CS 61A Summer 2018

Structure and Interpretation of Computer Programs

FINAL

INSTRUCTIONS

- You have 3 hours to complete the exam individually.
- The exam is closed book, closed notes, closed computer, and closed calculator, except for two hand-written $8.5" \times 11"$ crib sheets of your own creation.
- Mark your answers on the exam itself. We will not grade answers written on scratch paper.

Last (Family) Name			
First (Given) Name			
Student ID Number			
Berkeley Email			
	Alex Stennet	O Christina Zhang	O Jennifer Tsui
	Alex Wang	O Derek Wan	O Jenny Wang
Teaching Assistant	Cameron Malloy	○ Erica Kong	O Kevin Li
	Chae Park	O Griffin Prechter	O Nancy Shaw
	Chris Allsman	O Jemin Desai	
Exam Room and Seat			
Name of the person to your left			
Name of the person to your right			
All the work on this exam is my own. (please sign)			

POLICIES & CLARIFICATIONS

- You may use built-in Python functions that do not require import, such as min, max, pow, and abs.
- For fill-in-the blank coding problems, we will only grade work written in the provided blanks. You may only write one Python statement per blank line, and it must be indented to the level that the blank is indented.
- Unless otherwise specified, you are allowed to reference functions defined in previous parts of the same question.

1. (11 points) Jennifer and Chae's Cat Cafe

For each of the expressions in the table below, write the output displayed by the interactive Python interpreter when the expression is evaluated. The output may have multiple lines. Each expression has at least one line of output.

- If an error occurs, write **Error**, but include all output displayed before the error.
- To display a function value, write **FUNCTION**.
- If an expression would take forever to evaluate, write **FOREVER**.

Assume that you have started python3 (not ipython or other variants) and executed the code shown on the left first, then you evaluate each expression on the right in the order shown.

```
class Animal:
        def __init__(self, parent):
2
3
            self.parent = parent
            is_alive = False
4
5
        def __repr__(self):
            return 'cookie'
 6
        def __str__(self):
 7
            return 'I am an animal'
8
9
    class Cat(Animal):
10
        is_alive = True
11
12
13
        def meow(self):
            def meower(self):
14
                 if self.is_alive:
15
                     return 'meower'
16
                return 'I am a ghost!'
17
            print('meow')
18
19
            return meower
20
        def curiosity(self, cat):
21
            print('adventure')
22
            cat.is_alive = not self.is_alive
23
24
            return cat
25
    class CalicoCat(Cat):
26
        def __repr__(self):
27
28
            return 'brownie'
29
30
        def meow(self):
            print('purr')
31
32
            return Cat.meow(self)
33
   rachel = Cat(None)
34
   aaron = CalicoCat(rachel)
```

amy = Cat(None)

Expression	Interactive Output
print(4, 5) + 1	4 5 Error
print(aaron)	
CalicoCat.meow(rachel)	
Animal.meow(aaron)	
aaron.parent.curiosity(amy)	
<pre>Cat.meow = rachel.meow()</pre>	
amy.meow()	

Name: ______ 3

2. (8 points) Jemin Watches Some Soccer

Fill in the environment diagram that results from executing the code to the right until the entire program is finished, an error occurs, or all frames are filled. You may not need to use all of the spaces or frames. A complete answer will:

- Add all missing names and parent annotations to all local frames.
- Add all missing values created or referenced during execution.
- Show the return value for each local frame.

