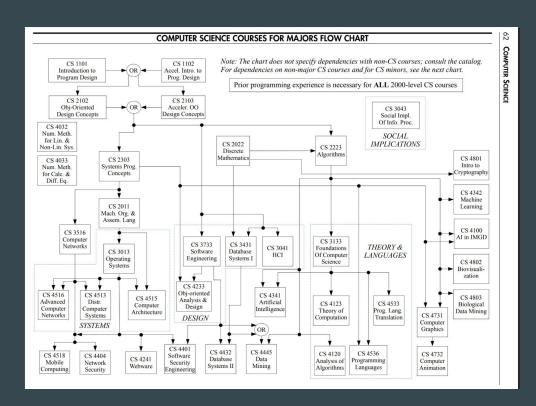
Reimagining the WPI CS Course Selection Chart

Sean Barry Liam Rathke Maria del Carmen Sacristan Benjet

Overview and Motivation

Is it possible to improve upon the existing CS flowchart?



Results

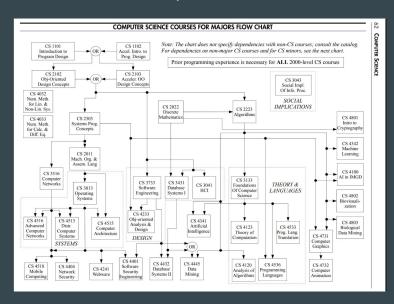
We created a working alternative to the CS flowchart, and applied interactivity to reduce complexity.

Data

Data collected from the latest 2020--21 WPI
 Course Catalog flowchart

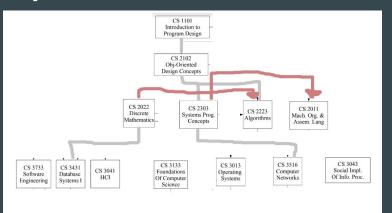
Manually transcribed into JSON with relevant

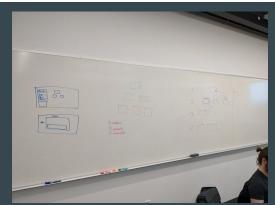
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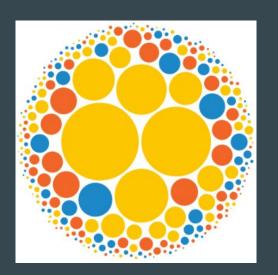


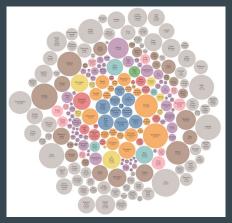
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"name": "Discrete Math",
"links": [5, 11]
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"name": "Systems",
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Exploratory Data Analysis + Design Evolution

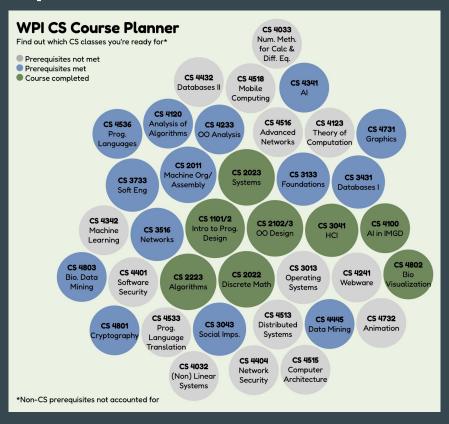


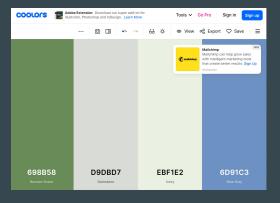






Implementation

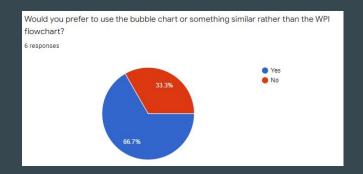


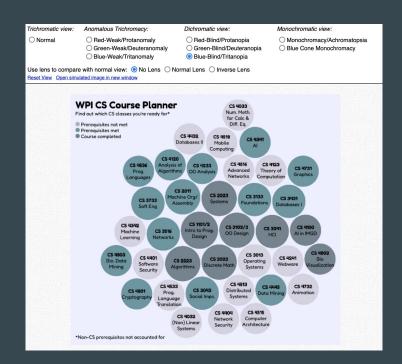


Demo

Evaluation

- Made sure colors were color blind friendly
- We held a survey that asked questions about the usability of both the WPI flowchart and our new bubble chart version





Evaluation cont...

- ²/₃ of people preferred to use the bubble chart over the flowchart
- While responses on the original flowchart's readability were varied, mostly positive response to our bubble chart-based visualization
- Valid criticism for our implementation, future improvements
 - Prerequisites for a class are annoying to find out, only works 'top down'
 - o More information displayed on original flowchart
 - No identifiers for courses in required subjects (theory, design, systems...)