Computational Structures in Data Science

Lecture 5
Higher Order Functions

Week 2, Summer 2024. 6/25 (Tues)





Announcements

Exam dates

Midterm: Wednesday July 17th, 3PM – 5PM PST

Final: Wednesday August 7th, 3PM – 5PM PST

Exams will be **administered online**, and **proctored via Zoom**. You may need to present your ID (eg student CallD card, or any ID with your name + photo) during the Zoom call to proctors.

Important: for those that can't make the above exam times, we will have **alternate exam times**. Stay tuned for details here!

Announcements

- Do watch **Ed** for announcements
 - Please remember to pick the best category when asking questions
 - Use the Python code option

Announcements

- Lab 2 released today (Due: June 29)
- Homework 2 released today (Due: June 29)
- Remember to do your lecture self checks!
- Reminder: you must submit all assignments to **Gradescope**.
 - okpy is only a convenience tool. Its backups don't count as submitting to Gradescope.

Today's Overview

- List comprehensions
- Higher order functions
- Environment Diagrams

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List Comprehensions





Learning Objectives

- •List comprehensions let us build lists "inline".
- •List comprehensions are an expression that returns a list.
- •We can easily "filter" the list using a conditional expression, i.e. if

Data-driven iteration: List Comprehensions

- describe an expression to perform on each item in a sequence
- •let the data dictate the control
- •In some ways, nothing more than a concise for loop.
- Always returns a list!

```
[ <expr with loop var> for <loop var> in <sequence expr > ]
[ <expr with loop var> for <loop var> in <sequence expr >
if <conditional expression with loop var> ]
```

List Comprehensions vs for Loops

- List comprehensions always return a list!
- For loops do not return anything.

```
my_data = []
for item in range(10):
    my_data.append(item)
my_data
# or
my_data = [ item for item in range(10) ]
```

Why use list comprehensions?

- Transforming elements in a list
- Filtering a list
- Combining the two!

This is a *surprising* number of tasks!

Demo!

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Higher Order Functions: Functions that accept functions as input





Learning Objectives

- •Learn how to use and create higher order functions:
- •Functions can be used as data
- •Functions can accept a function as an argument
- •Functions can return a new function

Code is a Form of Data

- Numbers, Strings: All kinds of data
- •Code is its own kind of data, too!
- •Why?
 - •More expressive programs, a new kind of abstraction.
 - •"Encapsulate" logic and data into neat packages.
- •This will be one of the trickier concepts in CS88.

What is a Higher Order Function?

•A function that takes in another function as an argument

OR

•A function that returns a function as a result.

Brief Aside: import

- Python organizes code in modules
 - •These functions come with Python, but you need to "import" them.
- •import module_name
 - gives us access to module_name and module_name.x
- •import module_name as my_module
 - can access my_module and my_module.x (same code, just a different name)
- •from module_name import x, y, z
- can only access the functions we import. x is my_module.x
 from math import pi, sqrt

from operator import mul

An Interesting Example

$$\sum_{k=1}^{5} k = 1 + 2 + 3 + 4 + 5 = 15$$

$$\sum_{k=1}^{5} k^3 = 1^3 + 2^3 + 3^3 + 4^3 + 5^3 = 225$$

$$\sum_{k=1}^{5} \frac{8}{(4k-3)\cdot(4k-1)} = \frac{8}{3} + \frac{8}{35} + \frac{8}{99} + \frac{8}{195} + \frac{8}{323} = 3.04$$

Why Higher Order Functions?

- We can sum 1 to N easily enough.
- •We can sum 1 to N^2 easily enough too.
- Or we can sum, 1 to N^3...
- But why write so many functions?

Why not write *one function(!)* which allows us flexibility in solving many problems?