Return Value L

```
fa = 0
2
3
    def fi(fa):
        def world(cup):
            nonlocal fa
            fa = lambda fi: world or fa or fi
7
            world = 0
            if (not cup) or fa:
                fa(2022)
10
                fa, cup = world + 4, fa
11
                return cup(fa)
12
            return fa(cup)
13
        return world
14
15
   won = lambda opponent, x: opponent(x)
```

	france = won(fi(fa), 2018)
Global frame	1
fa	
fi	func fi(fa) [parent=Global]
france	
f1:[parent:]	
Return Value	
f2:[parent:]	
Return Value	
f3:[parent:]	
Return Value	
f4:[parent:]	
Return Value	
	<u> </u>
f5:[parent:]	

3. (11 points) While You Evaluate These Function Calls-man, Don't Make An Error-ca

- (a) (8 pt) For each of the expressions in the table below, write the output displayed by the interactive Scheme interpreter when the expression is evaluated. The output may have multiple lines. Each expression has at least one line of output.
 - If an error occurs, write **Error**, but include all output displayed before the error.
 - To display a procedure value, write **PROCEDURE**.
 - If an expression would take forever to evaluate, write **FOREVER**.

Assume that you have executed the code shown on the left first, then you evaluate each expression on the right in the order shown.

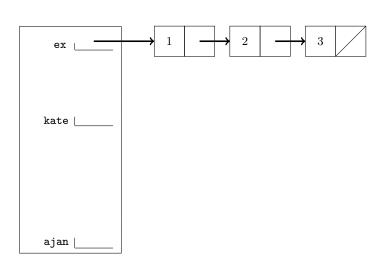
```
(define b 7)
1
2
    (define hermish '(1 (* 2 3) b (+ 4 5)))
3
4
5
    (define (shide x y)
6
      (lambda (z) (print z) (if x y z)))
7
    (define jericho
8
      (lambda (a) (set! b a) (+ a b)))
9
10
    (define asli hermish)
11
12
13
    (define (jacob lst)
      (cond
14
        ((null? lst) lst)
15
        ((eq? (car lst) 5)
16
          (print 'hello)
17
          (list (+ 1 2)))
18
19
        (else
          (set-car! lst (eval (car lst)))
20
          (jacob (cdr lst)))))
21
```

Expression	Interactive Output
(+ (length '(3 4)) 1)	3
((shide 0 b) 'amy)	
(jericho 5)	
(jacob hermish)	
asli	

Name:

(b) (3 pt) Draw a box-and-pointer diagram for the state of the Scheme pairs after executing the block of code below. Please erase or cross out any boxes or pointers that are not part of a final diagram. This code does not error. We've provided the diagram for ex as an example. The built-in procedure length returns the length of a Scheme list.

```
(define ex '(1 2 3))
 2
3
    (define (f x)
4
      (if (= x 0)
5
          5
6
          (list x (f (- x 1))))
 7
8
    (define kate (f 3))
9
10
    (define (g x)
      (if (list? x) (length x) x))
11
12
    (define ajan (map g '(1 (2 (3)))))
13
```



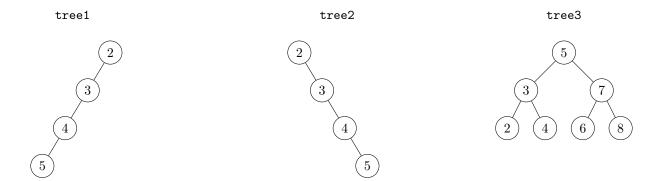
5

4. (3 points) BSTs

The following questions reference the BST class and diagrams provided below.

```
class BST:
```

```
# Other methods not shown
def __contains__(self, e):
    if self.label == e:
        return True
    elif e > self.label and self.right is not BST.empty:
        return e in self.right
    elif self.left is not BST.empty:
       return e in self.left
    return False
```



- (a) (1 pt) Of tree1 and tree2, which are valid BSTs? O Both O tree1 only O tree2 only O Neither
- (b) (1 pt) What is the runtime of the __contains__ method of the BST class with respect to n, the number of nodes in tree3? $\bigcirc \Theta(\sqrt{n})$ $\bigcirc \Theta(n)$ $\bigcirc \Theta(n^2)$
 - $\bigcirc \Theta(1)$
- $\bigcirc \Theta(\log n)$

- $\bigcirc \Theta(2^n)$
- (c) (1 pt) What is the runtime of the __contains__ method of the BST class with respect to h, the height of tree3?
 - $\bigcirc \Theta(1)$
- $\bigcirc \Theta(\log h)$
- $\bigcirc \Theta(\sqrt{h})$ $\bigcirc \Theta(h)$
- $\bigcirc \Theta(h^2)$
- $\bigcirc \Theta(2^h)$

Name:	

5. (9 points) Kevin and Griffin's Lunch Order

Kevin and Griffin are getting lunch before their sections. They each want to buy a main item, a snack, and a soft drink while staying within their budget.

