



# Computational Structures in Data Science



# Abstract Data Types & Dictionaries

# Today's Lecture



- Abstract Data Types
  - -More use of functions!
  - -Value in documentation and clarity





# Computational Structures in Data Science



## **Dictionaries**

# Learning Objectives



- Dictionaries are a new type in Python
- Lists let us index a value by a number, or position.
- Dictionaries let us index data by other kinds of data.

### Dictionaries vs Lists



- Lists: Collect any number of items together in a single entity
  - Each item has an *index* or position
  - A list has a distinct order.
- Dictionaries: Map a "key" to a "value"
  - Keys can be many things, but most commonly strings, numbers, tuple
  - Values can be any data
  - Items have no inherent order
- If we know an item's index, or a dictionary's key then looking up and item is fast and easy.

## **Dictionaries**



• Constructors:

# **Dictionary Example**



```
In [1]: text = "Once upon a time"
        d = {word : len(word) for word in text.split()}
Out[1]: {'Once': 4, 'a': 1, 'time': 4, 'upon': 4}
In [2]: d['Once']
Out[2]: 4
In [3]: d.items()
Out[3]: [('a', 1), ('time', 4), ('upon', 4), ('Once', 4)]
In [4]: for (k,v) in d.items():
            print(k, "=>", v)
        ('a', '=>', 1)
        ('time', '=>', 4)
        ('upon', '=>', 4)
        ('Once', '=>', 4)
In [5]: d.keys()
Out[5]: ['a', 'time', 'upon', 'Once']
In [6]: d.values()
Out[6]: [1, 4, 4, 4]
```

# **Dictionary Example**



```
In [1]: text = "Once upon a time"
        d = {word : len(word) for word in text.split()}
Out[1]: {'Once': 4, 'a': 1, 'time': 4, 'upon': 4}
In [2]: d['Once']
Out[2]: 4
In [3]: d.items()
Out[3]: [('a', 1), ('time', 4), ('upon', 4), ('Once', 4)]
In [4]: for (k,v) in d.items():
            print(k, "=>", v)
        ('a', '=>', 1)
        ('time', '=>', 4)
        ('upon', '=>', 4)
        ('Once', '=>', 4)
In [5]: d.keys()
Out[5]: ['a', 'time', 'upon', 'Once']
In [6]: d.values()
Out[6]: [1, 4, 4, 4]
```

# Abstract Data Type



- Uses pure functions to encapsulate some logic as part of a program.
- We rely of built-in types (int, str, list, etc) to build ADTs
- This is a contrast to object-oriented programming
  - -Which is coming soon!

# **Creating Abstractions**



- Compound values combine other values together
  - date: a year, a month, and a day
  - geographic position: latitude and longitude
  - a game board
- Data abstraction lets us manipulate compound values as units
- Isolate two parts of any program that uses data:
  - How data are represented (as parts)
  - How data are manipulated (as units)
- Data abstraction: A methodology by which functions enforce an abstraction barrier between representation and use

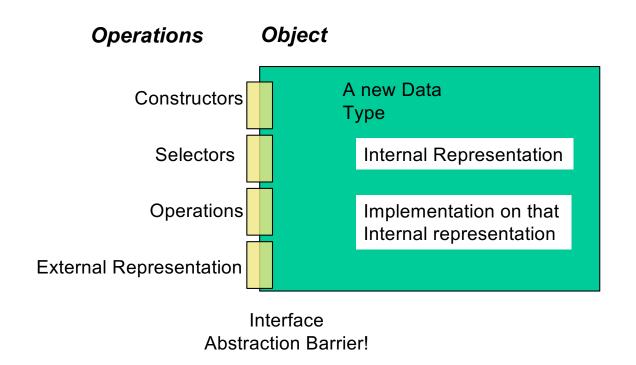
# Why Abstract Data Types?



- "Self-Documenting"
  - -contact\_name(contact)
    - » vs contact[o]
  - -"o" may seem clear now, but what about in a week? 3 months?
- Change your implementation
  - -Maybe today it's just a Python List
  - -Tomorrow: It could be a file on your computer; a database in web

# Abstract Data Type

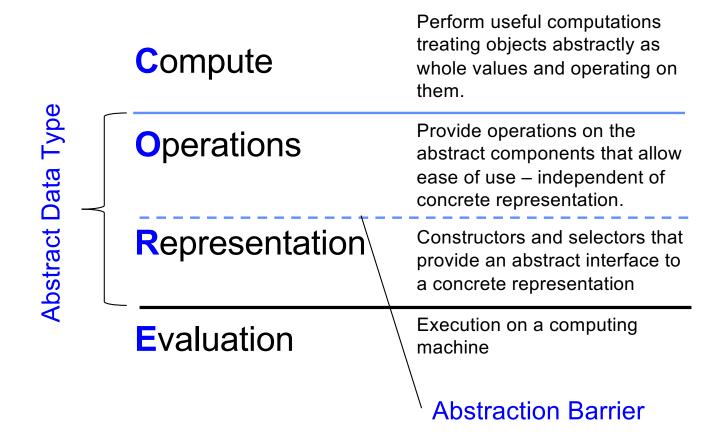




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## C.O.R.E concepts





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### Reminder: Lists



Lists

```
-Constructors:

»list(...)

»[<exps>,...]

»[<exp> for <var> in list> [ if <exp> ]]

-Selectors: list> [ <index or slice> ]

-Operations: in, not in, +, *, len, min, max

»Mutable ones too (but not yet
```

- Tuples
  - -A lot like lists, but you cannot edit them. We'll revisit on Monday.

### A Small ADT



```
def point(x, y): # constructor
    return [x, y]

x = lambda point: point[0] # selector
y = lambda point: point[1]

def distance(p1, p2): # Operator
    return ((x(p2) - x(p1)**2 + (y(p2) -
y(p1))**2) ** 0.5

origin = point(0, 0)
my_house = point(5, 5)
campus = point(25, 25)
distance_to_campus = distance(my_house, campus)
```

## Creating an Abtract Data Type



- Constructors & Selectors
- Operations
  - Express the behavior of objects, invariants, etc
  - -Implemented (abstractly) in terms of Constructors and Selectors for the object
- Representation
  - -Implement the structure of the object
- An abstraction barrier violation occurs when a part of the program that can use the higher level functions uses lower level ones instead
  - -At either layer of abstraction
- Abstraction barriers make programs easier to get right, maintain, and modify
  - Few changes when representation changes

# Question: Changing Representations? http://go.c88c.org/9



#### Question 1.1

Assuming we update our *selectors*, what are valid representations for our point (x, y) ADT?

Currently point (1, 2) is represented as [1, 2]

- •A) [y, x] # [2, 1]
- •B) "X: " + str(x) + " Y: " + str(y) # "X: 1 Y: 2"
- •C) str(x) + ' ' + str(y) # '1 2'
- D) All of the above
- E) None of the above

# **A Layered Design Process**



- Build the application based entirely on the ADT interface
  - Operations, Constructors and Selectors
- Build the operations in ADT on Constructors and Selectors
  - Not the implementation representation
  - This is the end of the abstraction barrier.
- Build the constructors and selectors on some concrete representation

# Example: Tic Tac Toe and Phone Book



- See the companion notebook.
- Download the file "ipynb"
  - Go to datahub.berkeley.edu
  - Log in, then select "Upload"



# Question: The Abstraction Barrier

Which of these violates a board ADT?

- A) diag\_left = diagonal(board, 0)
- •B) board[0][2] = 'x'
- •C) all\_rows = rows(board)
- •D) board = empty\_board()
- E) None of the above