# Learning Agreement Student Mobility for Studies

Higher Education: Learning Agreement form Arda Tavusbay Academic Year 2023

		First name(s)			Gender: [Male/Female/		
	Last name(s)		Date of birth	Nationality <sup>1</sup>	Undefined]	Study cycle <sup>2</sup>	Field of education <sup>3</sup>
Student							Computer Engineering (B.Sc.)
	Tavusbay	Arda	15.02.2001	Turkish	Male	EQF level 6	440
		Faculty/	Erasmus code <sup>4</sup>				_
	Name	Department	(if applicable)	Address	Country	Contact pe	rson name <sup>5</sup> ; email; phone
				Üniversiteler			
				Mahallesi,			
				Bilkent			
Sending		Faculty of		Üniversitesi			
Institution	Bilkent	Engineering /		06800			
	University	Computer Science	ANKARA07	Çankaya	Turkey	Can Alkan	; calkan@cs.bilkent.edu.tr
		Faculty/	Erasmus code				
	Name	Department	(if applicable)	Address	Country	Contact pe	erson name; email; phone
		Student Mobility		Straße des			
		and International		17. Juni 135			
Receiving	Technische	Student Counseling		D - 10623			
Institution	Universität	International		Berlin		Mrs. Beatrice Vir	ici Tel.: +49-30-314-24696 Email:
	Berlin	Affairs	D BERLIN 02		Germany	exchange.	orogrammes@tu-berlin.de

## Before the mobility

		Study Programme at	the Receiving Instituti	on			
	Planned period of the mobility: from 01/04/2022 to 30/09/2022						
Table A Before the mobility	Component <sup>6</sup> code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue 7)	Semester	Number of ECTS credits (or equivalent) <sup>8</sup> to be awarded by the Receiving Institution upon successful completion			
	0434 L 500	Informationssysteme und Datenanalyse	Summer	6,00			
	0401 L 155	Formale Sprachen und Automaten	Summer	6,00			
	34342000L-001 34342000L-002	Event-based Robot Vision	Summer	6,00			
	0433 L 170 0433 L 171	Applied Computer Vision	Summer	6,00			
		Deep Learning 2	Summer	6,00			
	73 510 L 9216 73 510 L 9217	Digital Innovation	Summer	6,00			
				Total: 36			

The level of language competence in German that the student already has or agrees to acquire by the start of the study period is: A1 □ A2 □

B1 □ B2 □ C1 □ C2 □ Native speaker □

		Recognition at the Sen	ding Institution	
Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
	CS 353	Database Systems	Spring	5,00
	CS 476	Automata Theory and Formal Languages	Spring	5,00
	CS 449	Learning for Robotics	Spring	5,00
	CS 484	Introduction to Computer Vision	Spring	5,00
		Technical Elective	Spring	5,00
		Technical Elective	Spring	5,00
				Total: 30
	Provisions app	lying if the student does not complete successfully some education	onal components: [web link	to the relevant information]



#### Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

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Commitment	Name	Email	Position	Date	Signature
Student	Arda Tavusbay	ardatavusbay3@gmail.com	Student	27.11.2022	100
Responsible person <sup>10</sup> at the Sending Institution	Can Alkan	calkan@cs.bilkent.edu.tr	Department Coordinator	28.11.2022	Callen
Responsible person at the Receiving Institution <sup>11</sup>	Amelie Krueger p.p Beatrice Vinci	amelie.krueger@tu-berlin.de exchange.programmes@tu- berlin.de	ERASMUS+ (KA103) COORDINATOR Incoming Exchange Student Advisor	01.12.2022 (	Technische Univers auf Berlin Quit of International AU Stud-Discovery Augustational Students - Geschz: INT SB - Strasse des 17. Juni 135, 10623 Berlin GERMANY

## **During the Mobility**

	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)					
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change <sup>12</sup>	Number of ECTS credits (or equivalent)
					Choose an item.	
					Choose an item.	

	Exceptional changes to Table B (if applicable)  (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)						
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		



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#### Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person <sup>13</sup> at					
the Sending Institution					
Responsible person at the					
Receiving Institution <sup>14</sup>					

### After the Mobility

		Transcript of Records at th	ne Receiving Institution			
	Start and end dates of the study period: from [day/month/year] to [day/month/year] to					
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution	
				Total:		

		Transcript of Records and Recognition at the Se Start and end dates of the study period: from [day/month/year]	•	
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
			Total:	

- <sup>1</sup> Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- <sup>2</sup> **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- <sup>3</sup> **Field of education:** The <u>ISCED-F 2013 search tool</u> available at <a href="http://ec.europa.eu/education/tools/isced-f">http://ec.europa.eu/education/tools/isced-f</a> en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- <sup>4</sup> **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- <sup>5</sup> **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- <sup>6</sup> An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- <sup>7</sup> **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- <sup>8</sup> ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- <sup>9</sup> **Level of language competence**: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
- <sup>10</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- <sup>11</sup> **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- $^{12}$  Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
Previously selected educational component is not available at the Receiving     Institution	5. Substituting a deleted component
2. Component is in a different language than previously specified in the course	6. Extending the mobility period
catalogue	
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

<sup>&</sup>lt;sup>13</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