(a) (2 pt) We represent the various lunch items with the Food class and its subclasses. There's a sale on snacks right now, so all snacks cost 40% less than their listed price. Berkeley charges a 5% tax on soft drinks, so those cost more than their base cost. Fill in the cost method for the Snack and SoftDrink classes.

For full credit, you must not hard-code the snack discount or the soda tax, in case they change in the future.

```
class Food:
   def __init__(self, name, base_cost):
       self.name = name
       self.base_cost = base_cost
   def cost(self):
       return self.base_cost
class Main(Food):
   type = "main"
class Snack(Food):
   type = "snack"
   discount = 0.4
   def cost(self):
       >>> chips = Snack("chips", 1)
       >>> chips.cost()
       0.6
class SoftDrink(Food):
   type = "softdrink"
   sugar_tax = 0.05
   def cost(self):
       >>> cola = SoftDrink("cola", 2)
       >>> cola.cost()
       2.1
       return _____
```

(b) (5 pt) Write three_sum_budget, which takes in three nonempty lists of positive numbers and a number n. This function should return the maximum sum less than or equal to n of one element from each of lst1, lst2, and lst3. If staying less than or equal to n is not possible, return 0.

```
def three_sum_budget(lst1, lst2, lst3, n):
  """Find the maximum sum <= n of one element from each of 1st1, 1st2, and 1st3.
  >>> three_sum_budget([1, 2, 3], [6, 8, 10], [4], 100)
  >>> three_sum_budget([1, 2, 4], [6, 8, 10], [2], 15)
  >>> three_sum_budget([1, 2, 3], [4, 5, 6], [1, 2, 4], 6)
  6
  .....
  def helper(lst1, lst2, lst3, total):
     if _____:
       return 0
     elif lst1 == "done":
       return _____
     options = []
     for item in 1st1:
       options.append(_____)
     return _____
  return helper(lst1, lst2, lst3, 0)
```

(c) (2 pt) Now let's put it all together. Implement lunch_cost, which takes in a list of foods (each one is either a Main, a Snack, or a SoftDrink) and a budget. Return the maximum you'll spend if you buy one of each item and your total cost does not exceed your budget. Use the functions and classes you wrote in parts (a) and (b).

```
def lunch_cost(foods, budget):
   11 11 11
   >>> lobster = Main('Lobster Tail', 25)
   >>> hotdog = Main('Hotdog', 5)
   >>> cider = SoftDrink('Sparkling Cider', 10)
   >>> cola = SoftDrink('Cola', 3)
   >>> fries = Snack('French Fries', 3)
   >>> lunch_cost([lobster, hotdog, cider, cola, fries], 100)
   37.3
   >>> lunch_cost([lobster, hotdog, cider, cola, fries], 25)
   17.3
   def costs_by_type(type):
      return _____
   mains = costs_by_type("main")
   snacks = costs_by_type("snack")
   drinks = costs_by_type("softdrink")
   return ______
```

N = == = = :	0
Namo.	C)
Name:	j

6. (8 points) Christreena Finds Longer Paths

On HW 5, you wrote long_paths, which found all paths of a certain length that extend from the root to a leaf. Now, write longer_paths, which removes the restrictions that paths must begin at the root and end at a leaf.

The length of a path is the number of edges in the path (i.e. one less than the number of nodes in the path). A path may begin and end at any node. Paths must always go from one node to one of its branches; they may not go upwards. You do not need to worry about the order of the different paths.