A Generic Sum Function

```
def summation(n, term_fn):
    """Sum the first N terms of a sequence.
    >>> summation(5, cube)
    225
    >>> summation(5, identity)
    15
    >>> summation(10, identity)
    55
    11 11 11
    total = 0
    for i in range(n + 1):
        total = total + term_fn(i)
    return total
```

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Higher Order Functions: Functions that return another function





Higher Order Functions

A function that returns (makes) a function

```
def leq maker(c):
   def leq(val):
        return val <= c
    return leq
>>> leq maker(3)
<function leq maker.<locals>.leq at 0x1019d8c80>
>>> leq maker(3)(4)
False
>>> leq fn = leq maker(3)
>>> leq fn(4)
False
>>> [x for x in range(7) if leq maker(3)(x)]
[0, 1, 2, 3]
```

Demo

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Environments & Higher Order Functions





- •With HOF's, at first glance there can be confusion between local function variables, nested function variables, and global variables
- Example: here, there are two `c` variables, and two `val` variables.
 - How do they relate to each other?
 - aka "variable aliasing"

```
def leq_maker(c):
    def leq(val):
        return val <= c
    return leq
val = 2
leq_fn = leq_maker(c)
print(f"(v1) {leq_fn(2)}")
c = 1
# does leq_fn()'s behavior change?
print(f"(v2) {leq_fn(2)}")
```

Question: what does Python output?

