

  
UC Berkeley EECS  
Lecturer  
Michael Ball

**Computational Structures in Data Science**

## Lecture #1: Welcome to CS88!



September 9, 2019 <http://cs88.org>

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# Welcome

- We are all here to learn:  
Knowledge (end) – Knowledge (start)

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**CS88 Team**

Head Teaching Assistants

	
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**CS88 Team - me**

- Michael Ball**
  - [ball@Berkeley.edu](mailto:ball@Berkeley.edu) – You're best off by using Piazza! ☺
  - 625 Soda Hall
  - <http://michaelball.co> – I don't update this much...
    - » It was great procrastination when I was a CS student.
    - Office hours: Tues 5:00-7:00pm @ 625 Soda
    - A few minutes after class
- Things I do:**
  - Intro CS Research
    - » Tools, curriculum
  - Training TAs
  - Building Educational Software (Gradescope)
  - Tools for web accessibility



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**Goals today**

- Introduce you to
  - the field
  - the course
  - the team
- Answer your questions
- Big Ideas:
  - Abstraction
  - Data Type



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**Announcements**

- Labs are Fridays – we do take attendance
- Lab 1 is due tomorrow night
- HW 1 is due Thurs night
- CS Mentors Sections:
  - <http://www.bit.ly/88csmd>

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**Greatest Artifact of Human Civilization ...**

Ball-and-Spring map of the Internet  
during Fall semester 1995. Data collected 26 June 1995.

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<http://www.eecs.berkeley.edu/~barabasi/NetwWork.html>  
Copyright (C) 1995, Least Technologies

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World Internet Usage and Population Statistics Dec 31, 2017 - Update						
World Regions	Population (2018 Est.)	Population % of World	Internet Users 31 Dec 2017	Penetration Rate (% Pop.)	Growth 2018	
Africa	1,287,514,329	16.9 %	453,329,534	35.2 %	9.941 %	
Asia	4,207,588,157	55.1 %	2,023,630,194	48.1 %	1.670 %	
Europe	827,650,849	10.8 %	704,833,752	85.2 %	570 %	
Latin America / Caribbean	652,047,996	8.5 %	437,001,277	67.0 %	2.318 %	
Middle East	254,438,981	3.3 %	164,037,259	64.5 %	4,893 %	
North America	363,844,662	4.8 %	345,660,847	95.0 %	219 %	
Oceania / Australia	41,273,454	0.6 %	28,439,277	68.9 %	273 %	
<b>WORLD TOTAL</b>	<b>7,634,758,428</b>	<b>100.0 %</b>	<b>4,156,932,140</b>	<b>54.4 %</b>	<b>1,052 %</b>	

Source: [www.internetlivestats.com](http://www.internetlivestats.com) | Last updated: 2018-01-01 | Data from December 31, 2017

Internet users in the world: 4,003,771,907

Total number of websites: 1,906,393,398

Unique domains online today: 124,065,255,834

Google searches today: 3,026,650,785

YouTube videos viewed today: 3,297,002,756

Facebook posts today: 357,960,955

Twitter tweets sent today: 357,960,955

Instagram posts today: 37,397,179

LinkedIn posts today: 62,202,109

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The diagram illustrates a historical timeline with four distinct periods, each represented by a blue arrow pointing upwards and to the right:

- Age of Enlightenment**: Represented by a blue arrow pointing upwards and to the right, leading to a black and white illustration of a person working at a large wooden desk.
- Industrial Revolution**: Represented by a blue arrow pointing upwards and to the right, leading to a black and white photograph of a factory interior with many workers.
- Connected**: Represented by a blue arrow pointing upwards and to the right, leading to a blue-toned world map.
- 21st Century**: Represented by a blue arrow pointing upwards and to the right, leading to a small blue square icon.

A yellow horizontal bar spans the width of the slide below the timeline. In the top right corner, there is a circular emblem or seal.

