# Coding & STEM 4 Schools 2019 AI Workshop

Artificial Intelligence & Machine Learning

Presented by Mr Daniel Hickmott on 12th November 2019

# Artificial Intelligence (AI)

- Artificial Intelligence (AI) is part of our daily lives
- What are some examples of AI that you use or are impacted by?

# **Defining Al**

- The ability for a computer to perform human-like thought processes, "...such as the ability to reason, discover meaning, generalize, or learn from past experience"
- AI is a very large topic includes philosophy, ethics, AI algorithms...
- Different approaches (e.g. simulating how a human brain works vs more 'traditional' statistical techniques)

## Four Types of Al

- Four types of AI, categorised as Narrow AI or General AI:
  - Narrow Al: Reactive Machines, Limited Memory
  - General AI: Theory of Mind, Self-Awareness
- General AI does not exist yet! (except in movies)
- Most AI that we encounter is Narrow AI (solves specific problems, e.g. a chess playing AI)

# Why Teach AI?

- Similar reasons for teaching coding to everyone:
  - Jobs (impact of automation)
  - Al Literacy
  - Understanding their world
  - Broadening participation
- In curriculum?

## Al in Curriculum: Primary

- Not specifically in K-6 syllabuses
- ICT Capability (e.g. creating with ICT)
- Ethical Understanding (e.g. understanding ethical concepts and issues that relate to AI)
- Digital Technologies in Science and Technology K-6 (e.g. ST3-2DP-T: plans and uses materials, tools and equipment to develop solutions for a need or opportunity)

## Al in Curriculum: Secondary

- Digital Technologies in Technology Mandatory 7-8 (e.g. TE4-1DP designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities)
- Draft syllabus for Integrated Computing 7-10 includes
  AI content, e.g.'explore how artificial intelligence is used to predict patterns of behaviour'
- Draft syllabus for Software Engineering includes AI content, e.g. 'develop algorithms that describe artificial neural networks'

## **Resources for Teaching Al**

- Likely that AI will have to be taught to some students in the near future
- There's arguments for teaching AI to every student
- How can we give students an accessible and practical introduction to creating AI?
- Our view was that there was not much out there about AI projects for students
- Luckily, <u>Machine Learning for Kids</u> exists!

## **Other AI Topics**

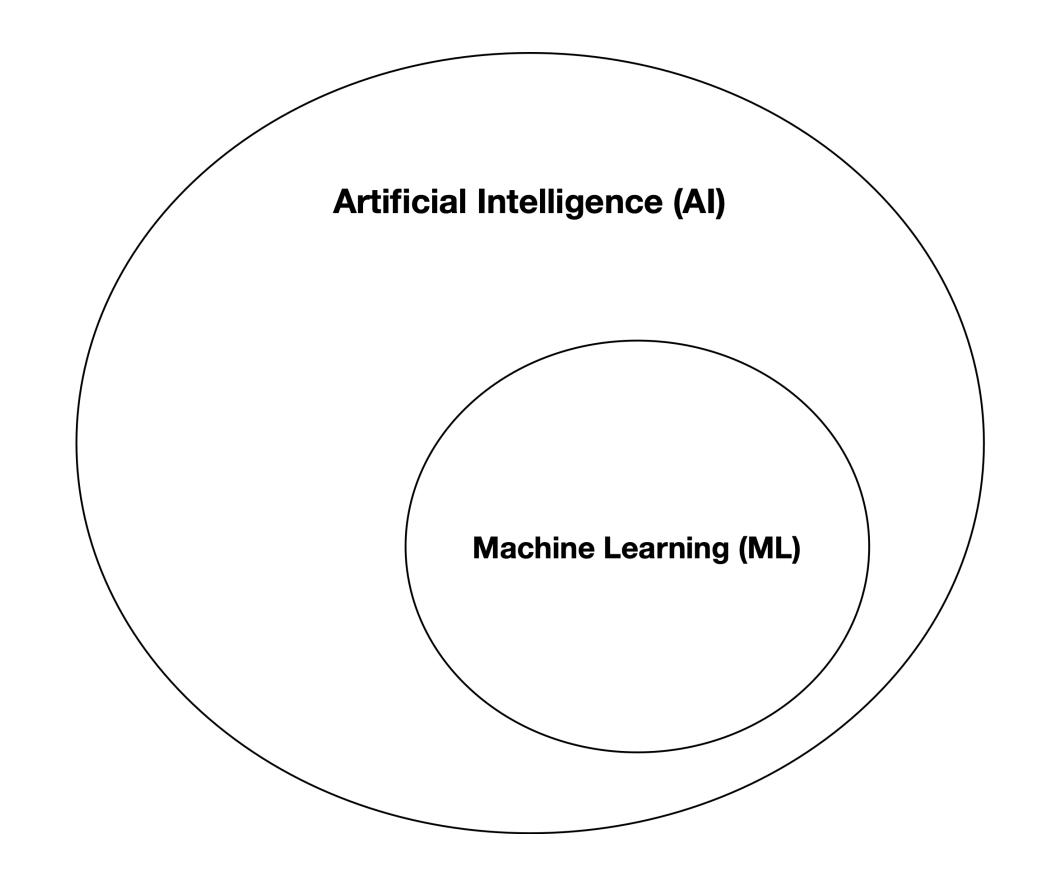
- Coded chatbots
  - ELIZA
  - Code Club's Scratch Chatbot project
  - Grok Learning's Python Chatbot
- Philosophy and History of Al
  - Turing Test
  - Al Winter

