Announcements

- Maps project out!
 - Remember to test locally!
 - python3 ok -u ... # to unlock tests
 - python3 ok -i ... # open interactive Python when tests fail.
 - Use print("DEBUG: ", ...) or print(f"DEBUG: {...}")
 - These will not cause the autograder to fail.
- Today:
 - Wrap up 1 mutable data example, then ADTs

Computational Structures in Data Science

Mutable Functions





Learning Objectives

- Remember: Each function gets its own new frame
- Inner functions can access data in the parent environment
- Use an inner function along with a mutable data type to capture changes

Making Functions that Capture and change state

- We want to make a function, which returns a function that can change the state.
- Python Tutor Link

```
def make_counter():
    counter = [0]
    def count_up():
            counter[0] += 1
            return counter
    return count_up
c = make_counter()
print(c)
c()
c()
c()
```

Functions with Changing State

- •Goal: Use a function to repeatedly withdraw from a bank account that starts with \$100.
- Build our account: withdraw = make_withdraw_account(100)
- •First call to the function:

```
withdraw(25) # 75
```

•Second call to the function:

```
withdraw(25) # 50
```

•Third call to the function:

```
withdraw(60) # 'Insufficient funds'
```

How Do We Implement Bank Accounts?

- •A mutable value in the parent frame can maintain the local state for a function.
- View in PythonTutor

```
def make_withdraw_account(initial):
    balance = [initial]
    def withdraw(amount):
        if balance[0] - amount < 0:
            return 'Insufficient funds'
        balance[0] -= amount
        return balance[0]
    return withdraw
```

Implementing Bank Accounts

•A mutable value in the parent frame can maintain the local state for a function. def make_withdraw_account(initial): balance = [initial] def withdraw(amount): if balance[0] - amount < 0: return 'Insufficient funds' balance[0] -= amount return balance[0] return withdraw <u>View in PythonTutor</u>

Computational Structures in Data Science

Abstract Data Types





Abstract Data Type

- •Uses pure functions to encapsulate some logic as part of a program.
- •We rely of built-in types (int, str, list, etc) to build ADTs
- •This is a contrast to object-oriented programming
 - •Which is coming soon!

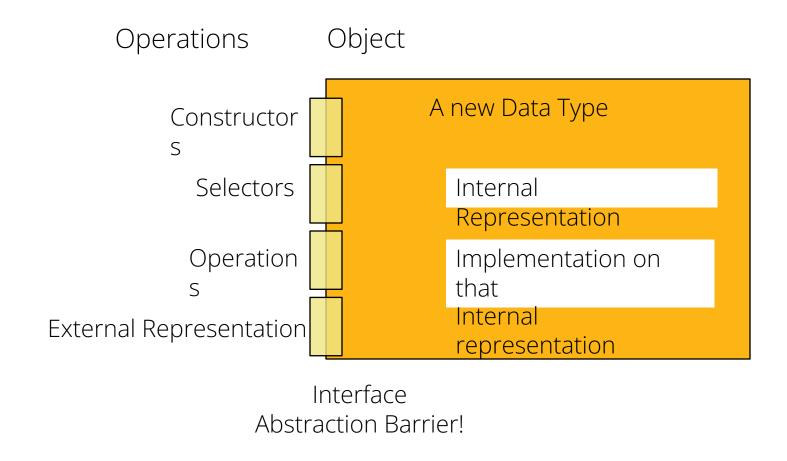
Creating Abstractions

- Compound values combine other values together
 - •date: a year, a month, and a day
 - •geographic position: latitude and longitude
 - •a game board
- Data abstraction lets us manipulate compound values as units
- Isolate two parts of any program that uses data:
 - How data are represented (as parts)
 - How data are manipulated (as units)
- •Data abstraction: A methodology by which functions enforce an abstraction barrier between *representation* and *use*