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## A Connected World of Data

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- The world's knowledge at our finger tips
- *Digitalization* of life, industry and society
- Intimately connected to billions of us, globally
- Explosion of observational instruments
  - Genomics, Microscopy, Astronomical, ...
- Vast Computational power to do analytics
- Synthetic design exploration thru simulation
- Machine reading of everything
- Statistical machine learning algorithms to “discover” structure

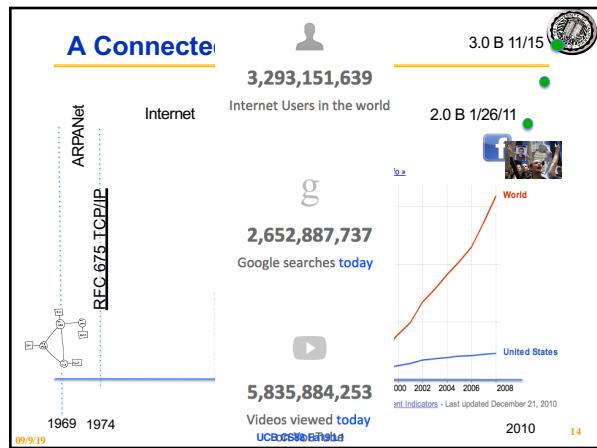
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**What if I could ... ?**



- See the world's digital footprints?
- Read everything that's ever been written?
- Take it all in and dive down anywhere as far as the science can take me?
- Learn the physical/chemical/biological /sociological/neurological... models from the data?
- Explore billions of designs and pick the one I want?
- ... ?

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**Data 8 – Foundations of Data Science**

- Computational Thinking + Inferential Thinking in the context of working with real world data
- Introduce you to several computational concepts in a simple data-centered setting
  - Authoring computational documents
  - Tables
  - Within Python3 and “SciPy”

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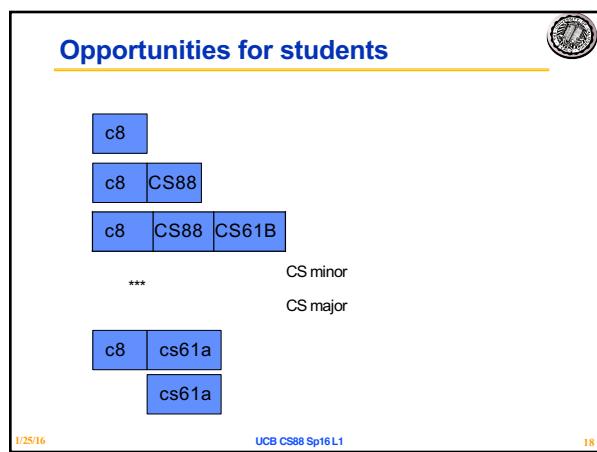
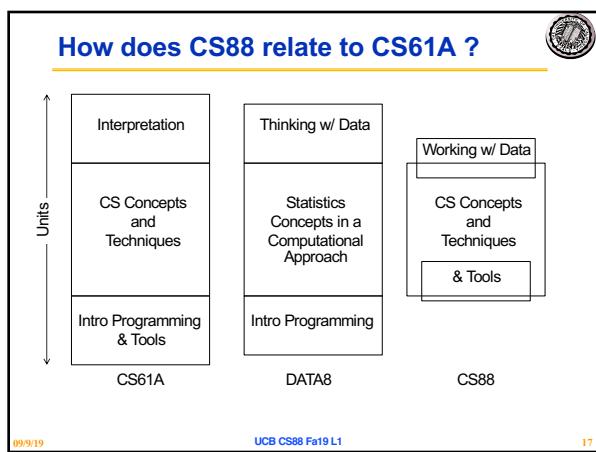
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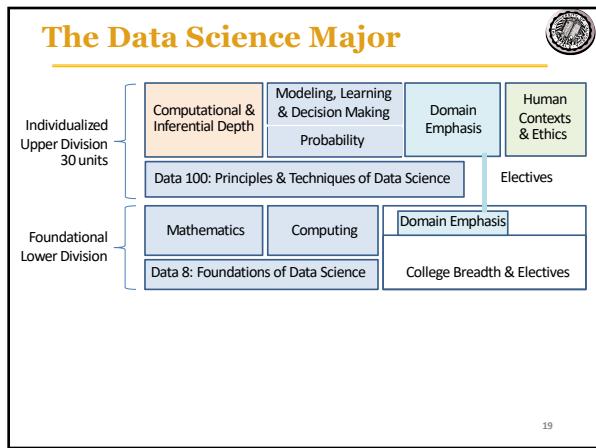
**CS88 – Computational Structures in Data Science**

