

# **Coding & STEM 4 Schools**

## **2019 AI Workshop**

### **Representing and Collecting Data**

**Presented by Mr Daniel Hickmott on 12th November 2019**

# Modelling a Solution

- When using Machine Learning, it is important to have:
  - An understanding of the appropriate data to collect
  - A variety of examples, including 'unusual' examples
- Having lots of data (examples) can be helpful too

# Collecting the Appropriate Data

- We train Machine Learning models with **observations** (a data point - an album)
- These **observations** have different **attributes** (e.g. money spent on advertising)
- The **attributes** should have some impact on the studied outcome (usually established through previous research)
- Bad example: Ice Cream Sales linked to Drowning Deaths

# Identifying Attributes

- Can you think of other **attributes** for predicting album sales?
- Spend on advertising could have an impact on sales but there could be other factors

# Collecting a Variety of Examples

- A wide variety of examples can improve our Machine Learning models' accuracy
- Like a survey, we want to collect data from a representative sample (e.g. across ages, genders, income)
- A model that is trained on images could need a variety of images in a variety of lighting conditions
  - Mistakes could be made, e.g. animals in grass vs snow

# Data for Student Projects

- Students could create data (text, sounds, images)
- Could use surveys (which we will do later)
- Publicly available data (e.g. [data.gov.au](https://data.gov.au))
- Could reach out to researchers (maybe?)
- Sample datasets in ML for Kids
- Could use hypothetical examples - without actually gathering data and training models

