# CS 4110

# Programming Languages & Logics



# JavaScript

- {} + []
- [] + {}
- {} + {}

#### From Wat:

https://www.destroyallsoftware.com/talks/wat

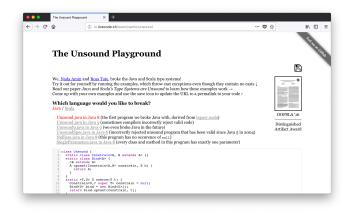
### Java

```
class A {
    static int a = B.b + 1;
}
class B {
    static int b = A.a + 1;
}
```

# Python

```
a = [1], 2
a[0] += 3
```

### Java and Scala



Nada Amin and Ross Tate: http://io.livecode.ch/learn/namin/unsound

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### Some good features:

- Simplicity (clean, orthogonal constructs)
- Readability (elegant syntax)
- Safety (guarantees that programs won't "go wrong")
- Modularity (support for collaboration)
- Efficiency (it's possible to write a good compiler)

# Design Challenges

Unfortunately these goals almost always conflict.

- Types provide strong guarantees but restrict expressiveness.
- Safety checks eliminate errors but have a cost—either at compile time or run time.
- A language that's good for quick prototyping might not be the best for long-term development.

# Design Challenges

Unfortunately these goals almost always conflict.

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A lot of research in programming languages is about discovering ways to gain without (too much) pain.

## Language Specification

### Formal Semantics: what do programs mean?

### **Three Approaches**

- Operational
  - Models program by its execution on abstract machine
  - Useful for implementing compilers and interpreters
- Axiomatic
  - Models program by the logical formulas it obeys
  - Useful for proving program correctness
- Denotational
  - Models program literally as mathematical objects
  - Useful for theoretical foundations

## Language Specification

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Question: few languages have a formal semantics. Why?

### **Formal Semantics**

#### Too Hard?

- Modeling a real-world language is hard
- Notation can gets very dense
- Sometimes requires developing new mathematics
- Not yet cost-effective for everyday use

### **Overly General?**

- Explains the behavior of a program on every input
- Most programmers are content knowing the behavior of their program on this input (or these inputs)

Okay, so who needs semantics?

### Who Needs Semantics?

### **Unambiguous Description**

- Anyone who wants to design a new feature
- Basis for most formal arguments
- Standard tool in PL research

### **Exhaustive Reasoning**

- Sometimes have to know behavior on all inputs
- Compilers and interpreters
- Static analysis tools
- Program transformation tools
- Critical software

## Story: Unexpected Interactions

A real story illustrating the perils of language design

Cast of characters includes famous computer scientists

#### Timeline:

- 1982: ML is a functional language with type inference, polymorphism (generics), and monomorphic references (pointers)
- 1985: Standard ML innovates by adding polymorphic references → unsoundness
- 1995: The "innovation" fixed

### ML Type System

Polymorphism: allows code to be used at different types

#### Examples:

- List.length :  $\forall \alpha. \ \alpha \ \mathsf{list} \to \mathsf{int}$
- List.hd :  $\forall \alpha$ .  $\alpha$  list  $\rightarrow \alpha$

### Type Inference: $e \rightsquigarrow \tau$

- e.g., let  $id(x) = x \rightsquigarrow \forall \alpha. \ \alpha \rightarrow \alpha$
- Generalize types not constrainted by the program
- Instantiate types at use id (true) → bool

### **ML** References

By default, values in ML are immutable.

But we can easily extend the language with imperative features.

Add reference types of the form  $\tau$  ref

### Add expressions of the form

```
ref e: \tau ref where e: \tau (allocate)
!e: \tau where e: \tau ref (dereference)
e_1 := e_2: unit where e_1: \tau ref and e_2: \tau (assign)
```

Works as you'd expect (like pointers in C).

