

Practice problem set : Computational Number Theory

As during the written exam, all these problems should be solved by hand, without the help of electronic devices (except for double-checking your solutions).

Problem 1: generating elements

- (a) Show that 5 is a generator of \mathbb{Z}_7^* .
- (b) Show that 4 generates a subgroup of size 3 of \mathbb{Z}_7^* .
- (c) Show that 3 is a generator of \mathbb{Z}_{17}^* .

Hint: In these problems, it can save you some computation power, if you work with negative numbers. For example observe that when computing modulo 17, it holds that $15 = (-2)$. Hence, rather than computing $15 * 3 = 45 = 2 * 17 + 11 = 11 \pmod{17}$, it is quicker to compute $(-2) * 3 = (-6) = 11 \pmod{17}$.

Problem 2: square-and-multiply

Use square-and-multiply to compute the following. Don't forget to reduce all numbers \pmod{N} on the way to simplify the calculations!

- (a) $[3^{65} \pmod{7}]$
- (b) $[7^3 \pmod{10}]$
- (c) $[7^{131} \pmod{10}]$
- (d) $[5^{65} \pmod{21}]$

Hint: For this type of problems, Fermat's little theorem often provides you some nice shortcuts.

Problem 3: greatest common divisors

Use the Euclidean algorithm to compute

- (a) $\gcd(14, 91)$
- (b) $\gcd(126, 399)$
- (c) $\gcd(126, 400)$

Problem 4: multiplicative inverses

Use the extended Euclidean algorithm to compute

- (a) integers $a, b \in \mathbb{Z}$ such that $a \cdot 91 + b \cdot 14 = \gcd(91, 14)$
- (b) integers $a, b \in \mathbb{Z}$ such that $a \cdot 45 + b \cdot 16 = 1$
- (c) $[16^{-1} \pmod{45}]$
- (d) $[13^{-1} \pmod{16}]$
- (e) $[7^{-1} \pmod{9}]$