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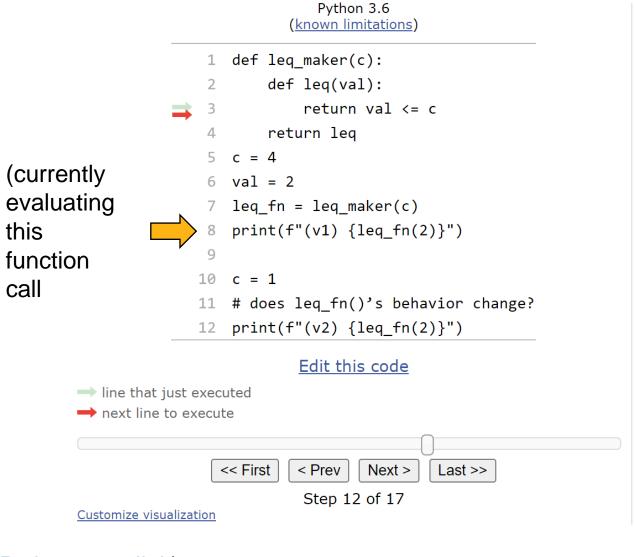
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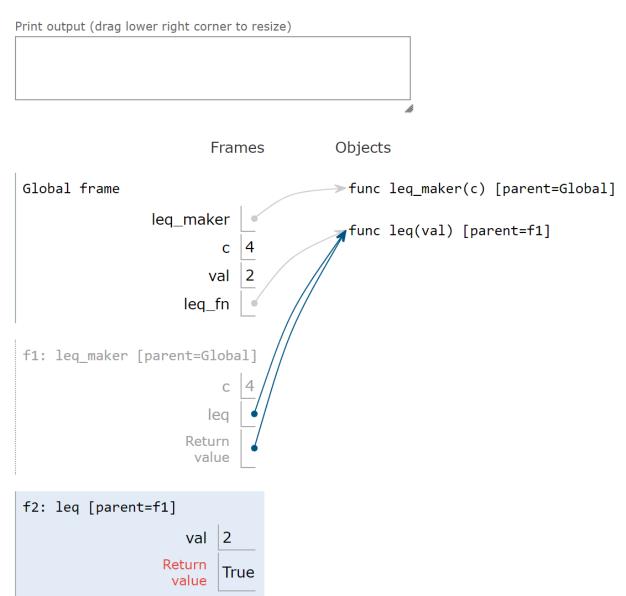
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def leq_maker(c):
    def leq(val):
        return val <= c</pre>
    return leq
leq_fn = leq_maker(c)
print(f"(v1) {leq_fn(2)}")
# does leq_fn()'s behavior change?
print(f"(v2) {leq_fn(2)}")
(v1) True
```

- Keeping track of each function's local variables can be tricky.
- General tip: drawing pictures is often a helpful strategy for understanding
- Thus: environment diagrams

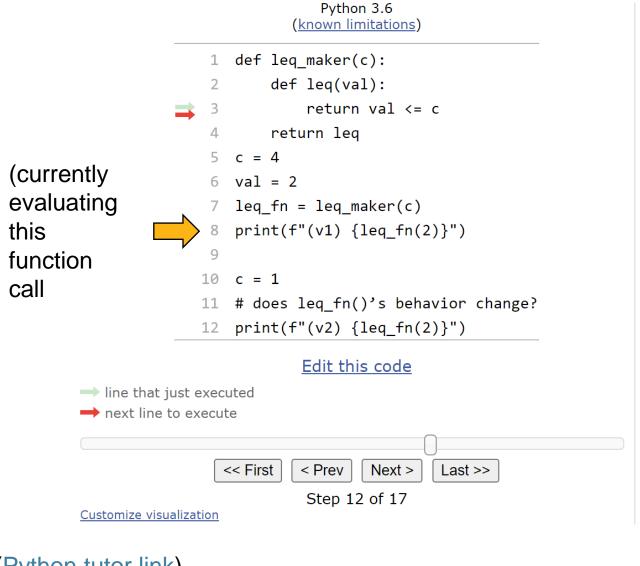
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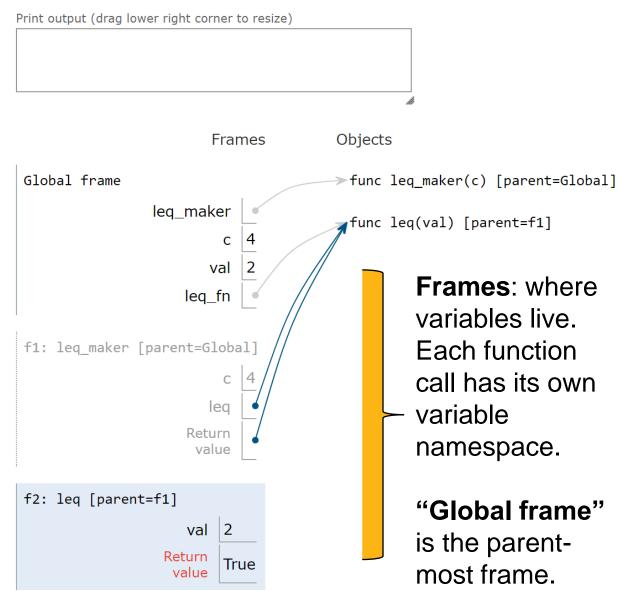
Environment Diagram: First Look





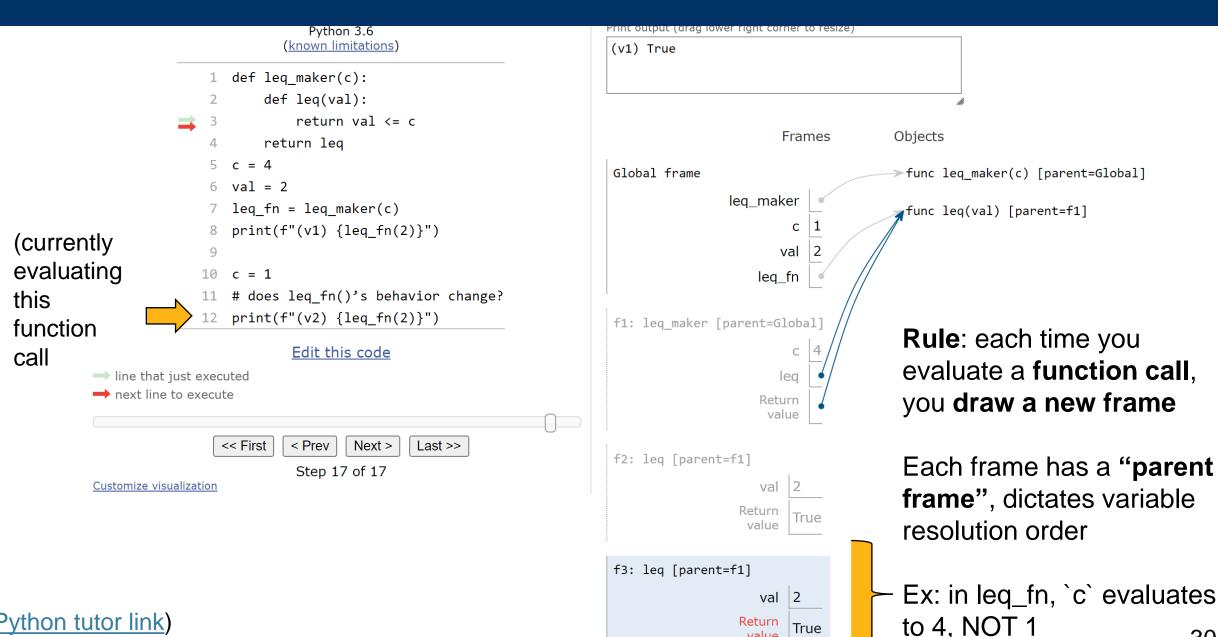
Environment Diagram: First Look: Frames





(Python tutor link)

Environment Diagram: First Look: Frames



value

30

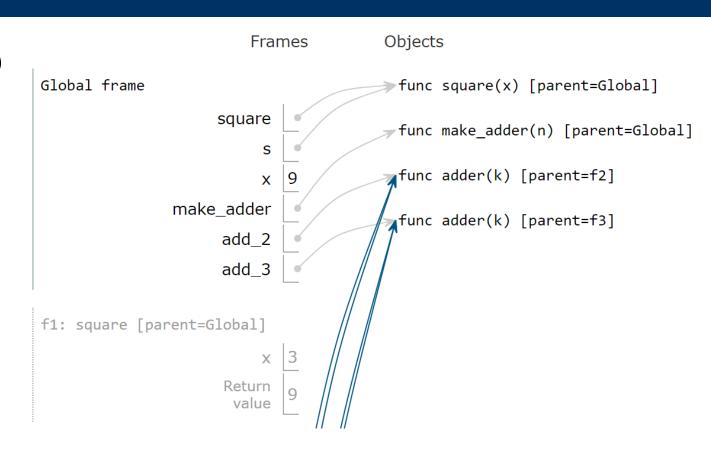
(Python tutor link)

Example: compose

- •Python Tutor is a handy web tool that allows you to visualize the environment diagrams of your own Python code! Useful study tool.
 - •Example:

Environment Diagrams

- •Organizational tools that help you understand code
- Allows us to more-precisely define how Python evaluates code
 - Up until now, we've been somewhat hand-wavy



Environment Diagrams: Terminology

- Organizational tools that help you understand code
- Terminology:
 - •Frame: keeps track of variable-to-value bindings, each function call has a frame