The Tree class is provided below.

```
class Tree:
  def __init__(self, label, branches=[]):
                                 def is_leaf(self):
     self.label = label
                                     return not self.branches
     self.branches = list(branches)
def longer_paths(t, n):
  """Return a list of all paths in T with length at least N.
  >>> left = Tree(1, [Tree(2), Tree(3, [Tree(4)])])
                                             whole
  >>> longer_paths(left, 1)
  [[1, 2], [1, 3], [1, 3, 4], [3, 4]]
                                              0
  >>> right = Tree(5, [Tree(6, [Tree(7)])])
  >>> whole = Tree(0, [left, Tree(8), right])
                                         left
                                                 right
  >>> for path in longer_paths(whole, 2):
       print(path)
  . . .
  [0, 1, 2]
  [0, 1, 3]
  [0, 1, 3, 4]
  [1, 3, 4]
  [0, 5, 6]
  [0, 5, 6, 7]
  [5, 6, 7]
  def helper(t, n, can_start_path):
     paths = []
     if _____:
       paths.append(______)
     for b in t.branches:
       for subpath in _____:
          paths.append(_____)
       if _____:
          paths.extend(_____)
     return ______
```

1. (1 polition burcaille alla scilliviato	7.	(7 points)	Streams	and J	Jennyrato	rs
---	----	------------	---------	-------	-----------	----

(a)	(1 pt) Write generate_constant, a generator function that repeatedly yields the same value forever.
def	<pre>generate_constant(x): """A generator function that repeats the same value X forever. >>> two = generate_constant(2) >>> next(two) 2 >>> next(two) 2 >>> sum([next(two) for _ in range(100)]) 200 """</pre>
(b)	(3 pt) Now implement black_hole, a generator that yields items in seq until one of them matches trap, in which case that value should be repeated yielded forever. You may assume that generate_constant works. You may not index into or slice seq.
def	<pre>black_hole(seq, trap): """A generator that yields items in SEQ until one of them matches TRAP, in which case that value should be repeatedly yielded forever. >>> trapped = black_hole([1, 2, 3], 2) >>> [next(trapped) for _ in range(6)] [1, 2, 2, 2, 2, 2] >>> list(black_hole(range(5), 7)) [0, 1, 2, 3, 4] """</pre>
	if:
	else:

(c) (3 pt) Now let's implement this in Scheme using streams. black-hole takes in an infinite stream of number and a value trap. It should return a stream that contains the items of stream until one of its elements matche
trap, in which case the stream should repeat that value forever.
<pre>scm> (define (prefix s k) (if (= k 0) nil (cons (car s) (prefix (cdr-stream s) (- k 1)))) prefix</pre>
<pre>scm> (define (naturals start) (cons-stream start (naturals (+ start 1)))) naturals</pre>
<pre>scm> (prefix (black-hole (naturals 1) 3) 8) (1 2 3 3 3 3 3)</pre>
scm> (prefix (black-hole (naturals 5) 3) 5) (5 6 7 8 9)
(define (black-hole stream trap)
(cons-stream
(if
))
8. (10 points) Nan-scheme Writes Cam-acros
In Python, we can do arithmetic using <i>infix</i> notation, where the operator goes between two operands, e.g. 3 + 4 In Scheme, we have to use <i>prefix</i> notation for all call expressions, e.g. (+ 3 4).
Let's add support for infix notation in Scheme!
(a) (2 pt) First, write the helper function skip, which skips the first n items in a list, returning the rest. For fu credit, your solution must be tail recursive. You may assume that n is non-negative.
scm> (skip 2 '(1 2 3 4)) (3 4)
scm> (skip 10 '(1 2 3 4)) ()
(define (skip n lst)
(if

11

Name:

