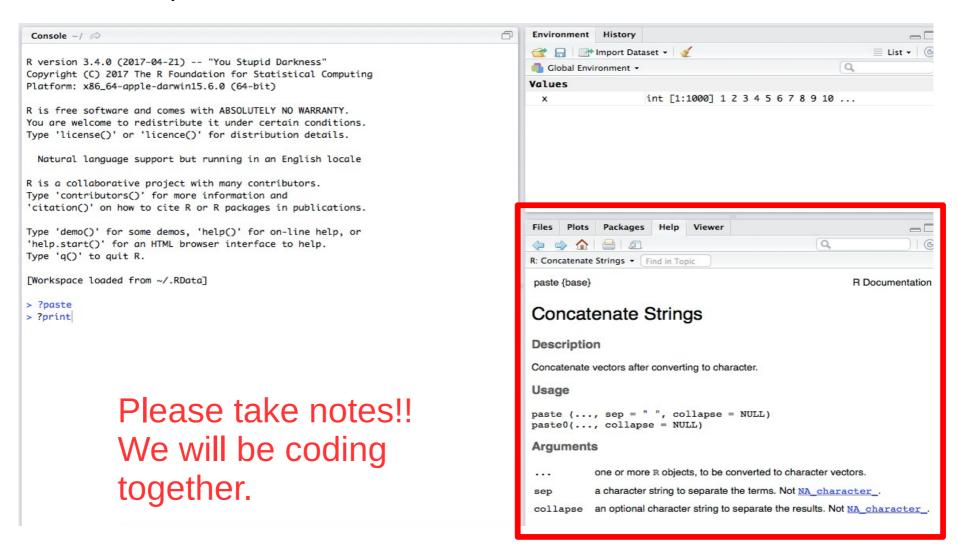
Find more amazing studies about R:

http://blog.revolutionanalytics.com/2018/06/pypl-programming-language-trends.html



#### Getting Help in R

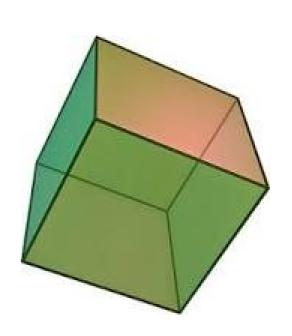
- Online help: place a "?" in front of a keyword
  - Ex: ?print





#### Variable Names

- Variable Names:
  - Begin with a letter, and can only include letters, numbers, periods and hyphens.
  - Hyphens: "-"
  - Periods: "."
- SnakeCase (recommended by book)
  - val\_of\_height,
  - val\_of\_length,
  - val\_of\_width



## ALLEGHENY COLLEGE

#### **Basic Math**

#### Mathematics

- Addition: 1 + 1

- Subtraction: 1 - 1

- Multiplication: 3 \* 7

- Division: 1/4

#### More complicated math, var assignments:

- 4\*(7+3)/10+1 Note: watch the order of operations!
- Parameter of circle (C = 2 \* pi \* r)
  - *R* <- 4, Note the "<-" means *equal* in R.
  - C <- 2 \* pi \* R = 2 \* 3.1415 \* 4
  - C is 25.13274



#### Variable Names

- CamalCase:
  - valOfHeight,
  - valOfLength,
  - valOfWidth
- Period.Case
  - Val.of.height,
  - Val.of.length,
  - Val.of.width

- What-EVER.Case
  - Val.ofHEIGHT,
  - Val.Of\_Length,
  - Val.oF.Width





#### **Assigning Variables**

#### Assign a variable

$$-x = 1$$
, or

$$-x < -1$$

$$-y = 3$$

$$-y < -3$$

- Run:

$$x + y$$

- *− myNum <- -2*
- myOtherNum <- -4
- Run:

```
myNum + myOtherNum
```

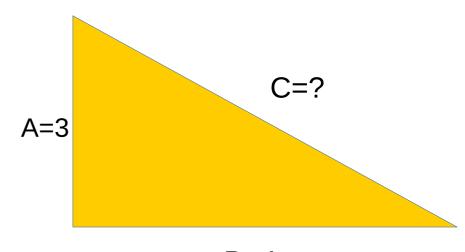
```
> x <- 1
> y <- 3
> x + y
[1] 4
```

```
> myNum <- -2
> myOtherNum <- -4
> myNum + myOtherNum
[1] -6
```

## ALLEGHENY COLLEGE

#### Variables and Assignments

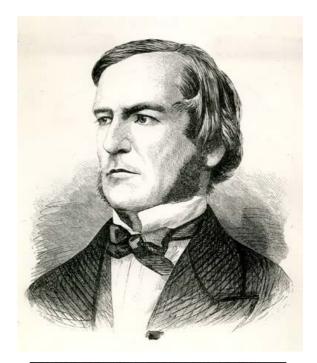
- A <- 3
- You could also use "A=3" (but this is not traditional programming in R)
- Hypotenuse (C) defined by sqrt(A^2 + B^2)
- A <- 3
- B <- 4
- $C < sqrt(A^2 + B^2)$
- C is ??