 - •Global Frame: global for short, the starting frame of all python programs, doesn't correspond to a specific function
 - •Parent Frame: The frame of where a function is defined (default parent frame is global)
 - •Frame number: What we use to keep track of frames, f1, f2, f3, etc
 - •Variable vs Value: x = 1. x = 1 is the variable, 1 is the value

Environment Diagrams Steps

- 1. Draw the global frame
- 2. When evaluating assignments (lines with single equal), always evaluate right side first
- 3. When you call a function MAKE A NEW FRAME!
- 4. When assigning a primitive expression (number, boolean, string) write the value in the box
- 5. When assigning anything else, draw an arrow to the value
- 6. When calling a function, name the frame with the intrinsic name the name of the function that variable points to
- 7. The parent frame of a function is the frame in which it was defined in (default parent frame is global)
- 8. If the value isn't in the current frame, search in the parent frame

Environment Diagram Tips / Links

- NEVER EVER draw an arrow from one variable to another.
- •Useful Resources:
 - •http://markmiyashita.com/cs61a/environment_diagrams/rules_of_e nvironment_diagrams/
 - http://albertwu.org/cs61a/notes/environments.html
- **Tip**: historically, students have had trouble with drawing environment diagrams (eg on exams). Let's do a great job this semester!

Today's Overview. Any questions?

- List comprehensions
- Higher order functions
- Environment Diagrams