(b) (6 pt) Now let's write infix, which takes in a list containing some arithmetic in infix notation and evaluates it. You only need to support addition and multiplication, but you do need to take the order of operations and parentheses into account. You may use skip, as well as cadr and caddr.

```
scm> (infix '(5))
                           scm > (infix '(2 + 3))
                                                        scm > (infix '(2 * (3 + 6)))
 scm > (infix '(2 * 3))
                           scm > (infix '(2 * 3 + 6))
                                                        scm > (infix '(2 + 3 * 6))
1 (define (infix expr)
   (cond
2
    ((not (pair? expr)) expr); a single value
3
    ((or (equal? (car expr) '*) (equal? (car expr) '+)) (eval expr)); already in prefix form
4
    ((null? (cdr expr)) ______)
5
    (else
6
      (define left (infix ______))
7
      (define right (infix _____))
8
      (define operator _____)
9
10
      (cond
        ((equal? operator '+) (+ left _____))
11
        ((equal? operator '*) (infix (cons ______
12
13
(c) (2 pt) infix is great, but it only works on number literals. If we try to reference names, it errors.
scm> (define x 4)
scm > (infix '(x + 3))
Error: x is not a number
We can fix this by making a macro instead. Let's say we define infix-macro as:
(define-macro (infix-macro . expr) (infix expr))
Unfortunately, this doesn't quite work. What changes would need to be made to the code in part (b) so that
infix-macro works like the tests below?
scm > (infix-macro x + 3)
                                                  scm> (infix-macro 4 + (x + 3) * 5)
Please describe the specific changes you'd make and why you'd make them, mentioning line numbers.
```

Name:				13
9. (6 points)	Birthday Query La	nguage		
Tiffany's birthda	ay is coming up and the	e CS 61A staff wants to throw her a pa he party will last 2 hours. Unfortunate on. Each staff member's section is liste	ely, all of the times	
		s to the number of hours after noon to section in hours. The tables below an	-	rty starts at. The
party_ti	mes	S	ections	
time		staff_member	time	length
2		"Daniel"	4.5	1
4		"Jemmy"	3	1
5.5		"Lauren"	2.5	1
7		"Wenyuan"	1	2
assume tha For exampl 2, since her CREATE TABLE	t each staff member on e, Lauren could attend section would overlap available AS	starts (or vice versa), the staff member ly has 1 section on the day of the part laparty at 4, since her section ends a with it.	y. t 3.5, but could not	attend a party at
WHERE				OR
	oh! Tiffany can no lo	nger make the party time starting at to remove any availabilities listed for the	2. Write a single SC	
(c) (2 pt) Nov	v let's find out what tire arty time and the num	me the most staff members can make. ber of staff members that can make it	Create a table called	l best_times that
SELECT		FROM		
GROUP BY		ORDER BY		;

10. (2 points) Alex-tra Lectures

There are three problems here: one for each of the extra lectures. Each problem is worth 1 points, but you can only earn a maximum of 2 points on this problem, so you only need to know two answers.

(a)	(1 pt) Logic Programming
	Why are logic programming languages (like Logic or Prolog) less efficient than SQL? Limit your response to 15 words or less.
(b)	(1 pt) Dynamic Programming
	What is the main goal of memoization and dynamic programming? Limit your response to 10 words or less.
(c)	(1 pt) Natural Language Processing What does a leaf represent in a natural language syntan tree?
	What does a leaf represent in a natural language syntax tree?
	\bigcirc a single word \bigcirc a noun phrase \bigcirc a verb phrase \bigcirc a subordinate clause \bigcirc a sentence
11.	(0 points) Perfectly Balanced, As All Things Should Be
even	his extra credit problem, you may choose one of the four instructors for the course. Your goal as a class is to ly distribute your selections across the four options. If each instructor receives at least 20% of the votes, then yone who properly marked an instructor for this problem will receive one (1) extra credit point.
	will not receive extra credit if you leave this problem blank, mark more than one bubble, or your selection is clear.
	○ James Uejio
	○ Jen Thakar
	O Mitas Ray
	○ Tammy Nguyen

12. (0 points) Wan More Thing

Thank you all for a fantastic summer!

We've hidden the names of all the instructors, TAs, and tutors somewhere within the exam. Can you find them all? This isn't worth extra credit or anything. Obviously don't do this until you've finished the exam.

Name:	15

No more questions.