- Deeper understanding of the computing concepts introduced in c8
  - Hands-on experience => Foundational Concept
  - How would you create what you use in c8 ?
- Extend your understanding of the structure of computation
  - What is involved in interpreting the code you write ?
  - Deeper CS Concepts: Recursion, Objects, Classes, Higher-order Functions, Declarative programming, ...
  - Managing complexity in creating larger software systems through composition
- Create complete (and fun) applications
- In a data-centric approach

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**Course Structure**

- 1 Lecture + 1 Lab/Discussion on Friday (!!!)
- Lecture introduces concepts (quickly!), answers why questions.
- Lab provides concrete detail hands-on
- Homework (10) cements your understanding
  - Out Tuesdays, Due Next Thurs (~9 days)
- Projects (2) put your understanding to work in building complete applications
  - Maps
  - Probably: Ants vs Some Bees
- Readings: <http://composingprograms.com>
  - Same as cs61a

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**Course Culture**

- Learning
- Community
- Respect
- Collaboration
- Peer Instruction

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**Piazza for {ask,answer}ing questions**

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**Where will we work?**

- Your laptop
  - Using an editor and a terminal
- [cs88.org](http://cs88.org)
- [Datahub.berkeley.edu](http://datahub.berkeley.edu)
  - Not as often, but an option

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**iClicker Check In**

- How has lab gone so far?
- A. Labs have gone fantastic!
- B. Labs have gone alright...
- C. Labs have gone very well...
- D. I haven't been to lab yet.

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**iClicker Check In**

- Are you enrolled in Data 8?
- A. I took it Fall 2018 or earlier
- B. I took it Spring 2019
- C. I'm taking it right now
- D. I am trying to enroll in Data 8
- E. I am not taking Data 8

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**Pro-student Grading Policies**

- EPA
  - Rewards good behavior
  - Effort
    - » E.g., Office hours, doing every single lab, hw, reading Piazza pages
  - Participation
    - » E.g., Raising hand in lec or discussion, asking questions on Piazza
  - Altruism
    - » E.g., helping other students in lab, answering questions on Piazza
- You have 3 "Slip Days"
  - You use them to extend due date, 1 slip day for 1 day extension
  - You can use them one at a time or all at once or in any combination
  - They follow you around when you pair up (you are counted individually)
    - » E.g., A has 2, B has 0. Project is late by 1 day. A uses 1, B is 1 day late

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**Abstraction**

- Detail removal
 

"The act of leaving out of consideration one or more properties of a complex object so as to attend to others."
- Generalization
 

"The process of formulating general concepts by abstracting common properties of instances"
- Technical terms:
 

Compression, Quantization, Clustering, Unsupervised Learning

Henri Matisse "Naked Blue IV"

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**Experiment**

Standard Time Zones of the World

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**Where are you from?**

Possible Answers:

- Planet Earth
- Europe
- California
- The Bay Area
- San Mateo
- 1947 Center Street, Berkeley, CA
- 37.8693° N, 122.2696° W

All correct but different levels of abstraction!