## **Other AI Topics**

- Future of work and impact of automation:
  - The New Work Mindset (Free report)
  - Future of the Professions (Book)
  - Rise of the Robots (Book)

## **Other AI Topics**

- Ethics:
  - Bias and Impact of Data
  - <u>Artificial Intelligence and Emerging Technologies in Schools</u> (Free report)
  - Critical AI Reading List



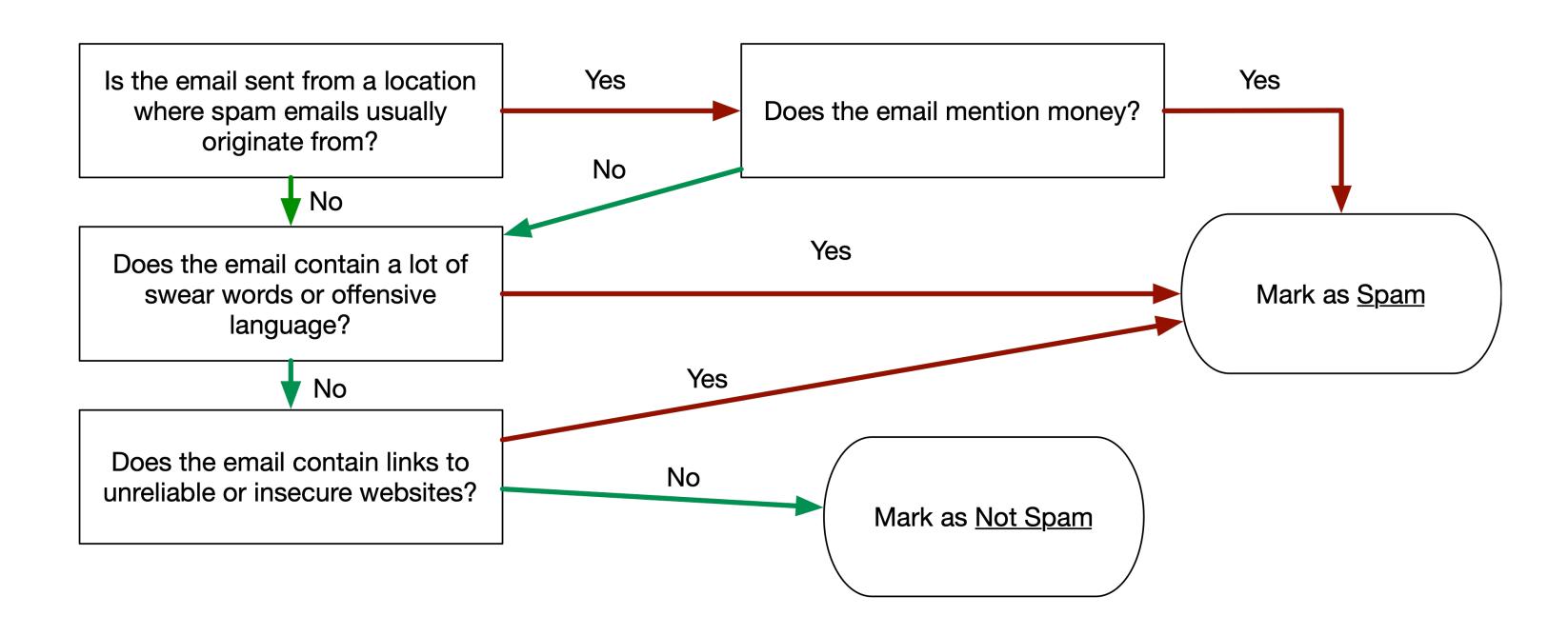
## **Machine Learning (ML)**

- A big topic in itself, encompassing a variety of tools and techniques
- Focused on computers 'learning' from data
- Common methods of ML involve 'training' a model by giving it examples
- Can you think of where ML might be used?