Code	Type Analysis
let id = (fun x -> x)	

Code	Type Analysis
let id = (fun x -> x)	
let p = ref id	

Code	Type Analysis
let id = (fun x -> x)	
let p = ref id	
let inc = (fun n -> n+1)	

Code	Type Analysis
let id = (fun x -> x)	
let p = ref id	
let inc = (fun n -> n+1)	
p := inc;	
(!p) true	

Code	Type Analysis
let id = (fun x -> x)	$id:\alpha\to\alpha$
let p = ref id	
let inc = (fun n -> n+1)	
p := inc;	
(!p) true	

Code	Type Analysis
let id = (fun x -> x)	$id:\alpha\to\alpha$
let p = ref id	p:(lpha olpha)ref
let inc = (fun n -> n+1)	
p := inc;	
(!p) true	

Code	Type Analysis
let id = (fun x -> x)	$id:\alpha\to\alpha$
let p = ref id	p:(lpha olpha)ref
let inc = (fun n -> n+1)	inc : int  o int
p := inc;	
(!p) true	

Code	Type Analysis
let id = (fun x -> x)	$id:\alpha\to\alpha$
let p = ref id	p:(lpha olpha)ref
let inc = (fun n -> n+1)	$inc:int\toint$
p := inc;	OK since $p:(int \rightarrow int)$ ref
(!p) true	$OKsincep:(bool\tobool)ref$

#### **Problem**

- Type system is not sound
- Well-typed program →\* type error!

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#### **Proposed Solutions**

- 1. "Weak" type variables
  - Can only be instantiated in restricted ways
  - But type exposes functional vs. imperative
  - Difficult to use

#### **Problem**

- Type system is not sound
- Well-typed program →\* type error!

#### **Proposed Solutions**

- 1. "Weak" type variables
  - Can only be instantiated in restricted ways
  - But type exposes functional vs. imperative
  - Difficult to use
- 2. Value restriction
  - Only generalize types of values
  - Most ML programs already obey it
  - Simple proof of type soundness

### Lessons Learned

- Features often interact in unexpected ways
- The design space is huge
- Good designs are sparse and don't happen by accident
- Simplicity is rare: n features  $\rightarrow n^2$  interactions
- Most PL researchers work with small languages (e.g.,  $\lambda$ -calculus) to study core issues in isolation
- But must pay attention to whole languages too

### **Course Staff**

#### Instructor

Nate Foster (he/him)

### **Teaching Assistants**

Joshua Kaplan (he/him) Samwise Parkinson (he/him) Priya Srikumar (they/them) Alexa Van Hattum (she/her)

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## Prerequisites

### **Mathematical Maturity**

- Much of this class will involve formal reasoning
- Set theory, formal proofs, induction

### **Programming Experience**

- Comfortable using a functional language
- For undergrads: CS 3110 or equivalent

Interest (having fun is a goal!)

If you don't meet these prerequisites, please get in touch.

### **Course Website**



http://www.cs.cornell.edu/courses/cs4110/2020fa/

### **Course Work**

#### Homework

- 8 assignments, roughly one per week
- Can work with one partner
- Always due on Monday night at 11:59pm
- Automatic 48-hour extension, stiff penalties after that

### Preliminary Exams (take-home)

- October 5
- November 9

### **Course Project**

- Can work alone or with a partner
- Four phases: charter, alpha, beta, final

### Participation (5% of your grade)

- Introduction survey (out now!)
- Mid-semester feedback
- Course evaluation

# **Academic Integrity**

### Some simple requests:

- You are here as members of an academic community. Conduct yourself with integrity.
- 2. Problem sets must be completed with your partner, and only your partner. You must *not* consult other students, alums, friends, Google, GitHub, StackExchange, Course Hero, etc.!
- 3. If you aren't sure what is allowed and what isn't, please ask.

### Respect in Class

We hold all communication (in class & online) to a high standard for inclusiveness. It may not target anyone for harassment, and it may not exclude specific groups.

#### Examples:

- Do not talk over other people.
- Do not use male pronouns when you mean to refer to people of all genders.
- Avoid language that has a good chance of seeming inappropriate to others.

If anything doesn't meet these standards, contact the instructor.

### **Disabilities and Wellness**

- I will provide reasonable accommodations to students with documented disabilities (e.g., physical, learning, psychiatric, vision, hearing, or systemic).
- If you are experiencing undue personal or academic stress at any time during the semester (or if you notice that a fellow student is), contact me, Engineering Advising, or Gannett.