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**Abstraction gone wrong!**

**I Can Stalk U**  
Raising awareness about inadvertent information sharing

Home How Why About Us Contact Us

What are people **really** saying in their tweets?

dembilouise: I am currently nearby http://maps.google.com /7qr=23.6193232333,-46.55066666667 5 minutes ago · Map Location · View Tweet · View Picture · Reply to dembilouise

nikosofficial: I am currently nearby http://maps.google.com /7qr=48.8698333333,2.32828333333 5 minutes ago · Map Location · View Tweet · View Picture · Reply to nikosofficial

dillmanred: I am currently nearby http://maps.google.com /7qr=49.2833333333,123.119833333 5 minutes ago · Map Location · View Tweet · View Picture · Reply to dillmanred

downtowndm: I am currently nearby http://maps.google.com /7qr=49.2833333333,123.119833333 5 minutes ago · Map Location · View Tweet · View Picture · Reply to downtowndm

MommaGooseBC: I am currently nearby 15745 Weaver Lake Rd Maple Grove MN

Links

- Mayhemic Labs
- PaulDotCom
- SAIC
- Electronic Frontier Foundation
- Center for Democracy & Technology

How did you find me?

Did you know that a lot of smart phones encode the location of where pictures are taken? Anyone who has a copy can access this

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## Detail Removal (in Data Science)

- You'll want to look at only the interesting data, leave out the details, zoom in/out...
- Abstraction is the idea that you focus on the essence, the cleanest way to map the messy real world to one you can build
- Experts are often brought in to know what to remove and what to keep!



The London Underground 1928 Map & the 1933 map by Harry Beck.

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## The Power of Abstraction, Everywhere!

- Examples:**
  - Functions (e.g.,  $\sin x$ )
  - Hiring contractors
  - Application Programming Interfaces (APIs)
  - Technology (e.g., cars)
- Amazing things are built when these layer**
  - And the abstraction layers are getting deeper by the day!

*We only need to worry about the interface, or specification, or contract NOT how (or by whom) it's built*

**Above the abstraction line**

**Below the abstraction line**

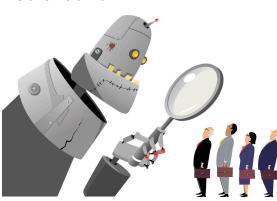
*This is where / how / when / by whom it is actually built, which is done according to the interface, specification, or contract.*

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## Abstraction: Pitfalls

- Abstraction is not universal without loss of information (mathematically provable). This means, in the end, the complexity can only be “moved around”
- Abstraction makes us forget how things actually work and can therefore hide bias. Example: AI and hiring decisions.
- Abstraction makes things special and that creates dependencies. Dependencies grow longer and longer over time and can become unmanageable.

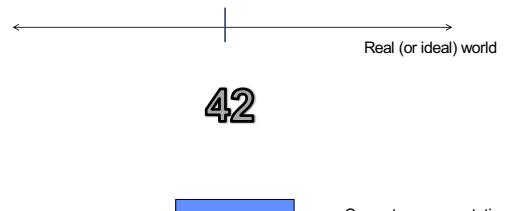


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## Abstraction in CS: Data Type

- What's this?



Real (or ideal) world

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Computer representation

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## Data Types and Operations

- Set of elements
  - with some internal representation
  - E.g. Integers, Floats, Booleans, Strings, ...
- Set of operations on elements of the type
  - e.g.  $+$ ,  $*$ ,  $-$ ,  $/$ ,  $\%$ ,  $//$ ,  $**$
  - $==$ ,  $<$ ,  $>$ ,  $<=$ ,  $>=$
- Properties
  - Commutative, Associative, ...
- Expressions are valid well-defined sets of operations on elements that produce a value of a type

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## Lab and HW this week

- Lab will get you more practice with functions in Python
  - Make sure you've done Lab 1
- HW will give practice and explain subtleties of types, operators, and expressions
  - In a program development environment
- What's the difference between  $==$  and  $=$ ?

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## Thoughts for the Wandering Mind



A binary digit (bit) is a symbol from {0,1}.

- How many things can you represent with N bits?
- How many things can you represent with 1 digit (0-9)?
- 2 digits? 6 digits?

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