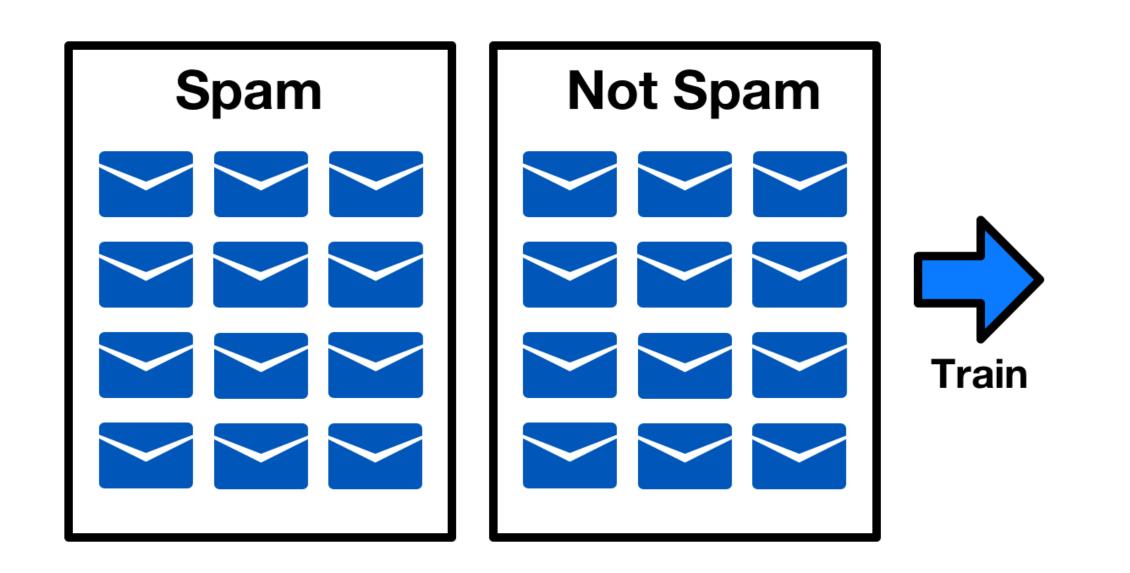
## Detecting Spam: Coding vs ML

- Usually when coding we break down a problem into steps and rules
- We could come up with some rules to detect spam
- Where does the email come from?
- It could be spam if it's from Nigeria
- What if our friend is staying in Nigeria?
- We could mark emails from Nigeria that mention money as spam

# **Detecting Spam: Coding**



# **Detecting Spam: ML**



## **Examples of AI & ML**

#### **Health and Medicine**

- Detecting when people have falls
- Finding tumours in medical scans

## **Engineering and Construction**

- Creating buildings and cities
- Managing power grids

## **Examples of AI & ML**

## **Education and Training**

- Adapting lessons from students' data
- Predicting whether students will complete uni

#### **Entertainment and Media**

- Recommending us movies to watch
- Writing movie scripts

## **Examples of AI & ML**

## **Business and Marketing**

- Customer segmentation for targeted advertising
- Detecting fraudulent transactions

# **Quick Activity**

Find an example of how AI or ML is applied in one of the following areas and explain it to the group:

- Health and Medicine
- Engineering and Construction
- Education and Training
- Entertainment and Media
- Business and Marketing

# **Steps in Developing ML Solutions**

- 1. Identifying a Problem
- 2. Modelling the Problem
- 3. Collecting the Data
- 4. Training the Model
- 5. Evaluating the Model