#### **Logical Operations**

• Booleans: Returning True or False:









- Logical AND
- (&&)

```
F && F is F
F && T is F
T && F is F
```

T && T is T

- Logical OR
- (||)

  F || F is F

  F || T is T

  T || F is T

  T || T is T
- Logical NOT
- (!)
  F is F !F is T
  T is T !T is F



#### **Truth Tables:**

https://en.wikipedia.org/wiki/Truth\_table

De Morgan's Laws:

https://en.wikipedia.org/wiki/De\_Morgan%27s\_laws



#### Simple Strings

- Strings
  - "Hello World"
- Concatenation of strings
  - H <- "Hello"
  - W <- "world"</li>
  - paste(H,W, sep = " ")
    - What is the result here??



- You try: print your full name!
  - first <- "Sherlock"</p>
  - last <- "Holmes"</pre>
  - paste(first,last, sep =" ")

#### **Built-in Functions**

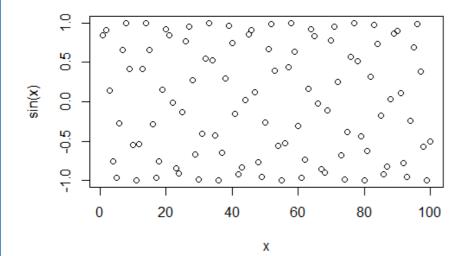
- R has a large collection of built-in functions:
  - function\_name(arg1 = val1, arg2 = val2, ...)
  - seq(from, to), ex: seq(0,10)
  - Gives a sequence, S = {0,...,10}
  - What happens when you press TAB after typing, "seq"?
- Use the sum() function to add two numbers
  - sum(1,10)
  - Adds 1 and 10
- Add all elements in a vector, v
  - v < -0:10
  - sum(v)
  - Adds: 0 + 1 + ... + 9 + 10 = 55

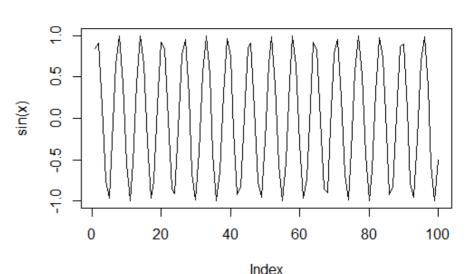




#### Simple Plots

- x<- seq(1,100) # assign x to the sequence 1 to 100</li>
- plot(x) # plot this sequence
- plot(sin(x)) or plot(x,sin(x)) # see left plot below
- plot(sin(x)) or plot(x,sin(x), type = "l") # see right plot below







#### Now, You Try

- Use R to write a command that...
  - Finds the **sum** of all numbers, 0 through 100
  - Finds the **sum** of all numbers, 0 through 10000 (now, set a variable equal to the sequence first)
- Using the plot function, plot(x,y,type = "l") to plot a line of the function, f(x) = sin(x) for x in  $\{0, ..., 30\}$ 
  - x < 0:10
  - plot(x, sin(x), type = "l")

Now try cos() and tan()!

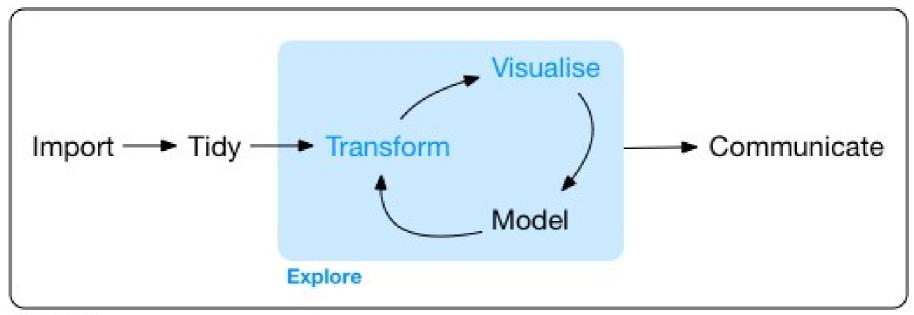
Exiting R: q()



## Explore the Data Of Your World



"Data exploration is the art of looking at your data, rapidly generating hypotheses, testing them, then repeating again and again..."