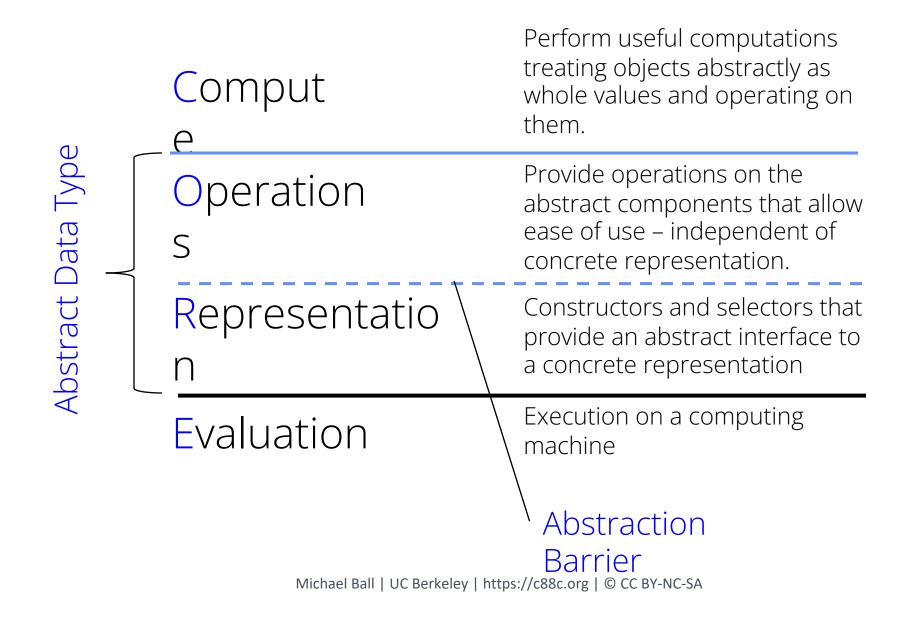
Why Abstract Data Types?

- •How do you represent the *idea* of a game board, a "course", a person, a student, anything?
 - Programming languages allow you to do just about anything!
- "Self-Documenting"
 - contact_name(contact)
 - vs contact[0]
 - •"0" may seem clear now, but what about in a week? 3 months?
- Change your implementation
 - •Maybe today it's just a Python List
 - •Tomorrow: It could be a file on your computer; a database in web

Abstract Data Type



C.O.R.E concepts



Reminder: Lists

- Lists
 - •Constructors:
 - •list(...)
 - •[<exps>,...]
 - •[<exp> for <var> in <list> [if <exp>]]
 - Selectors: list> [<index or slice>]
 - •Operations: in, not in, +, *, len, min, max
 - Mutable ones too (but not yet)
- Tuples
 - •A lot like lists, but you cannot edit them. We'll revisit on Monday.

A Small ADT

```
def point(x, y): # constructor
     return [x, y]
x = lambda point: point[0] # selector
y = lambda point: point[1]
def distance(p1, p2): # Operator
     return ((x(p2) - x(p1)**2 + (y(p2) -
y(p1))**2) ** 0.5
origin = point(0, 0)
my_house = point(5, 5)
campus = point(25, 25)
distance_to_campus = distance(my_house, campus)
```

Creating an Abstract Data Type

- Constructors & Selectors
- Operations
 - •Express the behavior of objects, invariants, etc
 - •Implemented (abstractly) in terms of Constructors and Selectors for the object
- Representation
 - •Implement the structure of the object

Defining The Abstraction Barrier

- •An abstraction barrier violation occurs when a part of the program that can use the "higher level" functions uses "lower level" ones instead
 - At either layer of abstraction
 - e.g. Should your function be aware of the implementation?
 - Be consistent!
- Abstraction barriers make programs easier to get right, maintain, and modify
 - •Fewer changes when representation changes

A Layered Design Process - Button Up

- •Start with "What do you want to do?"
- Build the application based entirely on the ADT interface
 - •Focus first on Operations, then Constructors and Selectors
 - •Do not implement them! Your program won't work.
 - You want to capture the "user's" point of view
- •Build the operations in ADT on Constructors and Selectors
 - Not the implementation representation
 - •This is the end of the abstraction barrier.
- •Build the constructors and selectors on some concrete representation

Example: Tic Tac Toe and Phone Book

- •See the companion notebook.
- Download the file "ipynb"
 - Go to datahub.berkeley.edu
 - Log in, then select "Upload"

Question: The Abstraction Barrier

Which of these *violates* a board ADT?

- •A) diag_left = diagonal(board, 0)
- •B) board[0][2] = 'x'
- •C) all_rows = rows(board)
- •D) board = empty_board()
- •E) None of the above