#### Models

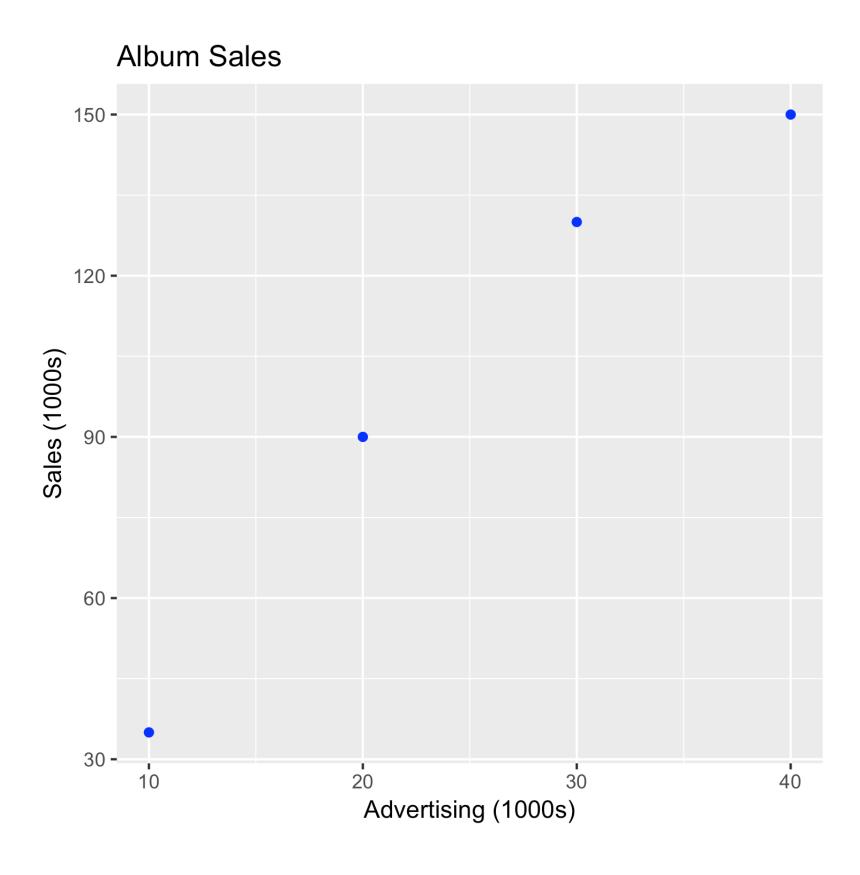
- A representation of a real world phenomenon, which we could use for explanation or prediction
- Engineering models (e.g. constructing buildings)
- Financial models
- Statistical models<sup>1</sup>
- We gather 'real world' data and define variables that 'model' a phenomenon

<sup>&</sup>lt;sup>1</sup>Andy Field's 'Discovering Statistics Using SPSS' explains these really well

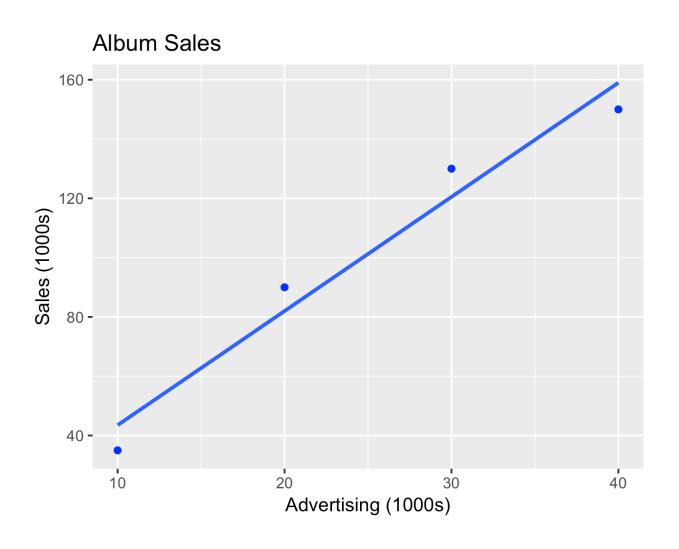
#### **Album Sales**

— Amounts in 1000s

Ad \$	Sales
10	35
20	90
30	130
40	150



### **Album Sales: Model**



 $Sales = 3.85 \times \text{Advertising Costs} + 5$ 

# **Types of ML Algorithms**

- Supervised
  - Classification
  - Regression
- Unsupervised
  - Clustering
- Reinforcement Learning

## **Creating a Smart Assistant**

- In the next session, we will work through an example of an ML project
- You will applying all the steps you learned about earlier
- We will use the Machine Learning for Kids website