Program

**Import**: Bringing in the raw data to work on it

**Tidy**: Cleaning it up so that numbers are numbers and etc.

**Transform**: Converting the data into something more *convenient* to use

Visualize: Finding general trends in data

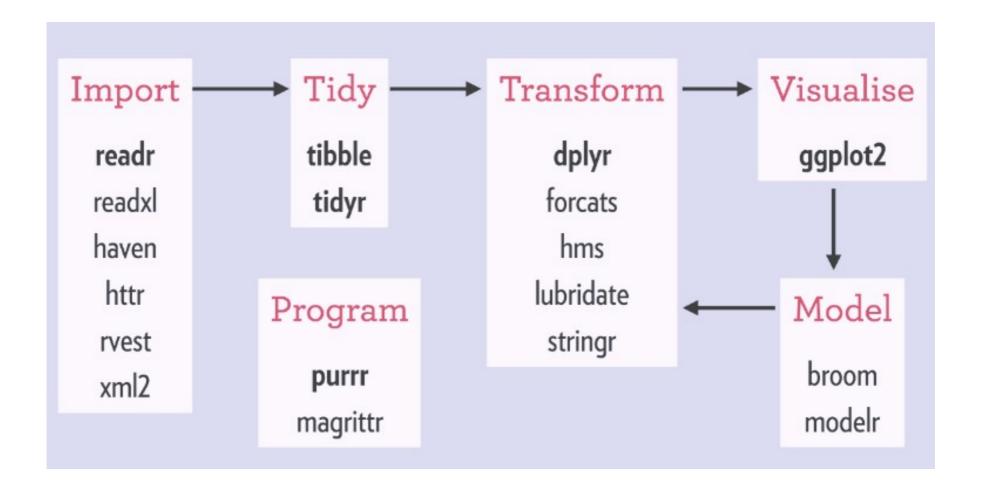
**Model**: Testing phases, learning how to predict from the data.

Communicate: Publish and change the world!



#### Tidyverse's Packages

The steps of the Tidyverse canonical data science workflow, as well as, the individual packages that the steps involve.





#### Data and Plotting

The Tidyverse library in R: a coherent system of packages for data manipulation, exploration and visualization





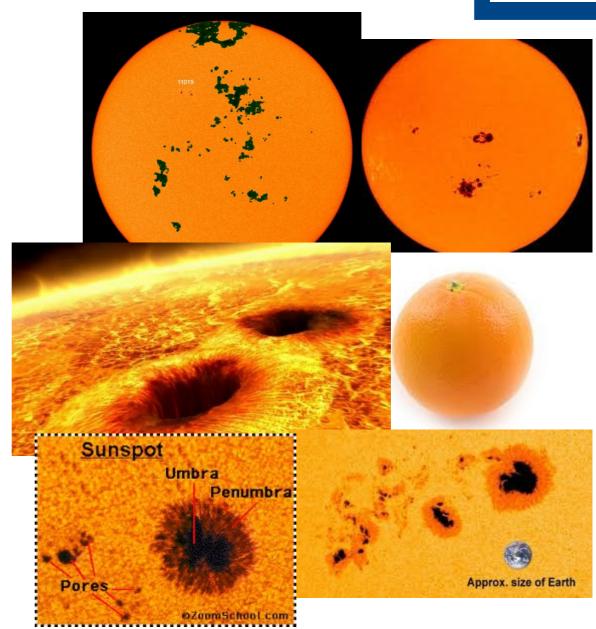
#### Data and Plotting

- •For the first use, you need to **install** the library to your computer with,
  - -Install.packages(tidyverse)
- •Once installed, you only need to **call** (or **load**) the library with,
  - -library(tidyverse)



#### **Exploring Sun-Spot Data**

- Sunspots –
   magnetic
   disturbances on
   the sun that can
   be observed
   from Earth
- Spots cycles are noted to repeatedly increase and then decrease over time





# Articulating the Research Question

- Is there something predictable about the sunspot data?
- Can we collect come evidence of a pattern in the data?
- Could we use this pattern to predict?
- What does a pattern look like in the data?



#### Load and Plot Sunspot Data

```
#Load library
library(tidyverse)
# find your sandbox file
sunData <- read.table(file.choose(), header =</pre>
TRUE, sep = ",")
# See what the data looks like
View(sunData)
# Plot the data:
ggplot(data = sunData) + geom_point(mapping = aes(x = aes))
fracOfYear, y = sunspotNum))
# Save a file to the Desktop/ (or wherever) if you
want...
ggsave("~/Desktop/myplot.png")
```

file: sandbox/sunspots.r

## Code for a Simple GGPlot



- install.packages("tidyverse") # install as necessary
- library(tidyverse) # call installed library
- ggplot(data = mpg) + geom\_point(mapping = aes(x = displ, y = hwy))
- Establish the canvas (where the plot is shown)
- Ggplot()
- Link to the data (set is called, 'mpg')
  - ggplot(data = mpg)
- Compute the geometery of point placement on canvas
  - geom\_point(mapping = ... )
- Compute the aesthetics of the plot (titles, color, point type, etc)
  - -aes(x = displ, y = hwy)