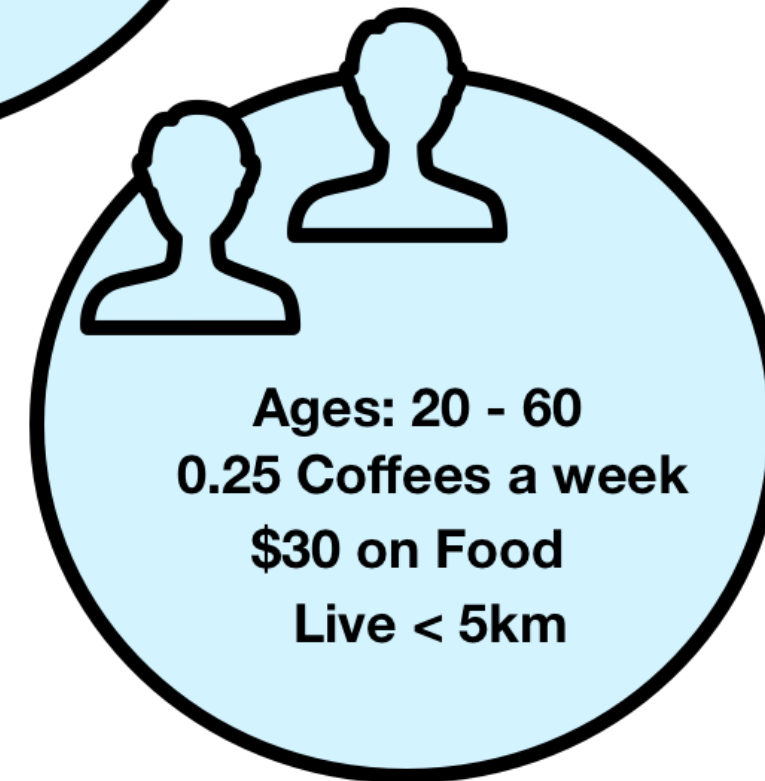
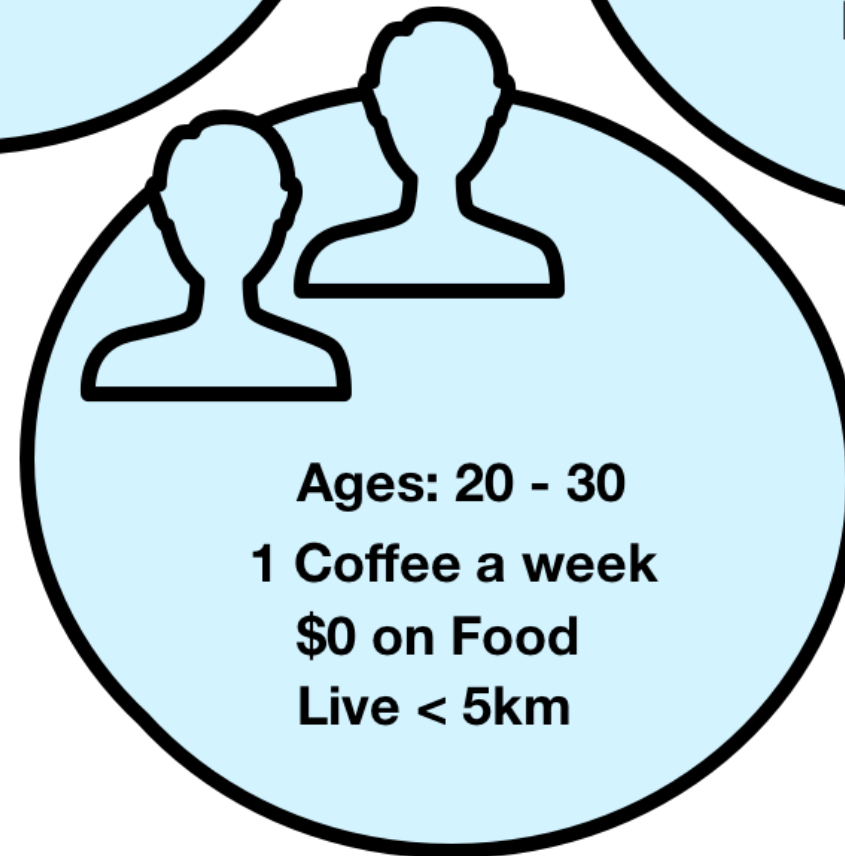
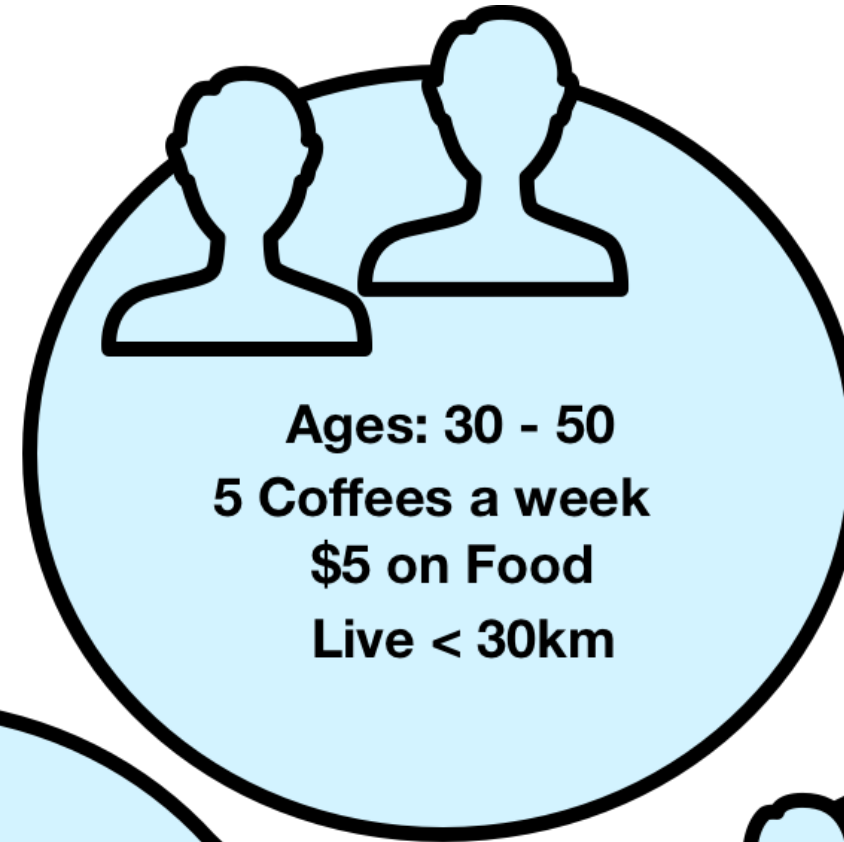
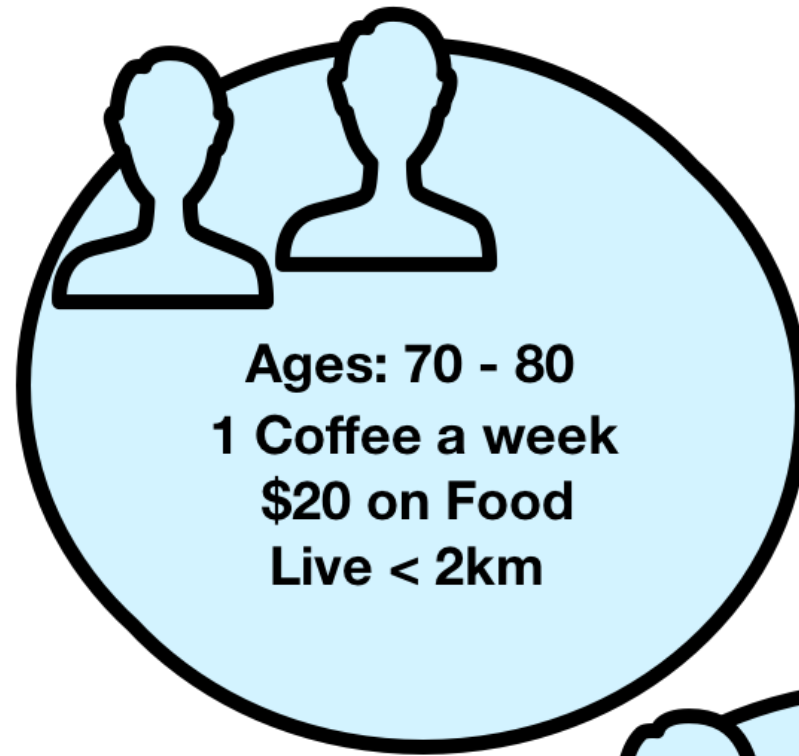
# Hypothetical Example: Coffee Shop

- You own a coffee shop in a busy part of the city
- Your goal is to identify segments of customers (groups of 'similar' customers)
- The segmentation of customers involves an 'unsupervised learning' technique called **clustering**
- Once you have the clusters you will develop targeted strategies to try to increase sales

# Coffee Shop: Data to Collect

- Imagine that you can collect pretty much any information about the coffee shop's customers
- What **attributes** would you collect to use for grouping together 'similar' customers?
- Once you had these clusters, what strategies could you use to upsell to these customers?





# Journey to School

- Next, we will work through an another Machine Learning for Kids activity: Journey to School
- Involves collecting data (**observations**) through a survey
- Each **observation** has **attributes**
- We will use these **observations** to train a model to predict whether a student travelled to school by car, bike, walking or bus